



2018–19

Report to the School Board

Student Support Services

April 15, 2019



Strategic Direction

Academics/Social-Emotional

A. Improving learning and development for ALL students

- Students
- Families
- Staff
- Community





Licensed School Nurse

Students: Coordinate, direct and supervise the development of IHP/EP plans for student with health conditions. Provide education, counseling and support in chronic disease management. Health assessments for sped evaluations. Population health services: vision and hearing screening, referral and follow-up. Assurance of immunization compliance.

Families: Communication and coordination of student health needs. Advocate and collaborate with parents and PCP for early identification and medical treatment. Attend IEP meetings.

Staff: Train, delegate and support staff in the knowledge and care of students with health conditions, including mental and behavioral health needs. Assess, train and supervise para services.

Community: Collaboration and communications with medical providers and community resources.



School Psychologist

Students: Evaluations for academic and social/emotional/behavioral concerns (including assessment of learning styles, mental health screenings, student interviews, functional behavioral assessments to help develop effective intervention), provide group/individual counseling and/or skill development

Families: Provide evaluation reports to parents, discuss learning and mental health concerns, provide information for further assessment

Staff: Consultation, development and support of interventions for students with academic and/or mental health needs; assist staff with referrals for services; participate in problem-solving teams and PBIS teams, provide mental health training

Community: Work with community clinicians in assessment of academic and mental health concerns, collaborate regarding school interventions



School Counselor

Students: Support the Academic Development of Students, Rising Scholars, Individual Counseling, Problem Solving Strategies, Small Group Counseling, Developmental Guidance Lessons, Transition Opportunities

Families: Scheduled Meetings for Academic, College and Career, Social/Emotional Health, Referrals to Community Mental Health, Parent Education Nights, Family Academy

Staff: Weekly Counselor/Administration Meeting, Problem Solving Team, Individual Staff Consultation, Transition Meetings from Care and Treatment, PBIS Teams, Collaboration

Community: School Counseling Advisory Committee, Parent/Community Circles, Leadership Roles in Community Organizations



School Social Worker

Students: Support social emotional learning, mental health support, homelessness, attendance, restorative practice and supporting basic needs. Work collaboratively with students, families and outside resources for success.

Families: Advocacy, consultation, linking to community resources, communicating student's needs, education and training

Staff: Provide mental health trainings, consultation, identifying and eliminating barriers for educational success.

Community: Collaboration and communication with community agencies, organizations and other professionals.



Thank You!

