



2018-19 Mentors/Field Experience Coordinators Report to the School Board

June 2019



Mankato Area Public Schools Mentors/Field Experience Coordinators

ELEMENTARY MENTORS:

Brian Eggersdorfer

Jody Rittmiller

SECONDARY MENTORS:

Julie Larkin-Spies

Kari Welter

SPECIAL EDUCATION MENTOR:

Mari Considine

K-12 MENTOR:

Jen Frazee

2018-2019





MAPS Strategic Road Map

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting and partnership
- C. Increasing student readiness for life options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

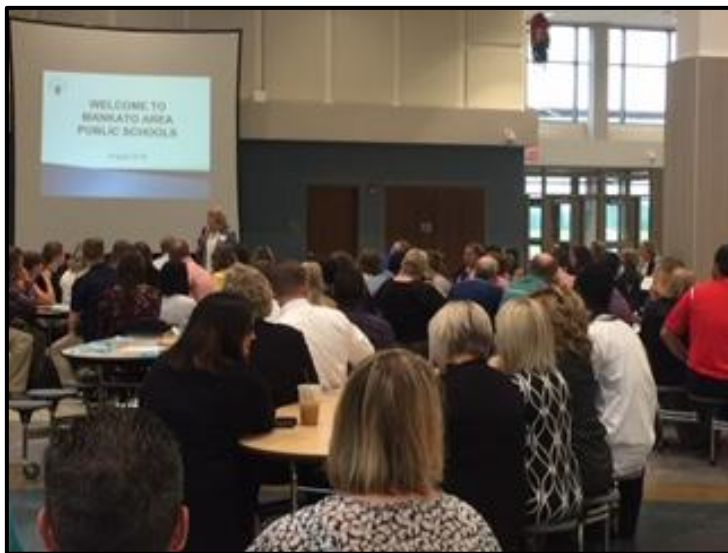


MAPS Induction Program Components

- New Staff Orientation
- New Teacher Academy
- Support for Year 1-2-3 Staff
- Monthly Mentor Check-Ins
- Collaborative Classroom Support



New Staff Orientation





New Teacher Academy

- Classroom Management
- Student Engagement
- District Initiatives/Best Practices
- Professionalism
- Community and Family Engagement
- Cultural Responsiveness
- Collegial Collaboration
- Ending the Year Successfully





Feedback from New Teacher Academy

"I learned something new and useful every time. This really supported me to be a better teacher."

"This was something to look forward to on the hardest of days."

"I felt very supported by NTA! I loved the extra time with my wonderful mentor. I loved getting advice and tips that I could apply directly to my classroom, and I loved getting to collaborate with different people in similar situations to myself."

100% of participants said they would recommend NTA to a new teacher.



Minnesota Education Partnerships

- Serving as a Liaison between MSU-M and MAPS
- Supervising Teacher Candidates
- Coordinating Field Placements
- Attending Professional Development and Monthly Meetings
- Presenting to MSU-M Students & Mentor Teachers
- Supporting Teachers of Tomorrow
- Supporting Graduate Teaching Fellows





Coordinating and Supervising Field Experiences - MSU,M

Fall 2018: 366 Field Placements = 23,975 Hours

20 Teacher Candidates

Spring 2019: 171 Field Placements = 27,263 Hours

28 Teacher Candidates

Total Placements Hours: 51,238 Hours



Additional Field Experiences

Gustavus Adolphus College	80 Placements
Bethany Lutheran College	43 Placements
South Central College	4 Placements
MAPS Teacher Cadets	12 Placements
Others	16 Placements





Equity and Access

- Attended Southern Poverty Law Center Lecture and Discussion
- Developed & Facilitated Book Study on Racial Equity for MAPS Employees with Monthly Blog Extensions
- Facilitated Life Journey: Racial and Cultural Relevance
- Supported MSU-M's Teachers of Tomorrow Program
- Attended MSU-M Professional Development on Equity and Access



Highlights & Celebrations

- New Staff Orientation
- Year Long Induction Program
 - New Teacher Academy
 - Year 1,2 & 3 Mentee Support
- Focused Partnerships with MSU,M through a collaborative approach





Mentee End-Of-The-Year Induction Program Survey

I have truly appreciated the honest, direct and constructive feedback that my mentor and I have engaged in.

The New Staff Orientation assisted me with knowing who to go to with questions and being comfortable asking questions to other staff.

...really made me feel like you want to invest in me as teacher.

...provides ideas and information to help navigate the district expectations.

My support system is large because of all the time we spent together initially!
...that positivity carried me through a lot of the really hard stuff.



Thank You!

Questions?