



2018–19 Early Learning Report to the School Board

June 3rd, 2019



Strategic Direction A - Academics

Job Embedded Professional Development

- PLC
- Open Door Learning
- Coaching
- Early Learning Leadership Team

Professional Learning Communities (PLC) Focus

- Preschool - numeracy skills, social-emotional development, and curriculum
- ECFE - parent feedback and learning
- Early Interventionists - early communication development and embedded instruction



Strategic Direction B - Social/Emotional

Integrated Efforts

- Creative Curriculum
- Pyramid Model
- Second Step

Home to School Connections

- Backpack Series
- Family Involvement Events
- Access to Parent Education





Academic Achievement Data

Students Meeting or Exceeding Targets ('17-'18 School year)

Individual Growth and Development Indicators (4yr olds)

IGDIs	Fall	Spring
Literacy	34%	49%
Math	34%	59%

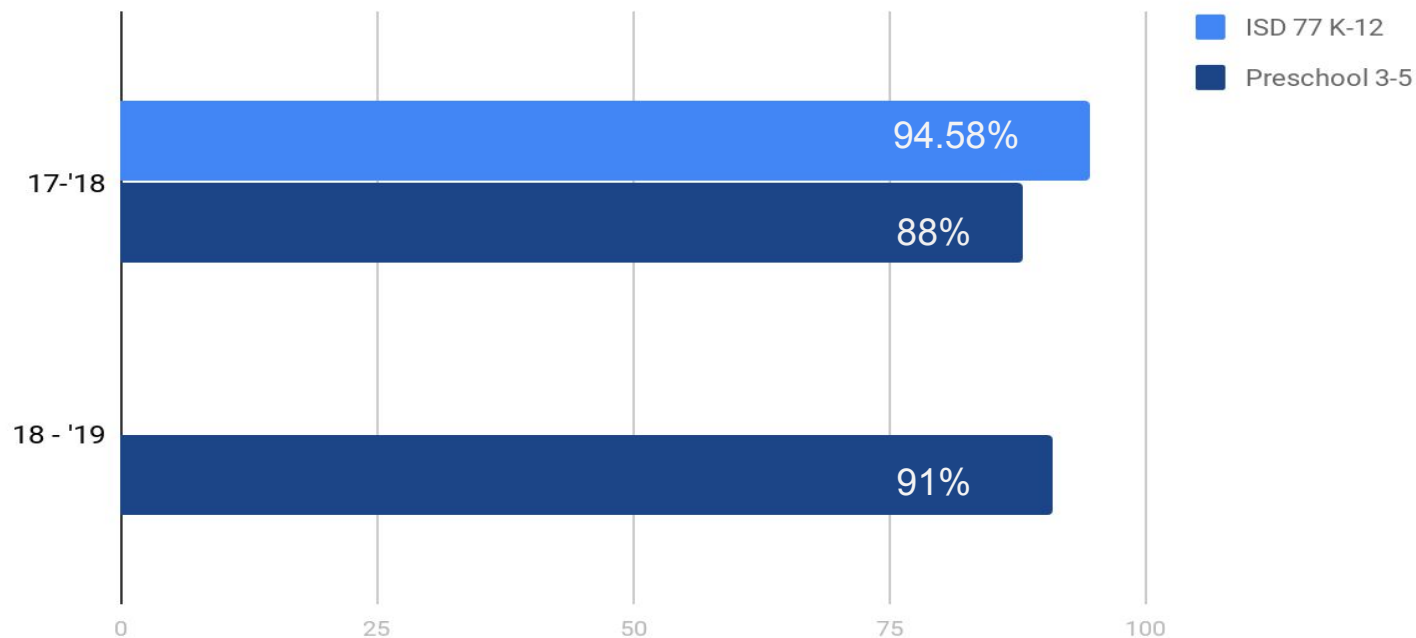
Teaching Strategies GOLD Data (3-5yr olds)

TSG	Fall	Spring
Social Emotional	60%	84%
Literacy	72%	91%
Math	52%	88%



Attendance Data

Mankato Area Public Schools





Enrollment Data

Preschool (3-5yr)	'17-'18	'18-'19
MAPS Preschool	268	284
Setting III Preschool	21	26
Community Placements	65	63
Homebound	1	3
Total	355	376

ECFE	'17-'18	'18-'19 (to date)
Children	1,047	898
Adults	1,331	1056

Early Intervention (Birth - 2)	'17-'18	'18-'19
Total Served	118	120

Early Childhood Screening	'17-'18	'18-'19
Total Children Screened	681	TBD



Building Highlights

- Collaboration across programs to support the whole child & family
- Support for social-emotional learning





Thank You!

Questions?