



Summer Academics Report to the School Board

Elementary Summer School, Learning in Deed,
Pre K-12 Extended School Year (ESY), and
Secondary Summer School

8/12/19

Summer Programming Schedule

Elementary Summer School and Learning in Deed Program
dates: July 8 – August 1, 2019

Extended School Year Program Dates: June 17–27, July 29–
August 8, 2018

Birth through Age 2 Summer Dates (6 weeks): June 17th–28th,
July 8th–19th, July 29th–August 9th



Elementary Summer School

Enrollment Data

Program Title	Number of students registered	Average Daily Attendance (excluding students who dropped)
Reading	431	87%
Math	112	84%
Learning in Deed	43	85%
English Learners	51	81%
TOTAL	637	86%

Elementary Summer School Attendance Data Trends

Historic Attendance Rates

2019 - Attendance rate was 77.4% of registrants

2018 - Attendance rate was 75.6% of registrants

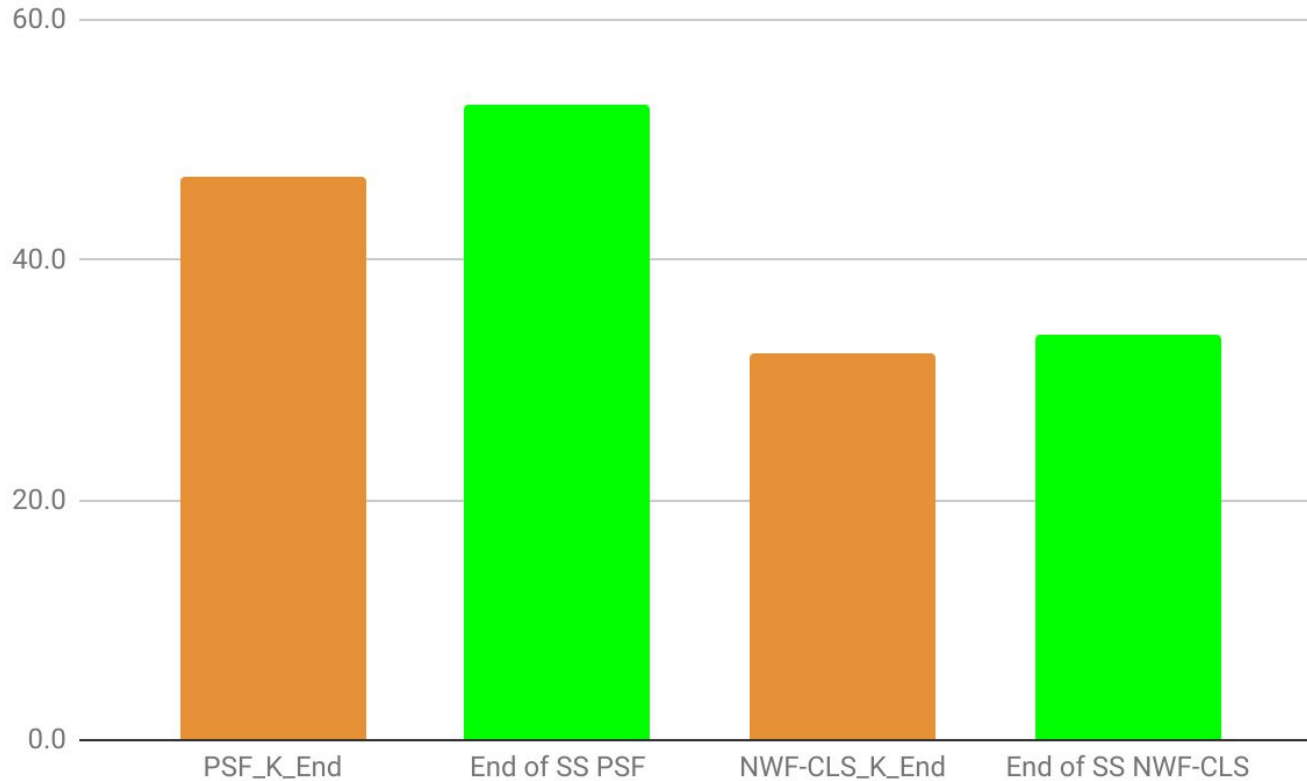
2017 - Attendance rate was 75.1% of registrants

2016 - Attendance rate was 73.7% of registrants

2015 - Attendance rate was 73% of registrants

2014 - Attendance rate was 65% of registrants

Reading Academy Kindergarten DIBELS 2019 Data



PSF = Phoneme Segmentation Fluency

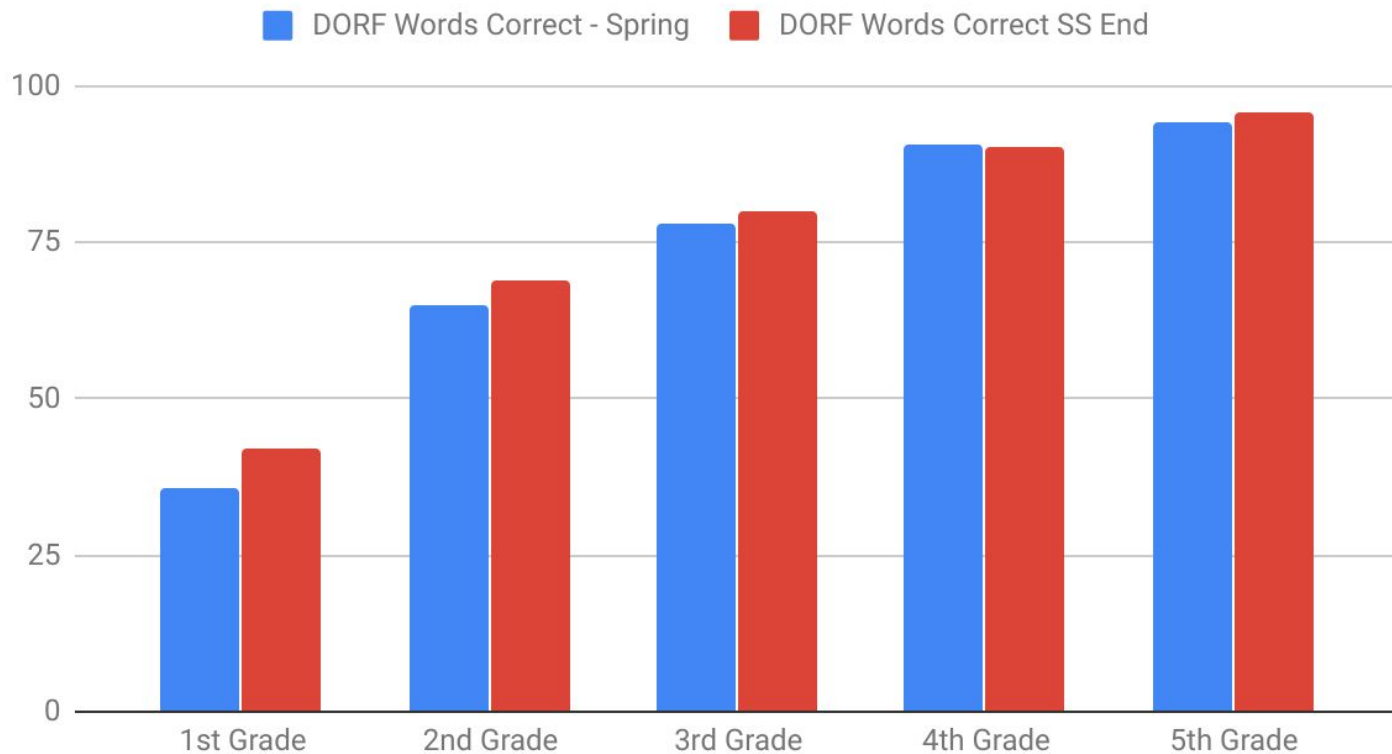
NWF = Nonsense Word Fluency

CLS = Correct Letter Sounds

Reading Academy DIBELS

2019 Data – Oral Reading Fluency

DORF Words Correct - Spring and DORF Words Correct SS End



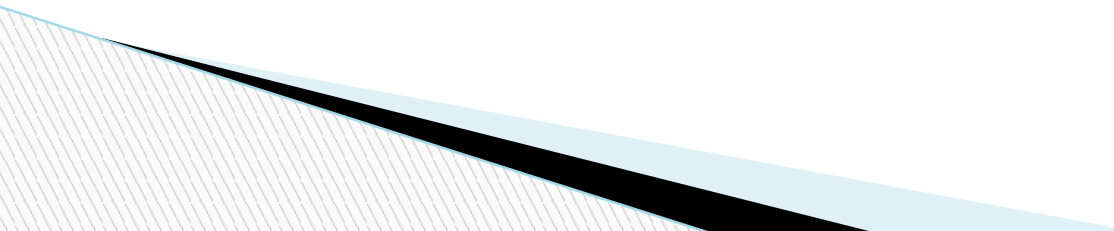
DORF = DIBELS Oral Reading Fluency

Math Academy 2019 Data

All Students: Grades 2–5

Pretest (% correct)	Post-test (% correct)
41%	73%

Pre / Post Tests Focused on: Number Sense, Basic Facts (Multiplication / Division), Fractions, Beginning Algebra, Multi-Step Problem Solving

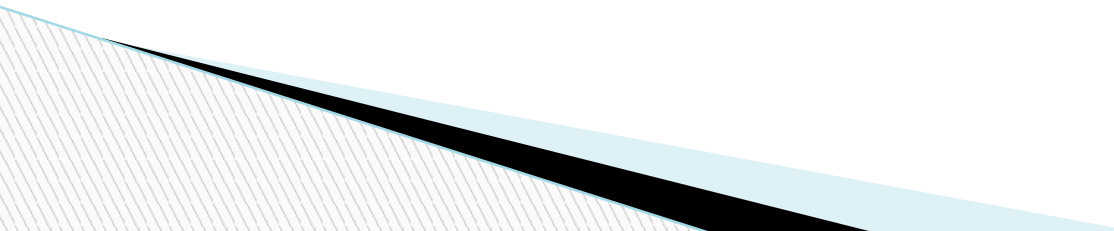


EL GRADES 1-5 ASSESSMENTS

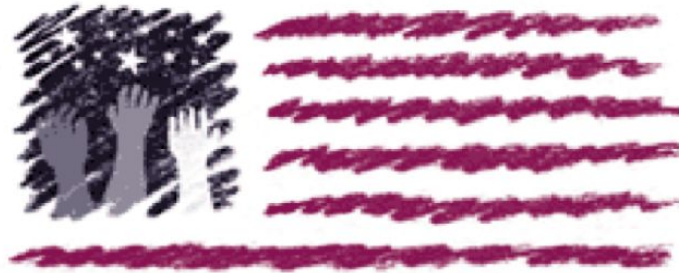
Source: Reading A-Z

AVERAGE STUDENT SCORE (PRE-TEST)	AVERAGE STUDENT SCORE (POST-TEST)
56%	64%

2019 Elementary School Program Highlights

- Year Two of Summer Reading Academy Curriculum – Summer “LitCamp”
[Welcome to LitCamp](#)
 - EL Liaisons Assisting with Transportation on Days One and Two and Working with Teachers at Various Summer Sites
 - Awesome Staff Connecting with Students and Families
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LEARNING●IN●DEED



Making a difference through SERVICE-LEARNING

Engages students in community-based service projects while strengthening their basic academic needs. It always includes a strong reflective component where students utilize higher order thinking skills



2019 Service Projects:

- *Ronald McDonald House Car Wash
- *Collected Pop Tabs for RMH
- *Pay it Forward/ Random Acts of Kindness
- *Placed kindness notes in library books.
- *Planted flowers for Primrose Residents
- *Picked up garbage at Franklin Elementary
- *Made friendship bracelets
- *Created positive mindset posters. Hung in hallways.
- *Gave Police Officers treats.



Academics

- * Online Research
- * Writing friendly letters
- * Reading Fluency and Comprehension
- * Teamwork/ Social Skills
- * Leveled reading passages (Readtheory.org)
- * Real world math problems
- * IXL Math, Prodigy
- * Task completion skills
- * Positive thinking
- * MyOn Reader
- * Making Predictions
- * Fractions
- * Used data to create bar graphs
- * High frequency words



Reading Buddies!



Student Reflections

I understand how the kindness boomerang works. When you do something kind for others, kindness returns to you.

I learned that one little thing can change our community.

I learned about Philanthropy and random acts of kindness.

I improved in building relationships with others.

I improved in math. I got better at calculating problems in my head.

I learned to hold doors open for others. It shows kindness.

- Read Books about Kindness
- Read an article about the Ronald McDonald House.
- Read with older reading buddies daily

Reading/Writing

- Counted and sorted pop tabs that we collected
- Measured with pop tabs
- Practiced working together by playing math games

Math

- Reduce, Reuse, Recycle presentation
- Reduce, Reuse Recycle book and article

Science

Learning Indeed K-2
Kari Benson

Theme:
Spreading Kindness

- Made bracelets with beads
- Made posters for service projects
- Created kindness bookmarks

Art

- I love my neighbor because ____.
- Would you rather
- Friendship Bingo

Energizers

- Kindness bookmarks
- Notes in books
- Collecting pop tabs
- Treats for police officers
- Primrose retirement center
- Kindness bracelets
- Car Wash

Service Projects

K-2 Learning in Deed Newsletter

Ms. Benson

Week of July 8, 2019

What we've been up to this week...

- Getting to know each other
- Learning the expectations at Learning in Deed
- Talking about service learning projects
- Watching videos and reading books about kindness
- Reading with our Reading Buddies
- Reading Stations
- Math Stations

Please contact me at:

kbenso1@isd77.org

Franklin Elementary: 507-345-4287

On the Horizon

Service Learning projects: We will be showing others random acts of kindness.

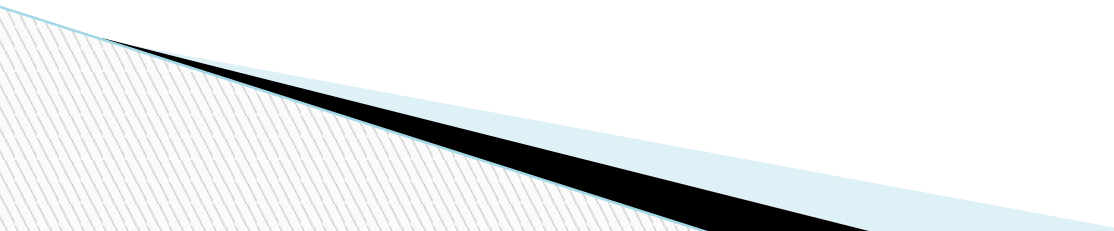
We will have a car wash to raise money for the Ronald McDonald House.

We will pick up trash around Franklin.

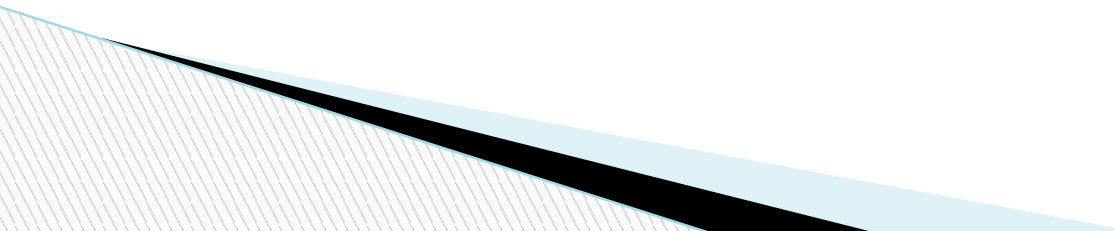
We will continue to practice math, reading and writing while we are helping others.

Extended School Year (ESY)

What is ESY?

- ESY refers to special education services that are provided to a student with a disability beyond the normal school year of the district.
 - School districts are required to provide ESY services to a student if the IEP team determines the services are necessary during a break in instruction to provide FAPE.
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Qualifying Factors Considered

1. Prior observation of the student's regression and recoupment over the summer.
 2. Observation of the student's tendency to regress over extended breaks in instruction.
 3. Experience with other pupils with similar instructional needs
 4. Student's progress and maintenance of skills during the regular school year.
 5. Student's degree of impairment
 6. Student's rate of progress
 7. Student's behavioral and physical problems
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Extended School Year Attendance

- Early Intervention Services (Birth–Age 2) – 135 students
- Early Childhood (ages 3–5)
 - Camp Ready Set Go – 60 students participated
 - 15 IEP placements/ 45 General Education
 - Other Locations – 21 students
- Elementary – students
- Middle School – students
- High School – students

(Fill in by Aug 12th) average daily attendance

(excluding Birth–2, including students who showed up for at least one day)

Location of ESY Services

Birth through 2 Years:

- Student's home or childcare setting

Camp Ready Set Go and Voluntary Pre-K:

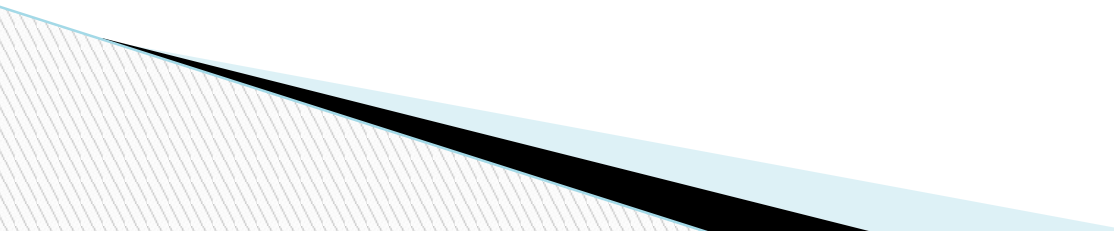
- 4 sites – Early Childhood Center, Franklin, Kennedy, Rosa Parks

PreK–Age 21:

- 12 sites – Early Childhood Center, Futures, DMMS, PWMS, West, East, Rosa Parks, Washington, Franklin, Monroe, Eagle Lake, Kennedy

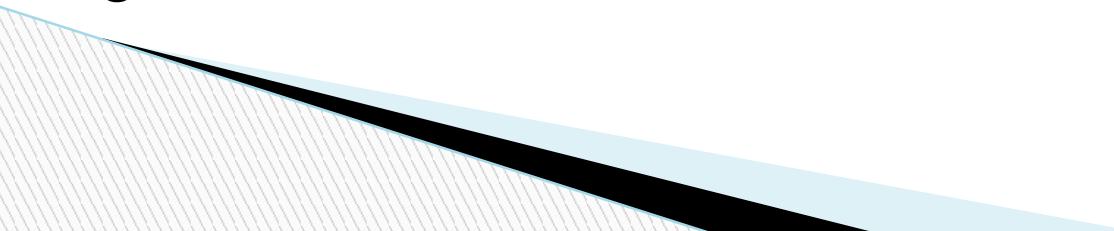
Purpose of Extended School Year

A student is eligible for ESY if they meet the requirements under one of the following categories:

- Regression/Recoupment
 - Self-Sufficiency
 - Unique Needs
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Purpose of Extended School Year

Regression/Recoupment:

- “Regression” refers to the significant decline in the performance of a skill or acquired knowledge, specified in the annual goals as stated in the child’s IEP that occurs during a break in instruction.
 - “Recoupment” refers to a child’s ability to regain the performance of a skill or acquired knowledge to approximately the same level of performance just prior to the break in instruction.
 - Data must be collected in order to determine recoupment or regression over a break in instruction.
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Purpose of Extended School Year

Self-Sufficiency:

- “Self-sufficiency” refers to the functional skills necessary for a pupil to achieve a reasonable degree of personal independence as typically identified in the annual IEP goals for a child requiring a functional curriculum
- Any disability category may qualify for self-sufficiency
- Functional goals in the student’s IEP
 - Basic communication
 - Impulse control
 - Personal hygiene
 - Physical mobility/muscular control
 - Basic self-help, including toileting, eating/feeding, dressing
 - Functional academics

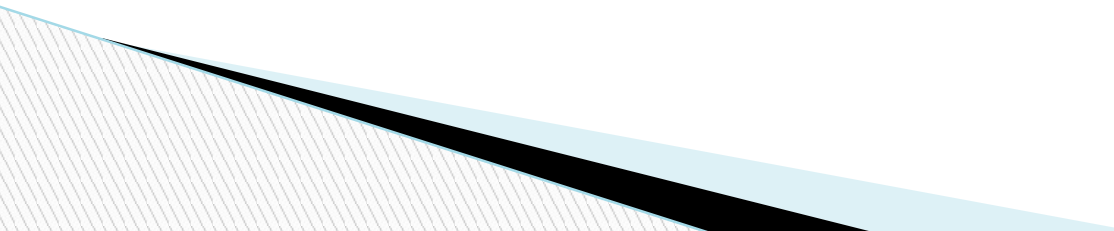
Purpose of Extended School Year

Unique Needs:

- Given the student's unique need(s) the IEP team determines if ESY services are necessary to insure the student receives a Free Appropriate Public Education
- Examples:
 - A student hasn't shown regression but may be learning a new skill
 - Medical leave from school/Extended absenteeism
 - Continued low achievement scores but no regression over breaks

Transportation

Students are transported to/from school by:

- Palmer Bus Company: providing curb to curb transportation
 - AMV: students with medical needs
 - Parent
- 



Mankato Area Learning Center Summer School Program

- ☐ Program dates: Monday– Friday
- ☐ June 17 – July 2 and July 8 – 31
- ☐
- ☐ 9:00–12:00
- ☐
- ☐ Location: Lincoln Community Center and WHS
- ☐
- ☐ Courses: Geometry, Algebra IIA & IIB
English 9, 10 & 11
American Studies, Human Geography
US History, World History, Economics & Government
Physics, Biology & Chemistry
Physical Education



Mankato Area Learning Center Summer School Program Staff



From left to right:

Scott Klinkner
Dave Burgess
John Bigham
Fred Berg
Mike Sipe
Sherry Miller
Becca Lee
Aaron Miller

Not Pictured:

Jeremy Burger
Chris Wollmuth
Tom Boone
Kim Hermer
Laura Blasing
Crystal Kay
Dan Toegel

How are we able to offer all of these courses?

FLVS

FLVS is an online system which allows students to proceed at their own pace.

FLVS supports teachers in the delivery of curriculum aligned to the state standards.

Teachers can identify student strengths and individualize instruction to meet student needs.

Students are motivated when they are able to demonstrate prior knowledge and focus on the material they have yet to master.

Students are able to gain more credit in the summer school program.





2019 Program Highlights

☐ Students are referred to the Summer School Program by their School Counselor

☐

☐ **246 Total Student enrollments**

☐

- Students receiving credit earned a minimum of .50 credit
- 309 total grades posted for a total of 145.5 Credits

☐

□ Summer Meals Fuel Minds

- Breakfast and Lunch provided at Summer School Sites
- 8 – Open Sites
 - Franklin, Hoover, Jefferson, Kennedy, Monroe, Rosa Parks, East, West
- 3 – Closed Sites
 - Eagle Lake, Lincoln, Futures
- 4 – Delivery Meal Sites for Special Programs
 - Washington, Dakota Meadows, Prairie Winds, Early Childhood Center

Thank you for your time!

