



2019–20 Futures Report to the School Board

December 3rd, 2019



Strategic Direction C - Academics

Increasing student readiness for life options after graduation

- Work experience: We are working closely with Vocational Rehabilitation Services as well as Minnesota Valley Action Council in order to get our students prepared for life after school
- 3 students attended or are currently attending community based work with the help of a job coach
- 1 student is working 3 days a week in a supported work environment (paraprofessional support provided by Futures)
- Beginning in December we will be offering a career class, in coordination with our district's licensed work-based teacher, for our work ready students
- Participation in the career labs at East and West
- We are going to start having our younger students begin volunteering at the backpack food program to begin picking up work skills before they are at an age to begin our other district work initiatives.



Strategic Direction E - Social/Emotional

Developing our staff's capacity, skills and accountability

- **Restorative Practices**

- In July, the Futures staff was trained as an entire building on Restorative Practices.
- Focus: Alternative to suspension and conflict resolution between students/staff and student/student.

- **Boys Town Training**

- Continued efforts to train new Futures staff in our systematic approach to teaching social skills and behavior management
- Student Success Coaches have on-going training on implementing this program with students and how to effectively build relationships with students to improve success

- **Star Training**

- SUN staff attended a training for the Star program in August and was chosen as an implementation site.
- SUN will have Star coaches on site throughout the year to provide feedback and fidelity checks
- Certified and research-based applied behavior analysis for children with autism



Attendance Data

ISD 77

94.55

Futures

92.65



Attendance Data

FRP



EL



Special Ed



Gender



Race/Ethnicity





Building Highlights

- **22% decrease in office referrals during the 2018-2019 school year compared to 2017-2018**
- **4 students fully transitioned back to their home school at the end of 2018-2019 school year and at the start of the 2019-2020 school year**
- **The only Futures senior graduated with the class of 2019 at East High School**
- **Restorative practice circles being used in all homerooms, everyday.**
- **3 students spent time participating in the community-based work program during 1st quarter of 2019-2020 school year**
- **Music therapy has been added at the start of the 2019-2020 school year.**



Thank You!

Questions?