



2019–20 Jefferson Elem. Report to the School Board

Jan. 21, 2020



Strategic Direction A - Academics

High Functioning Professional Learning Community -

- Meeting the Definition of High-Functioning PLCs
- Vertical Collaboration
- Eliminating Variability Between Classrooms

Collective Efficacy

- Creating and Cultivating a Culture of Collective Efficacy
- Eliminating Variability Between Classrooms
- Life Journey PD / Everyday Antiracism Book Study



Strategic Direction B - Supporting Social / Emotional Learning

Student Leadership

- Providing Leadership Opportunities for ALL Students (LEAD Team)
- Allowing More Student Choice / Voice
- Students Working in Their Strengths

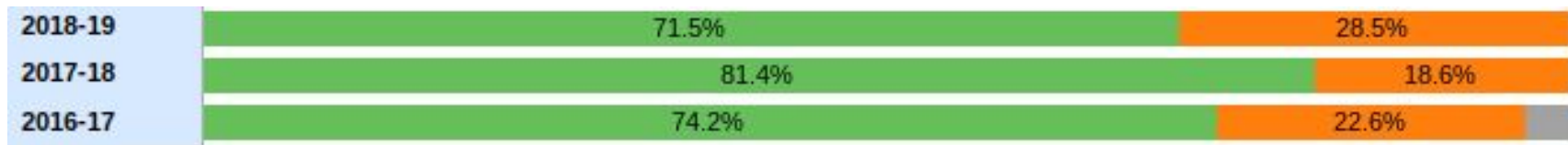
Staff Commitments

- Continuing Home Visits / Connecting with Families Outside of School
- Learning Work Focused on Serving Students Who Have Experienced Significant Trauma
- Utilization of Restorative Practices to Keep Students in Class

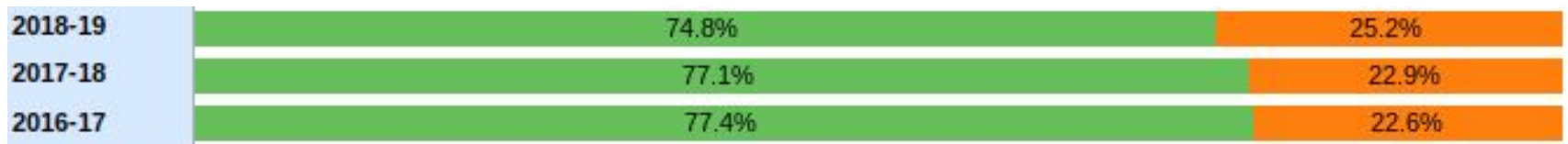


Academic Achievement Data

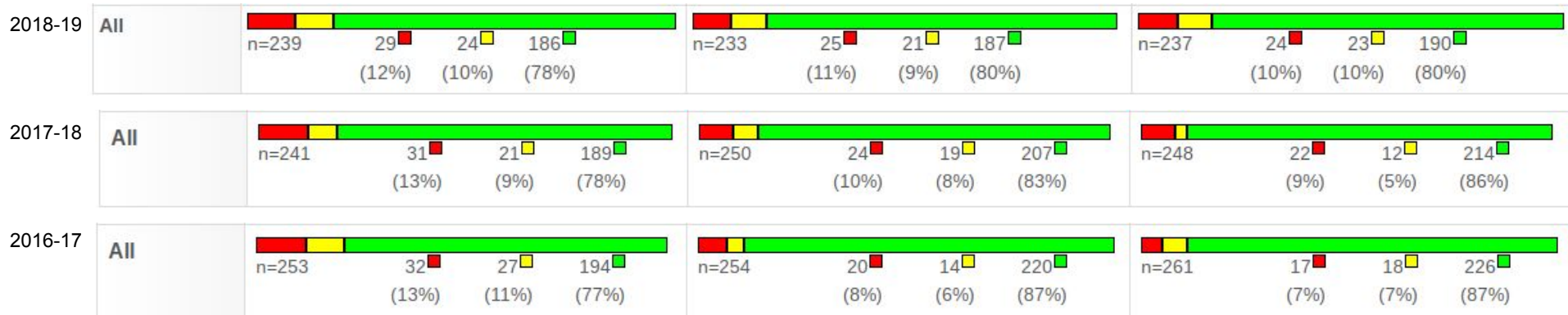
MCA Math



MCA Rdg.



DIBELS Trend





Attendance Data

Mankato Area Public Schools

ISD 77



94.58

JEFFERSON

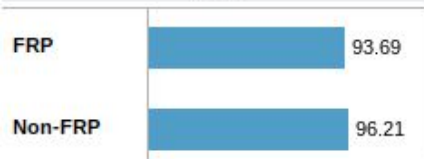


95.32



Attendance Data

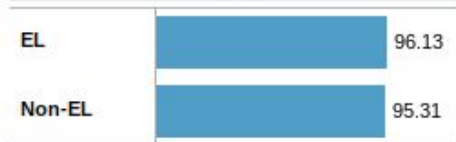
FRP



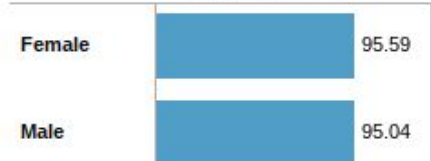
Special Ed



EL



Gender



Race/Ethnicity





Building Highlights

- **Connections with Students and Families**
 - TEAM Time (Formerly known as SAFE)
 - Student Leadership Groups
 - Incredible PTO
 - Commitment to Culturally Responsive Practices
- **Innovation and Partnership**
 - Project Lead the Way Grant / Professional Development
 - Educare Grant - STEM Kits
 - Capstone / Coughlin Partnership - Book Packs for Highly Mobile Families
 - Early Stages of Playground Redesign



Thank You!

Questions?