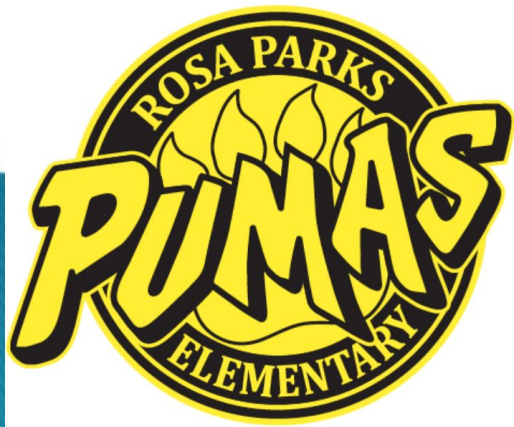




2019–20 Rosa Parks Elementary Report to the School Board

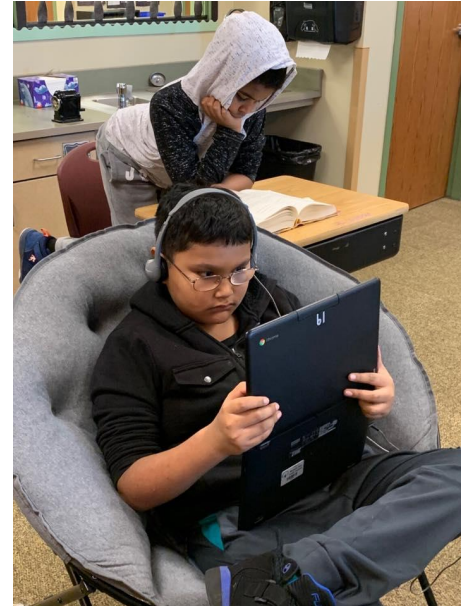


February 3, 2020



Strategic Direction A - Academics

- Reading and Math: Focus on Core Instruction
 - ALL students are given instruction in grade level text weekly (in addition to instructional/independent level text)
 - Intervention structures supporting access to rigorous core instruction/rigorous intervention
 - *PRESS Whole Classroom Supports-Reading
 - *NWEA Skills Assessment-Math
 - “Deep Dive” Data Meetings
 - High Functioning PLC’s





Strategic Direction C - Social/Emotional

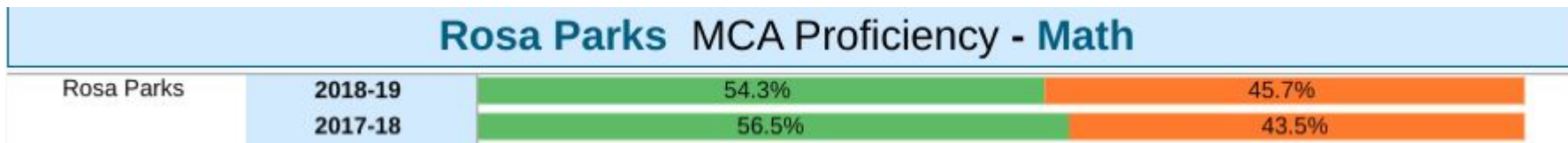
- Top 20/Positive Behavior Interventions and Supports (PBIS)
 - Components
 - Monthly Focus-lessons K-5
 - Daily morning announcements
 - Monday Morning Message-For students, by students
 - Creates a common language for social/emotional skills, student engagement and school culture
 - Puma Pride Celebrations-monthly
 - CARES Buddies
 - Aligning with PBIS
 - Re-writing behavior matrix to include Top 20 language
 - Utilizing data to identify successes and plan support
 -



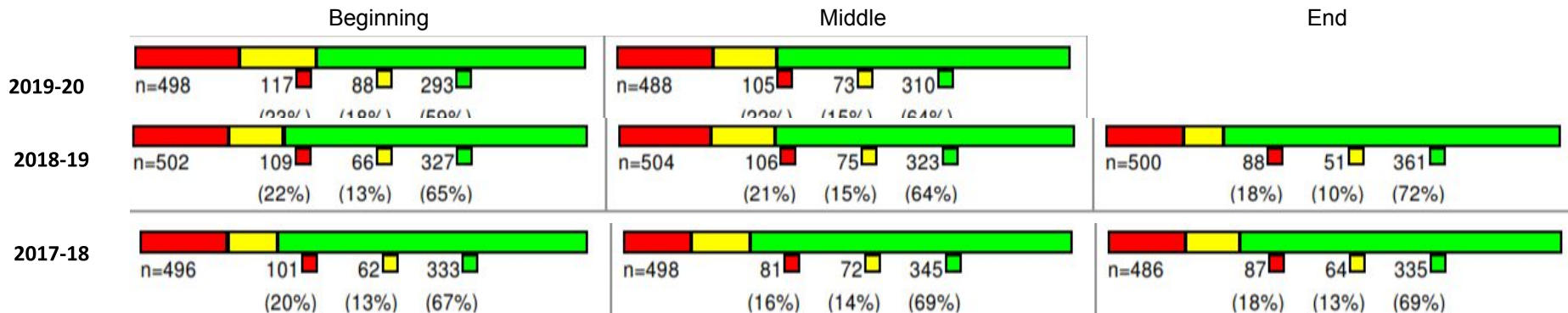
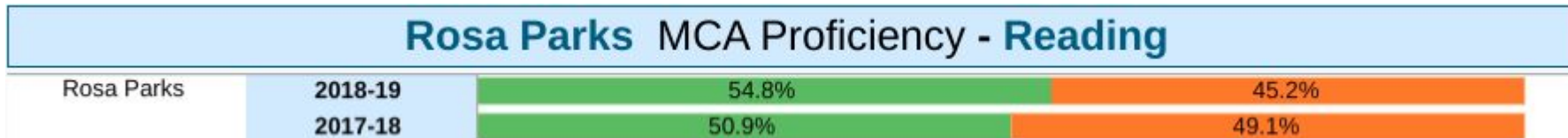


Academic Achievement Data

Rosa Parks MCA Proficiency - Math



Rosa Parks MCA Proficiency - Reading





Attendance Data

Mankato Area Public Schools

ISD 77

94.35

School

Rosa Parks

95.26



Attendance Data

FRP



Special Ed



EL



Gender



Race/Ethnicity





Building Highlights

- **Music Program highlighting Minnesota musicians**
- **Student Leadership**
 - **Fifth Grade Tours**
 - **PAWS: Pumas Assisting With a Smile**
 - **Kindness Boxes**
 - **CARES Buddies**
 - **Student Council**
 - **ALPS**





Thank You!

