



2019–20 Monroe Elementary School Report to the School Board

February 18, 2020



Strategic Direction A - Academics

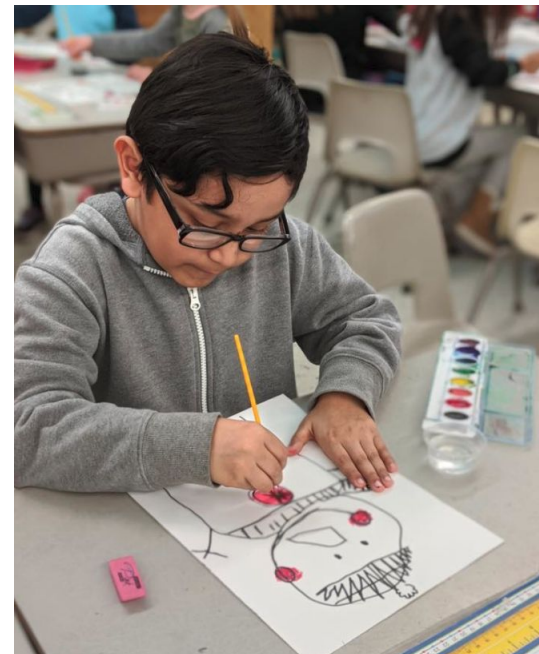
- Monroe PLCs
 - High Functioning with Low Variability
 - Math and Reading Proficiency Focus
 - Behavior Analysis
 - Closing Gaps
 - Communication with Special Education Team and Support Staff





Strategic Direction B - Social/Emotional

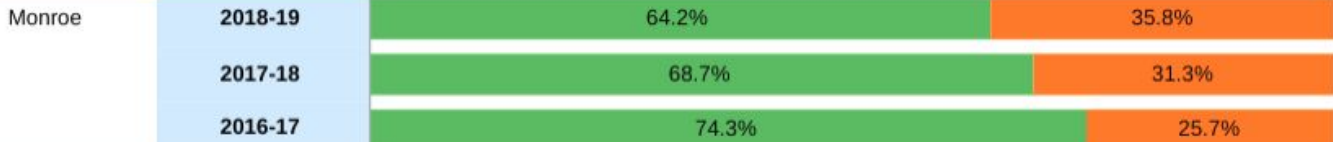
- PBIS
 - Common Language
 - Restorative Practices
 - Community Groups
 - Student Engagement/Voice
 - Counselor Lessons



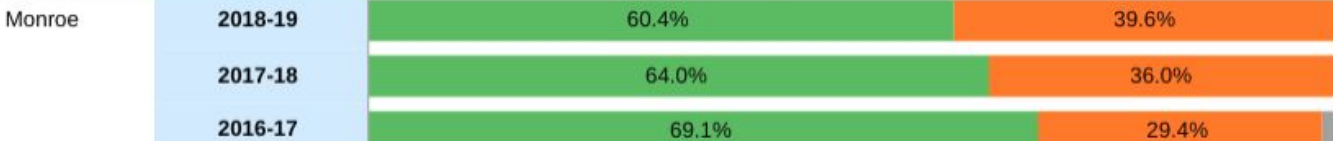


Academic Achievement Data

Monroe MCA Proficiency - Math



Monroe MCA Proficiency - Reading

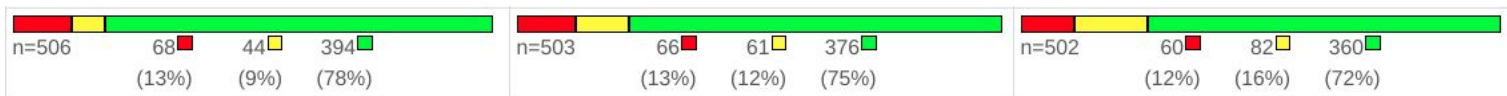


MCA Math Trend

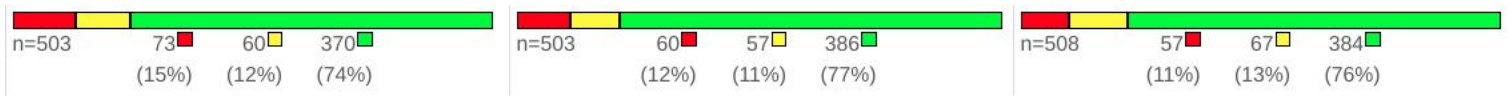
MCA Reading Trend

DIBELS Trend

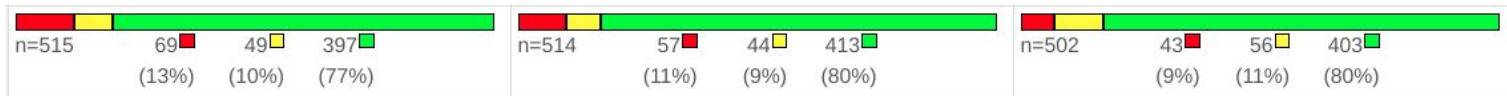
2018-19



2017-18



2016-17





Attendance Data

ISD 77

94.35

Monroe

95.94

FRP

FRP

92.69

Non-FRP

95.26

Special Ed

Sped

92.50

Non-Sped

94.67

EL

EL

93.29

Non-EL

94.40

Gender

Female

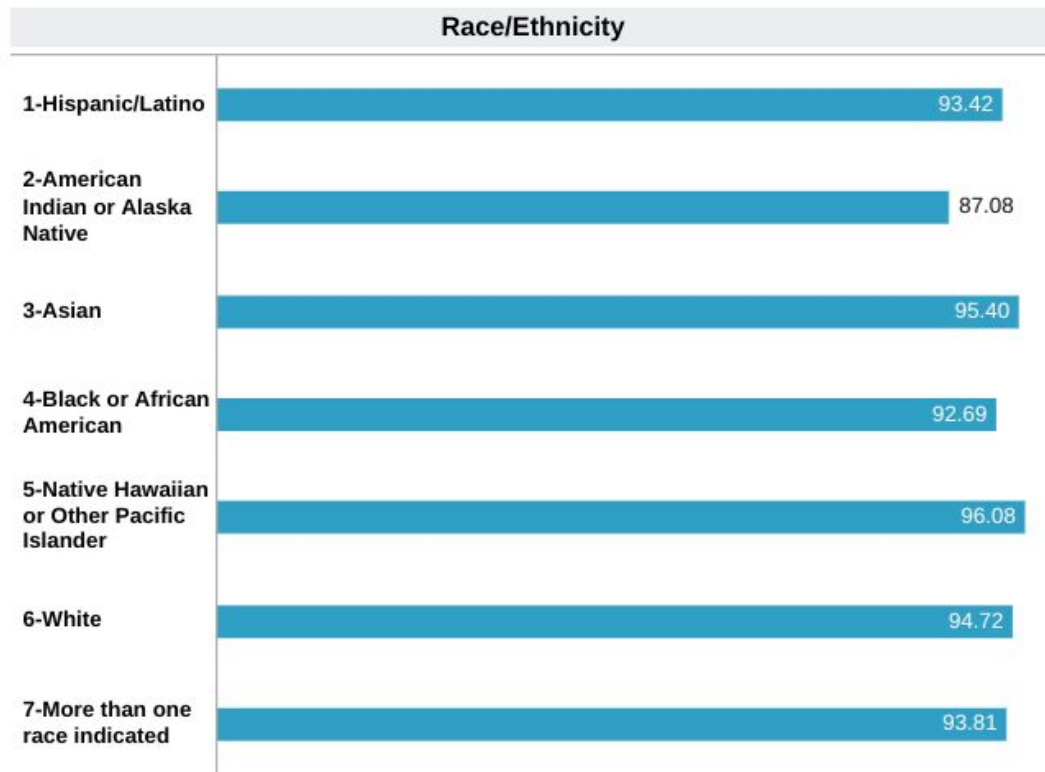
94.26

Male

94.43



Attendance Data





Building Highlights

- **Staff Celebration**
 - Great teams working together!
 - Vertical Alignment Work
- **Student Celebration: Students!**
 - Monroe PRIDE
 - Student Council
 - Monroe News Cast
 - Peer Helpers





Thank You, School Board!

