



2020–2021 Report to the School Board

**Middle Schools
During COVID–19**

February 16, 2021



Mankato Area Public Schools District Strategic Roadmap



MISSION STATEMENT <i>(Our core purpose)</i> Assuring learning excellence and readiness for a changing world	CORE VALUES <i>(What drives our actions and words)</i> ● Integrity <i>Doing the “right thing” at all times with honesty and authenticity</i> ● Respect <i>Embracing of our differences, treating others as we wish to be treated</i> ● Excellence <i>High expectations for all and in all we do and the courage to challenge for it</i> ● Adaptability <i>Engaging in flexible, continuous and purposeful change grounded in data</i> ● Responsibility <i>Shared stewardship of and accountability for our words, acts, choices and results</i> ● Engagement <i>Actively participating with a mission-focus and values-driven attitude</i> ● Collaboration <i>Operating with a preference and capacity for partnership across our community</i>
VISION <i>(What we commit to create)</i> <u>Learner Success</u> through ● Aligned and relevant curriculum meeting individual needs ● Learner excellence and readiness <u>Sustainable Systems & Structures</u> through ● Sustainable resources for continued growth; freedom from scarcity ● Quality, professional and respected staff ● Sustainable leadership philosophy, practice, and culture <u>Community Culture of Excellence</u> through ● Recognizing who we are and embracing who we may become ● Collaboration and communication as core competencies	STRATEGIC DIRECTIONS <i>(Our focus for continuous improvement)</i> A. Improving learning and development for ALL students B. Strengthening our welcoming, connecting and partnership C. Increasing student readiness for life options after graduation D. Optimizing our management of all types of resources E. Developing our staff’s capacity, skills and accountability



Strategic Direction A: Improving learning and development for ALL students

- Standards Based Learning
- Google Classroom Norms
- Distance Learning Plus
 - EL students
 - SPED



Strategic Direction B: Strengthening our welcoming, connecting and partnership

- Community Circles in Advisory
 - Space for Conversations Around Race
 - Relationships
 - Restorative Circles
- PBIS Work Modified for Hybrid Model



Strategic Direction C: Increasing student readiness for life options after graduation

- Response to Intervention
- AVID Adjustments
- Social Emotional Learning - Second Step



Strategic Direction D: **Optimizing our management of all types of resources**

- Distance Learning Only students remain connected to their school community
- Flexible use of staff to allow for shift in learning models
- Revised structure for hybrid learning



Strategic Direction E: Developing our staff's capacity, skills and accountability

- Menu of Learning Technology Options
- Professional Development focused on Standards Based Learning
 - a. Proficiency Scales
 - b. UbD/Standard Work
 - c. Feedback



Thank You!