



AGENDA

Independent School District No. 77
Mankato, MN 56001

Monday, February 22, 2021 - 5:30 p.m.
Via Zoom

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. BUSINESS (5:35 P.M.)
 - A. Approval of MAPS Learning Model Shift - Secondary
4. ADJOURNMENT (6:00 P.M.)



School Board Members for 2021

Jodi Sapp, Chair
20588 Old State Highway 66
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-200-1184
E-Mail: kreid1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
212 Rosewood Drive
Mankato, MN 56001
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
320 Bunting Lane
Mankato, MN 56001
Phone: 507-420-4640
E-Mail: erobert1@isd77.org
Term Ends December 31, 2024

Liz Ratcliff
100 Ichabod Lane
Mankato, MN 56001
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Kristi Schuck
730 S. Broad Street
Mankato, MN 56001
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2022

Darren Wacker
724 Castle Pines Drive
Mankato, MN 56001
Phone: 507-340-4708
E-Mail: dwacke1@isd77.org
Term Ends December 31, 2022

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



Mankato Area Public Schools

District Strategic Roadmap

MISSION STATEMENT - *Our core purpose*

Assuring learning excellence and readiness
for a changing world

CORE VALUES - *What drives our actions and words*

Integrity - *Doing the “right thing” at all times with honesty and authenticity*

Respect - *Embracing of our differences, treating others as we wish to be treated*

Excellence - *High expectations for all and in all we do and the courage to challenge for it*

Adaptability - *Engaging in flexible, continuous and purposeful change grounded in data*

Responsibility - *Shared stewardship of and accountability for our words, acts, choices and results*

Engagement - *Actively participating with a mission-focus and values-driven attitude*

Collaboration - *Operating with a preference and capacity for partnership across our community*

VISION - *What we commit to create*

Learner Success through

- Aligned and relevant curriculum meeting individual needs
- Learner excellence and readiness

Sustainable Systems & Structures through

- Sustainable resources for continued growth; freedom from scarcity
- Quality, professional and respected staff
- Sustainable leadership philosophy, practice, and culture

Community Culture of Excellence through

- Recognizing who we are and embracing who we may become
- Collaboration and communication as core competencies

STRATEGIC DIRECTIONS- *Our focus for continuous improvement*

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting and partnership
- C. Increasing student readiness for life options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

School Board Special Meeting**3. A.****Meeting Date:** 02/22/2021**Prepared By:** Paul Peterson, Superintendent**Item Type:** Action

Subject:

Approval of MAPS Learning Model Shift - Secondary

Background:

Based on recommendations from our community partners, and in response to new guidance set forth by the Minnesota Department of Education and Minnesota Department of Health, MAPS is prepared to transition 6-12 students from hybrid to in person learning the week of February 22.

Tonight's presentation will provide an overview of the recommendation and the plans that have been developed to implement this shift. Last week, the School Board received an informational update on the school district's plan to return secondary students (grades 6-12) to in person learning on Thursday, February 25, 2021.

Recommended Action:

The administration recommends secondary (6-12) students return to in person learning model beginning February 25, 2021.
