



Policy Review using an Equity Lens

- Does the policy explicitly account for potential disparate outcomes?
- How is an equity lens incorporated into tracking policy outcomes?
- Will the policy increase access and opportunity for underrepresented communities?
- Will the policy have a positive impact on equity, inclusion, and full participation of all people?
- Are there changes that could be made to make the policy more equitable and inclusive?
- What are the mechanisms in place to ensure accountability?



Policy 504 Student Dress & Appearance

- Revises language to clarify that expectations and standards are related to educational goals and school community standards
- Removes language referencing gang membership
 - This language is also in Policy 525 Violence Prevention
- Removes language that disallows students to wear head coverings, such as hats and hoodies, during the school day
 - Change shifts the decision to school level to allow or not allow students to wear hats based on school standards based on age and maturity level of students



Policy 506 Student Discipline

- Revises language regarding possession of electronic devices to be any device or object that may be a nuisance or facilitates cheating
- Removes disobedience and insubordination as violations of code of conduct, unless they are a disruption to the educational process
- Adds language regarding procedures for removing a student from the classroom to comply with Minn. Stat. 121A.61 regarding removing students from classrooms