



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, August 16, 2021 - 5:00 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Paul Peterson and Board Member Jodi Sapp

1. CALL TO ORDER AND ROLL CALL (5:00 P.M.)
2. APPROVAL OF AGENDA (5:00 P.M.)
3. OPEN FORUM (5:05 P.M.)
4. INFORMATION (5:15 P.M.)
 - A. Long-Range Facilities Planning Report
 - B. Summer Programming Report
 - C. Board Member Workshop/Committee Reports
5. CONSENT AGENDA (5:55 P.M.)
 - A. Approval of Minutes of July 19, 2021, Regular Meeting
 - B. Approval of August Bills
 - C. Personnel

- D. Board Member School Assignments for 2021-2022
 - E. Approval of the Revised 2021-22 Hourly Rates for Part-Time and Temporary Employees
6. BUSINESS (6:00 P.M.)
- A. Acceptance of Gifts and Grants
 - B. Approval of Start of School Year Health Guidance
 - C. Payable 2022 Tax Levy Hearing Date
 - D. Approval of Adult Meal Prices
7. ADJOURNMENT (6:20 P.M.)



School Board Members for 2021

Jodi Sapp, Chair
20588 Old State Highway 66
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-200-1184
E-Mail: kreid1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
212 Rosewood Drive
Mankato, MN 56001
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
320 Bunting Lane
Mankato, MN 56001
Phone: 507-420-4640
E-Mail: erobert1@isd77.org
Term Ends December 31, 2024

Liz Ratcliff
100 Ichabod Lane
Mankato, MN 56001
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Kristi Schuck
730 S. Broad Street
Mankato, MN 56001
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2022

Darren Wacker
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-340-4708
E-Mail: dwacke1@isd77.org
Term Ends December 31, 2022

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The School Board allows public participation at its meeting, but at the same time has the responsibility for conducting its business in an orderly fashion. The Chairperson will provide the audience with an opportunity to speak during the Open Forum portion of the meeting. Citizens wishing to speak are asked to complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

The major purpose of citizen participation is for the School Board to hear citizen views on ways to improve the educational program and ways to improve processes, including communications, for bringing about such improvements. **It is important for speakers to be aware that the School Board does not comment or ask questions during Open Forum. The School Board's sole role is to listen.**

Each speaker will be asked to state his/her name and address for the record, and will be allowed 3-5 minutes to speak. When there are a large number of speakers, the School Board may shorten this time or limit the number of speakers.

During an open meeting, the School Board is prohibited by law from considering allegations or charges against an employee. The presiding officer will terminate the speaker's privilege of address if, after being called to order, he/she persists in improper conduct or remarks.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



Mankato Area Public Schools District Strategic Roadmap

MISSION STATEMENT *(our core purpose)*

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

CORE VALUES *(what drives our actions and words)*

Integrity - *Doing the “right thing” at all times with honesty and authenticity*

Respect - *Embracing of our differences, treating others as we wish to be treated*

Excellence - *High expectations for all and in all we do and the courage to challenge for it*

Adaptability - *Engaging in flexible, continuous and purposeful change grounded in data*

Responsibility - *Shared stewardship of and accountability for our words, acts, choices and results*

Engagement - *Actively participating with a mission-focus and values-driven attitude*

Collaboration - *Operating with a preference and capacity for partnership across our community*

VISION *(what we commit to create)*

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, and/or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

STRATEGIC DIRECTION *(Our focus for continuous improvement)*

MAPS will reach its mission and vision when:

- Each student is ready for kindergarten.
- Each student is reading well by 3rd grade.
- All achievement gaps are closed.
- All students are college and career ready by graduation.
- All students graduate.
- Each student, family and staff member feels safe, is welcome, and is treated with dignity and respect.

Revised: 7/19/21

School Board Regular Meeting**4. A.****Meeting Date:** 08/16/2021**Prepared By:** Paul Peterson, Superintendent**Item Type:** Information

Subject:

Long-Range Facilities Planning Report

Background:

Mankato Area Public Schools has a Facilities Committee that has been meeting regularly over the last two years. The group is comprised of MAPS leaders as well as city officials from Mankato, North Mankato, Eagle Lake and Madison Lake. The committee's work focuses on long-range planning that is required to meet the future facility needs across the school district.

Tonight, the School Board will be provided a status report that will include a review of facility needs and plans for community input to be collected this fall.

Recommended Action:None

AttachmentsPresentation



Long-Range Facilities Planning Report

August 16, 2021



Facilities Planning Overview

- Demographic and Enrollment Analysis
- School Board Guiding Change Document
- Facilities Committee
- Current Reality and the COVID effect



District Needs Identified

- **Preschool and Elementary Needs**
 - New K–5 elementary school – 600 students
 - Additions to support safety/security, special education and preschool needs
 - Support spaces (cafeteria/kitchen areas and gym)
 - Land for future east attendance area elementary school(s)

- **Middle School and Co-Curricular Needs**
 - Middle school capacities (instructional and co-curricular spaces)
 - Competitive swimming pool
 - Athletics Stadium/Turf Fields
 - Athletic Turf Ballfields



District Needs Identified

- West High School Options
 - Update and expand existing facility
 - Safety and Security
 - Career/Technical Education
 - Classrooms and Academic Support
 - Music and Performing Arts
 - Physical Education and Fitness Space
 - Build a new high school



Community Survey

- Information about the school district
- Gauging community support for different scenarios to address needs **and** tax tolerance
- *School Perceptions*



Community Survey Timeline

- Week of September 13th – Email to Staff
- Week of September 20th – Email and USPS to Families
- October 8th – Survey Deadline
- October 18th – Present results to School Board



Thank You!

Questions?

School Board Regular Meeting

4. B.

Meeting Date: 08/16/2021

Prepared By: Travis Olson, Director of Teaching & Learning

Item Type: Information

Subject:

Summer Programming Report

Background:

Cara Samuelson, Scot Johnson, Kai Sill, and Brian Hansen will present the Summer Programming Report to the School Board.

Recommended Action:

N/A

Attachments

Presentation



Summer Programming

August 16, 2021



Extended School Year (ESY)

Determining ESY and Early Learning for Students with Disabilities:

- ★ Extended School Year refers to special education services that are provided to a student with a disability that are beyond the normal school year of the district.
- ★ Eligibility criteria for services is consistent across all levels: Early Learning - Elementary - Middle - High School - Transition

Regression and Recoupment	Self-Sufficiency	Unique Needs
Significant regression of skills or acquired knowledge from the student's level of performance on the annual goals that require more than the length of the break-in instruction to recoup . The targeted goals must be critical to the student's educational progress.	Services are needed for the student to attain and maintain self-sufficiency because of the critical nature of the skill. In other words, the student has just attained or is on the verge of attaining a critically developing milestone.	The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the pupil receives a free and appropriate education. Services deemed necessary should be held to a high standard.



Extended School Year (ESY)

Service model changes in response to the COVID-19 pandemic:

- ★ **Additional Service Time:** K-12 ESY service duration extended by 1 hour each day (Additional 16 hours total)
- ★ **Additional Staffing/Resources:**
 - Due to mental health needs, district mental health coverage through school psychologists, social workers, and counselors was a new component added to the ESY program
 - Due to student attendance, a need for credit recovery opportunities for graduation progress with additional special education support was added to summer programming
 - Due to limited community participation/work-based learning opportunities during the school year, extended partnerships with community work sites were added
 - Due to identified barriers to participation, increased transportation options were made available to families participating in Camp Ready Set Go.
- ★ **Adjusted Schedules:** Preschool services were delivered in a continuous 4-week model (July 19-August 12)
- ★ **Flexible Learning Models:** Due to student medical/health needs, a hybrid model (in-person and virtual learning) to accommodate distance learning for students with significant medical conditions



Extended School Year (ESY)

Program	Total Programs	ESY Student Enrollment	Skill Areas of Focus
Early Childhood- Katie Gag	5 On-Site ESY/CRSG Programs and Early Intervention Services	Total Early Intervention Students (ages birth-2) = 107 Total Preschool Students (ages 3-5) = 39 Total Student participation in Camp Ready Set Go (General Education Summer Preschool - Kindergarten Transition Program) = 52	Academic skills, functional skills, social skills & social/emotional learning
Elementary- Cara Samuelson	17 ESY Programs	Total Elementary Students = 129	Academic skills, functional skills, social skills & social/emotional learning
Secondary- Samantha Steinman	18 ESY Programs	Total Secondary Students = 121	Social skills, academics, study skills, communication, transition/work-based learning, credit recovery (all academic areas required for graduation)



Elementary Summer School

- 951 elementary students were recommended for summer school
- 593 of those recommended students were registered for summer school by their families
- 504 students attended regularly



Elementary Summer School

- Every student received targeted instruction in both reading AND math (in a typical year students are referred for Reading Academy OR Math Academy and only get instruction in that one subject area)
- Reduced student to adult ratio
- Extended the student day by about an hour
- Added an additional week
- Added social emotional support for students (2 counselors, 1 social worker, 1 school psychologist)
- Added “push-in” support for EL students
- Acceleration vs. Remediation
- Expanded transportation



Student Support Team Report

At A Glance:

Grade Levels:

K-5

Enrollment:

Monroe: 124

Rosa Parks: 469

Support Team Members:School Counselors:

Alyson Kehn (Monroe)

Jennifer Schmidt (Rosa Parks)

School Psychologist:

Rachael Hudson (Rosa Parks)

School Social Worker:

Casey Collison (Monroe and Rosa Parks)

Total Tier 1 Supports Provided:

Monroe: 124 students (100%)

Rosa Parks: 373 students (80%)

Total Tier 2/Tier 3 Supports Provided:

Monroe: 29 students (23%)

Rosa Parks: 55 students (12%)

Total Direct Services Provided:

Monroe: 310

Rosa Parks: 446

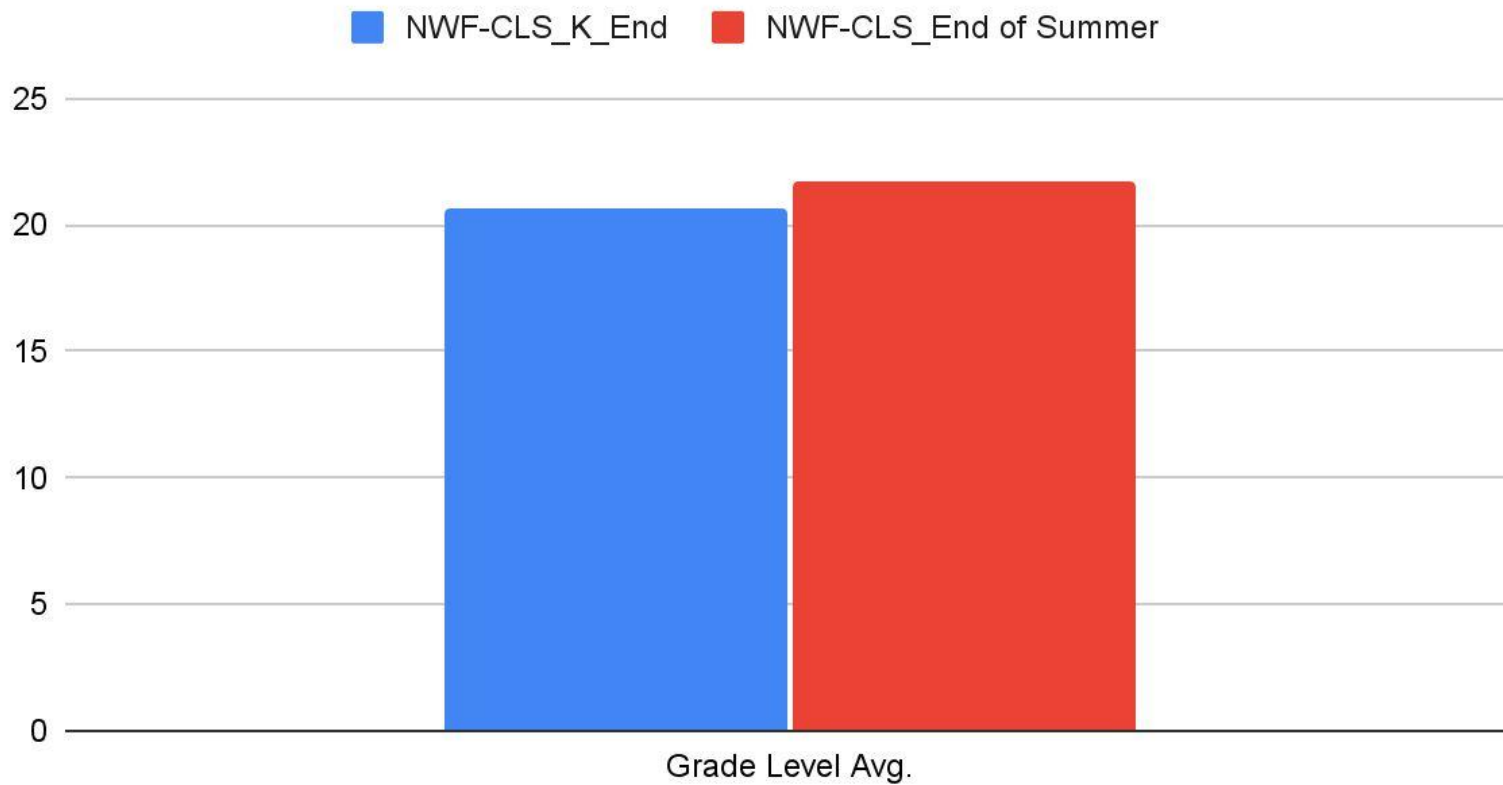
Average Number of Students Each Student Support Team Member Met With Per Day:

15-25 students



K DIBELS Data

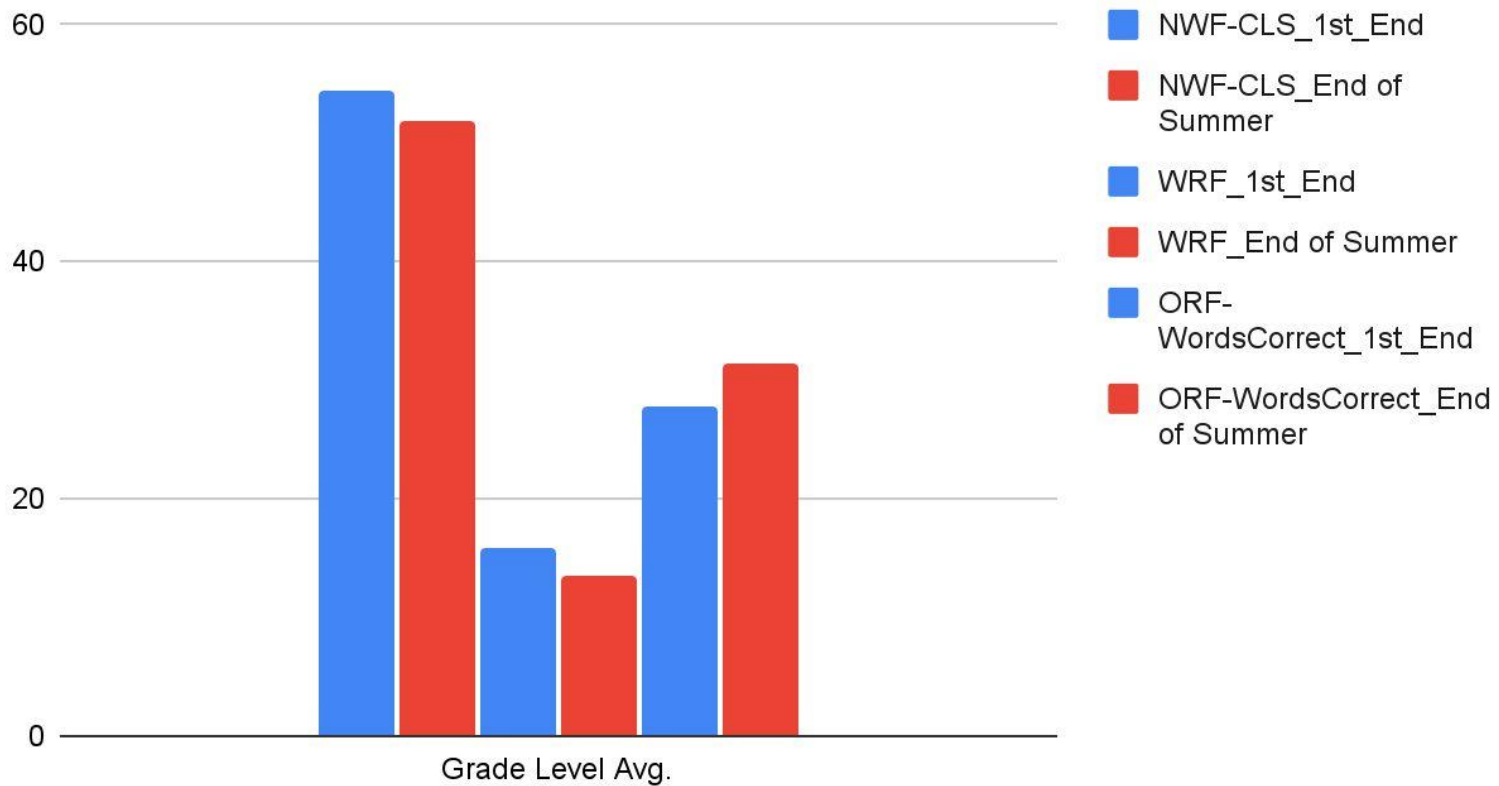
Kindergarten Reading Data





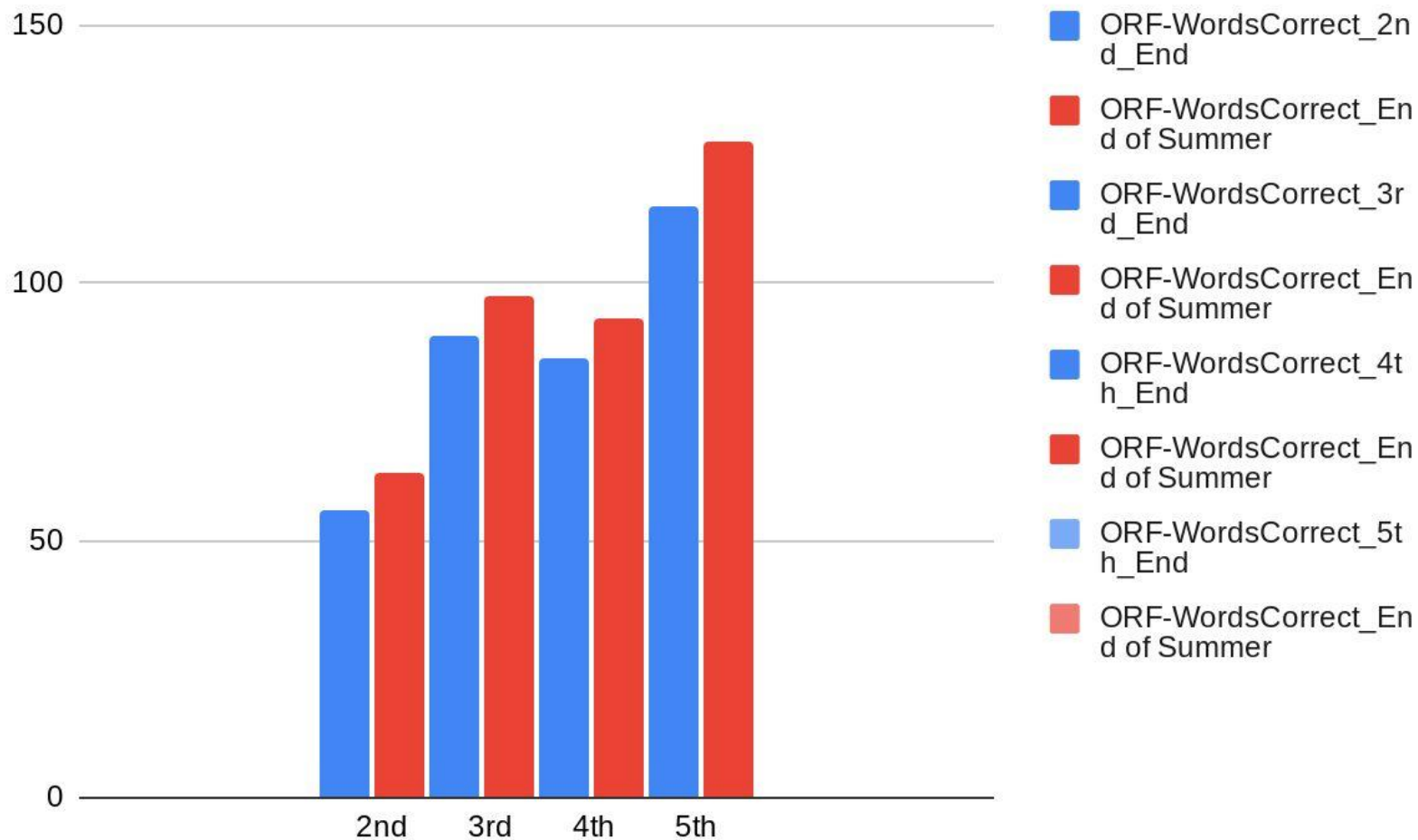
1st Grade DIBELS Data

1st Grade Reading Data





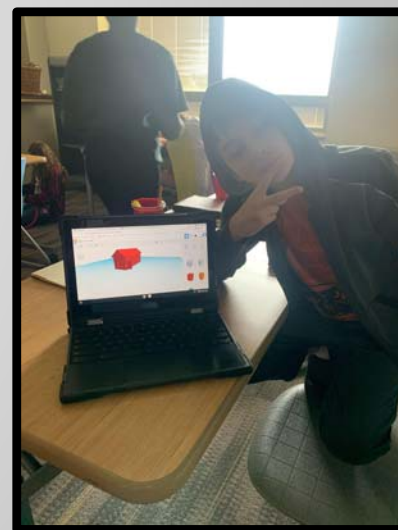
DIBELS Data - Grades 2-5





Middle School Summer Enrichment

- Student invited based on marks from the previous school year on foundational/core academic standards in math and ELA, but open to ALL students.
- Academic work focused on ACCELERATION, not REMEDIATION.
 - Defined Learning → Project Based Learning
- Approximately 150 students engaged in advisory, math, ELA, art, GTT, and physical education.
 - 20:1 Student to Teacher Ratio
- Additional Funding:
 - Support full-time social worker (DMMS/PWMS), ADSIS counselor (DMMS), and school counselor (PWMS).
 - Weekly social emotional lesson in advisory
 - One-on-One meetings with students
 - Transportation





Mankato Area Learning Center Summer School Program

- ☐ **Program dates:** Monday– Friday (9:00 – 12:00)
☐ June 14 – July 2 and July 12 – 30
☐
- ☐ **Location:** Mankato East High School
- ☐ **Supports:** Added extra supports (Social Worker, Special Education teacher, EL Teacher)
- Transportation:** Provided transportation to and from summer school (1st time)
- ☐ **Courses:** Geometry, Algebra IIA & IIB
English 9, 10 & 11
American Studies, Human Geography
US History, World History, Economics & Government
Physics, Biology & Chemistry
Physical Education



2021 Program Highlights

- ☐ Students are referred to the Summer School Program by their School Counselor
- ☐
- ☐ **484 Total Student enrollments**
- ☐
- Students receiving credit earned a minimum of .50 credit
- 660 total grades posted for a total of 203.5 Credits!



Adult Basic Education

- Overall ABE enrollment 251 students generating 3,771 contact hours
 - Participant numbers low - childcare - low unemployment rates - student work schedules, and hesitancy to return to in-person
- Diploma Completion Program
 - 26 students enrolled
 - 27 courses completed (15.5 credits earned)
- Additional funds were utilized for:
 - 2 additional levels of ESL (evening online)
 - 1 additional level of ESL (daytime face to face)
 - GED programming offered all summer (no break)
 - Piloted HyFlex (synchronous online/and or in person) programming in advanced ESL class
 - Northstar Digital Literacy Courses offered



Summer Meals Fuel Minds

- Breakfast and lunch provided at summer school sites
- 10 sites open for free community meal pick up this summer
 - All summer school sites had meals available on site
 - Meals provided at no charge to the student or family
- MAPS Meals on the Go
 - Mobile meals delivered to four community locations
- Over 160,000 meals served this summer



Thank You!

Questions?

School Board Regular Meeting

4. C.

Meeting Date: 08/16/2021

Prepared By: Paul Peterson, Superintendent

Item Type: Information

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

5. A.

Meeting Date: 08/16/2021

Prepared By: Paul Peterson, Superintendent

Item Type: Action

Subject:

Approval of Minutes of July 19, 2021, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - July 19, 2021

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

July 19, 2021

The School Board of Independent School District No. 77 met in regular session on Monday, July 19, in the Mankato Room at the Intergovernmental Center. Chair Sapp called the meeting to order at 5:00 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp, Kristi Schuck and Darren Wacker. Absent: Kenneth A. Reid.

Ms. Schuck made a motion, and Mr. Wacker seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

Special Recognition - imagineOne was recognized by the School Board.

Open Forum: Julie Strusz, Ronald Schmidt, Brianna Weller, Faustino Kuvaoga, Mark Wright, Ben Pawlitschek, James Dimock, John Wicklund, Andrew Pawlitschek, Sam Quartey, Beatriz Smith, Yurie Hong, and Sophie Hoiseth wished to speak about critical race theory, equity vision and framework and systemic racism.

Information Reports: Spring Student/Staff Recognition presented by Joe Johnson and Todd Waterbury; Annual Superintendent Evaluation; Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mr. Wacker, seconded by Mrs. Ratcliff, and carried on a 6-0 roll call vote.

Approval of Minutes of the June 21, 2021, regular meeting.

Final Approval of June Bills totaling \$2,099,922.26.

Approval of July Bills totaling \$7,855,627.27.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Burhan Ahmed - Full-time (1.0 FTEs) EL Teacher at East High School beginning August 23, 2021, for the 2021-22 school year. He will be placed at step 1 of the B lane on the Teacher Association salary schedule.

Jade Anderson - Full-time (1.0 FTEs) Guidance Counselor at Prairie Winds Middle School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 3 of the M lane on the Teacher Association salary schedule.

Tricia Asher - Long Term Substitute English Teacher (1.0 FTEs) for Hannah Loewen at Prairie Winds Middle School beginning September 8 and ending November 26, 2021. She will be placed at step 1 of the M lane on the Teacher Association salary schedule.

Elizabeth Becker - Summer School Teacher in the Reading/Math/EL/Learning in Deed summer school Program for 3.5 hours per day/4 days per week beginning July 6 and ending August 5, 2021. She will be compensated according to her placement on the Teachers Association salary schedule.

Justina Bisch - Full-time (1.0 FTEs) School Counselor at West High School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 10 of the SPEC lane on the Teacher Association salary schedule.

Donna Cain-Eichers - Full-time (1.0 FTEs) Special Education Teacher at Dakota Meadows Middle School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 1 of the B lane on the Teacher Association salary schedule.

Kay Dedinsky - Long-term Substitute Teacher for Amy Kolars at Hoover Elementary School beginning August 30 and ending November 24, 2021. She will be placed at step 10 of the B+30 lane on the Teacher Association salary schedule.

Shannon Elstad - Full-time (1.0 FTEs) Life Science Teacher at Dakota Meadows Middle School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 1 of the B+30 lane on the Teacher Association salary schedule.

Hayley Endersbe - Full-time (1.0 FTEs) School Counselor at East High School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 6 of the M lane on the Teacher Association salary schedule with an additional 5 days.

Kiersten Fennern - Full-time (1.0 FTEs) Special Education Teacher at Dakota Meadows Middle School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 3 of the B lane on the Teacher Association salary schedule.

Michelle Friedland - 3rd Grade Teacher at Hoover Elementary School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 10 of the M lane on the Teacher Association salary schedule.

Ricky Mariner - Full-time (1.0 FTEs) Special Education Teacher, site to be determined, beginning August 30, 2021, for the 2021-22 school year. He will be placed at step 4 of the B+30 lane on the Teacher Association salary schedule.

Kayla Sandersfeld - Elementary School Counselor at Hoover Elementary School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 8 of the M lane on the Teacher Association salary schedule.

Darwin Silva - Full-time (1.0 FTEs) Special Education Behavior Support Teacher at Futures beginning August 30, 2021, for the 2021-22 school year. He will be placed at step 4 of the M lane on the Teacher Association salary schedule.

The following Therapists/Clinicians will work ESY June 14-18, 21-25, July: 12-16, 19-23, August: 2-6, 9-13:

Name	Related Service Position	Total Hours
Denise Alms	Physical Therapist	100 hours
Emily Gorman	Physical Therapist	135 hours
Gina Henkelman	Physical Therapist Assistant	93 hours
Sarah Kenward	Occupational Therapist	77 hours
MaryJo Kann	Occupational Therapist	20 hours
Hope Grabau	Occupational Therapist	26 hours
Lacey Cooley	Occupational Therapist	48 hours
Beki Elledge	Speech/Language Clinician	15 hours
Anica Myhr	Speech/Language Clinician	110 hours
Martha Speckel	Speech/Language Clinician	125 hours
Beth Sachau	Speech/Language Clinician	10 hours

APPOINTMENTS (NON-INSTRUCTIONAL)

Nicole Bazinet - ACES Child Care Assistant at Kennedy Elementary School for 5-6 hours per day/5 days per week beginning July 16 and ending September 3, 2021. She will be compensated at the rate of \$11.00 per hour.

Vincent Benzmillier - ACES Child Care Assistant Substitute at Hoover Elementary School for varied hours beginning June 28 and ending September 3, 2021. He will be compensated at the rate of \$11.00 per hour.

Sara Dahms - ESY Secretary for 5 hours per day/4 days per week June 21-24, June 28-July 1, July 26-29, August 2-5, 2021. She will be compensated according to her placement on the Educational Secretaries Association salary schedule.

Debora Donahue - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 5 hours per day/4 days per week beginning September 13, 2021. She will be compensated at the rate of \$14.95 per hour and will be eligible for 6-3-2 benefits.

Elise Eichers - Special Education Paraprofessional/ Life Skills at West High School beginning July 26 and ending August 26, 2021. She will be placed at classification B22.5 step 1 in accordance with the agreement between the District and the Minnesota School Employee Association with an hourly rate of \$16.62.

Ellen Fischenich - ACES Child Care Assistant at Kennedy Elementary School for 5-6 hours per day/5 days per week beginning July 6 and ending September 3, 2021. She will be compensated at the rate of \$11.00 per hour.

Claudia Grunwaldt - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 2.5 hours per day/3 evenings per week beginning September 13, 2021. She will be compensated at the rate of \$14.95 per hour.

Rachel Hart - ACES Child Care Assistant at Jefferson Elementary School for 5-6 hours per day/5 days per week beginning June 28 and ending September 3, 2021. She will be compensated at the rate of \$11.00 per hour.

Parker Keenan - ACES Child Care Assistant at Jefferson Elementary School for 5-6 hours per day/3-4 days per week beginning July 16 and ending September 3, 2021. He will be compensated at the rate of \$10.00 per hour.

Jonathan Morataya - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 3 hours per day/4 days per week beginning July 6 and ending July 29, 2021. He will be compensated at the rate of \$14.95 per hour.

Heidi Libby - Summer School Paraprofessional at Monroe Elementary School for 5 hours per day/4 days per week beginning July 6 and ending August 5, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Adelynn Mason - ACES Child Care Assistant at Hoover Elementary School for 6-8 hours per day/5 days per week beginning June 28 and ending September 3, 2021. She will be compensated at the rate of \$11.00 per hour.

Gustav Olseth - ACES Child Care Assistant Substitute at Kennedy & Hoover Elementary Schools for varied hours beginning July 6 and ending September 3, 2021. He will be compensated at the rate of \$11.00 per hour.

Kelly Solomon - Summer School Paraprofessional at Rosa Parks Elementary School for 5 hours per day/4 days per week beginning July 6 and ending August 5, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Harli Steiner - Health Assistant at Hoover Elementary School for 6.5 hours per day/5 days per week beginning September 8, 2021. She will be placed at classified B23 step 1 in accordance with the agreement between the District and the Minnesota School Employee Association with an hourly rate of \$21.01.

Raelea Wolfe - ACES Child Care Assistant at Jefferson Elementary School for 5 hours per day/4 days per week beginning June 28 and ending September 3, 2021. She will be compensated at the rate of 10.00 per hour.

Hiroko Wollam - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 3.75 hours per day for 15 days beginning July 6 and ending July 29, 2021. He will be compensated at the rate of \$14.95 per hour.

Nancy Zamaniego - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 2.5 hours per day/4 days per week beginning July 6 and ending July 29, 2021. She will be compensated at the rate of \$14.95 per hour.

CONTRACT ADJUSTMENTS (NON-AFFILIATED)

Meghan Eberhart - Instructional Technology Coordinator, increase in assignment from 0.60 FTEs (3 days per week) to 0.80 FTEs (4 days per week) beginning August 2, 2021.

Scott Hogen - Continue as Director of Facilities and Safety, non-affiliated position with an annual salary of \$116,630 and Category IV benefits, effective July 1, 2021.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Heather Anderson - Correction in classification as ABE Teacher with the Adult Basic Education Program at Lincoln Community Center She will be placed at step 8 of the B lane of the ABE Teacher salary schedule with a rate of \$33.44 per hour.

Elizabeth Becker - Teachers in the Reading/Math/EL/Learning in Deed summer school Program for 3.5 hours between the hours of 8:00-12:00 on the following dates July 6 - July 8, July 12 - July 15, July 19 - July 22, July 26 - July 29, August 2 - 5, 2021. She will be compensated according to their placement on the Teachers Association salary schedule.

Kelly Chiet - Increase in rate of pay as Childcare Assistant Teacher with Lincoln Logs Learning Center to \$16.00 per hour beginning July 1, 2021.

Toni Hames - Continue Part-time, 0.50 FTEs Secondary Continuous Improvement Coach (TOSA) /0.50 FTEs Classroom Teacher at East High School through June 30, 2024.

Kim Hermer - End Central High Summer School assignment so that she may begin her Career Development Specialist assignment her last date for this assignment will be June 30, 2021.

Michael Johnson - Continue Part-time, 0.50 FTEs Secondary Continuous Improvement Coach (TOSA) /0.50 FTEs Classroom Teacher at West High School through June 30, 2023.

Mandy Kurth - Increase in rate of pay as Childcare Lead Teacher with Lincoln Logs Learning Center to \$19.50 per hour beginning July 1, 2021.

Erika Mendez - Increase in rate of pay as Childcare Lead Teacher with Lincoln Logs Learning Center to \$16.00 per hour beginning July 1, 2021.

Cynthia Moreno - Increase ABE Assessment and Accountability Supervisor work-year from 220 days to 240 days beginning July 1, 2021, for the 2021-22 school year.

Jacquelyn Peterson - Correction in classification Full-time (1.0 FTEs) English Teacher at West High School. She will be placed at step 10 of the M lane on the Teacher Association salary schedule.

Kristen Prunty - Continue Part-time, 0.50 FTEs Secondary Continuous Improvement Coach (TOSA) /0.50 FTEs Classroom Teacher at West High School through June 30, 2023.

Rebecca Sellers - Increase in assignment from 1.0 FTEs to 1.167 FTEs for the entire 2021-22 school year,

Thomas Tacheny - Correction in classification as ABE Teacher with the Adult Basic Education Program at Lincoln Community Center. He will be placed at step 9 of the B lane on the ABE Teacher salary schedule, with a rate of \$34.35 per hour.

Christopher Wollmuth - Increase in assignment from 1.0 FTEs to 1.167 FTEs for the entire 2021-22 school year.

Jill Wood - Increase in rate of pay as Childcare Lead Teacher with Lincoln Logs Learning Center to \$18.25 per hour beginning July 1, 2021.

The ABE Teachers listed below will work the following hours (FTEs) for 2021-22.

Chantell Drummer - 959.5 annual hours (0.66 FTEs)

Clarice Esslinger - 1108 annual hours (0.77 FTEs)

Kathrin Hurley - 1565 annual hours (1.08 FTEs)

Theresa Mosher - 382 annual hours (0.27 FTEs)

Kristen Simpson - 307 annual hours (0.21 FTEs)

Rebecca Storm - 1007 annual hours (0.70 FTEs)

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Ruth Aganya - Increase in rate of pay as Childcare Aide with Lincoln Logs Learning Center to \$16.13 per hour beginning July 1, 2021.

Alisson Beyerstedt - Change in assignment from ACES Child Care Assistant Substitute at Kennedy Elementary School to Assistant Site Supervisor beginning June 16 and ending September 3, 2021. She will be compensated at the rate of \$13.25 per hour.

Robert Billups - Change in start date for his Lead Evening Custodian at West High School assignment beginning June 22, 2021.

Maylis Dickey - ABE Teaching Assistant for 4 hours per day/4 hours per week beginning July 6 and ending July 29, 2021. She will be compensated at the rate of \$17 per hour.

Maylis Dickey - Transfer from ABE Teaching Assistant to ABE Teaching Assistant Substitute beginning September 13, 2021.

Anna England - Increase in rate of pay as ACES Child Care Assistant to \$11.00 per hour beginning July 3, 2021.

Bisharo Farah - Increase in rate of pay as Childcare Assistant with Lincoln Logs Learning Center to \$16.00 per hour beginning July 1, 2021.

Jennifer E Johnson - ABE Teaching Assistant for 5.5 hours per day for 15 days beginning July 6 and ending July 29, 2021. She will be compensated at the rate of \$16.59 per hour.

Niseren Mustafa -Correction in temporary change to Second Cook at Jefferson Elementary for the Summer Meal service, and in an increase in wages classification, step 2 to step 3 of the School Food Service Workers Association salary schedule with an hourly rate of \$14.56 beginning June 18 and ending August 20, 2021.

Amiya O'Brien - Change in ACES Child Care Assistant assignment start date to begin August 2, 2021.

Brad Oleson - Transfer from District Maintenance - Level 1 to Head Building Engineer - Level 1. He will be compensated at the rate of \$26.45 per hour (Base \$23.65 plus Longevity & Boilers/Pool stipends) beginning August 2, 2021.

Kendyl Stueber - Extend her Summer Cooks Helper assignment and transfer to Rosa Parks Elementary School ending August 6, 2021.

Georgia Youell - Increase in rate of pay as ACES Child Care Assistant to \$11.00 per hour beginning July 29, 2021.

REQUESTS FOR LEAVE (NON-AFFILIATED)

Kalli Schaub - Extend Board-approved leave returning to work on July 27, 2021.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Amy Kolars - Special Education Teacher at Hoover Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning September 1 and returning to work on November 24, 2021.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

James Croce -8-hour Evening Custodian at West High School has requested leave under the provisions of the Family Medical Leave Act beginning June 8 and returning to work July 21, 2021.

RESIGNATIONS (INSTRUCTIONAL)

Julie Carroll - School Nurse for the District, has submitted her resignation. Her last date of employment will be June 30, 2021.

Teresa Helland - School Nurse for the District, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 30, 2021.

Tyler Hintz - Media Specialist at Hoover Elementary School, has submitted his resignation. His last date of employment will be July 31, 2021.

Isaac Johnson - School Counselor at Hoover Elementary School, has submitted his resignation. His last date of employment will be July 23, 2021.

Dustin Julius - Physical Education/Health Teacher at Prairie Winds Middle School, has submitted his resignation. His last date of employment will be July 8, 2021.

Sara McMonagle - Special Education Coordinator at Futures, has submitted her resignation. Her last date of employment will be June 30, 2021.

Jody Rittmiller - Media Specialist at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be June 30, 2021.

RESIGNATIONS (NON-INSTRUCTIONAL)

Kristin Braun - Special Education Paraprofessional at Roosevelt Elementary School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 4, 2021.

Sarah Dirks - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be June 28, 2021.

Jake Fee - ACES Site Supervisor at Kennedy, has submitted his resignation. His last date of employment will be July 1, 2021.

Tara Harper - Special Education Paraprofessional at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be June 4, 2021.

LeAnn Mages - Special Education Paraprofessional at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be June 30, 2021.

Rosemary Martinez Bartolo - ACES Assistant Site Supervisor at Eagle Lake Elementary School, has submitted her resignation. Her last date of employment will be July 20, 2021.

James Meagher - Head Custodian at Bridges Community School, has submitted his resignation for the purpose of retirement. His last date of employment will be July 19, 2021.

Austin Reuter - Full-time, 8-Hour Evening Custodian at Eagle Lake Elementary School, has submitted his resignation. His last date of employment will be July 9, 2021.

Ashlyn Rosenberg - Special Education DCD Paraprofessional, Level 3 - Classification B21.5 at Monroe Elementary School, has submitted her resignation. Her last date of employment will be August 5, 2021.

Eric Sletten - Health & Wellness Paraprofessional at the Insite Program and ESY Summer program paraprofessional, has submitted his resignation. His last date of employment will be June 30, 2021.

Sharon Soliz Arndt - ACES Assistant Seasonal Site Supervisor at Jefferson Elementary School, has submitted her resignation for this assignment. Her last date of employment for this position will be August 4, 2021. She will continue as Student Success Coach at Hoover Elementary School.

Chelcy Wangen - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation for this assignment. Her last day for this will be July 6, 2021. She will continue as Health & Wellness Paraprofessional at East High School.

Personnel - Addendum

APPOINTMENTS (INSTRUCTIONAL)

Alyssa Job - Long-term Substitute Teacher for Kayla Engel at Rosa Parks Elementary School beginning September 1 and ending November 22, 2021. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Jennifer E Johnson - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 2.5 hours per day/3 days per week beginning September 13, 2021. She will be placed at step 1 of the B lane on the ABE teacher's salary schedule with an hourly rate of \$27.07.

Rebecca McDaniel - Full-time (1.0 FTEs) Special Education Teacher at Futures Sun program beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Kayla Ochs - Long-term Substitute Teacher for Joelene Udermann at Roosevelt Elementary School beginning August 31 and ending November 11, 2021. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Annakeiko Reichel - Full-time (1.0 FTEs) Special Education Teacher at Dakota Meadows Middle School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 2 of the B+30 lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Michael Stoeckel - Full-time Evening Custodian at Dakota Meadows Middle School beginning July 26, 2021. He will be placed at step 2, classification A13 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Bette Blaisdell - Decrease in ABE Teacher assignment from 896 annual hours (0.62 FTEs) to 812 annual hours (0.56 FTEs) beginning August 30, 2021, for the 2021-22 school year.

Chantell Drummer - Increase in MAPS Early Childhood Teacher assignment from 849.5 annual hours (0.589 FTEs) to 959.5 annual hours (0.66 FTEs) beginning August 30, 2021, for the 2021-22 school year.

Kathrin Hurley - Increase in MAPS Early Childhood Teacher assignment from 1551.5 annual hours (1.07 FTEs) to 1565 annual hours (1.08 FTEs) beginning August 30, 2021, for the 2021-22 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Heidi Dauer - Transfer from Assistant Principal Secretary at West High School to Attendance Secretary at Dakota Meadows Middle School beginning July 1, 2021. This is a full-time, 8-hour per day position with a work year of 229 days and 9 paid holidays.

Jesse Seguin - Transfer from Lead Groundskeeper to Grounds Manager beginning July 1, 2021. He will be at step 4, classification B22 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$18.90.

Justin Westphal - Transfer from Lead Groundskeeper to Grounds Manager beginning July 1, 2021. He will be at step 2, classification B22 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$17.65.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Joshua Hoekstra - Physical Education/Health Teacher at Prairie Winds Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning September 8 and returning to work on November 1, 2021.

Joelene Udermann - Adjust Board-approved leave dates beginning September 10 and returning to work on November 12, 2021.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Steve George - Extend Board-approved leave. Returning to work on July 6, 2021.

RESIGNATIONS (INSTRUCTIONAL)

Ellen LeBeau - 1st Grade Teacher at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be July 30, 2021.

Katie Rotvold - Continuous Improvement Coach (TOSA) at Jefferson/Kennedy Elementary Schools, has submitted her resignation. Her last date of employment will be July 23, 2021.

Janaye Rouillard - Rescind position as Long-term Substitute Teacher at Rosa Parks Elementary School effective July 14, 2021.

Amanda Zakrzewski - Full-time (1.0 FTEs) Contract Substitute Art Teacher at Prairie Winds Middle School, has submitted her resignation. Her last date of employment will be June 7, 2021.

RESIGNATIONS (NON-INSTRUCTIONAL)

Maylis Dickey - ABE Teaching Assistant, has submitted her resignation for the purpose of retirement. Her last date of employment will be July 29, 2021.

Kendra Euler - Early Learning Special Education Paraprofessional at the Early Learning Center, has submitted her resignation. Her last date of employment will be June 28, 2021.

Tara Harper - Special Education Paraprofessional at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be June 4, 2021.

Chloe Kindgren - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be July 22, 2021.

Kristin Leimer - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted her resignation. Her last date of employment will be July 29, 2021.

Rebecca McDaniel - Special Education Student Success Coach at Prairie Winds Middle School, has submitted a resignation for this assignment so that she can accept the Special Education Teacher assignment. Her last date for this assignment will be August 5, 2021.

Marian Omar - Eventing Custodian at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be June 29, 2021.

Sharon Soliz Arndt - Correction, ACES Assistant Seasonal Site Supervisor at Jefferson Elementary School, has submitted her resignation for this assignment. Her last date of employment for this position will be August 4, 2021. She will continue as Student Success Coach at Rosa Parks Elementary School.

Renewal of Membership in the Minnesota State High School League for 2021-22

Renewal of Membership in the Minnesota School Boards Association for 2021-22

Approval of 2021-22 Rates of Pay for CER Part-Time and Seasonal Personnel - see page _____.

Approval of 2021-22 Hourly Rates for Part-Time, Temporary and Substitute Employees and Miscellaneous Rates of Pay - see pages _____.

The following gifts and grants were received by the School District:

Sertoma of Greater Mankato donated \$2,500 for Mankato Area Public Schools Deaf & Hard of Hearing Program

Lake Washington Improvement Association donated \$500 for West High Boys Hockey Program

Mankato East Elementary Wrestling donated \$2,500 to East High Wrestling Program

Christopher & Abby Murphy donated \$3,000 for East High Wrestling Program

Mankato Area Foundation donated \$6,500 to Dakota Meadows and Prairie Winds Middle Schools Project Right Start

Linda & Basil Janavaras donated \$2,000 to West High John Basil Janavaras Memorial Scholarship

PTO/PTAs and Booster Clubs donated more than \$142,380 during the 2020-21 school year, with breakdowns as follows:

Bridges Advisory Committee

Approximately \$13,000 in gifts and donations

Major expenditures include:

- Technology - \$10,000
- Classroom Supplies - \$6,100
- Snack Cart - \$5,800
- School Supplies and mask lanyards - \$5,500
- Teacher appreciation - \$2,400
- SCSC Science and Nature Conf - \$1,100
- MSU theatre - \$100
- Aquarium supplies - \$260
- End of Year picnic - \$640

Central High/Freedom School

Approximately \$1,546.11 in gifts and donations

Eagle Lake Elementary

Approximately \$7,680 in gifts and donations

Major expenditures include:

- Money for teachers for classroom use - \$2,500
- Teacher appreciation - \$2,100
- Student binders - \$1,500
- School pride shirts - \$100
- COVID-19 expenses - \$265
- Educare - \$300
- Playground equipment - \$215
- Fun Day - \$700

Franklin Elementary

Approximately \$9,717 in gifts and donations

Major expenditures include:

- Mask Lanyards - \$195
- Student Activity - \$1,230
- Classroom - \$195

Teacher/Staff - \$712
MSU Theater - \$100
Reading Committee - \$244
5th Grade Shirts - \$170
PBIS - \$1,650
Student Planners - \$1,011

Hoover Elementary

Approximately \$31,990 in gifts and donations

Major expenditures include:

Virtual Theatre - \$100
Faculty/Classroom Gifts to date - \$4500
Mini-grants - \$550
Last day of fall Hybrid Learning Items - \$250
5th Grade End of Year Celebration - \$600 to date plus an estimated additional \$550 in forthcoming invoices
Meals for Teachers and Staff & other Hospitality expenses - \$550

Jefferson Elementary

Approximately \$2,445 in gifts and donations

Major expenditures include:

Staff Reimbursements/Support - \$3,600
Student Shirts - \$1,320
COVID (distance learning materials, masks, etc.) - \$585
Conference Dinners (mostly offset by family donations) PTO spent - \$195
Misc. (Fun Day, Wellness Week, Playground Equip./Sleds, Educare basket) - \$1,000

Kennedy Elementary

Approximately \$3,225 in gifts and donations

Major expenditures include:

5th Grade Graduation - \$115
Classroom, School & Playground Supplies - \$4,670
Family Fun Nights - \$400
Kindergarten Roundup - \$140
Staff Appreciation - \$1,400
Tax Preparation/Nonprofit Registration - \$54
Outgoing PTO Member Gift - \$50

Monroe Elementary

Approximately \$7,500 in gifts and donations

Major expenditures include:

Teacher requests/classroom supplies - \$3,500
Gaga Ball Pit and playground equipment - \$1,000
Teacher Appreciation (snacks, conference meals, etc) - \$1,000
Student celebrations - \$1,000
Donation to Monroe's Climb to Feed Kids Team - \$500
Welcome Back! by Card My Yard - \$100
Virtual MSU Theatre Performance - \$100

Roosevelt Elementary

Approximately \$9,214 in gifts and donations.

Major Expenditures:

- Classroom, School, and Playground Supplies - \$2,831
- Reading Committee Programs - \$438
- MSU Theatre Performance - \$100
- 5th Grade Wristbands - \$110
- Staff Appreciation - \$742

Rosa Parks Elementary

Approximately \$1,502 in gifts and donations

Major expenditures include:

- Classroom, School & Playground Supplies - \$448
- Extra Yearbooks-\$120
- Conference meals/snacks - \$780
- Teacher Appreciation - \$54
- Educare Foundation -\$100

Washington Elementary

Approximately \$2,811 in gifts and donations

Major expenditures include:

- New student t-shirts - \$470
- Conference meals for teachers/staff - \$1,200
- Teacher/staff appreciation gifts - \$566
- MCA Testing Treats - \$106
- Extra/incentive snacks for students - \$399
- Book purchases for staff - \$299

Dakota Meadows Middle

Approximately \$7,867 in gifts and donations

Major expenditures include:

- Outdoor Equipment Maintenance - Gaga Pits - \$1,980
- Outdoor Classroom -benches & boards - \$4,293
- Trail Enrichment/Classroom Support - \$763
- Lanyards - \$335
- Staff Appreciation - \$444

Prairie Winds Middle

Approximately \$0 in gifts and donations

Major expenditures include:

- Gift Cards for PBIS - \$600
- 8th Grade Graduation - \$552

East Senior High

Approximately \$23,068 in gifts and donations

Major contributions include:

- Grad Party - \$500
- Audrey Atkins - All State Choir Entry Fee - \$150
- State Participant Panels for display - \$282
- Lettering Certificates - \$1,030
- Athletic Training supplies - \$2,476
- Lower level basketball uniform replacements - \$1,362

Golf Carts for girls golf - \$1,860
Team mental training - fall sessions - \$1,900
Electronic/Bluetooth timing system - shared across teams - \$1,850
Team mental training -winter - \$2,000
Adapted bowling shirts - \$492
AAA recipient plaques - \$150
Boys hockey conference championship banner (ASA) - \$225
Drama display to capture drama history - \$2,489
Cinderblock backstop padding - softball - \$3,000
Weight room equipment - \$2,000
Track timing camera - \$1,000
Eli Olson - All State Football Entry Fee- \$150
Megan Friedrichs - All State Choir Entry Fee - \$150
Team mental training - spring - \$2,000

West Senior High

Approximately \$20,815 in gifts and donations

Major expenditures include:

Ice Machine - \$3500
Softball Press Box Signage - \$45
Replace Softball Pennants - \$880
Scarlet Branding above Concession Stand - \$160
Softball Batting Cage Project - \$700
Addition to Gym Scoreboard - \$4,300
Scarlet Branding, Tennis Courts - \$540
Scarlet Branding, Todnem Field - \$1,740
Scarlet Branding, Scarlet Field - \$1,650
Transportation Assistance - \$300
Replace Soccer Goals at DMMS - \$3,000

Mrs. Ratcliff made a motion to accept the gifts. The motion was seconded by Ms. Schuck and carried on a 6-0 voice vote.

Director of Facilities Scott Hogen reviewed the 2022-23 Long-Term Facilities Maintenance Plan. A motion was made by Mr. Wacker to approve the plan for 2022-23 with total projects of \$20,933,000 (see page ____). The motion was seconded by Ms. Schuck and carried on a 6-0 roll call vote.

The following policies were presented for second reading and approval:

504 - Student Dress & Appearance
506 - Student Discipline

The revised policies were approved on a motion by Ms. Schuck, second by Mrs. Ratcliff, and carried on a 6-0 voice vote.

In accordance with District Policy 703, the School Board must name a fiscal auditor to audit the financial records of the School District. A proposal has been submitted by our current auditing firm, Clifton Larson Allen LLP to provide this service for the

2020-2021 fiscal year. The base fee is not to exceed \$31,645. Mr. Wacker made a motion to approve the firm of Clifton Larson Allen to serve as the fiscal auditor for fiscal year 2020-21. The motion was seconded by Mrs. Ratcliff and carried on a 6-0 voice vote.

For the past year, Mankato Area Public Schools has worked with the Minnesota Education Equity Partnership (MnEEP) to develop an equity vision and framework for the school district. The MAPS equity planning process involved several components; a pre-assessment equity review; a District Leadership Training staff and administrators retreat; a series of equity committee meetings guiding best approaches to stakeholder engagement; guidance to the teaching and learning department; six parent/guardian visioning sessions; five youth visioning sessions; and a MAPS stakeholder strategic retreat to draft an equity framework and set of definitions (see page ____). Ms. Schuck made a motion to approve the equity framework as presented. The motion was seconded by Ms. Roberts and carried on 5-1 (Mr. Kind) voice vote.

There being no further business to consider, Mrs. Ratcliff moved and Ms. Schuck seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:58 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

July 19, 2021

The School Board of Independent School District No. 77 met in regular session on Monday, July 19, in the Mankato Room at the Intergovernmental Center. Chair Sapp called the meeting to order at 5:00 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp, Kristi Schuck and Darren Wacker. Absent: Kenneth A. Reid.

1. Schuck/Wacker approval of agenda with personnel addendum. 6-0
2. Open Forum - Julie Strusz, Ronald Schmidt, Brianna Weller, Faustino Kuvaoga, Mark Wright, Ben Pawlitschek, James Dimock, John Wicklund, Andrew Pawlitschek, Sam Quartey, Beatriz Smith, Yurie Hong, and Sophie Hoiseth wished to speak about critical race theory, equity vision & framework & systemic racism.
3. Information: imagineOne Special Recognition, Spring Student/Staff Recognition, Annual Superintendent Evaluation, Board Member Reports.
4. Wacker/Ratcliff approval of Consent Agenda Items: Approval of Minutes of June 21, 2021, regular meeting; Final Approval of June Bills; Approval of July Bills; Approval of Personnel; Renewal of membership in MSHSL and MSBA; Approval of 2021-22 rates of pay for CER part-time and seasonal personnel; Approval of 2021-22 hourly rates for part-time, temporary and substitute employees and miscellaneous rates of pay. 6-0
5. Ratcliff/Schuck acceptance of gifts. 6-0
6. Wacker/Schuck approval of 2022-23 long term facilities maintenance plan. 6-0
7. Schuck/Ratcliff approval of revised policies. 6-0
8. Wacker/Ratcliff approval of Clifton Larson Allen as auditor for fiscal 2020-21. 6-0
9. Schuck/Roberts approval of the equity framework. 5-1 (Kind)
10. Ratcliff/Schuck adjournment at 6:58 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

Community Education & Recreation Department Salary Rates for Part-Time Personnel				
Job Title	Rate 2018-19	Rate 2019-20	Rate 2020-21	Rate 2021-22
ACES				
ACES childcare staff	\$9.65- \$14.00	\$10.00-\$16.50	\$10.00-\$16.50	\$10.00-\$16.50
Adult Basic Education (ABE)				
ABE Aide 6-3-2 Employees	MAPS Para contract rate	MAPS Para contract rate	MAPS Para contract rate	MAPS Para contract rate
ABE Childcare staff 6-3-2 Employee	MAPS Para contract rate	MAPS Para contract rate	MAPS Para contract rate	MAPS Para contract rate
ABE Cultural Liaison				16.50-19.50
Aquatics				
Instructor	\$12.00 - \$20.00	\$12.00 - \$20.00	\$12.00 - \$30.00	\$12.00 - \$30.00
Lifeguard	\$9.75 - \$14.00	\$10.50 - \$14.00	\$10.50 - \$14.00	\$10.50 - \$14.00
Locker Room Attendant/Aide	\$7.87 - \$9.75	\$7.87 - \$9.75	\$10.00 - \$11.00	\$10.25- \$11.50
Early Learning				
Ready for Kindergarten Facilitator	\$20.00	\$20.00	\$20.00	work now an assignment of master contract
IGDP's Tester	\$20.00	\$20.00	NA	NA
Licensed Screener	16.48-\$17.06	16.48-\$17.06	\$17.49	17.49
Screening Supervisor	26.27-\$27.19	26.27-\$27.19	\$27.87	27.87
Enrichment				
Instructor	\$9.65 - \$26.00	\$9.65 - \$26.00	\$10.00 - \$30.00	\$10.50 - \$30.00
Aide	\$9.65 - \$26.00	\$9.65 - \$26.00	\$10.00 - \$30.00	\$10.50 - \$30.00
Middle School After School		\$10.00-\$12.00		\$10.50 - \$30.00
Intern			\$10.00	\$10.50
ASA Staff				Program no longer managed by MAPS
ASA Skating School Instructors	\$8.00-\$15.00	8.25-16.00	8.50-16.00	
ASA Concession and Ice Worker	\$9.75-\$15.00	8.25-16.00	8.50-16.00	
Recreation Officials				
Adult Sports Official	\$15.00- \$29.00/game	\$15.00- \$29.00/game/hour	\$15.00-\$30/game	\$17-\$32/game
Recreation Staff				
Certified Archery Instructor	\$11.00-\$15.00	\$13.00-\$19.00/hour	\$13.00-\$19.00/hour	\$13.00-\$19.00/hour
Recreation Leader		\$10.00-\$13.00/hour	\$10.00-\$15.00/hour	\$8.21-\$15.00/hour
Skating School Instructor (new)				\$8.21 - \$15.00/hour

[illegible]

MANKATO AREA PUBLIC SCHOOLS
Hourly Rates for Part-time/Temporary Employees
2021-22 Fiscal Year

JOB TITLE	2020-21 Hourly Rate	2021-22 Hourly Rate
Laundry Worker	\$12.25	\$12.50
Work Experience/Work Based Students	Minimum Wage	Minimum Wage
High School Student Workers	Minimum Wage	Minimum Wage
Post-Secondary Work Study	Minimum Wage	Minimum Wage
Sign Language Interpreter	\$22.50-\$25.00	\$22.50-\$25.00
Language Interpreter	\$20.40	\$21.00
Intervener	\$20.40 - \$23.50	\$21.00 - \$24.25
Braillist	\$22.00 - \$26.00	22.70 - 26.80
Braillist in Training	\$15.00	\$15.45
Head Election Judge	\$11.75	\$12.00
Election Judge	\$10.25	\$10.50
Locksmith	\$12.50	\$12.50
Lead Summer Painter	\$12.25	\$13.25
Summer Painter	\$10.75	\$12.50
Summer Carpenter's Helper	\$10.50	\$12.50
Seasonal Groundskeeper	\$10.25 - \$11.20	\$12.50
Custodian's Summer Helper	\$11.20	\$12.50
Curriculum Writing	\$25.00	\$25.00
Musical Accompanist	\$20.00	\$20.00
Printer's Helper	\$10.00	\$10.25
District Stage Manager	\$25.50	\$26.25
Assistant Stage Manager	\$15.25	\$15.75
First Aid Trainers	\$28.50	\$29.25
First Aid Team Members	Reg. Hrly Rate to \$19.05 max	Reg. Hrly Rate to \$19.05 max

MANKATO AREA PUBLIC SCHOOLS
Independent School District No. 77

Rates for Substitute Employees
2021-22 Fiscal Year

<u>JOB TITLE</u>	<u>2020-21</u>	<u>2021-22</u>
Teacher	\$130.00 per day or \$21.67/hr with a two-hour minimum.	\$130.00 per day or \$21.67/hr with a two-hour minimum.
Principal (licensed)	\$150.00 per day, Base principal salary daily rate for 10 or more consecutive days beginning day 1 when known in advance.	\$150.00 per day, Base principal salary daily rate for 10 or more consecutive days beginning day 1 when known in advance.
Paraprofessional		
No District 77 Experience	\$12.50 per hour	\$12.50 per hour
With District 77 Experience	\$12.50 per hour	\$12.50 per hour
Secretary	\$12.50 per hour	\$12.50 per hour
Retired District 77 Secretary	Step 1 of position subbing for	Step 1 of position subbing for
Custodial/Maintenance	\$12.50 per hour	\$12.50 per hour
Retired District 77 Custodian	Step at time of retirement	Step at time of retirement
Food Service	Step 1 of position subbing for	Step 1 of position subbing for
Retired District 77 Food Service	Step at time of retirement	Step at time of retirement
Licensed School Nurse	\$30.00 per hour	\$30.00 per hour
Nurse (LPN or RN)	Contract Minimum	Contract Minimum

MANKATO AREA PUBLIC SCHOOLS

Miscellaneous Rates of Pay

Job Title/Activity	Rate	Comments	Budget Code
<u>PLCs</u> Missed Prep for PLC PLC after teacher duty day*	Contract Rate	Per Letter of Agreement with MTA	Site Staff Development 01/xxx/640/000/306/185
Missed Prep or Lunch - Special Ed Teachers	Contract Rate	Apply when teachers miss prep/lunch to provide instruction or for IEP meetings per Special Ed Teacher Compensation Guidelines.	01/xxx/xxx/000/740/185
IEP meetings outside of teacher duty day - all teachers*	Contract Rate	Compensation minimum of 15 minutes per Special Ed Teacher Compensation Guidelines	01/xxx/xxx/000/740/185
DIBELS Team Members	\$20.00 per hour		
<u>Test Proctors</u> Current employees during normal work hours Current employees outside normal work hours Hired from outside district Retired licensed teachers Missed prep for proctoring	No additional pay Regular Rate of Pay \$10.25 per hour \$15.00 per hour Contract Rate		01/200/611/000/000/185
Required meetings outside of teacher duty day*	\$35.00 per hour	Exception: Part-time teachers attending a district inservice within the FT teacher duty day should receive their contract rate for additional time beyond their contract time.	Teacher's Regular Salary Code
Summer Professional Development	\$35.00 per hour	Note: Payment for summer professional development will be paid only if specifically aligned to District Roadmap initiatives and designated by the District as paid training.	Site or Program Staff Development Code
Participating on Interview Teams	No pay - voluntary		-----
Teaching Fellows	\$25.00 per hour	For activities outside of teacher duty day scheduled by mentors and designated for pay	
Moving	Sub Custodian Rate	Maximum 8 hours	01/xxx/810/000/000/170
Cougar Learning Lab Coordinator	\$20.00 per hour	East Sr. High School	
Success Coach	\$20.00 per hour	PWMS	
PASS/SASH Instructors	Contract Rate	PWMS and DMMS	01/612/280/000/303/140
<u>CPI/PCM Training</u> Trainers Teacher Trainees sent by District Para Trainees sent by District	Contract Rate \$35.00 per hour Regular hourly rate		01/200/420/640/419/185

*Teacher duty day is 7 hours, 50 minutes. Teachers are required to begin 30 minutes prior to the student day. Typically, the end time for secondary teachers is 30 minutes after the student day; end time for elementary teachers is 40-50 minutes after the student day depending upon the length of the student day.

Note: Please be sure that teachers submit timesheets for extra time worked within the same pay period that the time was worked.

June 24, 2021

[illegible]



MEMO TO: School Board Members

FROM: Paul Peterson

DATE: July 13, 2021

SUBJECT: MAPS Equity Vision and Framework

For the past year, Mankato Area Public Schools has worked with the Minnesota Education Equity Partnership (MnEEP) to develop an equity vision and framework for the school district. This process has been completed, and below is a brief overview of the process and the recommendations that have been crafted by community stakeholders and MAPS staff for your consideration at the July 19 School Board meeting.

You will note one shaded area, under the 'MAPS Values/Commitments' section. Recommendations in this area will be shared in final form once input and feedback are collected from stakeholder groups.

The Equity Vision and Framework Process

In the summer of 2020, Mankato Area Public Schools (MAPS) called upon the expertise of the Minnesota Education Equity Partnership (MnEEP) for assistance in a formal and collective equity planning process in the school year 2020-2021. MAPS dedicated itself to do a deep evaluation of how the system was centering racial equity in their policies and practices, and the degree to which cultural community groups have provided input on equity, inclusion and school systems change.

The MAPS-MnEEP partnership involved key "learning stops" over the last year: a pre-assessment race equity review (with over 117 stakeholder interviews and/or survey input); a District Leadership Training staff and administrators retreat (with 45 participants); a series of equity committee meetings guiding best approaches to stakeholder engagement (with 12 committee members); guidance to the teaching and learning department; six parent/guardian visioning sessions (with 84 total participants); five youth visioning sessions (with 29 total participants); and a final MAPS stakeholder strategic retreat (with 23 participants in working groups).

Based on the learning stops and community feedback, deep engagement with representatives of the Mankato Latinx, Somali, Sudanese, African American, Asian American and American Indian community and students, MAPS cultural liaisons, administrators and staff, and nonprofit partners, five recommendations have been developed for your consideration.

MAPS Mission Statement

MAPS current mission, *“Assuring learning excellence and readiness for a changing world,”* was reviewed at the strategic retreat for an update with new and refreshed racial equity input. While the statement honors the past, the working groups concluded that a new statement could be more inspirational and reflect the urgency of equity with the community—and impact on an ever-changing global society.

In adopting a more inclusive mission statement, the School Board recognizes its role in embracing each learner and its responsibility to serve them.

“Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be successful and contributing citizens in a diverse global society.”

MAPS Vision Statement

The working groups concluded that the current vision statements do not capture a “future state” that reflects what was heard from parents and students around ideas of inclusion, dignity, equity and what is being committed to for each child. Parent visioning sessions lifted up the reminder that families sending their children to MAPS want an assurance that their children are treated with respect, love, and to know that they are truly heard and valued.

In adopting a new vision statement, the School Board acknowledges the value of each learner and family in the MAPS system.

“MAPS vision is that every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.”

MAPS Values/Commitments

The working groups discussed that MAPS current values need to be infused with more equitable and inclusive terms, and be more actionable as promises and commitments. It's also important to consider how a set of values will be translated and understood in each cultural context in the community.

MAPS actively works to be:

- **Intentionally Inclusive**
- **Visibly Equitable**
- **Anti-racist**
- **Committed to Excellence**
- **Accountable for Results**

MAPS will reach its mission and vision when:

- **Each student is ready for kindergarten.**
- **Each student is reading well by 3rd grade.**
- **All achievement gaps are closed.**
- **All students are college and career ready by graduation.**
- **All students graduate.**
- **Each (student, staff, family) feels safe, is welcome and is treated with dignity and respect.**

MAPS Race Equity Lens

A racial equity lens is a vital decision-making tool, at the policy and practices level, because it slows down decisions to consider who has been historically excluded in shaping a specific policy or practice--and yet has experienced disproportionate impact by such decisions. When implemented with fidelity across the system, more inclusive and equitable conclusions can come forth.

By applying an equity lens to its work in policy, finance and governance, the School Board commits itself to examining multiple perspectives to assure decisions are rooted in an equitable mindset.

MAPS Racial Equity Lens Guiding Questions

1. **Who benefits or is advantaged by the current system? What is the impact on this group of people?**
2. **Who is disadvantaged? What is the impact on this group of people?**
3. **How is it a systemic and/or institutional issue?**
4. **Is it out of line with our Equity Vision? How does it represent our Equity Vision?**

5. Why hasn't it been addressed? Or, how has it begun to be addressed?
6. Overall, what are the main concerns, and what are some potential action steps that could be taken to correct them?

MAPS Equity Definitions

A school community is strengthened by clearly defining the use of key terms and concepts included in a racial equity framework. Work groups reviewed terms and definitions presented during the process, including *individual racism*, *institutional racism*, *structural racism*, *racial equity* and *antiracism*. In addition to adopting definitions to this listing, work groups agreed that MAPS would benefit from developing an equity glossary with an expanded listing of concepts and definitions to guide and advance further race equity work in the areas of policy, practice and positive student and community narratives at MAPS.

Individual Racism: refers to the beliefs, attitudes, and actions of individuals that support or perpetuate racism. Individual racism can be deliberate, or the individual may act to perpetuate or support racism without knowing that is what he or she is doing. (Source: [*Flipping the Script: White Privilege and Community Building*](#). Maggie Potapchuk, Sally Leiderman, Donna Bivens and Barbara Major. 2005).

Institutional Racism: refers specifically to the ways in which institutional policies and practices create different outcomes for different racial groups. The institutional policies may never mention any racial group, but their effect is to create disadvantages for people from groups that have been historically oppressed. (Source: Evanston/Skokie Schools).

Structural Racism: Structural racism is racial bias across institutions and society. It describes the cumulative and compounding effects of an array of factors that systemically privilege white people and disadvantage people of color (Source: Race Equity and Inclusion Action Guide, Annie E. Casey Foundation).

Race Equity: Race equity is a new condition that brings about clear remedies for historic and present day barriers producing racial disparities and disparate impacts. Race equity is not merely a value; it is a systemic and structural shift, and is actualized fairness and justice. (Source: Annie E. Casey Foundation).

Antiracism: Antiracism education is the active process of identifying and dismantling racist attitudes, systems, structures, policies, and practices to advance a more racially just future where the humanity of everyone is valued and uplifted. (Source: Ibram X. Kendi)

School Board Regular Meeting

5. B.

Meeting Date: 08/16/2021

Prepared By: Tom Sager, Director of Business Services

Item Type: Action

Subject:

Approval of August Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you may have regarding the report on claims for August totaling \$9,160,504.72.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

5. C.

Meeting Date: 08/16/2021

Prepared By: John Lustig, Director of Administrative Services

Item Type: Action

Subject:

Personnel

Background:

APPOINTMENTS (ADMINISTRATIVE)

Melissa Brueske - Interim Elementary Principal at Jefferson Elementary School beginning August 9, 2021, and ending June 30, 2022. She will be placed at the Elementary School Principal classification, step 1 on the Principals Association salary schedule with an annual salary of \$117,849.00 (prorated to \$105,658.02 for 234 days for 2021-22).

APPOINTMENTS (NON-AFFILIATED)

Kiana Montes - ACES Site Supervisor at Franklin Elementary School beginning August 9, 2021. This is a non-affiliated position with an annual salary of \$33,536.00 (\$16.00 per hour) prorated to \$29,952.00 for 234 days for 2021-22. She will be eligible for category I benefit.

APPOINTMENTS (INSTRUCTIONAL)

Alice Brase - Intervention Teacher at Concordia Classical Academy beginning September 8 and ending June 4, 2022, for no more than 164 total hours. She will be compensated at the rate of \$42.81 per hour (B+30, 3).

Angela Burnett - Full-time (1.0 FTEs) Contract Substitute Teacher for Brittany Boyum at Hoover Elementary School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 6 of the B lane on the Teachers Association salary schedule.

Theresa Calsbeek - Part-time (0.45 FTEs) Title I Intervention Teacher, at Franklin Elementary School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Elizabeth Cress - Full-time (1.0 FTEs) Title I Intervention Teacher at Roosevelt Elementary School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 7 of the M lane on the Teachers Association salary schedule.

Laurel Dorn - Full-time (1.0 FTEs) Licensed School Nurse, site to be determined, beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 8 of the B lane on the Teachers Association salary schedule.

Judith Doyle - Intervention Teacher at Risen Savior beginning September 8 and ending June 4, 2022, for no more than 245 total hours, and Intervention Teacher at Mount Olive for no more than 382 total hours. She will be compensated at the rate of \$54.65 per hour (B+15, 10).

Chandler Gooding - Full-time (1.0 FTEs) Physical Education/Health Teacher at Prairie Winds Middle School beginning August 30, 2021, for the 2021-22 school year. He will be placed at step 2 of the B lane on the Teachers Association salary schedule.

Jennifer Grosland - Full-time (1.0 FTEs) Special Education Teacher at Futures beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 4 of the B+15 lane on the Teachers

Association salary schedule.

Margaret Hanneman - Full-time (1.0 FTEs) 1st Grade Teacher at Eagle Lake Elementary School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Cheryl Herbst - Intervention Teacher at Loyola beginning September 8 and ending June 4, 2022, for no more than 382 total hours. She will be compensated at the rate of \$50.46 per hour (B+30, 8).

Robin Hughes - Full-time (1.0 FTEs) Long-term Substitute Teacher for Claire Baker at West High School beginning September 7 and ending October 20, 2021. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Jennifer E Johnson - ESL Teacher with the Adult Basic Education Program for 2.5 hours per day/3 days per week beginning September 13, 2021. This is in addition to her ABE Teacher position.

Kristina Kullman - Full-time (1.0 FTEs) Kindergarten Teacher at Hoover Elementary School Beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 5 of the B lane on the Teachers Association salary schedule.

Samantha Ladd - Full-time (1.0 FTEs) Kindergarten Teacher at Monroe Elementary School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 2 of the B lane on the Teachers Association salary schedule.

Rebecca Lee Carpenter - Full-time (1.0 FTEs) Long-term Substitute Teacher for Joshua Hoekstra at Prairie Winds Middle School beginning September 8 and ending October 29, 2021. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Tammy Lorch - Part-time (0.06 FTEs, 86 hours) Parent Educator at the Early Learning Center beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 3 of the M lane on the ABE Teachers salary schedule with an hourly rate of \$32.35.

Rachel Mariner - Full-time (1.0 FTEs) Licensed School Nurse, site to be determined, beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 10 of the B lane on the Teachers Association salary schedule.

Susan Osborne - Intervention Teacher at Immanuel Lutheran beginning August 31 and ending June 4, 2022, for no more than 878 total hours. She will be compensated at the rate of \$44.08 per hour (B, 6).

Sara Pawlitschek - Full-time (1.0 FTEs) Special Education Teacher at Eagle Lake Elementary School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Michelle Peterson - Full-time (1.0 FTEs) Kindergarten Teacher at Roosevelt Elementary School beginning August 23, 2021, for the 2021-22 school year. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Renea Ratzloff - Full-time (1.0 FTEs) Long-term Substitute Teacher for Elizabeth Hanson at Kennedy Elementary School beginning August 30 and ending November 5, 2021. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Tara Rustad - Full-time (1.0 FTEs) Long-term Substitute Teacher for Brett Riss at Prairie Winds Middle School beginning September 8 and ending October 18, 2021. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Cathleen Schluter - Full-time (1.0 FTEs) Special Education Teacher at East High School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 10 of the B lane on the Teachers Association salary schedule.

Alison Schugel - Full-time (1.0 FTEs) Long-term Substitute Teacher for Karissa Nickels at Rosa Parks Elementary School beginning September 9 and ending November 19, 2021. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Rebecca Sexton - Full-time (1.0 FTEs) Long-term Substitute Teacher for Breanna Scott at East High School beginning August 30 and ending November 19, 2021. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Alex Wischnack - Full-time (1.0 FTEs) 1st Grade Teacher at Kennedy Elementary School beginning August 30, 2021, for the 2021-22 school year. He will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Page Zeman - Full-time (1.0 FTEs) Special Education Teacher at Kennedy Elementary School beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Lara Zimmerli - Full-time (1.0 FTEs) Early Childhood Special Education Teacher at the Family Learning Center beginning August 30, 2021, for the 2021-22 school year. She will be placed at step 6 of the B+30 lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Madelyn Begalka - ACES Child Care Assistant at Kennedy Elementary School for 5-6 hours per day/ 5 days per week beginning August 9 and ending September 3, 2021. She will be compensated at the rate of \$11.25 per hour.

Kriselle Brobst - POS Operator at Bridges Community School for 2 hours per day/5 days per week beginning September 10, 2021. She will be placed at step 1, classification A12 on the Educational Secretaries Association salary schedule with an hourly rate of \$13.60.

Theresa Calsbeek - Non-Classroom (Playground) Paraprofessional for 2 hours per day/5 days per week beginning September 10, 2021. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$13.73.

Alyssa Coughlin - Clerical Assistant/POS Operator at Franklin Elementary School for 6.5 hours per day/5 days per week with a work-year of 170 days beginning August 30, 2021. She will be placed at classification A12, step 5 of the Educational Secretaries Association salary schedule, with an hourly rate of \$15.00.

Cassie De La Cruz- Special Education Early Learning Paraprofessional at ESY Camp Ready Set Go for 3.5 hours per day August 2-3, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Lauren Derleth - Special Education Paraprofessional at Rosa Parks Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2021. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$14.14.

Amy DeSantiago - Special Education Early Learning Paraprofessional at ESY Camp Ready Set Go for 3.5 hours per day beginning July 26-29, and August 12, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Brittany Goebel - Special Education Paraprofessional at the Early Childhood Center for 17.5 hours per week (7.5 M/W, 3.5 TH) beginning September 13, 2021. She will be Placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$14.14.

Amanda Gunderson - Non-Classroom (Playground/Lunchroom) Paraprofessional at Franklin Elementary School for 2 hours per day/5 days per week beginning September 10, 2021. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$13.73.

Sarah Haman - Special Education Health & Wellness Paraprofessional at Washington Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2021. She will be placed at classification B22.5, step 3 in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$17.74.

Elaine Hardwick - American Indian Liaison for up to 6 hours per week beginning June 4, 2021 and ending August 30, 2022. She will be compensated at the rate of \$25.72 per hour.

Jillian Krueger - Cook Helper at West High School for 6.75 hours per day/5 days per week beginning August 18, 2021. She will be placed at step 1 of the Cook's Helper classification of the School Food Service Workers Association salary schedule with an hourly rate of \$12.27.

Sarah Liverseed - Early Learning Regular Education Paraprofessional at the Early Learning Center for 24.5 hours per week (3.5- M, 7- T, W, TH). She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$13.73.

Zennor Morris - Evening Custodian at Jefferson Elementary School for 8 hours per day/5 days per week beginning August 9, 2021. He will be placed at classification A13, step 2 of the Maintenance and Custodial Association salary schedule, with an hourly rate of \$16.15.

Cari Nielsen - Summer School Paraprofessional at Rosa Parks Elementary School for 5 hours per day/4 days per week beginning August 2 and ending August 6, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Oman Oman - Special Education Paraprofessional at Washington Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2021. He will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$13.73.

Jokoni Omot - Health & Wellness Special Education Paraprofessional at West High School for 7 hours per day/5 days per week beginning September 8, 2021. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$16.95.

Casper Olseth - ACES Child Care Assistant Substitute at Jefferson Elementary School for varied hours beginning July 29 and ending September 3, 2021. He will be compensated at the rate of \$10.00 per hour.

Heidi Riehl - Special Education Early Learning Paraprofessional at ESY Camp Ready Set Go for 3.5 hours per day beginning August 4-5, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

LuAnn Shoop - Reading Intervention Paraprofessional at Washington Elementary School for 5.5 hours per day/2 days per week beginning September 10, 2021. She will be placed at classification B21.5, step

7, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$21.63.

Sharon Starkey - Reading Intervention Paraprofessional at Washington Elementary School for 5.5 hours per day/2 days per week beginning September 10, 2021. She will be placed at classification B21.5, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$14.95.

Julie Timmerman - Temporary Paraprofessional Assistant at Central Registration for 20 hours per week beginning August 2 and ending September 3, 2021. She will be compensated according to their placement on the Minnesota School Employees Association salary schedule.

Brenda Voracek - Special Education Early Learning Paraprofessional at ESY Camp Ready Set Go for 3.5 hours per day beginning August 9-11, 2021. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Kristin Baty - Increase in Elementary Music Teacher assignment at Bridges/Rosa Parks Elementary School from 0.80 FTEs to 0.933 FTEs for the 2021-22 school year.

Leah Fier - Correction in start date, Full-time, 1.00 FTEs Special Education Teacher at Franklin Elementary beginning August 23, 2021, for the 2021-22 school year.

Deanna Hofmeister - Increase in MAPS Preschool Teacher assignment from 0.06 FTEs (90 hours) to 0.07 FTEs (112 hours) for the 2021-22 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Kolin Baier - Change in assignment from ACES Child Care Assistant at Kennedy Elementary School to ACES Child Care Assistant Substitute beginning August 9, 2021, and ending June 3, 2022

Kaylyn Burr - Change in assignment from ACES Child Care Assistant to ACES Seasonal Site Supervisor at Kennedy Elementary, 8 hours per day/5 days a week beginning July 26 and ending September 3, 2021. She will be compensated at the rate of \$14.00 per hour.

Isabella Ciolkosz - Change in assignment from ACES Site Supervisor at Kennedy Elementary School to ACES Childcare Assistant Substitute to ACES Child Care Assistant Substitute beginning August 30, 2021, and ending June 3, 2022. She will be compensated at the rate of \$11.25 per hour.

Annie Cuddie - Change in assignment from ACES Child Care Assistant at Hoover Elementary School to ACES Child Care Assistant Substitute beginning August 19, 2021, and ending June 3, 2022.

Jenna Courrier - Change in assignment from Seasonal Summer Site Supervisor to Assistant Site Supervisor at Eagle Lake Elementary School for 8 hours per day/5 days per week beginning July 20 and ending September 3, 2021. She will be compensated at the rate of \$13.00 per hour.

Kristin Diekmann - Change in assignment from ACES Seasonal Site Supervisor at Eagle Lake Elementary School to ACES Child Care Assistant Substitute for varied hours beginning August 9, 2021, and ending June 3, 2022. She will be compensated at the rate of \$12.25 per hour.

Anna Egeland - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute for varied hours beginning August 10, 2021, and ending June 3, 2022.

Andrew Franke - Change in assignment from ACES Child Care Assistant at Hoover Elementary School to ACES Child Care Assistant Substitute beginning August 16, 2021, and ending June 3, 2022.

Zachariah Gabrielsen - Correction in assignment from Head Building Engineer, Level 2 to Custodial Engineer, Level 3 at Bridges Community School.

Rebecca Gus - Change in assignment from ACES Child Care Assistant at Roosevelt Elementary School beginning August 23, 2021, and ending June 3, 2022.

Rachel Hart - Change in assignment from ACES Child Care Assistant at Jefferson Elementary School to ACES Child Care Assistant Substitute beginning August 16, 2021, and ending June 3, 2022.

Jennifer E Johnson - Correction in hourly wage for ABE Teaching Assistant assignment to \$16.54 per hour beginning July 1, 2021.

Alexis Joyal - Change in assignment from ACES Child Care Assistant to ACES Child Care Assistant substitute at Eagle Lake Elementary School for varied hours beginning August 16, 2021, and ending June 3, 2022.

Serennah Johnson - Change in assignment from ACES Assistant Site Supervisor to ACES Seasonal Site Supervisor at Eagle Lake Elementary School for 8 hours per day/5 days per week beginning July 20 and ending September 3, 2021. She will be compensated at the rate of \$14.00 per hour.

Miranda Kelley - Change in assignment from ACES Child Care Assistant at Hoover Elementary School to ACES Child Care Assistant Substitute beginning August 23, 2021, and ending June 3, 2022.

Mariah Long - Change in assignment from Early Learning Special Education Paraprofessional for 3.5 hours per day/4 days per week, and Regular Education Paraprofessional for 3.5 hours per day/4 days per week to Early Learning Special Education Paraprofessional Level 3 at Franklin Elementary School for 7 hours per day/4 days per week beginning May 3, 2021. She will be placed at classification B21.5 step 1, with an hourly rate of \$13.87 in accordance with the agreement between the District and the Minnesota School Employee Association.

Claire McIntire - Change in assignment from ACES Child Care Assistant at Washington Elementary School to ACES Child Care Assistant Substitute for varied hours beginning August 9, 2021, and ending June 3, 2022.

Michael McMahon - Correction in assignment to Custodial Engineer L2 at Rosa Parks Elementary School.

Brad Oleson - Correction: Head Building Engineer rate of pay \$26.79 per hour (Base \$23.99 plus Longevity & Boilers/Pool stipends) beginning August 2, 2021.

Alyssa Sorenson - Transfer from General Education (Kindergarten) Paraprofessional at Eagle Lake Elementary School to Special Education Paraprofessional at Kennedy Elementary School for 6.25 hours per day/5 days per week beginning September 9, 2021.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Brittany Boyum - Kindergarten Teacher at Hoover Elementary School currently on Board approved leave has requested unpaid leave for the 2021-22 school year.

Melissa Brueske - Dean of Students at Prairie Winds Middle School, has requested unpaid leave beginning August 6, 2021, for the 2021-22 school year for the purpose of accepting the Interim Elementary Principal position at Jefferson Elementary School.

Tim Guldán, Science Teacher at Dakota Meadows Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning August 30 and returning to work on November 1,

2021.

Megan Kahle - 7th/8th Grade Art Teacher at Dakota Meadows Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning October 18, 2021, for a period of 12 workweeks, and continuing with unpaid leave until returning to work on January 25, 2022.

Michelle Krahling - Kindergarten Teacher at Franklin Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning November 1, 2021, for a period of 12 workweeks, and continuing with unpaid leave until returning to work on February 7, 2022.

Julia O'Neil - Revised, EL Teacher at Rosa Parks School, has requested leave under the provisions of the Family Medical Leave Act beginning August 30 for 12 workweeks and continuing unpaid through the end of the 2021-22 school year.

Kimberly Stevermer - Revised Board-approved leave. Returning to work on October 8, 2021.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Sunshine Matutino - Attendance Secretary at Prairie Winds Middle School, has requested intermittent leave under the provisions of the Family Medical Leave Act beginning July 1 and ending June 30, 2022.

RESIGNATIONS ((ADMINISTRATIVE)

Brian Grensteiner - Principal at Franklin Elementary School, has submitted his resignation. His last date of employment will be August 3, 2021.

RESIGNATIONS (INSTRUCTIONAL)

Amy James - Kindergarten Teacher at Monroe Elementary School, has submitted her resignation. Her last date of employment will be June 7, 2021.

Christopher Richardson - Media Specialist at Jefferson Elementary School, has submitted his resignation. His last date of employment will be July 28, 2021.

Katherine Schultz - EL Teacher at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be August 6, 2021.

Gaudence Uwamahoro - French Teacher at West High School, has submitted her resignation. Her last date of employment will be June 7, 2021.

RESIGNATIONS (NON-INSTRUCTIONAL)

Tyler Anderson - Evening Custodian at West High School, has submitted his resignation. His last date of employment will be August 12, 2021.

Nicole Bazinet - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be July 30, 2021.

Hailey Beer - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Hunter Buscherfeld - Special Education Behavior Support Paraprofessional at Roosevelt Elementary School, has submitted his resignation for the purpose of accepting his Special Education Teacher assignment. His last date of employment for this assignment will be August 5, 2021. He has also submitted his resignation from his ACES Child Care Assistant assignment. His last date of employment for this assignment will be August 20, 2021.

Kasey Carstensen - LPN/Health Assistant at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be August 19, 2021.

Kelly Chiet - Assistant Teacher with the ABE Program at Lincoln Logs Learning Center, has submitted her resignation. Her last date of employment will be July 28, 2021.

Cora Cielinski - ACES Child Care Assistant Hoover, Kennedy, and Eagle Lake Elementary School, has submitted her resignation. Her last date of employment will be August 11, 2021.

Jennifer Corpstein - ACES Seasonal Site Supervisor at Hoover Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Tammy Fienen - ACES Child Care Assistant at Hoover Elementary School, has submitted her resignation. Her last date of employment will be September 3, 2021.

Ashley Frick - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be August 6, 2021.

Carol Harder - Early Learning Special Education Paraprofessional at God's Little Angels, has submitted her resignation. Her last date of employment will be June 4, 2021.

Blake Hardesty - ACES Child Care Assistant at Bridges Community School, has submitted his resignation. His last date of employment will be July 28, 2021.

Tami Jackson - EL Paraprofessional at East Junior/Senior High School, has submitted her resignation. Her last date of employment will be June 4, 2021.

Everett Johnson - Student Success Coach at Dakota Meadows Middle School and Summer School Paraprofessional, has submitted his resignation. His last date of employment will be August 1, 2021.

Cooper Jones - ACES Child Care Assistant Substitute at Jefferson Elementary School, has submitted his resignation. His last date of employment will be August 13, 2021.

Aimee Kotten - Special Education Paraprofessional at Eagle Lake Elementary School, has submitted her resignation for this position so that she can accept a position as Special Education Teacher. Her last date of employment for this position will be August 5, 2021.

Taylah Lawton - Early Learning Special Education Paraprofessional at Head Start, has submitted her resignation. Her last date of employment will be May 28, 2021.

Savannah Lenarz - Paraprofessional at The Family Learning Center, has submitted her resignation. Her last date of employment will be May 27, 2021. She will continue as a paraprofessional substitute.

Klara Lybeck - ACES Child Care Assistant at Jefferson Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Isabelle Matteson - ACES Child Care Assistant at Rosa Parks Elementary, has submitted her resignation. Her last date of employment will be August 1, 2021.

Erika Mendez - Childcare Assistant Teacher at Lincoln Logs Learning Center, has submitted her resignation. Her last date of employment will be July 29, 2021.

Julie Meschke - ACES Child Care Assistant at Bridges Community School, has submitted her resignation. Her last date of employment for this assignment will be August 20, 2021. She will continue in her DCE Lifeskills Paraprofessional assignment.

Samantha Molina - ACES Child Care Assistant at Hoover Elementary School, has submitted her

resignation. Her last date of employment will be July 31, 2021.

Kiana Montes - Student Success Coach at Franklin Elementary School, has submitted her resignation in order for her to accept the ACES Site Supervisor position. Her last date for this assignment will be June 4, 2021.

Lynnae Nelson - ACES Assistant Site Supervisor at Hoover Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Paige Nixt - ACES Child Care Assistant Substitute at Hoover Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Huda Nuh - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Geoffrey Olmscheid - Special Education Job Coach at East/West High Schools, has submitted his resignation. His last date of employment will be June 22, 2021.

Hallie Olson - Non-Classroom Paraprofessional (Playground/lunchroom) at Hoover Elementary School, has submitted her resignation. Her last date of employment will be June 4, 2021.

Ellen Orcutt - ACES Child Care Assistant Substitute at Kennedy Elementary School, has submitted her resignation. Her last date of employment will be August 20, 2021.

Erik Pearson - ACES Child Care Assistant at Kennedy Elementary School, has submitted his resignation. His last date of employment will be July 23, 2021.

Jana Peterson - ACES Child Care Assistant at Franklin Elementary School, has submitted her resignation. Her last date of employment will be August 13, 2021.

Rebecca Radzak - ACES Child Care Assistant at Jefferson Elementary School, has submitted her resignation. Her last date of employment will be August 13, 2021.

Susan Seys - Early Learning Regular Education Paraprofessional at Eagle Lake Elementary School, has submitted her resignation. Her last date of employment will be May 28, 2021.

Demetrius Slaughter - Non-Classroom (Playground) Paraprofessional at Rosa Parks Elementary School has submitted his resignation. His last date of employment will be March 5, 2020.

Sharon Soliz Arndt - ACES Assistant Seasonal Site Supervisor at Jefferson Elementary School, has submitted her resignation. Her last date of employment will be August 4, 2021.

Deborah Soria - District Interpreter, has submitted her resignation. Her last date of employment will be April 8, 2021.

Emily Spieker - ACES Child Care Assistant at Eagle Lake Elementary School, has submitted her resignation. Her last date of employment will be September 3, 2021.

Gaudence Uwamahoro - General Education Paraprofessional at West High School, has submitted a resignation. Her last date of employment will be June 4, 2021.

Stephanie Vogel - ACES Child Care Assistant at Kennedy Elementary School, has submitted her resignation. Her last day of employment will be August 17, 2021.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

5. D.

Meeting Date: 08/16/2021

Prepared By: Paul Peterson, Superintendent

Item Type: Action

Subject:

Board Member School Assignments for 2021-2022

Background:

Following are the recommended school assignments for School Board members for the 2021-2022 school year.

Kristi Schuck

Franklin Elementary School
Central High School
Central Freedom School
Futures

Christopher Kind

Dakota Meadows Middle School
Monroe Elementary School

Liz Ratcliff

East Senior High School
Washington Elementary School

Darren Wacker

Hoover Elementary School
Rosa Parks Elementary School

Kenneth A. Reid

Kennedy Elementary School
Bridges Community School

Erin Roberts

Roosevelt Elementary School
West Senior High School

Jodi Sapp

Prairie Winds Middle School
Jefferson Elementary School
Eagle Lake Elementary School

Recommended Action:

The administration recommends approval of the school assignments for Board members for the 2021-2022 school year.

School Board Regular Meeting**5. E.****Meeting Date:** 08/16/2021**Prepared By:** John Lustig, Director of Administrative Services**Item Type:** Action

Subject:

Approval of the Revised 2021-22 Hourly Rates for Part-Time and Temporary Employees

Background:

Each year the Board approves a schedule of hourly rates of pay for persons employed by the district on a part-time and temporary basis. A revised schedule showing the recommended rates for the 2021-22 school year is enclosed. The administration recommends that the Board adopt the proposed rates as recommended.

Recommended Action:

The Administration recommends approval of the proposed rates as presented.

Attachments2021-22 Part-time Hourly Rates

MANKATO AREA PUBLIC SCHOOLS
Hourly Rates for Part-time/Temporary Employees
2021-22 Fiscal Year

JOB TITLE	2020-21 Hourly Rate	2021-22 Hourly Rate
Laundry Worker	\$12.25	\$12.50
Work Experience/Work Based Students	Minimum Wage	Minimum Wage
High School Student Workers	Minimum Wage	Minimum Wage
Post-Secondary Work Study	Minimum Wage	Minimum Wage
Sign Language Interpreter	\$22.50-\$25.00	\$22.50-\$25.00
Language Interpreter	\$20.40	\$21.00
Intervener	\$20.40 - \$23.50	\$21.00 - \$24.25
Braillist	\$22.00 - \$26.00	22.70 - 26.80
Braillist in Training	\$15.00	\$15.45
Head Election Judge	\$11.75	\$12.00
Election Judge	\$10.25	\$10.50
Locksmith	\$12.50	\$12.50
Lead Summer Painter	\$12.25	\$13.25
Summer Painter	\$10.75	\$12.50
Summer Carpenter's Helper	\$10.50	\$12.50
Seasonal Groundskeeper	\$10.25 - \$11.20	\$12.50
Custodian's Summer Helper	\$11.20	\$12.50
Curriculum Writing	\$35.00	\$35.00
Musical Accompanist	\$20.00	\$20.00
Printer's Helper	\$10.00	\$10.25
District Stage Manager	\$25.50	\$26.25
Assistant Stage Manager	\$15.25	\$15.75
First Aid Trainers	\$28.50	\$29.25
First Aid Team Members	Reg. Hrly Rate to \$18.50 max	Reg. Hrly Rate to \$19.05 max

School Board Regular Meeting

6. A.

Meeting Date: 08/16/2021

Prepared By: Paul Peterson, Superintendent

Item Type: Action

Subject:

Acceptance of Gifts and Grants

Background:

Kato LLC donated \$195 for Mankato Area Public Schools FFA Program

NKato' LLC donated \$354 for Mankato Area Public Schools FFA Program

Pioneer Bank (3 locations) donated Backpacks and Supplies (\$1,000 value) for Mankato Area Public Schools

Pioneer Bank (2 locations) donated Books (\$3,000 value) for Mankato Area Public Schools

Todd & Melodee Hoffner donated \$1,000 for Prairie Winds Middle School Yellow Ribbon Program in Memory of Mara Anne Hoffner

Prairie Ecology Bus Center donated \$5,100 grant for Bridges Community School

Mary Ann Martin Christensen donated \$293,928 for Mankato Area Public Schools FFA Program, Career Pathways Program, Agriculture, Food & Natural Resource Education

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting**6. B.****Meeting Date:** 08/16/2021**Prepared By:** Paul Peterson, Superintendent**Item Type:** Action

Subject:

Approval of Start of School Year Health Guidance

Background:

MAPS leaders are responsible for developing and implementing plans that address the health and safety of students and staff across the school district. The status of the pandemic has been closely monitored throughout the summer, and recommendations from the Minnesota Department of Health and the Centers for Disease Control continue to be reflected in district plans as we prepare for the 2021-2022 school year.

The School Board held a work session on this topic on August 11 and tonight's presentation will provide another overview and options for School Board consideration.

Recommended Action:None

School Board Regular Meeting**6. C.****Meeting Date:** 08/16/2021**Prepared By:** Tom Sager, Director of Business Services**Item Type:** Action

Subject:

Payable 2022 Tax Levy Hearing Date

Background:

Attached for the School Board's information is a calendar which outlines the 2022 payable property tax schedule in detail.

School Districts are required to discuss the levy and budget at a regularly scheduled board meeting and allow the public to speak.

The meeting to discuss the levy and budget can take place at any point after November 24th but before the final levy is adopted. The meeting must take place at 6:00 p.m. or later. The district can adopt the final levy at the same meeting they allow the public to speak.

The date of the regularly scheduled board meeting at which the levy and budget will be discussed must be announced at the board meeting when the proposed property tax levy is certified and also included in the summary of these proceedings published in the official newspaper of the district. The date of the board meeting where the levy and budget will be discussed must also be provided to the district's home county auditor for inclusion on the Truth in Taxation notices to be sent to property owners.

The Payable 2022 Tax Levy provides property tax revenue for the 2022-23 school year.

Recommended Action:

The administration recommends that the School Board establish the hearing dates as follows:

	DATE	DAY	TIME
Hearing Date	12/07/21	Tuesday	6:00 p.m.
Subsequent Hearing Date (Levy Action)	12/20/21	Monday	5:30 p.m.

AttachmentsProperty Tax Calendar

School District Levy Limitation and Certification Calendar 2021 Payable 2022 Levy

Date	Topic
March 15, 2021	Deadline for eligible school districts to have submitted locally approved integration plan and budget for Fiscal Year (FY) 2022. Plan and budget should have been submitted to the Minnesota Department of Education (MDE) Equity, Diversity, & Inclusion Center Office of Equity and Innovation.
May 3, 2021	Career and Technical Education (CTE) Budget System opens to enter 2021-2022 CTE Budget.
June 7, 2021	Deadline for districts to have submit Career and Technical estimated expenditures for 2021-2022.
July 1, 2021	Deadline for filing a board resolution with the commissioner requesting sparsity revenue adjustment for a school facility closed for FY 2022. School districts making a transfer from the debt redemption fund to the general fund must notify the department of the amount transferred by this date. Department of Revenue certifies final 2020 adjusted net tax capacity for each district before this date.
July 6, 2021	2021 CTE Budget System-opens for school districts to enter 2020-2021 actual expenditures-closes September 10 th , 2021.
July 15, 2021	Due date for FY 2021 Early Childhood Family Education (ECFE) Annual Report. A district may not certify a levy for ECFE unless it has submitted the report. Deadline for county auditors to submit Six-Month Supplemental School Tax Abatement Report for current year to MDE, School Finance.
July 30, 2021	Deadline for school districts to submit annual Long-Term Facilities Application. Minimum submission includes Ten-year Revenue Projection and Expenditure spreadsheets, statement of assurances, and board resolution approving the plan. Additional documentation may be required.

Date	Topic
August 16, 2021	Deadline for school districts to submit Disabled Access Revenue Levy Authority Application. Deadline for consolidating districts to request levy authority for retirement incentives. Deadline for cooperative secondary facilities districts, and school districts participating in an agreement for secondary education or reorganizing under dissolution and attachment, to request levy authority for severance pay and/or early retirement incentives. Deadline for Building/Lease information and estimates to be submitted via the Levy Information System in order for it to appear on the initial levy report by September 8, 2021. (Data may be revised through September 30, 2021.) Deadline for districts to submit Debt Service data via Levy Information System in order for it to appear on the initial levy report by September 8, 2021 (Data may be revised through September 30, 2021.)
August 17, 2021	ADM Web Estimates System (ADMWE) district-wide resident, adjusted, extended-time, and English Learner (EL) Average Daily Membership (ADM) estimates are due to MDE.
August 20, 2021	Last day to adopt resolution calling for referendum election. ** Last day to notify county auditors and the Commissioner of Education of the date of the election and the questions to be voted on. ** • At least 74 days prior to election, when election is held on General Election Day. • Minnesota Statutes, section 205A.07, subdivision 3 Last day to notify the commissioner of education of the date of the election and the questions to be voted on. ** • At least 74 days prior to election day, when election is held on general election day • Minnesota Statutes, section 205A.07, subdivision 3a Last day for school districts to review and update the ADMWE ADM and EL estimates for 2021-22, and 2022-23 for the initial levy report and forecast. Additional changes can be made for 2022-23 through September 30, 2021, for levy purposes.

Date	Topic
August 27, 2021	Deadline for districts to submit the following data via Levy Information System. After this date, data may be revised through September 30, 2021. (Please work with MDE when updating the information.) • Contact Information • Health Benefits and Annual Other Postemployment Benefits (OPEB) • Pupil Transportation • Elementary Sparsity • Secondary Sparsity • Building/Land Lease (due August 16) • Debt Service (due August 16) • General and Community Service Last day a district may make changes via Health and Safety website.
September 8, 2021	Deadline for MDE to certify levy limitations to school districts. Levy limit reruns will continue through September 30.
September 10, 2021	Deadline for districts to submit Career and Technical actual expenditures from the 2020-2021 fiscal year in the CTE budget system.
September 16, 2021	Deadline for districts to request approval from the commissioner to retain debt excess.
September 17, 2021	Deadline to adjust the 2021 Payable 2022 maximum costs for Health and Safety projects.
September 30, 2021	Deadline for school districts to submit data changes to MDE. Deadline for school boards to certify proposed property tax levies to home county auditor. For those school districts that have reached an agreement with their home county auditor as to a delayed date for certifying the proposed levy, this date may be extended to October 7. Deadline for MDE to certify school district levy limitations to county auditors.
October 7, 2021	Deadline for school district to submit copy of proposed levies to MDE. For those school districts that have reached an agreement with their home county auditor as to a delayed date for certifying the proposed levy, this date is extended to October 8, 2021.

Date	Topic
October 19, 2021	Deadline for school districts holding referendum elections on November 2 to deliver by mail a notice of the referendum to each taxpayer in the district (at least 15 days prior to date of election). The notice may not be mailed to taxpayers prior to October 4 (no more than 30 days prior to election). ** Deadline for school districts holding referendum elections on November 3 to provide copy of first class mail notice to county auditors and to MDE. ***
November 1, 2021	Annual Community Education Report is due.
November 2, 2021	MDE, Division of School Finance, removes ECFE and home visiting levy authorities from levy report if ECFE Annual Reports are not received. Last day districts may submit finalized information for OPEB bonding levy authority. General Election Day. • Referendum elections can be held only on this date (except by mail-in ballot). *** • Minnesota Statutes, section 126C.17, subdivision 9
November 24, 2021	Deadline for county auditor to prepare and county treasurer to deliver by mail a notice of proposed property taxes for all taxing authorities to each taxpayer. • This notice cannot be mailed earlier than November 10. • Minnesota Statutes, section 275.065, subdivision 3
After November 24, 2021, but before final levy is adopted	Districts are required to discuss the Payable 2022 Levy and 2021-2022 fiscal year budget at a regularly scheduled board meeting and allow the public to speak. • The meeting must take place at 6 p.m. or later. • The district may adopt the final levy at the same meeting. • Minnesota Statutes, section 275.065, subdivision 3
Five business days after December 20, 2021 (December 28, 2021)	School districts must adopt their final property tax levy. ** Deadline for school districts to certify final adopted levies to home county auditor. ** • Minnesota Statutes, section 275.07, subdivision 1
December 28, 2021	Deadline (on or before) for school districts to submit the Certificate of Truth-in-Taxation (TNT) Compliance and Supplement (if applicable) to the Department of Revenue, Property Tax Division.

Date	Topic
December 31, 2021	Deadline for districts to submit FY 2021 actual building/land lease costs via Levy Information System.
January 7, 2022	Deadline for school districts to notify MDE of final certified levies.
February 1, 2022	Deadline for county auditors to submit School Tax Abatement Report for previous year to MDE. Deadline for county auditors to report to MDE the excess tax increment financing (TIF) distributions made to school districts in the previous year.
April 1, 2022	Deadline for county auditors to submit School Tax Report to MDE.

Notes

- * Minnesota Statutes require information to be turned in by the date listed. However, these dates fall on weekends. The information and data will be due to MDE on the following Monday at the start of business hours.
- ** Common School Districts 323 and 815 are exempt from the public hearing requirements of Truth-in-Taxation. However, these districts must comply with other levy certification requirements, including certification of proposed levies by September 30, 2021, and certification of final levies no later than five working days after December 20, 2021 (December 28, 2021).
- *** Districts holding a referendum election on November 2, 2021, should also reference "*Important Election Dates*" on the [Minnesota School Boards Association \(MSBA\) website](http://www.mnmsba.org/Elections-Referendums) (<http://www.mnmsba.org/Elections-Referendums>).

School Board Regular Meeting**6. D.****Meeting Date:** 08/16/2021**Prepared By:** Tom Sager, Director of Business Services**Item Type:** Action

Subject:

Approval of Adult Meal Prices

Background:

Typically, the U.S. Department of Agriculture (USDA) establishes minimum price requirements for adult meals based on program type. This year, MDE is allowing school districts to set prices for adult meals. The recommended prices for 2021-2022 are as follows:

ITEM DESCRIPTION	2020-21 PRICING	2021-22 PRICING	INCREASE
National School Lunch Program & School Breakfast Program			
Adult Lunch	\$3.85	\$3.95	\$0.10
Adult Breakfast	\$1.90	\$1.95	\$0.05

Recommended Action:

The administration recommends that Food Service prices be established for the 2021-2022 school year as presented. These prices represent the flexibility to charge the mandated minimum price for adult meals based on the program the district is participating in at that time.
