



VISION CARD A:

*Improving learning and development
for each learner*



1 Kindergarten literacy

SUCCESS MEASURED BY: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS

59.9%
or less

60-
69.9%

70-
79.9%

80-
89.9%

more than
90%

SCORE:
● 2020-21

2 Reading skills by 3rd grade

SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS

59.9%
or less

60-
69.9%

70-
79.9%

80-
89.9%

more than
90%

SCORE:
● 2020-21

3 Student performance on local or state assessments

EARLY LEARNING SUCCESS MEASURED BY: difference between student groups on fall Kindergarten DIBELS for MAPS preschool attendees

more than
40%

39.9-
30%

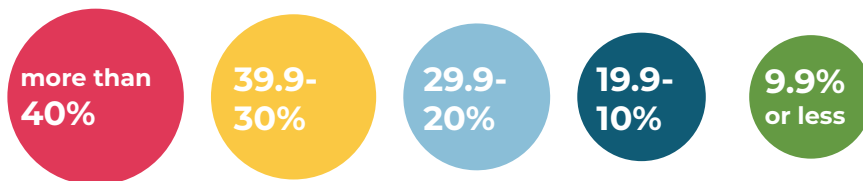
29.9-
20%

19.9-
10%

9.9%
or less

SCORE:
● 2020-21

ELEMENTARY SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing



SCORES:

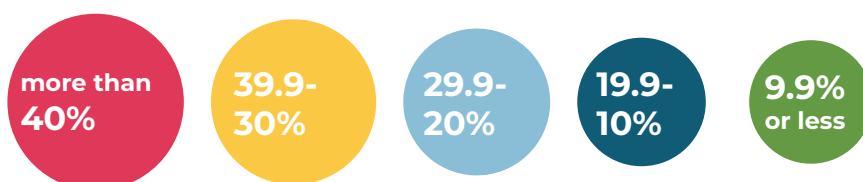
READING

● 2020-21

MATH

● 2020-21

MIDDLE SCHOOL SUCCESS MEASURED BY: difference between students identified by racial groups in 6th-8th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing



SCORES:

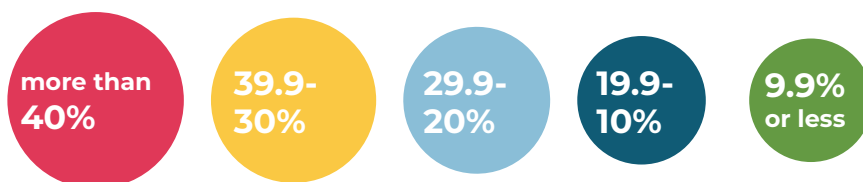
READING

● 2020-21

MATH

● 2020-21

HIGH SCHOOL SUCCESS MEASURED BY: difference between students identified by racial groups in academic progress, considering group size, trend analysis, and the highest performing and lowest performing

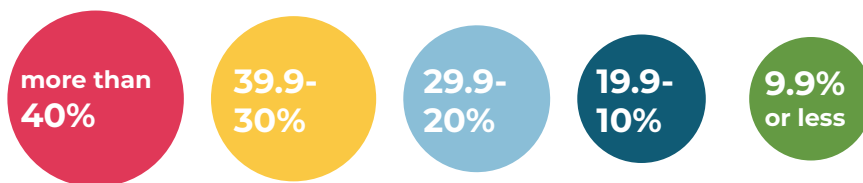


SCORE:

● 2020-21

4 4-year graduation rate disparities

SUCCESS MEASURED BY: difference between students identified by racial groups in high school graduation rate, considering group size, trend analysis, and the highest performing and lowest performing

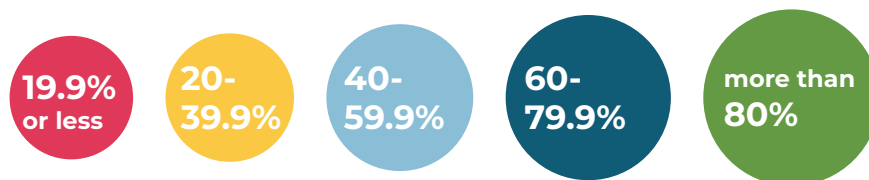


SCORE:

● 2020-21

5 Participation in district-sponsored activities

SUCCESS MEASURED BY: percentage of students at the middle and high school levels that are engaged in a district-sponsored activity



SCORES:

MIDDLE

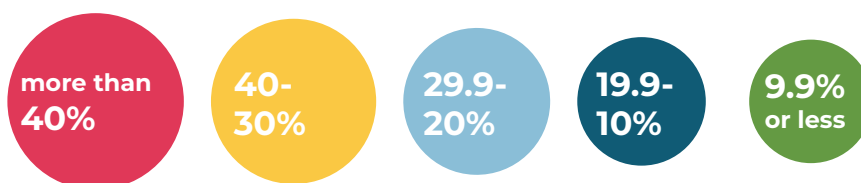
● 2020-21

HIGH

● 2020-21

6 Suspension disparities between student groups

SUCCESS MEASURED BY: difference in number of suspensions between student groups



SCORE:

● 2020-21