



PWMS 2021-22

Report to the School Board

January 18, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

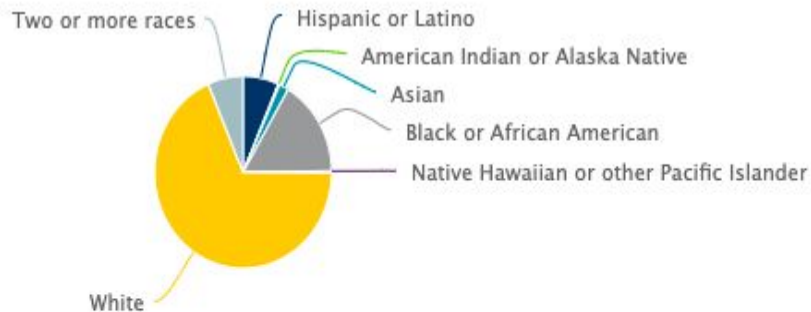
- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Prairie Winds Middle School



Race/Ethnicity	Count	Percent
Hispanic or Latino	71	6.5%
American Indian or Alaska Native	3	0.3%
Asian	18	1.7%
Black or African-American	178	16.3%
Native Hawaiian or other Pacific Islander	3	0.3%
White	747	68.5%
Two or more races	70	6.4%
All students	1,090	100.0%



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
1. Grade Level, Content PLCs Meet Once per Week for at Least 30 Minutes 2. Define High Functioning PLCs and Provide a PLC Framework for Teams to Follow (Learning By Doing: All Things PLC - DuFour) 3. Consistently Follow the Framework/Utilize Highly Functioning Team Checklist	A3: Difference between students identified by racial groups in 6th-8th grade MCA test performance PWMS Adult Actions: PLC Self- Reporting Data on PLC Framework and Checklist	Spring 2022



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
1. Increase the use of AVID's critical reading strategies, philosophical chairs, and socratic seminars 2. Increase the use of the Workshop Model	A3: Difference between students identified by racial groups in 6th-8th grade MCA test performance PWMS Adult Actions: Teacher Self-Reporting and Leadership Team Walkthrough Tool	Spring 2022



Our VisionCard Down & In

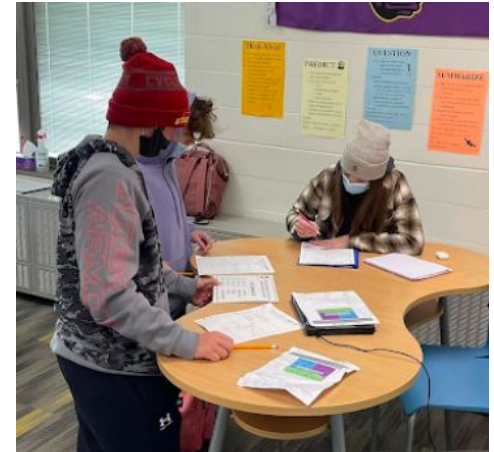


Building VisionCard Goal	District VisionCard Alignment	Current Data
1. Teachers use Courageous Conversations Around Race Protocol to reflect on their biases and privileges and how these influence their teaching 2. Teachers create an advisory that is safe, affirmative, and student-centered where healthy and productive conversations around race take place	A3: Difference between students identified by racial groups in 6th-8th grade MCA test performance A5: Participation in district sponsored activities A6: Suspension Disparities B1 and B2: Student and Family Satisfaction B4: Attendance Rates B6: School Culture	A5: 22.83% of 7th and 8th grade students A6: Positive Trend Data



Supporting the SEL of our Students

- **Where Everybody Belongs (WEB)**
- **Advisory and Community Circles - positive peer relationships vital to adolescent development**
- **Second Step Lessons**
- **Teaming and Multi-Tiered System of Support**





Our Commitment to an Equitable School Experience

Student Advisory Lessons Around Race

- **N Word Community Circle**
- **Allyship (February - Black History Month)**



Monthly Meetings

- **Parent Equity Consulting Group**
- **PWMS Staff Equity Team**
- **Courageous Conversations Around Race Staff Meetings**

Walkthrough Tool - Focus on Core Commitment Area #1

PWMS Racial Crisis Response Plan



Celebrations - #WeBelong

- **Student - Multiple Layers of Support**
- **Staff**
 - **Fall NWEA at or Above National Norms**
 - **Student-Centered, Passionate, Committed**





Thank You!