



Central/Freedom High School Report to School Board 2021-22

February 7th, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.





MAPS Strategic Directions



Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

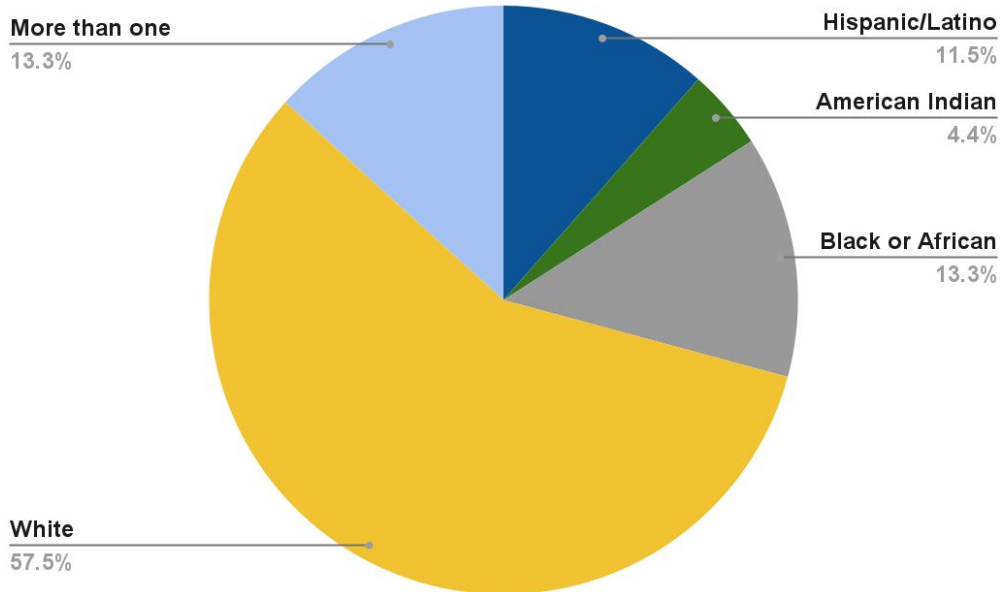
- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Central High School



Race/Ethnicity



Race/Ethnicity	Count	Percentage
Hispanic/Latino	13	11.5 %
American Indian or Alaska Native	5	4.4 %
Black or African American	15	13.3 %
White	65	57.5 %
More than one race	15	13.3 %
Total	113	100%



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Intentionally and authentically create a safe and welcoming culture of learning. Activities: 1. Friday Advisory- Teachers create an advisory that is safe, affirmative, and student-centered where healthy and productive conversations take place 2. PBIS - Leading with Love and Authentic Relationships	A3: Difference between students identified by racial groups. A4: 4 year graduation rate B1 and B2: Student and Family Satisfaction B4: Attendance Rates/Credits B6: School Culture	A3: 1st quarter F's A4: 45% B4: 137 Credits



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Improving learning and development for all students Activities: 1. Increase the use of AVID's 5 Essential Steps of Learning. 2. Culturally Responsive Teaching 3. All Staff Race and Equity Professional Development	A3: Difference between students identified by racial groups A4: 4-year graduation rate B4: Attendance Rates/Credits	A4: 45% B4: 137 Credits



Supporting the SEL of our Students



- Advisory and Community Circles
- Restorative Practices
- School Counselor, Social Worker, CD Counselor
 - TAPP, Freedom School, Groups

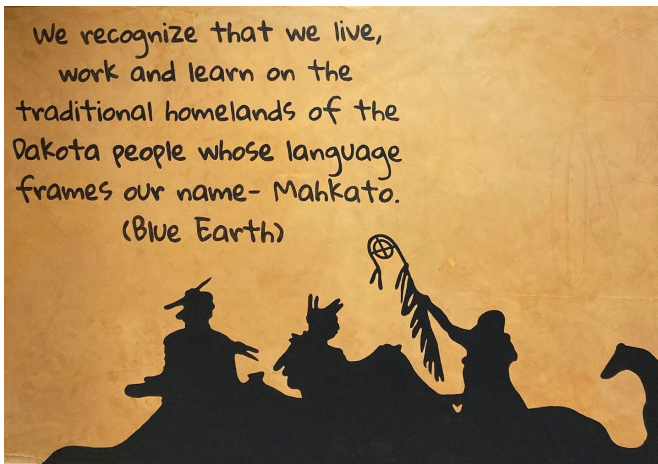




Our Commitment to an Equitable School Experience



- Commitment to Creating a Positive and Loving Learning Environment
- Commitment to PBIS celebrations
- Monthly Racial Equity Professional Development
- Commitment to Creating Classrooms that promote Equity and Empowerment for All.





Celebration



- **Student - Multiple Layers of Support**
 - Early Middle College
 - MAPP Stars
 - Food Pantry
 - Community closet
- **Staff**
 - Grade data
 - SOAR Tickets
 -
 - Student-Centered, Passionate, Committed





Thank You!

