



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, February 7, 2022 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Paul Peterson and Board Member Kenneth A. Reid

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. SPECIAL RECOGNITION (5:35 P.M.)
4. OPEN FORUM (5:45 P.M.)
5. INFORMATION (5:55 P.M.)
 - A. Bridges Community School Report
 - B. Central High and Freedom School Report
 - C. Rosa Parks Elementary School Report
 - D. COVID-19 Update
 - E. Review & Comment Report for MRCI Purchase and Renovation
 - F. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (7:20 P.M.)
 - A. Approval of Minutes of January 18, 2022, Regular Meeting
 - B. Personnel

7. BUSINESS (7:25 P.M.)

A. Acceptance of Gifts and Grants

8. ADJOURNMENT (7:30 P.M.)



School Board Members for 2022

Jodi Sapp, Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-200-1184
E-Mail: kreid1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
212 Rosewood Drive
Mankato, MN 56001
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-420-4640
E-Mail: erober1@isd77.org
Term Ends December 31, 2024

Liz Ratcliff
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Kristi Schuck
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2022

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and address for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, hollers, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



Mankato Area Public Schools

District Strategic Roadmap

MISSION STATEMENT

(our core purpose)

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

VISION

(what we commit to create)

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age and/or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

COMMITMENT & VALUES

(what drives our actions and words)

MAPS works to be:

Visibly Inclusive
Intentionally Equitable
Anti-racist
Committed to Excellence
Accountable for Results

STRATEGIC DIRECTIONS

(our focus for continuous improvement)

MAPS will reach its mission and vision when:

- Each student is ready for kindergarten.
- Each student is reading well by 3rd grade.
- All achievement gaps are closed.
- All students are college and career ready by graduation.
- All students graduate.
- Each student, family and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

5. A.

Meeting Date: 02/07/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Bridges Community School Report

Background:

Michelle Kruize will present a report on Bridges Community School.

Recommended Action:

None

Attachments

Bridges Community School Report



2021-22 Bridges Community School Report to the School Board

February 7, 2021



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Bridges Community School

- Choice school serving students from the Greater Mankato area and surrounding communities
- 224 students grades K-5
- Demographics
 - Male: 58.5%
 - Female: 41.5%
 - EL: 4.5%
 - SPED: 10.7%
 - Free or Reduced Lunch: 11.3%
 - Native Hawaiian/Pacific Islander: 0.4%
 - More than One Race: 4.9%
 - White: 83.9%
 - Black/African American: 2.2%
 - Asian: 4.5%
 - Hispanic/Latinx: 4.0%



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data
Bridges staff will integrate acceleration/intervention supports for students into daily classroom instruction by the classroom teacher to meet individual learning needs of each student.	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student performance on local or state assessments C4: Student participation in personalized rigorous course work E3: Ongoing coaching and support for implementation of professional learning	Fall DIBELS data shows more students (6%-30% more depending on grade level) in need of intensive or strategic support this year compared to previous years.



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data
Bridges staff will participate in high functioning PLCs, committed to a shared framework, and will utilize formative assessment data to determine how to accelerate each student's learning.	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student performance on local or state assessments C4: Student participation in personalized rigorous course work E3: Ongoing coaching and support for implementation of professional learning	NWEA and MCA data from last spring show a drop in student proficiency since the previous testing window in 2019 (prior to COVID).



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data
In response to changes due to COVID, Bridges staff is focused on a “Back to Bridges” theme, committed to returning to practices that make Bridges unique in ways that still keep students and staff safe.	B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B6: School Culture	This goal was determined based on feedback from stakeholders following the 2020-2021 school year.



Supporting the SEL of our Students

- Life Skills taught weekly K-5
 - Community Groups
 - All School Meetings
- Monthly lessons taught by licensed school counselor
- Group and Individual support provided by support staff based on teacher referral, parent referral, or student request
- Student Support Team
- PBIS Team



Our Commitment to an Equitable School Experience

- **Equity Walk Throughs**
- **Data driven decision making**
- **MTSS Model for support**
- **School climate and culture- “Back to Bridges”**
- **Recruitment of families prior to the lottery**



Success/Celebration

- **Back to School Picnic**
- **Being There Experiences (Field Trips)**
 - **History Fest**
 - **Science and Nature Conference**
 - **North Mankato Taylor Library**
 - **Children's Theatre (All School Trip)**
 - **More to come!**
- **Community Groups and All School Meetings**





Thank You!



Questions?



School Board Regular Meeting

5. B.

Meeting Date: 02/07/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Central High and Freedom School Report

Background:

Brian Hansen, Principal, and Kirsten Prunty, Mentor Coach, will provide an update report on Central High and Freedom School.

Recommended Action:

None

Attachments

Central High and Freedom School Report



Central/Freedom High School Report to School Board 2021-22

February 7th, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.





MAPS Strategic Directions



Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

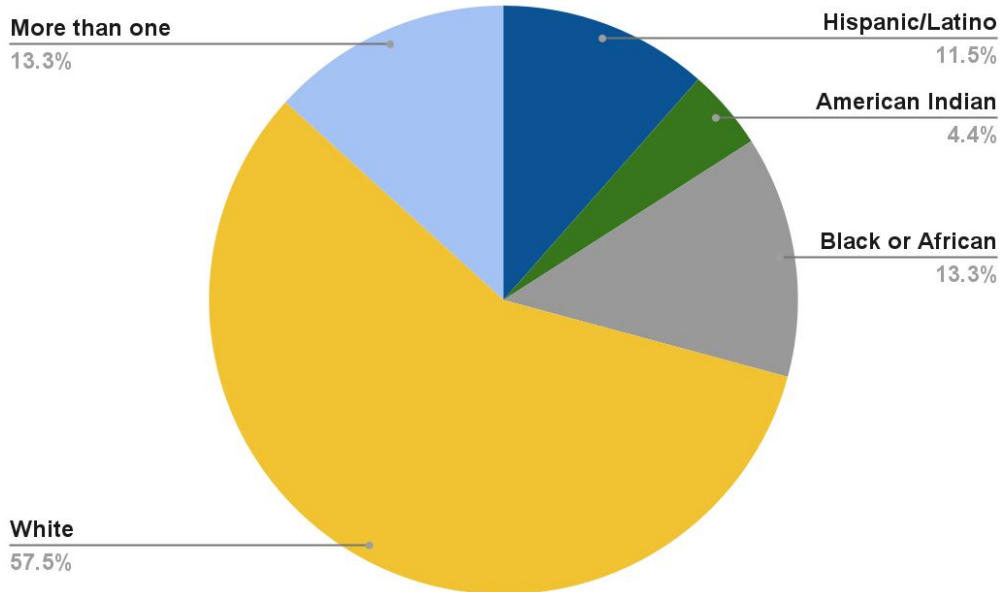
- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Central High School



Race/Ethnicity



Race/Ethnicity	Count	Percentage
Hispanic/Latino	13	11.5 %
American Indian or Alaska Native	5	4.4 %
Black or African American	15	13.3 %
White	65	57.5 %
More than one race	15	13.3 %
Total	113	100%



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Intentionally and authentically create a safe and welcoming culture of learning. Activities: 1. Friday Advisory- Teachers create an advisory that is safe, affirmative, and student-centered where healthy and productive conversations take place 2. PBIS - Leading with Love and Authentic Relationships	A3: Difference between students identified by racial groups. A4: 4 year graduation rate B1 and B2: Student and Family Satisfaction B4: Attendance Rates/Credits B6: School Culture	A3: 1st quarter F's A4: 45% B4: 137 Credits



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Improving learning and development for all students Activities: 1. Increase the use of AVID's 5 Essential Steps of Learning. 2. Culturally Responsive Teaching 3. All Staff Race and Equity Professional Development	A3: Difference between students identified by racial groups A4: 4-year graduation rate B4: Attendance Rates/Credits	A4: 45% B4: 137 Credits



Supporting the SEL of our Students



- Advisory and Community Circles
- Restorative Practices
- School Counselor, Social Worker, CD Counselor
 - TAPP, Freedom School, Groups

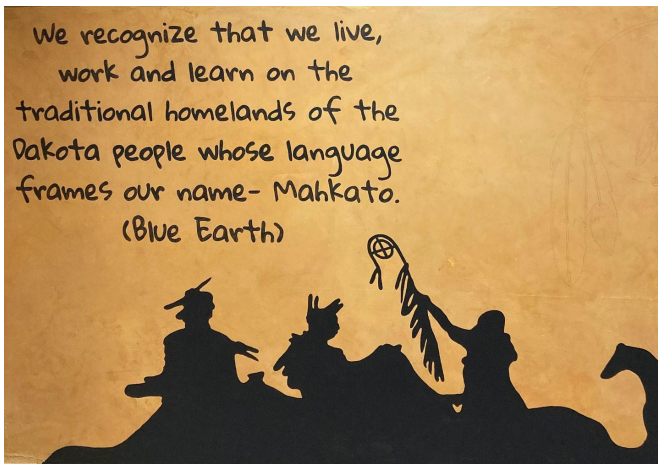




Our Commitment to an Equitable School Experience



- Commitment to Creating a Positive and Loving Learning Environment
- Commitment to PBIS celebrations
- Monthly Racial Equity Professional Development
- Commitment to Creating Classrooms that promote Equity and Empowerment for All.





Celebration



- **Student - Multiple Layers of Support**
 - Early Middle College
 - MAPP Stars
 - Food Pantry
 - Community closet
- **Staff**
 - Grade data
 - SOAR Tickets
 -
 - Student-Centered, Passionate, Committed





Thank You!



School Board Regular Meeting

5. C.

Meeting Date: 02/07/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Rosa Parks Elementary School Report

Background:

Dan Kamphoff will present a report on Rosa Parks Elementary School.

Recommended Action:

None

Attachments

Rosa Parks Elementary School Report



2021-22

Rosa Parks Elementary School Report to the School Board



February 7, 2022



Vision

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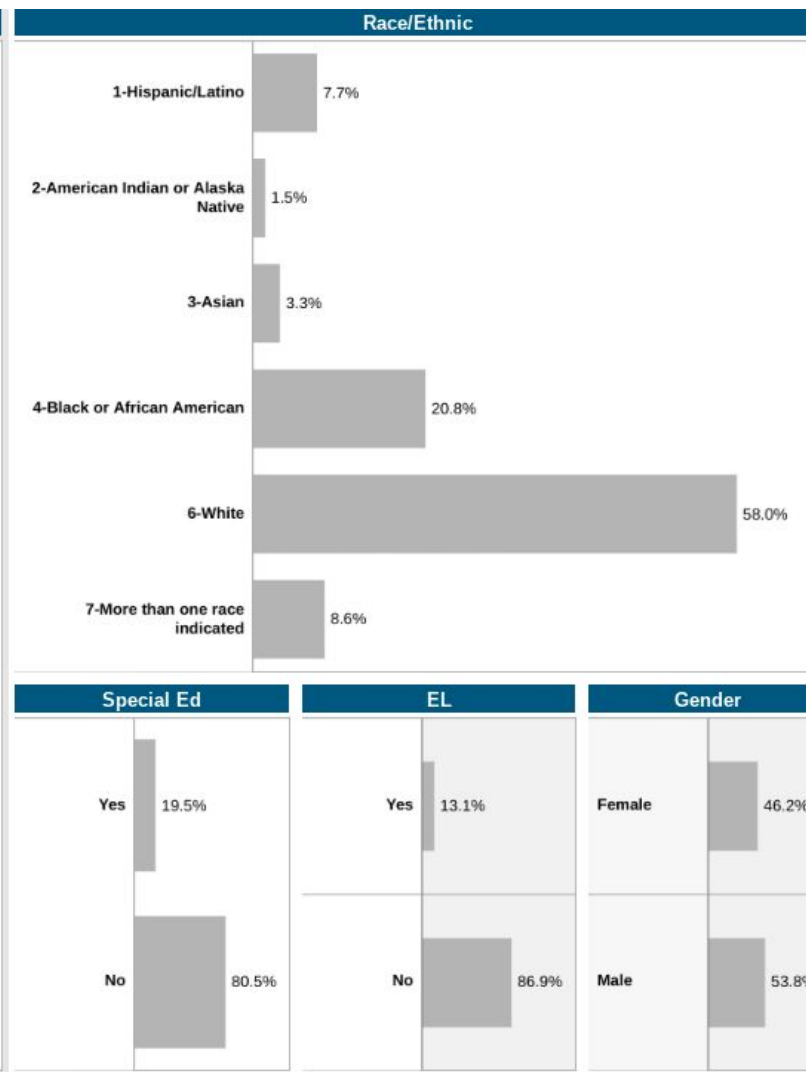
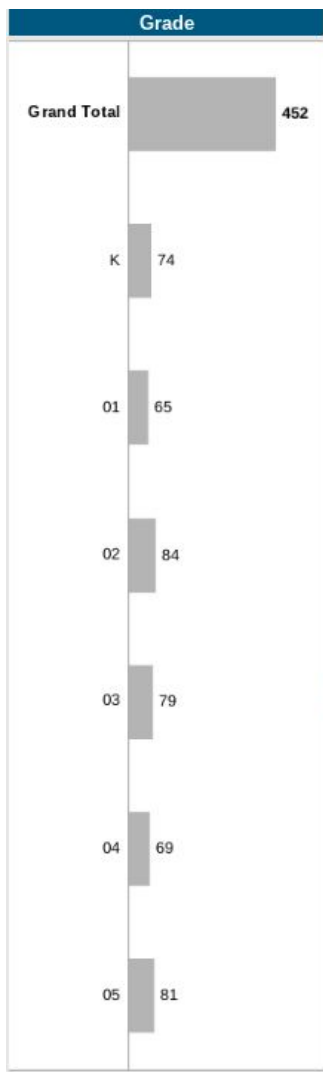
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Rosa Parks Elementary





Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: High Functioning Professional Learning Communities (PLC's): ACTIVITIES: 1. Weekly team meetings 2. Follow PLC Norms 3. Teams complete PLC agenda/action plan 4. Teams analyze student work, common formative assessments, and plan how to respond 5. Teams incorporate strategies/practices such as "Acceleration" into their plans	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local and State Assessments A4: 4 year Graduation Rate	Fall '21 DIBELS data: - 29% of K students at, or above, K Fall Benchmark (Dist. - 32%) - 58% of 3rd grade students at, or above, 3rd grade Fall Benchmark (Dist. - 59%)



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Deliver high quality, engaging instruction in Math and Reading: ACTIVITIES 1. Teachers Collaborate vertically 2. Hold high expectations for each student 3. Each student is exposed to grade level material weekly (minimum) 4. Build teacher knowledge of the standards to identify and address the gaps between grade levels	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local and State Assessments A4: 4 year Graduation Rate B1: Student Satisfaction B4: Attendance Rates B6: School Culture	Fall '21 DIBELS data: - 29% of K students at, or above, K Fall Benchmark (Dist. - 32%) - 58% of 3rd grade students at, or above, 3rd grade Fall Benchmark (Dist. - 59%)



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data?
Initiative: Build a Positive School Culture and Climate Through an Equity Lens: ACTIVITIES: 1. Communicate you Matter to all stakeholders 2. Create an inclusive welcoming culture for all families 3. Celebrate all of our students 4. Teach weekly Top 20 lessons 5. Increase the number of staff that have completed the Life Journey course 6. Practice 4 at The Door 7. Make deposits -positive contacts to home	A4: 4 Year Graduation Rate A6: Suspension Disparities B1: Student Satisfaction B2: Family Satisfaction B4: Attendance Rates B6: School Culture	- 3 Out of School Suspensions this year



Supporting the SEL of our Students

- **Weekly Top 20 lessons**
- **Morning Announcements / Morning Meetings**
- **PBIS focus of teach, model and practice expected behaviors while recognizing positive behavior choices**
- **Counselor lessons**
- **Amazing student support team:**
 - **Marcy Koch: full time elem. school counselor**
 - **Rachel Hudson: shared elem. school psychologist**
 - **Tiana Iverson: shared elem. school social worker**
 - **Sharon Arndt: Student Success Coach**
 - **Special Education Paraprofessionals / Teachers**



Our Commitment to an Equitable School Experience

- **Striving for an Inclusive culture for students, families, and staff**
- **We are Rosa Parks: recognizing and celebrating our community**
- **Using tools to help guide our work: Equity Walkthrough, Equity Rubric**



Student Success/Celebration

Something we celebrate at Rosa Parks Elementary is our wide range of Special Education programs that we serve. As a result of our current setting III programs and our continuum of services, we are able to provide services to a wide range of students served in special education that live in the Rosa Parks area. We are also able to support students from other neighborhood schools who need a higher level of programming. Our amazing staff help all of our Pumas achieve success.



Staff Success/Celebration

Always Learning - We recently had a teacher attend a workshop on a picture exchange system to promote communication skills in learners who have significant communication deficits. "...This is going to change how I provide instruction and is really going to make a difference for my students..."

Behind the Scenes: Over the last year and a half of navigating uncharted waters, our office staff have been the steady superstars that have kept our ship on course. They have been here for our families, students and staff to calm, assure and guide them through unprecedented times. We recognize and celebrate: Nancy Fessel, Liz Mitzel, Deb Baumgartner and Heather Hedin for their amazing efforts.



Thank You!

Questions?

School Board Regular Meeting**5. D.****Meeting Date:** 02/07/2022**Prepared By:** Paul Peterson, Superintendent

Subject:

COVID-19 Update

Background:

COVID-19 health and safety protocols have been in place since the start of the school year. Student and staff infection rates are tracked daily, and school staff continues to communicate Minnesota Department of Health and the Centers for Disease Control recommendations regarding vaccine, quarantine and testing.

Tonight's update will provide an update on current COVID-19 data and protocols within the school district.

Recommended Action:

None

AttachmentsPresentation



COVID-19 Update

February 7, 2022



MAPS COVID-19 Data

School Level	Current COVID-19 Reported Cases January 31-February 3, 2022	Total Cumulative COVID-19 Reported Cases Since September 8, 2021
Early Childhood & Elementaries	54	1092
Middle Schools	13	452
High Schools	16	611
District Offices/Departments/SPED	2	44
District Total	85	2199



The chart displays the Case Rate (Y-axis, 0 to 7400) across various Age Groups (X-axis, 0-4 to 90+). The legend indicates the time periods for each line:

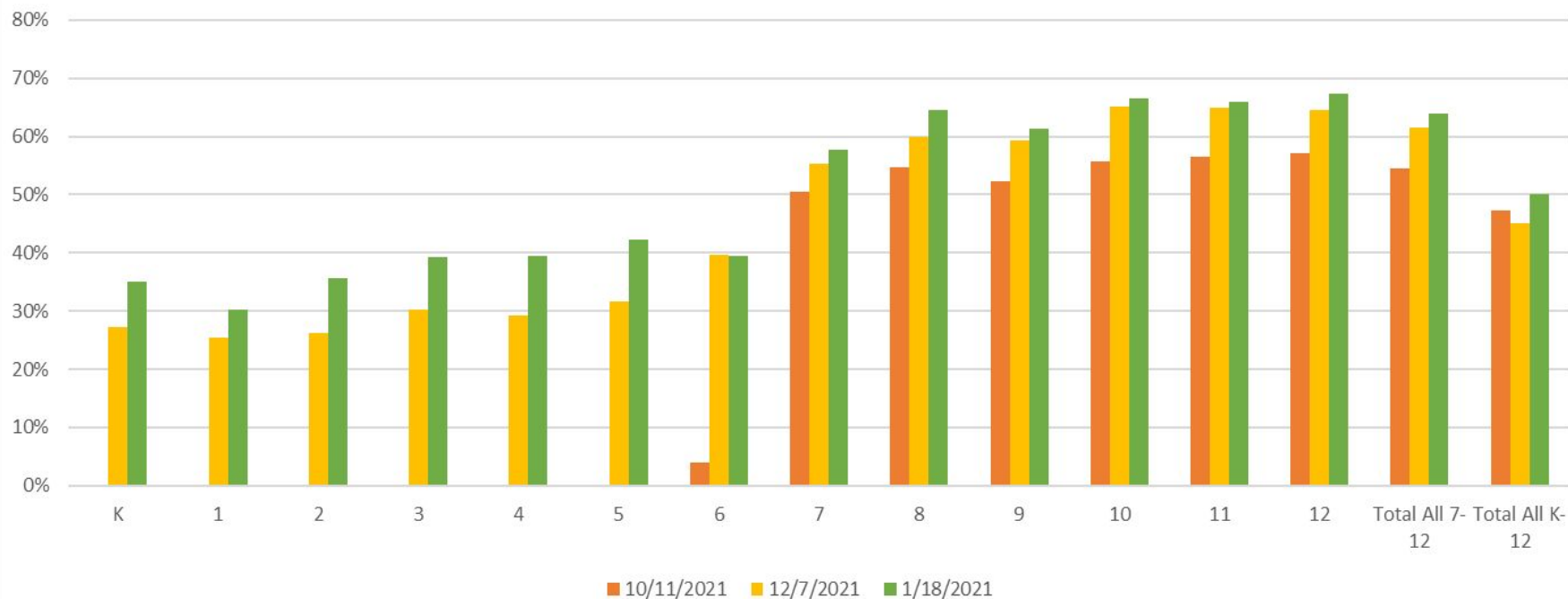
- 10/31-11/6/2021
- 11/7-11/13/2021
- 11/14-11/20/2021
- 11/21-11/27/2021
- 11/28-12/4/2021
- 12/5-12/11/2021
- 12/12-12/18/2021
- 12/19-12/25/2021
- 12/26-1/1/2022
- 1/2-1/8/2022
- 1/9-1/15/2022
- 1/16-1/22/2022
- 1/23-1/29/2022

The chart shows that case rates generally increase with age, peaking in the 20-24 and 35-39 age groups for most periods. The 1/2-1/8/2022 period shows the highest peak in the 20-24 age group, reaching nearly 7000 cases per 100,000.



MAPS Vaccination Rates

MAPS Vaccination Percentages





February 14 Work Session

- School and Community Data
- MAPS Mitigation
- Considerations for Winter/Spring



Thank you!

Questions?

School Board Regular Meeting

5. E.

Meeting Date: 02/07/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Review & Comment Report for MRCI Purchase and Renovation

Background:

Scott Hogen and Tom Sager will present on the MRCI Review and Comment Report.

Recommended Action:

None

Attachments

Presentation



MRCI Review and Comment Public Meeting

February 7, 2022



Background

- As part of the MRCI purchase and renovation, MN Statute 123B.71 requires the District to create a Review and Comment Report which outlines the educational and economic viability of the project.
- In partnership with Kraus Anderson Construction, the District submitted this Review and Comment Report to the Minnesota Department of Education on November 29, 2021.
- On January 20, 2022, the District received formal approval from MDE which now allows the District to move forward with the project.



Public Meeting Requirement

- Also part of MN Statute 123B.71, the School Board is required to hold a public meeting to discuss the Review and Comment Report prior to the solicitation of construction bids and/or issuance of certificates of participations for the project.
- This presentation, and subsequent Board discussion, fulfills this public meeting requirement. No Action Item later in the meeting is needed.



Description of Proposed School Construction Project

- Linked [here](#) is the favorable Review and Comment Statement received from the Minnesota Department of Education.
- This summary was also posted in the Mankato Free Press, which was also required under MN Statute 123B.71



Next Steps....

- Sign Purchase Agreement. The School Board approved the authorization for the Superintendent/Director of Business Services and a Board Officer to execute a Purchase Agreement for Real Estate Acquisition at the November 15, 2021 School Board meeting.
- Close on Property.
- Bond Sale. The School Board approved a parameters resolution authorizing the Superintendent/Director of Business Services to execute a Bond Purchase Agreement for the purchase and renovation of the MRCI property at the January 3, 2022 School Board meeting.
- Board ratifies the Award of Bond Sale.
- Begin construction.



Thank you. Any Questions?

School Board Regular Meeting

5. F.

Meeting Date: 02/07/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 02/07/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of January 18, 2022, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - January 18, 2022

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

January 18, 2022

The School Board of Independent School District No. 77 met in regular session on Tuesday, January 18, in the Mankato Room in the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Liz Ratcliff, Kenneth A. Reid, Erin Roberts, Jodi Sapp, and Kristi Schuck. Members absent: Christopher Kind.

Mrs. Ratcliff made a motion, and Ms. Schuck seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 5-0 voice vote.

Open Forum: Darwin Silva, Ronald Schmidt, Julie Strusz, Wade Davis, Elizabeth Hanke, Cody Middelkamp, John Wicklund, and Linda Howe-Wensel wished to speak.

Information Reports: Prairie Winds Middle School Report presented by Monde Schwartz and Aaron Hyer; COVID-19 Update presented by Scott Hogen and Stacy Wells; Board Member Reports.

The consent agenda items outlined below were approved on a motion by Ms. Schuck, seconded by Ms. Roberts, and carried on a 5-0 roll call vote.

Approval of Minutes of the January 3, 2022, regular Board meeting.

Approval of January Bills totaling \$6,386,561.45.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Jeremy Burger - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 83.5 annual hours for the 2021-22 school year. He will be placed at step 10 of the M lane on the ABE Teacher salary schedule with an hourly rate of \$40.80.

Heather Fitzsimmons - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 2.5 hours per day/1 day per week (M) beginning February 7, and ending May 20, 2022. She will be placed at step 10 of the M lane on the ABE Teacher salary schedule with an hourly rate of \$40.80.

Amy Luethmers - Full-time (1.0 FTEs) Special Education Teacher at East High School beginning January 21, 2022. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Renea Ratzloff - Long-term Substitute Teacher for Kayla Steinberg at Franklin Elementary School beginning March 1 and ending May 10, 2022. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Caleb Watson - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 3.75 hours per day/1 day per week (TH) beginning February 7, and ending May 20, 2022. He will be placed at step 10 of the M lane on the ABE Teacher salary schedule with a rate of \$40.80.

APPOINTMENTS (NON-INSTRUCTIONAL)

Hailey Beer - ACES Child Care Assistant Substitute on an on-call basis beginning January 12, and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Jennifer Bowen - Media Clerk at Hoover Elementary School for 5.25 hours per day/5 days per week beginning January 10, 2022. This position has a work year of 180 days, and she will be placed at step 1 of the A13 classification on the Educational Secretaries Association salary schedule, with an hourly rate of \$14.75.

Anna Feder - Special Education Intervention Paraprofessional at Roosevelt Elementary School for 6.25 hours per day/5 days per week beginning January 24, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Janet Goff - Early Learning Special Education level 3 Paraprofessional at the Early Childhood Center for 7 hours per day/4 days per week (M-TH) beginning January 25, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Lotty Hahn - Special Education Paraprofessional at Hoover Elementary School for 6.25 hours per day/5 days per week beginning January 18, 2022. She will be placed at classification B21, step 3, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.51.

Jasper Lageson - Non-Classroom (Lunchroom) Paraprofessional at Rosa Parks Elementary School for 2 hours per day/5 days per week beginning January 10, 2022. She will be placed at classification B21, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$13.73. This is in addition to her ACES Child Care Assistant assignment at Rosa Parks Elementary School.

Avery Mersch - Early Learning Special Education level 3 Paraprofessional at Franklin Elementary School for 7.25 hours per day/4 days per week (M-TH) beginning January

20, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Jenna Phipps - Non-Classroom (Playground/Lunchroom) Paraprofessional at Washington Elementary School for 1.75 hours per day/5 days per week beginning January 10, 2022. She will be placed at classification B21, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$13.73.

Jazmin Portillo - Aces Child Care Assistant at Jefferson Elementary School for 3 hours per day/5 days per week beginning January 11, and ending June 3, 2022. She will be compensated at the rate of \$13.00 per hour.

Alaina Spaude - ACES Child Care Assistant at Hoover Elementary School for 3 hours per day/5 days per week beginning January 10, and ending June 3, 2022. She will be compensated at the rate of \$11.00 per hour.

Deondre Tallman - Cafe Student Worker at East High School for 0.75 hours per day/5 days per week beginning January 3, 2022. He will be compensated at the rate of \$10.33 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Tammy Lorch - Decrease in assignment as part-time Parent Educator at the Family Learning Center from 61 annual hours (0.042 FTEs) to 33 annual hours (0.023 FTEs) beginning December 13, 2021, and ending May 23, 2022.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Breanna Cashin - Increase hourly wage to \$11.50 for her Middle School After School Youth Leader with Community Education assignment at Prairie Winds Middle School beginning October 15, 2021.

Keaten Ell - Change in assignment from ACES Child Care Assistant at Kennedy Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning January 3, 2022. She will be compensated at the rate of \$13.00 per hour.

Kaylee Jacobs - Voluntary Decrease in assignment as Non-Classroom (Playground/Lunchroom) Paraprofessional at Jefferson Elementary School from 2.34 hours 2 days per week (M/F) to 2.34 hours 1 day per week (F) beginning January 6, 2022.

Jasper Lageson - Change in assignment from ACES Assistant Site Supervisor to ACES Child Care Assistant at Rosa Parks Elementary School for 3-4 hours per day/5 days per week beginning January 3, and ending June 3, 2022. She will be compensated at the rate of \$13.75 per hour.

Jordyn Manderscheid - Increase in assignment as Early Learning Special Education Level 3 Paraprofessional, classification B21.5, at the Early Childhood Center and

Headstart from 10.5 hours per week to 7 hours per day/2 days per week (T/TH) beginning January 3, 2022. This is in addition to her Early Learning Special Education Paraprofessional, classification B21, assignment for 10 hours per week (3.5/W, 6.5/F) at the Early Childhood Center and Head Start.

Michael McGuire - Increase in assignment as Special Education Paraprofessional at Washington Elementary School from 6.25 hours per day/2 days per week to 6.25 hours per day/5 days per week beginning January 12, 2022.

Sara Milam - Change in assignment from ACES Child Care Assistant at Bridges Community School for 3 hours per day/3 days per week to ACES Child Care Assistant Substitute on an on-call basis beginning January 10, and ending June 3, 2022.

Jamie Schumacher - Change in assignment from ACES Assistant Site Supervisor to ACES Child Care Assistant at Eagle Lake Elementary School for 3 hours per day/5 days per week beginning January 3, 2022. She will be compensated at the rate of \$13.50 per hour.

Lisa Smith - Increase in assignment as Early Learning Special Education Paraprofessional from 15 hours per week to 19.5 hours per week (5.75 at YMCA, 13.75 at Franklin Elementary School) beginning January 3, 2022.

Robert Warren - Voluntary decrease in assignment as Non-Classroom (Playground/Lunchroom) Paraprofessional at Jefferson Elementary School from 2.34 hours 5 days per week to 2.34 hours per day 3 days per week (M/W/F) beginning January 6, 2022.

Khatera Yaqubi - Decrease in assignment as Regular Education Paraprofessional at the Family Learning Center from 7 hours per week to 3 hours per week beginning December 7, 2021, and ending February 28, 2022.

The following ACES Child Care employees will receive salary adjustments beginning January 3, 2022.

Nicholas Danger - \$12.75 per hour
Avie Kulseth - \$16.00 per hour
Nicholas Wingert - \$12.75 per hour

RESIGNATIONS (NON-INSTRUCTIONAL)

Andrew Bauer - 8-Hour Evening Custodian at Prairie Winds Middle School, has submitted his resignation. His last date of employment will be January 7, 2022.

Spencer Harrington - Non-Classroom (Playground) Paraprofessional at Washington Elementary School, has submitted his resignation. His last date of employment will be December 22, 2021.

Rose Hazuka - Special Education Paraprofessional at Franklin Elementary School, has submitted her resignation. Her last date of employment will be January 7, 2022.

Jaden Johnson - Laundry Worker at East High School, has submitted her resignation. Her last date of employment will be January 25, 2022.

Amy Luethmers - Student Success Coach at Kennedy Elementary School, has submitted a resignation in order to accept the Special Education Teacher position. Her last date of employment for this assignment will be January 20, 2022.

Michael McGuire - Non-Classroom (Playground) Paraprofessional at Washington Elementary School has submitted his resignation. His last date of employment for this assignment will be January 10, 2022. He will continue as Special Education Paraprofessional at Washington Elementary School.

Lexi Reid - Early Learning Special Education Paraprofessional assignment at the Family Learning Center, has submitted her resignation. Her last date of employment will be December 22, 2021.

Personnel - Addendum

APPOINTMENTS (INSTRUCTIONAL)

Laura Dauffenbach - Long-term Substitute Teacher for David Hendley at Eagle Lake Elementary School beginning full-time December 9, 2021, through January 14, 2022, and half-time (.50) January 18 through January 31, 2022. She will be placed at step 3 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Tyler Anderson - Lead Evening Custodian at Prairie Winds Middle School for 8 hours per day/5 days per week beginning January 24, 2022. He will be placed at classification A13, step 5 of the Maintenance and Custodial Association salary schedule with an hourly rate of \$18.96.

Kaitlen Arneson - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/5 days per week beginning January 13 and ending June 3, 2022. She will be compensated at the rate of \$11.00 per hour.

Jennifer Bowen - Non-Classroom (Lunchroom) Paraprofessional at Hoover Elementary School for 0.5 hours per day/5 days per week beginning January 10, 2022. She will be placed at classification B21, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$13.73. This is in addition to her Media Clerk assignment at Hoover Elementary School.

Abby Lundquist - ACES Child Care Assistant at Washington Elementary School for 4 hours per day/3 days per week beginning January 12 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Katie Way - ACES Child Care Assistant at Franklin Elementary School for 4 hours per day/3 days per week beginning January 13 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Abdifatah Aden - Adjust start date to December 16, 2021, for his Student Success Coach assignment at Prairie Winds Middle School.

Michael Fitzpatrick - Adjust start date to January 17, 2022, for his 8-Hour Evening Custodian assignment at West High School.

Taryn Orser - Decrease assignment as Special Education Intervention Paraprofessional at Prairie Winds Middle School from 6.42 hours per day/3 days per week (M/W/F) to 6.5 hours per day/2 days per week (M/TH) and 3.33 hours per day/1 day per week (F) beginning January 17, 2022.

Megan Trnovac - Change in assignment from ACES Child Care Assistant at Roosevelt Elementary School for 3 hours per day/3 days per week to ACES Child Care Assistant at Franklin Elementary School for 3 hours per day/2 days per week beginning January 17, and ending June 3, 2022.

Claire Queensland - Change in assignment from ACES Child Care Assistant to Interim Site Supervisor at Roosevelt Elementary School for 4-5 hours per day/5 days per week beginning January 20 and ending February 3, 2022. She will be compensated at the rate of \$16.00 per hour.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Burhan Ahmed - EL Teacher at East High School has requested unpaid leave beginning January 31 and returning to work on March 21, 2022. He is eligible to use any applicable fringe benefits.

Beth Baker - 2nd Grade Teacher at Roosevelt Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning February 3 and returning to work on February 21, 2022.

Derek Fennern - Extend Board approved leave, returning to work on January 24, 2022.

Heather Hedin - School Nurse at Rosa Parks Elementary School, has requested intermittent leave under the provisions of the Family Medical Leave Act beginning January 10 and returning to work on April 1, 2022.

David Hendley - Currently on Board approved leave, has requested an extension of his full-time leave through January 14, 2022, returning half-time (.50) beginning January 18 through January 31, 2022, returning full-time on February 1, 2022.

Julie Risto - English & Language Arts Teacher at Dakota Meadows Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning January 25 and returning to work on March 28, 2022.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Alan Benzkofer - Special Education Paraprofessional at INSITE, has requested leave under the provisions of the Family Medical Leave Act beginning December 1, 2021, and returning to work on February 6, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Norman Douglas Mullins - English & Language Arts Teacher at East High School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 13, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Jorie Murray - Early Learning Special Education Paraprofessional at Franklin Elementary School, has submitted her resignation. Her last date of employment will be November 19, 2021.

Taylor Peterson - Special Education Paraprofessional at Rosa Parks Elementary School, has submitted her resignation. Her last date of employment will be February 11, 2022.

The following gifts have been received by the School District:

Steven & Adela Vandever donated \$100 to Rosa Parks Elementary in memory of Jill Gause

The following were donated to Connecting Kids Program:

- \$1,000 from Mankato Area Foundation
- \$1,000 from Scheels

Pamela S. Bartholomew donated \$100 to Central Freedom School

Robert & Carla Chesley donated \$1,000 to Central High School for Students in Need

The following were donated to West High Orchestras:

- \$810 from VIBE Nutrition
- \$250 from Stifel
- \$100 from Leonard & Virginia Kalakian
- \$100 from Southern Minnesota Orthodontics
- \$100 from TWI of Dubuque Inc
- \$100 from McGowan Water Conditioning Inc.
- \$250 from Steve & Kathy Duea
- \$250 from Trevor & Rochelle Baumgartner
- \$250 from Maschka Riedy & Ries
- \$250 from Operose Manufacturing Inc
- \$500 from Skinner Family Dentistry

Quality 1 Hr Foto donated \$510 to East High Athletic Department

Weelborg Chevrolet donated \$150 to East High Girls Hockey Program

The following donated to West High Girls Hockey Program:

- \$350 from Blinds & More
- \$250 from Mid-States Mechanical Services Inc

The following donated to Mankato Area Public Schools FFA Program:

- \$1,500 from Master Technology Group
- \$1,500 from The Minnesota FFA Foundation

Prairie Lakes Regional Arts Council donated \$1,550 to East High Orchestra String Fest Grant

Morgan Family donated VEX IQ Game Field (\$1,200 value) to Community Education VEX Robotics Program

Dennis & Vivian Siemer Foundation donated \$2,800 to East & West High VEX Robotics Programs

David L. Machado donated \$800 to East High VEX Robotics Program

M & M Signs donated \$500 to West High Baseball Program

Prairie Ecology Bus Center donated the following:

- \$400 to Jefferson Elementary for Ecology Bus Grant
- \$1,700 to Hoover Elementary for Ecology Bus Grant

Barry & Leah Ries donated \$500 to West High Michael W. Ries Memorial Scholarship

Mrs. Ratcliff made a motion to accept the gifts. The motion was seconded by Ms. Roberts and carried on a 5-0 voice vote.

Upon receipt of the resignation letter from Darren Wacker, the Mankato Area School Board began to select his replacement. Because Mr. Wacker's term was set to expire at the end of 2022, a special election is not required and the individual appointed will serve until the end of December. Fifteen individuals submitted applications for the open seat, and MAPS School Board members received the applications for their review at the January 10 work session. Nominations were opened for the replacement of Mr. Wacker. Ms. Roberts nominated Bukata Hayes. A roll call vote was taken with the following result: Bukata Hayes - 5 votes. Bukata Hayes was named school board member.

RESOLUTION FILLING SCHOOL BOARD VACANCY BY APPOINTMENT

WHEREAS, a vacancy exists in the office of school board member with a term expiring the first Monday in January, 2023; and

*WHEREAS, the vacancy occurred more than ninety (90) days prior to the first Tuesday after the first Monday in November in the year the vacancy occurred and prior to the fourth year of the vacant term;

NOW THEREFORE BE IT RESOLVED by the School Board of Independent School District No. 77, State of Minnesota, as follows:

Pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b, Bukata Hayes is hereby appointed to fill the vacancy and to serve until a successor is elected and qualified. The appointment shall be effective thirty (30) days after the adoption of this resolution unless a valid petition to reject the appointee is filed with the school district clerk pursuant to Minnesota Statutes, Section 123B.09, Subd. 5b(b) within that thirty (30) day time period.

Adopting a resolution proposing to non-renew the employment of a probationary teacher is the formal process to terminate a probationary teacher's contract at the end of a school year, pursuant to Minnesota Statute 122A.40 subd 5. A non-renewal of a probationary teacher is not a disciplinary action, as defined under the Minnesota Government Data Practices Act. Therefore, the identity of the teacher and the reason are considered as private data. Ms. Schuck made a motion to approve the following resolution for non-renewal of a probationary teacher:

RESOLUTION FOR NON-RENEWAL OF A PROBATIONARY TEACHER REFERRED TO HEREIN AS "EMPLOYEE A"

WHEREAS, there is cause to non-renew Employee A's contract as a probationary teacher pursuant to Minnesota Statutes, §122A.40, subd. 5; and

WHEREAS Employee A was given notice of the possible Board action to terminate employment.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 77 that:

1. Employee A's employment in all positions with the District is terminated as a non-renewal under Minnesota Statutes, §122A.40, subd. 5, effective at the end of the 2021-2022 school year;
2. Employee A be notified of the Board's action in the form of the letter attached hereto as Exhibit A;
3. Exhibit A to this Resolution contains private data on individuals pursuant to the Minnesota Government Data Practices Act, and therefore it may not be released except as required under the Act; and
4. Given the circumstances of the termination of Employee A's employment, the Teacher's pay shall cease effective December 22, 2021.

The motion was seconded by Mrs. Ratcliff and carried on a 5-0 roll call vote.

Two Calendar options for the 2022-23 and 2023-24 school years were presented to the public and staff for feedback. Feedback was received via an online survey. Administration considered all feedback and rationale for choices. Mr. Olson reviewed the process and shared the rationale for the recommended calendars for the next two school years. Following questions and discussion, Mrs. Ratcliff made a motion to approve calendars for 2022-23 and 2023-24 (see pages _____). The motion was seconded by Ms. Roberts and carried on a 5-0 voice vote.

There being no further business to consider, Ms. Schuck moved and Mrs. Ratcliff seconded, that the meeting be adjourned. The meeting was declared adjourned at 7:31 p.m., on a 5-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

January 18, 2022

The School Board of Independent School District No. 77 met in regular session on Tuesday, January 18, in the Mankato Room in the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Liz Ratcliff, Kenneth A. Reid, Erin Roberts, Jodi Sapp, and Kristi Schuck. Members absent: Christopher Kind.

1. Ratcliff/Schuck approval of agenda with personnel addendum. 5-0
2. Open Forum - Darwin Silva, Ronald Schmidt, Julie Strusz, Wade Davis, Elizabeth Hanke, Cody Middelkamp, John Wicklund, Linda Howe-Wensel wished to speak.
3. Information: Prairie Winds Middle School Report, COVID-19 Update, Board Member Reports.
4. Schuck/Roberts approval of Consent Agenda Items: Approval of Minutes of the January 3, 2022, regular meeting; Approval of January Bills; Personnel. 5-0
5. Ratcliff/Roberts acceptance of gifts and grants. 5-0
6. Bukata Hayes named school board member. 5-0
7. Schuck/Ratcliff approval of resolution for non-renewal of a probationary teacher. 5-0
8. Ratcliff/Roberts approval of 2022-23 & 2023-24 school year calendars. 5-0
9. Schuck/Ratcliff adjournment at 7:31 p.m. 5-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.



Mankato Area Public Schools - Independent School District #77

2022-2023 Student Calendar

July

July 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

2 No School K-12 New Year's Holiday
10 2hr PD Day
16 No School K-12 in observance of MLK Day
20 End of Quarter 2
23 No School K-12

August

August 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
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February 2023

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February

14 2hr PD Day

September

September 2022

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March 2023

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March

14 2hr PD Day
10 No School K-8
23 End of Quarter 3
23 No School K-5
24 No School K-12
27 No School K-12
28 No School K-12

October

October 2022

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April 2023

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30						

April

7 No School K-12 Good Friday Holiday
11 2hr PD Day
21 No School K-12 in observance of Eid-al-Fitr

November

November 2022

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May 2023

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May

9 2hr PD Day
29 No School K-12 Memorial Day Holiday

December

December 2022

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June 2023

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June

7 End of Quarter 4
7 Classes End Grades K-12

6 Classes Begin 9-12
6 No School K-8 (Conf)
7 No School K-8 (Conf)
8 Classes Begin K-8
20 2hr PD Day

10 No School K-12 in observance of Indigenous Peoples' Day
11 2hr PD Day
20 No School K-12 - MEA Break
21 No School K-12 - MEA Break

4 End of Quarter 1
7 No School K-12
8 2hr PD Day
22 No School K-5
23 No School K-12
24 No School K-12 Thanksgiving Holiday
25 No School K-12

13 2hr PD Day
23 No School K-12
26 No School K-12 Christmas Holiday (observed on)
27 No School K-12
28 No School K-12
29 No School K-12
30 No School K-12



Mankato Area Public Schools - Independent School District #77

2023-2024 Student Calendar

July

July 2023						
S	M	T	W	Th	F	S
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30	31					

August

August 2023						
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27	28	29	30	31		

September

5 Classes Begin 9-12
5 No School K-8 (Conf)
6 No School K-8 (Conf)
7 Classes Begin K-8
19 2hr PD Day

September 2023						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

9 No School K-12 in observance of Indigenous Peoples' Day
10 2hr PD Day
19 No School K-12- MEA Break
20 No School K-12- MEA Break

October 2023						
S	M	T	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

9 End of Quarter 1
10 No School K-12
14 2hr PD Day
21 No School K-5
22 No School K-12
23 No School K-12
Thanksgiving Holiday
24 No School K-12

November 2023						
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19	20	21	22	23	24	25
26	27	28	29	30		

December

12 2hr PD Day
25 No School K-12 Christmas Holiday
26 No School K-12
27 No School K-12
28 No School K-12
29 No School K-12

December 2023						
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31						

January 2024						
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21	22	23	24	25	26	27
28	29	30	31			

January

1 No School K-12 New Year's Holiday
2 No School K-12
9 2hr PD Day
15 No School K-12 in observance of MLK Day
19 End of Quarter 2
22 No School K-12

February 2024						
S	M	T	W	Th	F	S
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11	12	13	14	15	16	17
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February

13 2hr PD Day

March 2024						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

March

12 2hr PD Day
8 No School K-8
22 End of Quarter 3
22 No School K-5
25 No School K-12
26 No School K-12
27 No School K-12
28 No School K-12
29 No School K-12 Good Friday Holiday

April 2024						
S	M	T	W	Th	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April

9 2hr PD Day
10 No School K-12 in observance of Eid-al-Fitr

May 2024						
S	M	T	W	Th	F	S
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19	20	21	22	23	24	25
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May

7 2hr PD Day

27 No School K-12 Memorial Day Holiday

June 2024						
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23	24	25	26	27	28	29

June

6 End of Quarter 4
6 Classes End Grades K-12

School Board Regular Meeting

6. B.

Meeting Date: 02/07/2022

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (NON-AFFILIATED)

Deanna Valenzuela - Central Registration Specialist beginning February 2, 2022. This is a Non-Affiliated position with an annual salary of \$42,198.48 prorated to \$17,299.76 for 107 days. She will be eligible for Category II benefits.

APPOINTMENTS (INSTRUCTIONAL)

Nancy Altmann - Full-time (1.0 FTEs) School Social Worker at Futures beginning February 14, 2022. She will be placed at step 3 of the M lane on the Teachers Association salary schedule.

Jay Brockman - Part-time (0.65 FTEs) 3rd Grade Reading/Math Teacher at Monroe Elementary School beginning February 7 and ending June 6, 2022. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Camielle Spielman - Long-term Substitute Teacher for Julie Risto at Dakota Meadows Middle School beginning January 25 and ending March 25, 2022. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Diane Substad - Long-term Substitute Teacher for Makenzie Evans at Monroe Elementary School beginning April 14 and ending June 3, 2022. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Lucas Westman - Full-time (1.0 FTEs) School Social Worker at Dakota Meadows Middle School and Prairie Winds Middle School beginning February 21, 2022. He will be placed at step 3 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Robin Aberg - Nutrition Services Secretary beginning February 7, 2022. This is a full-time, 12-month 8 hour per day position. She will be placed at classification B21, step 4 of the Educational Secretaries Association salary schedule with an hourly rate of \$17.55.

Alexis Avalos - 8-Hour Evening Custodian at Prairie Winds Middle School for 8 hours per day/5 days per week beginning February 2, 2022. He will be placed at classification A13, step 2 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

Samuel Clark - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/5 days per week beginning January 18 and ending June 3, 2022. He will be compensated at the rate of \$12.50 per hour.

Abigail Lampert - ACES Child Care Assistant Roosevelt Elementary School for 4 hours per day/4 days per week beginning January 31 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Erika Mendez - ABE Intern for the Adult Basic Education Program for 3.5 hours per day/4 days per week

(266 annual hours) beginning January 31, 2022. She will be compensated at the rate of \$14.95 per hour.

Paige Miller - ACES Child Care Assistant at Rosa Parks Elementary School for 4 hours per day/3 days per week beginning January 27 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Cammi Nordmeyer - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Anthony Roberts - ACES Child Care Assistant Substitute at Kennedy Elementary School on an on-call basis beginning February 14 and ending June 3, 2022. He will be compensated at the rate of \$11.00 per hour.

Kallie Schneider - ACES Child Care Assistant at Jefferson Elementary School for 4-5 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Lillianna Swenson - ACES Child Care Assistant at Washington Elementary School for 4 hours per day/3 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Bradley Weyiouanna - American Indian Program Specialist for the District for up to 10 hours per week beginning February 7, and ending June 6, 2022. He will be compensated at the rate of \$25.72 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Adam Arnst - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Timothy Meegan - Increase in assignment as Social Studies Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester only of the 2021-22 school year.

Mary Nelson - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Nicholas Yenser - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Camielle Spielman - Adjust end date to January 21, 2022, for her Contract Substitute assignment at West High School.

REQUESTS FOR SALARY LANE ADVANCEMENT (INSTRUCTIONAL)

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for January of the 2021-22 school year is shown below. The salary lane advancements will be retroactive to January 1, 2022, of the 2021-22 school year. The Administration recommends that the Board approve the salary lane advancements.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Kristin Baty	M	M+30
Hayley Endersbe	M	M+30
Adam Hanson	M	M+30
Lisa Jackson	M+30	M+45
Brandon Klemme	M	M+30

Emily Lowry	M+30	M+45
Emily Molenaar	B	B+30
Wendy Palmer	M	M+30
Rachael Sather	M	M+30
Andria Swafford	B+15	B+30
Rebecca Zenk	B+15	B+30

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Abdifatah Aden - Adjust classification to B22 for his Student Success Coach assignment at Prairie Winds Middle School beginning December 16, 2021.

Kimberly Gustavson - Adjust salary placement to step 5 of the A13 classification on the Educational Secretaries Association salary schedule beginning November 30, 2021.

Kayla Haugen - Change in assignment from ACES Interim Site Supervisor to ACES Assistant Site Supervisor at Monroe Elementary School for 3-4 hours per day/5 days per week beginning January 3 and ending June 3, 2022. She will be compensated at the rate of \$13.00 per hour.

Jazmin Portillo - Change in assignment from Aces Child Care Assistant at Jefferson Elementary School to ACES Interim Site Supervisor at Washington Elementary School for 5-6 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$16.00 per hour.

Claire Queensland - Rescind appointment as Interim Site Supervisor at Roosevelt Elementary School for 4-5 hours per day/5 days per week beginning January 20 and ending February 3, 2022. She will continue as ACES Child Care Assistant at Roosevelt Elementary School for 3-4 hours per day/5 days per week.

REQUEST FOR LEAVE (NON-AFFILIATED)

Meghan Eberhart - Instruction Technology Coordinator, has requested leave under the provisions of the Family Medical Leave Act beginning February 2 and continuing for a period of 12 work weeks, then continuing with unpaid leave until returning to work on May 2, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Burhan Ahmed - Rescind request for unpaid leave beginning January 31, 2022.

Jeanne Fitterer - Adjust return date to February 14, 2022, for Board approved leave.

RESIGNATIONS ((ADMINISTRATIVE)

Carmen Daniels-Molter - Principal at Dakota Meadows Middle School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 30, 2022.

RESIGNATION (NON-AFFILIATED)

Trisha Hood - Personnel Specialist for the district, has submitted her resignation. Her last date of employment will be March 1, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Hannah Gerling - 5th Grade Teacher at Jefferson Elementary School, has submitted her resignation. Her last date of employment will be June 6, 2022.

Donald Krusemark - Health/Physical Education Teacher at West High School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 6, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Kya Christiansen - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be January 12, 2022.

Elise Eichers - Health & Wellness Paraprofessional at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be February 1, 2022.

Grace Guetschow - ACES Child Care Assistant at Roosevelt Elementary School, has submitted her resignation. Her last date of employment will be January 27, 2022.

Connie Hulscher - Accounts Receivable Bookkeeper in the district's Business Office, has submitted her resignation for the purpose of retirement. Her last date of employment will be February 11, 2022.

Sunshine Matutino - Student Information Secretary at West High School, has submitted her resignation. Her last date of employment will be February 8, 2022.

Mark McCarthy - Evening Custodian at Washington Elementary School, has submitted his resignation for the purpose of retirement. His last date of employment will be February 28, 2022.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting**7. A.****Meeting Date:** 02/07/2022**Prepared By:** Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

Lake Washington Improvement Association donated \$1,000 to West High Girls Hockey Program

Project Hockey LLC donated \$100 to West High Hockey Program

St. Paul & Minnesota Foundation donated \$250 to East High Speech Team to the CTAM Foundation Grant

State of South Dakota, Office of State Auditor donated \$581 to Mankato Area Public Schools FFA Program for South Dakota State University Department of Agronomy, Horticulture & Plant Science Program

City of North Mankato donated to the following programs:

- \$500 to Mankato West High School Activities Program
- \$500 to 77 Lancers
- \$500 to Dakota Meadows Middle School
- \$500 to Hoover Elementary School
- \$500 to Monroe Elementary School
- \$1,000 to Student Activities

Recommended Action:The administration recommends Board acceptance of these generous gifts and grants.
