



DMMS 2021-22

Report to the School Board

February 22, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions



Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

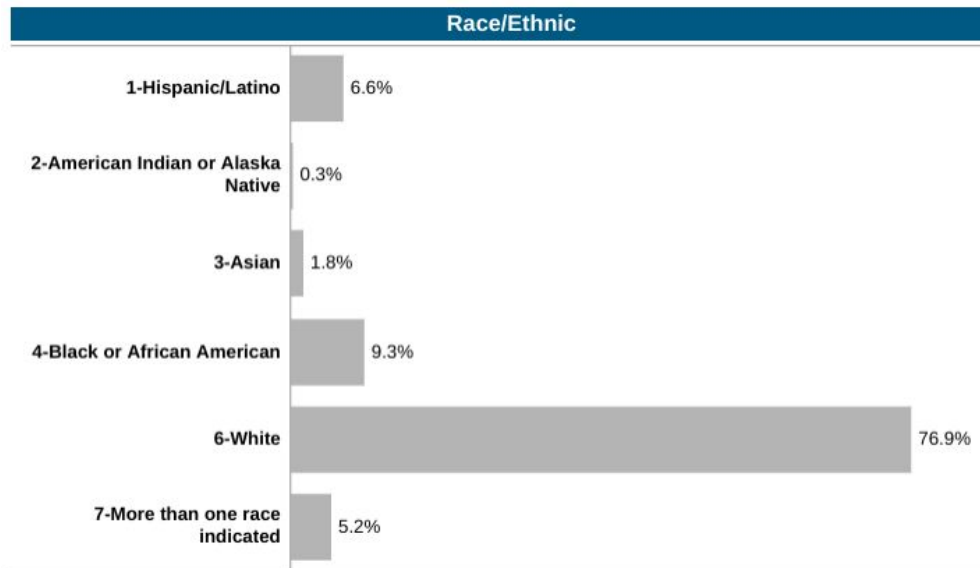


Dakota Meadows Middle School



908 Total Students

- 6th Grade - 323
- 7th Grade - 294
- 8th Grade - 291





Our Vision Card Down & In



Building Vision Card Goal: Instruction	District Vision Card Alignment	Current Data
Initiative: All teachers will utilize WICOR strategies to increase engagement, inquiry, collaboration, and learning so every student may be a contributing citizen in a diverse global society.	A3-Student performance on local or state C4-Student participation in personalized rigorous coursework E1-All Staff participation in job-embedded Professional Development	Staff Survey Student Survey WICOR Tracker SMART GOALS NWEA Data MCA Data Dibels Data



Our Vision Card Down & In



Building Vision Card Goal: Culture	District Vision Card Alignment	Current Data
Initiative: DMMS Teachers and Staff will explicitly teach and model PRIDE Behavior Expectations, evaluate student behavior in the context of PRIDE Standards, and communicate student progress on PRIDE standards via Infinite Campus.	B4: Attendance Rates B6- School culture B1 and B2: Student and Family Satisfaction	Staff Survey Student Survey Behavior Data



Our Vision Card Down & In

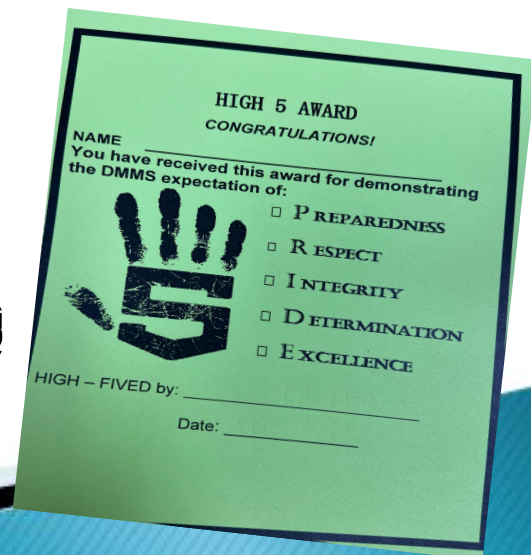


Building Vision Card Goal: Instruction and Culture	District Vision Card Alignment	Current Data
Initiative: DMMS Middle School students and their unique physical, intellectual, social, emotional characteristics, and behavior and culture reflect the values of an organization that believes all students deserve a fair, equitable and challenging education.	A3: Student performance on local or state A5: Participation in district sponsored activities A6: Suspension Disparities B1 and B2: Student and Family Satisfaction B4: Attendance Rates B6: School Culture	Student Surveys Staff Surveys MN Student Survey



Supporting the SEL of our Students

- Advisory and Community Circles - positive peer relationships vital to adolescent development
- Weekly Small Groups Led by Counselors, Admin and Social Works
- Where Everybody Belongs (WEB)
- Second Step Lessons in Advisory
- Teaming and Multi-Tiered System of Support
- Individual Student SEL Plans
- Classroom 180
- School Based Mental Health





Our Commitment to an Equitable School Experience

- Advisory lessons and Community Circles
 - PRIDE Expectations
 - What does respect look like?
 - The language we use and how it affects others
- Courageous Conversations on Race Protocol
- AVID-Culturally Relevant Teaching Strategies
- Trauma Informed Classrooms PD
- Staff Circles and Equity Discussions
- Equity Summit: Staff Presenters and Participants
- Racial Equity Pathway Learning Groups
 - Life Journey, Book Studies, Podcasts, Documentary Films, and short articles
- Student Affinity Group

Equity Walkthrough Tool - Focus on Core Commitment Area #1





Celebrations:

The Future is What We Make It!

- **Student**

- Multiple Layers of Support
- 80% of 6-8 DMMS students tested at the Core (at grade level) or Core + (above grade level) on the Fall DIBELS assessment
- 68% Decrease in exclusionary disciplinary actions (ISS/OSS)
- 84% Decrease in physical behaviors among students

- **Staff**

- Fall NWEA- All ELA classes and the majority of math classes tested above the national average.
- Student-Centered Focus: Trail PLC
- Passionate
- Committed to ALL Students





Thank YOU from ALL of US!

