



AGENDA
Independent School District No. 77
Mankato, MN 56001

Tuesday, February 22, 2022 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Paul Peterson and Board Member Erin Roberts

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. SWEARING IN OF NEW SCHOOL BOARD MEMBER (5:30 P.M.)
3. APPROVAL OF AGENDA (5:40 P.M.)
4. OPEN FORUM (5:40 P.M.)
5. INFORMATION (5:50 P.M.)
 - A. Monroe Elementary School Report
 - B. Dakota Meadows Middle School Report
 - C. COVID-19 Update
 - D. Results of District Radon Testing
 - E. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (7:00 P.M.)
 - A. Approval of Minutes of February 7, 2022, Regular Meeting
 - B. Approval of February Bills
 - C. Personnel

7. BUSINESS (7:05 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Approval of Annual American Indian Education Compliance
 - C. Approval Relating to General Obligation Facilities Maintenance Bonds for Phase 2 of Indoor Air Quality Projects
 - D. Updated Approval of Parameters Resolution for Bond Purchase Agreement for MRCI Purchase and Renovation
8. CELEBRATIONS (7:25 P.M.)
9. ADJOURNMENT (7:30 P.M.)



School Board Members for 2022

Jodi Sapp, Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
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Term Ends December 31, 2024

Christopher Kind, Treasurer
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Term Ends December 31, 2024

Erin Roberts, Clerk
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Term Ends December 31, 2024

Liz Ratcliff
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Term Ends December 31, 2024

Kristi Schuck
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Term Ends December 31, 2022

Bukata Hayes
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Term Ends December 31, 2022

Paul Peterson, Superintendent
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OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and address for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, hollers, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



Mankato Area Public Schools

District Strategic Roadmap

MISSION STATEMENT

(our core purpose)

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

VISION

(what we commit to create)

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age and/or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

COMMITMENT & VALUES

(what drives our actions and words)

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

STRATEGIC DIRECTIONS

(our focus for continuous improvement)

MAPS will reach its mission and vision when:

- Each student is ready for kindergarten.
- Each student is reading well by 3rd grade.
- All achievement gaps are closed.
- All students are college and career ready by graduation.
- All students graduate.
- Each student, family and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

5. A.

Meeting Date: 02/22/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Monroe Elementary School Report

Background:

Steve Johanson, Elementary Principal, will present an update report on Monroe Elementary School.

Recommended Action:

None

Attachments

Monroe Elementary School Report



2021-22 Monroe Elementary Report to the School Board

February 22, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Monroe Elementary School

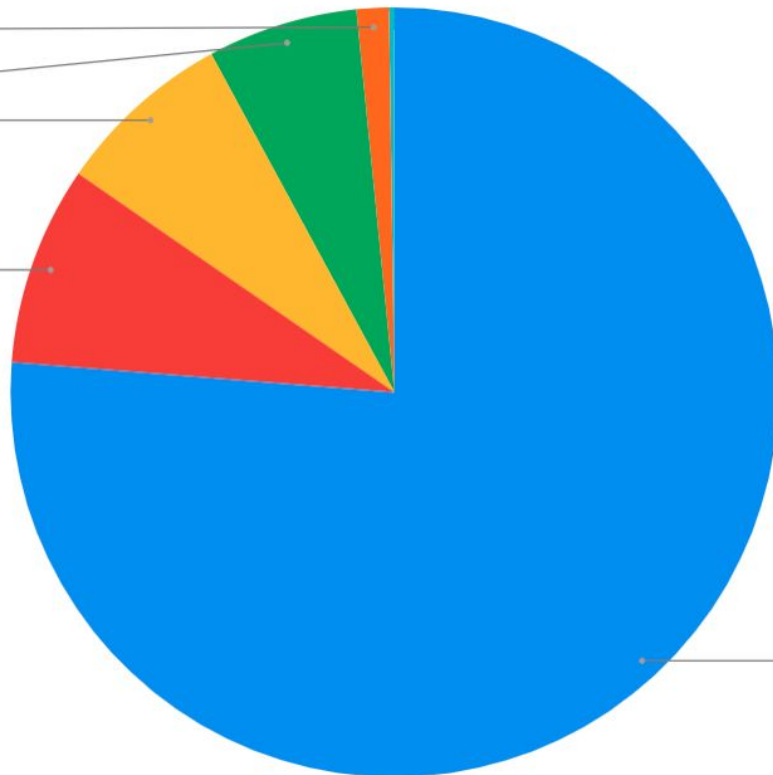
- Located in Lower North Mankato; attendance boundaries include all of Lower North Mankato and housing north of Hwy 14 & east of Lor Ray Dr
- A neighborhood school of 440 students and 70 staff





Monroe Demographics

Asian
1.4%
More than one race indicated
6.3%
Hispanic/Latino
7.5%
Black or African American
8.4%



Race/Ethnicity	Percent	Count
White	76%	337
Black or African American	8%	37
Hispanic/Latino	7%	33
More than one race indicated	6%	28
Asian	1%	6
American Indian or Alaska Native	0.2%	1
	100%	442

White
76.2%



Monroe Demographics



- 35% Free and Reduced Lunch
- 15% Special Education
- 8% English Learners (EL)





Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Student Academic Growth via High Functioning PLCs Activities: - Weekly collaborative team meetings - Teams set action plan and review monthly - MLT discussion of action plans - Focus on expectations (clear, high, and consistent) - Teams use formative assessments to collect data and drive plans - Teams incorporate acceleration (vs. remediation) into their action plan	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local or State Assessments A4: 4 Year Graduation Rate	Winter 2022 DIBELS: - 55% of K students at, or above, K Winter Benchmark (Dist 57%) - 62% of 3rd grade students at, or above, 3rd grade Winter Benchmark (Dist 60%) - 65% of K-5 students at, or above, Winter Benchmark (Dist 62%)



Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Student Behavior Growth Activities: - PBIS focused plan - PRIDE expectations (clear, high, and consistent) throughout building - SEL curriculum implementation in each classroom (Second Step)	B1: Student Satisfaction B2: Family Satisfaction B4: Attendance Rates B6: School Culture	Behavior Data: 0 Suspensions 98 Minors 2,523 PRIDE Slips - School Wide Celebrations - Mustang of the Month





Our VisionCard Down & In



Building VisionCard Goal	District VisionCard Alignment	Current Data
Initiative: Racial Equity Professional Learning Activities: - Review of classroom/school visual environment (signage, books, posters, videos) to reflect all students - Racial equity activities via staff meetings and PLCs (Using an equity rubric tool) - Equity Committee meets monthly to discuss school environment using “Equity Look Fors” tool and data	A4: 4 Year Graduation Rate A6: Suspension Disparities B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B4: Attendance Rates B6: School Culture E3: Ongoing coaching and support for implementation of professional learning	All teams have reflected on their classrooms and discussed next steps Mentor Coaches have created lessons around cultural celebrations and holidays Over 90% of staff have participated in Life Journey PD



Supporting the SEL of our Students



- Student Support Staff:
 - Kathy Oberle: full time school counselor
 - Renetta Seys: shared school psychologist
 - Casey Collision: shared school social worker
 - Gretta Krier: shared SpEd school social worker
 - Special Education Teachers and Paraprofessionals
 - Student Success Coaches
- Second Step Curriculum
- Zones of Regulation
- Monthly Counselor Lessons
- PBIS focus on teaching and reteaching expectations





Our Commitment to an Equitable School Experience



Commitment to working together within our teams and as a collective staff to provide:

- A Positive and Caring Learning Environment
- An PBIS-focused set of standards to teach expectations and celebrate results
- A focus on learning and behavior expectations that are fair for all students to meet
- Opportunities for all students to make mistakes and learn from them
- An environment where students can see themselves reflected in a positive manner
- Opportunities for students' voice to be heard and part of decision making



Student Success/Celebration



- Fall Carnival
- Mustangs of the Month
- Student Council planning all-school celebration days
- 5th graders helping in PE during roller skating
- PTO Fit-a-thon Fundraiser
- Dress up days to celebrate over 2,500 PRIDE slips





Staff Success/Celebration

- “There is more open communication about students this year between teachers-- more problem solving together about ways to help each student find success in each classroom space they enter.”
- “My team is working well together after the addition of a new member.”
- “I have a great team!”
- “My team works well together.”
- “I have an awesome 3rd grade team.”
- “Collaborating with other teachers feels that it is even better than ever. I enjoy the environment at Monroe, generally it feels that all teachers want the same things, are happy working together in support of the students.”
- “I've felt so very welcome coming back this year after being at another building last year from both staff and students-- I was worried about losing connections and it has been an easy transition.”



Thank you for all your support!

Questions?



School Board Regular Meeting

5. B.

Meeting Date: 02/22/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Dakota Meadows Middle School Report

Background:

Carmen Daniels-Molter, Kai Sill, and Julie Larkin-Spies will provide an update report on Dakota Meadows Middle School.

Recommended Action:

None

Attachments

Dakota Meadows Middle School Report



DMMS 2021-22

Report to the School Board

February 22, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions



Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

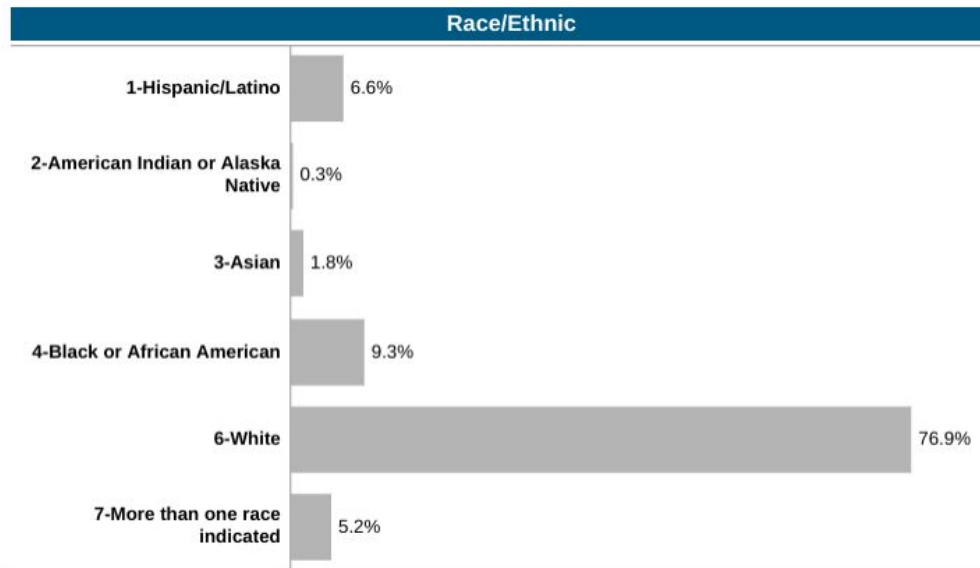


Dakota Meadows Middle School



908 Total Students

- 6th Grade - 323
- 7th Grade - 294
- 8th Grade - 291





Our Vision Card Down & In



Building Vision Card Goal: Instruction	District Vision Card Alignment	Current Data
Initiative: All teachers will utilize WICOR strategies to increase engagement, inquiry, collaboration, and learning so every student may be a contributing citizen in a diverse global society.	A3-Student performance on local or state C4-Student participation in personalized rigorous coursework E1-All Staff participation in job-embedded Professional Development	Staff Survey Student Survey WICOR Tracker SMART GOALS NWEA Data MCA Data Dibels Data



Our Vision Card Down & In



Building Vision Card Goal: Culture	District Vision Card Alignment	Current Data
Initiative: DMMS Teachers and Staff will explicitly teach and model PRIDE Behavior Expectations, evaluate student behavior in the context of PRIDE Standards, and communicate student progress on PRIDE standards via Infinite Campus.	B4: Attendance Rates B6- School culture B1 and B2: Student and Family Satisfaction	Staff Survey Student Survey Behavior Data



Our Vision Card Down & In

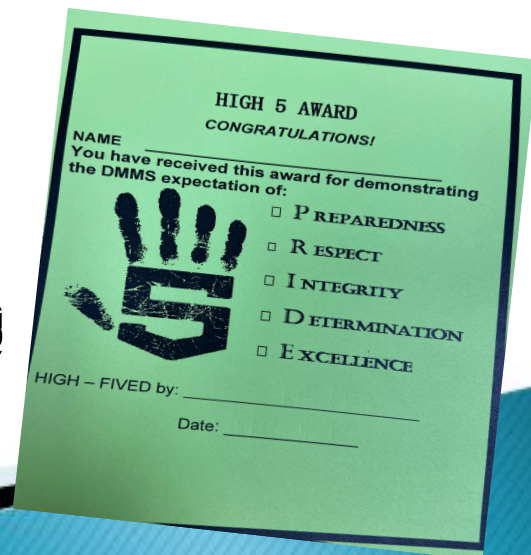


Building Vision Card Goal: Instruction and Culture	District Vision Card Alignment	Current Data
Initiative: DMMS Middle School students and their unique physical, intellectual, social, emotional characteristics, and behavior and culture reflect the values of an organization that believes all students deserve a fair, equitable and challenging education.	A3: Student performance on local or state A5: Participation in district sponsored activities A6: Suspension Disparities B1 and B2: Student and Family Satisfaction B4: Attendance Rates B6: School Culture	Student Surveys Staff Surveys MN Student Survey



Supporting the SEL of our Students

- Advisory and Community Circles - positive peer relationships vital to adolescent development
- Weekly Small Groups Led by Counselors, Admin and Social Works
- Where Everybody Belongs (WEB)
- Second Step Lessons in Advisory
- Teaming and Multi-Tiered System of Support
- Individual Student SEL Plans
- Classroom 180
- School Based Mental Health





Our Commitment to an Equitable School Experience

- Advisory lessons and Community Circles
 - PRIDE Expectations
 - What does respect look like?
 - The language we use and how it affects others
- Courageous Conversations on Race Protocol
- AVID-Culturally Relevant Teaching Strategies
- Trauma Informed Classrooms PD
- Staff Circles and Equity Discussions
- Equity Summit: Staff Presenters and Participants
- Racial Equity Pathway Learning Groups
 - Life Journey, Book Studies, Podcasts, Documentary Films, and short articles
- Student Affinity Group

Equity Walkthrough Tool - Focus on Core Commitment Area #1





Celebrations:

The Future is What We Make It!

- **Student**

- Multiple Layers of Support
- 80% of 6-8 DMMS students tested at the Core (at grade level) or Core + (above grade level) on the Fall DIBELS assessment
- 68% Decrease in exclusionary disciplinary actions (ISS/OSS)
- 84% Decrease in physical behaviors among students

- **Staff**

- Fall NWEA- All ELA classes and the majority of math classes tested above the national average.
- Student-Centered Focus: Trail PLC
- Passionate
- Committed to ALL Students





Thank YOU from ALL of US!



School Board Regular Meeting**5. C.****Meeting Date:** 02/22/2022**Prepared By:** Paul Peterson, Superintendent

Subject:

COVID-19 Update

Background:

COVID-19 health and safety protocols have been in place since the start of the school year. Student and staff infection rates are tracked daily, and school staff continues to communicate Minnesota Department of Health and the Centers for Disease Control recommendations regarding vaccine, quarantine and testing.

Tonight's update will provide an update on current COVID-19 data and protocols within the school district.

Recommended Action:None

School Board Regular Meeting**5. D.****Meeting Date:** 02/22/2022**Prepared By:** Scott Hogen, Director of Facilities & Safety

Subject:

Results of District Radon Testing

Background:

MAPS has voluntarily tested for radon in its buildings since 2006. The district uses LTFM revenue for this testing, and is required to report test results at a school board meeting. All tested areas showed radon levels within safe thresholds, as determined by the Minnesota Department of Health. A more detailed report is attached.

Recommended Action:None.

Attachments

Presentation

2022 Radon Test Results



MANKATO AREA PUBLIC SCHOOLS

Annual Radon Report

February 22, 2022



Radon in Schools

Minnesota Statute 123B.571 states, school districts that receive health and safety revenue to conduct radon testing must conduct the testing according to the state's 'Radon Testing Plan'.

- Completed every 5-years
- Testing and mitigation must be conducted by licensed individuals
- Short-term test conducted between November 1 and March 31
- Test completed during school days or when HVAC is running
- Test ground floor and 10% of upper floor rooms
- Follow-up testing in rooms that have radon > 4 pCi/L
- Report all radon test results to MDH
- Report radon test results at a school board meeting

Radon in Schools



GROUP 1	
West High School	2022
Washington Elementary	2022
Dakota Meadows Middle School	2022
District Office	2022
GROUP 2	
East High School	2023
Roosevelt Elementary	2023
Rosa Parks Elementary	2023

GROUP 3	
Lincoln Community Center	2024
Kennedy Elementary	2024
Monroe Elementary	2024
Hoover Elementary	2024
GROUP 4	
Eagle Lake Elementary	2025
Bridges Community School	2025
Prairie Winds Middle School	2025

GROUP 5	
Jefferson Elementary	2026
Franklin Elementary	2026
Futures	2026
Early Childhood Center	2026
Northport Warehouse	2026
Family Learning Center	2026

Radon in Schools



Short-Term Test - December 14, 2021 to December 17, 2021		Passing Sample	Passing Sample	Passing Sample	Samples Requiring Follow-up Testing	Follow-up Testing Results - Occupied Radon Level
	Total Samples	0.0-1.9 pCi/L	2.0-2.9 pCi/L	3.0-3.9 pCi/L	≥ 4 pCi/L	3 day continuous sampling
Dakota Meadows Middle School	129	127	2	0	0	
District Office	8	8	0	0	0	
West High School	105	103	1	0	0	
Washington	50	47	2	1	0	



Thank you!

Questions?



Mankato Area Public Schools 2022 Short-Term Radon Testing Results

From December 14-17, 2021, the buildings listed in the table below were tested for radon. Radon is a naturally occurring colorless and odorless gas that can enter school buildings from the underlying soil and build up to levels that are unsafe. Pursuant to Minnesota State Statute 123B.571, school districts may do routine radon testing a minimum of every five years and after major HVAC renovation work.

Below are the results of the radon testing that was conducted in FYI 2021-2022. The U.S. Environmental Protection Agency (EPA) recommends additional investigation when a space measures 4.0 picocuries per liter (pCi/L) or higher. No additional action is necessary at this time.

Short-Term Test - December 14, 2021 to December 17, 2021		Passing Sample	Passing Sample	Passing Sample	Samples Requiring Follow-up Testing	Follow-up Testing Results - Occupied Radon Level
Building Name	Total Samples	0.0-1.9 pCi/L	2.0-2.9 pCi/L	3.0-3.9 pCi/L	≥ 4 pCi/L	3 day continuous sampling
Dakota Meadows Middle School	129	127	2	0	0	
District Office	8	8	0	0	0	
West High School	105	103	1	0	0	
Washington	50	47	2	1	0	

Note: One test kit was deemed not able to be tested when the lab received the kit.

School Board Regular Meeting

5. E.

Meeting Date: 02/22/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 02/22/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of February 7, 2022, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - February 7, 2022

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

February 7, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, February 7, in the Mankato Room in the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp, and Kristi Schuck. Members absent: Kenneth A. Reid (arriving at 5:31 p.m.).

Ms. Schuck made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 5-0 voice vote.

Special Recognition: Greater Mankato Area United Way Barb Kaus and Elizabeth Harstad were recognized for the Local Partners Launching Pilot Program to Address Youth Mental Health.

Open Forum: Leah White, Ronald Schmidt, Sara Granberg-Rademacker, Alder Johnson, Kaleb Kim, Elizabeth Hanke, Cody Middelkamp, Sophia Hoiseth, Joe & Lauren Bakken, Carma Carpenter, Brook Devenport, and John Wicklund wished to speak.

Information Reports: Bridges Community School presented by Michelle Kruize; Central High and Freedom School Report presented by Brian Hansen and Kirsten Prunty; Rosa Parks Elementary School Report presented by Dan Kamphoff; COVID-19 Update presented by Scott Hogen; Review and Comment Report for MRCI Purchase and Renovation presented by Scott Hogen and Tom Sager; Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mr. Reid, seconded by Mrs. Ratcliff, and carried on a 6-0 roll call vote.

Approval of Minutes of the January 18, 2022, regular Board meeting.

Personnel:

APPOINTMENTS (NON-AFFILIATED)

Deanna Valenzuela - Central Registration Specialist beginning February 2, 2022. This is a Non-Affiliated position with an annual salary of \$42,198.48 prorated to \$17,299.76 for 107 days. She will be eligible for Category II benefits.

APPOINTMENTS (INSTRUCTIONAL)

Nancy Altmann - Full-time (1.0 FTEs) School Social Worker at Futures beginning February 14, 2022. She will be placed at step 3 of the M lane on the Teachers Association salary schedule.

Jay Brockman - Part-time (0.65 FTEs) 3rd Grade Reading/Math Teacher at Monroe Elementary School beginning February 7 and ending June 6, 2022. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Camielle Spielman - Long-term Substitute Teacher for Julie Risto at Dakota Meadows Middle School beginning January 25 and ending March 25, 2022. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Diane Substad - Long-term Substitute Teacher for Makenzie Evans at Monroe Elementary School beginning April 14 and ending June 3, 2022. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Lucas Westman - Full-time (1.0 FTEs) School Social Worker at Dakota Meadows Middle School and Prairie Winds Middle School beginning February 21, 2022. He will be placed at step 3 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Robin Aberg - Nutrition Services Secretary beginning February 7, 2022. This is a full-time, 12-month 8 hour per day position. She will be placed at classification B21, step 4 of the Educational Secretaries Association salary schedule with an hourly rate of \$17.55.

Alexis Avalos - 8-Hour Evening Custodian at Prairie Winds Middle School for 8 hours per day/5 days per week beginning February 2, 2022. He will be placed at classification A13, step 2 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

Samuel Clark - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/5 days per week beginning January 18 and ending June 3, 2022. He will be compensated at the rate of \$12.50 per hour.

Abigail Lampert - ACES Child Care Assistant Roosevelt Elementary School for 4 hours per day/4 days per week beginning January 31 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Erika Mendez - ABE Intern for the Adult Basic Education Program for 3.5 hours per day/4 days per week (266 annual hours) beginning January 31, 2022. She will be compensated at the rate of \$14.95 per hour.

Paige Miller - ACES Child Care Assistant at Rosa Parks Elementary School for 4 hours per day/3 days per week beginning January 27 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Cammi Nordmeyer - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Anthony Roberts - ACES Child Care Assistant Substitute at Kennedy Elementary School on an on-call basis beginning February 14 and ending June 3, 2022. He will be compensated at the rate of \$11.00 per hour.

Kallie Schneider - ACES Child Care Assistant at Jefferson Elementary School for 4-5 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Lillianna Swenson - ACES Child Care Assistant at Washington Elementary School for 4 hours per day/3 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Bradley Weyiouanna - American Indian Program Specialist for the District for up to 10 hours per week beginning February 7, and ending June 6, 2022. He will be compensated at the rate of \$25.72 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Adam Arnst - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Timothy Meegan - Increase in assignment as Social Studies Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester only of the 2021-22 school year.

Mary Nelson - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Nicholas Yenser - Increase in assignment as Physical Education Teacher at East High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Camielle Spielman - Adjust end date to January 21, 2022, for her Contract Substitute assignment at West High School.

REQUESTS FOR SALARY LANE ADVANCEMENT (INSTRUCTIONAL)

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for January of the 2021-22 school year is shown below. The salary lane advancements will be retroactive to January 1, 2022, of the 2021-22 school year. The Administration recommends that the Board approve the salary lane advancements.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Kristin Baty	M	M+30
Hayley Endersbe	M	M+30
Adam Hanson	M	M+30
Lisa Jackson	M+30	M+45
Brandon Klemme	M	M+30
Emily Lowry	M+30	M+45
Emily Molenaar	B	B+30
Wendy Palmer	M	M+30
Rachael Sather	M	M+30
Andria Swafford	B+15	B+30
Rebecca Zenk	B+15	B+30

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Abdifatah Aden - Adjust classification to B22 for his Student Success Coach assignment at Prairie Winds Middle School beginning December 16, 2021.

Kimberly Gustavson - Adjust salary placement to step 5 of the A13 classification on the Educational Secretaries Association salary schedule beginning November 30, 2021.

Kayla Haugen - Change in assignment from ACES Interim Site Supervisor to ACES Assistant Site Supervisor at Monroe Elementary School for 3-4 hours per day/5 days per week beginning January 3 and ending June 3, 2022. She will be compensated at the rate of \$13.00 per hour.

Jazmin Portillo - Change in assignment from Aces Child Care Assistant at Jefferson Elementary School to ACES Interim Site Supervisor at Washington Elementary School for 5-6 hours per day/5 days per week beginning January 25 and ending June 3, 2022. She will be compensated at the rate of \$16.00 per hour.

Claire Queensland - Rescind appointment as Interim Site Supervisor at Roosevelt Elementary School for 4-5 hours per day/5 days per week beginning January 20 and ending February 3, 2022. She will continue as ACES Child Care Assistant at Roosevelt Elementary School for 3-4 hours per day/5 days per week.

REQUEST FOR LEAVE (NON-AFFILIATED)

Meghan Eberhart - Instruction Technology Coordinator, has requested leave under the provisions of the Family Medical Leave Act beginning February 2 and continuing for a period of 12 work weeks, then continuing with unpaid leave until returning to work on May 2, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Burhan Ahmed - Rescind request for unpaid leave beginning January 31, 2022.

Jeanne Fitterer - Adjust return date to February 14, 2022, for Board approved leave.

RESIGNATIONS (ADMINISTRATIVE)

Carmen Daniels-Molter - Principal at Dakota Meadows Middle School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 30, 2022.

RESIGNATION (NON-AFFILIATED)

Trisha Hood - Personnel Specialist for the district, has submitted her resignation. Her last date of employment will be March 1, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Hannah Gerling - 5th Grade Teacher at Jefferson Elementary School, has submitted her resignation. Her last date of employment will be June 6, 2022.

Donald Krusemark - Health/Physical Education Teacher at West High School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 6, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Kya Christiansen - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be January 12, 2022.

Elise Eichers - Health & Wellness Paraprofessional at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be February 1, 2022.

Grace Guetschow - ACES Child Care Assistant at Roosevelt Elementary School, has submitted her resignation. Her last date of employment will be January 27, 2022.

Connie Hulscher - Accounts Receivable Bookkeeper in the district's Business Office, has submitted her resignation for the purpose of retirement. Her last date of employment will be February 11, 2022.

Sunshine Matutino - Student Information Secretary at West High School, has submitted her resignation. Her last date of employment will be February 8, 2022.

Mark McCarthy - Evening Custodian at Washington Elementary School, has submitted his resignation for the purpose of retirement. His last date of employment will be February 28, 2022.

Addendum

APPOINTMENTS (INSTRUCTIONAL)

Cassandra Groh - Full-time (1.0 FTEs) School Social Worker with the Early Childhood Family Education program beginning February 21, 2022. She will be placed at step 10 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Michelle Dardis - 4-Hour Laundry Worker at East High School 4 hours per day/5 days per week beginning February 7, 2022. She will be compensated at the rate of \$12.50 per hour.

Mikayla Deegan - Health Assistant/LPN at East High School for 6.5 hours per day/5 days per week beginning February 1, 2022. She will be placed at classification B23, step 4, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$22.76.

Grace Hansen - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/5 days per week beginning February 3 and ending June 3, 2022. She will be compensated at the rate of \$11.00 per hour.

Payton Pietsch - ACES Child Care Assistant at Roosevelt Elementary School for 4 hours per day/5 days per week beginning February 3 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Taylahn Russ - Early Learning Special Education Paraprofessional at the Family Learning Center for 3.5 hours per day/2 days per week (M/W), 7 hours per day 2/days per week (T/TH), and Special Education Paraprofessional at Prairie Winds Middle School for 6.25 hours per day/1 day per week (F) beginning February 7, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Natalie Ryan - Student Success Coach at Kennedy Elementary School for 7 hours per day/5 days per week beginning February 4, and ending June 3, 2022. She will be placed at classification B22, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.44.

Cale Stuve - ACES Child Care Assistant at Bridges Community School for 3 hours per day/5 days per week beginning January 31 and ending June 3, 2022. He will be compensated at the rate of \$11.00 per hour.

Asanka Wewaliyadda - ACES Child Care Assistant at Hoover Elementary School for 2.5 hours per day/3 days per week beginning February 8 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Kendra Hinz - Increase in assignment as Health/Physical Education Teacher at West High School from 1.0 FTEs to 1.083 FTEs beginning January 24, 2022, for the 2nd semester of the 2021-22 school year.

Renea Ratzloff - Adjust end date to April 29, 2022, for her Long-term Substitute Teacher assignment at Franklin Elementary School.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Christopher Hagen (LWood) - Change in assignment from Special Education Level 3 Paraprofessional, classification B21.5 at West High School to Health & Wellness Paraprofessional, classification B22.5 at Dakota Meadows Middle School for 6.67 hours per day/5 days per week beginning February 7, 2022.

Avie Kulseth - Change in assignment from ACES Interim Site Supervisor to ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/5 days per week beginning January 31 and ending June 3, 2022. She will be compensated at the rate of \$12.75 per hour.

Ian Verbrugge - Change in assignment from ACES Interim Assistant Site Supervisor at Washington Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning February 14 and ending June 3, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Miranda Bode - Extend Board-approved leave through the end of the 2021-22 school year.

Samantha Eggstein - Health/Physical Education Teacher at Prairie Winds Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning September 6 and returning to work on October 11, 2022.

Dwight Lahti - Mathematics Teacher at Prairie Winds Middle School, has requested a military leave beginning February 13 and returning to work on October 3, 2022.

Rachael Sather - 3rd Grade Teacher at Hoover Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning August 29 and returning to work on November 21, 2022.

Rebecca Sharpsteen - School Social Worker at Central High School & Washington Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning August 29 and returning to work on November 21, 2022.

Rebecca Zenk - Special Education Teacher at INSITE, has requested leave under the provisions of the Family Medical Leave Act beginning May 2 and returning to work on August 29, 2022.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Janet Jagerson - Special Education Paraprofessional at East High School, has requested leave under the provisions of the Family Medical Leave Act beginning January 3 and returning to work on March 2, 2022.

Elizabeth Lewis - Special Education Paraprofessional at Eagle Lake Elementary School has requested unpaid leave beginning January 28 and returning to work on May 2, 2022. She is eligible to use any applicable fringe benefits.

RESIGNATIONS (INSTRUCTIONAL)

Barbara Kluender - Occupational Therapist for the District, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Maryan Ali - Non-Classroom (Lunchroom) Paraprofessional at Rosa Parks Elementary School, has submitted her resignation. Her last date of employment will be January 31, 2022.

Kolin Baier - ACES Child Care Assistant Substitute, has submitted his resignation. His last date of employment will be February 3, 2022.

Anna Egeland - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be February 3, 2022.

Anamaria Erstad - Early Learning Paraprofessional at the Early Childhood Center, has submitted her resignation. Her last date of employment will be February 25, 2022.

Ashlyn Hering - ACES Child Care Assistant at Eagle Lake Elementary School, has submitted her resignation. Her last date of employment will be February 2, 2022.

Miranda Kelley - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be February 3, 2022.

Brian Mork - 8-Hour Evening Custodian at Kennedy Elementary School, has submitted his resignation. His last date of employment will be February 15, 2022.

Taylor Nixt - ACES Child Care Assistant Substitute has submitted her resignation. Her last date of employment will be on February 3, 2022.

Steven O'Leary - Health & Wellness Paraprofessional at Futures/SUN program, has submitted his resignation. His last date of employment will be February 1, 2022.

Nicholas Quevedo - ACES Child Care Assistant Substitute at Kennedy Elementary School, has submitted his resignation. His last date of employment for this assignment will be December 22, 2021. He will continue as a Substitute Teacher for the District.

The following gifts have been received by the School District:

Lake Washington Improvement Association donated \$1,000 to West High Girls Hockey Program

Project Hockey LLC donated \$100 to West High Hockey Program

St. Paul & Minnesota Foundation donated \$250 to East High Speech Team to the CTAM Foundation Grant

State of South Dakota, Office of State Auditor donated \$581 to Mankato Area Public Schools FFA Program for South Dakota State University Department of Agronomy, Horticulture & Plant Science Program

City of North Mankato donated to the following programs:

- \$500 to Mankato West High School Activities Program
- \$500 to 77 Lancers
- \$500 to Dakota Meadows Middle School
- \$500 to Hoover Elementary School
- \$500 to Monroe Elementary School
- \$1,000 to Student Activities

Ms. Schuck made a motion to accept the gift. The motion was seconded by Mrs. Ratcliff and carried on a 6-0 voice vote.

There being no further business to consider, Mr. Kind moved and Ms. Schuck seconded, that the meeting be adjourned. The meeting was declared adjourned at 8:10 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

February 7, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, February 7, in the Mankato Room in the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp, and Kristi Schuck. Members absent: Kenneth A. Reid (arriving at 5:31 p.m.).

1. Schuck/Kind approval of agenda with personnel addendum. 5-0
2. Special Recognition - Greater Mankato Area United Way Barb Kaus and Elizabeth Harstad recognized for Local Partners Launching Pilot Program to Address Youth Mental Health.
3. Open Forum - Leah White, Ronald Schmidt, Sara Granberg-Rademacker, Alder Johnson, Kaleb Kim, Elizabeth Hanke, Cody Middelkamp, Sophia Hoiseth, Joe & Lauren Bakken, Carma Carpenter, Brook Devenport, and John Wicklund wished to speak.
4. Information: Bridges Community, Central High & Freedom, & Rosa Parks School Reports; COVID-19 Update; Review & Comment Report for MRCI Purchase & Renovation; Board Member Reports.
5. Reid/Ratcliff approval of Consent Agenda Items: Approval of Minutes of the January 18, 2022, regular meeting; Personnel. 6-0
6. Schuck/Ratcliff acceptance of gift. 6-0
7. Kind/Schuck adjournment at 8:10 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

6. B.

Meeting Date: 02/22/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Approval of February Bills

Background:

At our meeting on Tuesday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for February. The total of the bills for February of 2022 is \$19,244,594.97.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

6. C.

Meeting Date: 02/22/2022

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Tricia Asher - Long-term Substitute Teacher for Dwight Lahti at Prairie Winds Middle School beginning February 14, and ending June 6, 2022. She will be placed at step 1 of the M lane on the Teacher Association salary schedule.

Jonathan Karels - Full-time (1.0 FTEs) Contract Substitute Special Education Teacher at Futures/SUN program beginning January 3, and ending June 3, 2022. He will be placed at step 1 of the B lane on the Teacher Association salary schedule.

Jon Krueger - Change in assignment from Long-term Substitute Teacher to Part-time (0.94 FTEs) Contract Substitute Teacher for Miranda Bode at Kennedy Elementary School beginning February 7 and ending June 6, 2022. He will be placed at step 10 of the M lane on the Teacher Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Bethany Aydinalp - Health & Wellness Paraprofessional at West High School for 6.75 hours per day/5 days per week beginning February 21, 2022. She will be placed at classification B22.5, step 1 in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

Bailey Berge - Early Learning Special Education Paraprofessional at the Family Learning Center for 3.5 hours per day/2 days per week (T/TH) beginning February 22, 2022. She will be placed at classification B21.5, step 1 in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Aubrey Houg - ACES Child Care Assistant at Roosevelt Elementary School for 4 hours per day/4 days per week beginning February 10, and ending June 3, 2022. She will be compensated at the rate of \$11.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

REQUESTS FOR SALARY LANE ADVANCEMENT (INSTRUCTIONAL)

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for January of the 2021-22 school year is shown below. The salary lane advancements will be retroactive to January 1, 2022, of the 2021-22 school year. The Administration recommends that the Board approve the salary lane advancements.

NAME	FROM	TO
Sara Tostenson	B+15	B+30

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Amanda Bartell - Change in assignment from Media Assistant at Dakota Meadows Middle School to

Student Information Secretary at West High School beginning February 21, 2022. This assignment is 8 hours per day/5 days per week with a work year of 190 days and 9 paid holidays. She will be placed at step 4, classification B21 of the Educational Secretaries Association salary schedule.

Jane Flintrop - Increase in assignment as Special Education Student Success Coach at Prairie Winds Middle School from 5.5 hours per day/5 days per week to 6.75 hours per day/5 days per week beginning February 21, 2022.

Janet Goff - Change in assignment from Early Learning Special Education Paraprofessional, classification B21.5 for 28 hours per week at the Early Childhood Center to Early Learning Special Education Paraprofessional, classification B21 for 24.5 hours per week at Eagle Lake Elementary.

Justin Obiofu - Change in assignment from Non-Classroom (Playground) Paraprofessional at Jefferson Elementary School for 2.34 hours per day/3 days per week to Non-Classroom (Playground) Paraprofessional at Rosa Parks Elementary School for 2 hours per day/3 days per week (W-F) beginning February 10, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Brittany Boyum - Teacher currently on Board approved leave has requested unpaid leave for the 2022-23 school year.

Patrick Burmeister - Physician Education Teacher at Roosevelt Elementary School, has requested unpaid leave for the 2022-23 school year.

Joan Frentz - Social Studies Teacher at Prairie Winds Middle School, has requested unpaid leave for the 2022-23 school year.

Kim Hermer - Teacher currently on Board approved leave has requested unpaid leave for the 2022-23 school year and continuing through the 2023-24 school year.

Mary McCuskey Simpson - Teacher currently on Board approved leave has requested unpaid leave for the 2022-23 school year.

Briana Miller - Teacher currently on Board approved leave has requested unpaid leave for the 2022-23 school year.

Jacob Umbreit - Health/Physical Education Teacher at Dakota Meadows Middle School, has requested unpaid leave for the 2022-23 school year.

Wendy Weber - 3rd Grade Teacher at Hoover Elementary School, has requested unpaid leave for the 2022-23 school year.

Christina Woodside - Teacher currently on Board approved leave has requested unpaid leave for the 2022-23 school year.

RESIGNATIONS (INSTRUCTIONAL)

Denise Alms - Physical Therapist for the District, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

Debra Brage - 3rd Grade Teacher at Rosa Parks Elementary School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

Brian Eggersdorfer - Elementary Mentor Coach for the District, has submitted his resignation for the purpose of retirement. His last date of employment will be June 8, 2022.

Kathleen Fitzloff - Kindergarten Teacher at Washington Elementary School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

Timothy Hatlestad - 3rd Grade Teacher at Bridges Community School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 7, 2022.

Robin Henke - Physical Education Specialist at Jefferson and Roosevelt Elementary Schools, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

Marcus Jensen - 5th Grade Teacher at Roosevelt Elementary School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 6, 2022.

Barbara Kluender - Occupational Therapist for the District, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

April Malphurs - Teacher currently on leave, has submitted her resignation effective January 30, 2022.

John Scott Urban - Social Studies Teacher at West High School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 7, 2022.

Thomas Yess - Physical Education Teacher at Prairie Winds Middle School, has submitted his resignation for the purpose of retirement. His last date of employment will be June 7, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Randi Baier - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be February 9, 2022.

Sarah Barta - Counseling Secretary at West High School, has submitted her resignation. Her last date of employment will be March 1, 2022.

Michael Fitzpatrick - 8-Hour Evening Custodian at West High School, has submitted his resignation. His last date of employment will be February 14, 2022.

Darnell Hines - Evening Custodian at Hoover Elementary School, has submitted his resignation. His last date of employment will be February 28, 2022.

Jonathan Karels - Rescind appointment as Health & Wellness Paraprofessional at Futures for 6.75 hours per day/5 days per week beginning January 3, 2022.

Carrie Nolan - Special Education Paraprofessional at Rosa Parks Elementary School has submitted her resignation. Her last date of employment will be February 22, 2022.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

7. A.

Meeting Date: 02/22/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

Charities Aid Foundation America donated \$100 to Monroe Elementary School

The following were donated to West High Orchesis Program:

- \$250 from Blinds & More
- \$100 from Dairy Queen West

Jo's Fitness Garage donated \$100 to East High Dance Company

Gustavus Adolphus College donated \$3,500 to East & West High Schools Edward H. Schultz Scholarship

Danielle & Joshua Mehia donated \$250 to Early Learning

Mosquito Squad MN-SW MN donated \$200 to West High Girls Softball Program

MHS Class of 71 donated \$1,000 to Mankato West High School

MEI Total Elevator Solutions donated \$200 to Community Education Youth Development Program

The following were donated to West High Robotics Program:

- \$100 from Garron Williams & Alyssa Stitt
- \$100 from Ruijun Zhao & Qingling Jiao

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting**7. B.****Meeting Date:** 02/22/2022**Prepared By:** Travis Olson, Director of Teaching & Learning

Subject:

Approval of Annual American Indian Education Compliance

Background:

On an annual basis The American Indian Parent Advisory Committee (AIPAC) issues a vote of concurrence or nonconcurrence. This year the AIPAC has voted again in concurrence and support of the educational programs that are being provided to the American Indian student in Mankato Area Public Schools.

Recommended Action:

Recommend approval of the Annual Compliance Documentation submitted by the American Indian Parent Advisory Committee.

Attachments

Presentation

Annual Compliance Vote & Resolution



American Indian Parent Advisory Committee Report to the School Board

February 22, 2022



What is MN American Indian Education Aid?

- **The American Indian Education Aid program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, and tribal schools that report an American Indian student count of 20 or more on the October 1 MARSS reporting deadline.**
- **Districts with 10 or more American Indian students require an American Indian Parent Advisory Committee (AIPAC).**
- **The AIPAC issues a Vote of Concurrence annually.**



Grant Goal Areas

- **Support postsecondary preparation for pupils**
- **Support the academic achievement of American Indian students**
- **Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils**
- **Provide positive reinforcement of the self-image of American Indian pupils**
- **Develop intercultural awareness among pupils, parents and staff**



Goals of AIPAC & MAPS partnership

- **AIPAC assistance in writing grant goals and initiatives**
- **Part time American Indian Liaison**
- **Part time American Indian Program Specialist**
- **Mahkato Education Day**
- **Indigenous People's Day**
- **Native authored books for school libraries and classrooms**
- **College visit opportunities and FAFSA labeling events for families and students**
- **AIPAC meet and greet and graduation celebration**



Vote of Concurrence Statement

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence.**
We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students.
We issue a vote of concurrence with the following recommendations.

- We would like accurate Native cultural accounts depicted in curriculum resources and for parents to be able to easily respond to curriculum inequities and inaccuracies.
- We would like cultural experts and Native community members assisting in curriculum review processes.



Thank You!

Questions?

Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. **Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all three required items **by March 1** to: mde.indian-education@state.mn.us

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: _____

The American Indian Parent Advisory Committee Vote

_____ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: _____

Date the AIPAC presented to the school board: _____

_____ *The AIPAC Issued a Vote of Nonconcurrence*

A **vote of nonconcurrence** requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

_____ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson

Date

Superintendent or Charter/Tribal School Director

Date

AIPAC Chairperson

Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Printed Name and Signature

Date

We issue a vote of concurrence with the following recommendations.

We would like information on a plan of action for parents to be able to respond to curriculum inequities and inaccuracies. Specifically who to contact and the process visible on the school website. We recommend the home landing page for each school.

We would like a district wide plan for curriculum resource review for accurate Native cultural accounts including professional development for teachers for when they are choosing their own curriculum resources.

We would like to be assured that cultural experts and Native community members are assisting in the curriculum review process.

School Board Regular Meeting

7. C.

Meeting Date: 02/22/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Approval Relating to General Obligation Facilities Maintenance Bonds for Phase 2 of Indoor Air Quality Projects

Background:

Each July, the District presents its annual Long Term Facilities Maintenance plan. This plan includes anticipated revenues and expenses related to the District's LTFM projects. The School Board's review and approval of this plan allows the District to include the anticipated revenue associated to fund these projects in the annual property tax levy certification process. The Minnesota Department of Education has also approved the allowance of the District to increase its LTFM levy authority to pay the debt service incurred to finance these projects. In July 2020, and again in July 2021, roughly \$60 million of Indoor Air Quality Projects were identified throughout several buildings within the District.

These projects were divided into three phases. To finance Phase 1, the District sold General Obligation Facilities Maintenance Bonds in September 2020. Phase 1 is now in the final stages of completion. Continuing to move forward with the overall plan's implementation, the District solicited construction bids for Phase 2 in October 2021, and awarded these bids to the lowest and most responsible contractor(s). The School Board received and accepted these bids at the December 7, 2021 board meeting.

Similar to Phase 1, Phase 2 is now in position to procure the funds required for this work. Also similar to Phase 1, the District plans to sell General Obligation Facilities Maintenance Bonds. The work will be done primarily at Lincoln Community Center and Roosevelt Elementary School starting this spring. Again, this new debt will be serviced through the District's LTFM revenue. Amending the District's LTFM revenue and expense plan to reflect Phase 2's LTFM revenue will require board and MDE approval.

With rising expenses due to inflation, in order to secure favorable rates on the cost of borrowing and construction, it is very important the District secures this funding and adheres to the accepted bids as expeditiously as possible. The District will continue to work with its Municipal Advisor, PMA, on the bond sale and with ICS Facilities Management, on project design and construction.

Tonight's recommendation for approval is the first part of a two-part process. Tonight, administration will recommend the board approve the parameters set in the attached resolution for the bond sale, and authorize the Superintendent/Director of Business Services and a Board Officer to execute a Bond Purchase Agreement for the stated purposes. The second part of the process will occur at a future school board meeting when the board will ratify the resolution for the award of the sale, anticipated to occur in April 2022. This resolution will approve the updated long term facilities maintenance 10-year plan, state the Board's intention of borrowing funds up to \$19,750,000, authorize application to the state credit enhancement program, and define parameters for the sale of the bonds.

Recommended Action:

The administration recommends that the School Board approve the attached resolution authorizing the Superintendent/Director of Business Services and Board Officer to execute a Bond Purchase Agreement within defined parameters, the updated LTFM 10 year plan, and application to the state credit enhancement program.

Resolution
FY23 LTFRM 10-Year Revenue Projection

CERTIFICATION OF MINUTES RELATING TO
\$19,750,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES
2022B

Issuer: Independent School District No. 77 (Mankato Area Public Schools), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on February 22, 2022 at 5:30 p.m. in the Board Room.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$19,750,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2022B; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS SERVICES AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 22nd day of February, 2022.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO \$19,750,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2022B; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF BUSINESS SERVICES AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 77 (Mankato Area Public Schools), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND DISTRICT INDEBTEDNESS. The District is authorized, pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, to borrow money by the issuance of its general obligation facilities maintenance bonds. This Board hereby determines that it is necessary and desirable and in the best interest of the District to issue its General Obligation Facilities Maintenance Bonds, Series 2022B in the approximate principal amount of \$19,750,000 (the Bonds) to be used, together with any funds of the District which might be required, to finance deferred capital maintenance projects at various District facilities, as described in the District's revised ten-year facility plan (the Facility Plan) hereby approved by this Board. Pursuant to the provisions of Minnesota Statutes, Sections 123B.595, Subdivision 5 it is hereby determined that the total amount of District indebtedness as of February 1, 2022 is \$86,748,000.

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION OF THE STATE OF MINNESOTA. The Facility Plan will be submitted to the Commissioner of the Department of Education of the State of Minnesota (the Commissioner of Education) for approval as required by Minnesota Statutes, Section 123B.595, Subdivision 5 and such approval will be received prior to the date on which the Bonds are issued.

SECTION 3. NOTICE PUBLICATION. The Clerk is authorized and directed to cause notice of the intended projects, the amount of the Bonds to be issued, and the total amount of the District's indebtedness to be published in a legal newspaper of general circulation in the District.

SECTION 4. SOLICITATION OF PROPOSALS. The Superintendent or Director of Business Services and any Board officer, in conjunction with PMA Securities, LLC, in Albertville, Minnesota (PMA), independent municipal advisor to the District, are hereby authorized to solicit proposals for the purchase of the Bonds.

SECTION 5. AWARD OF SALE; RATIFICATION. The Superintendent or Director of Business Services and any Board officer in consultation with and upon the advice of representatives PMA, are hereby authorized and directed to award the sale of the Bonds to the purchaser and execute a bond purchase agreement on the part of the District with respect to the Bonds, provided that a favorable recommendation to accept the proposal is received from PMA and the true interest cost does not exceed 4.00%. This Board shall meet at an upcoming

regularly scheduled or special meeting to adopt a bond resolution prepared by the District's bond counsel ratifying the sale of the Bonds and incorporating the terms and conditions of the proposal so accepted.

SECTION 6. OFFICIAL STATEMENT. PMA is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.

SECTION 7. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, Subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

SECTION 8. EXPIRATION OF AUTHORITY. If the Superintendent or Director of Business Services and any Board officer have not approved the sale of the Bonds and executed the related bond purchase agreement by June 30, 2022, the authorization provided in Sections 4 and 5 of this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

FY 23 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 2/11/22										
77 <= Type in School District Number														
MANKATO PUBLIC SCHOOL DISTRICT														
			Change only if requiring levy	Payable 2021										
Calculations for Ten Year Projection	Pay 21 LLC #	adjustments	LLC Certification	Current Estimate										
		FY 2021	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	
1 Type your district number in cell A2 (Minneapolis = 1.2)														
2 Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16b to 18, 20, 21, 26, 27 and 50b														
3 Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33														
4 Look-up data from following tabs														
5 Initial Formula Revenue														
6 Current year APU	57		9,797.60	9,469.58	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	
6a Additional Pre-K Pupil Units (line 19 of Pre-K application)														
6b Total Adjusted Pupil Units = (6) + (6a)				9,469.58	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	
7 District average building age (uncapped)	451		50.73	50.73	51.73	52.73	53.73	54.73	55.73	56.73	57.73	58.73	59.73	
8 Formula allowance			\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	
9 Building age ratio = (Lesser of 1 or (7) / 35)	452			1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	1.00000	
10 Initial revenue = (6) * (8) * (9)	453		3,723,088	3,598,442	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	
11 Added revenue for Eligible H&S Projects > \$100,000 / site														
12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess	702			-	-	-	-	-	-	-	-	-	-	
13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)	756			-	-	-	-	-	-	-	-	-	-	
14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	701			-	-	-	-	-	-	-	-	-	-	
15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	755			-	-	-	-	-	-	-	-	-	-	
16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab				1,095,198	1,116,706	1,170,225	1,172,325	1,172,850	1,171,800	1,174,425	1,171,905	1,173,585	1,174,005	
16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue				-	-	451,051	1,275,301	1,270,717	1,275,440	1,273,818	1,270,831	1,870,190	1,866,131	
17 Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue = (16a) + (16b)	767			1,095,198	1,116,706	1,621,276	2,447,626	2,443,567	2,447,240	2,448,243	2,442,736	3,043,775	3,040,136	
18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	455	-		-	-	-	-	-	-	-	-	-	-	
19 Total additional revenue for eligible H&S projects >\$100,000 / site (12) - (13) + (14) -(15) + (17) + (18)	456		1,095,198	1,095,198	1,116,706	1,621,276	2,447,626	2,443,567	2,447,240	2,448,243	2,442,736	3,043,775	3,040,136	
Added revenue for Pre-K remodeling (for VPK approvals only)														
20a Net debt service for bonds approved for Pre-K remodeling	768			-	-	-	-	-	-	-	-	-	-	
20b Pay as you go for projects approved for Pre-K remodeling	457			-										
20c Total Pre-K revenue				-	-	-	-	-	-	-	-	-	-	
20d Total New Law Revenue (10) + (19) + (20c)	458			4,693,640	4,655,346	5,159,916	5,986,266	5,982,207	5,985,880	5,986,883	5,981,376	6,582,415	6,578,776	

FY 23 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection				Revised 2/11/22												
77	<= Type in School District Number															
	MANKATO PUBLIC SCHOOL DISTRICT															
			Change only if requiring levy	Payable 2021												
			adjustments	LLC Certification	Current Estimate											
Calculations for Ten Year Projection				Pay 21 LLC #	FY 2021	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
	Old Formula revenue															
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2023)	459		680,450	680,450	650,400	650,400	650,400	650,400	650,400	650,400	650,400	650,400	650,400	650,400	650,400
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	701			-	-	-	-	-	-	-	-	-	-	-	-
23	Debt Excess allocated to line 22				-	-	-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	765			-	-	-	-	-	-	-	-	-	-	-	-
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	766			-	-	-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	460	-		3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000	3,067,000
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2023)	463			-	-	-	-	-	-	-	-	-	-	-	-
27a	LTFM "H&S >100K per site" bonds	767			1,095,198	1,116,706	1,621,276	2,447,626	2,443,567	2,447,240	2,448,243	2,442,736	3,043,775	3,040,136		
27b	LTFM "other" bonds for 1A hold harmless	769			326,075	322,425	424,456	641,544	644,334	640,981	642,174	639,307	641,084	642,105		
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	466			-	-	-	-	-	-	-	-	-	-	-	-
29	Total old formula revenue = (21)+(24)+(25)+(26)+(27)+(27a)+(27b)+(28)	467		5,168,723	5,168,723	5,156,531	5,763,132	6,806,570	6,805,301	6,805,621	6,807,817	6,799,443	7,402,260	7,399,641		
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	468		5,168,723	5,168,723	5,156,531	5,763,132	6,806,570	6,805,301	6,805,621	6,807,817	6,799,443	7,402,260	7,399,641		
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	469		-	-	-	-	-	-	-	-	-	-	-	-	-
32	District LTFM Revenue (30) - (31)	470		5,168,723	5,168,723	5,156,531	5,763,132	6,806,570	6,805,301	6,805,621	6,807,817	6,799,443	7,402,260	7,399,641		
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	471		-	-	-	-	-	-	-	-	-	-	-	-	-
34	Grand Total LTFM Revenue (32) + (33)	472		5,168,723	5,168,723	5,156,531	5,763,132	6,806,570	6,805,301	6,805,621	6,807,817	6,799,443	7,402,260	7,399,641		
	Aid and Levy Shares of Total Revenue															
35	For ANTC & APU, three year prior date			2019	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028		
36	Three year prior Ag Modified ANTC	33		77,514,733	77,514,733	83,154,956	86,481,154	89,940,401	93,538,017	97,279,537	101,170,719	105,217,548	109,426,249	113,803,299		
37	Three year prior Adjusted PU (New Weights)	54		9,392.57	9,392.58	9,579.09	9,354.33	9,469.58	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21	9,312.21		
38	ANTC / APU = (36) / (37)	474		8,252.77	8,252.76	8,680.88	9,245.04	9,497.82	10,044.66	10,446.45	10,864.31	11,298.88	11,750.84	12,220.87		
39	State average ANTC / APU with ag value adjustment	475		9,105.95	9,105.95	9,556.02	10,153.52	10,452.22	10,870.00	11,305.00	11,757.00	12,227.00	12,716.00	13,225.00		
40	Equalizing Factor = 123% of (39)	476		11,200.32	11,200.32	11,753.90	12,488.83	12,856.23	13,370.10	13,905.15	14,461.11	15,039.21	15,640.68	16,266.75		
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	477		73.68%	73.68%	73.86%	74.03%	73.88%	75.13%	75.13%	75.13%	75.13%	75.13%	75.13%		
42	State (aid) share of Equalized Revenue (1 - (41))	478		26.32%	26.32%	26.14%	25.97%	26.12%	24.87%	24.87%	24.87%	24.87%	24.87%	24.87%		
43	Equalized Revenue (lesser of (34) or (6) * (8))	473		3,723,088	3,598,442	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640	3,538,640		
44	Initial LTFM State Aid (42) * (43)	479		979,792	946,993	925,166	919,110	924,393	880,138	880,184	880,139	880,078	880,060	880,134		
45	Old formula Grandfathered Alternative Facilities Aid	481		-	-	-	-	-	-	-	-	-	-	-		
46	Total LTFM State Aid (Greater of (44) or (45))	482		979,792	946,993	925,166	919,110	924,393	880,138	880,184	880,139	880,078	880,060	880,134		
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	485		4,188,930	4,221,730	4,231,365	4,844,023	5,882,177	5,925,163	5,925,437	5,927,678	5,919,365	6,522,199	6,519,507		
	Debt Service Portion of Revenue (non-grandfather districts)															
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	765+766+767+768			1,095,198	1,116,706	1,621,276	2,447,626	2,443,567	2,447,240	2,448,243	2,442,736	3,043,775	3,040,136		
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	769			326,075	322,425	342,353	338,940	340,515	341,565	342,090	338,940	340,830	342,300		
50b	New LTFM bonds excluding bonds on line 17 (principal + interest) *1.05				-	-	82,104	302,604	303,819	299,416	300,084	300,367	300,254	299,805		
51	Total Debt Service Revenue = (49) + (50) + (50b)	770			1,421,273	1,439,131	2,045,732	3,089,170	3,087,901	3,088,221	3,090,417	3,082,043	3,684,860	3,682,241		

End of Worksheet

School Board Regular Meeting**7. D.****Meeting Date:** 02/22/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Updated Approval of Parameters Resolution for Bond Purchase Agreement for MRCI Purchase and Renovation

Background:

At the January 3, 2022 school board meeting, the board approved the parameters set in the attached resolution for the bond sale, and authorized the Superintendent/Director of Business Services to execute a Bond Purchase Agreement for the stated purposes. This is the first part of a two part process, with the second part of the process occurring at a future school board meeting when the board will ratify the resolution for the award of the sale. The purpose of this update is to extend the resolution beyond the current February 28, 2022 expiration date, in the event the property closing and bond sale does not occur before that time.

Recommended Action:

The administration recommends that the School Board approve the attached resolution authorizing the Superintendent/Director of Business Services to execute a Bond Purchase Agreement for the purchase and renovation of the MRCI property. This resolution extends the bond sale authority through April 30, 2022.

Attachments

Resolution

CERTIFICATION OF MINUTES

Issuer: Independent School District No. 77 (Mankato), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held February 22, 2022, at 5:30 p.m., local time, at the School District offices located at 10 Civic Center Plaza #1, Mankato, MN 56001, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (including):

RESOLUTION AMENDING AND EXTENDING A PARAMETERS
RESOLUTION ADOPTED ON JANUARY 3, 2022, RELATING TO THE
LEASE-PURCHASE OF A NEW BUILDING AND THE AWARD OF
CERTIFICATES OF PARTICIPATION.

I, the undersigned, being the duly qualified and acting recording officer of the public school district issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said school district, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on February ____, 2022.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION AMENDING AND EXTENDING A PARAMETERS
RESOLUTION ADOPTED ON JANUARY 3, 2022, RELATING TO THE
LEASE-PURCHASE OF A NEW BUILDING AND THE AWARD OF
CERTIFICATES OF PARTICIPATION.

WHEREAS, on January 3, the School Board (the “Board”) of Independent School District No. 77 (Mankato), Minnesota (the “District”), adopted a resolution (the “Parameters Resolution”) authorizing the award and sale of certificates of participation (the “Certificates”) in a Lease-Purchase Agreement (the “Lease”) to Northland Securities, Inc. (the “Purchaser”), provided the aggregate principal amount of Certificates sold does not to exceed \$12,250,000, and provided the true interest cost of the Lease and Certificates to the District is less than or equal to 3.00% per annum.

WHEREAS, the Parameters Resolution provided that if an agreement with the Purchaser for the sale of Certificates has not been entered into by February 28, 2022, the Parameters Resolution and all approvals thereunder would expire.

WHEREAS, the Board finds it necessary to extend the expiration date of the approvals and authority granted in the Parameters Resolution and revise the parameters for award of the Certificates to the Purchaser in anticipation of market changes.

NOW, THEREFORE, BE IT RESOLVED by the Board of the District, as follows:

SECTION 1. EXTENSION; EXPIRATION OF AUTHORITY; INCREASE IN ALLOWABLE TRUE INTEREST COST PARAMETER. The authority and approvals included in the Parameters Resolution are hereby extended. Section 6 of the Parameters Resolution is hereby amended and restated to provide that if an agreement with the Purchaser for the sale of Certificates has not been entered into by April 29, 2022, this resolution and all approvals under the Parameters Resolution shall expire. The Parameters Resolution and its authority and approvals will not expire on February 28, 2022. Furthermore, Section 2 of the Parameters Resolution is hereby amended and restated to provide that the Superintendent and Director of Business Services of the District are authorized to approve the award of the Lease and sale of Certificates in the Lease provided that the true interest cost of the Lease and Certificates to the District is less than or equal to 4.00% per annum (an increase from the 3.00% per annum originally contemplated in the Parameters Resolution).

SECTION 2. SURVIVAL OF PARAMETERS RESOLUTION. This resolution is effective as of the date hereof and amends and restates only the expiration date set forth in Section 6 of the Parameters Resolution and the true interest cost parameter set forth in Section 2 of the Parameters Resolution. All other provisions, authorities, and approvals of the Parameters Resolution (including the not to exceed principal amount parameter set forth therein) remain in full force and effect as adopted on January 3, 2022, and the same are incorporated herein by reference as if fully set forth herein.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.