



AGENDA

Independent School District No. 77
Mankato, MN 56001

Monday, March 21, 2022 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Paul Peterson and Board Member Kristi Schuck

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. OPEN FORUM (5:35 P.M.)
4. INFORMATION (5:45 P.M.)
 - A. West High School Report
 - B. Washington Elementary School Report
 - C. Career & College Readiness Report
 - D. COVID-19 Update
 - E. Board Member Workshop/Committee Reports
5. CONSENT AGENDA (6:50 P.M.)
 - A. Approval of Minutes of March 7, 2022, Regular Meeting
 - B. Approval of March Bills
 - C. Personnel
6. BUSINESS (6:55 P.M.)

- A. Acceptance of Gifts and Grants
 - B. Approval of Resolution Relating to the Ratification of Certificates of Participation Award of Sale for the MRCI Purchase and Renovation
 - C. Approval of Early Release Days for 2022-24 Calendars
 - D. Approval of 2022 Roof Improvements Project - Franklin Elementary School Bid
 - E. Approval of 2022-2023 Dental Program Rates
 - F. Approval of 2022-2023 Employee Health Insurance Renewal Rates
7. ADJOURNMENT (7:25 P.M.)



School Board Members for 2022

Jodi Sapp, Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-200-1184
E-Mail: kreid1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
212 Rosewood Drive
Mankato, MN 56001
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-420-4640
E-Mail: erober1@isd77.org
Term Ends December 31, 2024

Liz Ratcliff
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Kristi Schuck
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2022

Bukata Hayes
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-469-0947
E-Mail: bhayes1@isd77.org
Term Ends December 31, 2022

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and address for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, hollers, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



DISTRICT STRATEGIC ROADMAP

Who we are and who we strive to be

Mission Statement

our core purpose

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

Commitment and Values

what drives our actions and words

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

Vision

what we commit to create

Every learner will be seen for who they are inclusive of race, national origin, home language, sex, gender, sexual orientation, disability, age, and religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity, and their multiple talents.

Strategic Direction

our focus for continuous improvement

- Improving learning and development for ALL students
- Strengthening our welcoming, connecting, and partnership
- Increasing student readiness for life options after graduation
- Optimizing our management of all types of resources
- Developing our staff's capacity, skills, and accountability

We will reach our mission and vision when:

- each student is ready for kindergarten;
- each student is reading well by 3rd grade;
- all achievement gaps are closed;
- all students are college and career ready by graduation;
- all students graduate; and
- each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

4. A.

Meeting Date: 03/21/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

West High School Report

Background:

Sherri Blasing, Andy Krause and Ryan Meyer will present a report on West High School

Recommended Action:

None

Attachments

West High School Presentation



2021-22 West High School Report to the School Board



March 21, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

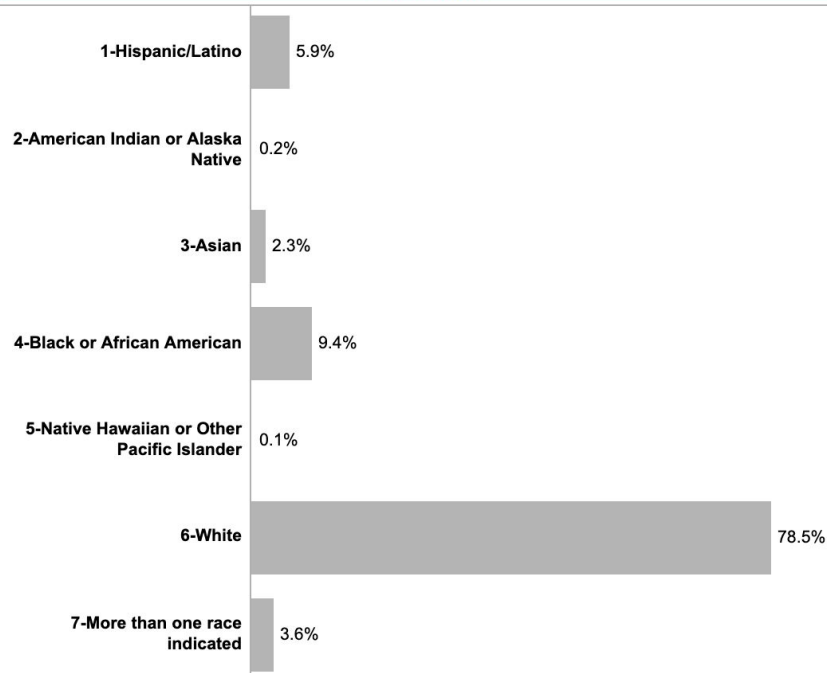
- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Mankato West High School



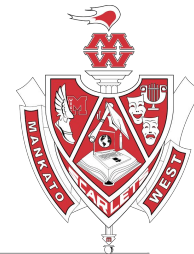
Race/Ethnic



Special Ed		EL		Gender	
Yes	12.5%	Yes	4.3%	Female	47.5%
No	87.5%	No	95.7%	Male	52.5%



Our Vision Card Down & In



Building Vision Card Goal	District Vision Card Alignment	Current Data
Amplifying Student Voice <u>Adult Actions:</u> • WICOR strategies to increase student voice in the classroom • Incorporate collaborative student groups in the classroom • Workshop Model <u>Student Opportunities:</u> • Principal Advisory Council	A4: 4-year graduation rate A3: Student Performance <u>Student Quotes:</u> “It helps if I can talk to a partner before I answer a question.” “I learn more when I talk about what I am learning.”	2020 92.11% % of students with F 2020-21: 16.5% 2021: 10.88%



Our Vision Card Down & In



Building Vision Card Goal	District Vision Card Alignment	Data
Targeted Registration/Outreach <u>Adult Actions:</u> • Additional time for registration • Teacher “tap on the shoulder” • Recruit students for activities and clubs	C2: Career Pathways C4: Rigorous Coursework A5: Students in Activities	2020-21: 9.2% 2021-22: 10.3% 2020-21: 70.3% 2021-22: 71.2% 2020-21: 65.8% 2021-22: 66.2%



Our Vision Card Down & In



Building Vision Card Goal	District Vision Card Alignment	Data
Standards Based Learning <u>Adult Actions:</u> ● Provide retake assessments ● Final assessment when in danger of failing ● Target students falling below 50% ○ Phone calls at grade checks ○ Meetings at quarter (teacher, student, counselor, parent, admin)	A3: Student Performance A4: Grad Rate	2020 92.11% % of students with F 2020-21: 16.5% 2021: 10.88%



Supporting the SEL of our Students



PBIS

Restorative Practices

Support Staff





Our Commitment to an Equitable School Experience



Equity Plan - Intentionally Inclusive/Visibly Equitable



Active Interruption

Department Equity Goals



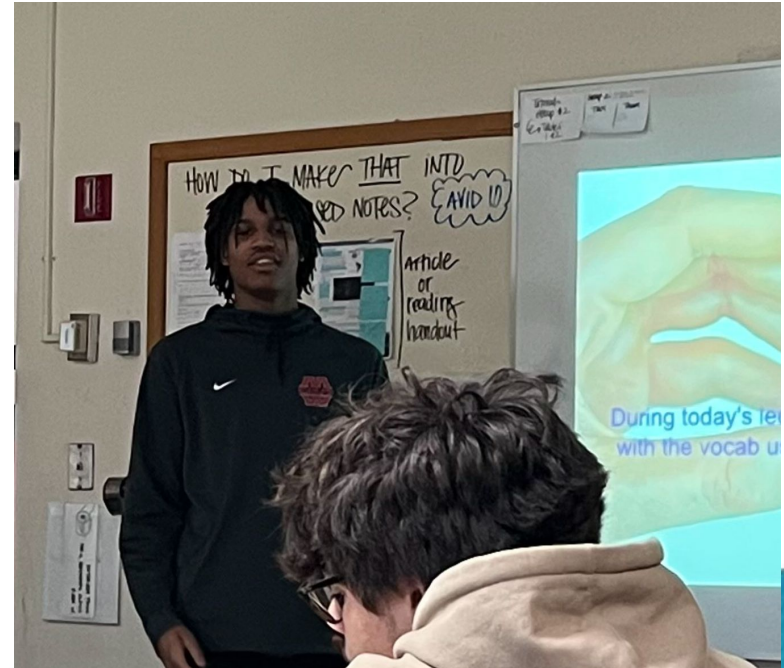
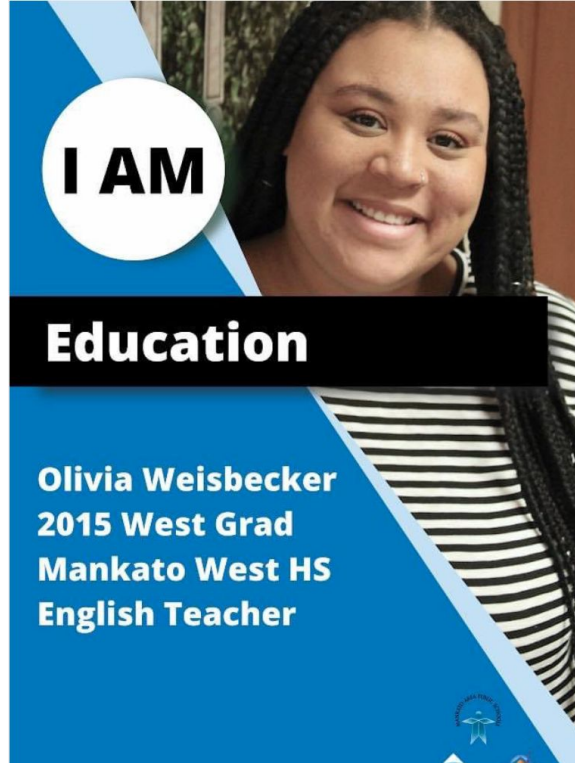
Student Murals



Student Success/Celebration



Teacher Cadet



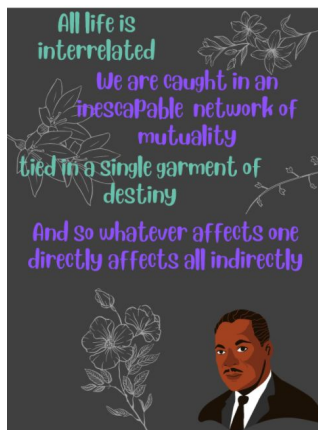


Staff Success/Celebration



Dr. Martin Luther King, Jr. gave a speech **in our auditorium** on November 12, 1961.

Mr. Matt Moore has included this piece of our history in his history classes.





Thank you

School Board Regular Meeting

4. B.

Meeting Date: 03/21/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Washington Elementary School Report

Background:

Shane Baier and Mandi Sonnenfeld will present a report on Washington Elementary School.

Recommended Action:

None

Attachments

Washington Elementary Board Report



Report to the School Board 2021-22 Washington Elementary



March 21, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



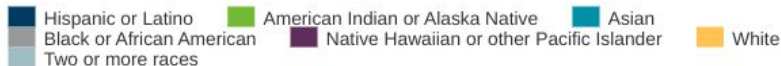
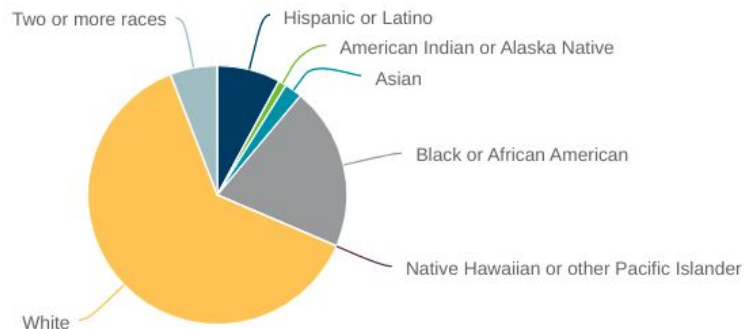
Washington Elementary Wildcats

- Located on hilltop Mankato; attendance area includes neighborhoods near and around the school and areas near MSU and west on Highway 22 North.
- A neighborhood school of 410 students and 60 staff





Washington Demographics



Race/Ethnicity	Count	Percent
Hispanic or Latino	32	7.9%
American Indian or Alaska Native	4	1.0%
Asian	9	2.2%
Black or African American	83	20.4%
Native Hawaiian or other Pacific Islander	0	0.0%
White	255	62.7%
Two or more races	24	5.9%
All students	407	100.0%

	Count	Percent
English learner	44	10.8%
Special education	65	16.0%
Free/Reduced-Price meals	150	36.9%
Homeless	5	1.2%



Our Vision Card Down & In

Building Vision Card Goal	District Vision Card Alignment	Current Data?
Initiative: Increase student engagement through best practice literacy instruction utilizing reading fidelity checklist (RFC) Activities: 1. Teachers participate in monthly coaching specific to instructional components outlined in the RFC. 2. Monthly PLC time to meet collaboratively within grade level and vertically to share best practice 3. PD in the science of reading	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local or State Assessments A4: 4 Year Graduation Rate	- 62% of K students at, or above, K Winter Benchmark (Dist 57%) - 57% of 3rd grade students at, or above, 3rd grade Winter Benchmark (Dist 60%) - 59% of K-5 students at, or above, Winter Benchmark (Dist 62%)



Our Vision Card Down & In

Building Vision Card Goal	District Vision Card Alignment	Current Data?
Initiative: Reduce disproportionality in discipline data through the use of Leader in Me Framework and Restorative Practices Activities: 1. All teams will teach the LIM weekly lessons 2. Daily morning meeting with a weekly equity focused session 3. All teams will present students leadership job opportunities in and out of the classroom 4. All staff will utilize the restorative practices to help students solve problems 5. All staff will create and monitor an equity goal utilizing results from equity survey	A6: Suspension Disparities B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B4: Attendance Rates B6: School Culture	0% suspensions LIM, Spring 2022 LIM, Spring 2022 LIM, Spring 2022 90% LIM, Spring 2022 100% classrooms create leadership job experiences 100% of teachers with an equity goal.



Our Vision Card Down & In

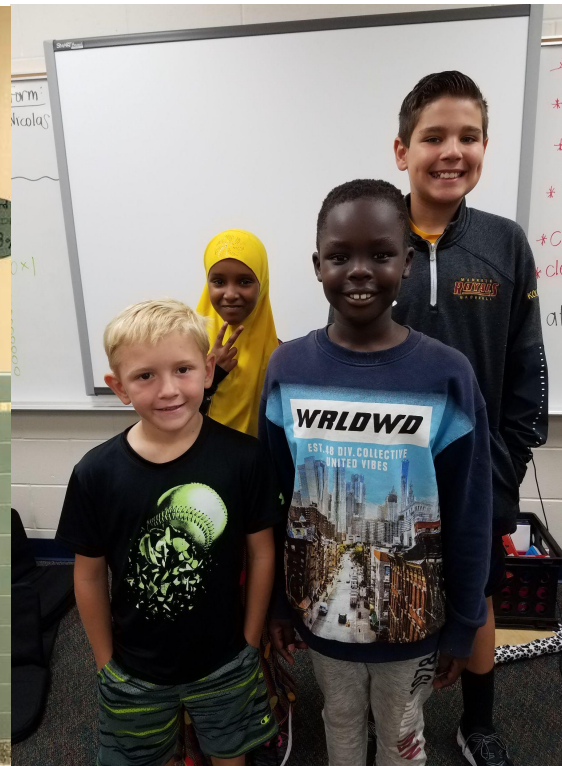
Building Vision Card Goal	District Vision Card Alignment	Current Data?
Initiative: Eliminate Disparities in Achievement Data Across Student Groups Activities: 1.Utilize Reading Fidelity Checklist in support of best practice instruction 2.Implement workshop model for mathematics instruction, including WIN time 3.Complete Equity survey and create a goal for improvement in one area. 4. Utilize diverse book titles in reading instruction to help all students see themselves in their learning	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local or State Assessments A4: 4 Year Graduation Rate	All classroom teachers have had participated in a least 3 mentor walkthroughs with feedback. 100% of teachers supporting workshop model and WIN Time Equity coaching with each PLC and in staff meetings



Supporting the SEL of our Students

Systems and strategies to support whole child focus:

- Leader In Me Framework & Paradigms
- PBIS System
- Second Step
- Responsive Classroom
- Morning meetings
- Counselor lessons
- Restorative Practices





Our Commitment to an Equitable School Experience

GET
Measurable
Results

Leadership

- Student Behavior
 - Discipline referrals
 - Suspensions
- Staff Social/Emotional Teaching Readiness
- Student Leadership
 - Self-Direction
 - Interpersonal Effectiveness
 - Group Leadership
- Family Involvement

Culture

- Attendance
 - Student Attendance
 - Student Absenteeism
- Supportive School Environment
- Student Engagement
- Staff Satisfaction

Academics

- Reading Proficiency
- Math Proficiency
- Teaching Efficacy
- Student-Led Achievement



Typical measures



Added measures (via surveys)



Student Success/Celebration

- **Fall Walkathon/Run and Family Celebration**
- **PAWS Applause-** Features student of the week in each classroom
- **Student Council-** Leads school celebration days
- **Student Leadership Jobs: Schoolwide and Classroom**
 - a. **Playground Peacemakers**
 - b. **Student Mentors: Classroom, lunchroom, & playground**
 - c. **Schoolwide Leadership Jobs**
 - d. **Classroom Leadership Jobs**
- **Wildcat Rallies, Celebrating Excellence**





Staff Success/Celebration

"I have the honor of teaching where I went to school from Kindergarten through 6th grade." "Our vision of teamwork, taking on challenges, and enjoying each others' friendship still ring through the hallways." -Beth Zarn, Media Specialist

"As the current media teacher, I have the opportunity to share my love of books and during our STEM units, I coach students how to work together to reach a goal."





Questions?



Thank you for believing in us!

School Board Regular Meeting

4. C.

Meeting Date: 03/21/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Career & College Readiness Report

Background:

Kim Mueller, Career Pathway Coordinator and Sarah Morrison, Professional Development Coordinator, will present a report on Career & College Readiness.

Recommended Action:

None

Attachments

Career and College Readiness Report



2021-22

Career & College Readiness

March 21, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
- 2. Each student is reading well by 3rd grade.
- 3. All achievement gaps are closed.
- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Career & College Readiness

- College Credit Bearing Opportunities
- AVID
- Career Pathways
- Work-Based Learning / Community Partnerships



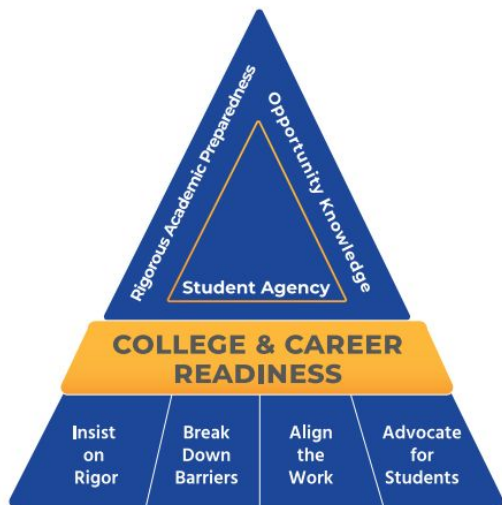
Our VisionCard Down & In

District VisionCard Alignment	Current Data
C.04 High school participation in personalized rigorous coursework • College Credit Bearing Opportunities	51.7% of students taking college credit bearing courses 7 types of college credit bearing opportunities within MAPS 49 Classes available that provide college credits in MAPS



Our VisionCard Down & In

The AVID College & Career Readiness Framework



District VisionCard Alignment

C.04 High school participation in personalized rigorous coursework

- AVID Participation

Current Data

8 AVID Sites (3 Elementary; 2 Middle; 3 High)

370 AVID Elective Students (7-12)

61% AVID Students enrolled in College Credit bearing opportunities



Our VisionCard Down & In

Minnesota Career Fields, Clusters & Pathways



District VisionCard Alignment

C.02 Career Pathway Engagement

- Career Pathway Participation
- Career Pathway Partnerships (Work-Based Learning)

Current Data

16 Pathways identified in the registration guide

905 Career Exploration opportunities

Semester 1 = 440

Semester 2 = 465 (to date)

13.2% of students participating in career pathway partnership opportunities (WBL)



Our Commitment to an Equitable School Experience

C4 - Dual Credit 9-12

School Year
2021-22

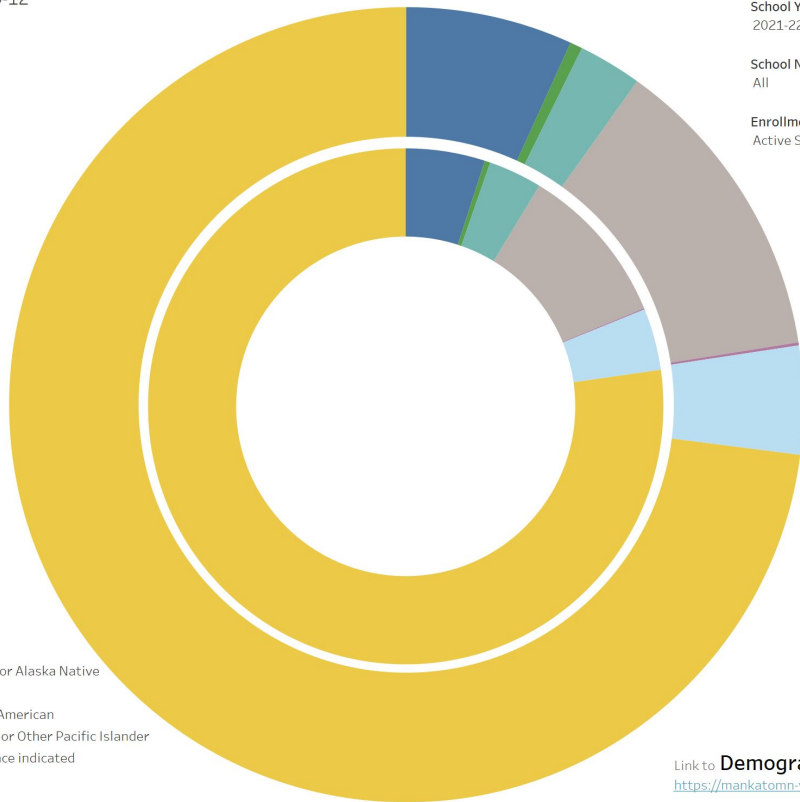
School Name
All

Enrollment Status
Active Students

College Credit Bearing Students by Demographic

Race Ethnicity

- 1-Hispanic/Latino
- 2-American Indian or Alaska Native
- 3-Asian
- 4-Black or African American
- 5-Native Hawaiian or Other Pacific Islander
- 6-More than one race indicated
- 7-White



Link to **Demographics Analysis**
<https://mankatoma-visual.infinitecampus.org/>



Student Success/Celebration

I AM

Transportation

Jake Anderson
2016 West Grad
Mankato Ford
Automotive
Technician

I AM

Communications

Lauren Andrego
2014 East Grad
KSTP News
TV Producer

I AM

Education

Olivia Weisbecker
2015 West Grad
Mankato West HS
English Teacher

I AM

Manufacturing

Tealy Krosch
2020 West Grad
Jones Metal, Inc
Welder

I AM

Agriculture

Hilariia Ponce
2021 East Grad
University of MN
AFNR Student

I AM

Business

Mason Bultje
2014 East Grad
Amplifying Black
Voices
Entrepreneur &
Activist

I AM

Health Science

Arielle Fredrick
2015 Central Grad
Mayo Clinic Health System
Nursing Assistant &
Phlebotomist



Staff Success/Celebration



Trade & Industry Teacher Trained in OSHA 10 and OSHA 30 to use in classroom to certify students during class. Awarded “CTE Teacher of the Year” by MACTA for his commitment to student safety.



Thank You!

Questions?

School Board Regular Meeting**4. D.****Meeting Date:** 03/21/2022**Prepared By:** Paul Peterson, Superintendent

Subject:

COVID-19 Update

Background:

COVID-19 health and safety protocols have been in place since the start of the school year. Student and staff infection rates are tracked daily, and school staff continues to communicate Minnesota Department of Health and the Centers for Disease Control recommendations regarding vaccine, quarantine and testing.

Tonight's update will provide an update on current COVID-19 data.

Recommended Action:None

School Board Regular Meeting

4. E.

Meeting Date: 03/21/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

5. A.

Meeting Date: 03/21/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of March 7, 2022, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - March 7, 2022

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 7, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, March 7, in the Mankato Room at the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp and Kristi Schuck. Members absent: Bukata Hayes & Kenneth A. Reid.

Ms. Schuck made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 5-0 voice vote.

Open Forum: Ronald Schmidt and John Wicklund wished to speak.

Information Reports: Hoover Elementary School Report; Jefferson Elementary School Report; COVID-19 Update; and Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Ms. Schuck, and carried on a 5-0 roll call vote.

Approval of Minutes of the February 22, 2022, regular Board meeting.

Personnel:

APPOINTMENTS (NON-AFFILIATED)

Trina Danay - Personnel Specialist in the Human Resources Office beginning March 14, 2022. This is a full-time, 12-month Non-Affiliated position with an annual salary of \$55,650.00, prorated to \$16,844.26 for 79 days for 2021-22. She will be eligible for category II benefits.

APPOINTMENTS (INSTRUCTIONAL)

Jessica Buttell - Summer School Administrative Intern with the District's Summer Program beginning March 21 and ending July 28, 2022. This is an unpaid assignment.

Payton Decker - Long-term Substitute Teacher for Renee Unger beginning February 24 and ending June 6, 2022. She will be placed at step 1, of the B lane on the Teacher Association salary schedule.

Katy Grovom - Long-term Substitute Teacher for Jordan Elias at Rosa Parks Elementary School beginning March 7 and ending May 27, 2022. She will be placed at step 7 of the M lane on the Teachers Association salary schedule.

Catherine Klaseus-Neve - Long-term Substitute Teacher for Allison Beck at West High School beginning May 2 and ending October 14, 2022. She will be placed at step 10 of the SPEC lane on the Teachers Association salary schedule.

Renea Ratzloff - Long-term Substitute Teacher for Rachel Brennan at Kennedy Elementary School beginning May 2 and ending June 3, 2022. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Justin Taylor - Long-term Substitute Teacher for Mark Wiese at West High School beginning February 28 and ending June 3, 2022. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

The following will be teachers in the Central High night school Program beginning March 1 and ending May 12. They will be compensated according to their placement on the Teachers Association salary schedule.

Aaron Anderson, Frederick Berg, Thomas Boone, Jeremy Burger, David Burgess, Robert Groebner, Russell Groebner, Jeffery Helget, Laura Januschka Blasing, Crystal Kay, Amanda Knode Abel, TerRon Lee, Christina Makela, Aaron Miller, Sherry Miller, Chelsea O'Connell, Sean O'Connell, Kirsten Prunty, Rebecca Sellers, Michael Sipe, Camielle Spielman, Daniel Toegel, Kristin Van Otterloo, Matthew Weichert, Anna Wirth

APPOINTMENTS (NON-INSTRUCTIONAL)

Donald Gillen - 8-Hour Evening Custodian at Prairie Winds Middle School for 8 hours per day/5 days per week beginning March 15, 2022. He will be placed at classification A13, step 2 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

Hannah Kuiper - Special Education Intervention Paraprofessional at Franklin Elementary School for 6.25 hours per day/5 days per week beginning March 3, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Mariah McCarthy - Health & Wellness Paraprofessional at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning March 3, 2022. She will be placed at classification B22.5 step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Joyce Petersen - Adjust end date to June 6, 2022, for the increase in her Reading Intervention Teacher assignment at Rosa Parks Elementary School.

Alysha Smook - Change in assignment from Mentor Coach (TOSA) to Full-time 1.0 (FTEs) Kindergarten Teacher at Monroe Elementary School beginning July 1, 2021, for the 2021-22 school year.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Alison Manderfeld - Special Education Teacher at Futures, has requested Leave under the provisions of the Family Medical Leave Act beginning August 29, 2022, and continuing for a period of 12 work weeks, then continuing with unpaid leave until returning to work on January 23, 2023.

Mark Szybnski - Chemistry Teacher at West High School, has requested Sabbatical leave for the 2nd semester of the 2022-23 school year beginning January 23, 2023, and continuing through the 2022-23 school year.

RESIGNATIONS (INSTRUCTIONAL)

Brandon Klemme - English & Language Arts Teacher at Prairie Winds Middle School, has submitted his resignation. His last date of employment will be June 30, 2022.

Sheri Robinson - Social Studies Teacher at East High School has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Jolene Beckel - EL Paraprofessional at Washington Elementary School has submitted her resignation for the purpose of retirement. Her last date of employment will be June 3, 2022.

Payton Decker - Health & Wellness Paraprofessional for the District has submitted a resignation so that she may accept the Long-term Substitute Teacher assignment. Her last date of employment for this assignment will be February 23, 2022.

Ellissa Good - ACES Child Care Assistant at Hoover Elementary School, has submitted her resignation. Her last date of employment will be March 16, 2022.

Jiokthiang Jiokthiang - 8-Hour Evening Custodian at Prairie Winds Middle School, has submitted his resignation. His last date of employment will be March 9, 2022.

Landis Parham - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted his resignation. His last date of employment will be February 23, 2022.

Addendum

APPOINTMENTS (INSTRUCTIONAL)

Kay Dedinsky - Long-term Substitute Teacher for Rachael Sather at Hoover Elementary School beginning August 29 and ending November 23, 2022. She will be placed at step 10 of the B+30 lane on the Teachers Association salary schedule.

Gabrielle Essay - Long-term Substitute Teacher for Timothy Guldán at Dakota Meadows Middle School beginning March 28 and ending June 6, 2022. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Colin Varley - Adjust end date to April 8, 2022, for his Long-term Substitute Teacher assignment at Dakota Meadows Middle School.

APPOINTMENTS (NON-INSTRUCTIONAL)

Fransisko Alhag - Special Education Student Success Coach at Prairie Winds Middle School for 4.5 hours per day/3 days per week (M/W/D) beginning March 14, 2022. He will be placed at classification B22, step 4, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$17.64.

Amy Bjortomt - Counseling Secretary at West High School beginning March 14, 2022. This position is full-time, 8 hours per day/5 days per week with a work year of 213 days and 9 paid holidays. She will be placed at classification B21, step 5 of the Educational Secretaries Association salary schedule with an hourly rate of \$17.95.

Jaden Kragh - ACES Child Care Assistant at Hoover Elementary School for 4 hours per day/5 days per week beginning March 4 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Emma Loveall - ACES Child Care Assistant at Hoover Elementary School for 4 hours per day/2 days per week beginning March 14, and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Angela Parker - Health & Wellness Paraprofessional at Jefferson Elementary School and Bridges Community School for 7.83 hours per day/4 days per week (M/W/TH/F) beginning March 14, 2022. She will be placed at classification B22.5 step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

Wiabee Paye - Health & Wellness Paraprofessional at Futures/SUN Program for 7 hours per day/5 days per week beginning March 10, 2022. She will be placed at classification B22.5 step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

Cheresa Puhmann - Early Learning Paraprofessional at the Family Learning Center for 7 hours per week (2 M, 3.5 T, 1.5 F) beginning March 14, 2022. She will be placed at classification B21, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$13.73.

Carlos Sifuentes - Full-time, 12-month Accounts Receivable Bookkeeper in the District's Business Office beginning March 15, 2022. He will be placed on step 2 of the B22 classification on the Educational Secretaries Association salary schedule, with an hourly rate of \$17.80 per hour.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Jennifer Daby - Increase in assignment as Special Education Paraprofessional at Jefferson Elementary School from 6.5 hours per day/5 days per week to 6.75 hours per day/5 days per week beginning March 1, 2022.

Garrison Spangler - Change in assignment as Health & Wellness Paraprofessional from 6.75 hours per day/5 days per week at INSITE to 4 hours per day/5 days per week at INSITE and 3.59 hours per day/5 days per week at West High School beginning March 7, 2022.

The following ACES Child Care Employees will receive salary adjustments beginning March 1, 2022.

Hailey Eastburn - \$12.75 per hour
Amanda Gunderson - \$12.75 per hour
Yamileth Jimenez - \$13.00 per hour
Maxwell Sernett - \$13.00 per hour
Rylee Thompson - \$13.25 per hour
Victoria Walker - \$13.00 per hour

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Timothy Guldan - Science Teacher at Dakota Meadows Middle School, has requested unpaid leave beginning March 3, 2022, and continuing through the end of the 2021-22 school year.

Melanie Hayes - 1st Grade Teacher at Franklin Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning March 7 and returning to work on April 18, 2022.

Heather Hedin - School Nurse at Rosa Parks Elementary School has requested unpaid leave beginning March 28, 2022, for the 2021-22 school year, and continuing through the 2022-23 school year.

Lisa Jackson - Special Education Teacher at Bridges Community School, has requested leave under the provisions of the Family Medical Leave Act beginning March 15, and returning to work on April 13, 2022.

Annie Pitcher - Physical Education Teacher at Franklin/Jefferson/Monroe Elementary Schools, has requested unpaid leave beginning April 4, 2022, and continuing through the end of the 2021-22 school year.

Katie Netland - English Language Arts Teacher at Prairie Winds Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning April 27 and continuing for a period of 12 work weeks, then continuing with unpaid leave until returning to work on October 24, 2022.

Rachael Sather - Extend Board-approved leave, returning to work on November 28, 2022.

Jonathan Shevy - Music Teacher at Franklin and Washington Elementary Schools, has requested leave under the provisions of the Family Medical Leave Act beginning March 14 and returning to work on April 25, 2022.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Janet Jagerson - Extend Board-approved leave, returning to work on April 4, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Annie Pitcher - Physical Education Teacher at Franklin/Jefferson/Monroe Elementary Schools, has submitted her resignation effective June 6, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Makena Dammer - Rescind resignation as ACES Child Care Assistant at Hoover Elementary School.

Barbara Geertsema - Special Education Paraprofessional at Prairie Winds Middle School, has submitted her resignation for the purpose of retirement. Her last date of employment will be March 3, 2022.

The following gifts and grants were received by the School District:

AMCOR donated \$1,000 to Central Freedom School

E.I. Microcircuits Inc donated \$250 to West High Robotics Program

The following were donated to Prairie Winds Middle School Student Affinity Groups:

- \$100 from Laine & Elizabeth Sletta
- \$50 from Emily Stark
- \$50 from John & Terry Gardner
- \$25 from Daniel & Kristin Cronn-Mills

Mr. Kind made a motion to accept the gifts. The motion was seconded by Mrs. Ratcliff and carried on a 5-0 voice vote.

The 2022-2025 Achievement and Integration Plan for the District was reviewed during the meeting by Michelle Kruize and John Lustig. Ms. Schuck made a motion, seconded by Mrs. Ratcliff, to approve the plan as presented (see page ____). The motion carried on a 5-0 voice vote.

The following Resolution is the first step in laying the legal groundwork for reducing and/or discontinuing programs and licensed staff positions. Budget reductions, enrollment shifts or program changes may affect program and/or staffing levels in specific subject areas or grade levels. A motion was made by Ms. Roberts and seconded by Ms. Schuck to approve the following resolution:

RESOLUTION DIRECTING THE ADMINISTRATION TO MAKE RECOMMENDATIONS REGARDING PROGRAMMING AND STAFFING FOR THE 2022-23 SCHOOL YEAR

WHEREAS, the financial condition of the school district dictates the school district may require reallocation of resources between programs for the 2022-23 school year, and

WHEREAS, there may be reductions in student enrollments within specific programs and/or grade levels, and

WHEREAS, this reduction in expenditures may require discontinuance of positions and discontinuance or curtailment of programs, and

WHEREAS, a determination must be made as to which teachers' contracts must be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits in effecting discontinuance of positions,

BE IT RESOLVED, by the School Board of Independent School District No. 77, as follows:

That the School Board hereby directs the Superintendent of Schools and the administration to consider the reduction and/or discontinuance of programs or positions to accomplish economies in the school district as a result of reductions in enrollment and/or funding and to make recommendations to the School Board for the discontinuance of programs, curtailment of programs, discontinuance of positions or curtailment of positions.

The motion carried on a 5-0 roll call vote.

There being no further business to consider, Ms. Roberts moved and Ms. Schuck seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:50 p.m., on a 5-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 7, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, March 7, in the Mankato Room at the Intergovernmental Center. Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, Jodi Sapp and Kristi Schuck. Members absent: Bukata Hayes & Kenneth A. Reid.

1. Schuck/Kind approval of agenda with personnel addendum. 5-0
2. Open Forum - Ronald Schmidt & John Wicklund wished to speak.
3. Information: Hoover & Jefferson Elementary School Reports; COVID-19 Update; and Board Member Reports.
4. Ratcliff/Schuck approval of Consent Agenda Items: Approval of Minutes of the February 22, 2022, regular meeting; Personnel. 5-0
5. Kind/Ratcliff acceptance of gifts. 5-0
6. Schuck/Ratcliff approval of Achievement & Integration Plan 2022-25. 5-0
7. Roberts/Schuck approval of resolution directing the administration to make recommendations regarding programming and staffing for the 2022-23 school year. 5-0
8. Roberts/Schuck adjournment at 6:50 p.m. 5-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.



ACHIEVEMENT & INTEGRATION PLAN 2022-2025

Program Purpose

- Increase student achievement
- Pursue racial and economic integration
- Create equitable educational opportunities
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds

3-Year Plan

- Aligned with World's Best Workforce (WBWF) Plan
- \$1.04m Annual Funding
- 81% Direct Student Services
- Local and Cross-District Activities

MDE Equity Framework

- Access
- Representation
- Participation
- Outcomes

Plan Input

- Community Collaboration
- Multidistrict Collaboration
- Parents
- Stakeholder Surveys
- Instructional Program Staff

Timeline

- **March 15th:** FY budget due
- **December 15th:** Annual combined A&I and WBWF summary report due

MAPS Priorities

- Innovative and Integrated Pre-K Learning Environments
- Close the achievement gap
- Increase Education Career Pathway Opportunities
- Expand Access to Career and College Pathways

MAPS Goals

1. Increase the percentage of students of color and free/reduced lunch who are enrolled in a Parent Aware certified preschool program and Camp Ready Set Go summer programming
2. Increase the percentage of Black or African American and Hispanic or Latino students who meet or exceed the 3rd-grade Reading MCA
3. Increase the percentage of students in each student group in Grade 8 who participate in a teacher career pathway
4. Increase the percentage of students of color and free/reduced lunch who are enrolled in a career pathway activity or career exploration opportunity.

MAPS Strategies

- **Scholarships and Transportation** for Parent Aware Certified Early Learning sites and Camp Ready Set Go
- **Early Learning Mentor Coach** to facilitate culturally responsive teaching in early learning environments
- **School-Community Liaisons** serve as a liaison between families and school sites to develop and sustain trusting and supportive relationships, inform parents, support student enrollment disparities, and promote programs to meet our goals.
- **Mentor Coaches** to support teachers utilizing the Coaching for Equity rubric as well as support for implementing Science of Reading practices in literacy instruction
- **Access to Literature and Family Resources** Books and literacy materials provided to students for literacy support at home
- **Expand Middle School Education Pathway Activities:** Why I Teach Day, connections with a panel of high school students in the capstone class and with a teacher of color within the school district, student/family connection to MNSU-Mankato to learn about post-secondary options and supports
- **High School Student Integration Career Pathway Activities:**
 - MULTIDISTRICT (MAPS, Saint Peter, Janesville-Waldorf-Pemberton)
 - **StoryArk: Storytelling and Creative Arts Camp (virtual):** students develop skills to work across racially, culturally, and linguistically diverse groups, and enhance professional skills by working in creative teams to produce podcasts, short films, and creative writing content that is reflective of their interests and life experiences.
 - INTRADISTRICT
 - **Individualized Career Exploration Opportunities**
 - Job Shadow
 - Field Experience

MAPS Key Indicators of Progress

- Increase in enrollment in Pre-K programming and Summer Camp Ready Set Go program
- Increase in percentage of students reading on grade level by 3rd grade (MCA).
- Increase in MS students in each student group participating in an education career pathway activity.
- Increase HS students participating in a student integration career pathway activity and/or individualized career exploration opportunities.

School Board Regular Meeting

5. B.

Meeting Date: 03/21/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Approval of March Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for March. The total of the bills for March of 2022 is \$10,543,522.71.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

5. C.

Meeting Date: 03/21/2022

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (ADMINISTRATIVE)

Melissa Brueske - Principal at Jefferson Elementary School beginning July 1, 2022. She will be placed at Elementary Principal classification, step 2 on the Principals Association salary schedule.

APPOINTMENTS (INSTRUCTIONAL)

Alec Otto - Long-term Substitute Music Teacher for Jonathan Shevy at Franklin Elementary and Washington Elementary Schools beginning March 16 and ending April 22, 2022. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Tara Rustad - Long-term Substitute Teacher for Jade Achman at Prairie Winds Middle School beginning May 2 and ending May 31, 2022. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Colin Varley - Long-term Substitute Teacher for Katie Netland at Prairie Winds Middle School beginning April 27 and ending June 6, 2022. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Joseph Braun - Health & Wellness Paraprofessional at Futures for 6.75 hours per day/5 days per week beginning March 14, 2022. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

Allisha Myking - Temporary assignment as Student Success Coach at Monroe Elementary School for 4.25 hours per day/5 days per week beginning January 10 and ending April 4, 2022. She will be placed at classification B22, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.44. This is in addition to her Non-Classroom (Playground) Paraprofessional assignment at Monroe Elementary School.

Ashley Nelson - ACES Child Care Assistant at Bridges Community School for 4 hours per day/2 days per week beginning March 14 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Raychelle Pedersen - Media Assistant at Dakota Meadows Middle School for 7 hours per day/5 days per week with a work year of 180 days beginning April 4, 2022. She will be placed at step 5 of the A13 classification on the Educational Secretaries Association salary schedule with an hourly rate of \$16.15.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Gabrielle Essay - Adjust start date to March 25, 2022, for her Long-term Substitute Teacher assignment at Dakota Meadows Middle School.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Alicia Thovson - Decrease in assignment as Health & Wellness Paraprofessional at Futures from 6.25

hours per day/5 days per week to 4.25 hours per day/5 days per week beginning April 4, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Julie Risto - Extend Board approved leave through the end of the 2021-22 school year.

Erica Hengel - Special Education Teacher at Washington Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning August 29 and returning to work on October 3, 2022.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Alan Benzkofer - Extend Board-approved leave, returning to work on March 14, 2022.

Candice Peters - Early Learning Special Education Paraprofessional at Franklin Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning March 14 and continuing through the 2021-22 school year.

RESIGNATIONS (INSTRUCTIONAL)

Pamela Feenstra - Part-time Art Teacher at East High School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Carley Burns - ACES Child Care Assistant at Monroe Elementary School has submitted her resignation. Her last date of employment will be March 24, 2022.

Alexandra Eidem - Health & Wellness Paraprofessional at Futures has submitted her resignation. Her last date of employment will be March 18, 2022.

Julia Guzulaitis - ACES Child Care Assistant at Eagle Lake Elementary School has submitted her resignation. Her last date of employment will be March 30, 2022.

Sadie Kelly - Special Education Level 3 Paraprofessional at Roosevelt Elementary School has submitted her resignation. Her last date of employment will be March 11, 2022.

Douglas Pearson - 8-Hour Evening Custodian at Roosevelt Elementary School has submitted his resignation. His last date of employment will be March 7, 2022.

Karen Sparks - 8-Hour Evening Custodian at Rosa Parks Elementary School has submitted her resignation for the purpose of retirement. Her last date of employment will be June 3, 2022.

Rex Sparks - 8-Hour Evening Custodian at Rosa Parks Elementary School has submitted his resignation for the purpose of retirement. His last date of employment will be June 3, 2022.

Breanna Tester - Second Cook at Bridges Community School has submitted her resignation. Her last date of employment will be March 17, 2022.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

6. A.

Meeting Date: 03/21/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

Regents of the University of Minnesota donated \$3,475 ADLTS Grant to FFA Program and \$2,943.50 MAELC Grant to Hydroponic Systems & Farm to Fork

The NEA Foundation donated \$2,000 to Mankato Area Public Schools Envision Equity, Learning & Leadership & Student Success Grant

The following were donated to Mankato Area Public Schools Youth Mental Health Navigator:

- \$12,500 from Mankato Clinic Foundation
- \$50,000 from Greater Mankato Area United Way

Prairie Lakes Regional Arts Council donated \$1,200 to Community Education Grant

Southern MN Initiative Foundation donated \$10,000 to Family Learning Center - Early Childhood Learning Grant

Munchkin Markets LLC donated \$200 to Family Learning Center - Early Childhood Learning

Waters Inc donated \$200 to East Girls Hockey Program

Geoff & Rebecca Roise donated \$500 to East High Girls Basketball Program

Peggy Walters donated \$1,000 to East High VEX Robotics Program

Leroy & Wendi Masters donated \$300 to East High Girls Softball Program Florida Trip

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting**6. B.****Meeting Date:** 03/21/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Approval of Resolution Relating to the Ratification of Certificates of Participation Award of Sale for the MRCI Purchase and Renovation

Background:

At the January 3, 2022 School Board meeting, the School Board received information pertaining to an upcoming bond sale for the purchase and renovation of the MRCI property. At the February 22, 2022 meeting, the School Board approved a resolution that authorized the Superintendent/Director of Business Services and a Board Officer to execute a Bond Purchase Agreement for the stated purposes. The sale of these bonds commenced on Tuesday, March 8, 2022 and met all the parameters approved by the School Board to complete this sale.

Recommended Action:

The administration recommends that the School Board approve the attached resolution relating to \$12,102,421.75 issuance of Certificates of Participation, ratifying the award of sale.

Attachments

Resolution

CERTIFICATION OF MINUTES RELATING TO LEASE-PURCHASE AGREEMENT AND
CERTIFICATES OF PARTICIPATION

Issuer: Independent School District No. 77 (Mankato), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held March 21, 2022, at 5:30 p.m., local time, at the school district offices located at 10 Civic Center Plaza, Mankato, MN 56002, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents Attached: Excerpt of minutes of the above-described meeting relating to the resolution described below.

RESOLUTION RELATING TO SCHOOL DISTRICT PROPERTY AND
IMPROVEMENTS AND THE FINANCING THEREOF; AUTHORIZING THE
EXECUTION AND DELIVERY OF A LEASE-PURCHASE AGREEMENT
AND APPROVING AND AUTHORIZING THE EXECUTION OF RELATED
DOCUMENTS AND THE ISSUANCE OF CERTIFICATES OF
PARTICIPATION

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto have been carefully compared with the original records of said public corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the portion of the minutes of a meeting of the governing body of said public corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body of the public corporation at the time and place indicated above and attended throughout by the members of the governing body in a number sufficient to legally transact business, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on March ____, 2022.

Clerk

EXCERPT OF MINUTES

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO SCHOOL DISTRICT PROPERTY AND IMPROVEMENTS AND THE FINANCING THEREOF; AUTHORIZING THE EXECUTION AND DELIVERY OF A LEASE-PURCHASE AGREEMENT AND APPROVING AND AUTHORIZING THE EXECUTION OF RELATED DOCUMENTS AND THE ISSUANCE OF CERTIFICATES OF PARTICIPATION

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 77 (Mankato), Minnesota (the “District”), as follows:

Section 1. PRIOR AUTHORIZATION. By resolution duly adopted on January 3, 2022 (as extended and amended by resolution duly adopted on February 22, 2022, collectively, the “Parameters Resolution”), this Board found it in the best interest of the District to enter into a Lease-Purchase Agreement (the “Lease”) and issue certificates of participation therein (the “Certificates”) for the purpose of (i) financing the purchase of a building and the remodel thereof to provide space for early childhood programming and additional school storage (the “Project”), and (ii) financing costs of issuing the Lease and Certificates. By the Parameters Resolution, this Board further authorized the Superintendent and Director of Business Services of the District (together, the “Award Committee”), to approve the award of the Lease and sale of the Certificates in the Lease to Northland Securities, Inc., in Minneapolis, Minnesota (the “Purchaser”), in an aggregate principal amount not to exceed \$12,250,000, provided that the true interest cost of the Lease and Certificates to the District is less than or equal to 4.00% per annum. Pursuant to Minnesota Statutes, Section 465.71, this Board hereby further authorizes the execution and delivery of the Lease and the creation of the Certificates therein for the purpose of financing the Project and other authorized costs.

Section 2. AWARD AUTHORIZATION. On March 8, 2022, the District received a proposal from the Purchaser to purchase the Certificates, in an aggregate amount of \$11,620,000, at a price of \$12,102,421.75 plus accrued interest on all the Certificates to the day of delivery and payment, at a true interest cost of 2.7834728% per annum. The Award Committee, with the assistance of PMA Securities, LLC (“Municipal Advisor”), municipal advisor to the District, approved and executed (or caused to be executed) a purchase agreement for the sale of the Certificates to the Purchaser on March 8, 2022. The terms of the sale and the execution of the purchase agreement being in compliance with the parameters set forth in the Parameters Resolution, this Board hereby ratifies such action in all respects and authorizes the issuance of the Certificates in the principal amount of \$11,620,000 on the further terms and conditions set forth herein.

Section 3. FINANCING DOCUMENTS. The following documents have been prepared and are on file in the office of the Director of Business Services:

- (a) a Ground Lease Agreement (the “Ground Lease”), between the District, as ground lessor, and U.S. Bank Trust Company, National Association, as trustee (the “Trustee”), as ground lessee;
- (b) a Lease-Purchase Agreement (the “Lease”), between the Trustee, as lessor, and the District, as lessee; and
- (c) a Trust Agreement (the “Trust Agreement”), between the District and the Trustee.

The forms of such documents (collectively, the “Documents”) are hereby approved, with such variations, insertions and additions as are deemed appropriate by the parties and approved by counsel to the District, Dorsey & Whitney LLP.

Section 4. EXECUTION. Upon completion of the Documents and the execution thereof by the other parties thereto, the Board Chair and Clerk of the District, or other designated signatories acting on their behalf, are hereby authorized to execute and deliver the Documents on behalf of the District. The Chair and Clerk (or their designated signatories acting on their behalf, or in the case of the IRS Form 8038-G, the Director of Business Services individually) are hereby further authorized to execute, on behalf of the District, such other contracts, certifications, documents or instruments as counsel to the District or the Trustee shall require, and all certifications, recitals, warranties and representations therein and in the Documents shall constitute the certifications, recitals, warranties and representations of the District. Execution of any contract, certification, document or instrument by one or more appropriate officers of the District will constitute and be deemed conclusive evidence of the approval and authorization by the District and the Board of the contract, certification, document or instrument so executed. Without limiting the generality of the foregoing, in the absence or other unavailability of the Chair, any document authorized in this resolution to be executed by the Chair may be executed by the Vice Chair or the Acting Chair and, in the absence or other unavailability of the Clerk, any document authorized in this resolution to be executed by the Clerk may be executed by the Acting Clerk.

Section 5. PAYMENT OF RENTAL PAYMENTS; NO GENERAL OBLIGATION; CAPITAL EXPENDITURE LEVY. Subject to the provisions of the Lease, the District shall pay to the Trustee promptly when due, all of the Rental Payments (as defined in the Lease) and other amounts required by the Lease. The Lease and the obligations of the District thereunder will be special, limited obligations of the District payable in each fiscal year solely from funds of the District legally appropriated for such purpose in the annual budget of the District; provided, however, that the District shall not be obligated to make any such appropriation. The full faith and credit and ability of the District to levy ad valorem taxes without limitation as to rate or amount are not pledged to the payment of the Lease or any obligation of the District thereunder. Pursuant to Minnesota Statutes, Section 126C.40, Subdivision 1, the Commissioner of Education of the State has authorized or will authorize the District to make an additional capital expenditure levy for the years of and in amounts sufficient to pay all Rental Payments due under the Lease. Subject to annual appropriation as provided in the Lease, the District will cause such levy to be spread against all taxable property within the corporate limits of the District in such years and amounts. The District shall utilize the taxes generated by such levy solely to pay the Rental Payments and shall remit such funds to the Trustee pursuant to the terms of the Trust Agreement.

Section 6. ISSUANCE OF CERTIFICATES. Upon all acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done, to exist, to happen and to be performed precedent to and in the valid issuance of the Documents and the Certificates, the Trustee shall be directed forthwith by the District to issue the Certificates in the form and upon the terms set forth in the Trust Agreement. The Chair and Clerk, or other designated signatories acting on their behalf, are hereby authorized to so direct the Trustee and to approve the final terms of the Certificates, which approval shall be conclusively evidenced by the execution of the Trust Agreement by said officers, and the District shall deliver to the Trustee such documents as are required by the Trust Agreement. The Certificates will be prepared, executed and delivered as prescribed in the Trust Agreement for delivery to or for the account of the Purchaser or the registered owners of the Certificates. The Trustee is hereby appointed authenticating agent with respect to the Certificates and paying agent for the Certificates, pursuant to the Trust Agreement.

Section 7. OFFICIAL STATEMENT; RATIFICATION OF PRIOR ACTIONS TAKEN. The Preliminary Official Statement dated February 23, 2022, and the Final Official Statement dated March 8, 2022, each relating to the Certificates and prepared and distributed by the Municipal Advisor, and the District, together with any necessary amendments or supplements to be prepared hereafter, are hereby approved. The Chair and Clerk, or other designated signatories acting on their behalf, or any one of the same, are authorized and hereby directed to sign such certifications as may be necessary with respect to the completeness and accuracy of the Preliminary Official Statement or the Final Official Statement. The Municipal Advisor has timely prepared and distributed to the Purchaser a Final Official Statement listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Lease and Certificates required to be included in the Official Statement by the Rule (as defined herein). All actions heretofore taken by District officers and staff, or by others acting on behalf of the District, with respect to the acquisition of the Project, structuring of the financing, the marketing and sale of the Certificates, the preparation of Documents and the consummation of the transaction contemplated by the Documents and this resolution, including but not limited to the engagement of third-party advisors and counsel, are hereby ratified and approved in full.

Section 8. TAX COVENANTS AND ARBITRAGE MATTERS.

(a) Covenant. The District covenants and agrees with the owners from time to time of the Certificates that it will not take, or permit to be taken by any of its officers, employees or agents, any action which would cause the interest component of the Rental Payments payable under the Lease and received by the registered owners of the Certificates to become subject to taxation under the Internal Revenue Code of 1986 (the "Code") and any regulations issued thereunder (the "Regulations"), in effect at the time of such action, and that it will take, or it will cause its officers, employees or agents to take, all affirmative actions within their powers which may be necessary to ensure that the interest component of the Rental Payments payable under the Lease and received by the registered owners of the Certificates will not become subject to taxation under the Code and the Regulations, as presently existing or as hereafter amended and made applicable to the Lease and Certificates. So long as the Lease and Certificates are outstanding, the District will not enter into any lease, use agreement or other contract or agreement respecting

the Project which would cause the Lease and Certificates to be considered a “private activity bond” or “private loan bond” pursuant to the provisions of Section 141 of the Code.

(b) Tax Certificate. The Chair and Clerk, or their respective authorized designees, being the officers of the District charged with the responsibility for issuing the Lease and Certificates pursuant to this resolution, are authorized and hereby directed to execute and deliver a certificate (the “Tax Certificate”) in accordance with the provisions of Section 148 of the Code, and Section 1.148-2(b) of the Regulations, stating, among other things, the facts, estimates and circumstances in existence on the date of issue and delivery of the Lease and Certificates which make it reasonable to expect that the proceeds of the Lease and Certificates will not be used in a manner that would cause the Lease and Certificates to be an arbitrage bond within the meaning of the Code and the Regulations.

(c) Arbitrage Rebate. The District acknowledges that the Lease and Certificates are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Lease and Certificates from gross income for federal income tax purposes, unless the Lease and Certificates qualify for an exception from the rebate requirement pursuant to one of the exceptions set forth in the Code and the Regulations.

(d) Reimbursement. The District certifies that the proceeds of the Lease and Certificates will not be used by the District to reimburse itself for any expenditure with respect to the Project which the District paid or will have paid more than 60 days prior to the issuance of the Lease and Certificates, except as authorized by the Code and the Regulations.

Section 9. Continuing Disclosure.

(a) Definitions. The following capitalized terms shall have the following meanings for purposes of this section.

“*Annual Report*” means any annual report provided by the District pursuant to, and as described in, subsection (c) of this section.

“*Beneficial Owner*” means any person which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Certificates (including persons holding Certificates through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Certificates for federal income tax purposes.

“*EMMA*” means the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“*Holders*” means the registered holders of the Certificates, as recorded in the registration books of the Registrar (as defined in the Trust Agreement).

“*Listed Events*” means the events listed in subsection (d) of this section.

“MSRB” means the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriter” means any of the original underwriters of the Certificates required to comply with the Rule in connection with offering of the Certificates.

“Rule” means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Purpose and Beneficiaries. The District makes the following covenants for the benefit of the Holders and Beneficial Owners of the Certificates and in order to assist the Participating Underwriters in complying with the Rule.

(c) Provision of Annual Reports.

(i) Not later than 12 months after the end of each fiscal year of the District (the “Submission Deadline”) (the first report being due not later than 12 months after June 30, 2022), the District shall, either directly or indirectly through an agent designated by the District, file on EMMA an electronic copy of its Annual Report in a format and accompanied by such identifying information as prescribed by the MSRB. If the District’s fiscal year changes, it shall, either directly or indirectly through an agent designated by the District, give notice of such change in the same manner as for a Listed Event under subsection (d), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the new fiscal year. If the District is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the District shall, either directly or indirectly through an agent designated by the District, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

(ii) The Annual Report must contain or include by reference the following:

(1) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota state law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the District’s audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by Minnesota state law) accompanied by a notice that the audited financial statements are not yet available, and the audited

financial statements shall be filed on EMMA within 10 days of when they become available.

- (2) To the extent not included in the financial statements provided as part of the Annual Report, tables, schedules or other information of the type contained in the Official Statement for the Certificates under the following headings or captions, which information may be unaudited:

- (A) SOCIO-ECONOMIC CHARACTERISTICS – Major/Leading Employers
- (B) FINANCIAL INFORMATION
- (C) SUMMARY OF DEBT AND DEBT STATISTICS
 - a. Summary of Outstanding Debt
 - b. Debt Repayment Schedule
 - c. Capital Leases
 - d. Overlapping Debt
 - e. Debt Statement
 - f. Debt Ratios

- (iii) The Annual Report may be submitted as a single document or as separate documents comprising a package. The contents of the Annual Report may be included in the Annual Report by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Annual Report shall clearly identify each such other document so included by reference. The audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date.

(d) Reporting of Significant Events.

- (i) The District shall, either directly or indirectly through an agent designated by the District, give notice of the occurrence of any of the following events with respect to the Certificates, all pursuant to the provisions of this subsection (d):
- (1) Principal and interest payment delinquencies.
 - (2) Non-payment related defaults, if material.
 - (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
 - (4) Unscheduled draws on credit enhancements reflecting financial difficulties.

- (5) Substitution of credit or liquidity providers, or their failure to perform.
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
- (7) Modifications to rights of security holders, if material.
- (8) Bond calls, if material, and tender offers.
- (9) Defeasances.
- (10) Release, substitution, or sale of property securing repayment of the securities, if material.
- (11) Rating changes.
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in this subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or

other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.

- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

For purposes of the events identified in subparagraph (15) and (16) above, the term “Financial Obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of either (i) or (ii). The term “Financial Obligation” does not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

- (ii) If a Listed Event described in subparagraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the District has determined that such Listed Event is material under applicable federal securities laws, the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.
- (iii) If a Listed Event described in subparagraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) has occurred the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in subparagraphs (8) and (9) need not be given under this subsection (d) any earlier than the notice (if any) of the underlying event is given to Holders of affected Certificates pursuant to the Trust Agreement.

(e) Termination of Reporting Obligation. The District’s obligations under this section will terminate upon the legal defeasance, prior redemption or payment in full of all of the Certificates or upon the District’s receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the District to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

(f) Dissemination Agent. The District may, from time to time, appoint or engage a dissemination agent to assist it in carrying out its obligations under this section, and may discharge any such dissemination agent, with or without appointing a successor dissemination

agent. The dissemination agent will not be responsible in any manner for the content of any notice or Annual Report prepared by the District pursuant to this section.

(g) Amendment; Waiver. Notwithstanding any other provision of this section, the District may amend the covenants contained in this section, and any provision of this section may be waived, if

- (i) (1) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Certificates, or the type of business conducted; (2) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (3) the amendment or waiver either (A) is approved by a majority of the Holders, or (B) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or
- (ii) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this section, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under subsection (d), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

(h) Additional Information. Nothing in this section will be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

(i) Default. In the event of a failure of the District to comply with any provision of this section, any Holder or Beneficial Owner may take such actions as may be necessary and

appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. Direct, indirect, consequential and punitive damages will not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this section will not be deemed an event of default under the Lease, the Trust Agreement or this resolution, and the sole remedy under this section in the event of any failure of the District to comply with this section will be an action to compel performance.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

School Board Regular Meeting**6. C.****Meeting Date:** 03/21/2022**Prepared By:** Travis Olson, Director of Teaching & Learning

Subject:

Approval of Early Release Days for 2022-24 Calendars

Background:

When developing the calendars for 2022-23 and 2023-24, there was overwhelming support by staff and students to switch to an early release from the historic late start. After the 2022-23 and 2023-24 calendars were approved by the board, more time was needed to further study the impact of an early release change. The calendar committee, consisting of MAPS staff, met again and put together an early out model. The model was shared with principals who sought feedback from their buildings. The result of this feedback was to recommend a two-hour early release PLC and to move from Tuesdays to Wednesdays due to co-curricular competition schedules.

Recommended Action:

Recommend approval of the shift to a two-hour early release PLC and to move from Tuesdays to Wednesdays for 2022-24 Calendars.

Attachments

2023-24 Student Calendar

2022-23 Student Calendar



Mankato Area Public Schools - Independent School District #77

2023-2024 Student Calendar

July

July 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

August 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

5 Classes Begin 9-12
5 No School K-8 (Conf)
6 No School K-8 (Conf)
7 Classes Begin K-8
20 2hr Early Out

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

9 No School K-12 in observance of Indigenous Peoples' Day
11 2hr Early Out
19 No School K-12- MEA Break
20 No School K-12- MEA Break

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

8 2hr Early Out
9 End of Quarter 1
10 No School K-12
21 No School K-5
22 No School K-12
23 No School K-12
Thanksgiving Holiday
24 No School K-12

November 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

13 2hr Early Out
25 No School K-12 Christmas Holiday
26 No School K-12
27 No School K-12
28 No School K-12
29 No School K-12

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

1 No School K-12 New Year's Holiday
2 No School K-12
10 2hr Early Out
15 No School K-12 in observance of MLK Day
19 End of Quarter 2
22 No School K-12

February

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February

14 2hr Early Out

March

March 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

8 No School K-8
13 2hr Early Out
22 End of Quarter 3
22 No School K-5
25 No School K-12
26 No School K-12
27 No School K-12
28 No School K-12
29 No School K-12 Good Friday Holiday

April 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April

10 No School K-12 in observance of Eid-al-Fitr
17 2hr Early Out

May 2024

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

15 2hr Early Out

27 No School K-12 Memorial Day Holiday

June 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June

6 End of Quarter 4
6 Classes End Grades K-12



Mankato Area Public Schools - Independent School District #77

2022-2023 Student Calendar

July

July 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

2 No School K-12 New Year's Holiday
11 2hr Early Out
16 No School K-12 in observance of MLK Day
20 End of Quarter 2
23 No School K-12

August

August 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February

8 2hr Early Out

September

September 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

8 2hr Early Out
10 No School K-8
23 End of Quarter 3
23 No School K-5
24 No School K-12
27 No School K-12
28 No School K-12

October

October 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April

7 No School K-12 Good Friday Holiday
12 2hr Early Out
21 No School K-12 in observance of Eid-al-Fitr

November

November 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May

10 2hr Early Out
29 No School K-12 Memorial Day Holiday

December

December 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June

7 End of Quarter 4
7 Classes End Grades K-12

14 2hr Early Out
23 No School K-12
26 No School K-12 Christmas Holiday (observed on)
27 No School K-12
28 No School K-12
29 No School K-12
30 No School K-12

March 10, 2022

School Board Regular Meeting**6. D.****Meeting Date:** 03/21/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Approval of 2022 Roof Improvements Project - Franklin Elementary School Bid

Background:

On March 3, 2022, four bids were received for the Mankato Area Public Schools 2022 Roof Repair and Maintenance Project - Franklin Elementary School.

Recommended Action:

The administrative team and Garland Roofing, our professional roofing designer, recommend that the base bid as submitted by Schwickerts in the amount of \$1,094,655.00 be accepted by the School Board. LTFM revenue will be used to fund this project, and will be part of the FY23 budget. A summary of the bids received is attached.

Attachments

Bid Summary

Letter of Recommendation



Mankato Public Schools 2022 Roof Improvements Project

Roof Bid Results - Franklin Elementary School

Thursday, March 3, 2022 2:00 PM

<u>COMPANY</u>	Bid Bond	Addendum(s) Acknowledged	<u>Base Bid</u> - Franklin Elementary School Sections A, B, C and D	Unit Price for Deck Repair	Unit Price for drain replacement (ea.) Plumbing by others
Berwald	yes	1	\$1,211,000	\$22.00	\$750.00
Schwickerts	yes	1	\$1,094,655	\$17.00	\$1,350.00
Palmer West	yes	1	\$1,805,000	\$50.00	\$500.00
McPhillips Bros.	yes	1	\$1,120,450	\$12.50	\$350.00

NOTES: The low, qualified roofing Contractor is Schwickerts Roofing Company, Mankato MN. Total project bid is \$1,094,655. Project includes R-30 insulation, new roof drains as noted on the project drawings, and new steel wall panels at roof area perimeters.



THE GARLAND COMPANY, INC.

HIGH PERFORMANCE BUILDING ENVELOPE SOLUTIONS

3800 EAST 91ST. STREET • CLEVELAND, OHIO 44105-2197

PHONE: (216) 641-7500 • FAX: (216) 641-0633

NATIONWIDE: 1-800-321-9336

BRIAN SKOOG

Phone: (612) 810-4336

E-Mail: bskoog@garlandind.com

March 4, 2022

**Mr. Scott Hogen
ISD 77 School District
10 Civic Center Plaza
Mankato, MN 56002**

RE: Letter of Recommendation - 2022 Franklin Elementary Roof Repair and Maintenance Project

Dear Mr. Hogen,

On Thursday, March 3rd, 2022 at 2:00 PM sealed bids were publicly opened for the 2022 Franklin Elementary Roof Repair and Maintenance Project.

After review of the bid results it is the recommendation to approve the 2022 Franklin Elementary Roof Repair and Maintenance Project for the Base Bid amount of \$1,094,655 to Schwickerts Roofing of Mankato, MN. (see attached roof diagram)

Schwickerts Roofing has submitted all of the required bid documents and bid forms along with their bid proposal as required by the project specifications and the State of MN.

If you have any further questions or require further assistance please feel free to contact me at 612-810-4336.

Thank you,

The Garland Company

Franklin Elementary
2022 Roof Repair and Maintenance Project

Franklin Elementary
1000 North Broad Street
Mankato, MN 56001

APPROXIMATE AREAS:

SECTION A – 24,220 sq ft

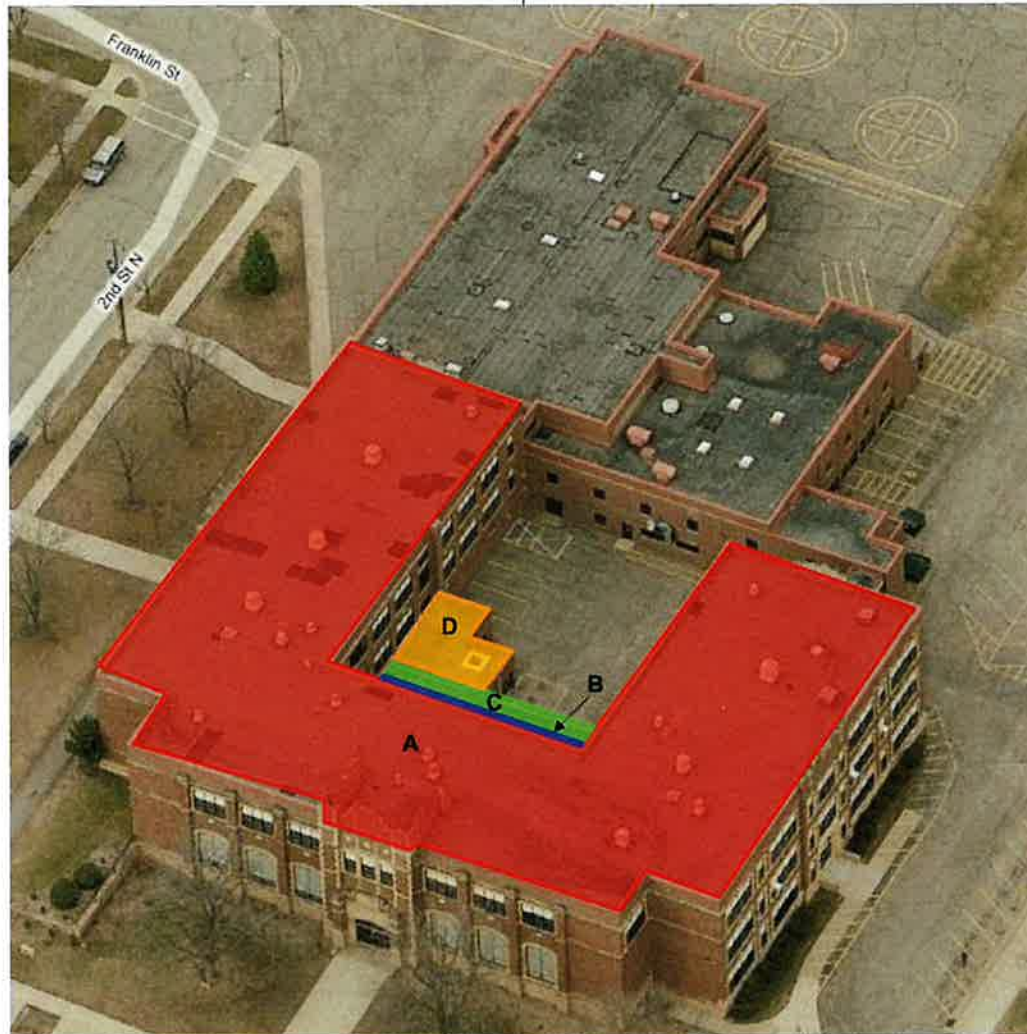
SECTION B – 743 sq ft

SECTION C – 2,052 sq ft

SECTION D – 839 sq ft

Pre-Bid Date – 02/22/2022 @ 10:00 AM

Bid Due Date – 03/01/2022 @ 2:00PM



THE INFORMATION CONTAINED HEREIN IS OF A PRELIMINARY NATURE AND IS SUBMITTED IN CONNECTION WITH THE BIDDING PROCESS. IT IS NOT TO BE USED FOR ANY OTHER PURPOSE, INCLUDING BUT NOT LIMITED TO, REPRODUCTION OR DISTRIBUTION IN WHOLE OR IN PART, BY ANY INDIVIDUAL OR ORGANIZATION WITHOUT WRITTEN PERMISSION OF THE ORIGINATING COMPANY. THE INFORMATION HEREIN REMAINS THE PROPERTY AND ITS USE OR DISCLOSURE TO OTHERS IS PROHIBITED FOR ANY USE NOT AUTHORIZED BY THE ORIGINATING COMPANY.

**APPROVED
FOR BIDDING**

Mankato Area Public Schools
10 Civic Center Plaza
Mankato, MN 56002

SHEET TITLE:

**Cover
Page**

SHEET NO.

A1

Franklin Elementary 2022 Roof Repair and Maintenance Project

Scope of Work – All Areas

1) Tear off & Preparation – all bidding contractors are responsible to field measure and verify existing core data as needed to accurately bid the project. Remove the existing roof system down to the deck surface. Dispose of all debris in a certified landfill. Contractor to properly clean and prepare existing deck surface to accept the new roof system as specified.

2) New Insulation All Areas

Provide and install 2 layers of 2.5" polyisocyanurate insulation set and bonded with foam insulation adhesive as specified. All insulation boards to be staggered. Provide and install tapered polyisocyanurate to insure positive drainage occurs throughout all roof areas set and bonded in foam insulation adhesive.

3) Install tapered saddles, crickets, 8'X8' drain sumps, and overflow scuppers. Crickets and saddles shall slope twice that of the field of the roof. **Contractor to submit shop drawings prior to installation for approval.**

4) Provide and Install recover board set and bonded with foam insulation adhesive. Stagger all board joints from underlying layers. Tape all joints to prevent adhesive seepage.

5) Provide and install specified modified base sheet set and solid bonded in Green Loc membrane adhesive.

6) Provide and install KEESTone Membrane FB set and solid bonded in Green Loc adhesive as required by manufacturer.

7) Install KEESTone Flashing system as required by the manufacturer.

8) Install new 24ga. Prefinished sheet metal throughout the perimeter and projections as shown in the detailed drawings and as specified. Maximum allowable face is 8". All sheet metal must extend down to the field of the roof. NO EXPOSED FLASHINGS ALLOWED.

9) Install new metal wall panels as shown in drawings and as detailed.

10) Raise all overflow scuppers as necessary.

11) All mechanical modifications to be included in the roofing contract.

12) Contractor to replace drain bowls as designated. Plumbing by others.

13) Contractor to remove all existing abandoned curbs throughout all roof areas. Contractor to provide and install proper deck patch at all openings prior to roof system installation.

14) Contractor to provide and install new hatch as shown on the drawings. Hatch to be same type and dimension.

GENERAL NOTES

 Replace existing drain bowls (4") Plumbing by others

 Install new wall panels

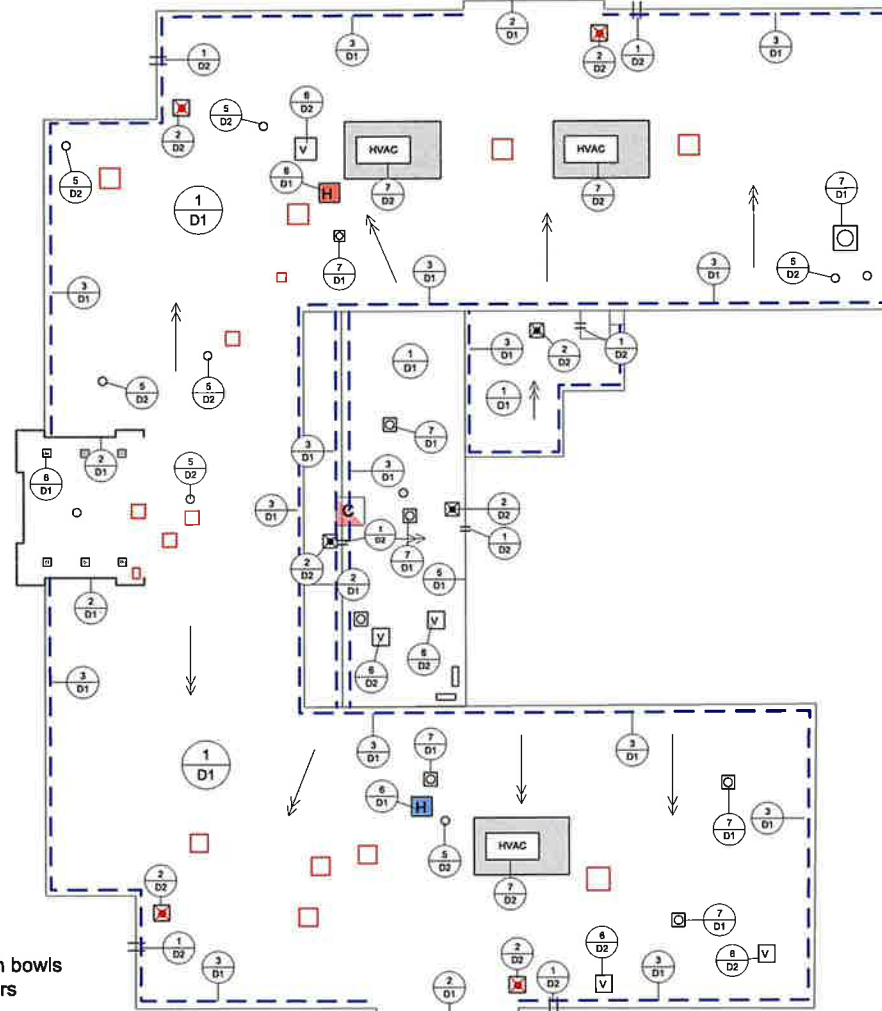
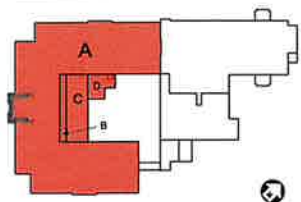
 Abandoned curbs to be removed

 Roof hatch to be replaced

legend

-  Details
-  Roof drain
-  Roof Curb
-  Plumbing stack
-  Scupper
-  Roof Vent
-  Roof Hatch
-  PRV
-  Pitch Pan/ wall support

Franklin Elementary School



Existing Roof System

Roof Section: A

Deck: Concrete
Insulation: 2" Wood Fiber/Perlite
Membrane: 3-Ply MBUR Min. Surf.

New Roof System

- 1) Concrete deck
- 2) 2-Layers 2.5" Polyisocyanurate
- 3) Recover Board
- 4) Modified Base Sheet
- 4) KEE Membrane FB



THE INFORMATION CONTAINED HEREIN IS OF A PROPRIETARY NATURE AND IS SUBMITTED IN CONFIDENCE FOR USE BY THE CLIENTS APPROVED BY THE ISSUANCE OF THIS DOCUMENT. ONLY THE USE OF THESE DOCUMENTS FOR ANY OTHER PURPOSE, PURPOSE, LOCATION, PUBLICATION, REPRODUCTION OR DISTRIBUTION IN WHOLE OR IN PART, BY ANY INDIVIDUAL OR ORGANIZATION WITHOUT WRITTEN PERMISSION FROM THE ORGANIZATION COMPANY IS PROHIBITED. THE ORGANIZATION COMPANY REMAINS THE PROPERTY AND ITS USE ON THIS DRAWING IS LIMITED TO THE PROJECT FOR WHICH IT WAS NOT AUTHORIZED BY THE ORGANIZATION COMPANY.

APPROVED
FOR BIDDING

Mankato Area Public Schools
10 Civic Center Plaza
Mankato, MN 56002

SHEET TITLE:

ROOF
PLAN

SHEET NO.

A2

School Board Regular Meeting

6. E.

Meeting Date: 03/21/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Approval of 2022-2023 Dental Program Rates

Background:

Mankato Area Public Schools recently received renewal information for the self-insured dental program administered by Delta Dental of Minnesota. Attached is a summary report detailing the current financial status of the self-insured dental program. Below are the recommended monthly renewal rates as determined by Delta Dental and the District's Employee Insurance Committee. This represents approximately a 3% increase for the 2022-23 year.

Single \$39.70

Family \$98.40

A voluntary dental program has been implemented to provide optional dental insurance benefits for employee groups that previously did not have access to group dental insurance plans. There is no employer contribution to the plan. The Voluntary Plan is a fully insured plan with rates remaining at current levels, due to a rate guarantee through 6/30/23.

Single \$34.32

Single + 1 \$70.42

Family \$113.20

Recommended Action:

The District's Employee Insurance Committee and the administration recommend continuation of the described dental plans at the proposed rates.

Attachments

Self-Insured Dental

DISTRICT 77 SELF-INSURED DENTAL ACCOUNT

Financial Report as of February 28, 2022

July 1, 2021 Beginning Cash Balance	\$308,173.73
-------------------------------------	--------------

Revenues from July 2021 thru February 2022:

Premium Deposits from District 77 Employees	\$518,506.32
Interest Earnings	<u>\$ 10.49</u>

Total Revenues to Date	\$518,516.81
------------------------	--------------

Expenditures from July 2021 thru February 2022:

Delta Dental Administrative Costs	\$ 33,738.88
Claims Paid	<u>\$467,810.60</u>

Total Expenditures to Date	<u>\$501,549.48</u>
----------------------------	---------------------

Cash Balance as of February 28, 2022	<u>\$325,141.06</u>
---	----------------------------

Recommended Dental Account Reserve:

Reserve for Claims Incurred but Not Reported	\$19,644.68
Stop loss revenue of 25% of Expected Claims	<u>\$175,428.99</u>

Total Recommended Reserve	<u>\$195,073.67</u>
----------------------------------	----------------------------

School Board Regular Meeting**6. F.****Meeting Date:** 03/21/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Approval of 2022-2023 Employee Health Insurance Renewal Rates

Background:

Mankato Area Public Schools recently received notice from the South Central Service Cooperative that there will be a rate increase of 5% to the District's employee health insurance plans for the 2022-2023 school year and will be transitioning to Medica. The monthly rates will be as follows:

PLAN	SINGLE	FAMILY
Basic +	\$1078.88	\$2906.93
Double Gold	\$1208.55	\$3199.88
\$750 CMM	\$867.83	\$2289.00
\$3250 CDHP	\$733.95	\$1938.83
\$6350 CDHP	\$583.80	\$1542.45

Recommended Action:

The administration and the employee insurance committee consisting of representation from all employee groups recommend acceptance of the overall 5% rate increase for the 2022-2023 health insurance plans with the transition to Medica. This also includes a rate cap guarantee not to exceed 7.5% for plan year 2023-24. From 2021-22 through 2023-24, the District will experience an average annual increase of 1.83 percent on its health insurance. This is significantly below industry trends.
