



AGENDA

Independent School District No. 77
Mankato, MN 56001

Monday, April 4, 2022 - 5:30 p.m.
Intergovernmental Center - Mankato Room

Greeters: Supt. Paul Peterson and Board Member Bukata Hayes

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. OPEN FORUM (5:35 P.M.)
4. INFORMATION (5:45 P.M.)
 - A. Kennedy Elementary School Report
 - B. East High School Report
 - C. COVID-19 Update
 - D. Board Member Workshop/Committee Reports
5. CONSENT AGENDA (6:40 P.M.)
 - A. Approval of Minutes of March 21, 2022, Regular Meeting
 - B. Personnel
6. BUSINESS (6:45 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Approval of 2021-2022 Revised Budgets

- C. Approval of 2022 West High School Tennis Court Resurfacing Bids
- D. Approval of 2022 Site (Hard Surface) Improvements Bids
- 7. ADJOURNMENT (7:05 P.M.)



School Board Members for 2022

Jodi Sapp, Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-351-6597
E-Mail: jsapp1@isd77.org
Term Ends December 31, 2022

Kenneth A. Reid, Vice-Chair
10 Civic Center Plaza, #2
Mankato, MN 56001
Phone: 507-200-1184
E-Mail: kreid1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
212 Rosewood Drive
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Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
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Phone: 507-420-4640
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Term Ends December 31, 2024

Liz Ratcliff
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Term Ends December 31, 2024

Kristi Schuck
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Term Ends December 31, 2022

Bukata Hayes
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Term Ends December 31, 2022

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
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E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and address for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, hollers, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



DISTRICT STRATEGIC ROADMAP

Who we are and who we strive to be

Mission Statement

our core purpose

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

Commitment and Values

what drives our actions and words

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

Vision

what we commit to create

Every learner will be seen for who they are inclusive of race, national origin, home language, sex, gender, sexual orientation, disability, age, and religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity, and their multiple talents.

Strategic Direction

our focus for continuous improvement

- Improving learning and development for ALL students
- Strengthening our welcoming, connecting, and partnership
- Increasing student readiness for life options after graduation
- Optimizing our management of all types of resources
- Developing our staff's capacity, skills, and accountability

We will reach our mission and vision when:

- each student is ready for kindergarten;
- each student is reading well by 3rd grade;
- all achievement gaps are closed;
- all students are college and career ready by graduation;
- all students graduate; and
- each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

4. A.

Meeting Date: 04/04/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Kennedy Elementary School Report

Background:

Steve Rustad and Mandi Sonnenfeld will present a report on Kennedy Elementary School.

Recommended Action:

None

Attachments

Kennedy School Board Report



2021-22 Kennedy Elementary Report to the School Board



April 4, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.



MAPS Strategic Directions

Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

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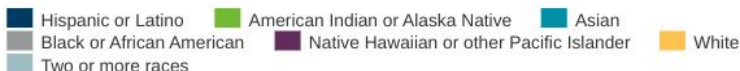
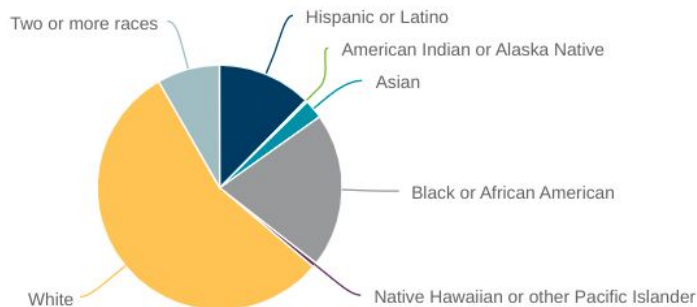
Kennedy Elementary Cubs

- Located on hilltop Mankato; attendance area includes neighborhoods surrounding the school. Additionally, we have the neighborhoods surrounding Lions Park near MSU and the new development off of Prairie Winds Drive.
- A neighborhood school of 330 students and over 50 staff





Kennedy Demographics



Race/Ethnicity	Count	Percent
Hispanic or Latino	45	12.4%
American Indian or Alaska Native	1	0.3%
Asian	9	2.5%
Black or African American	74	20.4%
Native Hawaiian or other Pacific Islander	2	0.6%
White	202	55.6%
Two or more races	30	8.3%
All students	363	100.0%

	Count	Percent
English learner	37	10.2%
Special education	68	18.7%
Free/Reduced-Price meals	138	38.0%
Homeless	3	0.8%



Our VisionCard Down & In

Building VisionCard Goal	District VisionCard Alignment	Current Data?
Increase reading proficiency for all by 3rd grade. Activities: 1. Teachers are participating weekly grade level PLCs. 2. Classroom teachers are collaborating and monitoring data monthly with intervention and support teachers to get students what they need. 3. Grade level leadership team members are engaged in vertical conversations about data and best practice.	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local or State Assessments A4: 4 Year Graduation Rate	- 67% of 1st grade students at or above Winter Benchmark (Dist 59%) - 68% of 3rd grade students at or above Winter Benchmark (Dist 60%) - 58% of K-5 students at or above Winter Benchmark (Dist 62%)



Our VisionCard Down & In (up to 3 goals)

Building VisionCard Goal	District VisionCard Alignment	Current Data?
Reduce disproportionality in discipline data through the use Restorative Practices and Proactive Skills Groups Activities: 1. Kennedy BEST Tier I&II Weekly Meetings 2. Increased access to skills groups with counselor, social worker, and student success coach 3. Intentional use of restorative circles between students, students and staff, and classrooms. 4. All teachers will create and monitor an equity goal	A6: Suspension Disparities B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B4: Attendance Rates B6: School Culture	-Currently 0 Out of School Suspensions -Office Managed referrals (major) reduced by nearly 50% since 2019-2020 -Disproportionality is reduced in majors but not in minors -100% of classroom teachers identified equity goal in the domain of “Relationships and Culture”



Our VisionCard Down & In (up to 3 goals)

Building VisionCard Goal	District VisionCard Alignment	Current Data?
Eliminate Disparities in Reading Achievement Across Student Groups Activities 1. Commitment to flexible small group instruction everyday for all students 2. WIN Model (What I Need) used to provide intervention, enrichment or additional support at stand level for all students 3. AVID Site team promoting engagement through WICOR 4. PLCs focused on student data and examining through the lens of equity	A1: Kindergarten Literacy A2: Read Well by 3rd Grade A3: Student Performance on Local or State Assessments A4: 4 Year Graduation Rate	All classroom teachers participating in weekly PLCs 100% of teachers committed to small group instruction and WIN Time Monthly grade level sharing of equity goals at leadership team meetings



Supporting the SEL of our Students

Systems and strategies to support our students

- Kennedy BEST - PBIS Framework
- Second Step curriculum
- Daily classroom morning meetings
- Counselor lessons within each classroom monthly
- Social Skills Groups with Counselor and Social Worker
- Restorative Practices
- Cougar-Cubs Mentorship Program
- School-Linked Mental Health
- Kennedy BEST Tier I&II Meeting

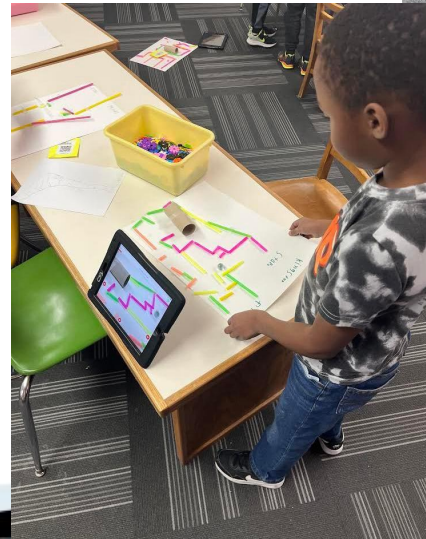




Our Commitment to an Equitable School Experience

Systems and strategies to support an equitable school experience

- Creation of AVID Site Team
- 100% of Licensed Staff monitoring equity goals
- Schoolwide Focus on Relationships and Culture
- Focus on Equitable Practices at KLT
- Celebration of Diversity
- Restorative Practices
- PBIS “Kennedy BEST”





Student Success/Celebration

- Nearly 90% of 3rd-5th grade students feel they have supportive relationships at Kennedy
- All School Color Run for reaching PTO Goal
- Paw Slip Tank Celebrations- All school celebrations for reaching goals
- Kennedy B.E.S.T. Students of the Month - Over 220 students have been celebrated so far this year
- Monthly Kennedy B.E.S.T. Assemblies





Staff Success/Celebration: Our Staff Loves Kennedy!

[WE LOVE KENNEDY!](#)

- We are a family, we look out for one another (as staff, families, and students), and our priority is evident -- our Kennedy Cubs. You walk into our doors, and are welcomed. Coming to Kennedy was a breath of fresh air, and I'm both thankful and proud to call myself a Kennedy Cub! - ***Kennedy Teacher***
- I love that Kennedy is a caring place of professionals. I have been at Kennedy for over 20 years because of the people. I have been fortunate enough to have had some of the best leaders in the district. I have always felt heard, respected and supported. - ***Kennedy Teacher***
- I love all the students so much! I leave everyday excited to come back the next day with new activities and ways to help support their individual learning. I learn just as much from them as they learn from me! It has been the most enjoyable and rewarding job I have ever had. :) - ***Kennedy Paraprofessional***
- Our love for our students and each other. We Are Kennedy, We are Family! - ***Kennedy Secretarial Staff Member***



Thank You!

Questions?



School Board Regular Meeting

4. B.

Meeting Date: 04/04/2022

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

East High School Report

Background:

Jeff Dahline, Marti Sievek, Christina Mattson, Toni Hames, and Mary Jo Brindley will present a report on East High School.

Recommended Action:

None

Attachments

East High School Report



2021-22 East High School Report to the School Board

Monday, April 4, 2022



Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

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MAPS Strategic Directions

Strategic Direction:

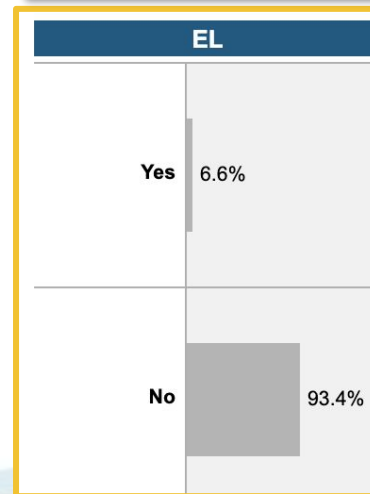
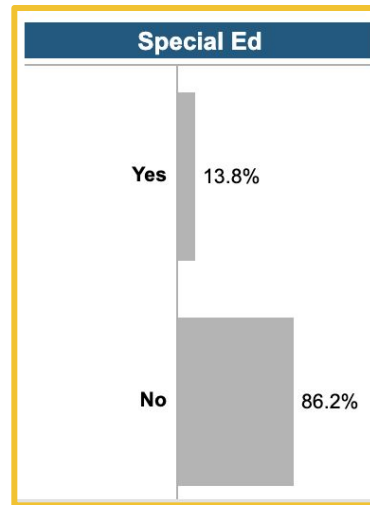
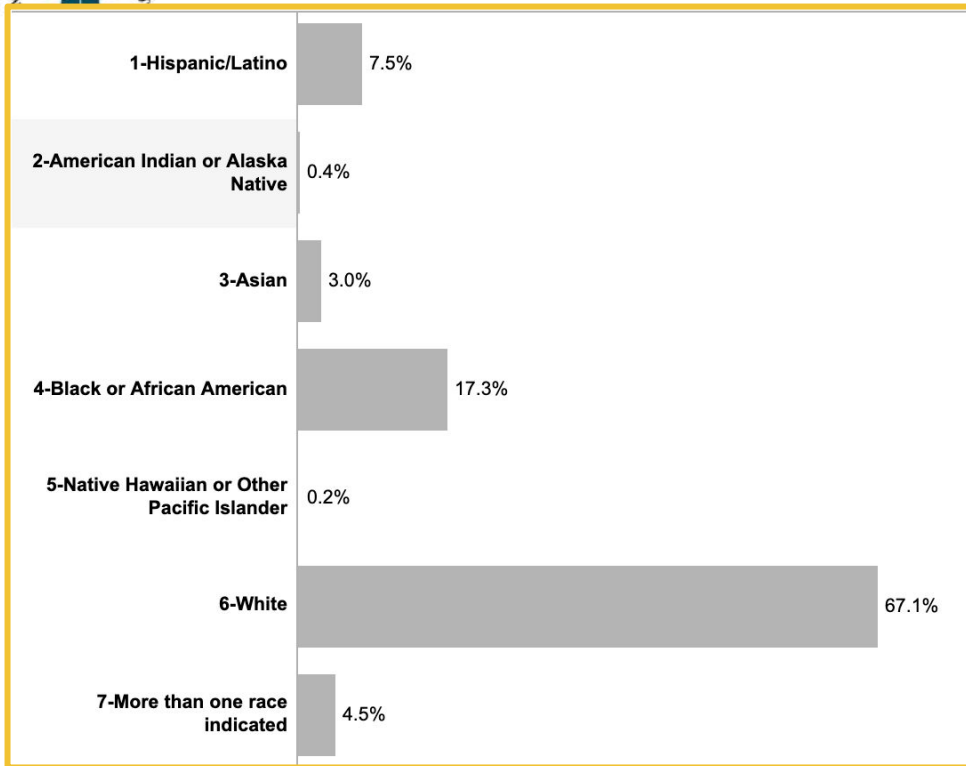
- A. Improving learning and development for ALL students
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- C. Improving student readiness for living options after graduation
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- 4. All students are college and career ready by graduation.
- 5. All students graduate.
- 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.



Who are we?





Our VisionCard Down & In (up to 3 goals)

Building VisionCard Goal	Building Visioncard alignment to District Strategic Directions	Most Current Data Available
Staff at East High School use the four pillars in the following slides to address our down and in and implement building wide change. This model allows for over 35 staff members and students to have voice and impact at East High School.	A4: 4-year graduation rate A6: Suspension Disparities B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B4: Attendance Rates B6: School Culture	90.15% (2019-2020) Spring 2022 Spring 2022 Spring 2022 Spring 2022 87.39% Spring 2022

2021-2022 Weekly Meeting Minutes

[Link to 2020-2021 Meetings](#)

Liaison Team (Bus Drivers, Administration, School Psychologist)

Assuring learning excellence and readiness for a changing world.

Instruction

Systems

Leadership

Culture

Agenda/Minutes

[Agenda/Minutes](#)

[Agenda/Minutes](#)

[Agenda/Minutes](#)

[Agenda/Minutes](#)

All Domains

[Agenda/Minutes](#)

INSTRUCTION
promotes:

- WICOR® Strategies
- 21st Century Skills
- Student Leadership Skills
- Goal-Setting/Monitoring
- Rigor for All



SYSTEMS
support:

- AVID Site/District Teams
- Professional Learning
- Secondary AVID Elective Classes
- Equity and Access to Rigorous Courses
- Data Collection and Analysis



LEADERSHIP
ensures:

- Strategic Planning
- Modeling of Expectations
- College Readiness Mission and Vision
- Career Readiness
- Distributed Leadership Approach



CULTURE
fosters:

- College Awareness and Preparation
- Common Belief in Student Success
- Family and Community Involvement
- High Expectations for All
- Positive and Safe Learning Environment



[All Domain Team Meetings 2021-2022](#)

[2021-2022 CCI pdf](#)

Domain Team overview found [here](#). [Preliminary 20-21 CCI Data](#).

[Secondary Site Team Months at a Glance](#)

More details found in AVID [2018-19 CCI DATA](#) (2019-2020 The Spring of COVID - 'nough said)

SYSTEMS

support:



- ▶ AVID Site/District Teams
- ▶ Professional Learning
- ▶ Equity and Access to Rigorous Curriculum
- ▶ Data Collection and Analysis

LEADERSHIP

ensures:

- ▶ Strategic Planning
- ▶ Modeling of Expectations
- ▶ College Readiness Mission and Vision
- ▶ Career Readiness
- ▶ Distributed Leadership Approach



INSTRUCTION

promotes:

- ▶ WICOR® Strategies
- ▶ 21st Century Skills
- ▶ Goal-Setting/Monitoring
- ▶ Rigor for All



CULTURE

fosters:



- ▶ College Awareness and Preparation
- ▶ Common Belief in Student Success
- ▶ Family and Community Involvement
- ▶ High Expectations for All
- ▶ Positive and Safe Learning Environment



COUGAR CODE

- School-wide PBIS implementation to support building culture, climate, and improve/impact student behavior.
- MDE Cohort 17
- Explicit teaching of expectations and positive behavior
- Consistent Language
- Recognition and Celebration
- Walmart Grant



Put this side in the prize drawing box in the media center.

Return this side to the office.

STUDENT NAME: _____

STAFF: _____

DATE: _____

COUGAR CODE TICKET

You've been caught demonstrating Cougar CODE

☐ Collaborative ☐ Open-Minded

☐ Determined ☐ Excellent

☐ Classroom ☐ Media

☐ Hallway ☐ Lunch ☐ Other



MANKATO EAST HIGH SCHOOL

COUGAR CODE

COLLABORATIVE
WE ALL BELONG.
WE WORK TOGETHER.

OPEN-MINDED
WE EMBRACE OUR DIFFERENCES & DIVERSITY.
WE LISTEN WITH EMPATHY.

DETERMINED
WE DO OUR PERSONAL BEST.
WE CHANGE OUR STEPS, NOT OUR GOALS.

EXCELLENT
WE FOCUS ON COLLEGE & CAREER READINESS.
WE LEAD THE WAY!

CONNECTS

SCHOOL
Making Mankato East a place of belonging for all.

COMMUNITY
Making our community stronger through meaningful connections.

WORLD
Making the world a better place through purposeful leadership.

COUGAR CODE IS CHALLENGING AND ENGAGING ALL STUDENTS THROUGH MEANINGFUL HIGHER-LEVEL THINKING.

SPX SPORTS



Supporting the SEL of our Students

PBIS - Cougar CODE Multi-Tiered Approach

Restorative Practices

Trauma Informed training -all staff

Small groups based on student needs

LinkCrew -Student mentorship

Affinity Groups- Dar Al Islam, Gay Straight Alliance, SHINE, Spanish Speaking group





Our Commitment to an Equitable School Experience

- **Embedded into all of our Leadership Teams' planning, purpose, and practices**
- **Embedded into all of our professional development, planning, discussions, and daily practices**
- **Specifically tied to PBIS- Cougar CODE team professional development**
 - Data and demographic updates
 - Research based practices
 - Self-reflection
 - Behavior intervention strategies



Student Success/Celebration

Weekly Cougar CODE ticket prize winners

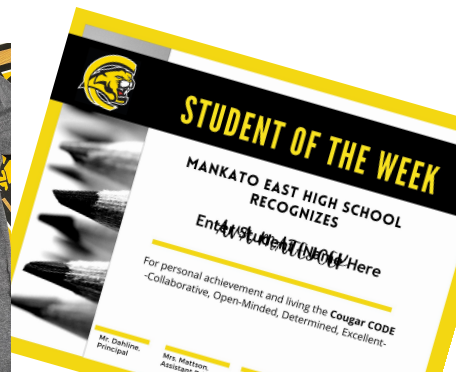
Student of the Week, one per grade

Monthly CODE ticket prize drawings

Cougar Shout Out

East Tic Tac

Multiple Teams (Athletic and Non)
Participating in STATE Tournaments



Return this side to the office. Put this side in the prize drawing box in the media center.

STUDENT NAME: _____

STAFF: _____

DATE: _____

COUGAR CODE TICKET

You've been caught demonstrating Cougar CODE

☐ Collaborative ☐ Open-Minded
☐ Determined ☐ Excellent





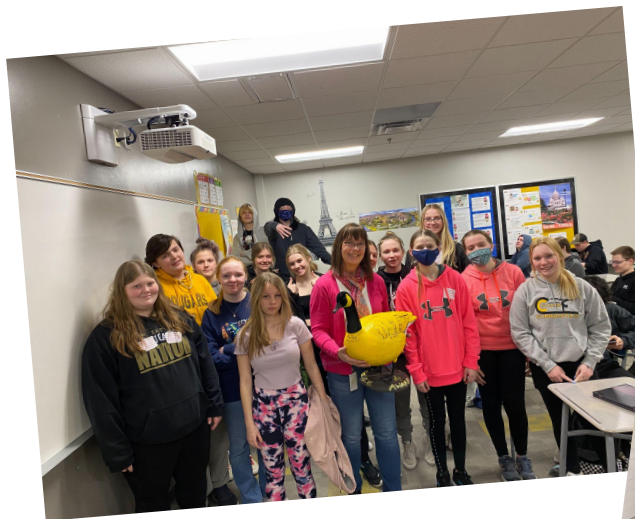
Staff Success/Celebration

Get Out Of School Early Award

Positive Perks

Donut Party

SEL Support Group
Grant funded



POSITIVE PERKS

To: _____

You are being the Cougar Code by being there at the end!

- ☐ Collaborative
We work well with others and have a positive outlook.
- ☐ Open-Minded
We listen to others and give people first.
- ☐ Determined
We don't give a second of problem solving mindsets.
- ☐ Excellent
We bring your best to our team and help others thrive!

And I really appreciate: _____

FROM: _____

THANK YOU!



Thank You!

Questions?

School Board Regular Meeting**4. C.****Meeting Date:** 04/04/2022**Prepared By:** Paul Peterson, Superintendent

Subject:

COVID-19 Update

Background:

COVID-19 health and safety protocols have been in place since the start of the school year. Student and staff infection rates are tracked daily, and school staff continues to review guidance from the Minnesota Department of Health and the Centers for Disease Control and communicate any revisions to students, staff and families.

Tonight's update will provide an update on current COVID-19 data.

Recommended Action:None

School Board Regular Meeting

4. D.

Meeting Date: 04/04/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

5. A.

Meeting Date: 04/04/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of March 21, 2022, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - March 21, 2022

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 21, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, March 21, in the Mankato Room at the Intergovernmental Center. Vice-Chair Reid called the meeting to order at 5:30 p.m. Members present at roll call: Bukata Hayes, Christopher Kind, Liz Ratcliff, Kenneth A. Reid and Erin Roberts. Members absent: Jodi Sapp and Kristi Schuck.

Mrs. Ratcliff made a motion, and Ms. Roberts seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 5-0 voice vote.

Open Forum: John Wicklund, Jack Considine, Lynn Butcher, Clark Johnson, April Johnson and Tacie Schwartz wished to speak.

Information Reports: West High School Report presented by Sherri Blasing, Andy Krause and Ryan Meyer; Washington Elementary School Report presented by Shane Baier and Mandi Sonnenfeld; Career and College Readiness Report presented by Kim Mueller and Sarah Morrison; COVID-19 Update presented by Scott Hogen; Board Member Workshop/Committee Report.

The consent agenda items outlined below were approved on a motion by Ms. Roberts, seconded by Mrs. Ratcliff, and carried on a 5-0 roll call vote.

Approval of Minutes of the March 7, 2022, regular Board meeting.

Approval of March bills totaling \$10,543,522.71.

Personnel:

APPOINTMENTS (ADMINISTRATIVE)

Melissa Brueske - Principal at Jefferson Elementary School beginning July 1, 2022. She will be placed at Elementary Principal classification, step 2 on the Principals Association salary schedule.

APPOINTMENTS (INSTRUCTIONAL)

Alec Otto - Long-term Substitute Music Teacher for Jonathan Shevy at Franklin Elementary and Washington Elementary Schools beginning March 16 and ending April 22, 2022. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Tara Rustad - Long-term Substitute Teacher for Jade Achman at Prairie Winds Middle School beginning May 2 and ending May 31, 2022. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Colin Varley - Long-term Substitute Teacher for Katie Netland at Prairie Winds Middle School beginning April 27 and ending June 6, 2022. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Joseph Braun - Health & Wellness Paraprofessional at Futures for 6.75 hours per day/5 days per week beginning March 14, 2022. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.95.

Allisha Myking - Temporary assignment as Student Success Coach at Monroe Elementary School for 4.25 hours per day/5 days per week beginning January 10 and ending April 4, 2022. She will be placed at classification B22, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$16.44. This is in addition to her Non-Classroom (Playground) Paraprofessional assignment at Monroe Elementary School.

Ashley Nelson - ACES Child Care Assistant at Bridges Community School for 4 hours per day/2 days per week beginning March 14 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Raychelle Pedersen - Media Assistant at Dakota Meadows Middle School for 7 hours per day/5 days per week with a work year of 180 days beginning April 4, 2022. She will be placed at step 5 of the A13 classification on the Educational Secretaries Association salary schedule with an hourly rate of \$16.15.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Gabrielle Essay - Adjust start date to March 25, 2022, for her Long-term Substitute Teacher assignment at Dakota Meadows Middle School.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Alicia Thovson - Decrease in assignment as Health & Wellness Paraprofessional at Futures from 6.25 hours per day/5 days per week to 4.25 hours per day/5 days per week beginning April 4, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Julie Risto - Extend Board approved leave through the end of the 2021-22 school year.

Erica Hengel - Special Education Teacher at Washington Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning August 29 and returning to work on October 3, 2022.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Alan Benzkofer - Extend Board-approved leave, returning to work on March 14, 2022.

Candice Peters - Early Learning Special Education Paraprofessional at Franklin Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning March 14 and continuing through the 2021-22 school year.

RESIGNATIONS (INSTRUCTIONAL)

Pamela Feenstra - Part-time Art Teacher at East High School, has submitted her resignation for the purpose of retirement. Her last date of employment will be June 7, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Carley Burns - ACES Child Care Assistant at Monroe Elementary School has submitted her resignation. Her last date of employment will be March 24, 2022.

Alexandra Eidem - Health & Wellness Paraprofessional at Futures has submitted her resignation. Her last date of employment will be March 18, 2022.

Julia Guzulaitis - ACES Child Care Assistant at Eagle Lake Elementary School has submitted her resignation. Her last date of employment will be March 30, 2022.

Sadie Kelly - Special Education Level 3 Paraprofessional at Roosevelt Elementary School has submitted her resignation. Her last date of employment will be March 11, 2022.

Douglas Pearson -8-Hour Evening Custodian at Roosevelt Elementary School has submitted his resignation. His last date of employment will be March 7, 2022.

Karen Sparks - 8-Hour Evening Custodian at Rosa Parks Elementary School has submitted her resignation for the purpose of retirement. Her last date of employment will be June 3, 2022.

Rex Sparks - 8-Hour Evening Custodian at Rosa Parks Elementary School has submitted his resignation for the purpose of retirement. His last date of employment will be June 3, 2022.

Breanna Tester - Second Cook at Bridges Community School has submitted her resignation. Her last date of employment will be March 17, 2022.

Addendum

APPOINTMENTS (INSTRUCTIONAL)

Heather Boettcher - Full-time (1.0 FTEs) Occupational Therapist for the District beginning August 22, 2022, for the 2022-23 school year. She will be placed at step 4 of the M+45 lane on the Teachers Association salary schedule.

Patrick Clark - Full-time (1.0 FTEs) Youth Mental Health Navigator for the District beginning April 4, 2022. He will be placed at step 3 of the M lane on the Teachers Association salary schedule.

Abigail Rannow - Full-time (1.0 FTEs) Special Education Teacher, site to be determined, beginning August 22, 2022, for the 2022-23 school year. She will be placed at step 2 of the B lane on the Teachers Association salary schedule.

Abbey Riese - Full-time (1.0 FTEs) School Psychologist, site to be determined, beginning August 22, 2022, for the 2022-23 school year. She will be placed at step 2 of the M+45 lane on the Teachers Association salary schedule.

Camielle Spielman - Change in assignment from Long-term Substitute Teacher (start January 25, 2022) to Contract Substitute Teacher for Julie Risto at Dakota Meadows Middle School beginning March 15 and ending June 6, 2022.

APPOINTMENTS (NON-INSTRUCTIONAL)

Ahn Enright - 4-Hour Evening Custodian at Washington Elementary School for 4 hours per day/5 days per week beginning March 21, 2022. He will be placed at classification A13, step 2 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

Brandy Haugum - ACES Child Care Assistant at Roosevelt Elementary School for 4 hours per day/5 days per week beginning March 21 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Chance Knoll - 8-Hour Evening Custodian at Prairie Winds Middle School for 8 hours per day/5 days per week beginning March 29, 2022. He will be placed at classification A13, step 2 of the Maintenance and Custodial Workers Association salary schedule with an hourly rate of \$16.15.

Calie Schumann - Special Education Intervention Paraprofessional at Rosa Parks Elementary School for 6.25 hours per day/5 days per week beginning March 30, 2022. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and Minnesota School Employee Association, with an hourly rate of \$14.14.

Lauren Szolyga - ACES Child Care Assistant at Monroe Elementary School for 4 hours per day/3 days per week beginning March 18 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Benjamin Uekert - ACES Child Care Assistant at Bridges Community School for 4 hours per day/2 days per week beginning March 23 and ending June 3, 2022. He will be compensated at the rate of \$11.00 per hour.

REQUESTS FOR LEAVE (NON-AFFILIATED)

Alexandra Koch - ACES Site Supervisor at Rosa Parks Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning May 27 and continuing for a period of 12 work weeks, then continuing with unpaid leave until returning to work on August 22, 2022.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Tristin Beckendorf - Assessments Specialist at Franklin Elementary and Washington Elementary Schools has requested leave under the provisions of the Family Medical Leave Act beginning March 14 and continuing through the end of the 2021-22 school year.

RESIGNATIONS (NON-AFFILIATED)

Elisabeth Johnson - ACES Program Specialist with the Community Education ACES Program, has submitted her resignation. Her last date of employment will be March 31, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Carly DeLeu - Social Studies Teacher at Prairie Winds Middle School has submitted a resignation. Her last date of employment will be June 6, 2022.

Kari Pratt - Mathematics Teacher at Prairie Winds Middle School has submitted a resignation. Her last date of employment will be June 6, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Ellissa Good - Rescind resignation and change to ACES Child Care Assistant Substitute at Hoover Elementary School effective March 16, 2022.

Douglas Pearson - Correction - Douglas Pearson 8-Hour Evening Custodian at Roosevelt Elementary School has submitted his resignation. His last date of employment will be March 4, 2022.

Calie Schumann - ACES Child Care Assistant at Monroe Elementary School has submitted her resignation so that she can accept the Special Education Paraprofessional assignment. Her last date of employment for this assignment will be March 17, 2022.

Brinly Simmons - ACES Child Care Assistant at Roosevelt Elementary School has submitted her resignation. Her last date of employment for this assignment will be March 14, 2022. She will continue in her Special Education Paraprofessional assignment at Roosevelt Elementary School.

The following gifts and grants were received by the School District:

Regents of the University of Minnesota donated \$3,475 ADLTS Grant to FFA Program and \$2,943.50 MAELC Grant to Hydroponic Systems & Farm to Fork

The NEA Foundation donated \$2,000 to Mankato Area Public Schools Envision Equity, Learning & Leadership & Student Success Grant

The following were donated to Mankato Area Public Schools Youth Mental Health Navigator:

- \$12,500 from Mankato Clinic Foundation

- \$50,000 from Greater Mankato Area United Way

Prairie Lakes Regional Arts Council donated \$1,200 to Community Education Grant

Southern MN Initiative Foundation donated \$10,000 to Family Learning Center - Early Childhood Learning Grant

Munchkin Markets LLC donated \$200 to Family Learning Center - Early Childhood Learning

Waters Inc donated \$200 to East Girls Hockey Program

Geoff & Rebecca Roise donated \$500 to East High Girls Basketball Program

Peggy Walters donated \$1,000 to East High VEX Robotics Program

Leroy & Wendi Masters donated \$300 to East High Girls Softball Program Florida Trip

Mr. Hayes made a motion to accept the gifts. The motion was seconded by Mr. Kind and carried on a 5-0 voice vote.

At the January 3, 2022 School Board meeting, the School Board received information pertaining to an upcoming bond sale for the purchase and renovation of the MRCI property. At the February 22, 2022 meeting, the School Board approved a resolution that authorized the Superintendent/Director of Business Services and a Board Officer to execute a Bond Purchase Agreement for the stated purposes. The sale of these bonds commenced on Tuesday, March 8, 2022 and met all the parameters approved by the School Board to complete this sale. A motion was made by Mrs. Ratcliff and seconded by Mr. Hayes to approve the resolution (see page _____) relating to \$12,102,421.75 issuance of Certificates of Participation, ratifying the award of sale. The motion was carried on a 5-0 roll call vote.

When developing the calendars for 2022-23 and 2023-24, there was overwhelming support by staff and students to switch to an early release from the historic late start. After the 2022-23 and 2023-24 calendars were approved by the board, more time was needed to further study the impact of an early release change. The calendar committee, consisting of MAPS staff, met again and put together an early out model. The model was shared with principals who sought feedback from their buildings. The result of this feedback was to recommend a two-hour early release PLC and to move from Tuesdays to Wednesdays due to co-curricular competition schedules. Mr. Hayes made a motion to approve the shift to a two-hour early release PLC and to move from Tuesdays to Wednesdays for 2022-24 calendars (see pages _____. The motion was seconded by Mrs. Ratcliff and carried on 5-0 voice vote.

On March 3, 2022, four bids were received for the Mankato Area Public Schools 2022 Roof Repair and Maintenance Project - Franklin Elementary School (see page _____). The administrative team and Garland Roofing, our professional roofing designer, recommend that the base bid as submitted by Schwickerts in the amount of \$1,094,655.00 be accepted by the School Board. LTFM revenue will be used to fund this project, and will be part of the FY23 budget. Ms. Roberts made a motion to accept the bid as recommended and Mrs. Ratcliff seconded the motion. The motion carried on a 5-0 roll call vote.

Below are the recommended monthly renewal rates as determined by Delta Dental and the District's Employee Insurance Committee. This represents approximately a 3% increase for the 2022-23 year.

Single \$39.70
Family \$98.40

A voluntary dental program has been implemented to provide optional dental insurance benefits for employee groups that previously did not have access to group dental insurance plans. There is no employer contribution to the plan. The Voluntary Plan is a fully insured plan with rates remaining at current levels, due to a rate guarantee through 6/30/23.

Single \$34.32
Single + 1 \$70.42
Family \$113.20

The 2022-2023 Dental Program rates shown above were approved on a motion by Mr. Hayes and seconded by Ms. Roberts. The motion carried on a 5-0 voice vote.

Mankato Area Public Schools recently received notice from the South Central Service Cooperative that there will be a rate increase of 5% to the District's employee health insurance plans for the 2022-2023 school year and will be transitioning to Medica. The monthly rates will be as follows:

PLAN	SINGLE	FAMILY
Basic +	\$1078.88	\$2906.93
Double Gold	\$1208.55	\$3199.88
\$750 CMM	\$867.83	\$2289.00
\$3250 CDHP	\$733.95	\$1938.83
\$6350 CDHP	\$583.80	\$1542.45

The employee insurance committee consisting of representation from all employee groups recommended acceptance of the overall 5% rate increase for the 2022-2023 health insurance plans with the transition to Medica. This also includes a rate cap guarantee not to exceed 7.5% for plan year 2023-24. From 2021-22 through 2023-24, the District will experience an average annual increase of 1.83 percent on its health insurance. This is significantly below industry trends. Ms. Roberts made a motion that was seconded by Mr. Kind to approve the 2022-2023 health insurance plans with the transition to Medica. The motion carried on a 5-0 voice vote.

There being no further business to consider, Mr. Kind moved and Ms. Roberts seconded, that the meeting be adjourned. The meeting was declared adjourned at 7:20 p.m., on a 5-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 21, 2022

The School Board of Independent School District No. 77 met in regular session on Monday, March 21, in the Mankato Room at the Intergovernmental Center. Vice-Chair Sapp called the meeting to order at 5:30 p.m. Members present at roll call: Bukata Hayes, Christopher Kind, Liz Ratcliff, Kenneth A. Reid and Erin Roberts. Members absent: Jodi Sapp and Kristi Schuck.

1. Ratcliff/Roberts approval of agenda with personnel addendum. 5-0
2. Open Forum - John Wicklund, Jack Considine, Lynn Butcher, Clark Johnson, April Johnson and Tacie Schwartz wished to speak.
3. Information: West High School & Washington Elementary School Reports; Career and College Readiness Report; COVID-19 Update; Board Member Reports.
4. Roberts/Ratcliff approval of Consent Agenda Items: Approval of Minutes of the March 7, 2022, regular meeting; Approval of March Bills; Personnel. 5-0
5. Hayes/Kind acceptance of gifts. 5-0
6. Ratcliff/Hayes approval of resolution relating to ratification of certificates of participation award of sale for MRCI purchase & renovation. 5-0
7. Hayes/Ratcliff approval of early release days for 2022-24 calendars. 5-0
8. Roberts/Ratcliff approval of 2022 Franklin roof bids from Schwickerts. 5-0
9. Hayes/Roberts approval of 2022-23 dental program rates. 5-0
10. Roberts/Kind approval of 2022-23 employee health insurance renewal rates. 5-0
11. Kind/Roberts adjournment at 7:20 p.m. 5-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

CERTIFICATION OF MINUTES RELATING TO LEASE-PURCHASE AGREEMENT AND
CERTIFICATES OF PARTICIPATION

Issuer: Independent School District No. 77 (Mankato), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held March 21, 2022, at 5:30 p.m., local time, at the school district offices located at 10 Civic Center Plaza, Mankato, MN 56002, or by electronic means, as authorized by law.

Members present:

Members absent:

Documents Attached: Excerpt of minutes of the above-described meeting relating to the resolution described below.

RESOLUTION RELATING TO SCHOOL DISTRICT PROPERTY AND
IMPROVEMENTS AND THE FINANCING THEREOF; AUTHORIZING THE
EXECUTION AND DELIVERY OF A LEASE-PURCHASE AGREEMENT
AND APPROVING AND AUTHORIZING THE EXECUTION OF RELATED
DOCUMENTS AND THE ISSUANCE OF CERTIFICATES OF
PARTICIPATION

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto have been carefully compared with the original records of said public corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the portion of the minutes of a meeting of the governing body of said public corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body of the public corporation at the time and place indicated above and attended throughout by the members of the governing body in a number sufficient to legally transact business, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on March ____, 2022.

Clerk

EXCERPT OF MINUTES

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO SCHOOL DISTRICT PROPERTY AND IMPROVEMENTS AND THE FINANCING THEREOF; AUTHORIZING THE EXECUTION AND DELIVERY OF A LEASE-PURCHASE AGREEMENT AND APPROVING AND AUTHORIZING THE EXECUTION OF RELATED DOCUMENTS AND THE ISSUANCE OF CERTIFICATES OF PARTICIPATION

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 77 (Mankato), Minnesota (the “District”), as follows:

Section 1. PRIOR AUTHORIZATION. By resolution duly adopted on January 3, 2022 (as extended and amended by resolution duly adopted on February 22, 2022, collectively, the “Parameters Resolution”), this Board found it in the best interest of the District to enter into a Lease-Purchase Agreement (the “Lease”) and issue certificates of participation therein (the “Certificates”) for the purpose of (i) financing the purchase of a building and the remodel thereof to provide space for early childhood programming and additional school storage (the “Project”), and (ii) financing costs of issuing the Lease and Certificates. By the Parameters Resolution, this Board further authorized the Superintendent and Director of Business Services of the District (together, the “Award Committee”), to approve the award of the Lease and sale of the Certificates in the Lease to Northland Securities, Inc., in Minneapolis, Minnesota (the “Purchaser”), in an aggregate principal amount not to exceed \$12,250,000, provided that the true interest cost of the Lease and Certificates to the District is less than or equal to 4.00% per annum. Pursuant to Minnesota Statutes, Section 465.71, this Board hereby further authorizes the execution and delivery of the Lease and the creation of the Certificates therein for the purpose of financing the Project and other authorized costs.

Section 2. AWARD AUTHORIZATION. On March 8, 2022, the District received a proposal from the Purchaser to purchase the Certificates, in an aggregate amount of \$11,620,000, at a price of \$12,102,421.75 plus accrued interest on all the Certificates to the day of delivery and payment, at a true interest cost of 2.7834728% per annum. The Award Committee, with the assistance of PMA Securities, LLC (“Municipal Advisor”), municipal advisor to the District, approved and executed (or caused to be executed) a purchase agreement for the sale of the Certificates to the Purchaser on March 8, 2022. The terms of the sale and the execution of the purchase agreement being in compliance with the parameters set forth in the Parameters Resolution, this Board hereby ratifies such action in all respects and authorizes the issuance of the Certificates in the principal amount of \$11,620,000 on the further terms and conditions set forth herein.

Section 3. FINANCING DOCUMENTS. The following documents have been prepared and are on file in the office of the Director of Business Services:

- (a) a Ground Lease Agreement (the “Ground Lease”), between the District, as ground lessor, and U.S. Bank Trust Company, National Association, as trustee (the “Trustee”), as ground lessee;
- (b) a Lease-Purchase Agreement (the “Lease”), between the Trustee, as lessor, and the District, as lessee; and
- (c) a Trust Agreement (the “Trust Agreement”), between the District and the Trustee.

The forms of such documents (collectively, the “Documents”) are hereby approved, with such variations, insertions and additions as are deemed appropriate by the parties and approved by counsel to the District, Dorsey & Whitney LLP.

Section 4. EXECUTION. Upon completion of the Documents and the execution thereof by the other parties thereto, the Board Chair and Clerk of the District, or other designated signatories acting on their behalf, are hereby authorized to execute and deliver the Documents on behalf of the District. The Chair and Clerk (or their designated signatories acting on their behalf, or in the case of the IRS Form 8038-G, the Director of Business Services individually) are hereby further authorized to execute, on behalf of the District, such other contracts, certifications, documents or instruments as counsel to the District or the Trustee shall require, and all certifications, recitals, warranties and representations therein and in the Documents shall constitute the certifications, recitals, warranties and representations of the District. Execution of any contract, certification, document or instrument by one or more appropriate officers of the District will constitute and be deemed conclusive evidence of the approval and authorization by the District and the Board of the contract, certification, document or instrument so executed. Without limiting the generality of the foregoing, in the absence or other unavailability of the Chair, any document authorized in this resolution to be executed by the Chair may be executed by the Vice Chair or the Acting Chair and, in the absence or other unavailability of the Clerk, any document authorized in this resolution to be executed by the Clerk may be executed by the Acting Clerk.

Section 5. PAYMENT OF RENTAL PAYMENTS; NO GENERAL OBLIGATION; CAPITAL EXPENDITURE LEVY. Subject to the provisions of the Lease, the District shall pay to the Trustee promptly when due, all of the Rental Payments (as defined in the Lease) and other amounts required by the Lease. The Lease and the obligations of the District thereunder will be special, limited obligations of the District payable in each fiscal year solely from funds of the District legally appropriated for such purpose in the annual budget of the District; provided, however, that the District shall not be obligated to make any such appropriation. The full faith and credit and ability of the District to levy ad valorem taxes without limitation as to rate or amount are not pledged to the payment of the Lease or any obligation of the District thereunder. Pursuant to Minnesota Statutes, Section 126C.40, Subdivision 1, the Commissioner of Education of the State has authorized or will authorize the District to make an additional capital expenditure levy for the years of and in amounts sufficient to pay all Rental Payments due under the Lease. Subject to annual appropriation as provided in the Lease, the District will cause such levy to be spread against all taxable property within the corporate limits of the District in such years and amounts. The District shall utilize the taxes generated by such levy solely to pay the Rental Payments and shall remit such funds to the Trustee pursuant to the terms of the Trust Agreement.

Section 6. ISSUANCE OF CERTIFICATES. Upon all acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done, to exist, to happen and to be performed precedent to and in the valid issuance of the Documents and the Certificates, the Trustee shall be directed forthwith by the District to issue the Certificates in the form and upon the terms set forth in the Trust Agreement. The Chair and Clerk, or other designated signatories acting on their behalf, are hereby authorized to so direct the Trustee and to approve the final terms of the Certificates, which approval shall be conclusively evidenced by the execution of the Trust Agreement by said officers, and the District shall deliver to the Trustee such documents as are required by the Trust Agreement. The Certificates will be prepared, executed and delivered as prescribed in the Trust Agreement for delivery to or for the account of the Purchaser or the registered owners of the Certificates. The Trustee is hereby appointed authenticating agent with respect to the Certificates and paying agent for the Certificates, pursuant to the Trust Agreement.

Section 7. OFFICIAL STATEMENT; RATIFICATION OF PRIOR ACTIONS TAKEN. The Preliminary Official Statement dated February 23, 2022, and the Final Official Statement dated March 8, 2022, each relating to the Certificates and prepared and distributed by the Municipal Advisor, and the District, together with any necessary amendments or supplements to be prepared hereafter, are hereby approved. The Chair and Clerk, or other designated signatories acting on their behalf, or any one of the same, are authorized and hereby directed to sign such certifications as may be necessary with respect to the completeness and accuracy of the Preliminary Official Statement or the Final Official Statement. The Municipal Advisor has timely prepared and distributed to the Purchaser a Final Official Statement listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Lease and Certificates required to be included in the Official Statement by the Rule (as defined herein). All actions heretofore taken by District officers and staff, or by others acting on behalf of the District, with respect to the acquisition of the Project, structuring of the financing, the marketing and sale of the Certificates, the preparation of Documents and the consummation of the transaction contemplated by the Documents and this resolution, including but not limited to the engagement of third-party advisors and counsel, are hereby ratified and approved in full.

Section 8. TAX COVENANTS AND ARBITRAGE MATTERS.

(a) Covenant. The District covenants and agrees with the owners from time to time of the Certificates that it will not take, or permit to be taken by any of its officers, employees or agents, any action which would cause the interest component of the Rental Payments payable under the Lease and received by the registered owners of the Certificates to become subject to taxation under the Internal Revenue Code of 1986 (the "Code") and any regulations issued thereunder (the "Regulations"), in effect at the time of such action, and that it will take, or it will cause its officers, employees or agents to take, all affirmative actions within their powers which may be necessary to ensure that the interest component of the Rental Payments payable under the Lease and received by the registered owners of the Certificates will not become subject to taxation under the Code and the Regulations, as presently existing or as hereafter amended and made applicable to the Lease and Certificates. So long as the Lease and Certificates are outstanding, the District will not enter into any lease, use agreement or other contract or agreement respecting

the Project which would cause the Lease and Certificates to be considered a “private activity bond” or “private loan bond” pursuant to the provisions of Section 141 of the Code.

(b) Tax Certificate. The Chair and Clerk, or their respective authorized designees, being the officers of the District charged with the responsibility for issuing the Lease and Certificates pursuant to this resolution, are authorized and hereby directed to execute and deliver a certificate (the “Tax Certificate”) in accordance with the provisions of Section 148 of the Code, and Section 1.148-2(b) of the Regulations, stating, among other things, the facts, estimates and circumstances in existence on the date of issue and delivery of the Lease and Certificates which make it reasonable to expect that the proceeds of the Lease and Certificates will not be used in a manner that would cause the Lease and Certificates to be an arbitrage bond within the meaning of the Code and the Regulations.

(c) Arbitrage Rebate. The District acknowledges that the Lease and Certificates are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Lease and Certificates from gross income for federal income tax purposes, unless the Lease and Certificates qualify for an exception from the rebate requirement pursuant to one of the exceptions set forth in the Code and the Regulations.

(d) Reimbursement. The District certifies that the proceeds of the Lease and Certificates will not be used by the District to reimburse itself for any expenditure with respect to the Project which the District paid or will have paid more than 60 days prior to the issuance of the Lease and Certificates, except as authorized by the Code and the Regulations.

Section 9. Continuing Disclosure.

(a) Definitions. The following capitalized terms shall have the following meanings for purposes of this section.

“*Annual Report*” means any annual report provided by the District pursuant to, and as described in, subsection (c) of this section.

“*Beneficial Owner*” means any person which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Certificates (including persons holding Certificates through nominees, depositories or other intermediaries), or (ii) is treated as the owner of any Certificates for federal income tax purposes.

“*EMMA*” means the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“*Holders*” means the registered holders of the Certificates, as recorded in the registration books of the Registrar (as defined in the Trust Agreement).

“*Listed Events*” means the events listed in subsection (d) of this section.

“MSRB” means the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriter” means any of the original underwriters of the Certificates required to comply with the Rule in connection with offering of the Certificates.

“Rule” means Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

(b) Purpose and Beneficiaries. The District makes the following covenants for the benefit of the Holders and Beneficial Owners of the Certificates and in order to assist the Participating Underwriters in complying with the Rule.

(c) Provision of Annual Reports.

(i) Not later than 12 months after the end of each fiscal year of the District (the “Submission Deadline”) (the first report being due not later than 12 months after June 30, 2022), the District shall, either directly or indirectly through an agent designated by the District, file on EMMA an electronic copy of its Annual Report in a format and accompanied by such identifying information as prescribed by the MSRB. If the District’s fiscal year changes, it shall, either directly or indirectly through an agent designated by the District, give notice of such change in the same manner as for a Listed Event under subsection (d), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the new fiscal year. If the District is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the District shall, either directly or indirectly through an agent designated by the District, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

(ii) The Annual Report must contain or include by reference the following:

(1) The audited financial statements of the District for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota state law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the District’s audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by Minnesota state law) accompanied by a notice that the audited financial statements are not yet available, and the audited

financial statements shall be filed on EMMA within 10 days of when they become available.

- (2) To the extent not included in the financial statements provided as part of the Annual Report, tables, schedules or other information of the type contained in the Official Statement for the Certificates under the following headings or captions, which information may be unaudited:

- (A) SOCIO-ECONOMIC CHARACTERISTICS – Major/Leading Employers
- (B) FINANCIAL INFORMATION
- (C) SUMMARY OF DEBT AND DEBT STATISTICS
 - a. Summary of Outstanding Debt
 - b. Debt Repayment Schedule
 - c. Capital Leases
 - d. Overlapping Debt
 - e. Debt Statement
 - f. Debt Ratios

- (iii) The Annual Report may be submitted as a single document or as separate documents comprising a package. The contents of the Annual Report may be included in the Annual Report by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Annual Report shall clearly identify each such other document so included by reference. The audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date.

(d) Reporting of Significant Events.

- (i) The District shall, either directly or indirectly through an agent designated by the District, give notice of the occurrence of any of the following events with respect to the Certificates, all pursuant to the provisions of this subsection (d):
- (1) Principal and interest payment delinquencies.
 - (2) Non-payment related defaults, if material.
 - (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
 - (4) Unscheduled draws on credit enhancements reflecting financial difficulties.

- (5) Substitution of credit or liquidity providers, or their failure to perform.
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
- (7) Modifications to rights of security holders, if material.
- (8) Bond calls, if material, and tender offers.
- (9) Defeasances.
- (10) Release, substitution, or sale of property securing repayment of the securities, if material.
- (11) Rating changes.
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.

For the purposes of the event identified in this subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or

other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.

- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the obligated person, any of which reflect financial difficulties.

For purposes of the events identified in subparagraph (15) and (16) above, the term “Financial Obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) guarantee of either (i) or (ii). The term “Financial Obligation” does not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

- (ii) If a Listed Event described in subparagraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the District has determined that such Listed Event is material under applicable federal securities laws, the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.
- (iii) If a Listed Event described in subparagraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) has occurred the District shall, either directly or indirectly through an agent designated by the District, in a timely manner but not later than 10 business days after the occurrence of such Listed Event, promptly file a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in subparagraphs (8) and (9) need not be given under this subsection (d) any earlier than the notice (if any) of the underlying event is given to Holders of affected Certificates pursuant to the Trust Agreement.

(e) Termination of Reporting Obligation. The District’s obligations under this section will terminate upon the legal defeasance, prior redemption or payment in full of all of the Certificates or upon the District’s receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the District to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

(f) Dissemination Agent. The District may, from time to time, appoint or engage a dissemination agent to assist it in carrying out its obligations under this section, and may discharge any such dissemination agent, with or without appointing a successor dissemination

agent. The dissemination agent will not be responsible in any manner for the content of any notice or Annual Report prepared by the District pursuant to this section.

(g) Amendment; Waiver. Notwithstanding any other provision of this section, the District may amend the covenants contained in this section, and any provision of this section may be waived, if

- (i) (1) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Certificates, or the type of business conducted; (2) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (3) the amendment or waiver either (A) is approved by a majority of the Holders, or (B) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or
- (ii) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this section, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under subsection (d), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

(h) Additional Information. Nothing in this section will be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

(i) Default. In the event of a failure of the District to comply with any provision of this section, any Holder or Beneficial Owner may take such actions as may be necessary and

appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. Direct, indirect, consequential and punitive damages will not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this section will not be deemed an event of default under the Lease, the Trust Agreement or this resolution, and the sole remedy under this section in the event of any failure of the District to comply with this section will be an action to compel performance.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.



Mankato Area Public Schools - Independent School District #77

2022-2023 Student Calendar

July

July 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January

2 No School K-12 New Year's Holiday
11 2hr Early Out
16 No School K-12 in observance of MLK Day
20 End of Quarter 2
23 No School K-12

August

August 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February

8 2hr Early Out

September

September 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March

8 2hr Early Out
10 No School K-8
23 End of Quarter 3
23 No School K-5
24 No School K-12
27 No School K-12
28 No School K-12

October

October 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April

7 No School K-12 Good Friday Holiday
12 2hr Early Out
21 No School K-12 in observance of Eid-al-Fitr

November

November 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May

10 2hr Early Out
29 No School K-12 Memorial Day Holiday

December

December 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June

7 End of Quarter 4
7 Classes End Grades K-12

4 End of Quarter 1
7 No School K-12
9 2hr Early Out
22 No School K-5
23 No School K-12
24 No School K-12
Thanksgiving Holiday
25 No School K-12

14 2hr Early Out
23 No School K-12
26 No School K-12 Christmas Holiday (observed on)
27 No School K-12
28 No School K-12
29 No School K-12
30 No School K-12

March 10, 2022



Mankato Area Public Schools - Independent School District #77

2023-2024 Student Calendar

July

July 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

August 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

- 5 Classes Begin 9-12
- 5 No School K-8 (Conf)
- 6 No School K-8 (Conf)
- 7 Classes Begin K-8
- 20 2hr Early Out

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

- 9 No School K-12 in observance of Indigenous Peoples' Day
- 11 2hr Early Out
- 19 No School K-12- MEA Break
- 20 No School K-12- MEA Break

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

- 8 2hr Early Out
- 9 End of Quarter 1
- 10 No School K-12
- 21 No School K-5
- 22 No School K-12
- 23 No School K-12
- Thanksgiving Holiday
- 24 No School K-12

November 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

- 13 2hr Early Out
- 25 No School K-12 Christmas Holiday
- 26 No School K-12
- 27 No School K-12
- 28 No School K-12
- 29 No School K-12

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January

- 1 No School K-12 New Year's Holiday
- 2 No School K-12
- 10 2hr Early Out
- 15 No School K-12 in observance of MLK Day
- 19 End of Quarter 2
- 22 No School K-12

February

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

February

- 14 2hr Early Out

March

March 2024

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 8 No School K-8
- 13 2hr Early Out
- 22 End of Quarter 3
- 22 No School K-5
- 25 No School K-12
- 26 No School K-12
- 27 No School K-12
- 28 No School K-12
- 29 No School K-12 Good Friday Holiday

April 2024

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April

- 10 No School K-12 in observance of Eid-al-Fitr
- 17 2hr Early Out

May 2024

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May

- 15 2hr Early Out
- 27 No School K-12 Memorial Day Holiday

June 2024

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

June

- 6 End of Quarter 4
- 6 Classes End Grades K-12



Mankato Public Schools 2022 Roof Improvements Project

Roof Bid Results - Franklin Elementary School

Thursday, March 3, 2022 2:00 PM

<u>COMPANY</u>	Bid Bond	Addendum(s) Acknowledged	<u>Base Bid</u> - Franklin Elementary School Sections A, B, C and D	Unit Price for Deck Repair	Unit Price for drain replacement (ea.) Plumbing by others
Berwald	yes	1	\$1,211,000	\$22.00	\$750.00
Schwickerts	yes	1	\$1,094,655	\$17.00	\$1,350.00
Palmer West	yes	1	\$1,805,000	\$50.00	\$500.00
McPhillips Bros.	yes	1	\$1,120,450	\$12.50	\$350.00

NOTES: The low, qualified roofing Contractor is Schwickerts Roofing Company, Mankato MN. Total project bid is \$1,094,655. Project includes R-30 insulation, new roof drains as noted on the project drawings, and new steel wall panels at roof area perimeters.



THE GARLAND COMPANY, INC.

HIGH PERFORMANCE BUILDING ENVELOPE SOLUTIONS

3800 EAST 91ST. STREET • CLEVELAND, OHIO 44105-2197

PHONE: (216) 641-7500 • FAX: (216) 641-0633

NATIONWIDE: 1-800-321-9336

BRIAN SKOOG

Phone: (612) 810-4336

E-Mail: bskoog@garlandind.com

March 4, 2022

**Mr. Scott Hogen
ISD 77 School District
10 Civic Center Plaza
Mankato, MN 56002**

RE: Letter of Recommendation - 2022 Franklin Elementary Roof Repair and Maintenance Project

Dear Mr. Hogen,

On Thursday, March 3rd, 2022 at 2:00 PM sealed bids were publicly opened for the 2022 Franklin Elementary Roof Repair and Maintenance Project.

After review of the bid results it is the recommendation to approve the 2022 Franklin Elementary Roof Repair and Maintenance Project for the Base Bid amount of \$1,094,655 to Schwickerts Roofing of Mankato, MN. (see attached roof diagram)

Schwickerts Roofing has submitted all of the required bid documents and bid forms along with their bid proposal as required by the project specifications and the State of MN.

If you have any further questions or require further assistance please feel free to contact me at 612-810-4336.

Thank you,

The Garland Company

School Board Regular Meeting

5. B.

Meeting Date: 04/04/2022

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (ADMINISTRATIVE)

Akram Osman - Principal at Dakota Meadows Middle School beginning July 1, 2022. He will be placed at the Middle School Principal classification, step 5, on the Principals Association salary schedule with an annual salary of \$130,413.00.

APPOINTMENTS (INSTRUCTIONAL)

Kelsey Anderson - Full-time (1.00 FTEs) Speech-Language Pathologist for the District beginning August 22, 2022, for the 2022-23 school year. She will be placed at step 2 of the M+30 lane on the Teachers Association salary schedule.

Katie Haala - Ready for Kindergarten Facilitator at the Family Learning Center for 69.5 annual hours beginning October 18, 2021, and ending May 31, 2022. She will be placed at step 6 of the M lane on the Teachers Association salary schedule. This is in addition to her Early Childhood Special Education Teacher assignment at the Family Learning Center.

Tyler Kamm - Full-time (1.00 FTEs) Occupational Therapist for the District beginning August 22, 2022, for the 2022-23 school year. He will be placed at step 5 of the Ph.D. lane on the Teachers Association salary schedule.

Jennifer Kluntz - Full-time (1.00 FTEs) Mentor Coach (TOSA) at Eagle Lake Elementary and Monroe Elementary Schools beginning July 1, 2022, and continuing through June 30, 2026.

Troy Stehr - Long-term Substitute Teacher for Annie Pitcher at Eagle Lake, Franklin, and Monroe Elementary Schools beginning April 18 and ending June 3, 2022. He will be placed at step 8 of the B+30 lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Christian Butterfield - ACES Child Care Assistant at Hoover Elementary School for 4 hours per day/3 days per week beginning April 4 and ending June 3, 2022. He will be compensated at the rate of \$13.25 per hour.

Brady Haugum - Spelling Correction - ACES Child Care Assistant at Roosevelt Elementary School for 4 hours per day/5 days per week beginning March 21 and ending June 3, 2022. She will be compensated at the rate of \$12.50 per hour.

Maryan Hersi - EL Paraprofessional at Prairie Winds Middle School for 6.5 hours per day/5 days per week beginning April 5, 2022. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$13.73. This is in addition to her Interpreter assignment for the District.

Megan Hillesheim - Health and Wellness Paraprofessional at Futures/SUN Program for 6.75 hours per day/5 days per week beginning April 4, 2022. She will be placed at classification B22.5, step 1, in

accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$16.95.

Dawn Salzwedel - Title I Paraprofessional at Monroe Elementary School for 3.75 hours per day/5 days per week beginning March 29 and ending May 27, 2022. She will be placed at classification B21, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association, with an hourly rate of \$14.92.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Chantell Drummer - Decrease in assignment as MAPS Early Childhood Teacher from 959.5 annual hours (0.66 FTEs) to 942 annual hours (0.65 FTEs) beginning March 28, 2022.

Rebekah Elledge - Adjust salary step placement on the Teachers Association salary schedule to step 10 of the M+45 lane effective as of July 1, 2019.

Julie Hoppe - Decrease in assignment as Parent Educator at the Family Learning Center from 80 annual hours (0.05 FTEs) to 50 annual hours (0.035 FTEs) beginning March 14, 2022. This is in addition to her Early Childhood Special Education Teacher assignment at the Early Childhood Center.

Kathrin Hurley - Voluntary decrease in assignment as Early Childhood Parent Educator from 1565 annual hours (1.08 FTEs) to 1525 annual hours (1.05 FTEs) beginning March 14, 2022.

Tammy Lorch - Increase in assignment as Parent Educator at the Early Childhood Center from 33 annual hours to 57 annual hours beginning March 14, 2022, for the 2021-22 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Abdifatah Aden - Increase in assignment as Student Success Coach at Prairie Winds Middle School from 3 hours per day/3 days per week to 5.5 hours per day/5 days per week beginning March 1, 2022.

Mary Chatleain - Change in assignment from Cook's Helper, classification A11, at West High School for 6.5 hours per day/5 days per week to Second Cook, classification A13, at Bridges Community School for 5 hours per day/5 days per week beginning March 28, 2022. She will be compensated according to her placement on the School Food Service Workers Association salary schedule.

Shipra Chowdhury - Decrease in assignment as Early Learning Paraprofessional at the Family Learning Center from 17 hours per week (3.5 M, 4 T, W, F, 2 TH) to 16 hours per week (2 M, 4 T, 3.5 W/F, 3 TH) beginning March 14, 2022.

Sarah Derner - Change in assignment from Cook's Helper, classification A11, for 5 hours per day/5 days per week to Second Cook, classification A13, for 8 hours per day/5 days per week at East High School beginning March 28, 2022. She will be compensated according to her placement on the School Food Service Workers Association salary schedule.

Chance Knoll - Adjust start date to March 24, 2022, for his 8-Hour Evening Custodian assignment at Prairie Winds Middle School.

Cheresa Puhmann - Increase in assignment as Early Learning Paraprofessional from 7 hours per week to 8.5 hours per week (3.5 M/T, 1.5 W) at the Family Learning Center beginning March 23, 2022.

Maribeth Marso - Change in Assignment from ACES Child Care Assistant to ACES Student Support Assistant for 2 hours per day/3 days per week at Franklin Elementary School beginning April 1, 2022. She will be compensated at the rate of \$15.00 per hour for this assignment. This is in addition to her Special Education Paraprofessional assignment at Franklin Elementary School.

Katherine Sexton - Voluntary decrease in assignment as Health & Wellness Paraprofessional at West High School from 6.75 hours per day/5 days per week to 4.25 hours per day/5 days per week beginning March 28, 2022.

LuAnn Shoop - Increase in assignment as Reading Intervention Paraprofessional at Washington Elementary School from 5.5 hours per day/5 days per week to 6 hours per day/5 days per week beginning March 30 and ending June 3, 2022.

Khatera Yaqubi - Increase in assignment as Early Learning Paraprofessional at the Family Learning Center from 3 hours per week to 4.5 hours per week (1.5 M, 3 T) beginning March 14, 2022. This is in addition to her 12 annual hours in the Lending Library at the Family Learning Center.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Janna Hammes - Kindergarten Teacher at Monroe Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning August 29 and returning to work on November 7, 2022.

Amelia Jirak - 1st Grade Teacher at Jefferson Elementary School has requested leave under the provisions of the Family Medical Leave Act beginning August 29, 2022, and continuing for a period of 12 work weeks, then continuing as unpaid leave until returning to work on January 3, 2023.

Beth Krause - Assessments Specialist for West High School, Dakota Meadows Middle School, and Central High School, has requested unpaid leave for the 2022-23 school year.

Katelyn Trnka - 1st Grade Teacher at Hoover Elementary School, has requested unpaid leave for the 2022-23 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Janet Jagerson - Adjust Board-approved leave returning to work on March 25, 2022, with a reduced work schedule of 4 hours per day/5 days a week through April 29, 2022, and continuing as intermittent leave ending June 3, 2022.

RESIGNATIONS (NON-AFFILIATED)

Mary Clement - Central Registration Specialist for the District has submitted her resignation. Her last date of employment will be April 11, 2022.

RESIGNATIONS (INSTRUCTIONAL)

Miranda Bode - Teacher currently on Board-approved leave, has submitted her resignation effective at the end of the 2021-22 school year.

Darci Buck - Speech-Language Pathologist at Hoover Elementary School, has submitted her resignation. Her last date of employment will be June 6, 2022.

Ellen Gordon-Kamm - English Language Arts Teacher at Dakota Meadows Middle School, has submitted her resignation. Her last date of employment will be June 30, 2022.

Shelby Herrera - Teacher currently on Board-approved leave, has submitted her resignation effective March 25, 2022.

Lisa Meyer - Spanish Teacher at Prairie Winds Middle School has submitted her resignation. Her last date of employment will be June 30, 2022.

Ayan Musse - School Social Worker at Prairie Winds Middle School has submitted her resignation. Her last date of employment will be June 6, 2022.

Brooke Nattress - Health/Physical Education Teacher at Prairie Winds Middle School has submitted her resignation. Her last date of employment will be June 6, 2022.

KariTana Wolf - Reading Interventions Teacher at Hoover Elementary School has submitted her resignation. Her last date of employment will be June 6, 2022.

RESIGNATIONS (NON-INSTRUCTIONAL)

Patricia Gappa - Special Education Paraprofessional at Prairie Winds Middle School has submitted her resignation for the purpose of retirement. Her last date of employment will be March 21, 2022.

Steven George - District Maintenance, has submitted his resignation for the purpose of retirement. His last date of employment will be April 29, 2022.

Gary Hager - District Carpenter, has submitted his resignation for the purpose of retirement. His last date of employment will be April 29, 2022.

Logan Mans - Special Education Intervention Paraprofessional at Dakota Meadows Middle School, has submitted his resignation. His last date of employment will be April 29, 2022.

Sara Milam - ACES Child Care Assistant Substitute, has submitted her resignation. Her last date of employment will be March 24, 2022.

Khadija Sharif - 4-Hour Evening Custodian at Hoover Elementary School has submitted her resignation. Her last date of employment will be March 31, 2022.

Isaac Wadd - ACES Child Care Assistant at Eagle Lake Elementary has submitted his resignation. His last date of employment will be May 11, 2022.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

6. A.

Meeting Date: 04/04/2022

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

Oz Family Dentistry donated dental care supplies (\$50 value) to East High School

The following were donated to 2022 Career Expo:

- \$1,500 from Crystal Valley
- \$1,500 from Bolton & Menk
- \$500 from Minnesota State University, Mankato
- \$500 from Rasmussen University
- \$100 from South Point Federal Credit Union

Aldi Inc donated two \$100 gift cards (\$200 value) to Central High School

Quality 1 Hr Foto donated \$165 to East High Athletics Department

The following were donated to East High VEX Robotics:

- \$2,000 from Paul B. Hilfer
- \$2,000 from Southern MN Endodontics
- \$500 from Fulfillment Express Inc

Lloyd Management donated \$500 to West High VEX Robotics

Prairie Lakes Regional Arts Council donated \$6,000 to Mankato Area Public Schools StoryArk Grant

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting**6. B.****Meeting Date:** 04/04/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Approval of 2021-2022 Revised Budgets

Background:

Approval of the revised 2021-2022 budgets will change the individual fund totals as follows, as compared to the FY 22 Preliminary Budget which was board approved in June 2021:

1. General Fund Revenues from \$114,613,148 to \$118,839,114.
2. General Fund Expenditures from \$114,513,583 to \$116,366,145.
3. Community Service Fund Revenues from \$5,975,991 to \$6,514,769.
4. Community Service Fund Expenditures from \$5,955,885 to \$6,702,947.
5. Construction Fund Revenues from \$0 to \$31,310,000.
6. Construction Fund Expenditures from \$17,000,000 to \$21,000,000.
7. Debt Service Revenue from \$8,608,122 to \$10,421,652.
8. Debt Service Expenditures from \$8,793,932 to \$10,392,432.
9. OPEB Debt Service Revenues from \$811,500 to \$808,000.

Recommended Action:

Enclosed, as a separate document, is the recommended revised 2021-2022 budget for Mankato Area Public Schools programs. This revised budget is an annual process and is recommended by the administration as a result of revised revenue projections, and a number of budget modifications which have occurred since the original budget was adopted in June of 2021. The primary drivers behind many of the changes in this Budget compared to the Preliminary Budget include: The use of one-time federal funds received for pandemic response, continued enrollment loss, increase to general education aid formula, employment agreement updates, and substitute teaching. The increase in construction fund revenue is related to bond sales for the purchase and renovation of MRCI, along with Phase Two of the District's Indoor Air Quality Project plan. The debt service revenue and expense increased due to an increase in LTFM aid to pay for Phase One of the District's Indoor Air Quality Project Plan and the issuance of refunding bonds at a lower interest rate. District administration recommends approval.

Attachments

School Board Regular Meeting**6. C.****Meeting Date:** 04/04/2022**Prepared By:** Tom Sager, Director of Business Services

Subject:

Approval of 2022 West High School Tennis Court Resurfacing Bids

Background:

On March 22, 2022, one bid was received for the Mankato Area Public Schools 2022 West High School Tennis Court Resurfacing.

Recommended Action:

The administrative team and Bolten & Menk, our professional engineers, recommend that the base bid as submitted by Upper Midwest Athletic Construction, Inc in the amount of \$53,870.00 be accepted by the School Board. LTFM revenue will be used to fund this project, and will be part of the FY23 budget. A summary of the bids received is attached.

Attachments

Bid Summary

Letter of Recommendation

BID TABULATION
2022 Site (Hard Surface) Improvements
Mankato, MN
Independent School District No. 77
BMI Project No: 0M1.126229
QuestCDN Project No. 8134270



Hard Surface Improvements

Bids Taken: March 22, 2022

Time: 11:00 a.m.

	BIDDERS	AMOUNT BID
1	Nielsen Blacktopping, Inc.	\$207,122.75
2	W.W. Blacktopping, Inc.	\$221,298.00

West high School Tennis Court Resurfacing

Bids Taken: March 22, 2022

Time: 11:15 a.m.

	BIDDERS	AMOUNT BID
1	Upper Midwest Athletic Construction, Inc,	\$53,870.00



Real People. Real Solutions.

1960 Premier Drive
Mankato, MN 56001-5900

Ph: [507] 625-4171
Fax: [507] 625-4177
Bolton-Menk.com

March 29, 2022

Mr. Scott Hogen
Director of Facilities
Independent School District No. 77
10 Civic Center Plaza, Suite 1, P.O. Box 8741
Mankato, MN 56002-8741

RE: West High School Tennis Court Resurfacing
Independent School District No. 77
Mankato and North Mankato, Minnesota
BMI Project No. 0M1.126229

Dear Mr. Hogen,

Bids were received and opened on Tuesday, March 22nd at 11:15am for the West High School Tennis Court Resurfacing project.

One bid was received, and the result of the bid is tabulated below:

Bidder	Amount Bid
Upper Midwest Athletic Construction, Inc.	\$53,870.00
Engineer's Estimate	\$50,000.00

The low bidder is Upper Midwest Athletic Construction, from Andover, Minnesota. The low bid is approximately 8% above the Engineers Estimate.

Based on past performance on similar projects in previous years, it is our opinion that Upper Midwest Athletic Construction, is qualified to perform the work required under this contract. We hereby recommend that Upper Midwest Athletic Construction, Inc. be awarded the project for a contract amount of \$53,870.00.

Please feel free to contact me if you have any questions or if you need any additional information.

Sincerely,
Bolton & Menk, Inc.

Daniel R. Sarff, P.E.
Project Engineer

cc: Scott Kaminski, ISD77 Facilities Operations Manager
Lyle Femrite, Bolton & Menk, Inc.

School Board Regular Meeting

6. D.

Meeting Date: 04/04/2022

Prepared By: Tom Sager, Director of Business Services

Subject:

Approval of 2022 Site (Hard Surface) Improvements Bids

Background:

On March 22, 2022, two bids were received for the Mankato Area Public Schools 2022 Site (Hard Resurface) Improvements.

Recommended Action:

The administrative team and Bolten & Menk, our professional engineers, recommend that the base bid as submitted by Nielsen Blacktopping, Inc in the amount of \$207,122.75 be accepted by the School Board. LTFM revenue will be used to fund this project, and will be part of the FY23 budget. A summary of the bids received is attached.

Attachments

Bid Summary

Letter of Recommendation

BID TABULATION
2022 Site (Hard Surface) Improvements
Mankato, MN
Independent School District No. 77
 BMI Project No: 0M1.126229
 QuestCDN Project No. 8134270



Hard Surface Improvements

Bids Taken: March 22, 2022

Time: 11:00 a.m.

	BIDDERS	AMOUNT BID
1	Nielsen Blacktopping, Inc.	\$207,122.75
2	W.W. Blacktopping, Inc.	\$221,298.00

West high School Tennis Court Resurfacing

Bids Taken: March 22, 2022

Time: 11:15 a.m.

	BIDDERS	AMOUNT BID
1	Upper Midwest Athletic Construction, Inc,	\$53,870.00



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March 23, 2022

Mr. Scott Hogen
Director of Facilities
Independent School District No. 77
10 Civic Center Plaza, Suite 1, P.O. Box 8741
Mankato, MN 56002-8741

RE: 2022 Site (Hard Surface) Improvements
Independent School District No. 77
Mankato and North Mankato, Minnesota
BMI Project No. 0M1.126229

Dear Mr. Hogen,

Bids were received and opened on Tuesday, March 22nd at 11:00am for the 2022 Site (Hard Surface) Improvement project.

The project includes the following improvements:

- Bidding Section A: Pavement replacement and related improvements on the bituminous apron north of the track at West High School.
- Bidding Section B: Sidewalk improvements and bituminous trail construction between the track and the baseball field at East High School.
- Bidding Section C: Concrete sidewalk repairs at Door 30 at East High School.
- Bidding Section D: Improvements to the bituminous drainage apron along the bottom of the bluff at Jefferson Elementary.

Two (2) bids were received, and the results of the bids are tabulated below:

Bidder	Amount Bid
Nielsen Blacktopping, Inc.	\$207,122.75
W.W. Blacktopping, Inc.	\$221,298.00
Engineer's Estimate	\$213,918.00

The low bidder is Nielsen Blacktopping, Inc., from Kasota, Minnesota. The low bid is approximately 3% below the Engineers Estimate.

Mr. Scott Hogen
March 23, 2021
Page 2

Based on past performance on similar projects in previous years, it is our opinion that Nielsen Blacktopping, Inc., is qualified to perform the work required under this contract. We hereby recommend that Nielsen Blacktopping, Inc. be awarded the project for a contract amount of \$207,122.75.

Please feel free to contact me if you have any questions or if you need any additional information.

Sincerely,

Bolton & Menk, Inc.



Daniel R. Sarff, P.E.
Project Engineer

cc: Scott Kaminski, ISD77 Facilities Operations Manager
Lyle Femrite, Bolton & Menk, Inc