



2021-22 Student Support Services Report to the School Board

Counselors, Social Workers, Psychologists

June 6, 2022

Vision

Every learner will be seen for who they are inclusive of: race, national origin, home language, sex, gender, sexual orientation, disability, age, or religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity and their multiple talents.

Mission

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

MAPS Strategic Directions

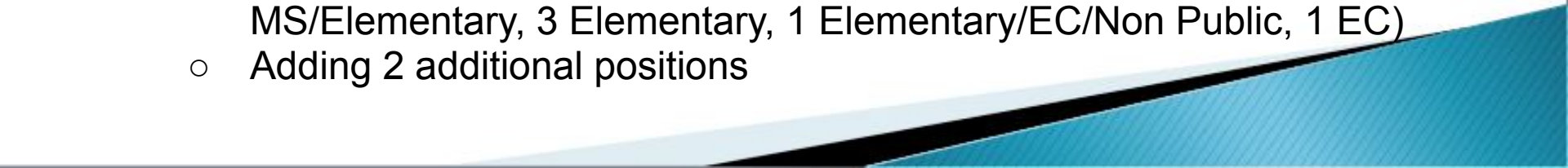
Strategic Direction:

- A. Improving learning and development for ALL students
- B. Strengthening our welcoming, connecting, and partnership
- C. Improving student readiness for living options after graduation
- D. Optimizing our management of all types of resources
- E. Developing our staff's capacity, skills and accountability

MAPS will reach its mission and vision when:

- 1. Each student is ready for kindergarten.
 - 2. Each student is reading well by 3rd grade.
 - 3. All achievement gaps are closed.
 - 4. All students are college and career ready by graduation.
 - 5. All students graduate.
 - 6. Each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.
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Who we are

- Molly Fox, Lead School Social Worker (West HS)
 - 15 school social workers (3 HS, 4 MS, 5 Elementary, 2 ECFE)
 - Mental Health Navigator (1)
 - Holly Evans, K-12 Director of School Counseling (East HS)
 - 23 district counselors (7 HS, 4 MS, 9 Elementary, 3 part time Non Public)
 - Pam Loitz, Lead School Psychologist (Kennedy, Bridges, ECFE, Non Public)
 - 9 School Psychologists (1 HS/Central/Futures, 1 HS/Elementary, 1 MS, 1 MS/Elementary, 3 Elementary, 1 Elementary/EC/Non Public, 1 EC)
 - Adding 2 additional positions
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School Social Workers

- Home/School/Community liaison
- Homeless youth resource connection
- Consultation and Intervention for Social Emotional and Behavior health
- Home visits to support students and families
- Group Facilitation
- Community Resource Committees
- Interventions for Truancy and Educational Neglect
- Collaboration with County services
- Problem Solving and Resource Finding
- County Child Protection Team Member

Student Support Team

- Promote wellness and resiliency with students
- Ensure safety of all students
- Comprehensive school mental health collaboration for the whole child
- Early screening and intervention for barriers to learning
- Collaboration with community services and supports
- Crisis intervention
- Consultation
- Parent education
- Student education
- Threat assessments
- Problem solving teams
- Classroom presentations
- Staff training

School Psychologists

- Assessment of Student Learning
- Screening of Mental Health Concerns
- Assessment of Behavioral Concerns
- Design and Implement Interventions
- Support Positive Classroom Environments
- Assess Barriers to Learning
- Analyze Data

School Counselors

- Individual and Group Social/Behavior/Mental Health Counseling
- College and Career Readiness
- Academic Support and Interventions
- Classroom Developmental Guidance Lessons
- Safe School Environment (bullying, harassment, conflict resolution)
- Orientation and Transition Services
- Large Group Standardized Assessment
- Case Managers of 504 Plans
- Attendance and Truancy Support

Our VisionCard Down & In (Counselors)

District VisionCard Goal	District VisionCard Alignment
MAPS School Counselors will be advocates for all learners as we partner with them and their families to assist in accomplishing their self directed academic, college/career and personal/social goals. Counselors help support the individualism of all students and amplify their voices as grow their skills and work toward their goals and vision for life after graduation.	A4: 4-year graduation rate disparity A5: Participation in district-sponsored activities B1: Student Satisfaction B2: Family Satisfaction B4: Attendance Rates B6: School Culture C1: 4-year graduation rate C2: Career Pathway engagement C3: High school performance on National Assessments C4: Participation in rigorous coursework C5: Graduate satisfaction survey E1: Participation in job embedded PD

Our VisionCard Down & In (Social Workers)

District Vision Card Goal	District Vision Card Alignment
MAPS SSWs provide a focused pro active reach to support all students specifically in the areas of social-emotional learning, mental health needs, and the connection of basic needs to be successful at school home and in the community.	A1: Attendance interventions A5: Facilitate activities for all students. A6: Provide support to all students and families through an equitable lens. B1 Student Satisfaction B2 Family Connection/Satisfaction B4: Build intentional relationships with students and family. C1: SEL Groups, Individual and family support.

Our VisionCard Down & In (School Pyschs)

District VisionCard Goal	District VisionCard Alignment
MAPS School Psychologists will use their expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, emotionally, and behaviorally. MAPS School Psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections among home, school, and the community.	A1: Kindergarten Literacy A2: Reading skills by 3rd grade B1: Student Satisfaction B2: Family Satisfaction B3: Staff Satisfaction B4: Attendance Rates B6: School Culture C1: 4 year graduation rates

Supporting the SEL of our Students

- Led Kognito training from MN Department of Health for all staff fall 2021
 - Trauma Training offered for all staff
 - Wellness Screener for all students - review outcomes and plan follow up support (Themes: Grit, Self Management, Social Awareness, Self Efficacy, Learning Strategies, Classroom Effort, Social Perspective Taking, Emotional Regulation, Engagement, Wellbeing, Sense of Belonging and Safety)
 - Research based SEL curriculum
 - Classroom, small group and individual support for students
 - PBIS, Restorative Practices, PST, Attendance, SEL support teams
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Our Commitment to an Equitable School Experience

Affinity groups, LGBTQ groups, Staff meetings focused on equity work, Advisory lessons focused on equity, Ongoing document of different read aloud books with an equity theme, Coaching students on using their voice to advocate for themselves/empowerment, Life's Journey PD, Reviewing data on rigorous course taking for all students and encouraging our students to challenge themselves, Lunch and Learn, Restorative Practices, Staff Book Studies, SHINE club, Rising Scholars



Success/Celebration

End of the year LGBTQ Social, Career Themed Door Decorating Contest, Graduation, Awards Celebration, Mental Health Ambassadors Group, Calming Room, CoFacilitated Boys Group, Kindness Club, After School Clubs at Elementary, In Person Groups and Field Trips, Increased SEL groups, Individual student growth and success stories, Summer SEL connection



Thank You!

Questions?

