



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, November 6, 2023 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. MAPS STUDENT SPOTLIGHT (5:35 P.M.)
4. OPEN FORUM (5:45 P.M.)
5. INFORMATION (5:55 P.M.)
 - A. Prairie Winds Middle School Report
 - B. Bridges Community School Report
 - C. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (6:25 P.M.)
 - A. Approval of Minutes of October 16, 2023, Regular Meeting
 - B. Personnel
7. BUSINESS (6:30 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Approval of Individual Transportation Contracts
8. ADJOURNMENT (6:40 P.M.)



School Board Members for 2023

Shannon Sinning, Chair
Phone: 507-382-4555
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kristi Schuck, Vice Chair
Phone: 507-382-4951
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Term Ends December 31, 2024

Christopher Kind, Treasurer
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
Phone: 507-420-4640
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Term Ends December 31, 2024

Patrick Baker
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Term Ends December 31, 2026

Kari Pratt
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Term Ends December 31, 2026

Liz Ratcliff
Phone: 507-380-3937
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Term Ends December 31, 2024

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, shouting, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



DISTRICT STRATEGIC ROADMAP

Who we are and who we strive to be

Mission Statement

our core purpose

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

Commitment and Values

what drives our actions and words

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

Vision

what we commit to create

Every learner will be seen for who they are inclusive of race, national origin, home language, sex, gender, sexual orientation, disability, age, and religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity, and their multiple talents.

Strategic Direction

our focus for continuous improvement

- Improving learning and development for ALL students
- Strengthening our welcoming, connecting, and partnership
- Increasing student readiness for life options after graduation
- Optimizing our management of all types of resources
- Developing our staff's capacity, skills, and accountability

We will reach our mission and vision when:

- each student is ready for kindergarten;
- each student is reading well by 3rd grade;
- all achievement gaps are closed;
- all students are college and career ready by graduation;
- all students graduate; and
- each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

5. A.

Meeting Date: 11/06/2023

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Prairie Winds Middle School Report

Background:

Jason Grovom, Principal, and Chelsea Anderson-Ball, Assistant Principal, will present a report on Praire Winds Middle School.

Recommended Action:

None

Attachments

Prairie Winds Board Presentation



2023–2024 Prairie Winds Report to the School Board

November 6th, 2023





Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
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Prairie Winds Middle School

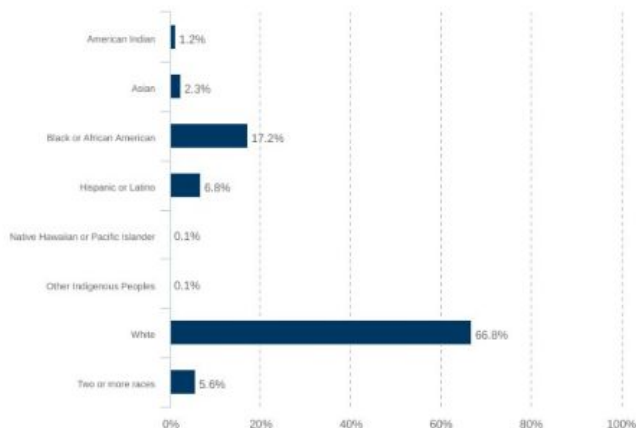
Enrollment Report

6th Grade – 311 Students

7th Grade– 293 Students

8th Grade– 328 Students

2023 Enrollment by Race/Ethnicity



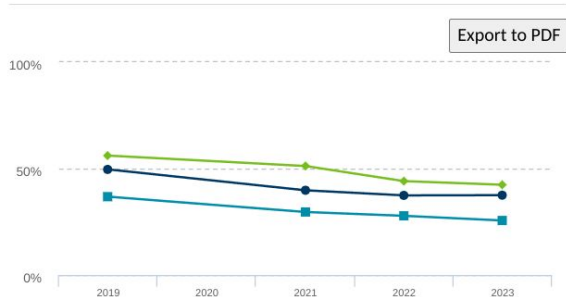
Race/Ethnicity	Count	Percent
American Indian	11	1.2%
Asian	22	2.3%
Black or African American	164	17.2%
Hispanic or Latino	65	6.8%
Native Hawaiian or Pacific Islander	1	0.1%
Other Indigenous Peoples	1	0.1%
White	637	66.8%
Two or more races	53	5.6%
All students	954	100.0%



Prairie Winds Middle School

How are our Students Performing?

The number of students meeting standards in math, reading, and science over time

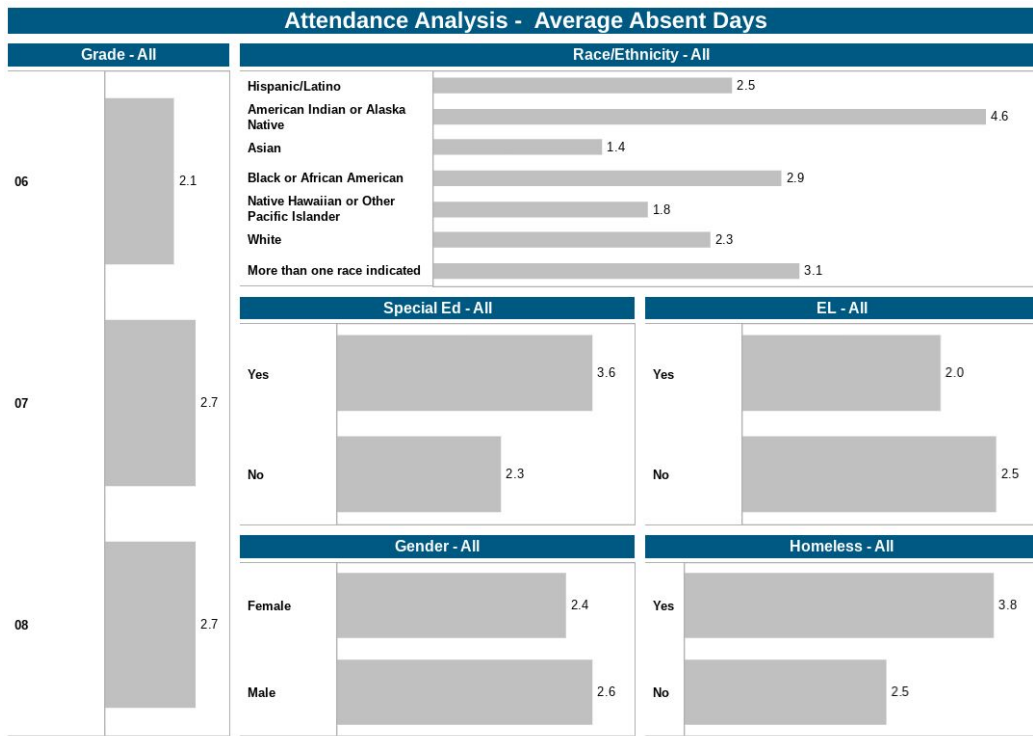


Subject	20192020202120222023				
	2019	2020	2021	2022	2023
Math	49.6% (487)	N/A (N/A)	39.8% (317)	37.4% (384)	37.5% (350)
Reading	56.1% (554)	N/A (N/A)	51.2% (410)	44.1% (454)	42.4% (397)
Science	36.8% (110)	N/A (N/A)	29.6% (74)	27.8% (99)	25.6% (85)



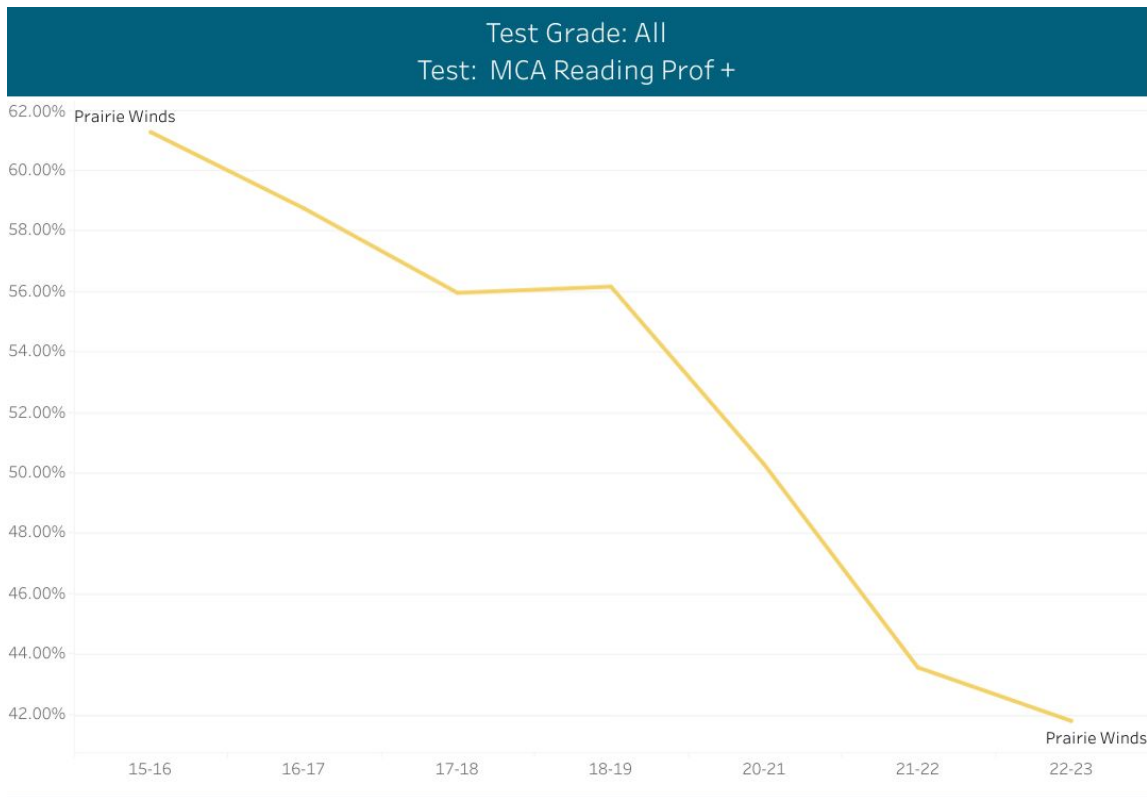
Prairie Winds Middle School

How is our Attendance?



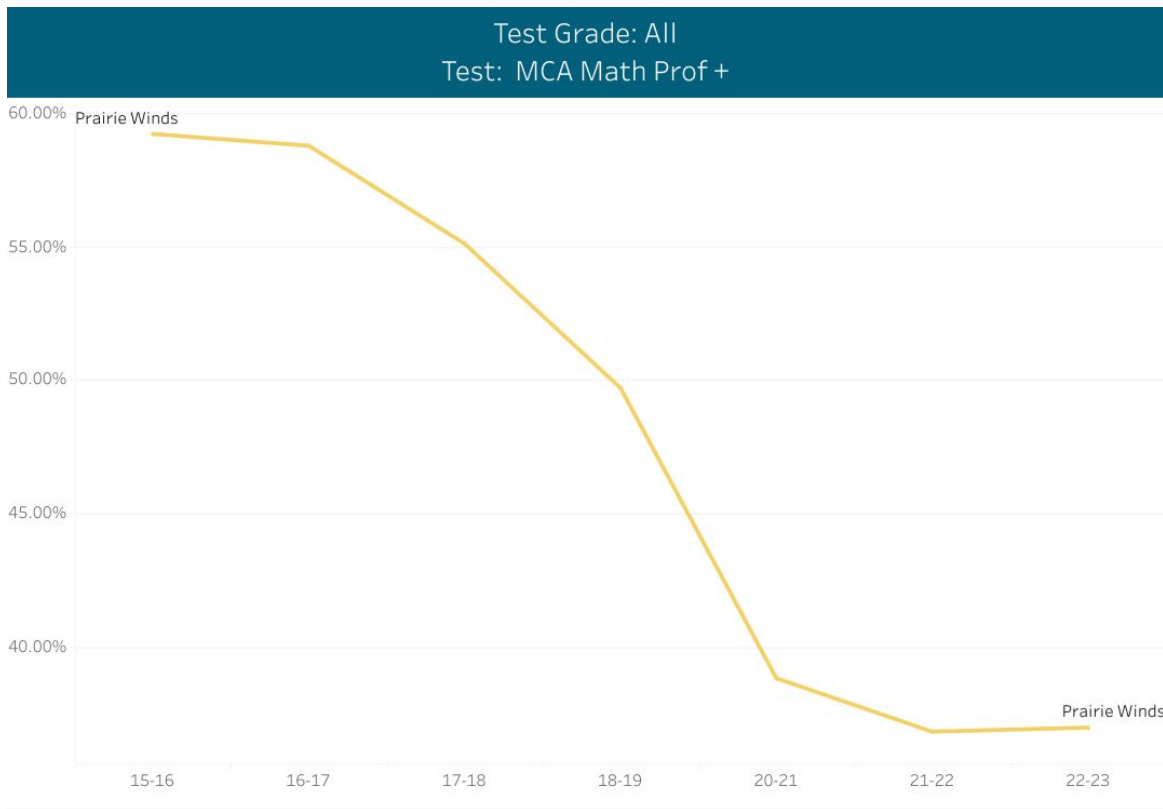


Our VisionCard Down & In





Our VisionCard Down & In



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results



Our VisionCard Down & In

PWMS 22-23 Preliminary Reading MCA Data (All Grades)		
Proficiency	384/919 students proficient 41.78% proficient	
Proficiency Demographics	314/384 white	70/384 non-white
	81.78% white	18.22% non-white
	314/558 56.27% of white students who took the test were proficient	70/361 19.39% of non-white students who took the test were proficient
Summary Statement: Of the 919 students that took the math MCAs, 384 students were proficient. Of the 384 students that were proficient, 81.78% were white, 19.39% were non-white. 19.39% of non-white students were proficient while 56.27% of white students were proficient. Demographically, PWMS is 39.2% non-white and 60.8% white. Proficiency data should mirror the demographics of our student population.		



Our VisionCard Down & In

PWMS 22-23 Preliminary Math MCA Data (All Grades)		
Proficiency	339/917 students proficient 36.97% proficient	
Proficiency Demographics	282/339 white	57/339 non-white
	83.18% white	16.81% non-white
	282/609	57/308
	46.3% of white students who took the test were proficient	18.5% of non-white students who took the test were proficient
Summary Statement: Of the 917 students that took the math MCAs, 339 students were proficient. Of the 339 students that were proficient, 83.18% were white, 16.81% were non-white. 18.5% of non-white students were proficient while 46.3% of white students were proficient. Demographically, PWMS is 39.2% non-white and 60.8% white. Proficiency data should mirror the demographics of our student population.		



Our VisionCard Down & In

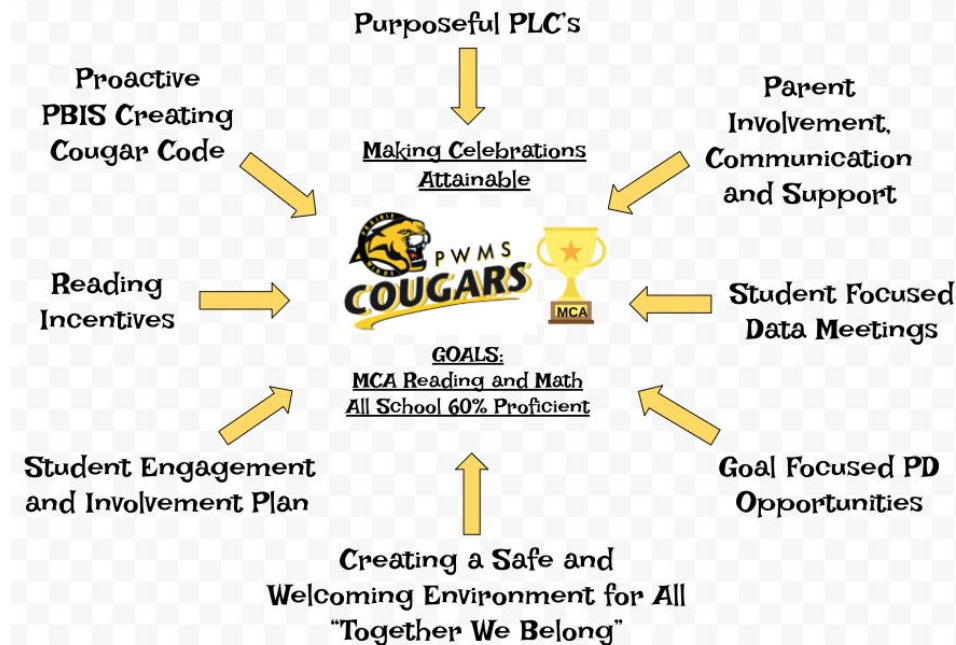
PWMS 22-23 Suspension Data (All Grades)	
Total Suspensions	392 (ISS & OSS)
Suspension Racial Demographics- For TOTAL Suspensions (392) White- 35.2% Non-White- 64.8%	Hispanic 8.7%
	American Indian .3%
	Black or African American 45.4%
	White 35.2%
	More than one race 10.5%
Racial Demographics of Students Suspended (NOT using total number of suspensions, just list of students who were suspended at least one time) 71 students received at least one suspension	16/71 white= 22.54% of students suspended
	55/71 non-white= 77.46% of students suspended





Improving learning and development for ALL students

Prairie Winds Adult Actions Plan 23-24

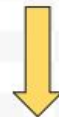




Developing our staff's capacity, skills, and accountability

- Renewed Importance of MCA Reading and Math
- Focus on Improving Professional Learning Communities
- Identifying What Students Need To Know
- How Do We Know the Students Know
- Personalizing our Student Data

Purposeful PLC's



Making Celebrations
Attainable



GOALS:
MCA Reading and Math
All School 60% Proficient





Strengthening our welcoming, connecting, and partnership

PBIS

Cougar CODE

ProActive Supervision

Living in the Antecedent

Believing in Us





Improving student readiness for life options after graduation

Opportunity Gap

After School Activities

Engaging Learning Activities

Leadership Opportunities





Supporting the SEL of our Students

- Navigate 360
- Hope Squad
- Restorative Practices
- Presence in the Hallways
- Cougar CODE





Our Commitment to an Equitable School Experience

Prairie Winds Equity Work and Plan

- Focusing on creating an environment that is welcoming to all
- Feedback from students and families identified a need to address racially harmful and non-academic language use
 - Seema Pothini working with staff on November 10th
 - All-student and staff presentation will follow





Student Success/Celebration



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results



Staff Success/Celebration



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results





Thank you

Questions?



School Board Regular Meeting

5. B.

Meeting Date: 11/06/2023

Prepared By: John Lustig, Director of Administrative Services

Subject:

Bridges Community School Report

Background:

Jody Rittmiller, Principal, and Tricia Conetta, Mentor Coach, will provide a report on Bridges Community School.

Recommended Action:

None

Attachments

Bridges Community School Report



2023–2024

Bridges Community School
Report to the School Board

November 6, 2023



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Bridges Community School

Enrollment – 250 Students

- Hispanic/Latino 6.4%
- Asian 4.0%
- Black or African American 2.8%
- Native Hawaiian or Pacific Islander 0.4%
- White 82.4%
- More than one Race 4.0%
- Special Education 12.8%
- Multi-language Learners 4.8%



Bridges Community School

How are the Bridges Bears Doing?

MCA Achievement

79% Grades 3-5 Proficient in Math

69.6% Grades 3-5 Proficient in Reading

83.8% Grade 5 Proficient in Science

Attendance

96% to start the 2023-24 school year

95% average for the 2022-23 school year



Our VisionCard Down & In

Bridges Adult Actions	District VisionCard Alignment	Current Data						
PLC Boy Friendly Classrooms SEL Focus at Core Level	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	<table><tr><th>Grade</th><th>Winter DIBELS 22</th><th>Winter DIBELS 23</th></tr><tr><td>K</td><td>67%</td><td>81%</td></tr></table>	Grade	Winter DIBELS 22	Winter DIBELS 23	K	67%	81%
Grade	Winter DIBELS 22	Winter DIBELS 23						
K	67%	81%						



Our VisionCard Down & In

Bridges Adult Actions	District VisionCard Alignment	Current Data								
Highly effective PLC's Implementing Bridge 2 Read CKLA Professional Development	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	<table><tr><th>Grade</th><th>Fall 22</th><th>Winter 23</th><th>Spring 23</th></tr><tr><td>2</td><td>75%</td><td>75%</td><td>78%</td></tr></table>	Grade	Fall 22	Winter 23	Spring 23	2	75%	75%	78%
Grade	Fall 22	Winter 23	Spring 23							
2	75%	75%	78%							



Our VisionCard Down & In

Bridges Adult Actions	District VisionCard Alignment	Current Data
Highly Effective PLCs – Data Focused to provide intervention & extension CKLA Professional Development Bi-Monthly Data Meetings	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd–5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	69% Proficiency on MCA Reading Grades 3–5th Grade 3: boys–63%, girls–75% Grade 4 boys–65% girls–23% 13 girls, 29 boys Grade 5 boys– 89%, girls–89%



Our VisionCard Down & In

Bridges Building Adult Actions	District VisionCard Alignment	Current Data
Create boy-friendly classrooms Strengths based – Each Child Matters	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	0 Suspensions for Boys in 2023



Supporting the SEL of our Students

Building Community

Student Support Team

Common Whole Group Second Step Lessons

Student Small Groups

- Counseling
- Peacemakers
- Building Student Leaders





Our Commitment to an Equitable School Experience

Equity Oriented Strategic Plan

Coaching for Equity

Equity & Communications Team – Focus on Continuing to Increase our Lottery

Parent Advisory Groups

Trauma Informed Practices



Student Success/Celebration

"You Matter Tuesday"

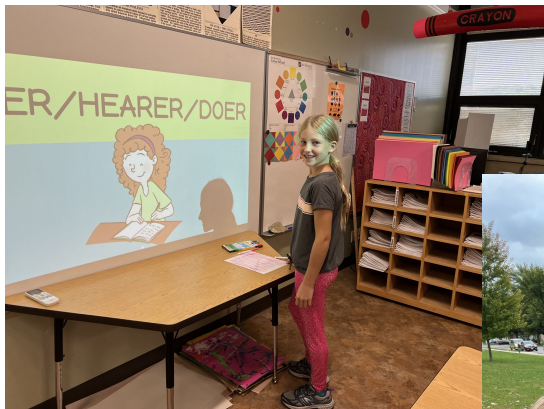
Highlights
Staff and Students
Weekly
- This showcases
Strengths of
each person at
Bridges!

Life Skill Spotted Slips





Staff Success/Celebration





Thank you

Questions?

School Board Regular Meeting

5. C.

Meeting Date: 11/06/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 11/06/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of October 16, 2023, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - October 16, 2023

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

October 16, 2023

The School Board of Independent School District No. 77 met in regular session on Monday, October 16, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Absent: None.

Ms. Schuck made a motion, and Mrs. Pratt seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 7-0 voice vote.

MAPS Staff Recognition: Bridges Community School principal Jody Rittmiller and Jefferson Elementary School principal Melissa Brueske presented Annika Olivo for her hard work and dedication to Bridges Community and Jefferson Elementary and Mankato Area Public Schools.

Open Forum: No one wished to speak.

Information Reports: West High School Report presented by Sherri Blasing, Andy Krause and Joe Johnson; Dakota Meadows Middle School Report presented by Aaron Hyer and Jessica Buttell; Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mr. Baker, seconded by Mrs. Pratt, and carried on a 7-0 roll call vote.

Approval of Minutes of the October 2, 2023, regular Board meeting.

Approval of October Bills totaling \$7,211,127.53.

Approval of Revised 2023-24 Hourly Rates for Part-Time & Temporary Employees
Rate of Pay see page _____.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Pamela Becker - Long-term Substitute Teacher for Kathryn Young with the Adult Basic Education Program at Lincoln Community School beginning September 12 and ending November 30, 2023. She will be placed at Master's step 5 on the ABE Teachers salary schedule, with an hourly rate of \$36.48.

Debra Eckers - Long-term Substitute Teacher for Lexi White at Eagle Lake Elementary School beginning October 16, 2023, and ending January 12, 2024. She will be placed at step 10 of the B+30 lane on the Teachers Association salary schedule.

Kendra Javens - Part-time (0.77 FTEs) Elementary Art Teacher at Hoover Elementary and Monroe Elementary Schools beginning October 5, 2023. She will be placed at step 1 of the B+30 lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Sabriin Ahmed Mustafa - Non-classroom (Lunchroom) Paraeducator at Rosa Parks Elementary School for 1 hour per day/3 days per week (M/W/F) and 2 hours per day/2 days per week (T/TH) beginning October 5, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Amira Johnson - Health & Wellness Paraeducator at Washington Elementary School for 6.75 hours per day/5 days per week beginning October 16, 2023. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Dakota Kamm - Special Education Paraeducator at Rosa Parks Elementary School for 5.25 hours per day/2 days per week (M/F) and 6.75 hours per day/1 day per week (W) beginning October 11, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Dakota Kamm - ACES Site Lead Substitute at Rosa Parks Elementary School on an on-call basis beginning October 2, 2023. She will be compensated at the rate of \$16.75 per hour for this assignment. This is in addition to her ACES Early Learning Aide Substitute, ACES Child Care Assistant, and Special Education Paraeducator assignment at Rosa Parks Elementary School.

Levi Kizzier - ACES Child Care Assistant at Monroe Elementary School for 3-4 hours per day/5 days per week beginning October 9, 2023. He will be compensated at the rate of \$13.00 per hour.

Denise Mackrill - Special Education Paraeducator at Washington Elementary School for 1 hour per day/5 days per week beginning October 16, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and Minnesota School Employee Association. This is in addition to her Non-Classroom (Playground) Paraeducator assignment at Washington Elementary School.

Isabella Mohr - ACES Child Care Assistant at Rosa Parks Elementary School for 1.75 hours per day/1 day per week beginning October 13, 2023. She will be compensated at the rate of \$11.50.

Lindsey Rockvam - ACES Site Lead Substitute at Rosa Parks Elementary School on an on-call basis beginning October 2, 2023. She will be compensated at the rate of

\$16.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Rosa Parks Elementary School.

Mallory Stiff - ACES Site Lead Substitute on an on-call basis beginning September 16, 2023. She will be compensated at the rate of \$16.75 per hour for this assignment. This is in addition to her ACES Student Support Assistant assignment at Hoover Elementary School.

Reagan Thompson - ACES Site Lead Substitute on an on-call basis beginning September 16, 2023. She will be compensated at the rate of \$16.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Eagle Lake Elementary School.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Mary McCuskey Simpson - Decrease in assignment as Parent Educator at MAPS Center for Learning from 787 annual hours (0.57 FTEs) to 764.5 annual hours (0.53 FTEs) beginning September 18, 2023.

CORRECTION - The following will be teachers in the Central High Night School Program for 3.25 hours per day/2 nights per week (T/TH) beginning October 10, 2023, and ending December 21, 2023. They will be compensated according to their placement on the Teachers Association salary schedule.

Frederick Berg, Thomas Boone, David Burgess, Robert Groebner, Russell Groebner, Jeffery Helget, Laura Januschka Blasing, Crystal Kay, Amanda Knode Abel, TerRon Lee, Christina Makela, Aaron Miller, Sherry Miller, Emma Noren, Michelle L Peterson, Rebecca Sellers, Michael Sipe, Daniel Toegel, Kristin Van Otterloo, Amber Waibel, Matthew Weichert, Anna Wirth, Christopher Wollmuth

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Zeinab Nur - Increase in assignment as Early Learning Paraeducator at MAPS Center for Learning from 3.5 hours per day/1 day per week (M) and 7 hours per day/3 days per week (T-TH) to 7 hours per day/4 days per week (M-TH) beginning September 11, 2023.

Belinda Vigil - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.25 hours per day/5 days per week to 6.75 hours per day/5 days per week beginning October 9, 2023.

Ann Vose - Change in assignment from Non-classroom (SSC Supervisor) Paraeducator to Student Success Coach at Eagle Lake Elementary School for 6.25 hours per day/5 days per week beginning September 25, 2023. She will be placed at classification B22, step 7+, in accordance with the agreement between the District and the Minnesota School Employee Association.

Noah Wolters - Change in assignment from 8-hour, 12-month Evening Custodian to 8-hour, 12-month, Lead Evening Custodian at Prairie Winds Middle School beginning

October 9, 2023. He will be compensated according to his placement on the Minnesota School Employees Association salary schedule.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Jeffrey Soma - 5th Grade Teacher at Hoover Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning November 28, 2023, and returning to work on February 5, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Camden Combs - ACES Child Care Assistant at Eagle Lake Elementary School, has submitted a resignation. The last day of employment will be September 28, 2023.

Sheila Daggett - Non-Classroom (Lunchroom) Paraeducator at Eagle Lake Elementary School, has submitted a resignation. The last day of this assignment will be June 7, 2023. She will continue as a Non-classroom Paraeducator Substitute at Eagle Lake Elementary School.

Jeremiah Hummer - ACES Child Care Assistant at Monroe Elementary School, has submitted a resignation. The last day of employment will be September 21, 2023.

Joseph Jacobson - Health & Wellness Paraeducator at SUN, has submitted a resignation. The last day of employment will be October 18, 2023.

Kendra Javens - Health & Wellness Paraeducator at Hoover Elementary and Monroe Elementary Schools, has submitted a resignation in order to accept the Art Teacher position. The last day for this assignment will be October 4, 2023.

Austin Sellner - Student Success Coach at Franklin Elementary School, has submitted a resignation. The last day of employment will be October 13, 2023.

Hunter Wayne - ACES Student Support Assistant and ACES Site Lead at Washington Elementary School, has submitted a resignation. The last day of employment will be October 13, 2023.

John Zarn - 8-hour Evening Custodian at East High School, has submitted a resignation. The last day of employment will be October 6, 2023.

Personnel - Addendum

APPOINTMENTS (INSTRUCTIONAL)

Lauren Kern - Full-time (1.00 FTEs) Social Emotional Learning Interventionist at Monroe Elementary and Roosevelt Elementary Schools beginning October 16, 2023. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Victoria Lowe - Non-classroom (Lunchroom) Paraeducator at Eagle Lake Elementary School for 1.5 hours per day/5 days per week beginning October 16, 2023. She will be

placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Eva Noelle Todd - Early Learning Special Education Paraeducator at MAPS Center for Learning for 3.5 hours per day/4 days per week (M-TH) beginning October 12, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Deontae Veney - ACES Site Lead Substitute on an on-call basis beginning September 1, 2023. He will be compensated at the rate of \$16.75 per hour. This is in addition to his ACES Student Support Assistant Substitute assignment.

Thomas Warmbrodt - Special Education Transportation Secretary for the District beginning October 19, 2023. This is a full-time, 12-month, position. He will be placed at step 2, classification B22 of the Educational Secretaries Association salary schedule.

Susan Williams - Cook Helper at East High School for 3.5 hours per day/5 days per week beginning October 16, 2023. She will be placed at classification A11, step 5, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Deontae Veney - Change in assignment from ACES Student Support Assistant at Franklin Elementary School to ACES Student Support Assistant Substitute on an on-call basis beginning September 1, 2023.

Changkouth Wie - Increase in assignment as Student Success Coach at Prairie Winds Middle School from 7 hours per day/3 days per week (M/W/TH) to 7 hours per day/4 days per week (T-F) beginning October 10, 2023.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Kathryn Young - Adult Basic Education Teacher at Lincoln Community Center, has requested unpaid leave beginning September 12 and returning to work on December 1, 2023, and then continuing intermittent leave through the 2023-24 school year. She is eligible to use any applicable fringe benefits.

RESIGNATIONS (NON-AFFILIATED)

Patricia Lewis - Student Accounting/Transportation Administrative Assistant with the District, has submitted a resignation for the purpose of retirement. The last day of employment will be January 5, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Lauren Kern - Health & Wellness Paraeducator at Monroe Elementary and Roosevelt Elementary Schools, has submitted a resignation in order to accept the Social Emotional Learning Interventionist assignment. The last day for this assignment will be October 13, 2023.

Taylor Shelton - Adjust end date to October 18, 2023, as Second Cook at Franklin Elementary School.

Thomas Warmbrodt - Special Education Paraeducator at Dakota Meadows Middle School, has submitted a resignation in order to accept the Special Education Transportation Secretary assignment. The last day for this assignment will be October 18, 2023.

The following gifts have been received by the School District:

Prairie Ecology Bus Center donated \$4,800 grant for Hoover Elementary Ecology Bus

The following donations were donated for Mankato East & West Soccer Programs - Pack the Stands Event:

- \$250 from Gish Electric, LLC
- \$250 from Schwickert's Tecta America of Mankato, LLC
- \$500 from Knutson+Casey, PC
- \$250 from Consolidated Communications
- \$350 from 7 Systems, LLC

LeSueur County Farm Bureau Association donated \$2,500 for Mankato Area Public Schools FFA Program

City of North Mankato donated \$700 for West High School Baseball Program

Mrs. Ratcliff made a motion to accept the gifts. The motion was seconded by Mr. Kind and carried on a 7-0 voice vote.

Each year, school districts in Minnesota must submit an Assurance of Compliance with State and Federal laws prohibiting discrimination to the Department of Education. Ms. Schuck made a motion to authorize the Superintendent to submit the report electronically on behalf of the District. Mrs. Ratcliff seconded the motion and it carried on a 7-0 voice vote.

In 2007 the State Legislature passed a law which dedicated the sales tax proceeds from Sectional and State Minnesota State High School League (MSHSL) events to the MSHSL Foundation. The MSHSL Foundation provides grants back to MSHSL members to assist school districts in providing seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs. Mrs. Ratcliff made a motion to approve the following resolution, seconded by Mrs. Pratt, and carried on a 7-0 voice vote.

**RESOLUTION OF SCHOOL BOARD SUPPORTING FORM B APPLICATION TO
MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION**

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Mankato Area Public Schools - #77 School Board recognizes the value of students participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist school to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

*THEREFORE, BE IT RESOLVED, that the Governing Board of Mankato Area Public Schools - #77 supports the District's application to the Minnesota State High School League Foundation for a **FORM B** grant.*

There being no further business to consider, Mrs. Pratt moved and Ms. Schuck seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:59 p.m., on a 7-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

October 16, 2023

The School Board of Independent School District No. 77 met in regular session on Monday, October 16, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Absent: None.

1. Schuck/Pratt approval of agenda with personnel addendum. 7-0
2. MAPS Staff Spotlight - Annika Olivo
2. Open Forum - No one wished to speak.
3. Information: Mankato West High School & Dakota Meadows Middle School Reports, Board Member Reports.
4. Baker/Pratt approval of Consent Agenda Items: Approval of Minutes of the October 2, 2023, regular meeting; Approval of October Bills; Approval of Revised 2023-24 Hourly Rates of Pay for Part-Time & Temporary Employees; Personnel. 7-0
5. Ratcliff/Kind acceptance of gifts and grants. 7-0
6. Schuck/Ratcliff approval of Assurance of Compliance report. 7-0
7. Ratcliff/Pratt approval of resolution for MSHSL Foundation Grant. 7-0
8. Pratt/Schuck adjournment at 6:59 p.m. 7-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

MANKATO AREA PUBLIC SCHOOLS

Hourly Rates for Part-time/Temporary Employees 2023-24 Fiscal Year

JOB TITLE	2022-23 Hourly Rate	2023-24 Hourly Rate
Work Experience/Work Based Students	Minimum Wage	Minimum Wage
High School Student Workers	Minimum Wage	Minimum Wage
Post-Secondary Work Study	Minimum Wage	Minimum Wage
Sign Language Interpreter	\$23.50-\$27.00	\$24.00 - \$27.75
Language Interpreter	\$25.00	\$25.00
Intervener	\$23.50 - \$27.00	\$24.00 - \$27.75
Braillist	\$23.50 - \$27.00	\$24.00 - \$27.75
American Indian Program Assistant	NA	\$15.00
Braillist in Training	\$16.25	\$16.75
Head Election Judge	\$12.00	\$12.50
Election Judge	\$10.50	\$11.00
Locksmith	\$13.50	\$13.50
Lead Summer Painter	\$14.25	\$14.25
Summer Painter	\$13.50	\$13.50
Summer Carpenter's Helper	\$13.50	\$13.50
Seasonal Groundskeeper	\$13.50	\$15.00
Custodian's Summer Helper	\$13.50	\$15.00
Curriculum Writing	\$35.00	\$35.00
Musical Accompanist	\$20.75	\$20.75
Printer's Helper	\$11.25	\$13.50
District Stage Manager	\$26.75	\$26.75
Assistant Stage Manager	\$15.75	\$15.75
First Aid Trainers	\$29.25	\$30.00
First Aid Team Members	Reg. Hrly Rate to \$19.05 max	Reg. Hrly Rate to \$22.00 max

Revised October 16, 2023

School Board Regular Meeting

6. B.

Meeting Date: 11/06/2023

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Carl Fitzloff - Long-term Substitute Teacher for Gina Vanselow at Washington Elementary School beginning November 8, 2023, and ending January 26, 2024. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Meghan Lutz - Part-time (0.80 FTEs) Social Emotional Learning Interventionist at Dakota Meadows Middle School beginning October 25, 2023. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Alicia Oren - Long-term Substitute Teacher for Sarah Thursby at East High School beginning October 24, 2023, and ending January 16, 2024. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Christian Behrends - American Indian Program Assistant for the District for up to 20 hours per week beginning October 16, 2023. He will be compensated at the rate of \$15.00 per hour.

Kayle Bernau - ACES Child Care Assistant at Eagle Lake Elementary and Rosa Parks Elementary Schools for 2 hours per day/4 days per week beginning October 18, 2023. She will be compensated at the rate of \$13.25 per hour.

Johnathan Brooks - District Maintenance beginning November 1, 2023. This is a full-time, 12-month position. He will be placed at classification B23, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ashley Hanley - Non-classroom (Lunchroom) Paraeducator at Hoover Elementary School for 2 hours per day/2 days per week (W/F) beginning October 27, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Abdullahi Hassan - Interpreter for the District on an on-call basis beginning October 30, 2023. He will be compensated at the rate of \$25.00 per hour. This is in addition to his Student Success Coach assignment at Prairie Winds Middle School.

Hunter Hillman - ACES Child Care Assistant at Jefferson Elementary School for 4-5 hours per day/4 days per week beginning October 31, 2023. He will be compensated at the rate of \$13.00 per hour.

Emily Hickok - Kitchen Float Cook Helper for the District for 6.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Storie Hoody - Special Education Paraeducator at Roosevelt Elementary School for 6.75 hours per day/5 days per week beginning November 1, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Amira Johnson - ACES Student Support Assistant at Washington Elementary School for 3 hours per day/2 days per week beginning November 1, 2023. She will be compensated at the rate of \$14.50 per hour. This is in addition to her Health & Wellness Paraeducator assignment at Washington Elementary School.

Amy Larsen - Second Cook at Franklin Elementary School for 7.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Alexis Madison - ACES Child Care Assistant at Eagle Lake Elementary School for 4-5 hours per day/3 days per week beginning October 25, 2023. She will be compensated at the rate of \$13.25 per hour.

Fardowsa Mohamed - 8-hour Evening Custodian at East High School beginning November 2, 2023. This is a full-time, 12-month position. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Megan Monahan - Student Success Coach at Franklin Elementary School for 6.75 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Trinity Schultz - ACES Child Care Assistant at Rosa Parks Elementary School for 4-6 hours per day/5 days per week beginning October 26, 2023. She will be compensated at the rate of \$13.25 per hour.

Marion Volk - 8-hour Evening Custodian at East High School beginning November 2, 2023. This is a full-time, 12-month position. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Dimeka Walker - Non-classroom (Lunchroom) Paraeducator at Jefferson Elementary School for 2.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Chloe Wilson - ACES Early Learning Assistant Teacher at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning October 24, 2023. She will be compensated at the rate of \$17.00 per hour and will be eligible for 6-3-2 benefits.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Carmen Cazares - Increase in assignment as Special Education Paraeducator at Roosevelt Elementary School from 1.75 hours per day/2 days per week (M/W) and 2.75 hours per day/2 days per week (TH/F) to 1.75 hours per day/2 days per week (M/W), 2.75 hours per day/2 days per week (TH/F) and 4.75 hours per day/1 day per week (T) beginning October 24, 2023.

Chastity Cheeseman - Decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 8 hours per day/5 days per week to 7 hours per day/5 days per week beginning October 30, 2023.

Elizabeth Frey - Increase hourly rate to \$13.25 as ACES Child Care Assistant at Washington Elementary School beginning November 16, 2023.

Alexa Heimer - Increase in assignment as Student Success Coach at Monroe Elementary School from 5.25 hours per day/5 days per week to 6.5 hours per day/3 days per week (M/W/F) and 5.25 hours per day/2 days per week (T/TH) beginning September 25, 2023.

Charles Jansen - Change in assignment from Custodian in Charge of Building at MAPS Center for

Learning for 8 hours per day/5 days per week to Warehouse Clerk at Northport for 7 hours per day/5 days per week beginning November 16, 2023. He will be compensated according to his placement on the Minnesota School Employees Association salary schedule.

Joelle Weber - Adjust step placement to B21.5, step 2, as Special Education Paraeducator at Prairie Winds Middle School beginning September 11, 2023.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Danielle Campbell - Special Education Teacher at Roosevelt Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning March 6 and returning to work on June 3, 2024.

Cinthia Ochoa - 4th Grade Teacher at Jefferson Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning April 1, 2024, and continuing through the end of the 2023-24 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Michael McMahon - Head Building Engineer at Rosa Parks Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning December 21, 2023, and returning to work on March 18, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Hailey Beer - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be February 7, 2023.

Aubrey Denney - Middle School After School Youth Leader with Community Education at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be April 27, 2022.

Nathan Kuehn - Middle School After School Youth Leader with Community Education at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be December 6, 2022.

Meghan Lutz - Student Success Coach at Dakota Meadows Middle School, has submitted a resignation in order to accept the Social Emotional Learning Interventionist assignment at Dakota Meadows Middle School. The last day for this assignment will be October 24, 2023.

Channa Puhrmann - Childcare Assistant Teacher with the Adult Basic Education Program at Lincoln Logs Learning Center, has submitted a resignation. The last day of employment will be October 30, 2023.

Jordyn Salzsiedler - ACES Site Lead at Eagle Lake Elementary School, has submitted a resignation. The last day for this assignment will be October 16, 2023. She will continue as ACES Child Care Assistant at Eagle Lake Elementary School.

Julia Stevens - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be October 30, 2023.

Brendan Unger - ACES Site Lead at Kennedy Elementary School, has submitted a resignation. The last day for this assignment will be November 8, 2023. He will continue as ACES Child Care Assistant at Kennedy Elementary School.

Rachel Wendlandt - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be April 25, 2023.

TERMINATION (NON-INSTRUCTIONAL)

Anthony Roberts - ACES Child Care Assistant at Washington Elementary School, effective August 15, 2023.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

7. A.

Meeting Date: 11/06/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

The following donations were donated for East High School Girls Hockey Program:

- \$100 from Chad & Ann Borgmeier
- \$200 from Affordable Towing of Mankato, Inc.
- \$200 from Dale's Marine LLC
- \$200 from ETS Mankato
- \$200 from Freyberg Management Company Inc
- \$200 from Harrison Ford
- \$100 from JBEAL Homes Real Estate
- \$100 from Kato Glass
- \$200 from Madison Lake Family Dental Care
- \$200 from Mankato Honda
- \$200 from PEY, Inc. DBA Pet Expo
- \$200 from Prange's Heating & Air Conditioning, Inc
- \$200 from Scheels
- \$200 from Shelly One LLC DBA The Landing on Madison
- \$100 from Stoufer's Auto Sales Inc.
- \$200 from Unique Specialty & Classic Cars
- \$200 from Waters Inc DBA Jonny B's

Bolton & Menk donated \$500 for East High School VEX Robotics Program

Heidi & Matthew Burns donated \$100 for East High School Planetarium Program

Matthew E Wolff donated \$2,000 for Wolff Family Jumpstart Scholarship Fund

Farrell's Extreme Bodyshaping donated backpacks and supplies (\$400 value) for Mankato Area Public Schools

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting**7. B.****Meeting Date:** 11/06/2023**Prepared By:** Amanda Heilman, Director of Business Services

Subject:

Approval of Individual Transportation Contracts

Background:

The state law requires school districts to enter contracts with all individuals or companies who transport students. There are a number of individuals with whom we must reach an agreement with each fall.

There are various situations in the school district for which a special arrangement for transportation has been made with either the parent or a private contractor for example: There are situations where the bus is unable to travel on a road because of location and condition. The bus routes are too long for some students that have very special needs or are medically fragile. Some are just not able to make arrangements suitable for the child's specific needs and therefore enter into a contract with the parent or guardian. The district has a number of students that participate in a work program and are being transported to and from their work experience sites on a daily basis.

Recommended Action:

At this time, the administration has currently reached an agreement in each of these cases with the parent or contractor and the administration recommends the approval of the individual contracts as stated in the memorandum which is attached. Moreover, the administration may reach further such agreements throughout the year as needs arise. The administration recommends board approval.

Attachments
