



2023–2024 SUN/Futures/INSITE Report to the School Board

November 20th, 2023



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



FUTURES/SUN/INSITE

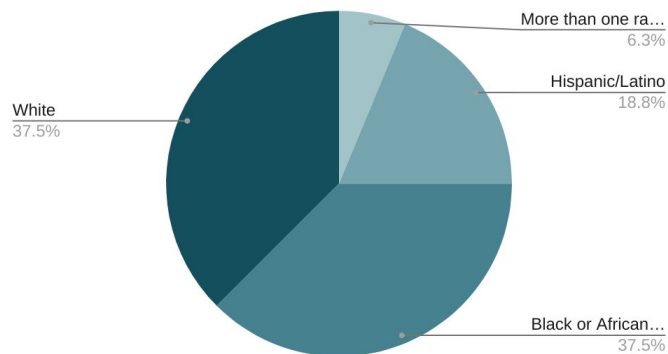
	FUTURES	SUN	INSITE
PROGRAM DESCRIPTION	A highly structured and supported behavioral and social/emotional intervention program that serves students in grades K-12.	An individualized, highly structured program for students with unique needs that places an emphasis on daily living skills, functional academics, social skills and transition skills (daily living skills, recreation and leisure, employment, etc.).	A transition program for students ages 18-22 with disabilities that are in need of continued supports in the area of transition skills (daily living skills, recreation and leisure, community participation, and employment).
ENROLLMENTS	Total students = 38	Total students = 18	Total Students = 19



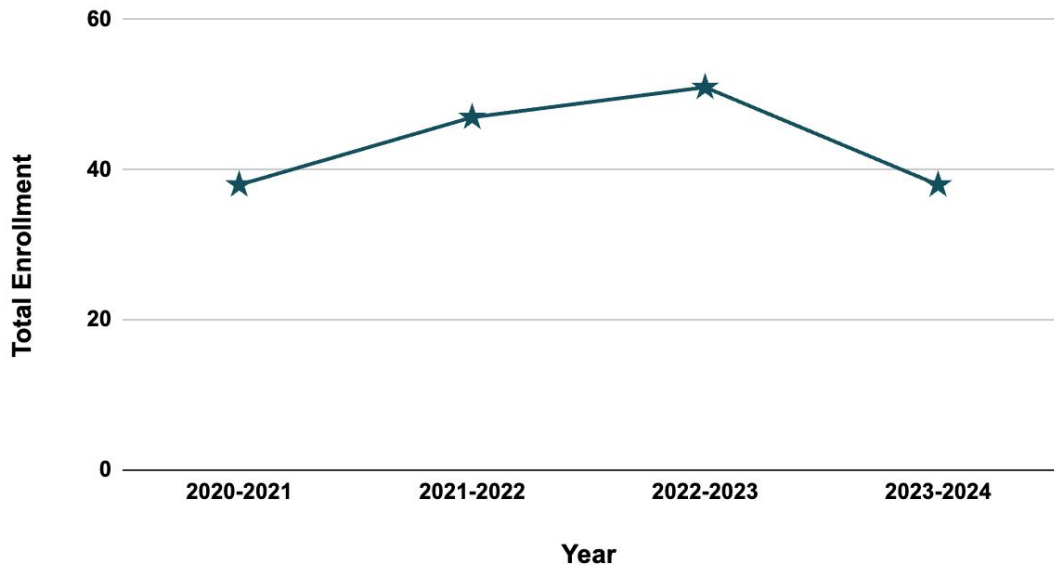


FUTURES

Futures Demographics 23-23 SY



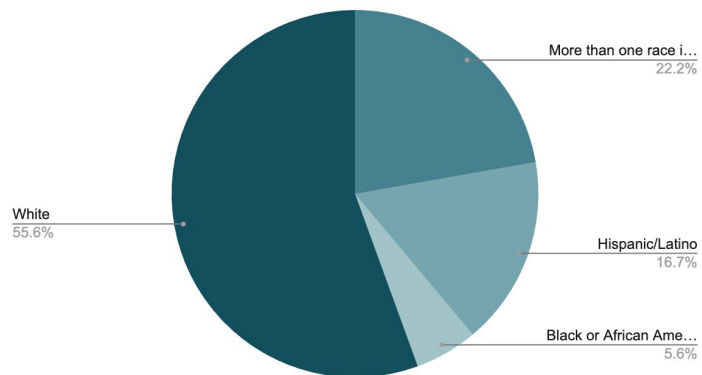
Futures Program Enrollment Review



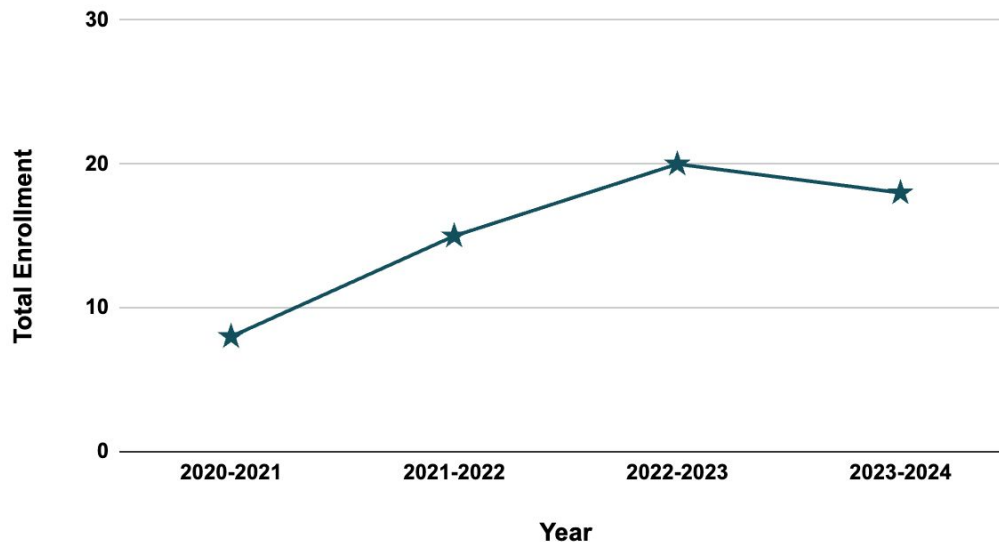


SUN

SUN Demographics 23/24 SY



SUN Program Enrollment Review



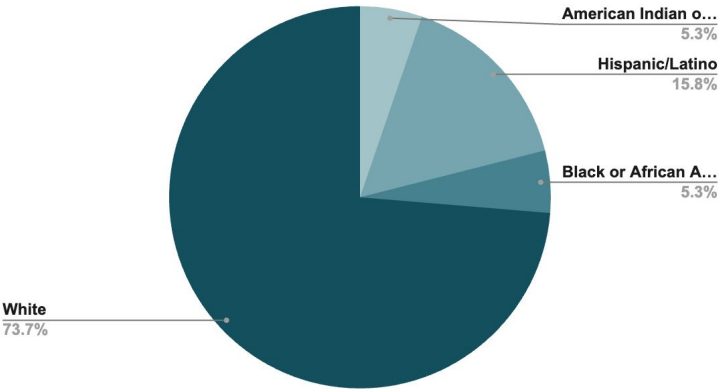
◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results



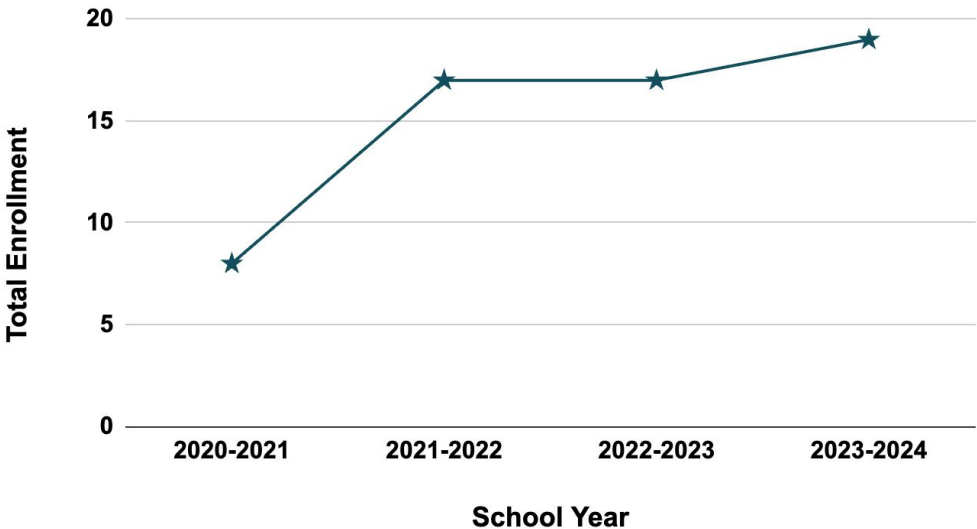


Individuals Navigating Skills for Independence, Transition, and Employment

INSITE Demographics 23-23 SY



INSITE Program Enrollment Review





Our VisionCard Down & In

Futures School Building Adult Actions	District Vision Card Alignment	Current Data
1. Access to information! Provide students and families with information about activities on a regular basis. 3. Ensuring that the sign up process is accessible to families. Inviting families into the building for assistance in completing registration. 5. Provide staff support for students that are new to a district sponsored activity.	Success Measured by: percentage of students at the middle and high school levels that are engaged in a district-sponsored activity.	1. 26% of Futures students are engaged in a district-sponsored activity. 2. Futures students now receive information through Peachjar and other information sharing systems.





Strengthening our welcoming, connecting, and partnership

INSITE

Annual Thanksgiving Community Meal
Heather Sellner and Rebecca Zenk have supported students in the development of planning, cooking, and serving a Thanksgiving meal that is shared with family, friends, and community members.



INSITEFUL FEAST

Please join us as we celebrate family & friends at our 2nd annual INSITEful Feast

LUNCH WILL BE SERVED AT 12:30PM

November 21, 2023
50 Navaho Avenue Door 4

RSVP by November 9, 2023
Heather Sellner or Rebecca Zenk
hselln1@jsd77.org / rzenk1@jsd77.org
507.207.4150

Due to space, students are limited to 1 guest each



Improving student readiness for life options after graduation

Actions:

- ★ 90% of all INSITE students are connected to county supports
- ★ 65% of all INSITE students are competitively paid through community work partners
- ★ Community Work Partners = Goodwill, ECHO Food Shelf, Children's Museum, MRCI lifeworks, YMCA, Walgreens, Pet Expo, JCPenney, and others...
- ★ 100% of all INSITE students participate in some capacity with INSITEful Designs (business management, product development, sales, etc.)
- ★ Development and implementation of a range of inclusive community experiences and projects.
- ★ SUN - Crossview Covenant, new community volunteer site partner for all students ages 18-22.





Supporting the SEL of our Students

INSITE	FUTURES	SUN
★ CASEL Social Emotional Learning (SEL) standards are incorporated in all transition activities each day. ★ Direct skill development and generalization of SEL skills across settings is a core focus.	★ The CASEL Social and Emotional learning standards are embedded into all student course content and our building wide systems for behavioral feedback. ★ The Futures classrooms are trauma informed and staff members are proficient in the practices of Heather Forbes (Help for Billy, Classroom 180).	★ STAR curriculum is used in SUN classrooms to address the unique needs to each student. This curriculum focuses receptive and expressive language, functional routines, academics and social skills. ★ The CASEL Social and Emotional Learning standards are tied to daily classroom activities.





Supporting the SEL of our Students

Collaboration between INSITE students, MNSU peer mentors, and Special Olympics

Goal: Expand inclusive opportunities for students to engage with same age peers and participate in college experiences

Standard: Relationship Skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.





Our Commitment to an Equitable School Experience

INSITE	FUTURES/SUN
★ Programming is designed to meet individual needs of students and directly prepare them to be successful in a diverse society. ★ Strengths-based and ability focused approach in supporting students ★ Intentionally inclusive community experiences.	★ The programming at Futures is designed to meet the individual and unique needs of all learners and to prepare them to be successful in a diverse society. ★ Intentionally experiential and inclusive community experiences.





Student Success/Celebration

John

Former SUN student
Current INSITE student

“John has participated in both the SUN and INSITE programs and continues to make a positive impact on our school community, we are so proud of him!”

–Special Education Staff, 2023





Student Success/Celebration

Futures

Students and staff traveled to Winona and climbed Sugarloaf Mountain in April of 2023.

This was an experience that demonstrated student determination and personal growth!





Staff Success/Celebration

Nancy Altmann

Social Emotional Learning Interventionist

Nancy, joined Mankato Area Public Schools for the 22-23 school year after working as a mental health clinician.

"Nancy is an incredible team member! She continuously works to find creative ways to support our students, is always willing to support other school teams as a knowledgeable expert, and has made a significant impact on our school community!"

-Special Education Staff, 2023





Thank you

Questions?

