



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, November 20, 2023 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. MAPS STAFF SPOTLIGHT (5:35 P.M.)
4. OPEN FORUM (5:45 P.M.)
5. INFORMATION (5:55 P.M.)
 - A. Futures/SUN and INSITE School Report
 - B. Franklin Elementary School Report
 - C. First Reading of Revised Policies
 - D. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (6:50 P.M.)
 - A. Approval of Minutes of November 6, 2023, Regular Meeting
 - B. Approval of Minutes of November 15, 2023, Special Meeting
 - C. Approval of November Bills
 - D. Personnel
 - E. Approval of Non-Affiliated Salaries and Benefits for 2023-24 and 2024-25

7. BUSINESS (6:55 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Ratification of 2023-25 Master Agreement with the Mankato Association of Principals
8. ADJOURNMENT (7:05 P.M.)



School Board Members for 2023

Shannon Sinning, Chair
Phone: 507-382-4555
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kristi Schuck, Vice Chair
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
Phone: 507-420-4640
E-Mail: erober1@isd77.org
Term Ends December 31, 2024

Patrick Baker
Phone: 507-381-4790
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Kari Pratt
Phone: 507-291-8008
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Liz Ratcliff
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, shouting, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



DISTRICT STRATEGIC ROADMAP

Who we are and who we strive to be

Mission Statement

our core purpose

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

Commitment and Values

what drives our actions and words

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

Vision

what we commit to create

Every learner will be seen for who they are inclusive of race, national origin, home language, sex, gender, sexual orientation, disability, age, and religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity, and their multiple talents.

Strategic Direction

our focus for continuous improvement

- Improving learning and development for ALL students
- Strengthening our welcoming, connecting, and partnership
- Increasing student readiness for life options after graduation
- Optimizing our management of all types of resources
- Developing our staff's capacity, skills, and accountability

We will reach our mission and vision when:

- each student is ready for kindergarten;
- each student is reading well by 3rd grade;
- all achievement gaps are closed;
- all students are college and career ready by graduation;
- all students graduate; and
- each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

5. A.

Meeting Date: 11/20/2023

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Futures/SUN and INSITE School Report

Background:

Jessica Waterstreet, Lead Teacher at Futures School, and Samantha Steinman, Assistant Director of Special Education will present an update report on Futures/SUN and INSITE School Report.

Recommended Action:

None

Attachments

Futures/SUN/INSITE Board Presentation



2023–2024 SUN/Futures/INSITE Report to the School Board

November 20th, 2023



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

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Actively Anti-racist
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FUTURES/SUN/INSITE

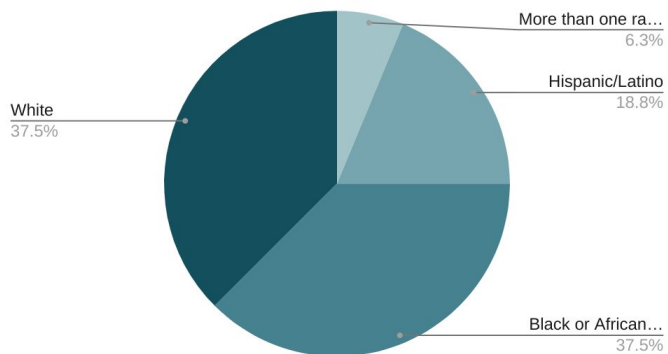
	FUTURES	SUN	INSITE
PROGRAM DESCRIPTION	A highly structured and supported behavioral and social/emotional intervention program that serves students in grades K-12.	An individualized, highly structured program for students with unique needs that places an emphasis on daily living skills, functional academics, social skills and transition skills (daily living skills, recreation and leisure, employment, etc.).	A transition program for students ages 18-22 with disabilities that are in need of continued supports in the area of transition skills (daily living skills, recreation and leisure, community participation, and employment).
ENROLLMENTS	Total students = 38	Total students = 18	Total Students = 19



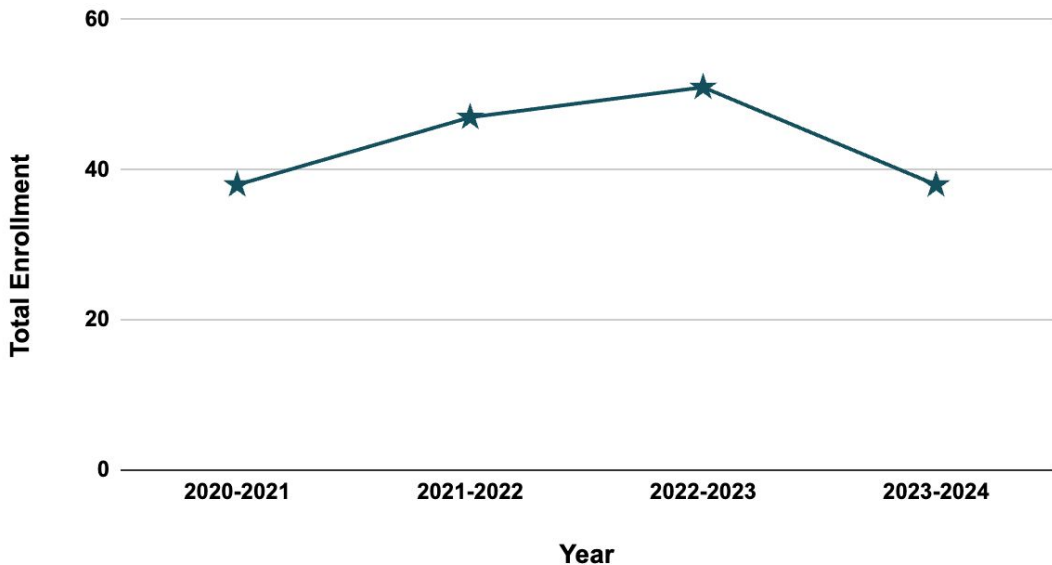


FUTURES

Futures Demographics 23-23 SY



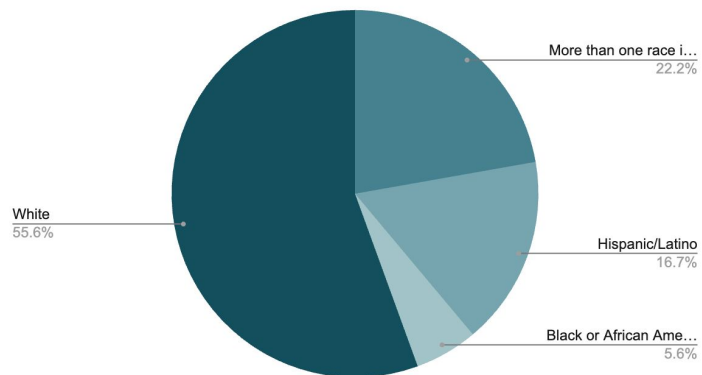
Futures Program Enrollment Review



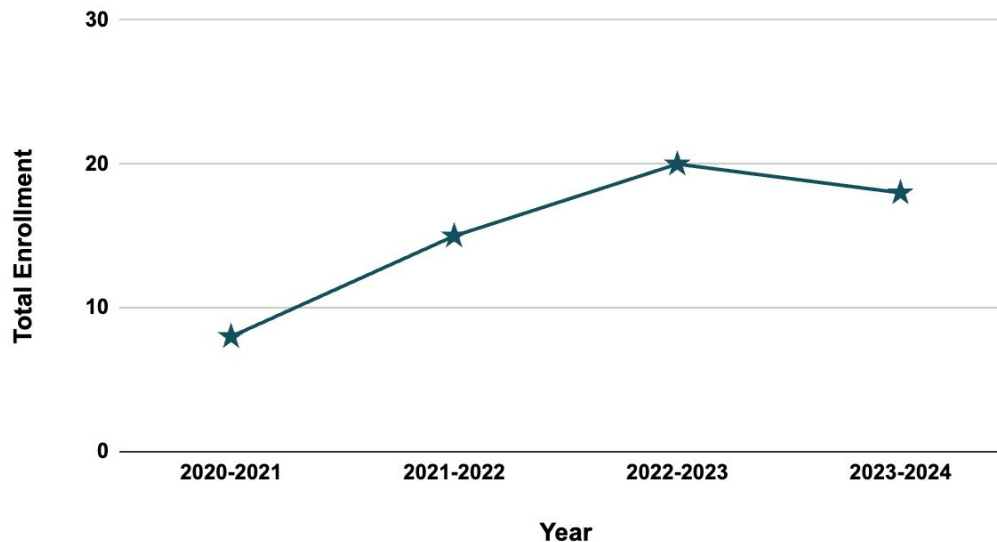


SUN

SUN Demographics 23/24 SY



SUN Program Enrollment Review



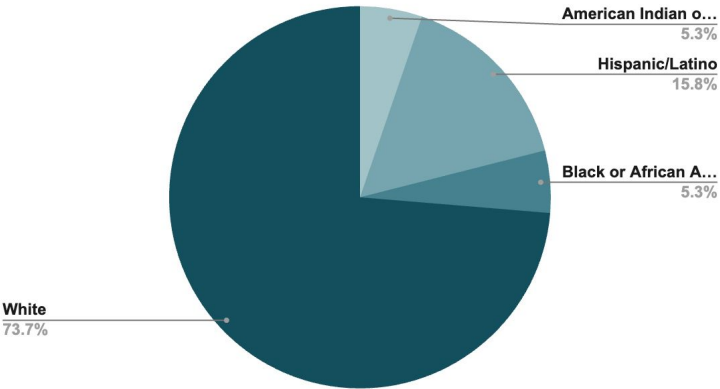
◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results



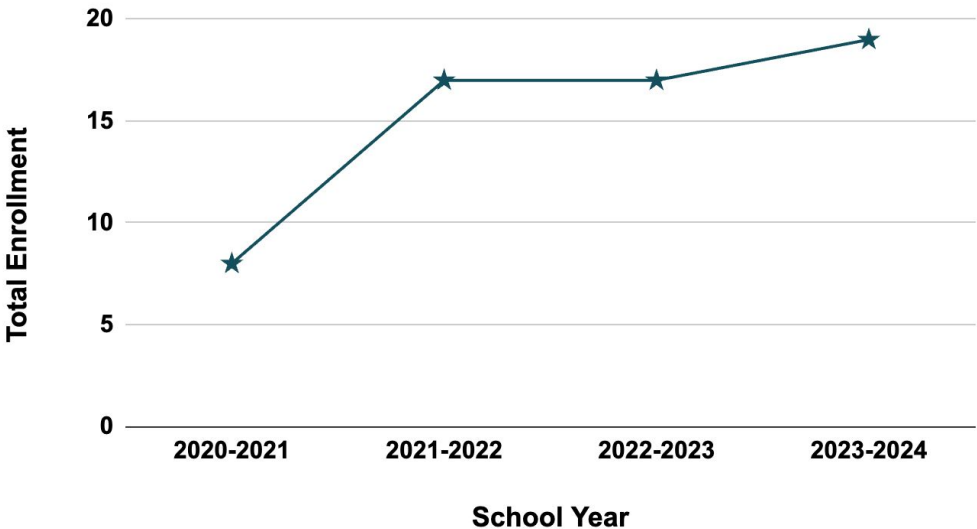


Individuals Navigating Skills for Independence, Transition, and Employment

INSITE Demographics 23-23 SY



INSITE Program Enrollment Review





Our VisionCard Down & In

Futures School Building Adult Actions	District Vision Card Alignment	Current Data
1. Access to information! Provide students and families with information about activities on a regular basis. 3. Ensuring that the sign up process is accessible to families. Inviting families into the building for assistance in completing registration. 5. Provide staff support for students that are new to a district sponsored activity.	Success Measured by: percentage of students at the middle and high school levels that are engaged in a district-sponsored activity.	1. 26% of Futures students are engaged in a district-sponsored activity. 2. Futures students now receive information through Peachjar and other information sharing systems.





Strengthening our welcoming, connecting, and partnership

INSITE

Annual Thanksgiving Community Meal
Heather Sellner and Rebecca Zenk have supported students in the development of planning, cooking, and serving a Thanksgiving meal that is shared with family, friends, and community members.



INSITEFUL FEAST

Please join us as we celebrate family & friends at our 2nd annual INSITEful Feast

LUNCH WILL BE SERVED AT 12:30PM

November 21, 2023
50 Navaho Avenue Door 4

RSVP by November 9, 2023
Heather Sellner or Rebecca Zenk
hselln1@jsd77.org / rzenk1@jsd77.org
507.207.4150

Due to space, students are limited to 1 guest each



Improving student readiness for life options after graduation

Actions:

- ★ 90% of all INSITE students are connected to county supports
- ★ 65% of all INSITE students are competitively paid through community work partners
- ★ Community Work Partners = Goodwill, ECHO Food Shelf, Children's Museum, MRCI lifeworks, YMCA, Walgreens, Pet Expo, JCPenney, and others...
- ★ 100% of all INSITE students participate in some capacity with INSITEful Designs (business management, product development, sales, etc.)
- ★ Development and implementation of a range of inclusive community experiences and projects.
- ★ SUN - Crossview Covenant, new community volunteer site partner for all students ages 18-22.





Supporting the SEL of our Students

INSITE	FUTURES	SUN
★ CASEL Social Emotional Learning (SEL) standards are incorporated in all transition activities each day. ★ Direct skill development and generalization of SEL skills across settings is a core focus.	★ The CASEL Social and Emotional learning standards are embedded into all student course content and our building wide systems for behavioral feedback. ★ The Futures classrooms are trauma informed and staff members are proficient in the practices of Heather Forbes (Help for Billy, Classroom 180).	★ STAR curriculum is used in SUN classrooms to address the unique needs to each student. This curriculum focuses receptive and expressive language, functional routines, academics and social skills. ★ The CASEL Social and Emotional Learning standards are tied to daily classroom activities.





Supporting the SEL of our Students

Collaboration between INSITE students, MNSU peer mentors, and Special Olympics

Goal: Expand inclusive opportunities for students to engage with same age peers and participate in college experiences

Standard: Relationship Skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups.





Our Commitment to an Equitable School Experience

INSITE	FUTURES/SUN
★ Programming is designed to meet individual needs of students and directly prepare them to be successful in a diverse society. ★ Strengths-based and ability focused approach in supporting students ★ Intentionally inclusive community experiences.	★ The programming at Futures is designed to meet the individual and unique needs of all learners and to prepare them to be successful in a diverse society. ★ Intentionally experiential and inclusive community experiences.





Student Success/Celebration

John

Former SUN student
Current INSITE student

“John has participated in both the SUN and INSITE programs and continues to make a positive impact on our school community, we are so proud of him!”

–Special Education Staff, 2023





Student Success/Celebration

Futures

Students and staff traveled to Winona and climbed Sugarloaf Mountain in April of 2023.

This was an experience that demonstrated student determination and personal growth!





Staff Success/Celebration

Nancy Altmann

Social Emotional Learning Interventionist

Nancy, joined Mankato Area Public Schools for the 22-23 school year after working as a mental health clinician.

"Nancy is an incredible team member! She continuously works to find creative ways to support our students, is always willing to support other school teams as a knowledgeable expert, and has made a significant impact on our school community!"

-Special Education Staff, 2023





Thank you

Questions?



School Board Regular Meeting

5. B.

Meeting Date: 11/20/2023

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Franklin Elementary School Report

Background:

Scot Johnson, Principal at Franklin Elementary School, will present an update report.

Recommended Action:

None

Attachments

Franklin School Board Report



2023–2024 Franklin Elem. Report to the School Board

November 20, 2023



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
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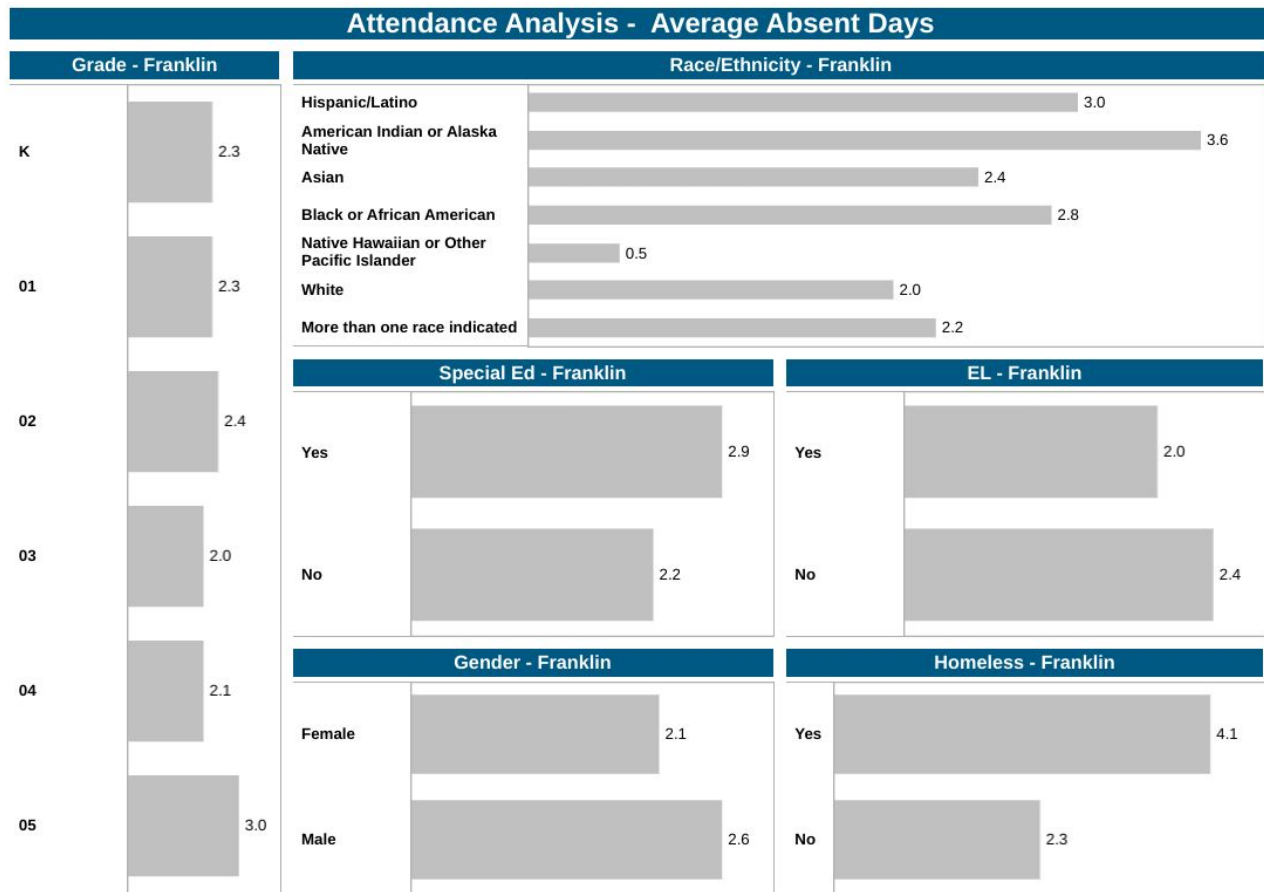
Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results





Attendance





MCA Data

"ALL STUDENTS" 3-5

District Grade: All MCA Proficiency - Math
Course: All

Year	Proficient	Not Proficient
2022-23	66.4%	33.6%

School: Franklin / Grade: All MCA Proficiency - Math
Course: All

Year	Proficient	Not Proficient
2022-23	82.5%	17.5%

District Grade: All MCA Proficiency - Reading
Course: All

Year	Proficient	Not Proficient
2022-23	59.5%	40.5%

School: Franklin / Grade: All MCA Proficiency - Reading
Course: All

Year	Proficient	Not Proficient
2022-23	72.2%	27.8%

"BLACK and 2+ RACES" STUDENTS 3-5

District Grade: All MCA Proficiency - Math
Course: All

Year	Proficient	Not Proficient
2022-23	49.4%	50.6%

School: Franklin / Grade: All MCA Proficiency - Math
Course: All

Year	Proficient	Not Proficient
2022-23	75.4%	24.6%

District Grade: All MCA Proficiency - Reading
Course: All

Year	Proficient	Not Proficient
2022-23	47.7%	52.3%

School: Franklin / Grade: All MCA Proficiency - Reading
Course: All

Year	Proficient	Not Proficient
2022-23	67.2%	32.8%



Our VisionCard Down & In

Building Adult Actions	District VisionCard Alignment	Current Data
*Grade level teams will identify “targeted students” whose progress they will track whenever they meet as a collaborative team *Data study will focus on four subtests of DIBELS by using progress monitoring data and teacher-created assessments *Teams include data tracking the progress of these students on the Grade Level Action plan that’s reviewed monthly by the FLT	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	Kindergarten Winter 2022–2023 School Year Shown Below

	LNF	PSF	NWF-CLS	NWF-WRC	WRF	Composite
School Totals 52 students tested	Intensive: 20 (38%) Strategic: 3 (6%) Core: 29 (56%)	Intensive: 12 (23%) Strategic: 1 (2%) Core: 8 (15%) Core^: 31 (60%)	Intensive: 17 (33%) Strategic: 12 (23%) Core: 14 (27%) Core^: 9 (17%)	Intensive: 20 (38%) Strategic: 5 (10%) Core: 14 (27%) Core^: 13 (25%)	Intensive: 12 (23%) Strategic: 15 (29%) Core: 15 (29%) Core^: 10 (19%)	Intensive: 16 (31%) Strategic: 4 (8%) Core: 16 (31%) Core^: 16 (31%)



Our VisionCard Down & In

Building Adult Actions	District VisionCard Alignment	Current Data
*Grade level teams will identify “targeted students” whose progress they will track whenever they meet as a collaborative team *Data study will focus on the subtests of DIBELS by using progress monitoring data and teacher-created assessments *Teams include data tracking the progress of these students on the Grade Level Action plan that’s reviewed monthly by the FLT	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	2nd grade Spring 2022–2023 School Year Shown Below

	NWF-CLS	NWF-WRC	WRF	ORF-Words Correct	ORF-Accuracy	Maze-Adjusted	Composite
School Totals 72 students tested	Intensive: 15 (21%) Strategic: 8 (11%) Core: 23 (32%) Core^: 26 (36%)	Intensive: 17 (24%) Strategic: 5 (7%) Core: 28 (39%) Core^: 22 (31%)	Intensive: 8 (11%) Strategic: 17 (24%) Core: 21 (29%) Core^: 26 (36%)	Intensive: 23 (32%) Strategic: 8 (11%) Core: 25 (35%) Core^: 16 (22%)	Intensive: 10 (14%) Strategic: 7 (10%) Core: 55 (76%)	Intensive: 26 (36%) Strategic: 8 (11%) Core: 30 (42%) Core^: 8 (11%)	Intensive: 17 (24%) Strategic: 8 (11%) Core: 25 (35%) Core^: 22 (31%)

◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆



Our VisionCard Down & In

Building Adult Actions	District VisionCard Alignment	Current Data																																																
*Every classroom has a “calming space” *A re-entry process will be created and shared with staff by FLT members *Sped Squad will provide monthly support and resources to vertical teams around behavior management strategies *Grade level teams will identify “targeted students” whose progress they will track whenever they meet as a collaborative team *Teams include data tracking the progress of these students on the Grade Level Action plan that’s reviewed monthly by the FLT	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd–5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	School: Franklin / Grade: All MCA Proficiency - Math <table border="1"> <thead> <tr> <th>Race</th> <th>2022-23</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>1-Hispanic/Latino</td> <td>85.7%</td> <td>14.3%</td> </tr> <tr> <td>2-American Indian or Alaska Native</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>3-Asian</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>4-Black or African American</td> <td>63.0%</td> <td>37.0%</td> </tr> <tr> <td>5-Native Hawaiian or Other Pacific Islander</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>6-White</td> <td>90.1%</td> <td>9.9%</td> </tr> <tr> <td>7-More than one race indicated</td> <td>75.0%</td> <td>25.0%</td> </tr> </tbody> </table> School: Franklin / Grade: All MCA Proficiency - Reading <table border="1"> <thead> <tr> <th>Race</th> <th>2022-23</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>1-Hispanic/Latino</td> <td>50.0%</td> <td>50.0%</td> </tr> <tr> <td>2-American Indian or Alaska Native</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>3-Asian</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>4-Black or African American</td> <td>51.9%</td> <td>48.1%</td> </tr> <tr> <td>5-Native Hawaiian or Other Pacific Islander</td> <td>100.0%</td> <td>0.0%</td> </tr> <tr> <td>6-White</td> <td>77.8%</td> <td>22.2%</td> </tr> <tr> <td>7-More than one race indicated</td> <td>75.0%</td> <td>25.0%</td> </tr> </tbody> </table>	Race	2022-23	2021-22	1-Hispanic/Latino	85.7%	14.3%	2-American Indian or Alaska Native	100.0%	0.0%	3-Asian	100.0%	0.0%	4-Black or African American	63.0%	37.0%	5-Native Hawaiian or Other Pacific Islander	100.0%	0.0%	6-White	90.1%	9.9%	7-More than one race indicated	75.0%	25.0%	Race	2022-23	2021-22	1-Hispanic/Latino	50.0%	50.0%	2-American Indian or Alaska Native	100.0%	0.0%	3-Asian	100.0%	0.0%	4-Black or African American	51.9%	48.1%	5-Native Hawaiian or Other Pacific Islander	100.0%	0.0%	6-White	77.8%	22.2%	7-More than one race indicated	75.0%	25.0%
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Our VisionCard Down & In

Building Adult Actions	District VisionCard Alignment	Current Data
*Daily social-emotional instruction. *Social-emotional teaching/learning is a standing agenda item during PLC meetings. *Monthly data collection around SEL at every grade level. *Shared resources in google drive	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	'22-'23: 2 students who received an OSS '23-'24: ZERO



Supporting the SEL of our Students

- *Daily social-emotional instruction.
- *Social-emotional teaching/learning is a standing agenda item during PLC / collaborative team meetings.
- *Monthly data collection around SEL at every grade level.
- *Shared resources in google drive (created by our Level III behavior specialist and school counselor)



Our Commitment to an Equitable School Experience

- EOSP process is rooted in equity conversations
- Targeted Student Groups
- Applying an equity lens to data study
- Collective Efficacy
- We love our kids



Student Success/Celebration

Here are a few highlights from the student comment section of the Panorama survey:

Thinking about everything in your life right now, what makes you feel the happiest?

- "School." (MANY students gave this one-word response.)
- "Friendly teachers."
- "School... and learning."
- "Good tacos."

Thinking about everything in your life right now, what feels the hardest for you?

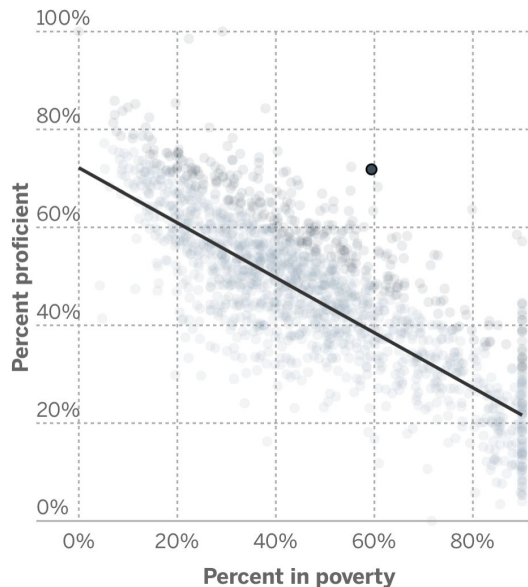
- "That we only have three days (of school) this week."



Staff Success/Celebration

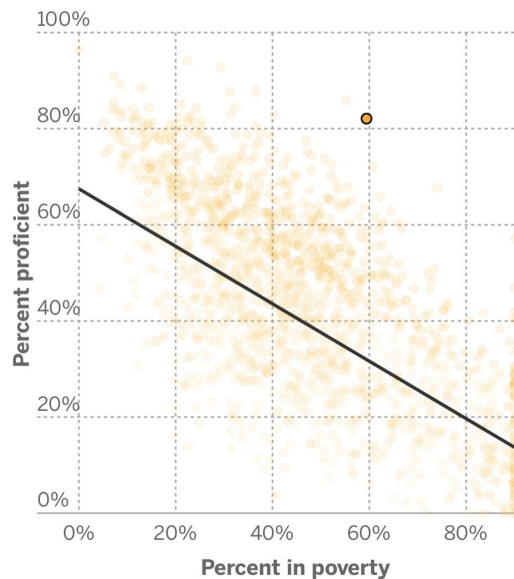
Reading

● Indicates school that is beating the odds



Math

● Indicates school that is beating the odds





Thank you

Questions?

School Board Regular Meeting**5. C.****Meeting Date:** 11/20/2023**Prepared By:** John Lustig, Director of Administrative Services

Subject:

First Reading of Revised Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The Policy Review Committee met on November 8, 2023, to review and discuss the proposed revisions. The attached revised policies are presented this evening for first reading. These policies will be presented for second reading and approval at the December 5, 2023, School Board meeting.

Recommended Action:None

AttachmentsPolicies Revision List

School Board First Reading:
School Board Second Reading/Approval

November 20, 2023
December 5, 2023

POLICY #	POLICY TITLE
427	Performance Evaluation - Licensed Staff
538	Minnesota State High School League (MSHSL) Cooperative Sponsorships
601	School District Curriculum and Instruction Goals
602	Organization of School Calendar and School Day
603	Curriculum Development
604	Instructional Curriculum
631 NEW	Literacy and the READ Act
632	Credit for Learning
635	Online Instruction
708	Transportation of Nonpublic School Students
709	Student Transportation Safety Policy
809	Crisis Management Policy

School Board Regular Meeting

5. D.

Meeting Date: 11/20/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 11/20/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of November 6, 2023, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - November 6, 2023

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

November 6, 2023

The School Board of Independent School District No. 77 met in regular session on Monday, November 6, in the Mankato Room at the Intergovernmental Center. Vice-Chair Schuck called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, and Kristi Schuck. Absent: Patrick Baker, Kari Pratt, and Shannon Sinning.

Mrs. Ratcliff made a motion, and Ms. Roberts seconded, approval of the agenda together with a Personnel Addendum and Bond Referendum Update. The motion carried on a 4-0 voice vote.

MAPS Student Spotlight: Farhiya Idle - Adult Basic Education

Open Forum: John Wicklund wished to speak.

Information Reports: Prairie Winds Middle School Report provided by Jason Grovom and Chelsea Anderson-Ball; Bridges Community School Report provided by Jody Rittmiller and Tricia Conetta, Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Ms. Roberts, seconded by Mrs. Ratcliff, and carried on a 4-0 roll call vote.

Approval of Minutes of the October 16, 2023, regular Board meeting.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Carl Fitzloff - Long-term Substitute Teacher for Gina Vanselow at Washington Elementary School beginning November 8, 2023, and ending January 26, 2024. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Meghan Lutz - Part-time (0.80 FTEs) Social Emotional Learning Interventionist at Dakota Meadows Middle School beginning October 25, 2023. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Alicia Oren - Long-term Substitute Teacher for Sarah Thursby at East High School beginning October 24, 2023, and ending January 16, 2024. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Christian Behrends - American Indian Program Assistant for the District for up to 20 hours per week beginning October 16, 2023. He will be compensated at the rate of \$15.00 per hour.

Kayle Bernau - ACES Child Care Assistant at Eagle Lake Elementary and Rosa Parks Elementary Schools for 2 hours per day/4 days per week beginning October 18, 2023. She will be compensated at the rate of \$13.25 per hour.

Johnathan Brooks - District Maintenance beginning November 1, 2023. This is a full-time, 12-month position. He will be placed at classification B23, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ashley Hanley - Non-classroom (Lunchroom) Paraeducator at Hoover Elementary School for 2 hours per day/2 days per week (W/F) beginning October 27, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Abdullahi Hassan - Interpreter for the District on an on-call basis beginning October 30, 2023. He will be compensated at the rate of \$25.00 per hour. This is in addition to his Student Success Coach assignment at Prairie Winds Middle School.

Hunter Hillman - ACES Child Care Assistant at Jefferson Elementary School for 4-5 hours per day/4 days per week beginning October 31, 2023. He will be compensated at the rate of \$13.00 per hour.

Emily Hickok - Kitchen Float Cook Helper for the District for 6.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Storie Hoody - Special Education Paraeducator at Roosevelt Elementary School for 6.75 hours per day/5 days per week beginning November 1, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Amira Johnson - ACES Student Support Assistant at Washington Elementary School for 3 hours per day/2 days per week beginning November 1, 2023. She will be compensated at the rate of \$14.50 per hour. This is in addition to her Health & Wellness Paraeducator assignment at Washington Elementary School.

Amy Larsen - Second Cook at Franklin Elementary School for 7.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Alexis Madison - ACES Child Care Assistant at Eagle Lake Elementary School for 4-5 hours per day/3 days per week beginning October 25, 2023. She will be compensated at the rate of \$13.25 per hour.

Fardowsa Mohamed - 8-hour Evening Custodian at East High School beginning November 2, 2023. This is a full-time, 12-month position. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Megan Monahan - Student Success Coach at Franklin Elementary School for 6.75 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Trinity Schultz - ACES Child Care Assistant at Rosa Parks Elementary School for 4-6 hours per day/5 days per week beginning October 26, 2023. She will be compensated at the rate of \$13.25 per hour.

Marion Volk - 8-hour Evening Custodian at East High School beginning November 2, 2023. This is a full-time, 12-month position. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Dimeka Walker - Non-classroom (Lunchroom) Paraeducator at Jefferson Elementary School for 2.5 hours per day/5 days per week beginning October 30, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Chloe Wilson - ACES Early Learning Assistant Teacher at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning October 24, 2023. She will be compensated at the rate of \$17.00 per hour and will be eligible for 6-3-2 benefits.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Carmen Cazares - Increase in assignment as Special Education Paraeducator at Roosevelt Elementary School from 1.75 hours per day/2 days per week (M/W) and 2.75 hours per day/2 days per week (TH/F) to 1.75 hours per day/2 days per week (M/W), 2.75 hours per day/2 days per week (TH/F) and 4.75 hours per day/1 day per week (T) beginning October 24, 2023.

Chastity Cheeseman - Decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 8 hours per day/5 days per week to 7 hours per day/5 days per week beginning October 30, 2023.

Elizabeth Frey - Increase hourly rate to \$13.25 as ACES Child Care Assistant at Washington Elementary School beginning November 16, 2023.

Alexa Heimer - Increase in assignment as Student Success Coach at Monroe Elementary School from 5.25 hours per day/5 days per week to 6.5 hours per day/3 days per week

(M/W/F) and 5.25 hours per day/2 days per week (T/TH) beginning September 25, 2023.

Charles Jansen - Change in assignment from Custodian in Charge of Building at MAPS Center for Learning for 8 hours per day/5 days per week to Warehouse Clerk at Northport for 7 hours per day/5 days per week beginning November 16, 2023. He will be compensated according to his placement on the Minnesota School Employees Association salary schedule.

Joelle Weber - Adjust step placement to B21.5, step 2, as Special Education Paraeducator at Prairie Winds Middle School beginning September 11, 2023.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Danielle Campbell - Special Education Teacher at Roosevelt Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning March 6 and returning to work on June 3, 2024.

Cinthia Ochoa - 4th Grade Teacher at Jefferson Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning April 1, 2024, and continuing through the end of the 2023-24 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Michael McMahon - Head Building Engineer at Rosa Parks Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning December 21, 2023, and returning to work on March 18, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Hailey Beer - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be February 7, 2023.

Aubrey Denney - Middle School After School Youth Leader with Community Education at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be April 27, 2022.

Nathan Kuehn - Middle School After School Youth Leader with Community Education at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be December 6, 2022.

Meghan Lutz - Student Success Coach at Dakota Meadows Middle School, has submitted a resignation in order to accept the Social Emotional Learning Interventionist assignment at Dakota Meadows Middle School. The last day for this assignment will be October 24, 2023.

Channa Puhmann - Childcare Assistant Teacher with the Adult Basic Education Program at Lincoln Logs Learning Center, has submitted a resignation. The last day of employment will be October 30, 2023.

Jordyn Salzsiedler - ACES Site Lead at Eagle Lake Elementary School, has submitted a resignation. The last day for this assignment will be October 16, 2023. She will continue as ACES Child Care Assistant at Eagle Lake Elementary School.

Julia Stevens - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be October 30, 2023.

Brendan Unger - ACES Site Lead at Kennedy Elementary School, has submitted a resignation. The last day for this assignment will be November 8, 2023. He will continue as ACES Child Care Assistant at Kennedy Elementary School.

Rachel Wendlandt - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be April 25, 2023.

TERMINATION (NON-INSTRUCTIONAL)

Anthony Roberts - ACES Child Care Assistant at Washington Elementary School, effective August 15, 2023.

Addendum:

APPOINTMENTS (NON-INSTRUCTIONAL)

Fosiya Abdurahman - 8-hour Evening Custodian at Prairie Winds Middle School beginning November 13, 2023. This is a full-time, 12-month position. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Margaret Kirby - Student Success Coach at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning November 2, 2023. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Zeinab Nur - Early Childhood Screener at MAPS Center for Learning for 6 hours per month beginning September 22, 2023. She will be compensated at the rate of \$18.10 per hour. This is in addition to her Interpreters for the District and Childcare Aide assignment at Lincoln Logs Learning Center.

Grace Perschbacher - Special Education Paraeducator at Monroe Elementary School for 6.25 hours per day/1 day per week (F) beginning November 3, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Early Learning Special Education Paraeducator assignment at MAPS Center for Learning.

Iveth Quiroz Rios - Early Childhood Screener at MAPS Center for Learning for 6 hours per month beginning October 27, 2023. She will be compensated at the rate of \$18.10 per hour. This is in addition to her Childcare Aide assignment at Lincoln Logs Learning Center.

Laycon Robinson - Early Learning Special Education Paraeducator at MAPS Center for Learning for 6.25 hours per day/3 days per week (M-W) beginning October 30, 2023. Training date October 27, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Kayle Bernau - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary and Rosa Parks Elementary Schools to ACES Child Care Assistant Substitute on an on-call basis beginning December 5, 2023.

Jordyn Salzsiedler - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning December 8, 2023.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Annika Olivo - Elementary Counselor at Bridges Community School and Jefferson Elementary School, has requested intermittent leave under the provisions of the Family Medical Leave Act beginning August 30, 2023, for the 2023-24 school year.

RESIGNATIONS (NON-INSTRUCTIONAL)

Emma Andries - ACES Child Care Assistant and ACES Site Lead at Roosevelt Elementary School, has submitted a resignation. The last day of employment will be December 29, 2023.

Christian Behrends - American Indian Program Assistant for the District, has submitted a resignation. The last day of employment will be October 31, 2023.

Judy Garness - End assignment as Non-classroom (Lunchroom) Paraeducator at Hoover Elementary School, effective November 1, 2023. She will continue as Clerical Assistant/POS Operator at Hoover Elementary School.

Elaine Hardwick - American Indian Liaison for the District, has submitted a resignation. The last day of employment will be January 15, 2024.

The following gifts have been received by the School District:

The following donations were donated for East High School Girls Hockey Programs:

- \$100 from Chad & Ann Borgmeier
- \$200 from Affordable Towing of Mankato, Inc.
- \$200 from Dale's Marine LLC
- \$200 from ETS Mankato
- \$200 from Freyberg Management Company Inc
- \$200 from Harrison Ford
- \$100 from JBEAL Homes Real Estate
- \$100 from Kato Glass
- \$200 from Madison Lake Family Dental Care

- \$200 from Mankato Honda
- \$200 from PEY, Inc. DBA Pet Expo
- \$200 from Prange's Heating & Air Conditioning, Inc
- \$200 from Scheels
- \$200 from Shelly One LLC DBA The Landing on Madison
- \$100 from Stoufer's Auto Sales Inc.
- \$200 from Unique Specialty & Classic Cars
- \$200 from Waters Inc DBA Jonny B's

Bolton & Menk donated \$500 for East High School VEX Robotics Program

Heidi & Matthew Burns donated \$100 for East High School Planetarium Program

Matthew E Wolff donated \$2,000 for Wolff Family Jumpstart Scholarship Fund

Farrell's Extreme Bodyshaping donated backpacks and supplies (\$400 value) for Mankato Area Public Schools

Mr. Kind made a motion to accept the gifts. The motion was seconded by Ms. Roberts and carried on a 4-0 voice vote.

The state law requires school districts to enter contracts with all individuals or companies who transport students. There are a number of individuals with whom we must reach an agreement with each fall. There are various situations in the school district for which a special arrangement for transportation has been made with either the parent or a private contractor for example: There are situations where the bus is unable to travel on a road because of location and condition. The bus routes are too long for some students that have very special needs or are medically fragile. Some are just not able to make arrangements suitable for the child's specific needs and therefore enter into a contract with the parent or guardian. The district has a number of students that participate in a work program and are being transported to and from their work experience sites on a daily basis. Following questions, Ms. Roberts made a motion to approve the contracts and the motion was seconded by Mrs. Ratcliff. The motion carried on a 4-0 roll call vote.

There being no further business to consider, Ms. Roberts moved and Mr. Kind seconded, that the meeting be adjourned. The meeting was declared adjourned at 7:11 p.m., on a 4-0 voice vote.

Attest: Clerk _____

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

November 6, 2023

The School Board of Independent School District No. 77 met in regular session on Monday, November 6, in the Mankato Room at the Intergovernmental Center. Vice-Chair Schuck called the meeting to order at 5:30 p.m. Members present at roll call: Christopher Kind, Liz Ratcliff, Erin Roberts, and Kristi Schuck. Absent: Patrick Baker, Kari Pratt, and Shannon Sinning.

1. Ratcliff/Roberts approval of agenda with personnel addendum and bond referendum update. 4-0
2. MAPS Student Spotlight - Farhiya Idle
3. Open Forum - John Wicklund wished to speak.
4. Information: Prairie Winds Middle & Bridges Community Schools Reports, Board Member Report.
5. Roberts/Ratcliff approval of Consent Agenda Items: Approval of Minutes of the October 16, 2023, regular meeting; Personnel. 4-0
6. Kind/Roberts acceptance of gifts and grants. 4-0
7. Roberts/Ratcliff approval of individual transportation contracts. 4-0
8. Roberts/Kind adjournment at 7:11 p.m. 4-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

6. B.

Meeting Date: 11/20/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of November 15, 2023, Special Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - November 15, 2023

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

November 15, 2023

The School Board of Independent School District No. 77 met in special session on Wednesday, November 15, in the Minnesota Valley Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:00 p.m. Members present at roll call:, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Absent: Patrick Baker and Christopher Kind.

Mrs. Ratcliff made a motion, and Ms. Schuck seconded, approval of the agenda. The motion carried on a 5-0 voice call vote.

Superintendent Peterson presented the resolution canvassing the results of the November 7, 2023, election. Ms. Roberts moved, and Mrs. Ratcliff seconded, approval of the resolution as presented (see page _____). The motion carried on a 5-0 roll call vote.

There being no further business to consider, Ms. Roberts moved and Mrs. Pratt seconded, that the meeting be adjourned. The meeting was declared adjourned at 5:11 p.m., on a 5-0 voice vote.

Attest: Clerk _____

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

November 15, 2023

The School Board of Independent School District No. 77 met in special session on Wednesday, November 15, in the Minnesota Valley Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:00 p.m. Members present at roll call:, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Absent: Patrick Baker and Christopher Kind.

1. Ratcliff/Schuck approval of agenda. 5-0
2. Roberts/Ratcliff approval of resolution canvassing results of the election. 5-0
3. Roberts/Pratt adjournment at 5:11 p.m. 5-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

CERTIFICATION OF MINUTES RELATING TO SPECIAL ELECTION

Issuer: Independent School District No. 77 (Mankato Area Public Schools), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A special meeting held on November 15 2023 at 5:00 p.m. in the Minnesota Valley Room..

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO CANVASSING RETURNS OF SPECIAL ELECTION

I, the undersigned, being the duly qualified and acting recording officer of the public corporation referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on _____, 2023.

School District Clerk

The Clerk presented affidavits showing filing, publishing and posting of notice, in accordance with the resolution adopted August 21, 2023, of the special election held November 7, 2023, to vote on the questions of the issuance of general obligation bonds of the School District in an aggregate amount not to exceed \$120,000,000. The Clerk also presented the Official Returns and Summary Statements of Judges. The affidavits and the Official Returns and Summary Statements of Judges were duly examined, approved and ordered placed on file in the office of the Clerk.

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO CANVASSING RETURNS OF SPECIAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 77 (Mankato Area Public Schools), Minnesota that the special election held in and for the School District on November 7, 2023, was in all respects duly and legally called and held, the returns thereof have been duly canvassed, and the votes cast at the special election for and against the questions submitted to the electors were as follows:

School District Question 1 Approval of School Building Bonds

 **YES** Shall the board of Independent School District No. 77 (Mankato Area Public Schools), Minnesota be authorized to issue general obligation school building bonds in an amount not to exceed \$105,000,000 for acquisition and betterment of school sites and facilities including, but not limited to, safety and security improvements at buildings districtwide, improvements to support early childhood learning, a swimming pool addition in the west attendance area, and improvements to Mankato West High School?

NO

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE

Votes <u>YES</u>	Votes <u>NO</u>	Spoiled, Defective or <u>Blank Ballots</u>	TOTAL <u>VOTES</u>
<u>5,520</u>	<u>5,005</u>	<u>13</u>	<u>10,538</u>

The ballot question, having received the approval of a majority of the votes cast, is hereby declared to have carried.

School District Question 2
Approval of School Building Bonds

☐ **YES** If School District Question 1 is approved, shall the board of Independent
☐ **NO** School District No. 77 (Mankato Area Public Schools), Minnesota be authorized to issue general obligation school building bonds in an amount not to exceed \$15,000,000 for acquisition and betterment of school sites and facilities including, but not limited to, stadium facility improvements at Mankato East High School and Mankato West High School?

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE

Votes <u>YES</u>	Votes <u>NO</u>	Spoiled, Defective or <u>Blank Ballots</u>	TOTAL <u>VOTES</u>
<u>4,870</u>	<u>5,576</u>	<u>72</u>	<u>10,538</u>

The ballot question, having not received the approval of a majority of the votes cast, is hereby declared not to have carried.

Pursuant to Minnesota Statutes, Section 205A.07, subdivision 3a, the Clerk is hereby instructed to notify the Commissioner of Education of the results of the special election and to provide the certified vote totals for each ballot question in written form within 15 days after the results have been certified by the Board.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted and was signed by the Chairperson and attested by the Clerk.

Chairperson

Attest: _____
School District Clerk

School Board Regular Meeting

6. C.

Meeting Date: 11/20/2023

Prepared By: Amanda Heilman, Director of Business Services

Subject:

Approval of November Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for November. The total of the bills for November of 2023 is \$11,405,950.72.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

6. D.

Meeting Date: 11/20/2023

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Lindsey Schull - Long-term Substitute Teacher for Kayla Lewis at Roosevelt Elementary and Jefferson Elementary Schools beginning February 19 and ending May 6, 2024. She will be placed at step 7 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Isabelle Abel- ACES Child Care Assistant at Bridges Community School for 1.75 hours per day/5 days per week beginning November 17, 2023. She will be compensated at the rate of \$11.50 per hour.

Taunya Burnett - Special Education Paraeducator at Eagle Lake Elementary School for 3.25 hours per day/5 days per week beginning November 13, 2023. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her POS Operator assignment at Eagle Lake Elementary School.

Natalie Carlson - Special Education Paraeducator at Monroe Elementary School for 6.75 hours per day/5 days per week beginning November 15, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Amanda Fritz - Early Learning Special Education Paraeducator at MAPS Center for Learning for 7 hours per day/4 days per week (M-TH) beginning November 27, 2023. Training date November 17, 2023. She will be placed at classification B21.5 step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Owen Kiley - Health & Wellness Paraeducator at Futures for 6.75 hours per day/3 days per week (T/W/F) beginning November 15, 2023. He will be placed at classification B22.5, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Allyson Koppelman - Building Supervisor with Community Education on an as-needed basis beginning November 2, 2023. She will be compensated at the rate of \$16.00 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Bridges Community School.

Breanna Krueger - Special Education Paraeducator at East High School for 6.75 hours per day/3 days per week (M/TH/F) beginning November 16, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Payton Pietsch - ACES Child Care Assistant at Monroe Elementary School for 3-4 hours per day/5 days per week beginning December 4, 2023. She will be compensated at the rate of \$13.50 per hour.

Channa Puhmann - Special Education Paraeducator at Bridges Community School for 6.25 hours per day/5 days per week beginning November 16, 2023. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Alexianna Russell - ACES Child Care Assistant at Bridges Community School for 3 hours per day/3 days

per week beginning November 13, 2023. She will be compensated at the rate of \$13.00 per hour.

Jenna Spencer - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/4 days per week beginning November 17, 2023. She will be compensated at the rate of \$13.00 per hour.

James Witczek - Non-classroom (Lunchroom) Paraeducator at Franklin Elementary School for 2.25 hours per day/5 days per week beginning November 9, 2023. He will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Fosiya Abdurahman - Adjust start date to November 8, 2023, as 8-hour Evening Custodian at Prairie Winds Middle School.

DeVonte Bradley - Increase hourly rate to \$19.00 as Assistant Specialist Youth Programming with Community Education beginning December 1, 2023.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Hailey Fjoser - Second Cook at Eagle Lake Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning January 3 and returning to work on February 12, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Denise Balbach - Special Education Paraeducator at Monroe Elementary School, has submitted a resignation. The last day of employment will be June 7, 2023.

Thomas Bazzarre - ACES Child Care Assistant at Bridges Community School and Franklin Elementary School, has submitted a resignation. The last day of employment will be November 22, 2023.

Lindsay Cortese - Special Education Paraeducator at Kennedy Elementary School, has submitted a resignation. The last day of employment will be December 22, 2023.

Elli Geraghty - ACES Child Care Assistant Substitute has submitted a resignation. The last day of employment will be October 25, 2023.

Cindy Lambrecht - Cook Helper at East High School, has submitted a resignation. The last day of employment will be November 29, 2023.

Keandra Olson - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be November 9, 2023.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

6. E.

Meeting Date: 11/20/2023

Prepared By: John Lustig, Director of Administrative Services

Subject:

Approval of Non-Affiliated Salaries and Benefits for 2023-24 and 2024-25

Background:

The administration recommends that the Board approve the salaries or hourly rates, and fringe benefit categories for non-affiliated personnel for the 2023-24 and 2024-25 fiscal years. Board members have received a detailed analysis of the proposed changes.

Recommended Action:

The Administration recommends approval of the non-affiliated salaries and benefits for 2023-24 and 2024-25.

School Board Regular Meeting

7. A.

Meeting Date: 11/20/2023

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

The following donations were donated for East High School Boys Soccer Program:

- \$100 from Kenson Painting & Maintenance LLC
- \$100 from Timothy & Elizabeth Swanson
- \$200 from Heather & Julius Bangu
- \$150 from GMS Industrial Supplies
- \$200 from Northern Energy Homes, Inc
- \$250 from Lau Insurance Services, LLC

Ryan & Jill McKeown donated \$1,000 for West High School Girls Hockey Program

Kwik Trip, Inc donated \$100 for East High School VEX Robotics Program

The following donations were donated for West High School Welding Program:

- Materials (\$1,235 value) from Industrial Fabrication Services, Inc
- 2x2 squares (\$78.33 value) from CAB Construction

Quality 1 Hr Foto donated Winter & Spring Gym Banners (\$72 value) for East High School

Kristine & Scott Maclean donated \$500 for East High School Boys Cross Country Program

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting

7. B.

Meeting Date: 11/20/2023

Prepared By: John Lustig, Director of Administrative Services

Subject:

Ratification of 2023-25 Master Agreement with the Mankato Association of Principals

Background:

A tentative agreement was reached between District 77 and the Mankato Association of Principals on November 10, 2023. Board members have received a detailed analysis of the new agreement.

The Mankato Association of Principals approved the tentative agreement on November 14, 2023.

Recommended Action:

The administration recommends that the School Board ratify the agreement.
