



2023–2024 Roosevelt Report to the School Board

December 18, 2023



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Roosevelt Elementary

- **Enrollment**

- 319 Students
- Demographics
 - Special Education 22.6%
 - Multilingual Learners 9.1%
 - Free/Reduced Lunch 42%
- Race
 - American Indian/Alaskan Native 0.3%
 - Asian 1.6%
 - Black/African American 13.8%
 - Hispanic/Latinx 8.5%
 - More than one race indicated 6.0%
 - White 69.9%

- **Attendance**

- Consistent Attendance: 99.69%
- Average Daily Attendance so far this year 95.46%





Our VisionCard Down & In

Roosevelt Building Adult Actions	District VisionCard Alignment	Current Data
• Commitment to High Functioning PLCs • Majority of time in PLC spent discussing how we will respond to formative assessment results • Leadership Team supports implementation • Professional Development aligned to practice	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	23% of Kindergarten students met the fall benchmark at the beginning of the school year. 29% of Kindergarten students met the fall benchmark last year. 77% of Kindergarten students met the winter benchmark last year.





Our VisionCard Down & In

Roosevelt Building Adult Actions	District VisionCard Alignment	Current Data
• Commitment to High Functioning PLCs • Majority of time in PLC spent discussing how we will respond to formative assessment results • Leadership Team supports implementation • Professional Development aligned to practice	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	Last year, 59% of second graders met the spring benchmark on DIBELS.





Our VisionCard Down & In

Roosevelt Building Adult Actions	District VisionCard Alignment	Current Data
• Commitment to High Functioning PLCs • Majority of time in PLC spent discussing how we will respond to formative assessment results • Leadership Team supports implementation • Professional Development aligned to practice	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	Reading: 63.6% Math: 68.4% % of students proficient in each student group is aligned to the % of students in each student group





Our VisionCard Down & In

Roosevelt Building Adult Actions	District VisionCard Alignment	Current Data
K-3 Teachers will teach Second Step Curricular Resources in entirety by MEA. 4-5 Teachers will implement "Beyond Grit" following pilot plan. MTSS Team will review formative behavior and Panorama data to plan for student support.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	No disparities between student groups in suspension/behavior data. 7% of students receive Tier 2 or Tier 3 support.





Supporting the SEL of our Students

- K-3 Teacher Utilize Second Step Curriculum
- 4-5 Teachers piloting "Beyond Grit"
- PBIS team implementing Tier 1 structures
- Monthly classroom lessons with the counselor
- MTSS team reviews formative behavior and Panorama data
- Small group and 1:1 support
- Student Success Coach





Our Commitment to an Equitable School Experience

- Strategic plan focused on looking at student data in a variety of ways
- Equity lens drives all work
- Focus everyday is on each individual student
- Roosevelt is a place where our students, staff and families want to be!





Student Success/Celebration

- Monthly PBIS Celebrations where ALL students celebrate together
- Roller Rink Experience to end the Roller Skating unit
- Battle of the Books in 4th and 5th Grade





Staff Success/Celebration

- Focus on collaboration
 - PLC, Leadership Team, Early Release, PBIS – all aligned to our building wide goals and driven by staff
- Restructured leadership team meetings and staff meetings
- Committed to learning with each other and from each other to improve outcomes for all students





Thank you

Questions?