



2023–2024 Hoover Report to the School Board

January 23, 2024



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Hoover Elementary

- **Enrollment**

- 502 Students
- Demographics
 - Special Education 14.7%
 - Multilingual Learners 10.6%
 - Free/Reduced Lunch 30.2%
- Race
 - American Indian/Alaskan Native 0.2%
 - Asian 2%
 - Black/African American 11.4%
 - Hispanic/Latinx 6.4%
 - More than one race indicated 6.0%
 - White 74.1%

- **Attendance**

- Consistent Attendance: 99.21%
- Average Daily Attendance so far this year 95.33%





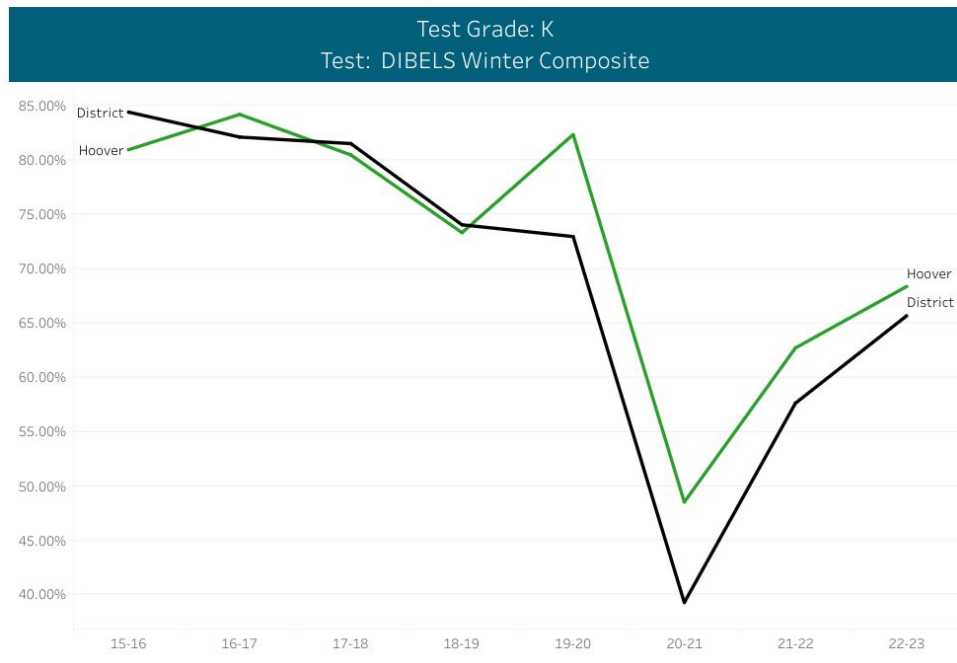
Our VisionCard Down & In

Hoover Adult Actions

- Shared commitments using the Instructional Practices Framework.
- Unpacking of 2020 ELA standards thru PLCs
- Fidelity of Interactive Read Alouds with Fidelity
- Implementation and use of the Hoover Reading Intervention Tracking Form
- Commitment to Data Meetings every 6 weeks
- LETRS Professional Development to Action

District VisionCard Alignment

Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.





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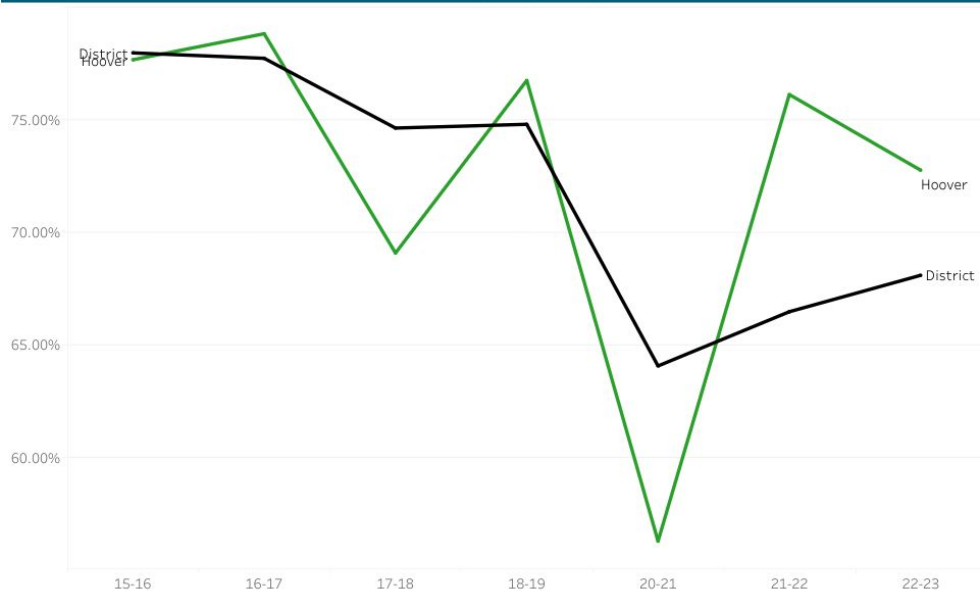
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District VisionCard Alignment

Reading skills by 3rd grade SUCCESS MEASURED
BY: percentage of students who meet spring
literacy benchmark for 2nd grade DIBELS.

Test Grade: 2
Test: DIBELS Spring Composite





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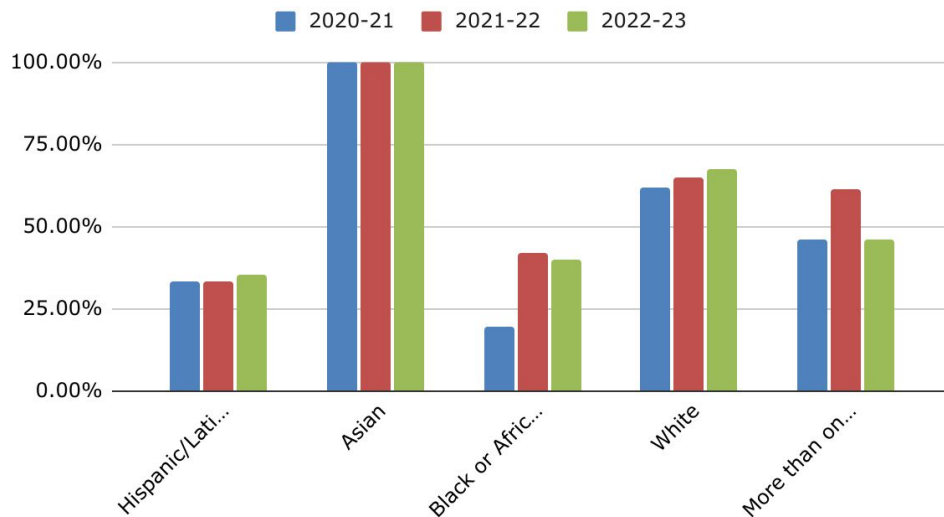
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District VisionCard Alignment

Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.

MCA Math Proficiency by Race





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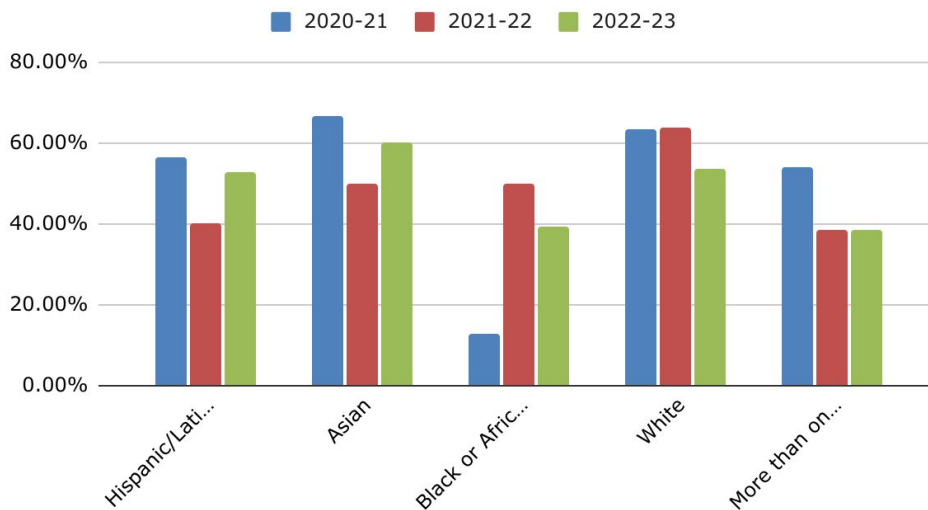
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MCA Reading Proficiency by Race





Our VisionCard Down & In

Hoover Adult Actions	District VisionCard Alignment	Current Data
K-5 Teachers will teach Second Step Curricular Resources in entirety by MEA. Reteaching lessons throughout the year. MTSS Team will review formative behavior and Panorama data to plan for student support.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	No disparities between student groups in suspension/behavior data. Panorama Data above national average. 19% of students receive Tier 2 or Tier 3 support.



Supporting the SEL of our Students

- K-5 Teacher Utilize Second Step Curriculum
- PBIS team implementing Tier 1 structures and Pride Packs
- Monthly classroom lessons with the counselor
- MTSS team reviews formative behavior and Panorama data
- Small group and 1:1 support
- Student Success Coach





Our Commitment to an Equitable School Experience

- Equity lens drives all work
- Focus on daily experiences of each individual student
- Strategic plan focused on looking at student data and increasing student learning outcomes
- Hoover Pride is celebrated by students, staff, and families





Student Success/Celebration

- Monthly PBIS Celebrations focused on Monthly goals.
- Partnership with Oak Terrace Assisted Living
- Club Huskies Targeted Services Model after school.
- Foundational Reading Skill Development Increasing!





Staff Success/Celebration

- Student-centered collaboration and committed to continuous improvement.
- Restructured leadership team meetings and staff meetings
- Full Bridge to Read implementation K-3
- Veterans Day Celebration





Thank you

Questions?