



2023–2024

Jefferson Elementary School
Report to the School Board

January 23, 2024



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Jefferson Elementary School

Who are our Jefferson Jags?

Enrollment – **191 Students**

- Hispanic/Latino 4.2%
- American Indian or Alaskan Native 1%
- Asian 0.5%
- Black or African American 9.4%
- Native Hawaiian or Pacific Islander 0.5%
- White 75.9%
- More than one Race 8.4%
- Special Education 16.2%
- Multi-language Learners 6.8%





Jefferson Elementary School

How are the Jefferson Jags Doing?

MCA Achievement

- **74.1%** Grades 3-5 Proficient in Math
- **64.8%** Grades 3-5 Proficient in Reading
- **52.5%** Grade 5 Proficient in Science

Attendance

- **93.8%** average for the 2022-23 school year
- **94.4%** to start the 2023-24 school year

3rd MCA	Reading	Math
2021-2022	57.1%	82.8%
2022-2023	59.4%	62.5%
4th MCA	Reading	Math
2021-2022	74.3%	91.4%
2022-2023	59.4%	71.9%
5th MCA	Reading	Math
2021-2022	62.5%	56.3%
2022-2023	80%	62.5%



Our VisionCard Down & In

Jefferson Adult Actions	District Vision Card Alignment	Current Data			
Data driven decisions to drive instruction: - Progress monitoring - Alignment of intervention with small group instruction - Data meetings	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	Kindergarten	Fall	Winter	Spring
		2021	28%	79%	100%
		2022	19%	54%	75%
		2023	48%	54%	TBD



Our VisionCard Down & In

Jefferson Adult Actions	District VisionCard Alignment	Current Data			
Data driven decisions to drive instruction: • Implementing a K-2 Phonics program • Progress monitoring • Alignment of intervention with small group instruction • Data meetings	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	Second Grade	Fall	Winter	Spring
		2021	70%	67%	71%
		2022	58%	66%	69%
		2023	66%	In progress	TBD
◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆					



Our VisionCard Down & In

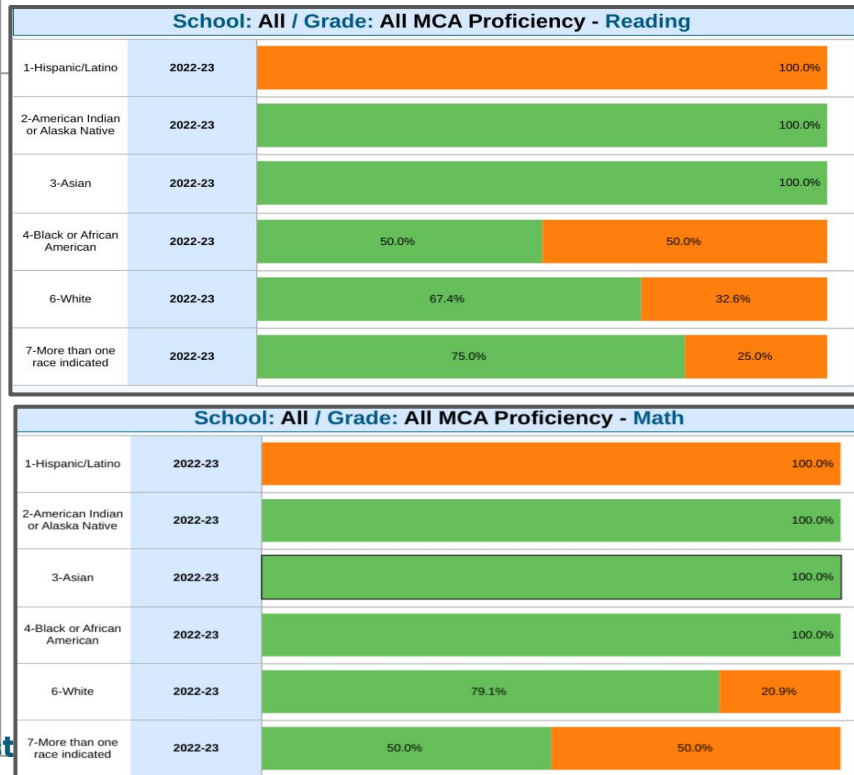
Jefferson Adult Actions

- Mindset
- Data driven decisions around instruction
- Social Emotional Learning
- Cross Building Collaboration
- Professional Development around standards and intervention strategies

District VisionCard Alignment

Elementary SUCCESS
MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.

Current Data



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist



Our VisionCard Down & In

Jefferson Building Adult Actions	District VisionCard Alignment	Current Data
• SEL Lessons regularly scheduled and proactively implemented. • Multi Tiered Support System • Trauma Training	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	• Panorama Fall 23' Grade 3rd-5th • Sense of Belonging 74% • Emotional Regulation 58% • Supportive Relationships 95% • Suspension Rate 2.9%



Supporting the SEL of our Students

- PBIS Community Building:
 - JAGS matrix
 - School wide goals & Celebrations
- SEL Lessons regularly scheduled and proactively implemented.
 - K-3 use Second Step; 4 & 5 use GRIT
 - Small Group and Individual Check Ins
 - ExCEL focus on SEL
- Using MTSS system to review data weekly; PBIS reviews it monthly
 - Data: Attendance, Tableau (IC referrals), Panorama (Oct/March/June)



Our Commitment to an Equitable School Experience

Equity Oriented Strategic Plan

Coaching for Equity

Trauma Informed Practices

Social Emotional Learning



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆



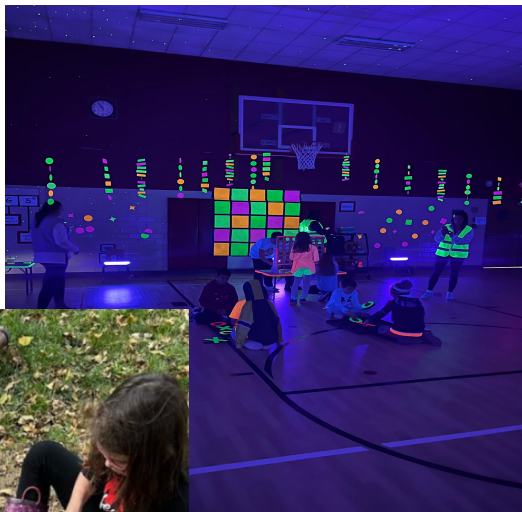
Student Success/Celebration



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆



Staff Success/Celebration



◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆



Thank you

Questions?