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# **2023–2024 Central High School Report to the School Board**

**February 5, 2024**



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## Mission Statement

**Mankato Area Public Schools**  
is committed to working together  
equitably, with families and communities,  
so that each learner has the knowledge  
and skills to be a successful and  
contributing citizen in a diverse global  
society.

## Commitment and Values

Visibly Inclusive  
Intentionally Equitable  
Actively Anti-racist  
Committed to Excellence  
Accountable for Results

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|                    |     |
|--------------------|-----|
| CHS Enrollment     | 118 |
| Freedom Enrollment | 6   |
| PEEK Enrollment    | 5   |

Achievements(MCA/ACT)

- No Data

|                    |      |
|--------------------|------|
| CHS Attendance     | ~65% |
| Freedom Attendance | ~77% |
| PEEK Attendance    | ~72% |

Credit Acceleration

- Currently under investigation

# Central High School Freedom School PEEK Middle School





# Our VisionCard Down & In

| High School Building Adult Actions                                                                                                                                                                                                              | District VisionCard Alignment                                                                                                                                                                                          | Current Data  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <p>Mitigate Barriers to Attendance</p> <ol style="list-style-type: none"><li>1. Assure students have access to transportation<ol style="list-style-type: none"><li>a. IDs</li><li>b. Bus Passes</li><li>c. Public Transport</li></ol></li></ol> | <p>High School Success</p> <p>Measured by: difference between students identified by racial groups in academic progress, considering group size, trend analysis, and the highest performing and lowest performing.</p> | <p>0% Gap</p> |





# Our VisionCard Down & In

| <b>High School Building Adult Actions</b>                                                                                                                                                                                                                                                                                                                                         | <b>District VisionCard Alignment</b>                                                                                                                                                                              | <b>Current Data</b>                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <p>Communicate early and often</p> <ul style="list-style-type: none"><li>a. Phone calls during workshop<ul style="list-style-type: none"><li>a. Early, frequent, relevant Communication</li><li>b. Mid quarter communication &amp; meetings<ul style="list-style-type: none"><li>i. 3 or more failing</li><li>ii. Impact</li></ul></li><li>c. Other solutions</li></ul></li></ul> | <p>Success Measured by:<br/>difference between students identified by racial groups in high school graduation rate, considering group size, trend analysis, and the highest performing and lowest performing.</p> | <p>Under review<br/>&amp; baseline work</p> |





# Our VisionCard Down & In

| High School Building Adult Actions                                                                                                                                                                                                                                                          | District VisionCard Alignment                                                                                                          | Current Data                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| <ol style="list-style-type: none"><li>1. Credit Acceleration<ol style="list-style-type: none"><li>a. Knowing Students and their experiences</li><li>b. Mental and chemical health supports,</li><li>c. Work</li><li>d. Construct Tomorrow &amp; other new opportunities</li></ol></li></ol> | Success Measured by:<br>percentage of students at the middle and high school levels that are engaged in a district-sponsored activity. | Under Review<br>5-7 Year History<br>2023-2024 |





# Our VisionCard Down & In

| High School Building Adult Actions | District VisionCard Alignment                                                             | Current Data                                     |
|------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|
| Non Exclusionary Practices         | Success Measured by:<br>difference in number of<br>suspensions between<br>student groups. | 1 suspension across all three<br>sites this year |





# Improving learning and development for ALL students

Recovering Credit  
Full Picture of student  
Asset-based in-take practices  
Co-creating of learning experiences



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# Strengthening our welcoming, connecting, and partnership

Experiential Learning and Enrichment Opportunities



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# Improving student readiness for life options after graduation

Community Events  
Industry Partnerships  
District Career Exploration  
In-House Profession Exposure  
Credit-Bearing Opportunities



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# Optimizing our management of all types of resources

Professional Development Budget  
Capital Budget  
Donations,  
& Community Engagement







# Developing our staff's capacity, skills, and accountability

CHS Leadership Team  
Staff Leadership  
MTSS Processes



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# Supporting the SEL of our Students

CHS, PEEK, and Freedom exist to provide a *different* environment.





# Our Commitment to an Equitable School Experience

Needs-based  
Assets-based  
Listening ear  
Responsive Flexibility





# Student Success/Celebration

Student 1

Student 2





# Staff Success/Celebration

Kristen Olinger

- Career Engagement
- Work Experience
- Career Planning
- Community Engagement
- Trades Engagement
- Cross-District Engagement







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# Thank you

## Questions?

