

2023–2024 Rosa Parks Report to the School Board

February 5, 2024



Mission Statement

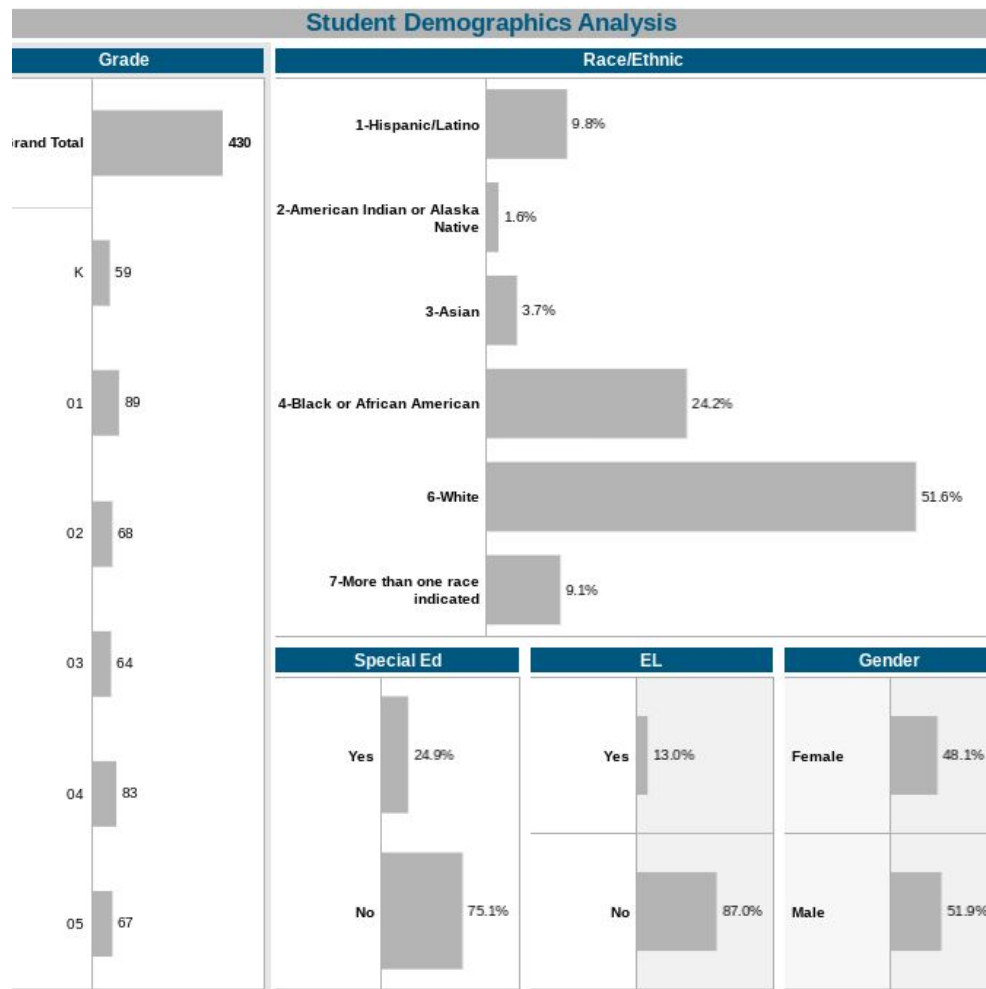
Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results

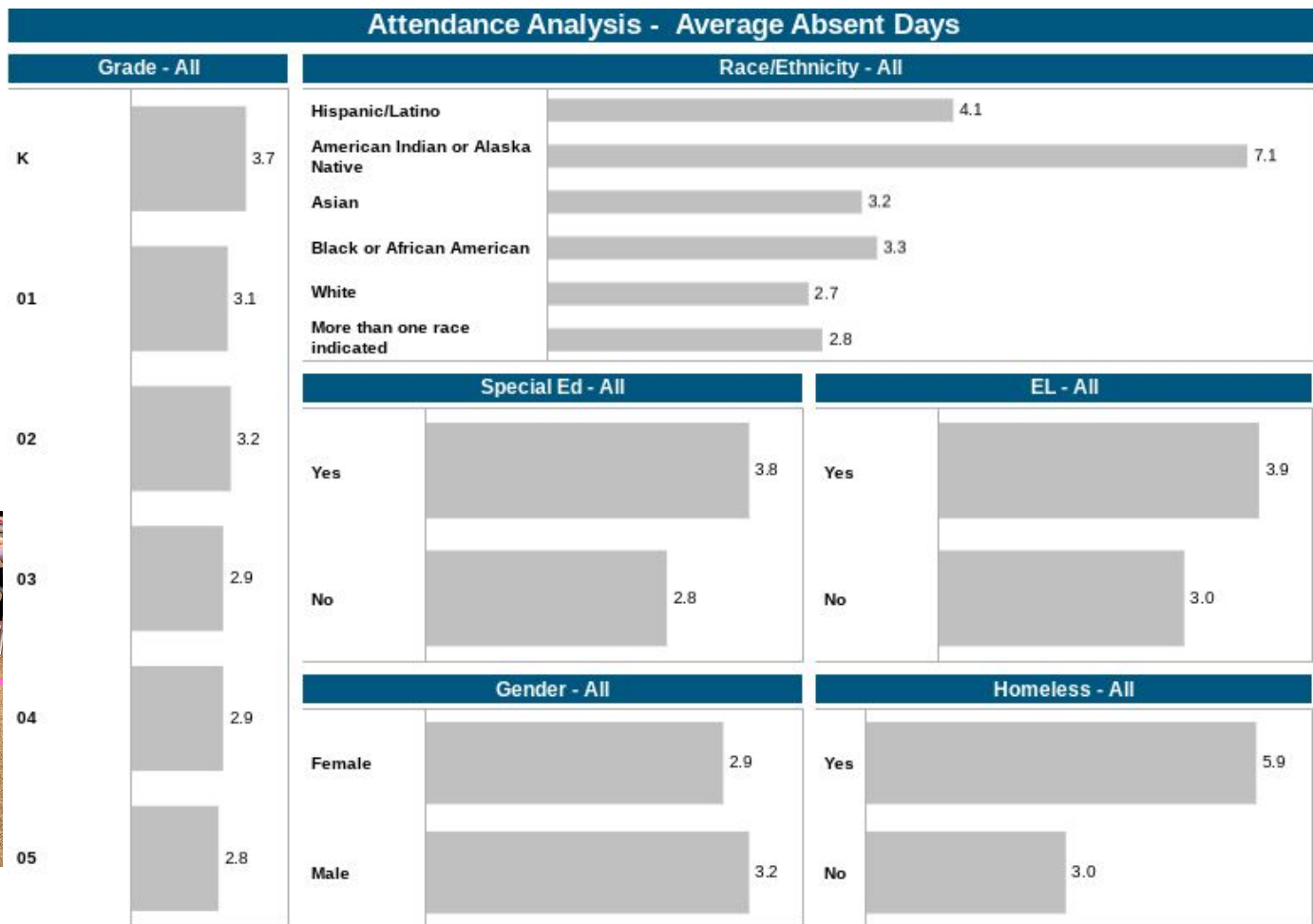


Rosa Parks Demographics





Rosa Parks Attendance





Rosa Parks – MCA Data

Math

District Grade: 03, 04, 05 MCA Proficiency - Math
Course: All

2022-23

66.4%

33.6%

School: Rosa Parks / Grade: 03, 04, 05 MCA Proficiency - Math
Course: All

2022-23

49.3%

50.7%



Reading

District Grade: 03, 04, 05 MCA Proficiency - Reading
Course: All

2022-23

59.5%

40.5%

School: Rosa Parks / Grade: 03, 04, 05 MCA Proficiency - Reading
Course: All

2022-23

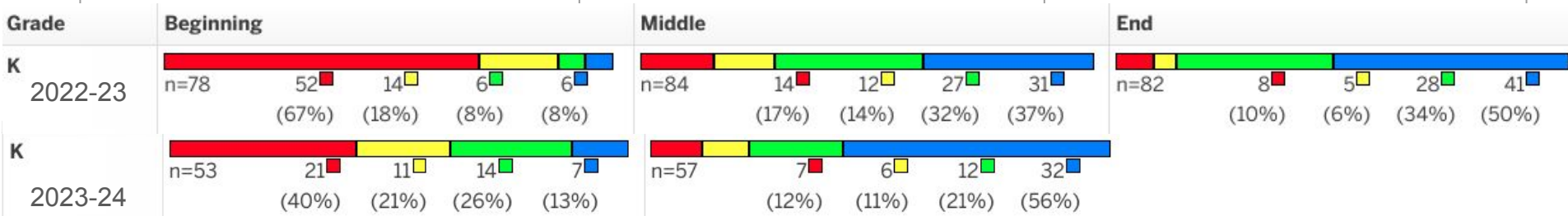
47.7%

52.3%



Our VisionCard Down & In

Rosa Parks Adult Actions	District VisionCard Alignment	Current Data
1. Regular data meetings focused on progress monitoring data and skills check data. 2. Dedicated to intentionally using multisensory and movement strategies that increase engagement. 3. Provide DAILY LETTER/SOUNDS “extra” practice to targeted students.	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	2023-2024 School year DIBELS data Fall and Winter Shown Below





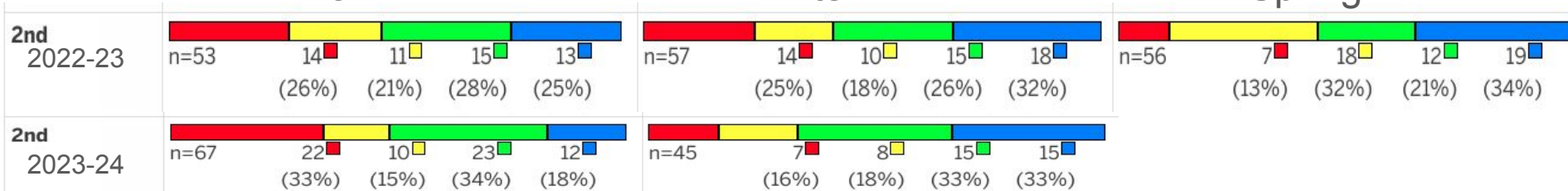
Our VisionCard Down & In

Rosa Parks Adult Actions	District VisionCard Alignment	Current Data
1. Regular data meetings focused on progress monitoring data and skills check data 2. K-2 teachers will deliver explicit phonics and phonemic awareness instruction using B2R or UFLI. K-2 will have explicit phonics instruction in core instruction 3. Provide daily “Extra” practice in nonsense words (i.e. blends, digraphs, ...)	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	2nd grade 2022-2023 School Year And 2023-24 Fall & Winter Shown Below

Fall

Winter

Spring





Our VisionCard Down & In

Rosa Parks Adult Actions	District VisionCard Alignment	Current Data																																				
1. Regular data meetings focused on progress monitoring data and skills check data. 2. All grade levels will utilize WIN Time daily , dedicated to Reading, using diagnostic data. 3. Set rigor level using MCA test specs. 4. Teacher will set a Short term SMART Goal with the student in the targeted data discrepancy group around math/reading and meet with the student at the conclusion of each goal period and set a new goal.	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	School: Rosa Parks / Grade: 03, 04, 05 MCA Proficiency - Math <table><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td> 25.0% 75.0% </td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td> 100.0% </td></tr><tr><td>3-Asian</td><td>2022-23</td><td> 80.0% 20.0% </td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td> 31.3% 68.8% </td></tr><tr><td>6-White</td><td>2022-23</td><td> 56.8% 43.2% </td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td> 47.1% 52.9% </td></tr></table> School: Rosa Parks / Grade: 03, 04, 05 MCA Proficiency - Reading <table><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td> 25.0% 75.0% </td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td> 100.0% </td></tr><tr><td>3-Asian</td><td>2022-23</td><td> 90.0% 10.0% </td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td> 40.8% 59.2% </td></tr><tr><td>6-White</td><td>2022-23</td><td> 48.0% 52.0% </td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td> 58.8% 41.2% </td></tr></table>	1-Hispanic/Latino	2022-23	25.0% 75.0%	2-American Indian or Alaska Native	2022-23	100.0%	3-Asian	2022-23	80.0% 20.0%	4-Black or African American	2022-23	31.3% 68.8%	6-White	2022-23	56.8% 43.2%	7-More than one race indicated	2022-23	47.1% 52.9%	1-Hispanic/Latino	2022-23	25.0% 75.0%	2-American Indian or Alaska Native	2022-23	100.0%	3-Asian	2022-23	90.0% 10.0%	4-Black or African American	2022-23	40.8% 59.2%	6-White	2022-23	48.0% 52.0%	7-More than one race indicated	2022-23	58.8% 41.2%
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Our VisionCard Down & In

Rosa Parks Adult Actions	District VisionCard Alignment	Current Data
1. All classroom teachers teach weekly 2nd Step SEL lessons. 2. All teachers attend Trauma informed PD and apply strategies after sessions 3. All staff use 4 at the door to greet students 4. All staff have a collective responsibility mindset for ownership of all students 5. Use Panorama data and teacher input to Identify SEL intervention groups with support staff.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	'22-'23: 10 students who received an OSS '23-'24: ZERO (to date)



Supporting the SEL of our Students

- Weekly social-emotional instruction.
- Monthly counselor classroom lessons.
- Monthly 5 star trophy awarded to classes in special area classes.
- Group/individual SEL supports provided by School counselor, psychologist, social worker and behavior interventionist.
- Social-emotional teaching/learning is a standing agenda item during PLC / collaborative team meetings.





Our Commitment to an Equitable School Experience



- Equity Oriented Strategic Planning (EOSP) guides data conversations and adult actions.
- Grade levels identify student groups with disproportionate data below our building achievement levels.
- Use an equity lens in conversations (PBIS, BLT, MTSS, grade level...).
- All students feel valued and cared for, “You Matter”.
- Trauma informed classroom strategies.



Student Success/Celebration

*Student Leadership opportunities –

– *Example: “operation smile”*

*Friday phone call home messages:

(name) has been showing Puma Pride by...

“..showing kindness to a friend when she was sad.”

“...Consistently being respectful, hard-working, honest and doing the right thing. She continues to impress me every day! What a stellar kid!”

“...always having a positive attitude and caring heart.”





Staff Success/Celebration

- Dibels has been a focus of WIN Time and our data is ahead of where it was last year!
 - Fall and winter
 - Many kids are making significant growth
- Positive School Culture
 - Whole school assemblies
 - School-wide Puma Pride celebrations
 - Puma Pals
 - College/University Wednesdays
 - Monthly Wellness activities (bowling, mini golf...)
 - Staff Show one another that "They Matter"





Thank you

Questions?

