



2023–2024 Washington Report to the School Board

February 20, 2024



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Washington Elementary

Enrollment

- ❖ 379 Rockin' Wildcats!
- ❖ Demographics
 - Special Education 16.4%
 - Multilingual Learners 10%
 - Free/Reduced Lunch 42.86%
- ❖ Race
 - American Indian/Alaskan Native 0.3%
 - Asian 4.5%
 - Black/African American 16.4%
 - Hispanic/Latinx 11.3%
 - More than one race indicated 5.8%
 - White 61.5%

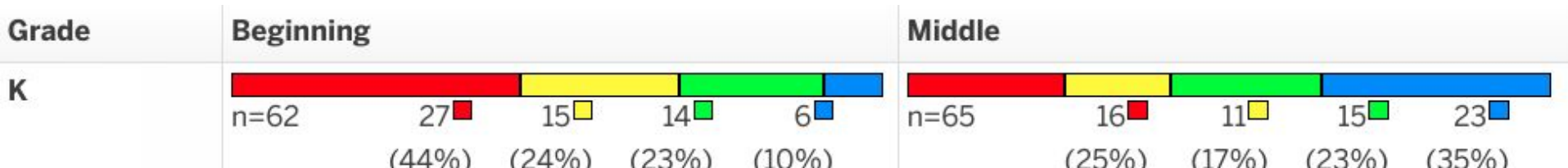
Attendance

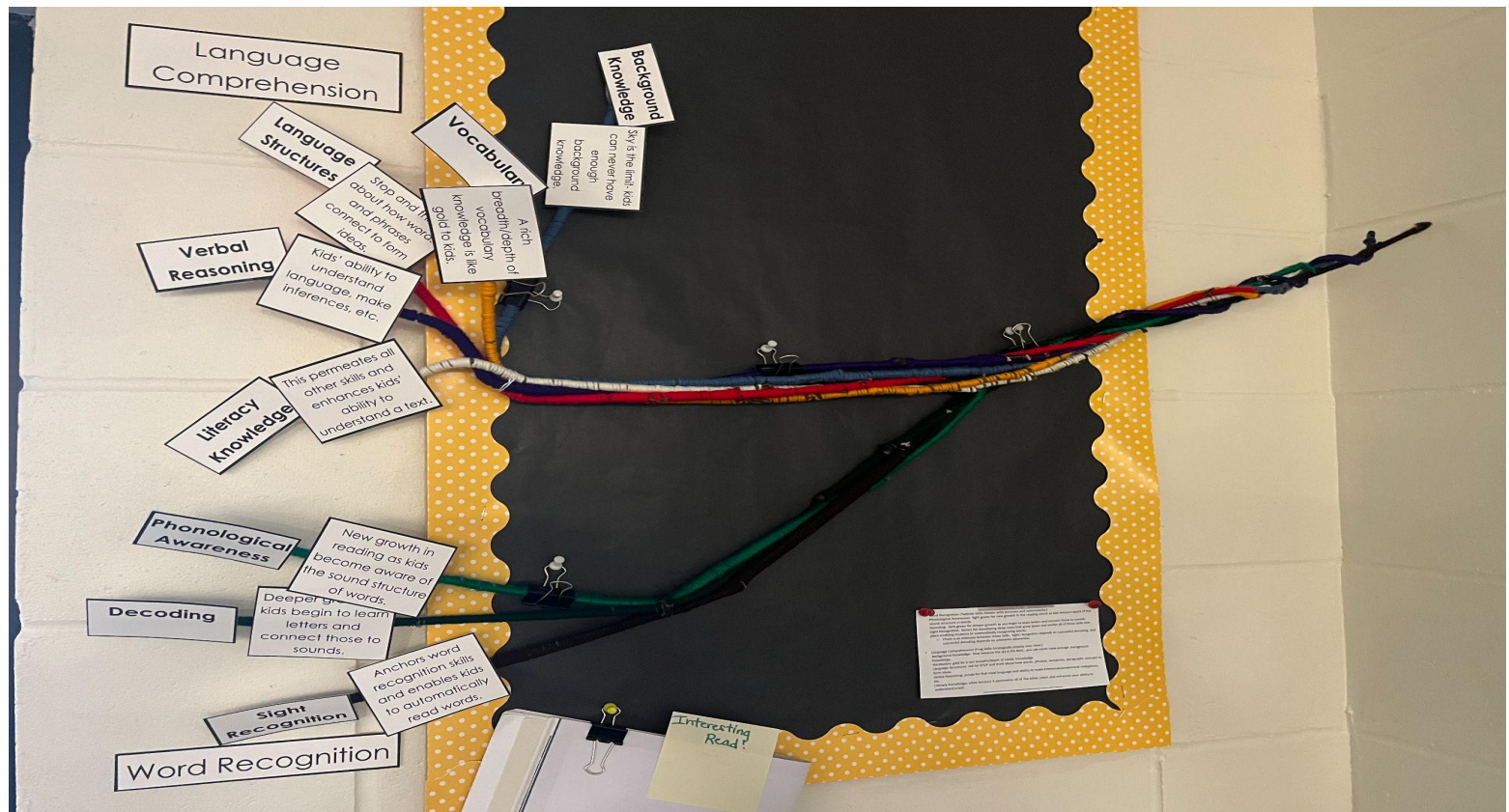
- Consistent Attendance: 98.15%
- Average Daily Attendance: 94.32%
- Prioritize attendance
 - Attendance flowchart
 - Communication
 - Meetings
 - Barriers
 - Support
- 2022-23: 59 chronically absent students
- 2023-24: estimate fewer than 25 students will be chronically absent



Our VisionCard Down & In

Washington Elementary Adult Actions	District VisionCard Alignment	Current Data
Continued Science of Reading learning and implementation ~ Bridge to Read K, 1, 2 ~ Building Knowledge - foundational understanding of this research ~ Daily Read Aloud in all grades ~ Conversation regarding the 3-cueing instructional method	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	33% of Kindergarten students met the fall benchmark at the beginning of the school year. 58% of Kindergarten students met the winter benchmark this year.





Scarborough's Reading Rope...comes to life!



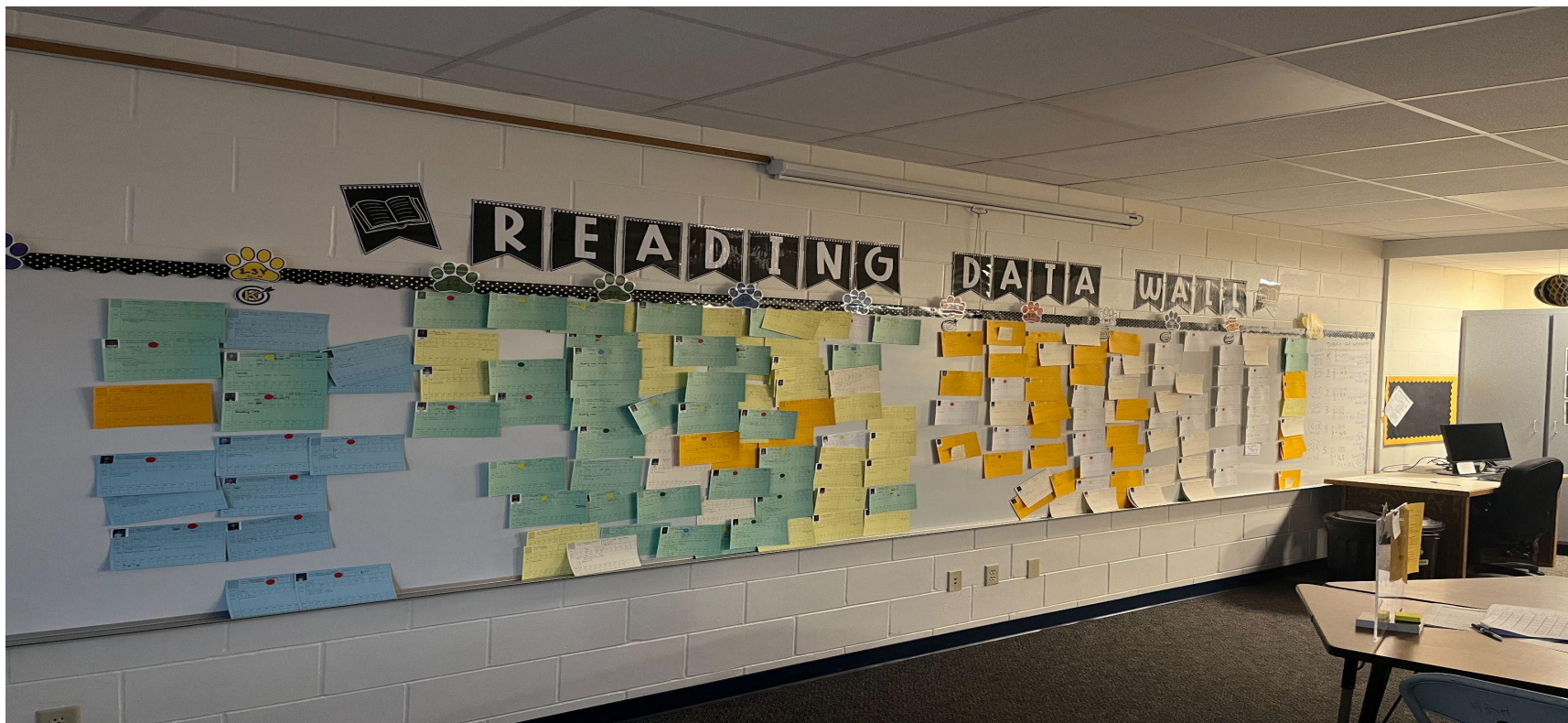
Our VisionCard Down & In

Washington Elementary Adult Actions	District VisionCard Alignment	Current Data
High-functioning PLCs ~ Meet weekly ~ Data walls in PLC room for math, reading, SEL ~ Instructional Practices Framework completed & followed in math, reading, SEL ~ Tier & Steer students in math, reading, SEL using Spring data ~ 4th/5th - replicate the math approach that is being successfully used at other schools in Mankato ~ Coach supports continued development of small group instructional practices that align with best practices ~ Scheduling that allows for a dedicated WIN time in math & reading at each grade level	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	Last year, 73% of second graders met the spring benchmark on DIBELS. 67% of second graders met the winter benchmark this year.

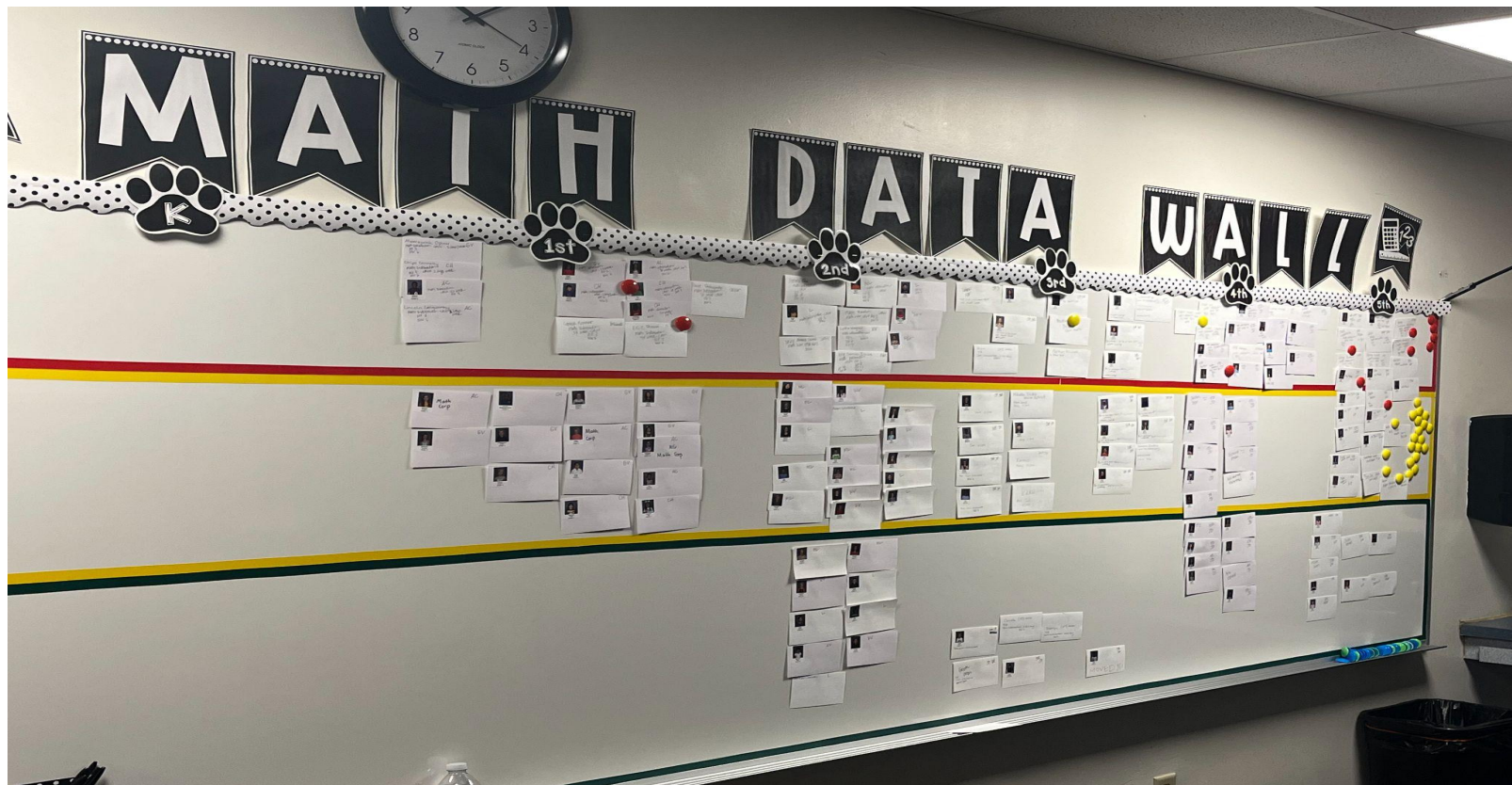


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High-functioning PLCs ~ Meet weekly ~ Data walls in PLC room for math, reading, SEL ~ Instructional Practices Framework completed & followed in math, reading, SEL ~ Tier & Steer students in math, reading, SEL using Spring data ~ 4th/5th - replicate the math approach that is being successfully used at other schools in Mankato ~ Coach supports continued development of small group instructional practices that align with best practices ~ Scheduling that allows for a dedicated WIN time in math & reading at each grade level	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	Reading: 51.81% Math: 55.44% The achievement gap between our black and white students is greater than 20% for grades 3-5 at Washington in both reading and math (except 5th grade reading).



Reading Data Wall in PLC Room



Math Data Wall in PLC Room



Our VisionCard Down & In

Washington Elementary Adult Actions	District VisionCard Alignment	Current Data
MTSS Structure & Supports ~ Meet weekly ~ Data wall in PLC room ~ Tier & steer Tier 2 & Tier 3 students using spring data ~ Small groups begin Sep 18 ~ Proactive TEAM room schedule & response, including CICO students & someone on point for crisis response ~ CORE SEL commitments outlined on a monthly calendar for consistency amongst grade levels.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	No disparities between student groups in suspension data. 12% of students receive Tier 2 support and 4% receive Tier 3 support.

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SEL Data Wall in PLC Room



Supporting the SEL of our Students

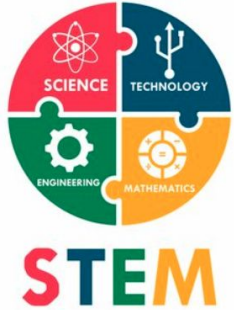
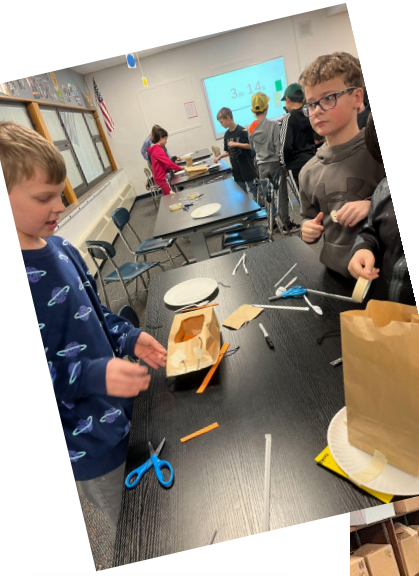
- ❖ Core Monthly SEL Commitments
 - Second Step - front loaded
 - Leader In Me
 - Rallies - shared planning & delivery
 - Wildly Important Goals (WIGs)
 - Kindness videos
 - PBIS commitments & common language
 - Celebrating: Out of the Blue Days, filled PAWS jar
- ❖ Proactive use of Student Success Coach (11 students)
- ❖ Panorama data drives SEL groups (with other data points)
- ❖ Lighthouse Team is back!



Our Commitment to an Equitable School Experience

- ❖ Completion of “Equity Look Fors” rubric, including actionable steps
- ❖ Keeping the focus on self-reflection, identifying biases, & making equitable decisions
- ❖ Equity lens a part of our practice & decision making
- ❖ Focus everyday is on each individual student, data, growth, & instructional practices that impact achievement

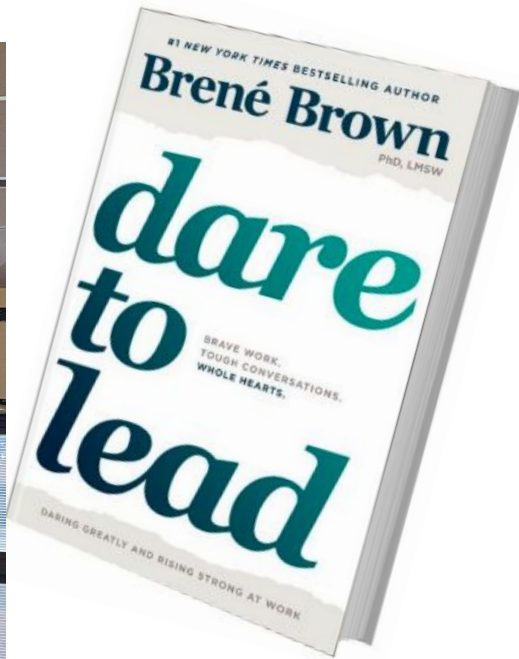
Student Success/Celebration



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Staff Success/Celebration



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Thank you for your support... it matters!

Questions?