



2023–2024 Monroe School Report to the School Board

March 18, 2024



Mission Statement

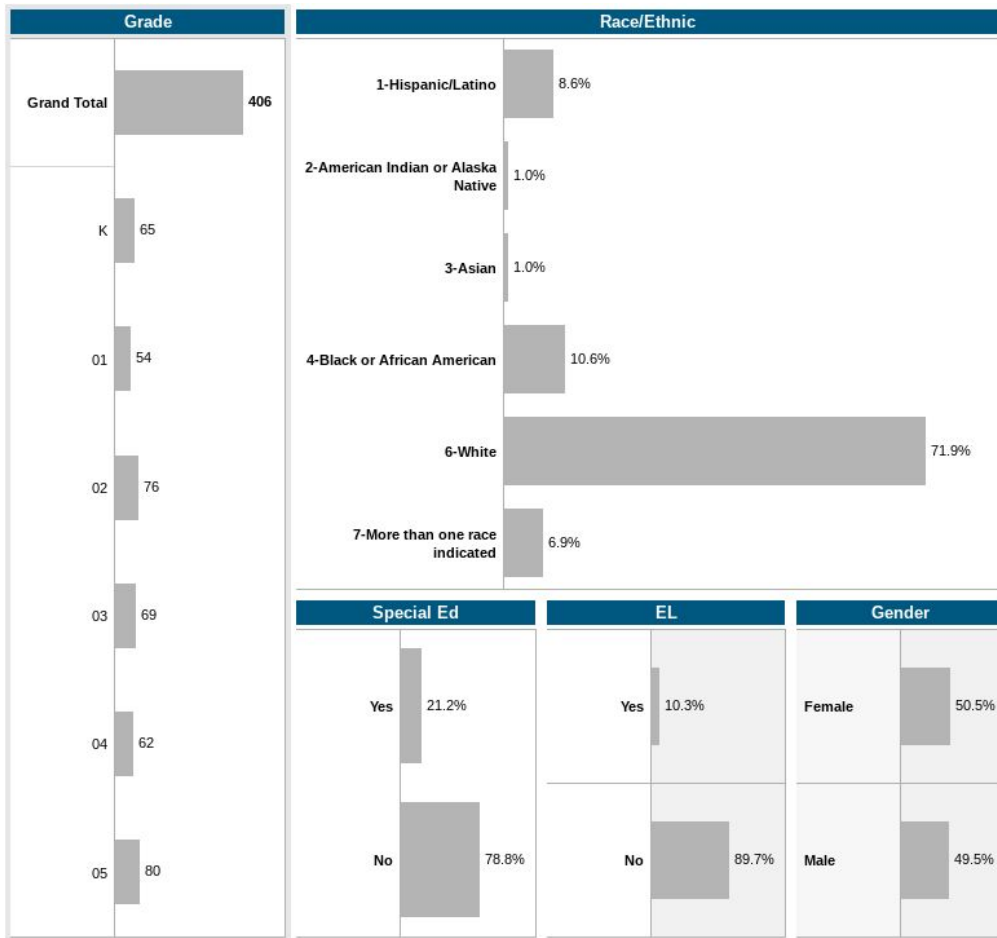
Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Demographics for Monroe Elementary





Attendance



MONROE

96.55%

Great consistent attendance; weekly attendance meetings to review chronic absences; social worker interventions with students and families; adjusting communication plans as needed



Monroe MCA Data

District Grade: All MCA Proficiency - Math
Course: All

2022-23

66.4%

33.6%

School: All / Grade: All MCA Proficiency - Math
Course: All

2022-23

57.2%

42.8%



District Grade: All MCA Proficiency - Reading
Course: All

2022-23

59.5%

40.5%

School: All / Grade: All MCA Proficiency - Reading
Course: All

2022-23

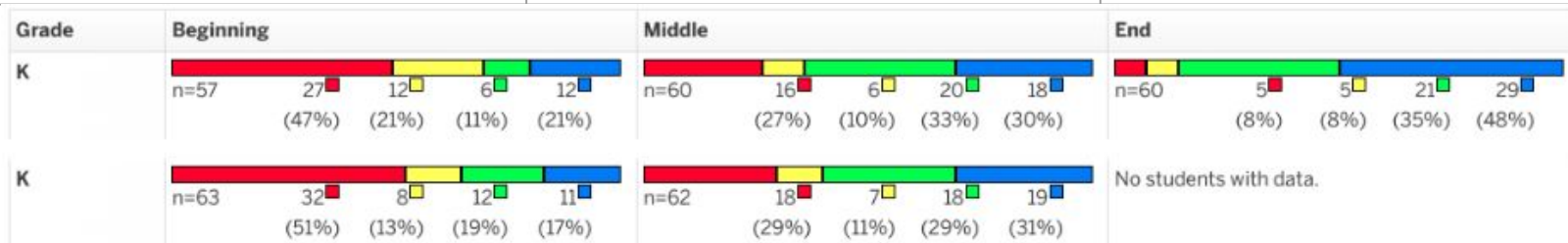
54.7%

45.3%



Our VisionCard Down & In

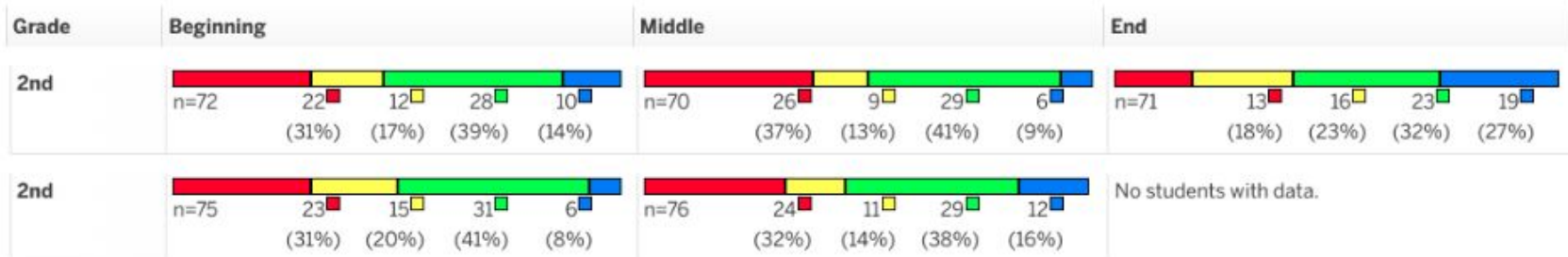
Monroe Adult Actions	District VisionCard Alignment	Current Data
- Through regular PLC meetings (3x a month), teams will focus on increasing students' achievement and closing the achievement gaps. They will use data (including CFAs) regularly, focus on Reading instruction , and make decisions that all team members agree upon. - Grade levels focus on data to change reading groups. - All K-2 teachers will use Bridge 2 Read	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	Kindergarten DIBELS 2022-23: 36% → 63% → 83% 2023-24: 37% → 60% → ??





Our VisionCard Down & In

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Our VisionCard Down & In

Monroe Adult Actions	District VisionCard Alignment	Data from 2022-23 MCAs																																																																						
- High functioning PLCs: team approach, frequent meetings, focused on data and 4 corollary questions - Use winter NWEA data to drive instruction for MCA prep - Data “walls” for each team - Teachers will provide SEL lessons in their classrooms. - Building PBIS stations and reteaching to students who need support.	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	<table><tr><th colspan="5">School: Monroe / Grade: All MCA Proficiency - Math</th></tr><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td>7.7%</td><td colspan="2">92.3%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>3-Asian</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td>7.7%</td><td colspan="2">92.3%</td></tr><tr><td>6-White</td><td>2022-23</td><td>64.7%</td><td colspan="2">35.3%</td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td>64.7%</td><td colspan="2">35.3%</td></tr></table> <table><tr><th colspan="5">School: Monroe / Grade: All MCA Proficiency - Reading</th></tr><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td>30.8%</td><td colspan="2">69.2%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>3-Asian</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td>23.1%</td><td colspan="2">76.9%</td></tr><tr><td>6-White</td><td>2022-23</td><td>59.8%</td><td colspan="2">40.2%</td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td>52.9%</td><td colspan="2">47.1%</td></tr></table>	School: Monroe / Grade: All MCA Proficiency - Math					1-Hispanic/Latino	2022-23	7.7%	92.3%		2-American Indian or Alaska Native	2022-23	33.3%	66.7%		3-Asian	2022-23	33.3%	66.7%		4-Black or African American	2022-23	7.7%	92.3%		6-White	2022-23	64.7%	35.3%		7-More than one race indicated	2022-23	64.7%	35.3%		School: Monroe / Grade: All MCA Proficiency - Reading					1-Hispanic/Latino	2022-23	30.8%	69.2%		2-American Indian or Alaska Native	2022-23	33.3%	66.7%		3-Asian	2022-23	33.3%	66.7%		4-Black or African American	2022-23	23.1%	76.9%		6-White	2022-23	59.8%	40.2%		7-More than one race indicated	2022-23	52.9%	47.1%	
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Our VisionCard Down & In

Monroe Adult Actions	District VisionCard Alignment	Current Data																												
- Weekly SST meetings to focus on students with highest behavior needs - SSC caseload of students - MTSS Team meets weekly - Teachers will provide SEL lessons in their classrooms. - Building PBIS stations and reteaching to students who need support.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups. 2022-23 OSS: 2 2023-24 OSS: 2	Race/Ethnic <table><thead><tr><th>Race/Ethnic</th><th>Percentage</th></tr></thead><tbody><tr><td>1-Hispanic/Latino</td><td>8.6%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>1.0%</td></tr><tr><td>3-Asian</td><td>1.0%</td></tr><tr><td>4-Black or African American</td><td>10.6%</td></tr><tr><td>6-White</td><td>71.9%</td></tr><tr><td>7-More than one race indicated</td><td>6.9%</td></tr></tbody></table> Race Ethnicity - Monroe <table><thead><tr><th>Race Ethnicity - Monroe</th><th>Percentage</th></tr></thead><tbody><tr><td>1-Hispanic/Latino</td><td>5.4%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>4.9%</td></tr><tr><td>3-Asian</td><td>10.8%</td></tr><tr><td>4-Black or African American</td><td>18.4%</td></tr><tr><td>6-White</td><td>47.0%</td></tr><tr><td>7-More than one race indicated</td><td>13.5%</td></tr></tbody></table>	Race/Ethnic	Percentage	1-Hispanic/Latino	8.6%	2-American Indian or Alaska Native	1.0%	3-Asian	1.0%	4-Black or African American	10.6%	6-White	71.9%	7-More than one race indicated	6.9%	Race Ethnicity - Monroe	Percentage	1-Hispanic/Latino	5.4%	2-American Indian or Alaska Native	4.9%	3-Asian	10.8%	4-Black or African American	18.4%	6-White	47.0%	7-More than one race indicated	13.5%
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Supporting the SEL of our Students

- Ongoing Social-emotional instruction
 - Classroom meetings/circles
 - Teacher SEL lessons
 - Monthly counselor lessons
 - Small group and individual support and reteaching
- Student Support Team
 - Panorama data
 - Weekly check-ins
- Other ways
 - Monroe Newscast
 - PBIS celebrations
 - Student Council
 - Conservation Crew





Our Commitment to an Equitable School Experience

- EOSP development and implementation is rooted in equity
- Use of data to address student groups that need additional support
- Examining academic, behavioral, attendance, and SEL data through an equity lens
- We welcome all students to Monroe. Each student is an important part of our Monroe Mustang community.



Student Success/Celebration

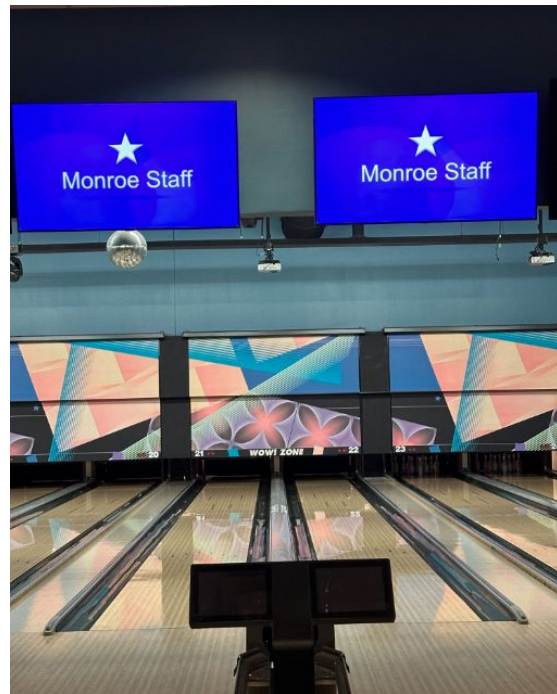
- MSU Athletes and Stomper Visit Monroe Classrooms!
 - Track & Field
 - Hockey
 - Soccer
- Read to classes
- Answered questions
- Guest starred in MNC





Staff Success/Celebration

- Great collaboration happening!
 - PLCs, Leadership, PBIS, Reading teams
- Specials' 5 star trophy success
- Bridge to Read implementation in K-2
- Having fun!





Thank you

Questions?