



AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, March 18, 2024 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. MAPS STAFF SPOTLIGHT (5:35 P.M.)
4. OPEN FORUM (5:45 P.M.)
5. INFORMATION (5:55 P.M.)
 - A. Monroe Elementary School Report
 - B. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (6:20 P.M.)
 - A. Approval of Minutes of March 4, 2024, Regular Meeting
 - B. Approval of March Bills
 - C. Personnel
7. BUSINESS (6:25 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Approval of 2023-2024 Revised Budgets
8. ADJOURNMENT (6:35 P.M.)



School Board Members for 2024

Shannon Sinning, Chair
Phone: 507-382-4555
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kristi Schuck, Vice Chair
Phone: 507-382-4951
E-Mail: kschuc1@isd77.org
Term Ends December 31, 2024

Christopher Kind, Treasurer
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2024

Erin Roberts, Clerk
Phone: 507-420-4640
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Term Ends December 31, 2024

Patrick Baker
Phone: 507-381-4790
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Kari Pratt
Phone: 507-291-8008
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Liz Ratcliff
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2024

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



OPEN FORUM GUIDELINES

The Mankato Area School Board welcomes public participation through open forum. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the open forum.

- Open forum participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during open forum.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in open forums for the next two months.
- When there is a large number of speakers, the Board Chair may modify open forum, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of the open forum to the end of the meeting.
- Open forum participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, open forum will be closed and the individual will not be allowed to participate in future open forums.
- Crowd noise or any sort of grandstanding during open forum, including applause, talking, shouting, or any outbursts will result in the open forum being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at www.isd77.org/page/4677



DISTRICT STRATEGIC ROADMAP

Who we are and who we strive to be

Mission Statement

our core purpose

Mankato Area Public Schools (MAPS) is committed to working together equitably, with families and communities, so that each learner has the knowledge and skills to be a successful and contributing citizen in a diverse global society.

Commitment and Values

what drives our actions and words

MAPS works to be:

- Visibly Inclusive
- Intentionally Equitable
- Anti-racist
- Committed to Excellence
- Accountable for Results

Vision

what we commit to create

Every learner will be seen for who they are inclusive of race, national origin, home language, sex, gender, sexual orientation, disability, age, and religion. MAPS learners will experience a school environment that builds their voice and agency. Learners and families will be seen and heard. MAPS will assure that each learner has the skills to enter society with a joy for learning, a positive vision for the future and the ability to navigate the world with hope, dignity, and their multiple talents.

Strategic Direction

our focus for continuous improvement

- Improving learning and development for ALL students
- Strengthening our welcoming, connecting, and partnership
- Increasing student readiness for life options after graduation
- Optimizing our management of all types of resources
- Developing our staff's capacity, skills, and accountability

We will reach our mission and vision when:

- each student is ready for kindergarten;
- each student is reading well by 3rd grade;
- all achievement gaps are closed;
- all students are college and career ready by graduation;
- all students graduate; and
- each student, family, and staff member feels safe, is welcome, and is treated with dignity and respect.

School Board Regular Meeting

5. A.

Meeting Date: 03/18/2024

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Monroe Elementary School Report

Background:

Stephen Johanson will present a report on Monroe Elementary School.

Recommended Action:

None

Attachments

Presentation



2023–2024 Monroe School Report to the School Board

March 18, 2024



Mission Statement

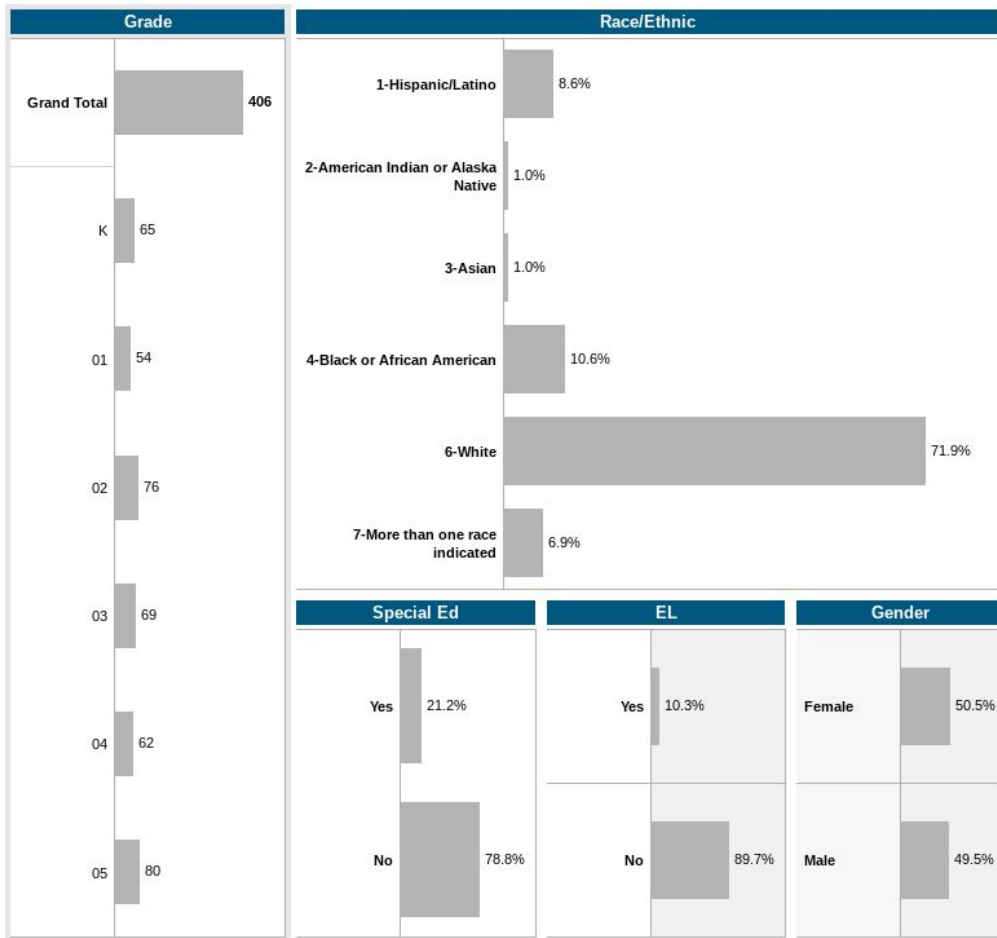
Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Demographics for Monroe Elementary





Attendance



MONROE

96.55%

Great consistent attendance; weekly attendance meetings to review chronic absences; social worker interventions with students and families; adjusting communication plans as needed



Monroe MCA Data

District Grade: All MCA Proficiency - Math
Course: All

2022-23

66.4%

33.6%

School: All / Grade: All MCA Proficiency - Math
Course: All

2022-23

57.2%

42.8%



District Grade: All MCA Proficiency - Reading
Course: All

2022-23

59.5%

40.5%

School: All / Grade: All MCA Proficiency - Reading
Course: All

2022-23

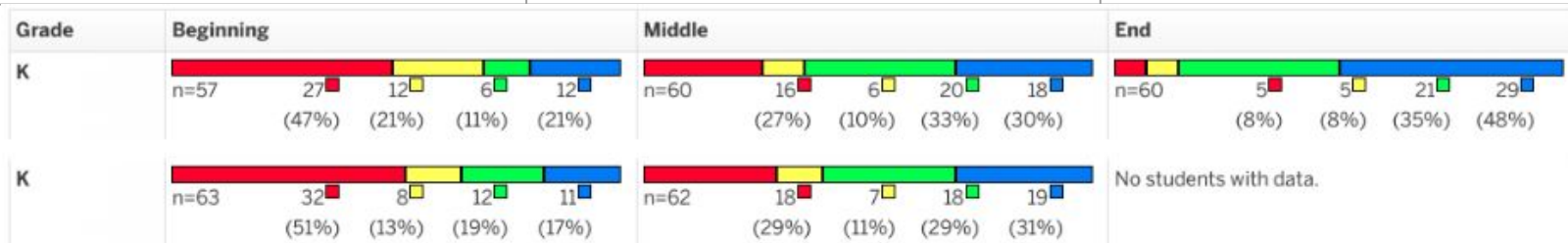
54.7%

45.3%



Our VisionCard Down & In

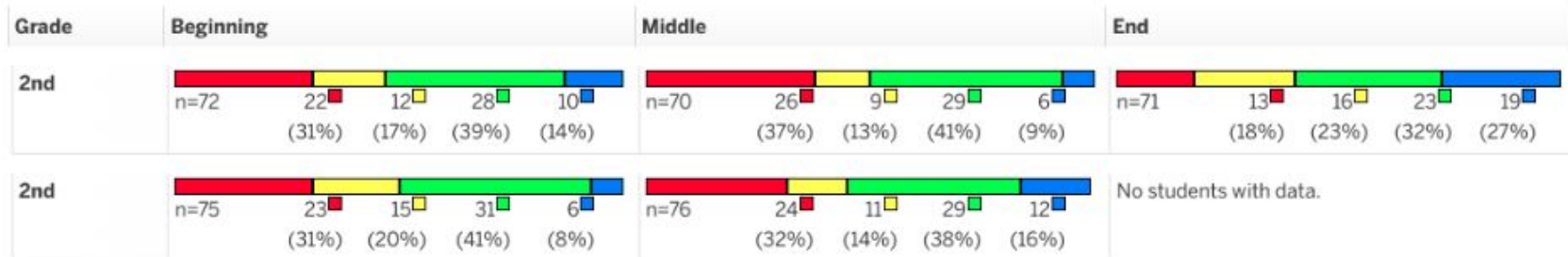
Monroe Adult Actions	District VisionCard Alignment	Current Data
- Through regular PLC meetings (3x a month), teams will focus on increasing students' achievement and closing the achievement gaps. They will use data (including CFAs) regularly, focus on Reading instruction , and make decisions that all team members agree upon. - Grade levels focus on data to change reading groups. - All K-2 teachers will use Bridge 2 Read	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	Kindergarten DIBELS 2022-23: 36% → 63% → 83% 2023-24: 37% → 60% → ??





Our VisionCard Down & In

Monroe Adult Actions	District VisionCard Alignment	Current Data
- Through regular PLC meetings (3x a month), teams will focus on increasing students' achievement and closing the achievement gaps. They will use data (including CFAs) regularly, focus on Reading instruction, and make decisions that all team members agree upon. - Grade levels focus on data to change reading groups. - All K-2 teachers will use Bridge 2 Read	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	2nd Grade DIBELS 2022-23: 53% → 50% → 59% 2023-24: 49% → 54% → ??





Our VisionCard Down & In

Monroe Adult Actions	District VisionCard Alignment	Data from 2022-23 MCAs																																																																						
- High functioning PLCs: team approach, frequent meetings, focused on data and 4 corollary questions - Use winter NWEA data to drive instruction for MCA prep - Data “walls” for each team - Teachers will provide SEL lessons in their classrooms. - Building PBIS stations and reteaching to students who need support.	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	<table><tr><th colspan="5">School: Monroe / Grade: All MCA Proficiency - Math</th></tr><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td>7.7%</td><td colspan="2">92.3%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>3-Asian</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td>7.7%</td><td colspan="2">92.3%</td></tr><tr><td>6-White</td><td>2022-23</td><td>64.7%</td><td colspan="2">35.3%</td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td>64.7%</td><td colspan="2">35.3%</td></tr></table> <table><tr><th colspan="5">School: Monroe / Grade: All MCA Proficiency - Reading</th></tr><tr><td>1-Hispanic/Latino</td><td>2022-23</td><td>30.8%</td><td colspan="2">69.2%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>3-Asian</td><td>2022-23</td><td>33.3%</td><td colspan="2">66.7%</td></tr><tr><td>4-Black or African American</td><td>2022-23</td><td>23.1%</td><td colspan="2">76.9%</td></tr><tr><td>6-White</td><td>2022-23</td><td>59.8%</td><td colspan="2">40.2%</td></tr><tr><td>7-More than one race indicated</td><td>2022-23</td><td>52.9%</td><td colspan="2">47.1%</td></tr></table>	School: Monroe / Grade: All MCA Proficiency - Math					1-Hispanic/Latino	2022-23	7.7%	92.3%		2-American Indian or Alaska Native	2022-23	33.3%	66.7%		3-Asian	2022-23	33.3%	66.7%		4-Black or African American	2022-23	7.7%	92.3%		6-White	2022-23	64.7%	35.3%		7-More than one race indicated	2022-23	64.7%	35.3%		School: Monroe / Grade: All MCA Proficiency - Reading					1-Hispanic/Latino	2022-23	30.8%	69.2%		2-American Indian or Alaska Native	2022-23	33.3%	66.7%		3-Asian	2022-23	33.3%	66.7%		4-Black or African American	2022-23	23.1%	76.9%		6-White	2022-23	59.8%	40.2%		7-More than one race indicated	2022-23	52.9%	47.1%	
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Our VisionCard Down & In

Monroe Adult Actions	District VisionCard Alignment	Current Data																												
- Weekly SST meetings to focus on students with highest behavior needs - SSC caseload of students - MTSS Team meets weekly - Teachers will provide SEL lessons in their classrooms. - Building PBIS stations and reteaching to students who need support.	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups. 2022-23 OSS: 2 2023-24 OSS: 2	Race/Ethnic <table><thead><tr><th>Race/Ethnic</th><th>Percentage</th></tr></thead><tbody><tr><td>1-Hispanic/Latino</td><td>8.6%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>1.0%</td></tr><tr><td>3-Asian</td><td>1.0%</td></tr><tr><td>4-Black or African American</td><td>10.6%</td></tr><tr><td>6-White</td><td>71.9%</td></tr><tr><td>7-More than one race indicated</td><td>6.9%</td></tr></tbody></table> Race Ethnicity - Monroe <table><thead><tr><th>Race Ethnicity - Monroe</th><th>Percentage</th></tr></thead><tbody><tr><td>1-Hispanic/Latino</td><td>5.4%</td></tr><tr><td>2-American Indian or Alaska Native</td><td>4.9%</td></tr><tr><td>3-Asian</td><td>10.8%</td></tr><tr><td>4-Black or African American</td><td>18.4%</td></tr><tr><td>6-White</td><td>47.0%</td></tr><tr><td>7-More than one race indicated</td><td>13.5%</td></tr></tbody></table>	Race/Ethnic	Percentage	1-Hispanic/Latino	8.6%	2-American Indian or Alaska Native	1.0%	3-Asian	1.0%	4-Black or African American	10.6%	6-White	71.9%	7-More than one race indicated	6.9%	Race Ethnicity - Monroe	Percentage	1-Hispanic/Latino	5.4%	2-American Indian or Alaska Native	4.9%	3-Asian	10.8%	4-Black or African American	18.4%	6-White	47.0%	7-More than one race indicated	13.5%
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Supporting the SEL of our Students

- Ongoing Social-emotional instruction
 - Classroom meetings/circles
 - Teacher SEL lessons
 - Monthly counselor lessons
 - Small group and individual support and reteaching
- Student Support Team
 - Panorama data
 - Weekly check-ins
- Other ways
 - Monroe Newscast
 - PBIS celebrations
 - Student Council
 - Conservation Crew





Our Commitment to an Equitable School Experience

- EOSP development and implementation is rooted in equity
- Use of data to address student groups that need additional support
- Examining academic, behavioral, attendance, and SEL data through an equity lens
- We welcome all students to Monroe. Each student is an important part of our Monroe Mustang community.



Student Success/Celebration

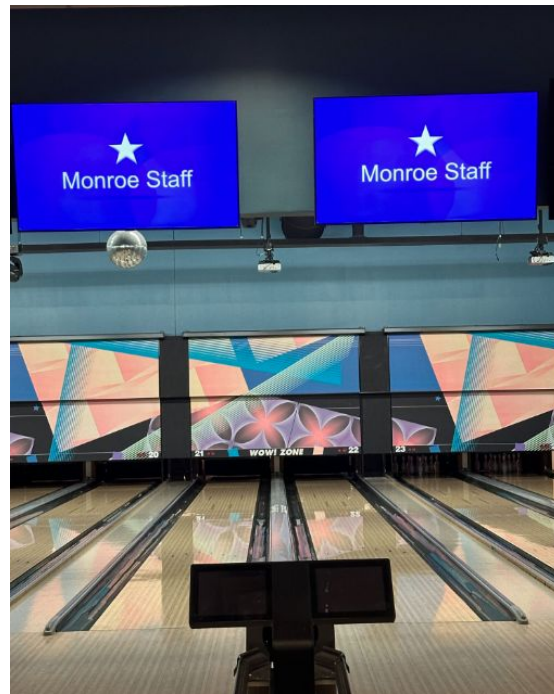
- MSU Athletes and Stomper Visit Monroe Classrooms!
 - Track & Field
 - Hockey
 - Soccer
- Read to classes
- Answered questions
- Guest starred in MNC





Staff Success/Celebration

- Great collaboration happening!
 - PLCs, Leadership, PBIS, Reading teams
- Specials' 5 star trophy success
- Bridge to Read implementation in K-2
- Having fun!





Thank you

Questions?

School Board Regular Meeting

5. B.

Meeting Date: 03/18/2024

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 03/18/2024

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of March 4, 2024, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - March 4, 2024

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 4, 2024

The School Board of Independent School District No. 77 met in regular session on Monday, March 4, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Members absent: None.

Ms. Schuck made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 7-0 voice vote.

MAPS Student Spotlight - Nyamuoch Mathiang - Franklin Elementary School

Open Forum: No one wished to speak.

Information Reports: All Seasons Arena Remodel Report presented by Amanda Heilman, Director of Business Services, Parker Skophammer, Director of Administrative Services - City of Mankato, Jim Tatge, Facilities Project Manager - City of Mankato and Jeremy Wiesen - ISG.

Due to scheduling conflict, Board Chair Sinning recessed the meeting at 5:49 p.m. and moved to Minnesota Valley Room and re-called to order: 5:54 p.m.

Information Reports: Instructional Support Report presented by Travis Olson, Jen Frazee, Jocie DeSutter, Tabatha Miller, Caleb Watson, Meghan Eberhart, and Angie Potts; Adult Basic Education Report presented by Karen Wolters; and Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Pratt, seconded by Mrs. Ratcliff, and carried on a 6-0-1 (Baker abstained) roll call vote.

Approval of Minutes of the February 20, 2024, regular Board meeting.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Rachel Moeller - Elementary Mentor Coach (TOSA) at Bridges Community School and Hoover Elementary School beginning July 1, 2024, and continuing through June 30,

2027. She will be placed at step 10 of the SPEC lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Farhan Ahmed - 4-hour, 9-month Evening Custodian at Kennedy Elementary School beginning February 27, 2024. He will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Shane Bridges - 8-hour, 12-month Evening Custodian at Monroe Elementary School beginning February 28, 2024. He will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Madeline Kempenich - ACES Child Care Assistant at Eagle Lake Elementary School for 3-4 hours per day/2 days per week beginning February 21, 2024. She will be compensated at the rate of \$13.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Carl Fitzloff - Adjust end date to March 1, 2024, as Long-term Substitute Teacher for Kyle Vanselow at Washington Elementary School.

Angela Timmerman - Increase in assignment as ECFE Parent Educator at MAPS Center for Learning from 410.5 annual hours (0.29 FTEs) to 438.5 annual hours (0.30 FTEs) beginning February 1, 2024.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Abdifatah Aden - Increase in assignment as Student Success Coach at Prairie Winds Middle School from 4 hours per day/2 days per week (T/W) and 5 hours per day/2 days per week (TH/F) to 3 hours per day/1 day per week (M), 4 hours per day/2 days per week (T/W), and 6.5 hours per day/2 days per week (TH/F) beginning February 5, 2024.

Margaret Gaston - Change in assignment from Special Education Paraeducator at Monroe Elementary School to Health & Wellness Paraeducator at Futures for 6.75 hours per day/5 days per week beginning February 26, 2024. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Megan Iverson - Increase hourly rate to \$13.25 as ACES Child Care Assistant at Kennedy Elementary School beginning March 16, 2024. This is in addition to her Early Learning Special Education Paraeducator assignment at MAPS Center for Learning.

Dionne Kittleson - Decrease in assignment as Non-classroom (Playground) Paraeducator at Franklin Elementary School from 2 hours per day/3-4 days per week to 2 hours per day/2 days per week (M/F) beginning February 19, 2024.

Brooke Roy - Change in assignment from Non-classroom (Playground) Paraeducator and Student Success Coach to Student Success Coach for 5.75 hours per day/4 days per week (M-TH) and 6.5 hours per day/1 days per week (F) at Kennedy Elementary School beginning February 26, 2024.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Claire Baker - Choir Director at West High School has requested leave under the provisions of the Family Medical Leave Act beginning March 4 and returning to work on April 2, 2024.

Danielle Campbell - Adjust dates for Board-approved leave beginning February 29 and returning to work on May 20, 2024.

Kyle Vanselow - Adjust return date to March 4, 2024, for Board-approved leave.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Teresa Robinson - Special Education Paraeducator at Washington Elementary School has requested intermittent leave under the provisions of the Family Medical Leave Act beginning February 15, 2024, and continuing through the end of the 2023-24 school year.

RESIGNATIONS (NON-AFFILIATED)

Rachel Moeller - Literacy and Talent Development Coordinator with the District, has submitted a resignation in order to accept the Elementary Mentor Coach position. The last day for this assignment will be June 30, 2024.

RESIGNATIONS (INSTRUCTIONAL)

Teresa Anderson - School Nurse at East High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 7, 2024.

Jane Brunz - Physical Education Teacher at Eagle Lake Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 7, 2024.

Wendy Weber - Teacher currently on leave, has submitted a resignation. The last day of employment will be June 7, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Ashlyn Bollin - Health Care Paraeducator at East High School, has submitted a resignation. The last day of employment will be June 6, 2024.

Peyton Dahlquist - ACES Student Support Assistant at Hoover Elementary School, has submitted a resignation. The last day of employment will be March 8, 2024.

Elyssa Hess - Rescind acceptance as ACES Child Care Assistant at Roosevelt Elementary School.

Grace Moseng - Health & Wellness Paraeducator at Washington Elementary, has submitted a resignation. The last day of employment will be May 3, 2024.

Addendum

APPOINTMENTS (NON-INSTRUCTIONAL)

Tessie Durham - Early Learning Special Education Paraeducator at MAPS Center for Learning for 6.08 hours per day/4 days per week (M-TH) beginning March 6, 2024. She will be placed at classification B21.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

REQUESTS FOR LEAVE (NON-AFFILIATED)

Joseph Johnson - Activities Director at West High School, has requested leave under the provisions of the Family Medical Leave Act beginning February 14 and returning to work on March 18, 2024, with a reduced work schedule of 4 hours per day, until returning to full schedule on March 25, 2024.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Michelle Krahling - Kindergarten Teacher at Franklin Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning February 26 and returning to work on May 28, 2024.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Samantha Allen - Health & Wellness Paraeducator at East High School has requested leave under the provisions of the Family Medical Leave Act beginning February 22 and returning to work on April 1, 2024.

Carmen Kramer - Adjust return date to March 5, 2024, for Board-approved leave.

Jaclyn Rademaker - Adjust return date to March 4, 2024, with a reduced work schedule of 3 hours per day, until returning to full schedule on March 11, 2024, for Board-approved leave.

Ingrid Ramirez Mazariegos - Special Education Secretary with Student Support Services has requested leave under the provisions of the Family Medical Leave Act beginning May 16 and returning to work on July 1, 2024.

Laycon Robinson - Early Learning Special Education Paraeducator at MAPS Center for Learning, has requested unpaid leave beginning February 6 and returning to work on March 11, 2024. She is eligible to use any applicable fringe benefits available.

RESIGNATIONS (INSTRUCTIONAL)

Jeanne Anderson - Art Teacher at Bridges Community School and Roosevelt Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 10, 2024.

Cheryl Ellstrom - Science Teacher at West High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 10, 2024.

Lee Ann Johnson - 3rd Grade Teacher at Eagle Lake Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 19, 2024.

Angela Spence-Voss - Teacher currently on leave, has submitted a resignation. The last day of employment will be June 7, 2024.

Teri Townsend - 4th Grade Teacher at Bridges Community School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 25, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Allyson Marco - Early Learning Special Education Paraeducator at MAPS Center for Learning and Special Education Paraeducator at Franklin Elementary School, has submitted a resignation. The last day of employment will be March 21, 2024.

Victoria Miller - ACES Assistant Teacher at MAPS Center for Learning, has submitted a resignation. The last day of employment will be March 8, 2024.

Jolee Slechta - ACES Child Care Assistant at Hoover Elementary School, has submitted a resignation. The last day of employment will be March 15, 2024.

The following gifts and grants were received by the School District:

MEI - Total Elevator Solutions donated \$200 for Community Education Youth Development Programs - Regional Chess Tournament and Math Mania

Edward H. Schultz Family donated \$3,500 for East & West High Schools Edward H. Schultz scholarship

Marc Crawford donated \$250 for East High School VEX Robotics Program

Scott & Katelyn Kaminski donated \$1,041.70 for West High Boys Baseball Program for Pitching Machine

Megan Vossen donated \$2,000 for West High School Boys Soccer Program

Scheels donated \$100 for East High Orchestra Program

First Presbyterian Church donated \$7,000 for Mankato Area Public Schools for Mentally Strong and Leader In Me Programs

Gerald & Anne Vogler donated \$100 for West High School in remembrance of Paul Herzberg

Ms. Schuck made a motion to accept the gifts. The motion was seconded by Mr. Kind and carried on a 7-0 voice vote.

On February 22, 2024, two bids were received for the Mankato Area Public Schools 2024 Site (Hard Resurface) Improvements (see page _____). The administrative team and Bolton & Menk, our professional engineers, recommend that the base bid as submitted by W.W. Blacktopping, Inc in the amount of \$191,243.50 be accepted by the School Board. LTFM revenue will be used to fund this project, and will be part of the FY24 budget. Mrs. Pratt made a motion to accept the bid as recommended and Mrs. Ratcliff seconded the motion. The motion carried on a 7-0 roll call vote.

There being no further business to consider, Mrs. Ratcliff moved and Ms. Schuck seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:54 p.m., on a 7-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 4, 2024

The School Board of Independent School District No. 77 met in regular session on Monday, March 4, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, Kristi Schuck and Shannon Sinning. Members absent: None. Meeting recessed at 5:49 p.m. moved to Minnesota Valley Room due to scheduling conflict and re-called to order at 5:54 p.m.

1. Schuck/Kind approval of agenda with personnel addendum. 7-0
2. MAPS Student Spotlight - Nyamuoch Mathiang
3. Open Forum - No one wished to speak.
4. Information: All Seasons Arena Remodel Report; Instructional Support Report; Adult Basic Education Report; and Board Member Reports.
5. Pratt/Ratcliff approval of Consent Agenda Items: Approval of Minutes of the February 20, 2024, regular meeting; Personnel. 6-0-1 (Baker abstained)
6. Schuck/Kind acceptance of gifts. 7-0
7. Pratt/Ratcliff approval of 2024 hard surface bids from W.W. Blacktopping, Inc. 7-0
7. Ratcliff/Schuck adjournment at 6:54 p.m. 7-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

- Sections shown in this color are not included in the Base Bid Total - *Mandatory* completion
- Sections shown in this color are not included in the Base Bid Total - *Optional* completion
- Sections shown in this color are fixed and cannot be edited by the bidder

					Engineer Estimate		W W Blacktopping, Inc.		Nielsen Blacktopping & Concrete, Inc	
							ONLINE	Docs	ONLINE	Docs
							Accepted		Accepted	
Line Item	Item Code	Item Description	UofM	Quantity	Unit Price	Extension	Unit Price	Extension	Unit Price	Extension
⊕ SECTION A: ROSA PARK ELEMENTARY SCHOOL					\$107,301.00		\$79,654.00		\$84,224.50	
⊕ SECTION B: FRANKLIN ELEMENTARY SCHOOL					\$43,785.00		\$30,195.00		\$33,835.00	
⊕ SECTION C: CENTER FOR LEARNING					\$48,793.00		\$41,234.00		\$42,501.50	
⊕ SECTION D: LINCOLN COMMUNITY CENTER					\$31,375.50		\$23,729.50		\$26,719.75	
⊕ SECTION E: EAST HIGH SCHOOL					\$9,650.00		\$16,431.00		\$15,125.00	

School Board Regular Meeting

6. B.

Meeting Date: 03/18/2024

Prepared By: Amanda Heilman, Director of Business Services

Subject:

Approval of March Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for March. The total of the bills for March of 2024 is \$11,374,951.07.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

6. C.

Meeting Date: 03/18/2024

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Karen Barnett - Long-term Substitute Teacher for Jessica Kingston at Rosa Parks Elementary School beginning March 18 and ending June 6, 2024. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Chelsey Crary - Full-time (1.00 FTEs) Social Emotional Learning Interventionist at Monroe Elementary and Roosevelt Elementary Schools beginning August 19, 2024, for the 2024-25 school year. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Alexia Thomas - Full-time (1.00 FTEs) Special Education Teacher, site to be determined, beginning August 19, 2024, for the 2024-25 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Allison VandeKieft - Full-time (1.00 FTEs) Special Education Teacher, site to be determined, beginning August 19, 2024, for the 2024-25 school year. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Correction - The following will be teachers in the Central High Night School Program for 2.5 hours per day/2 nights per week (T/TH) beginning March 7, and ending May 2, 2024. They will be compensated according to their placement on the Teachers Association salary schedule.

David Burgess, Emily Dauk, Heather Gilman, Robert Groebner, Russell Groebner, Jeffery Helget, Stephen Hueser, Laura Januschka, Crystal Kay, Alan Kies, Amanda Knobe Abel, TerRon Lee, Amy Luethmers, Christina Makela, Timothy Meegan, Emma Noren, Amber Prange, Christopher Schlueter, Rebecca Sellers, Steven Sheldrup, Michael Sipe, Lauren Stark, Sarah Thursby, Daniel Toegel, Martha Turner, Kristin Van Otterloo, Amber Waibel, Anna Wirth, Jennelle Zarn

APPOINTMENTS (NON-INSTRUCTIONAL)

Hamdi Abdilahi - 4-hour, 9-month Evening Custodian at Bridges Community School beginning March 11, 2024. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mirelle Hernandez Martinez - ACES Early Learning Aide at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning March 11, 2024. She will be compensated at the rate of \$15.00 per hour.

Amanda Krone - Cook Helper at East High School for 6.5 hours per day/5 days per week beginning March 6, 2024. She will be placed at classification A11, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Moriah Kurkowski - Second Cook at Rosa Parks Elementary School for 8 hours per day/5 days per week beginning March 13, 2024. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Polly Olthoff - Adult Basic Education Program Secretary at Lincoln Community Center beginning April 1, 2024. This is a 12-month, 7 hours per day/5 days per week position with a work year of 240 days plus 10 paid holidays. She will be placed at step 1, classification B22, in accordance with the Educational Secretaries Association salary schedule.

Gertie Peterson - ACES Child Care Assistant at Washington Elementary and Roosevelt Elementary Schools for 3–4 hours per day/4 days per week beginning March 6, 2024. She will be compensated at the rate of \$13.25 per hour.

Lexi Reid - Health & Wellness Paraeducator at SUN for 6.75 hours per day/5 days per week beginning March 18, 2024. She will be placed at classification B22.5, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Theresa Calsbeek - Temporary increase in assignment as Title I Intervention Teacher at Jefferson Elementary School from 0.70 FTEs to 1.00 FTEs beginning March 4, and ending June 6, 2024.

Emily Wang - Adjust dates as Long-term Substitute Teacher for Danielle Campbell at Jefferson Elementary and Roosevelt Elementary Schools beginning February 29 and ending May 17, 2024.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Courtney Allen - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 5.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning November 20, 2023.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Matthew Kolb - Adjust return date to March 12, 2024, for Board-approved leave.

Christine Seeman - Extend Board-approved leave, returning to work on April 1, 2024.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Margaret Beaty - Media Assistant at Jefferson Elementary School, has requested intermittent leave under the provisions of the Family Medical Leave Act beginning February 15, 2024, and continuing through the end of the 2023-24 school year.

Robert Billups - Evening Custodian at Hoover Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning February 21 and returning to work on March 14, 2024.

Ingrid Ramirez Mazariegos - Adjust return date to July 15, 2024, for Board-approved leave.

RESIGNATIONS (INSTRUCTIONAL)

Polly Olthoff - Contract Substitute Teacher for Jessica Kingston at Rosa Parks Elementary School, has submitted a resignation. The last day for this assignment will be March 15, 2024. She will continue as Adult Basic Education Program Secretary.

Jennifer Pearson - 3rd Grade Teacher at Washington Elementary School, has submitted a resignation. The last day of employment will be June 7, 2024.

RESIGNATIONS (NON-INSTRUCTIONAL)

Emma Portner - ACES Child Care Assistant and ACES Site Lead Substitute at Jefferson Elementary School, has submitted a resignation. The last day of employment will be May 3, 2024.

Maxwell Sernett - ACES Child Care Assistant at Monroe Elementary School, has submitted a resignation. The last day of employment will be March 22, 2024.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

7. A.

Meeting Date: 03/18/2024

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

The following donations were donated for the East High School DECA Academic Program:

- \$250 from Scheels
- \$250 from Rickway, Inc.
- \$525 from Optimist Club of Minnesota Valley

The following donations were donated for the West High School DECA Academic Program:

- \$100 from Lime Valley Advertising, Inc.
- \$100 from I & S Group, Inc.
- \$200 from Jones Law Office
- \$1,000 from Kato Engineering

Compeer Financial donated \$150 for Prairie Winds Middle School Student Activity Program

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

School Board Regular Meeting

7. B.

Meeting Date: 03/18/2024

Prepared By: Amanda Heilman, Director of Business Services

Subject:

Approval of 2023-2024 Revised Budgets

Background:

Approval of the revised 2023-2024 budgets will change the individual fund totals as follows, as compared to the FY 24 Preliminary Budget which was board approved in June 2023:

1. General Fund Revenues from \$122,163,609 to \$126,737,352.
2. General Fund Expenditures from \$117,333,412 to \$120,445,183.
3. Food Service Revenues from \$5,933,350 to \$6,140,431.
4. Food Service Expenditures from \$5,963,286 to \$6,137,986.
5. Community Service Fund Revenues from \$6,939,860 to \$7,017,381.
6. Community Service Fund Expenditures from \$5,999,761 to \$7,581,954.
7. Construction Fund Revenues from \$150,000 to \$115,380,643.
8. Construction Fund Expenditures from \$9,398,844 to \$17,860,408.
9. Debt Service Revenue from \$9,707,684 to \$9,936,044.
10. OPEB Debt Service Revenues from 812,815 to \$812,816.

Recommended Action:

Enclosed, as a separate document, is the recommended revised 2023-2024 budget for Mankato Area Public Schools programs. This revised budget is an annual process and is recommended by the administration as a result of revised revenue projections, and a number of budget modifications which have occurred since the original budget was adopted in June of 2023. The primary drivers behind many of the changes in this Budget compared to the Preliminary Budget include: updated enrollment, capital outlay expenditures, and employment agreement updates. The increase in construction fund revenue and expenditures is related to the successful passage of our bond referendum in November 2023. District administration recommends approval.
