



2023–2024 Kennedy Report to the School Board

April 1, 2024



Mission Statement

Mankato Area Public Schools
is committed to working together
equitably, with families and communities,
so that each learner has the knowledge
and skills to be a successful and
contributing citizen in a diverse global
society.

Commitment and Values

Visibly Inclusive
Intentionally Equitable
Actively Anti-racist
Committed to Excellence
Accountable for Results



Kennedy Elementary

Enrollment

- ❖ 319 Kennedy Cubs
- ❖ Demographics
 - Special Education 24%
 - Multilingual Learners 10%
 - Free/Reduced Lunch 53%
- ❖ Race
 - American Indian/Alaskan Native 0.9%
 - Asian 2.8%
 - Black/African American 20.1%
 - Hispanic/Latinx 12.2%
 - Native Hawaiian or other Pacific Islander 0.6%
 - More than one race indicated 7.5%
 - White 55.8%

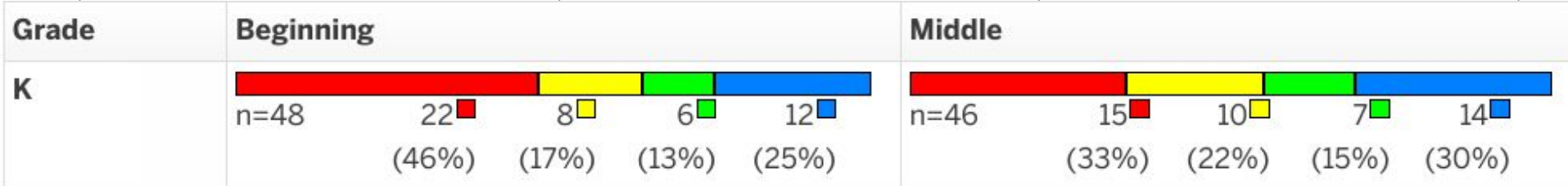
Attendance

- Consistent Attendance: 93.42%
- Making Attendance a Priority
 - Attendance Committee
 - Meet weekly
 - Create a communication plan
 - What are the barriers?
 - How can we support this student/family?
- 2022-23: 57 chronically absent students
- 2023-24: Currently we have 21 students are chronically absent



Our VisionCard Down & In

Kennedy Elementary Adult Actions	District VisionCard Alignment	Current Data
Continued Science of Reading learning and implementation • Bridge to Read K, 1, 2 • Building Knowledge • WIN Time • Intervention at earliest point of need	Kindergarten Literacy Success Measured by: percentage of students who meet winter literacy benchmark for Kindergarten DIBELS.	38% of Kindergarten students met the fall benchmark at the beginning of the school year. 45% of Kindergarten students met the winter benchmark this year.





Our VisionCard Down & In

Kennedy Elementary Adult Actions	District VisionCard Alignment	Current Data
Continued Science of Reading learning and implementation • Bridge to Read K, 1, 2, 3 • Building Knowledge • WIN Time • Intervention at earliest point of need • Double WIN Time for our most struggling readers	Reading skills by 3rd grade SUCCESS MEASURED BY: percentage of students who meet spring literacy benchmark for 2nd grade DIBELS.	53% of second graders met the winter benchmark this year.



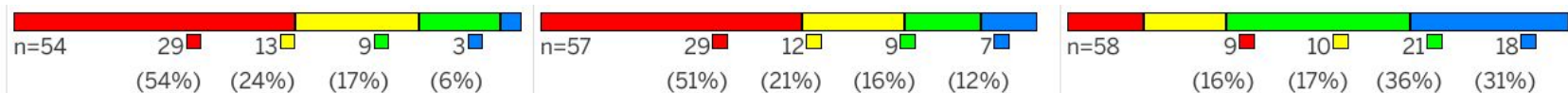
Our VisionCard Down & In

Slow and Steady Progress for Current 2nd Graders

We are not where we want to be but we are committed to getting there

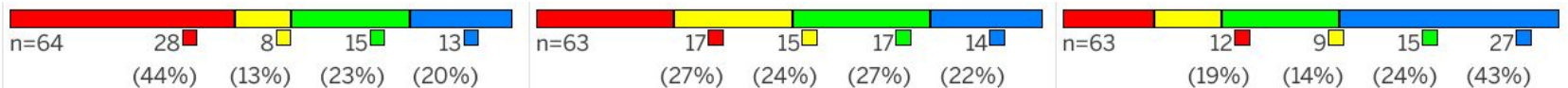
21-22

K



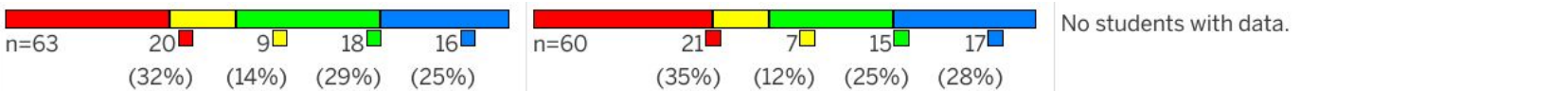
22-23

1st



23-24

2nd





Our VisionCard Down & In

Kennedy Elementary Adult Actions	District VisionCard Alignment	Current Data												
High-functioning PLCs -Meet weekly -Focus on data that drives instructional decisions Empowered Teacher Decisions ~4th/5th grade used a more rigorous approach in Math -4th/5th grade utilizes a mixed grade level approach to WIN to create more specific supports for students Transformed Excel Approach ~ Over 90 students enrolled (1-5) with a grade level teacher at each level -WIN approach - students are in multi age classrooms by need rather than by grade level approach	Elementary SUCCESS MEASURED BY: difference between students identified by racial groups in 3rd-5th grade MCA test performance, considering group size, trend analysis, and the highest performing and lowest performing.	<table><tr><th>Subject</th><th>2021</th><th>2022</th><th>2023</th></tr><tr><td>Math</td><td>56.5% (87)</td><td>60.5% (92)</td><td>72.5% (121)</td></tr><tr><td>Reading</td><td>45.8% (71)</td><td>47.7% (73)</td><td>56.8% (96)</td></tr></table> Math: Proficiency for Black students grew by 8% and 14% for White students in '23 Reading: Proficiency for Black and White students grew by 10% in '23	Subject	2021	2022	2023	Math	56.5% (87)	60.5% (92)	72.5% (121)	Reading	45.8% (71)	47.7% (73)	56.8% (96)
Subject	2021	2022	2023											
Math	56.5% (87)	60.5% (92)	72.5% (121)											
Reading	45.8% (71)	47.7% (73)	56.8% (96)											



Our VisionCard Down & In

Kennedy Elementary Adult Actions	District VisionCard Alignment	Current Data
• Monthly lessons from school counselor • Weekly SEL lessons in classrooms by the behavior resource teacher • Groups for counselor, social worker, and student success coach determined by Panorama and behavior data	Suspension disparities between student groups SUCCESS MEASURED BY: difference in the number of suspensions between student groups.	• Suspensions are very rare • 56 students with a referral (17.5%) • Tier I: 93% have 0-2 referrals • Tier 2: 4% have 3-5 • Tier 3: 3% have +6 • 25% of black students have received a referral • 15% of white students have received a referral



Supporting the SEL of our Students

At Kennedy we support the SEL needs of our Cubs in a variety of ways

- Morning Meeting in every classroom
- Monthly SEL lessons from the counselor
- Weekly emotional regulation lessons from behavior support teacher
- Small group and individual lessons provided by our school counselor and our school social worker
- Tier II students working on goals with our student success coach
- All teachers have access to Second Step lessons and use them as needed



Supporting the SEL of our Students

Area of Celebration: Students feel supported by staff and friends at Kennedy

Supportive Relationships ⓘ

91%



80th-99th percentile

0

QUESTION



Do you have a teacher or other adult from school who you can count on to help you, no matter what?

90% ⓘ
responded
favorably

0

from Winter
2023



QUESTION



Do you have a family member or other adult outside of school who you can count on to help you, no matter what?

93% ⓘ
responded
favorably

2

from Winter
2023



QUESTION



Do you have a friend from school who you can count on to help you, no matter what?

91% ⓘ
responded
favorably

4

from Winter
2023





Supporting the SEL of our Students

Area of Growth: Kennedy students identified a need for support in regulating emotion

Emotion Regulation ⓘ

43%



20th–39th percentile

6

QUESTION ➤ How often are you able to pull yourself out of a bad mood?	41% ⓘ responded favorably	6 from Winter 2023	🔖
QUESTION ➤ When everybody around you gets angry, how relaxed can you stay?	38% ⓘ responded favorably	5 from Winter 2023	🔖
QUESTION ➤ How often are you able to control your emotions when you need to?	53% ⓘ responded favorably	6 from Winter 2023	🔖
QUESTION ➤ Once you get upset, how often can you get yourself to relax?	43% ⓘ responded favorably	6 from Winter 2023	🔖
QUESTION ➤ When things go wrong for you, how calm are you able to stay?	41% ⓘ responded favorably	6 from Winter 2023	🔖



Our Commitment to an Equitable School Experience

- Continually striving to use an equity lens in all decisions
- Commitment to rigorous instruction for all students
- Intentionally tracking the academic growth of our black students
- Commitment to schoolwide WIN (What I Need) time
- Kennedy Leadership Team transformed into a schoolwide Professionally Learning Community with a focus on tracking data on the growth of student groups



Student Success/Celebration

We strive to recognize and honor the unique gifts of every Cub

- Each Cub is recognized – 231 Cubs have been celebrated so far!





◆ Visibly Inclusive ◆ Intentionally Equitable ◆ Actively Anti-racist ◆ Committed to Excellence ◆ Accountable for Results ◆



Staff Success/Celebration

Golden Apple Winner Kristin Smith!



Golden Apple: Kennedy Elementary's Mrs. Smith





Staff Success/Celebration

Students demonstrate success with Science of Reading curriculum

By Holly Marie Moore hmoore@mankatofreepress.com

Mar 14, 2024

Recognition from the Mankato Free Press around the implementation of best practice reading instruction and at Kennedy!



Students in Kelsey McConkey's kindergarten class at Kennedy Elementary School run through words using the Bridge2Read literacy system. Minnesota's READ Act aims to have every school child reading at or above grade level every year.



Thank you

Questions?