



ACHIEVEMENT & INTEGRATION PLAN 2025–2028

Program Purpose

- Increase student achievement
- Pursue racial and economic integration
- Create equitable educational opportunities
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds

3–Year Plan

- Aligned with Comprehensive Achievement & Civic Readiness (CACR Plan)
- \$1.2m Annual Funding
- 81% Direct Student Services
- Local and Cross-District Activities

MDE Plan Framework

- Access
- Representation
- Participation
- Outcomes

Plan Input

- Community Collaboration
- Multidistrict Collaboration
- Parents
- Stakeholder Surveys
- Instructional Program Staff

Timeline

- March 15th: Plan and budget due to MDE
- December 15th: Annual A&I and CACR summary report

MAPS Priorities

- Innovative and Integrated Pre-K Learning Environments
- Close the achievement gap
- Increase Education Career Pathway Opportunities
- Expand Access to Career and College Pathways
- All Students Graduate from High School

MAPS Goals

1. The percentage of students in each student group enrolled in Preschool will exceed the district K-12 average by identified targeted percentages each year.
2. The percentage of students in each student group who meet or exceed on the 3rd grade Reading MCA will increase from 2025–2029 by 3% each year to close the achievement gap.
3. The percentage of students in each student group in Grade 8 who demonstrate interest in teacher career pathway activities will increase by 2% each year.
4. The percentage of students in each student group who participate in a career pathway partnership will increase by 2% each year.

MAPS Strategies

- Scholarships and Transportation for Parent Aware Certified Early Learning sites and Camp Ready Set Go
- School-Community Liaisons serve as a liaison between families and school sites to develop and sustain trusting and supportive relationships, inform parents, support student enrollment disparities, and promote programs to meet our goals.
- Mentor Coaches to support teachers utilizing the Coaching for Equity rubric as well as support for implementing Science of Reading practices in literacy instruction.
- Access to Literature and Family Resources Books and literacy materials provided to students for literacy support at home.
- Expand Middle School Education Pathway Activities: Provide access to Project Success goal Setting Program at Middle Schools for career and college readiness. Continued commitment to using Project Success for future pathways in education and other occupations.
- High School Student Integration Career Pathway Activities:
 - MULTIDISTRICT (MAPS, Saint Peter, Janesville-Waldorf-Pemberton)
 - Project Success and Indigenous Days: Students use their strengths to create pathways with students in our multidistrict areas and learn from one another
 - INTRADISTRICT
 - Individualized Career Exploration Opportunities
 - Job Shadowing, Internship or Apprenticeship, Career Forums, Project-Based Learning, Industry Tours

MAPS Key Indicators of Progress

- Increase in enrollment in Pre-K programming
- Increase in percentage of students reading on grade level by 3rd grade (MCA).
- Increase in MS students in each student group participating in an education career pathway activity.
- Increase HS students participating in a student career pathway activity and/or individualized career exploration opportunities.

