

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 3, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, March 3, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Members absent: Patrick Baker.

Mr. Kind made a motion, and Mrs. Ratcliff seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

MAPS Student Spotlight - Jemaria Crumble - Jefferson Elementary School

MAPS Staff Spotlight - Jacob Rux - Prairie Winds Middle School

Public Comment: Kourtney McConville and Megan Johanson wished to speak.

Information Reports: Annual American Indian Education Compliance Report presented by Jocie DeSutter and Ameina Haines; West High School Report presented by Sherri Blasing; 2025-2026 School Calendar Adjustment presented by Travis Olson and Amanda Heilman, Annual School District Radon Report presented by Scott Kaminski, First Reading of Revised Policies presented by John Lustig and Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mrs. Pratt, and carried on a 6-0 roll call vote.

Approval of Minutes of the February 18, 2025, regular Board meeting.

Personnel:

APPOINTMENTS (NON-INSTRUCTIONAL)

Mackenzie Bosch - Early Learning Special Education Paraeducator at MAPS Center for Learning for 7 hours per day/1 days per week (M) and 5.5 hours per day/1 day per week (W) beginning February 24, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Early Learning Paraeducator assignment.

Mackenzie Bosch - Early Learning Paraeducator at MAPS Center for Learning for 1.5 hours per day/1 day per week (W) beginning February 26, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and

the Minnesota School Employee Association. This is in addition to her Early Learning Special Education Paraeducator assignment.

Aliyah Lowrie - Special Education Paraeducator (Intervention-ASD) at Rosa Parks Elementary School for 6.75 hours per day/5 days per week beginning March 3, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Addisen McGeehan - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning March 3, 2025. She will be compensated at the rate of \$13.00 per hour.

Aaliyah Petersen - ACES Early Learning Aide at MAPS Center for Learning for 4-5 hours per day/3 days per week beginning February 24, 2025. She will be compensated at the rate of \$15.00 per hour.

Tayler Penning - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning February 19, 2025. She will be compensated at the rate of \$13.00 per hour.

Chloe Peterka - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/3 days per week beginning March 3, 2025. She will be compensated at the rate of \$13.00 per hour.

Abigail Rasmussen - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning February 24, 2025. She will be compensated at the rate of \$13.00 per hour.

Madelyn Sura - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/3 days per week beginning February 20, 2025. She will be compensated at the rate of \$13.00 per hour.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Natalie Carlson - Change in assignment from Special Education Paraeducator (Resource), classification B21.5, to Special Education Paraeducator (Intervention-ASD/DCD), classification B22, at Monroe Elementary School for 6.75 hours per day/5 days per week beginning March 3, 2025. She will be compensated according to her placement on her placement on the Minnesota School Employees Association salary schedule.

Bryn Hacker - Increase in assignment as Special Education Paraeducator (Intervention-Behavior Support) at Hoover Elementary School from 2.75 hours per day/5 days per week to 4 hours per day/5 days per week beginning January 28, 2025. This is in addition to her ACES Child Care Assistant assignment at Hoover Elementary School.

RESIGNATIONS (INSTRUCTIONAL)

Kassandra Hammond - Special Education Teacher at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be June 6, 2025.

Marcy Koch - Elementary School Counselor at Roosevelt Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 6, 2025.

Matthew Kolb - Physical Education Teacher at West High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 6, 2025.

Addendum

APPOINTMENTS (NON-INSTRUCTIONAL)

Sydney Feist - Non-classroom (Playground) Paraeducator at Rosa Parks Elementary School for 2.167 hours per day/3 days per week (M/TH/F) beginning March 17, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Marissa Herbst - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/4 days per week beginning February 17, 2025. She will be compensated at the rate of \$13.50 per hour.

Jesus Juarez - Custodian in Charge of Building at MAPS Center for Learning beginning March 3, 2025. This is a full-time, 12-month position. He will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Madeline Saye - Student Success Coach at Kennedy Elementary for 6.25 hours per day/2 days per week (TH/F) beginning March 6, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Child Care Assistant assignment at Kennedy Elementary School.

Dylan Thomas - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/3 days per week beginning March 3, 2025. He will be compensated at the rate of \$13.00 per hour.

Kyleigh Weaver - Health & Wellness Paraeducator at SUN for 7 hours per day/5 days per week beginning March 3, 2025. She will be placed at classification B22.5, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Noah Werner - 8-hour, 12-month, Evening Custodian at West High School beginning March 3, 2025. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Alexander Welter - Increase in assignment as Title I Intervention Teacher at Central High School from 0.92 FTEs 0.98 FTEs beginning March 3, and ending June 6, 2025.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Shelby McKissick - School Counselor at Rosa Parks Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning March 3 and returning to work on April 1, 2025.

Annika Olivo - Elementary Counselor at Bridges Community School and Jefferson Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning February 26 and continuing through the end of the 2024-25 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Michele Machado - Adjust return to full schedule date to February 24, 2025, for Board-approved leave.

Jaclyn Rademaker - Adjust return date to March 10, 2025, and continue leave with a reduced work schedule of 3.5 hours per day until returning to full schedule on March 25, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Andrea Fredlund - Art Teacher at Franklin Elementary and Kennedy Elementary Schools, has submitted a resignation. The last day of employment will be June 6, 2025.

Kayla Koeppen - 1st Grade Teacher at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 6, 2025.

Lucinda Mendez - Adjust end date to June 5, 2025, as Temporary Homebound Instructor at West High School.

Julie Olsen - Spanish Teacher at West High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 9, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Madison Denn - Health & Wellness Paraeducator at Futures, has submitted a resignation. The last day of employment will be January 31, 2025.

TERMINATION (NON-INSTRUCTIONAL)

Rachel Jahnke - Rescind appointment as 4-Hour, 9-month Day Custodian at Franklin Elementary School, effective February 10, 2025.

Dissolution of East/Loyola Boys Tennis Cooperative in 2025-26.

Mrs. Ratcliff made a motion to accept the gifts.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Consolidated Communications donated \$2,500 for Dakota Meadows Middle School VEX Robotics Program
- Dairy Queen West donated \$100 for West High Orchestras Program
- Dr. & Mrs. Robert Olson donated \$500 for West High Girls Soccer Program
- ISG donated \$250 for Community Education VEX IQ Equipment Program
- The Glen A. Taylor Foundation donated \$100,000 for Mankato Area Public Schools Elementary and Middle School Field Trips
- Marshall Building & Remodeling Inc donated \$2,000 for East High VEX Robotics Program
- Scheels donated \$500 for East High Girls Cross Country Program

The motion was seconded by Mr. Kind and carried on a 6-0 roll call vote.

On January 28th, 2025 four (4) bids were received for the Mankato Area Public Schools 2025 Roof Repair and Maintenance Project - Hoover Elementary. (see page ____). The administrative team and Garland Roofing, our professional roofing designer, recommend that the bid as submitted by McPhillips Bros. Roofing Company of St. Paul, MN in the amount of \$1,381,760.00 for the base bid, \$148,620.00 for Add #1 to be accepted by the School Board. LTFM revenue will be used to fund this project, and this project will be part of the FY25/FY26 budget. Mrs. Ratcliff made a

motion to accept the bid as recommended and Ms. Roberts seconded the motion. The motion carried on a 6-0 roll call vote.

On January 22, re-bids for Work Scopes Wood Flooring, Fluid Applied Athletic Flooring, Site Clearing & Earthwork, Concrete Paving and Athletic & Recreational Surface were received for the Mankato West High School Secure Entrance and Renovation Project. This is a continuation of bids (see page _____). The administrative team, Kraus-Anderson Construction (Construction Managers) and ISG/LSE Architects, our professional design teams, recommends that the bids as submitted on the attachment in a total amount of \$1,509,805.00 be accepted by the School Board. The Bond Referendum will be used to fund this project. Mrs. Pratt made a motion to accept the bid as recommended and Ms. Roberts seconded the motion. The motion carried on a 6-0 roll call vote.

The 2025-2028 Achievement and Integration Plan for the District was presented and reviewed during the meeting by Jody Rittmiller and John Lustig. Mrs. Ratcliff made a motion, seconded by Ms. Roberts, to approve the plan as presented (see page ____). The motion carried on a 6-0 roll vote.

There being no further business to consider, Ms. Roberts moved and Mrs. Hanke seconded, that the meeting be adjourned. The meeting was declared adjourned at 7:06 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 3, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, March 3, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Members absent: Patrick Baker.

1. Kind/Ratcliff approval of agenda with personnel addendum. 6-0
2. MAPS Student Spotlight - Jemaria Crumble
3. MAPS Staff Spotlight - Jacob Rux
4. Public Comment - Kourtney McConville & Megan Johanson wished to speak.
5. Information: Annual American Indian Education Compliance Report; West High School Report; 2025-26 School Calendar Adjustment; Annual School District Radon Report; First Reading of Revised Policies; and Board Member Reports.
6. Ratcliff/Pratt approval of Consent Agenda Items: Approval of Minutes of the February 18, 2025, regular meeting; Personnel; Dissolution of East/Loyola Boys Tennis Cooperative 2025-26. 6-0
7. Ratcliff/Kind acceptance of gifts. 6-0
8. Ratcliff/Roberts approval of 2025 Roof Repair/Maintenance - Hoover Elementary. 6-0
9. Pratt/Roberts approval of Construction Bids for West High School Secure Entrance & Renovation. 6-0
10. Ratcliff/Roberts approval of Achievement & Integration Plan 2025-28. 6-0
11. Roberts/Hanke adjournment at 7:06 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.



2025 Roof Repair and Maintenance Project

Bid Results

Contractor	Berwald Roofing	McPhillips Bros. Roofing	Palmer West Construction	Peterson Bros. Roofing
5% Bid Bond	Yes-5%	Yes-5%	Yes-5%	Yes-5%
Responsible Contractor Compliance	Submitted	Submitted	Submitted	Submitted
BASE BID	\$1,420,660	\$1,381,760	\$1,432,800	\$1,578,250
Add #1 - Sections I,J,M,N	\$172,440	\$148,620	\$183,600	\$185,800
Add #2 - Sections F,G,H	\$792,340	\$745,000	\$865,300	\$775,650
Unit Price: Wet Insulation	\$4.00	\$4.50	\$4.00	\$4.00
Unit Price: Tectum Deck	\$39.00	\$40.00	\$100.00	\$45.00
Unit Price: Metal Deck	\$25.00	\$25.00	\$25.00	\$30.00

February 17, 2025

Mr. Scott Hogen
 Mankato Area Public Schools
 10 Civic Center Plaza
 Mankato, MN 56002

RE: **Mankato West High School Renovation and Additions**
Contract Award Letter

Dear Mr. Hogen:

This letter is concerning the contract awards for the above referenced project that was bid on November 7, 2024 and January 22, 2025.

Kraus-Anderson has verified bidders and we submit the following lowest responsible bidders and their total bid amount:

<i>Work Scope</i>	<i>Contractor, City, State</i>	<i>Bid Amount</i>
WS 09-F	Wood Flooring Jwood Sports Flooring, LLC Hudson, WI	BEST VALUE Base Bid Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 09-F Contract \$280,900.00
WS 32-B	Concrete Paving Del's Construction Company, Inc. Le Sueur, MN	BEST VALUE Base Bid Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$2,270.00 Total 32-B Contract \$230,430.00
WS 09-H	Fluid Applied Athletic Flooring H2I Group, Inc. Minneapolis, MN	Base Bid \$63,000.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 09-H Contract \$63,000.00
WS 31-A	Site Clearing & Earthwork Veit & Company, Inc. Rogers, MN	Base Bid \$912,605.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 31-A Contract \$912,605.00
WS 32-C	Athletic & Recreational Surface Upper Midwest Athletic Construction, Inc. Andover, MN	Base Bid \$22,870.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 32-C Contract \$22,870.00

Base Bid Total: \$1,507,535.00
Total Alternate #1 - Accepted: \$0
Total Alternate #3 - Accepted: \$0
Total Alternate #4 - Accepted: \$0
Total Alternate #5 - Accepted: \$2,270.00
Total Including Accepted Alternates: \$1,509,805.00

Previously Approved Contract Total: \$36,190,074.30

Contract Total: \$37,699,879.30

We have enclosed the Bid Tabulation sheets that reflect the bids received.

If you have any questions regarding this information, please do not hesitate to contact me at 612.364.0358.

Very truly yours,

KRAUS-ANDERSON® CONSTRUCTION COMPANY

Michael Veaderko

Mike Veaderko
Project Manager



KRAUS-ANDERSON®



ACHIEVEMENT & INTEGRATION PLAN 2025–2028

Program Purpose

- Increase student achievement
- Pursue racial and economic integration
- Create equitable educational opportunities
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds

3–Year Plan

- Aligned with Comprehensive Achievement & Civic Readiness (CACR Plan)
- \$1.2m Annual Funding
- 81% Direct Student Services
- Local and Cross-District Activities

MDE Plan Framework

- Access
- Representation
- Participation
- Outcomes

Plan Input

- Community Collaboration
- Multidistrict Collaboration
- Parents
- Stakeholder Surveys
- Instructional Program Staff

Timeline

- March 15th: Plan and budget due to MDE
- December 15th: Annual A&I and CACR summary report

MAPS Priorities

- Innovative and Integrated Pre-K Learning Environments
- Close the achievement gap
- Increase Education Career Pathway Opportunities
- Expand Access to Career and College Pathways
- All Students Graduate from High School

MAPS Goals

1. The percentage of students in each student group enrolled in Preschool will exceed the district K-12 average by identified targeted percentages each year.
2. The percentage of students in each student group who meet or exceed on the 3rd grade Reading MCA will increase from 2025–2029 by 3% each year to close the achievement gap.
3. The percentage of students in each student group in Grade 8 who demonstrate interest in teacher career pathway activities will increase by 2% each year.
4. The percentage of students in each student group who participate in a career pathway partnership will increase by 2% each year.

MAPS Strategies

- Scholarships and Transportation for Parent Aware Certified Early Learning sites and Camp Ready Set Go
- School-Community Liaisons serve as a liaison between families and school sites to develop and sustain trusting and supportive relationships, inform parents, support student enrollment disparities, and promote programs to meet our goals.
- Mentor Coaches to support teachers utilizing the Coaching for Equity rubric as well as support for implementing Science of Reading practices in literacy instruction.
- Access to Literature and Family Resources Books and literacy materials provided to students for literacy support at home.
- Expand Middle School Education Pathway Activities: Provide access to Project Success goal Setting Program at Middle Schools for career and college readiness. Continued commitment to using Project Success for future pathways in education and other occupations.
- High School Student Integration Career Pathway Activities:
 - MULTIDISTRICT (MAPS, Saint Peter, Janesville-Waldorf-Pemberton)
 - Project Success and Indigenous Days: Students use their strengths to create pathways with students in our multidistrict areas and learn from one another
 - INTRADISTRICT
 - Individualized Career Exploration Opportunities
 - Job Shadowing, Internship or Apprenticeship, Career Forums, Project-Based Learning, Industry Tours

MAPS Key Indicators of Progress

- Increase in enrollment in Pre-K programming
- Increase in percentage of students reading on grade level by 3rd grade (MCA).
- Increase in MS students in each student group participating in an education career pathway activity.
- Increase HS students participating in a student career pathway activity and/or individualized career exploration opportunities.