

AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, March 17, 2025 - 5:30 p.m.
Intergovernmental Center - Minnesota River Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. CONSENT AGENDA (5:35 P.M.)
 - A. Approval of Minutes of March 3, 2025, Regular Meeting
 - B. Approval of March Bills
 - C. Personnel
4. ADJOURNMENT (5:40 P.M.)



School Board Members for 2025

Shannon Sinning, Chair
Phone: 507-382-4555
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kari Pratt, Vice Chair
Phone: 507-291-8008
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Christopher Kind, Treasurer
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2028

Erin Roberts, Clerk
Phone: 507-420-4640
E-Mail: erober1@isd77.org
Term Ends December 31, 2028

Patrick Baker
Phone: 507-381-4790
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Elizabeth Hanke
Phone: 507-351-3367
E-Mail: ehanke1@isd77.org
Term Ends December 31, 2028

Liz Ratcliff
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



MANKATO AREA PUBLIC SCHOOLS

STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage:** We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

Excellence, Equity, Empowerment. Every Student, Every Day.

#MAPSready

School Board Regular Meeting

3. A.

Meeting Date: 03/17/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of March 3, 2025, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - March 3, 2025

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 3, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, March 3, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Members absent: Patrick Baker.

Mr. Kind made a motion, and Mrs. Ratcliff seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

MAPS Student Spotlight - Jemaria Crumble - Jefferson Elementary School

MAPS Staff Spotlight - Jacob Rux - Prairie Winds Middle School

Public Comment: Kourtney McConville and Megan Johanson wished to speak.

Information Reports: Annual American Indian Education Compliance Report presented by Jocie DeSutter and Ameina Haines; West High School Report presented by Sherri Blasing; 2025-2026 School Calendar Adjustment presented by Travis Olson and Amanda Heilman, Annual School District Radon Report presented by Scott Kaminski, First Reading of Revised Policies presented by John Lustig and Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mrs. Pratt, and carried on a 6-0 roll call vote.

Approval of Minutes of the February 18, 2025, regular Board meeting.

Personnel:

APPOINTMENTS (NON-INSTRUCTIONAL)

Mackenzie Bosch - Early Learning Special Education Paraeducator at MAPS Center for Learning for 7 hours per day/1 days per week (M) and 5.5 hours per day/1 day per week (W) beginning February 24, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Early Learning Paraeducator assignment.

Mackenzie Bosch - Early Learning Paraeducator at MAPS Center for Learning for 1.5 hours per day/1 day per week (W) beginning February 26, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and

the Minnesota School Employee Association. This is in addition to her Early Learning Special Education Paraeducator assignment.

Aliyah Lowrie - Special Education Paraeducator (Intervention-ASD) at Rosa Parks Elementary School for 6.75 hours per day/5 days per week beginning March 3, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Addisen McGeehan - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning March 3, 2025. She will be compensated at the rate of \$13.00 per hour.

Aaliyah Petersen - ACES Early Learning Aide at MAPS Center for Learning for 4-5 hours per day/3 days per week beginning February 24, 2025. She will be compensated at the rate of \$15.00 per hour.

Tayler Penning - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning February 19, 2025. She will be compensated at the rate of \$13.00 per hour.

Chloe Peterka - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/3 days per week beginning March 3, 2025. She will be compensated at the rate of \$13.00 per hour.

Abigail Rasmussen - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning February 24, 2025. She will be compensated at the rate of \$13.00 per hour.

Madelyn Sura - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/3 days per week beginning February 20, 2025. She will be compensated at the rate of \$13.00 per hour.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Natalie Carlson - Change in assignment from Special Education Paraeducator (Resource), classification B21.5, to Special Education Paraeducator (Intervention-ASD/DCD), classification B22, at Monroe Elementary School for 6.75 hours per day/5 days per week beginning March 3, 2025. She will be compensated according to her placement on her placement on the Minnesota School Employees Association salary schedule.

Bryn Hacker - Increase in assignment as Special Education Paraeducator (Intervention-Behavior Support) at Hoover Elementary School from 2.75 hours per day/5 days per week to 4 hours per day/5 days per week beginning January 28, 2025. This is in addition to her ACES Child Care Assistant assignment at Hoover Elementary School.

RESIGNATIONS (INSTRUCTIONAL)

Kassandra Hammond - Special Education Teacher at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be June 6, 2025.

Marcy Koch - Elementary School Counselor at Roosevelt Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 6, 2025.

Matthew Kolb - Physical Education Teacher at West High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 6, 2025.

Addendum

APPOINTMENTS (NON-INSTRUCTIONAL)

Sydney Feist - Non-classroom (Playground) Paraeducator at Rosa Parks Elementary School for 2.167 hours per day/3 days per week (M/TH/F) beginning March 17, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Marissa Herbst - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/4 days per week beginning February 17, 2025. She will be compensated at the rate of \$13.50 per hour.

Jesus Juarez - Custodian in Charge of Building at MAPS Center for Learning beginning March 3, 2025. This is a full-time, 12-month position. He will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Madeline Saye - Student Success Coach at Kennedy Elementary for 6.25 hours per day/2 days per week (TH/F) beginning March 6, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Child Care Assistant assignment at Kennedy Elementary School.

Dylan Thomas - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/3 days per week beginning March 3, 2025. He will be compensated at the rate of \$13.00 per hour.

Kyleigh Weaver - Health & Wellness Paraeducator at SUN for 7 hours per day/5 days per week beginning March 3, 2025. She will be placed at classification B22.5, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Noah Werner - 8-hour, 12-month, Evening Custodian at West High School beginning March 3, 2025. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Alexander Welter - Increase in assignment as Title I Intervention Teacher at Central High School from 0.92 FTEs 0.98 FTEs beginning March 3, and ending June 6, 2025.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Shelby McKissick - School Counselor at Rosa Parks Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning March 3 and returning to work on April 1, 2025.

Annika Olivo - Elementary Counselor at Bridges Community School and Jefferson Elementary School, has requested leave under the provisions of the Family Medical Leave Act beginning February 26 and continuing through the end of the 2024-25 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Michele Machado - Adjust return to full schedule date to February 24, 2025, for Board-approved leave.

Jaclyn Rademaker - Adjust return date to March 10, 2025, and continue leave with a reduced work schedule of 3.5 hours per day until returning to full schedule on March 25, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Andrea Fredlund - Art Teacher at Franklin Elementary and Kennedy Elementary Schools, has submitted a resignation. The last day of employment will be June 6, 2025.

Kayla Koeppen - 1st Grade Teacher at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 6, 2025.

Lucinda Mendez - Adjust end date to June 5, 2025, as Temporary Homebound Instructor at West High School.

Julie Olsen - Spanish Teacher at West High School, has submitted a resignation for the purpose of retirement. The last day of employment will be June 9, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Madison Denn - Health & Wellness Paraeducator at Futures, has submitted a resignation. The last day of employment will be January 31, 2025.

TERMINATION (NON-INSTRUCTIONAL)

Rachel Jahnke - Rescind appointment as 4-Hour, 9-month Day Custodian at Franklin Elementary School, effective February 10, 2025.

Dissolution of East/Loyola Boys Tennis Cooperative in 2025-26.

Mrs. Ratcliff made a motion to accept the gifts.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Consolidated Communications donated \$2,500 for Dakota Meadows Middle School VEX Robotics Program
- Dairy Queen West donated \$100 for West High Orchestras Program
- Dr. & Mrs. Robert Olson donated \$500 for West High Girls Soccer Program
- ISG donated \$250 for Community Education VEX IQ Equipment Program
- The Glen A. Taylor Foundation donated \$100,000 for Mankato Area Public Schools Elementary and Middle School Field Trips
- Marshall Building & Remodeling Inc donated \$2,000 for East High VEX Robotics Program
- Scheels donated \$500 for East High Girls Cross Country Program

The motion was seconded by Mr. Kind and carried on a 6-0 roll call vote.

On January 28th, 2025 four (4) bids were received for the Mankato Area Public Schools 2025 Roof Repair and Maintenance Project - Hoover Elementary. (see page _____). The administrative team and Garland Roofing, our professional roofing designer, recommend that the bid as submitted by McPhillips Bros. Roofing Company of St. Paul, MN in the amount of \$1,381,760.00 for the base bid, \$148,620.00 for Add #1 to be accepted by the School Board. LTFM revenue will be used to fund this project, and this project will be part of the FY25/FY26 budget. Mrs. Ratcliff made a

motion to accept the bid as recommended and Ms. Roberts seconded the motion. The motion carried on a 6-0 roll call vote.

On January 22, re-bids for Work Scopes Wood Flooring, Fluid Applied Athletic Flooring, Site Clearing & Earthwork, Concrete Paving and Athletic & Recreational Surface were received for the Mankato West High School Secure Entrance and Renovation Project. This is a continuation of bids (see page _____). The administrative team, Kraus-Anderson Construction (Construction Managers) and ISG/LSE Architects, our professional design teams, recommends that the bids as submitted on the attachment in a total amount of \$1,509,805.00 be accepted by the School Board. The Bond Referendum will be used to fund this project. Mrs. Pratt made a motion to accept the bid as recommended and Ms. Roberts seconded the motion. The motion carried on a 6-0 roll call vote.

The 2025-2028 Achievement and Integration Plan for the District was presented and reviewed during the meeting by Jody Rittmiller and John Lustig. Mrs. Ratcliff made a motion, seconded by Ms. Roberts, to approve the plan as presented (see page ____). The motion carried on a 6-0 roll vote.

There being no further business to consider, Ms. Roberts moved and Mrs. Hanke seconded, that the meeting be adjourned. The meeting was declared adjourned at 7:06 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

March 3, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, March 3, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Members absent: Patrick Baker.

1. Kind/Ratcliff approval of agenda with personnel addendum. 6-0
2. MAPS Student Spotlight - Jemaria Crumble
3. MAPS Staff Spotlight - Jacob Rux
4. Public Comment - Kourtney McConville & Megan Johanson wished to speak.
5. Information: Annual American Indian Education Compliance Report; West High School Report; 2025-26 School Calendar Adjustment; Annual School District Radon Report; First Reading of Revised Policies; and Board Member Reports.
6. Ratcliff/Pratt approval of Consent Agenda Items: Approval of Minutes of the February 18, 2025, regular meeting; Personnel; Dissolution of East/Loyola Boys Tennis Cooperative 2025-26. 6-0
7. Ratcliff/Kind acceptance of gifts. 6-0
8. Ratcliff/Roberts approval of 2025 Roof Repair/Maintenance - Hoover Elementary. 6-0
9. Pratt/Roberts approval of Construction Bids for West High School Secure Entrance & Renovation. 6-0
10. Ratcliff/Roberts approval of Achievement & Integration Plan 2025-28. 6-0
11. Roberts/Hanke adjournment at 7:06 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.



2025 Roof Repair and Maintenance Project

Bid Results

Contractor	Berwald Roofing	McPhillips Bros. Roofing	Palmer West Construction	Peterson Bros. Roofing
5% Bid Bond	Yes-5%	Yes-5%	Yes-5%	Yes-5%
Responsible Contractor Compliance	Submitted	Submitted	Submitted	Submitted
BASE BID	\$1,420,660	\$1,381,760	\$1,432,800	\$1,578,250
Add #1 - Sections I,J,M,N	\$172,440	\$148,620	\$183,600	\$185,800
Add #2 - Sections F,G,H	\$792,340	\$745,000	\$865,300	\$775,650
Unit Price: Wet Insulation	\$4.00	\$4.50	\$4.00	\$4.00
Unit Price: Tectum Deck	\$39.00	\$40.00	\$100.00	\$45.00
Unit Price: Metal Deck	\$25.00	\$25.00	\$25.00	\$30.00

February 17, 2025

Mr. Scott Hogen
 Mankato Area Public Schools
 10 Civic Center Plaza
 Mankato, MN 56002

RE: **Mankato West High School Renovation and Additions**
Contract Award Letter

Dear Mr. Hogen:

This letter is concerning the contract awards for the above referenced project that was bid on November 7, 2024 and January 22, 2025.

Kraus-Anderson has verified bidders and we submit the following lowest responsible bidders and their total bid amount:

<i>Work Scope</i>	<i>Contractor, City, State</i>	<i>Bid Amount</i>
WS 09-F	Wood Flooring Jwood Sports Flooring, LLC Hudson, WI	BEST VALUE Base Bid Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 09-F Contract \$280,900.00
WS 32-B	Concrete Paving Del's Construction Company, Inc. Le Sueur, MN	BEST VALUE Base Bid Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$2,270.00 Total 32-B Contract \$230,430.00
WS 09-H	Fluid Applied Athletic Flooring H2I Group, Inc. Minneapolis, MN	Base Bid \$63,000.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 09-H Contract \$63,000.00
WS 31-A	Site Clearing & Earthwork Veit & Company, Inc. Rogers, MN	Base Bid \$912,605.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 31-A Contract \$912,605.00
WS 32-C	Athletic & Recreational Surface Upper Midwest Athletic Construction, Inc. Andover, MN	Base Bid \$22,870.00 Alternate #1 - Accepted \$0 Alternate #3 - Accepted \$0 Alternate #4 - Accepted \$0 Alternate #5 - Accepted \$0 Total 32-C Contract \$22,870.00

Base Bid Total: \$1,507,535.00
Total Alternate #1 - Accepted: \$0
Total Alternate #3 - Accepted: \$0
Total Alternate #4 - Accepted: \$0
Total Alternate #5 - Accepted: \$2,270.00
Total Including Accepted Alternates: \$1,509,805.00

Previously Approved Contract Total: \$36,190,074.30

Contract Total: \$37,699,879.30

We have enclosed the Bid Tabulation sheets that reflect the bids received.

If you have any questions regarding this information, please do not hesitate to contact me at 612.364.0358.

Very truly yours,

KRAUS-ANDERSON® CONSTRUCTION COMPANY

Michael Veaderko

Mike Veaderko
Project Manager



KRAUS-ANDERSON®



ACHIEVEMENT & INTEGRATION PLAN 2025–2028

Program Purpose

- Increase student achievement
- Pursue racial and economic integration
- Create equitable educational opportunities
- Reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds

3–Year Plan

- Aligned with Comprehensive Achievement & Civic Readiness (CACR Plan)
- \$1.2m Annual Funding
- 81% Direct Student Services
- Local and Cross-District Activities

MDE Plan Framework

- Access
- Representation
- Participation
- Outcomes

Plan Input

- Community Collaboration
- Multidistrict Collaboration
- Parents
- Stakeholder Surveys
- Instructional Program Staff

Timeline

- March 15th: Plan and budget due to MDE
- December 15th: Annual A&I and CACR summary report

MAPS Priorities

- Innovative and Integrated Pre-K Learning Environments
- Close the achievement gap
- Increase Education Career Pathway Opportunities
- Expand Access to Career and College Pathways
- All Students Graduate from High School

MAPS Goals

1. The percentage of students in each student group enrolled in Preschool will exceed the district K-12 average by identified targeted percentages each year.
2. The percentage of students in each student group who meet or exceed on the 3rd grade Reading MCA will increase from 2025–2029 by 3% each year to close the achievement gap.
3. The percentage of students in each student group in Grade 8 who demonstrate interest in teacher career pathway activities will increase by 2% each year.
4. The percentage of students in each student group who participate in a career pathway partnership will increase by 2% each year.

MAPS Strategies

- Scholarships and Transportation for Parent Aware Certified Early Learning sites and Camp Ready Set Go
- School-Community Liaisons serve as a liaison between families and school sites to develop and sustain trusting and supportive relationships, inform parents, support student enrollment disparities, and promote programs to meet our goals.
- Mentor Coaches to support teachers utilizing the Coaching for Equity rubric as well as support for implementing Science of Reading practices in literacy instruction.
- Access to Literature and Family Resources Books and literacy materials provided to students for literacy support at home.
- Expand Middle School Education Pathway Activities: Provide access to Project Success goal Setting Program at Middle Schools for career and college readiness. Continued commitment to using Project Success for future pathways in education and other occupations.
- High School Student Integration Career Pathway Activities:
 - MULTIDISTRICT (MAPS, Saint Peter, Janesville-Waldorf-Pemberton)
 - Project Success and Indigenous Days: Students use their strengths to create pathways with students in our multidistrict areas and learn from one another
 - INTRADISTRICT
 - Individualized Career Exploration Opportunities
 - Job Shadowing, Internship or Apprenticeship, Career Forums, Project-Based Learning, Industry Tours

MAPS Key Indicators of Progress

- Increase in enrollment in Pre-K programming
- Increase in percentage of students reading on grade level by 3rd grade (MCA).
- Increase in MS students in each student group participating in an education career pathway activity.
- Increase HS students participating in a student career pathway activity and/or individualized career exploration opportunities.

School Board Regular Meeting**3. B.****Meeting Date:** 03/17/2025**Prepared By:** Amanda Heilman, Director of Business Services

Subject:

Approval of March Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you might have regarding the report on claims and accounts for March. The total of the bills for March of 2025 is \$15,650,392.01.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

3. C.

Meeting Date: 03/17/2025

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Abraham Kurnia - Long-term Substitute Social Emotional Learning Intervention Teacher at Hoover Elementary and Roosevelt Elementary Schools beginning March 10 and ending May 9, 2025. He will be placed at step 1 of the B+30 lane on the Teachers Association salary schedule.

Katherine Rieck - Long-term Substitute Teacher at Franklin Elementary School beginning March 10, and ending June 5, 2025. She will be placed at step 7 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Alivia Berg - Non-classroom (Playground) Paraeducator at Rosa Parks Elementary School for 2.167 hours per day/2 days per week (TH/F) beginning March 20, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Eldon Cervantes - ACES Early Learning Aide at MAPS Center for Learning for 7 hours per day/5 days per week beginning March 10, 2025. He will be compensated at the rate of \$15.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Deanna Hofmeister - Temporary increase in assignment as ECFE Teacher at MAPS Center for Learning from 211 annual hours (0.147 FTEs) to 256 annual hours (0.177 FTEs) beginning February 25 and ending May 30, 2025.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Pamela Allen - Increase hourly rate to \$19.48 as Infant Care Provider with the TAPP Daycare at Central High School beginning September 1, 2024. This is in addition to her ACES Student Support Assistant Substitute assignment.

Jayda Defoe - Change in assignment from ACES Child Care Associate Substitute to ACES Child Care Assistant Substitute on an on-call basis beginning March 11, 2025. She will be compensated at the rate of \$13.00 per hour.

Hibo Hassan - Adjust end date to February 10, 2025, for temporary increase in assignment as Early Learning Paraeducator at MAPS Center for Learning.

Allison Kolling - Increase hourly rate to \$13.75 as ACES Child Care Assistant Substitute beginning March 3, 2025.

Maya Kopp - Change in assignment from ACES Child Care Associate Substitute at Kennedy Elementary School to ACES Child Care Assistant Substitute at Kennedy Elementary School on an on-call basis beginning March 31, 2025. She will be compensated at the rate of \$13.00 per hour.

Bryce McGovern - Change in assignment from ACES Student Support Assistant at Bridges Community

School to ACES Student Support Assistant Substitute on an on-call basis beginning March 3, 2025.

Molly Miller - Increase hourly rate to \$13.25 as ACES Child Care Assistant at Hoover Elementary School beginning March 17, 2025.

Sarah T Peterson - Increase hourly rate to \$13.25 as ACES Child Care Assistant at Roosevelt Elementary School beginning March 17, 2025.

Emily Vogt - Change in assignment from ACES Child Care Associate Substitute at Hoover Elementary School to ACES Child Care Assistant Substitute at Hoover Elementary School on an on-call basis beginning March 11, 2025. She will be compensated at the rate of \$13.00 per hour.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Paige Burnham - Adjust return date to June 5, 2025, for Board-approved leave.

Michael May - Physical Education Teacher at Prairie Winds Middle School, has requested leave under the provisions of the Family Medical Leave Act beginning April 4, and returning to work on April 28, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Paige Burnham - Special Education Teacher at Kennedy Elementary School, has submitted a resignation. The last day of employment will be June 6, 2025.

Katelyn Kaminski - Licensed School Nurse for the District, has submitted a resignation. The last day of employment will be April 3, 2025.

Robin Tidd - Agriculture Teacher at East High and West High Schools, has submitted a resignation. The last day of employment will be June 6, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Carrie Lonneman - Early Learning Special Education Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be January 23, 2025.

Jessica Traxler - POS Operator at Roosevelt Elementary School, has submitted a resignation. The last day of employment will be February 21, 2025.

Antiana Walsh - ACES Early Learning Aide at MAPS Center for Learning, has submitted a resignation. The last day of employment will be March 10, 2025.

Joelle Weber - Special Education Paraeducator (Intervention-ASD) at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be December 20, 2024.

Recommended Action:

The Administration recommends the approval of the personnel items.
