

2024- 2025 Mini--Grants

November 2024		Requested By	Building(s)	Grant Title	Brief Description	Amount Funded
	1	Kristin Krusemark	Hoover Elementary	Social Studies and ELA Civil Rights Novel Studies	These resources will both supplement existing materials and introduce novel, engaging texts and activities that align with fourth-grade curriculum standards.	\$939.82
	2	Alysha Smook	Monroe Elementary	Word Mapping Tools	Sound Segmenting Trays are the perfect addition to a small group table with direct teacher instruction, during whole-group instruction, or in an independent center. An excellent resource when teaching phonemic awareness and phonics, teachers can use these trays to help children break down words with 2, 3, and 4 sounds.	\$318.60
	3	Jacob Hosington	Futures	Industrial Tech Supplies	We could achieve our goal of building a gaga ball pit for our school, a sandbox and ultimately a storage shed for our outdoor equipment. These opportunities would help motivate students, apply math skills they are learning in the classroom to real world experiences and teach them a variety of critical life skills.	\$538.30
	4	Ben Miller	Prairie Winds Middle School	Hot Wheels and Ramp	It will allow students to run multiple experiments to explore how different factors influence an object's motion. Providing students with a plethora of different supplies, some consumable and others reusable, and allowing them to plan a lab, but then to also RUN the lab.	\$554.02

	5	Fred Berg	Prairie Winds Middle School	Microscope Science Camera	We would benefit from having a camera to project the object onto our whiteboards via the projects that are in our rooms. An example would be seeing a cell in a microscope and learning how a microscope works. Having a camera that can view through a microscope will eliminate many questions and show better examples.	\$1,000.00
	6	Amanda Kline	Prairie Winds Middle School	Books (7th grade)	Providing new high-interest titles in my library, I can create an excitement around independent reading. Students will be exposed to new titles that they haven't seen before- some that aren't even in our school library. By highlighting and showcasing new and engaging titles, students will be exposed to new reading experiences that they would not have previously had.	\$896.23
	7	Rachel Hansen	Prairie Winds Middle School	Reaching for the Stars	Supports reading while also incorporating not only one but two different subjects, GTT & Spanish. Ms. Emily Boyle, 6th grade Spanish teacher, and myself, want to do a book study with our students using the book, Reaching for the Stars by José Hernández.	\$764.40
	8	Emily Boyle	Prairie Winds Middle School	Reaching for the Stars	Supports reading while also incorporating not only one but two different subjects, GTT & Spanish. Ms. Emily Boyle, 6th grade Spanish teacher, and myself, want to do a book study with our students using the book, Reaching for the Stars by José	\$764.40

					Hernández.	
	9	Mark Zenk	West High School	3D Printer	It would allow students the opportunity to run the machine on their own vs myself as the teacher printing the parts.	\$949.00
					Quarterly Total	\$6,724.77
December 2024		Requested By	Building(s)	Grant Title	Brief Description	Amount Funded
	1	Michelle Marco	Hoover Elementary	Decodable Texts	We would like to incorporate more phonics learning into our classrooms through decodable texts. Some students are significantly below grade level, and we need to supplement the resources we have, with decodable texts that match the phonics skills students are learning.	\$926.64
					Quarterly Total	\$926.64

February 2025		Requested By	Building(s)	Grant Title	Brief Description	Amount Funded
	1	Tim Quast	West High School	Pneumatic Impact Gun	Pneumatic Impact Gun for the Auto Shop will help our students get our projects done as if in the real world. The new gun will allow us to get projects done more efficiently as well as use the same tools as if in the real world.	\$700.00
	2	Megan Hoffman	West High School	Book - They called us enemy	Provide students with insight into the injustices faced by Japanese-Americans during WWII and the on-going advocacy of	\$480.00

					the author. This aligns with our essential questions: What is injustice? How does experiencing and witnessing injustice impact people? How can people speak up against injustice?	
	3	Jacob Hoisington	Futures	Power tools	This will give students options to take their creativity to the next level and create professional quality pieces that they can be proud of. For many of the students who are taking an active interest in the hands-on experiences, these skills could translate to an eventual career in woodwork or construction.	\$697.34
	4	Katie Eichhorst	Futures	Bike	I would use it with all of our students in grades 1-5 if they are able to do it correctly/ fit safely. It is quiet and includes a desktop. Students ride the bike and read/ work on the desk. It has been a proven support tool for student regulation.	\$807.70
	5	Mark Gewerth	Kennedy and Monroe Elementary	SEL Materials	Additional resources to enhance Special Education Social Skill lessons during direct instruction, that align with the current Paths and Second Step curriculum and the Zones of Regulation system to support students' social emotional learning based on Collaborative for Academic, Social, and Emotional Learning (CASEL) standards adapted by the Minnesota Department of Education.	\$877.89
	6	Jessica Kelly	Kennedy	Book club	The conversations that have extended	\$1,000.00

			Elementary		beyond our books have broadened their understanding of the world around them, made them more aware of historical events, created compassion towards others along with many other things.	
	7	Parker Winning	Kennedy Elementary	Book club	We believe through incorporating our standards, and integrating reciprocal teaching, students will gain a vast amount of knowledge by reading a variety of genres. We also hope that exposing students to literature from successful authors will spark their interest in reading more work from these authors or similar authors.	\$1,000.00
	8	Makenzie Evans	Washington Elementary	Diverse Read ALoud books	Enhance interactive read aloud texts by including diverse rich literature. These titles were specifically chosen by theme to match our current curriculum or any future curriculum updates. They also support our language arts standards.	\$488.98
					Quarterly Total	\$6,051.91

April 2025		Requested By	Building(s)	Grant Title	Brief Description	Amount Funded
	1	Claire Baker	West High School	Speak Up! Speakers	Students will be able to hear their part amplified and check out speakers for independent practice during lesson times. Also allow the teacher to better circulate among groups and offer individualized instruction or assistance to	\$799.92

					certain students.	
	2	Gina Vanselow	Washington Elementary	Themed Informational Read Alouds	Enhance student interest by creating themed units that support current district resources and first grade comprehension standards in non-fiction.	\$484.26
	3	Kellie French	Prairie Winds Middle School	Coding Across Grade Levels	Provide a new opportunity for students to expand their skills to program something fun and tangible. This technology offers a unique opportunity for our more advanced students to explore topics in Python, such as plotting sensor data or how a gyrometer works.	\$1,000
					Quarterly Total	\$2,284.18

Annual Total \$ 15,987.50