

AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, August 18, 2025 - 5:00 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:00 P.M.)
2. APPROVAL OF AGENDA (5:00 P.M.)
3. MAPS STAFF SPOTLIGHT (5:05 P.M.)
4. PUBLIC COMMENT (5:15 P.M.)
5. INFORMATION (5:25 P.M.)
 - A. Spring Student/Staff Recognition
 - B. Summer Programming Report
 - C. Board Member Workshop/Committee Reports
6. CONSENT AGENDA (6:00 P.M.)
 - A. Approval of Minutes of July 21, 2025, Regular Meeting
 - B. Approval of August Bills
 - C. Personnel
7. BUSINESS (6:05 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Second Reading/Approval of School Board Policies
 - C. Payable 2026 Tax Levy Hearing Date
8. ADJOURNMENT (6:25 P.M.)



School Board Members for 2025

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E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

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Term Ends December 31, 2026

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Term Ends December 31, 2028

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Term Ends December 31, 2026

Elizabeth Hanke
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Term Ends December 31, 2028

Liz Ratcliff
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Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
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PUBLIC COMMENT GUIDELINES

The Mankato Area School Board welcomes public participation through Public Comment. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the Public Comment.

- Public Comment participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during Public Comment.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in Public Comment for the next two months.
- When there is a large number of speakers, the Board Chair may modify Public Comment, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of Public Comment to the end of the meeting.
- Public Comment participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, Public Comment will be closed and the individual will not be allowed to participate in future Public Comments.
- Crowd noise or any sort of grandstanding during Public Comment, including applause, talking, shouting, or any outbursts will result in the Public Comment being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at:
<https://www.isd77.org/experience/school-board/agendas-and-minutes>



MANKATO AREA PUBLIC SCHOOLS

STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage:** We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

Excellence, Equity, Empowerment. Every Student, Every Day.

#MAPSready

School Board Regular Meeting

5. A.

Meeting Date: 08/18/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Spring Student/Staff Recognition

Background:

East High Activities Director Todd Waterbury and West High Activities Director Eric Dahlman will review the student/staff recognition items for the Spring season.

Recommended Action:

None

Attachments

Spring Student/Staff Recognition

The following East High students are recognized for their accomplishments during the Spring season:

Softball

- **State Class AAA State Third Place**
- **Big Nine Conference Champions**
- **MSHSCA Gold Academic Team Award**
- Emily Hacker
 - All-Section Team Selection
- Kaylan Kapsner
- Maddy Beaty
 - All-State Honorable Mention
 - MSCHSA All-Star Series Selection
- Aubrey Bobby
- Jayda Swalve
 - All-Section Team Selection
 - MSHSL All-Tournament Team Selection
 - MSCHSA All-Star Series Selection
 - Academic All-State
- Harper Stangl
 - All-Section Team Selection
- Kylinn Stangl
 - All-Section Team Selection
 - MSHSL All-Tournament Team Selection
 - All-State 1st Team Selection
 - MSCHSA All-Star Series Selection
 - Ms. Softball Final Five Selection
- Amelia Hacker
- Carlie Wendinger
- Kenley Staunton
- Azely Rautenberg
- Ella Hudspith
- Ella Fugazzi
- Eloise Fry
- Jadyn Meyer
- Ellie Brielmaier

Baseball

- **Big 9 Conference Champions**
- **State Class AAA Tournament Runners-Up**
- Tyler Rundle
- Caeden Willaert
 - Academic All-State
- Logan Hasz
- Avery Stubbs
- Jack Hansen
- Carson Hart
 - MSHSCA All-State Selection
- Austin Hendley
- Keaton Wojcik
 - MSHSCA All-State Selection
 - MSHSL All-Tournament Team Selection
- Zach Bosse
 - MSHSL All Tournament Team Selection
 - Academic All-State
- Owen Studtmann
 - MSHSCA All-State Selection
- Grant Quam
- Mason Diede
- Peyton McCormick
- Nathan Bridger
 - MSHSCA All-State Selection
 - MSHSCA All-Star Series Selection
- Caden Hansen
- Alex Fast
- Jake Langworthy
- Koltin Kolbinger
- Dawson Miller
- Vincent Montemurno

Adaptive Bowling

- Isaac Andon
- Oliver Dowd
- Julia Hollerich
 - ASD Singles 3rd Place

- Jaron Luntsford
- Sadie Neilsen
- Silas Visker
- Kellen Britz
- Peyton Deroche
- Tyler Dorn
- Sophie Hansen
- Anthony Hernandez
- Hailie Johnson
- Lilly Maas
 - CI Team 3rd Place
- Jak Okumo
- Noah Olson
- Marlenika Owino
- Travis Peterson
 - CI Team 3rd Place
- Faith Salcedo
- Kenny Smith
- Rinnah Sorenson
- Caitlin Torgusen
- Courtney Torgusen
 - CI Team 3rd Place
- Alyssa Wilder
- Crystal Wise
 - CI Team 3rd Place

Girls Track

- **MSHSCA Gold Academic Team Award (3.92 Team GPA)**
- **MSHSL State Championship Meet 4th Place Finish**
- Rylie Hansen
 - State 3rd Place – Pole Vault – All-State
 - State 2nd Place – Triple Jump – All-State
 - **State Champion** – Long Jump – All-State (State Meet Record)
 - Ms. Track Finalist (Top 3)
- 4x800 Meter Relay – State 5th Place – All-State
 - Hayden Johnston, Hayden Henning, Ady Lurken and Lauren Henkels
- 4x100 Meter Relay – State Participants

- Jenna Borgmeier, Lexi Heminover, Cami Schuh and Jaiden Danielson
- 4x400 Meter Relay – State Participants
 - Jaiden Danielson, Sophia Donev, Ava Tibodeau and Lauren Henkels
- 4x200 Meter Relay – State Participants
 - Jaiden Danielson, Cami Schuh, Jenna Borgmeier and Lexi Heminover
- Lexi Heminover
 - State Participant – Long Jump and 200 Meter Dash
- Adaylia Borgmeier
 - **State Champion** in three events and All-State
 - Wheelchair 200 Meters (State Meet Record)
 - Wheelchair 400 Meters (State Meet Record)
 - Wheelchair 800 Meters
- Madison Harbarth
 - **State Champion** – Wheelchair 100 M – All-State
 - State Runner-up – Wheelchair Shot Put – All-State
 - State Runner-up – Wheelchair Discus – All-State
- Lauren Henkels
 - State 7th Place – 800 Meter Run – All-State
- Yonna Harris
 - State Participant – Discus and Shot Put
- Nora Javens
 - State Participant – 100 Meter Hurdles
- Teegan Mullikin
 - State Participant – Triple Jump
- Kaia Austin – Academic All-State MSHSCA
- Elsie Bennett – Academic All-State MSHSCA
- Jaiden Danielson – Academic All-State MSHSCA
- Sophia Donev – Academic All-State MSHSCA
- Yonna Harris – Academic All-State MSHSCA
- Hayden Henning – Academic All-State MSHSCA
- Rylie Hansen – Academic All-State MSHSCA
- Teegan Mullikin – Academic All-State MSHSCA
- Nora Javens – Academic All-State MSHSCA
- Hayden Johnston – Academic All-State MSHSCA
- Ady Lurken – Academic All-State MSHSCA

- Sarah Pottenger – Academic All-State MSHSCA
- Cami Schuh – Academic All-State MSHSCA

Boys Track

- **MSHSCA Gold Academic Team Award**
- **Section True Team Class 2AAA and Section 2AA Champion**
- **MSHSL State Championship Meet 4th Place**
- **Big 9 Conference Champions**
- 4x800 Meter Relay – State 3rd Place – All-State
 - Collin Talle, Jackson Henkels, Dayton Clobes and Audi Thom
- 4x200 Meter Relay – State 4th Place – All-State
 - Salman Ali, Logan Kleist, Luke Scheel and Mickale Smith
- 4x100 Meter Relay – State 4th Place – All-State
 - Jhoel Dillon, Salman Ali, Logan Kleist and Hayden Tischler
- 4x400 Meter Relay – State 3rd Place – All –State
 - Mickale Smith, Jackson Henkels, Luke Scheel and Yurem Kosgei
- Audi Thom
 - State 8th Place – 3200 Meters – All-State
- Hayden Tischler
 - State 4th Place – Long Jump – All-State
- Carter Schwartz
 - **State Champion** – Shot Put – All-State
 - State 6th Place – Discus – All-State
- Jack Hinrichs – Academic All-State
- Bennett Blom – Academic All-State
- Dayton Clobes – Academic All-State
- Jackson Henkels – Academic All-State
- Tyler Blaschko – Academic All-State
- Carter Kamphoff – Academic All-State
- Blake Kamphoff – Academic All-State
- Yurem Kosgei – Academic All-State
- Brady Valberg – Academic All-State
- Collin Talle – Academic All-State
- Nathan Essler – Academic All-State
- Gabe Filter – Academic All-State
- Elias Malten – Academic All-State
- Logan Kleist – Academic All-State
- Hayden Tischler – Academic All-State

Boys Tennis

- **MSHSCA Silver Academic Team Award**

Speech

- Taelyn Herz – State Participant – Storytelling
- Seth Possin – State Participant – Poetry
- Tyler Lowe and Kaylee Kiewatt – State Participants – Duo

FFA

- Soils Team – State Participants (7th Place)
 - Alissa Betz, Carson Daggett, Teegan Mullikin and Sami Torres Frasier
 - Teegan Mullikin 9th Individually
 - Alissa Betz – 14th Individually
- Horse Evaluation Team – State Participants (11th Place)
 - Lily Shortall and Sara Shortall
- Companion Animals – State Participants (15th Place)
 - Amanda Boles, Morgan Gropel and Lilly Rader
- State FFA Degree Recipient (Highest Honor Awarded by State)
 - Lilly Rader

All State Music

- Nora Sipe Band (25-26)

The following West High students are recognized for their accomplishments during the Spring season:

Baseball

- **Section 2AAA Runner-Up**
- Jayden Knutson
 - All State
 - MSHSCA All-Star Series Selection
- Academic All State:
 - Evan Maes
 - Ben Hoehn
 - Ryder Baldwin

- Brand Kenward

Girls Softball

- **MSHSCA Gold Academic Team Award – 3.869**
- MSHSCA Academic All-State: Evelyn Erickson, Hannah Hagen, Bryn Hacker, Jillian Olsen
- MSHSCA All-State
 - Lydia Banse (1st Team)
 - Jillian Olsen (Honorable Mention)
 - Hannah Hagen (Honorable Mention)
- Minnesota All-Star game – Hannah Hagen, Jillian Olsen, Evelyn Erickson
- All Section 2AAA Team: Lydia Banse

Boys Tennis

- **MSHSCA Gold Academic Team Award – 3.92**
- MSHSCA Academic All State Individual: Leighton Betters, Ian Kim

Boys Track and Field

- **MSHSCA Silver Academic Team Award (3.71 average)**
- Academic All State – Michael Roach, JonathanLi Rud, Tyler Kirchoff, Mikhi Davis, Riley Johnson
- Individual/Relay Qualifiers
 - Anthony Johnston – Long Jump 3rd Place
 - James Garret – 200m Participant
 - Tyler Kreminski – Triple Jump Participant
 - Axel Lorenz – Discus Participant
 - Amos Anderson – Triple Jump Participant
 - Logan McCollum – High Jump Participant
 - Porter Goettlicher – 4x100, 4x200 Alternate.
 - Michael Roach
 - 4x100 Prelims
 - 4x200 Alt.

- Ian Kuglin
 - 300 Hurdles – Participant
- 4x100 M Relay – Anthony Johnston, Ayden Betts, Mikhi Davis, JonathanLi Rud – 3rd Place
- 4x200 M Relay – James Garrett, Ayden Betts, JonathanLi Rud, Mikhi Davis – 3rd Place
- 4x400 M Relay – JonathanLi Rud, Tyler Kirchoff, Riley Johnson, Mikhi Davis – 2nd Place
- 4x800 M Relay – Landon Bannerman, Brenden Fahey, Corbin Deichman, Tyler Kirchoff – 12th Place

Girls Track and Field

- **Class AA Runner Up (2nd Place)**
- **MSHSCA Gold Team Academic Award**
- **Team:** Class AA Runner –ups
- **Ruby Marble**
 - 100 M – 1st Place (new class AA record)
 - 200M – 1st Place (new class AA record)
- **Jaelyn Doss**
 - 100 M –8th Place
- **Leila Pratt**
 - High Jump – 3rd Place
- **Emma Tuwei**
 - High Jump–12th Place
- **Ava Nelson**
 - Discus –21st Place
- **Kenley Doyscher**
 - Triple Jump –16th Place
- **Maddison Hoechst**
 - Pole Vault –7th Place
- **Mikeala Stenzel, Aubrey Doyscher –**
 - 400M State Qualifier
- **Grace Jacobson**

- 100/300M Hurdles– State Qualifier
- **4x100 M Relay** – Jaelyn Doss, Ava Olson, Ruby Marble, Avery Schmitz – 2nd Place
- **4x200 M Relay** – Jaelyn Doss, Grace Jacobson, Alex Barten, Avery Schmitz – 8th Place
- **4x400 M Relay** – Mikaela Stenzel, Landree Quint, Aubrey Doyscher, Avery Schmitz – 2nd Place

Adapted Bowling

- State Bowling Participants
 - Spencer Owens
 - Greg Larson
 - Emma Christenson
 - Carson Carter
 - Mari Pickett
 - Cody Shrake
 - Jonathan Carlson
 - Kendra Wimer
 - Taylor Tokheim
 - Nic Hernandez
 - Chloe Marks
 - Frank Kammerdiener

All State Music

- **Band**
 - Leila Pratt
 - Noah Davis
- **Choir**
 - Lola Jones

Speech

- Gianna Alosio and Grace Mackie – State 8th Place in Duo

School Board Regular Meeting

5. B.

Meeting Date: 08/18/2025

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Summer Programming Report

Background:

Melissa Brueske, Jessica Waterstreet, Tyson Walker, Chelsea Anderson, Michelle Henderson, Karen Wolter, Marti Sievek and Darcy Stueber will present the Summer Programming Report to the School Board.

Recommended Action:

None

Attachments

Summer Programing 2025



2025 Summer Programing

August 18, 2025

Excellence, Equity, Empowerment.
Every Student, Every Day.



Mission Statement

our core purpose

Excellence, Equity, Empowerment.
Every Student, Every Day.

Core Values

drivers of our words and actions

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

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CAMP IGNITE

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Enrollment Statistics

- 479 Students attended camp (increase of 13.51%)
- 47.6 % Female
- 52.4% Male
- 64.3% qualified FRP
- 25.5% Multi-language Learners



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Programming

- Every student received targeted instruction in reading, math, and tier 1 social and emotional lessons
- Content was focused on themes that tied directly to experiences that highlighted career pathways
- Students also attended STEM, Music, PhyEd, Art weekly
- On & Off Site experiences were offered for students at every grade level
- Hosted 11 Teachers of Tomorrow candidates



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SEL Support

**Grade
Levels:
K-5**

Tier 1 Supports Provided: 100% student population

- Classroom lessons
 - 100% Students in grades K-5 received weekly classroom lessons

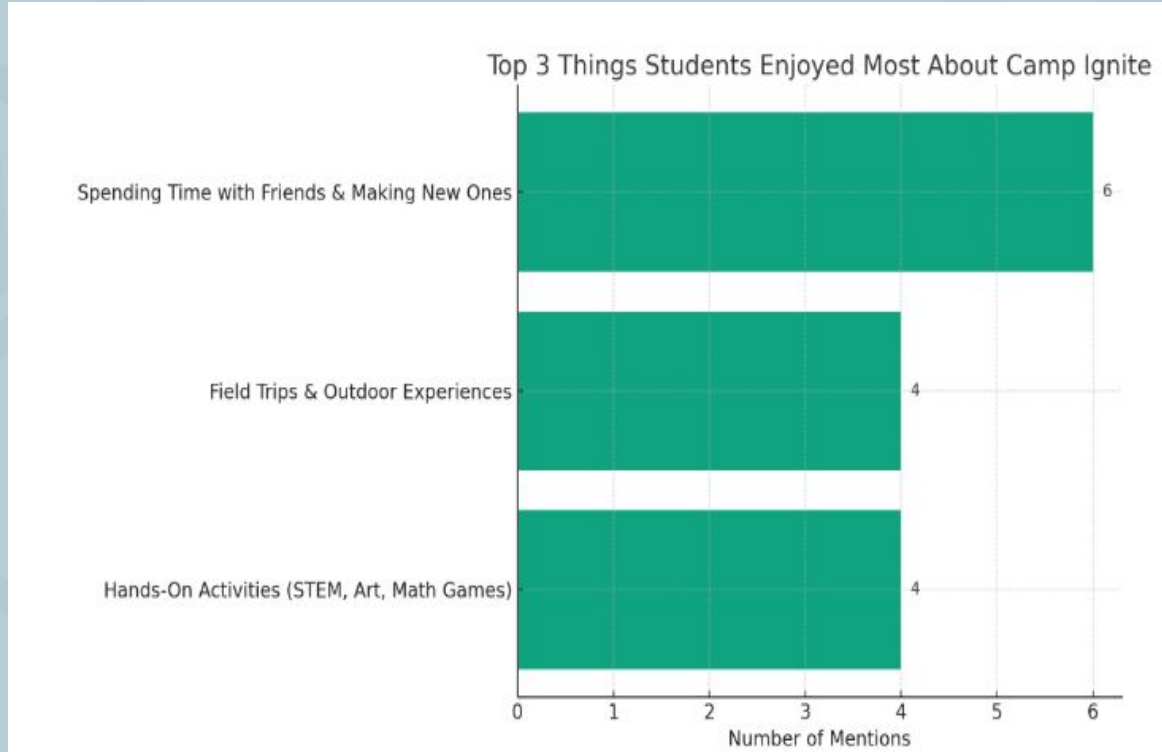
Tier 2/Tier 3 Supports Provided: 45 students received daily supports

- Small groups
- Daily check-ins
- Individual sessions



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Student Data



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Caregiver Feedback

“You made a kid that didn't want to go, a kid that was so excited to go we never even had to wake him up in the morning! Thank you for all you guys do!!! You all are such great people to do what you do!!!” ~ caregiver quote



ALC Summer Programming

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Mankato Area Learning Center Summer School Program

- ☐ **Program dates:** Monday- Friday (9:00 - 12:00)
June 16 - July 25
- ☐ **Location:** Central High School
- ☐ **Supports:** Additional supports (School Counselor, Special Education teacher, MLL
☐ Teacher, Chemical Dependency Counselor - as needed)
- ☐ **Transportation:** Transportation to and from summer school, educated students on public transport
- ☐ **Courses:** Geometry, Intermediate Algebra & Advanced Algebra
English 9, 10 & 11
American Studies, Human Geography, US History, World History, Economics & Government
Physics, Biology, & Chemistry
Physical Education, Health
Studio Arts
Career Planning & Work Experience

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Mankato Area Learning Center Summer School Program

☐ **Changes:**

NEW: School Linked Mental Health Services continued on site this

☐ Summer

☐ **NEW:** Food and clothing pantry open to all summer school students

☐ **NEW:** On-site food breakfast and lunch

☐ **NEW:** BEC and NC probation continued to meet with students all summer

☐

☐ **Impact:**

Continue to support students with all required courses *in house*

☐ Students truly back *on track*

☐ Course plan advising, credit checks, transcript review, senior grads

☐

☐

☐

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2025 Program Highlights

- ☐ Students are referred to the Summer School Program by their School Counselor and/or at their own request
- ☐
- ☐ **359 Total Student enrollments (down from 420 in 2024)**
- ☐
- Students earning credit received a minimum of .50 credit (a semester's worth of credit)
- 401 passed courses for a total of 200.5 Credits!

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Extended School Year (ESY): Birth – age 22

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Extended School Year

Determining ESY and Early Learning for Students with Disabilities:

- Extended School Year refers to special education services that are provided to a student with a disability that are beyond the normal school year of the district.
- Eligibility criteria for services is consistent across all levels: Early Learning - Elementary - Middle - High School - Transition

Regression and Recoupment	Self-Sufficiency	Unique Needs
Significant regression of skills or acquired knowledge from the student's level of performance on the annual goals that require more than the length of the break-in instruction to recoup . The targeted goals must be critical to the student's educational progress.	Services are needed for the student to attain and maintain self-sufficiency because of the critical nature of the skill. In other words, the student has just obtained or is on the verge of attaining a critically developing milestone.	The IEP team otherwise determines, given the student's unique needs, that ESY services are necessary to ensure the pupil receives a free and appropriate education. Services deemed necessary should be held to a high standard.



Student Participation

Program	Total Programs	Number of Students Served: 390	Skill Areas of Focus
Early Learning	5 programs, 1 site	Total Early Learning Students: 211 Total Early Intervention Students (ages birth-2) = 165 Total Preschool ESY (ages 3-5) = 46	Academic skills, functional skills, social skills & social/emotional learning
Elementary	10 programs, 3 sites	Total Elementary Students = 145	Academic skills, functional skills, social skills & social/emotional learning
Secondary	MS: 7 programs, 1 site HS: 5 programs, 2 sites	Total Secondary Students = 94	Social skills, academics, study skills, communication, transition/work-based learning, credit recovery (all academic areas required for graduation)
Offsite (Futures, SUN, INSITE, WBL)	3 programs/sites	Total Students = 44	Social skills, academics, study skills, communication, transition/work-based learning, credit recovery

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ESY Experiences

On and Off Site Experiences
ESY students participated in 40+ community experiences!

- Fishing Spring Lake Park, Benson Park and Lions Park
- North Mankato Taylor Library
- Cub Foods
- Cooking!
- Bowling @ Wow Zone
- Minneopa State Park
- Children's Museum of Southern Minnesota
- Cops and Bobbers
- BEC Historical Center
- 7 Mile Creek
- Sibley Park
- Goofy Goat Farm
- Therapy Dogs
- Fallenstein - Inclusive Playground
- Traverse Des Sioux Landmark
- The Pickle Barn
- Wow Zone
- North Mankato Fun Days



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Middle School Summer Enrichment Program Grades 6-8

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Prairie Winds Middle School Summer Enrichment

72 Students Enrolled

- 41 males
- 31 females

Daily Instruction

- ELA
- Math
- Social Studies
- PE/Creation Station

**91.88% Daily
Attendance**



Cops and Bobbers Fishing Trip #3

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FOCP Warehouse & Community Farm

Summer of Service



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Every Student, Every Day.



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Dakota Meadows Middle School Summer Enrichment

42 Students Attended
91.88% Daily
Attendance

Key Learning Targets:

- **Increase Math and Reading skills**
 - Small group lessons as well as IXL
- **STEAM Projects**
 - Airplanes
 - Tiny homes
 - Meal planning & Budgeting
- **Physical Activity and SEL learning**
 - Daily workouts
 - News games



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Summer Learning

Paper Airplanes -----> Real airplanes

Research & Designing



Special Thank you to Northstar Aviation @ Mankato Airport for information and tour

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Summer Learning



Fitness and Fun



Thank you Goofy Goat Farm

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Applying our Knowledge :

End of Summer BBQ Planning & Budgeting



Summer Learning



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Adult Basic Education

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Adult Basic Education

2025 Summer ABE Offerings:

- SCC Connects - Healthcare and Manufacturing
- ESL & GED (HyFlex & Online)
- Northstar Digital Literacy
- GED Boot Camps
- ServSafe Food Handler
- Taylor LEAD Class
- Blue Earth County Jail GED
- Community Interpreter
- Pearson Vue GED Testing



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Adult Basic Education

Mankato ABE Summer School Enrollments

Monday, First day of Summer School through Friday, before SCC Starts

Summer School Year	Total Enrollment	Participants 12+ hours	Total Hours
2025	232	141 (61%)	4,705
2024	240	145 (60%)	4,839
2023 (Construction)	185	112 (61%)	4,405
2022 (Construction)	154	54 (35%)	2,100
2021	277	121 (44%)	4,412

GED Tests taken and passed:

2023: 48/68 (70%)

2024: 45/61 (74%)

2025: 47/64 (73%)

Full GEDs Earned:

2023: 11

2024: 11

2025: 9

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Nutrition Services

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Summer Meals

- Breakfast and lunch provided at no charge
 - 9 sites for summer learning
 - 6 sites for free community meals
- Over 40,000 meals served as of end of July



Thank You

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Every Student, Every Day.

School Board Regular Meeting

5. C.

Meeting Date: 08/18/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

6. A.

Meeting Date: 08/18/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of July 21, 2025, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - July 21, 2025

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

July 21, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, July 21, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:00 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Absent: None.

Mrs. Pratt made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 7-0 voice vote.

MAPS Staff Spotlight: Brittany Goossen - Central Registration

Public Comment: No one wished to speak.

Information Reports: First Reading of Policies presented by John Lustig, Superintendent Peterson Evaluation presented by Chair Shannon Sinning, Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Ms. Roberts, and carried on a 6-0-1 (Kind abstained) roll call vote.

Approval of Minutes of the June 16, 2025, regular meeting.

Approval of July Bills totaling \$14,527,558.96.

Personnel:

APPOINTMENTS (ADMINISTRATIVE)

Michelle Henderson - Assistant Principal at Dakota Meadows Middle School beginning July 1, 2025. She will be placed at the Assistant Senior High School Principal classification, step 2, on the Principal's Association salary schedule.

Tabatha Miller - Elementary Principal at Hoover Elementary School beginning July 1, 2025. She will be placed at the Elementary Principal classification, step 4, on the Association of Principal's salary schedule.

APPOINTMENTS (NON-AFFILIATED)

Hishigdelger Burke - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August

11, 2025. She will be compensated at the rate of \$20.50 per hour, and will be eligible for Category I benefits.

Amber Gronewold - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August 11, 2025. She will be compensated at the rate of \$20.55 per hour, and will be eligible for Category I benefits.

Tanner Henderson - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August 11, 2025. He will be compensated at the rate of \$19.55 per hour, and will be eligible for Category I benefits.

Becky Kopischke - Behavior Support Supervisor with Student Support Services beginning July 1, 2025. This is a full-time, Non-affiliated position with an annual salary of \$105,000. She will be eligible for Category III benefits.

Abigail Lang - Operations & Program Support Assistant Specialist with Community Education beginning July 21, 2025. This is a full-time, Non-affiliated position with an annual salary of \$50,960 (prorated to \$48,226.51 for 247 days for 2025-26). She will be eligible for Category II benefits.

Heidi Neidt - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August 11, 2025. She will be compensated at the rate of \$21.00 per hour, and will be eligible for Category I benefits.

Kai Sill - Secondary Academic Standards and District Assessment Coordinator beginning July 18, 2025. This is a Full-time, Non-affiliated position with an annual salary of \$99,000 (prorated to \$94,068.88 for 248 days). He will be eligible for Category III Benefits.

Jack Waltman - Staff Accountant in the District's Business Office beginning July 1, 2025. This is a full-time, 12-month Non-affiliated position with an annual salary of \$69,800. He will be eligible for Category III benefits.

Katherine Witt - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August 11, 2025. She will be compensated at the rate of \$21.00 per hour, and will be eligible for Category I benefits.

APPOINTMENTS (INSTRUCTIONAL)

Christina Aukes - Full-time (1.00 FTEs) 3rd Grade Teacher at Franklin Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 6 of the M lane on the Teachers Association salary schedule.

Eric Beckner - Full-time (1.00 FTEs) Special Education Teacher at Eagle Lake Elementary School beginning August 18, 2025, for the 2025-26 school year. He will be placed at step 10 of the SPEC lane on the Teachers Association salary schedule.

Hanno Botha - Full-time (1.00 FTEs) School Counselor at Monroe Elementary School beginning August 11, 2025, for the 2025-26 school year. He will be placed at step 4 of M lane on the Teachers Association salary schedule.

Emma Brunton - Online Teacher with the Central High Summer School Program for 2.75 hours per day/5 days per week beginning June 16 and ending July 25, 2025. She will be placed at step 5 of the B+30 lane on the Teachers Association salary schedule.

Chelsea Cemenski - Full-time (1.00 FTEs) Special Education Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 5 of the M lane on the Teachers Association salary schedule.

Amy Gurney - Full-time (1.00 FTEs) Mathematics Teacher at West High School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Hailey Kiewiet - Full-time (1.00 FTEs) Speech Language Pathologist with the District beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 2 of the M+45 lane on the Teachers Association salary schedule.

Anahi Miranda - Full-time (1.00 FTEs) Spanish Teacher at Dakota Meadows Middle School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Tatyana Mueller - Full-time (1.00 FTEs) Speech Language Pathologist at Kennedy Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 3 of the M+30 lane on the Teachers Association salary schedule.

Emily Oberdeck - Full-time (1.00 FTEs) 5th Grade Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 2 of the B lane on the Teachers Association salary schedule.

Nathan Osborne - Full-time (1.00 FTEs) Physical Education Teacher, site to be determined, beginning August 11, 2025, for the 2025-26 school year. He will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Lindsey Pratt - Part-time MAPS Preschool Teacher at MAPS Center for Learning for 936 annual hours (0.65 FTEs) beginning August 18, 2025, for the 2025-26 school year. She will be placed at step 3 of the B lane on the ECFE Teachers Association salary schedule.

Katherine Rieck - Full-time (1.00 FTEs) Kindergarten Teacher at Franklin Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 5 of the M lane on the Teachers Association salary schedule.

Robert Ross - Full-time (1.00 FTEs) Health & Physical Education Teacher at West High School beginning August 11, 2025, for the 2025-26 school year. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Erika Schenk - Full-time (1.00 FTEs) Agriculture Teacher at East High and West High Schools beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Maria Stock - Full-time (1.00 FTEs) Special Education Teacher at Futures beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Katie Trembley - Full-time (1.00 FTEs) 2nd Grade Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. Training date June 10, 2025. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Katelyn Wilson - Full-time (1.00 FTEs) Special Education Teacher at Hoover Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

The following will be Teachers with the ESY Summer Program beginning July 7 ending July 25, 2025. They will be compensated according to their placement on the Teachers Association salary schedule.

Janice Ahlers, Elizabeth Carr, Emma Wilder Gorman

APPOINTMENTS (NON-INSTRUCTIONAL)

Lesley Caya Howell - Temporary Summer Day Custodian at West High School for 4 hours per day/5 days per week beginning June 16 and ending August 22, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule. This is in addition to her 4-hour Evening Custodian assignment at Hoover Elementary School.

Lauren Friendshuh - ACES Site Lead at Jefferson Elementary School for 4 hours per day/5 days per week beginning May 7 and ending June 5, 2025. She will be compensated at the rate of \$16.75 for this assignment. This is in addition to her ACES Child Care Assistant assignment at Jefferson Elementary School.

Lauren Friendshuh - ACES Site Lead Substitute on an on-call basis beginning June 24, 2025. She will be compensated at the rate of \$16.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Jefferson Elementary School.

Ashley Hanley - Non-classroom (Lunchroom) Paraeducator at Hoover Elementary School for 2 hours per day/2 days per week (W/F) beginning August 29, 2025. She will be placed at classification B21, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Stephanie Heitzer - Second Cook at Franklin Elementary School for 7.5 hours per day/5 days per week beginning August 20, 2025. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Hussein Ibrahim - 8-hour, 12-month Evening Custodian at Rosa Parks Elementary School beginning July 1, 2025. He will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Cole Johnson - Temporary Summer Day Custodian at Rosa Parks Elementary School for 4 hours per day/5 days per week beginning June 9 and ending August 22, 2025. He will be compensated according to her placement on the Minnesota School Employees Association salary schedule. This is in addition to his 4-Hour Evening Custodian assignment at Franklin Elementary School.

Norman Johnson - District Maintenance at East High School beginning July 1, 2025. This is a full-time, 12-month position. He will be placed at classification B23, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Gavin Krause - Correction - Grounds Manager with the District beginning June 16, 2025. This is a full-time, 12-month position. He will be placed at classification B32, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Abigail Kind - ACES Child Care Assistant Substitute on an on-call basis beginning June 23, 2025. She will be compensated at the rate of \$13.00 per hour.

Jason Lange - 8-hour, 12-month, Evening Custodian at Roosevelt Elementary School beginning July 7, 2025. He will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Madison Lewis - ACES Child Care Assistant Substitute on an on-call basis beginning June 23, 2025. She will be compensated at the rate of \$13.00 per hour.

Irene Hill-Melvin - ACES Child Care Assistant Substitute on an on-call basis beginning June 11, 2025. She will be compensated at the rate of \$13.00 per hour.

William Nason - Special Education Paraeducator with the ESY Summer program for 4.5 hours per day/5 days per week beginning July 7 and ending July 25, 2025. He will be compensated according to his placement on the Minnesota School Employees Association salary schedule. This is in addition to his Special Education Paraeducator (Intervention-Behavior Support) assignment at West High School.

Brady Ploog - ACES Child Care Assistant Substitute at Rosa Parks Elementary School on an on-call basis beginning June 30, 2025. He will be compensated at the rate of \$13.00 per hour.

Grace Robbins - Summer Grounds Worker with the District for 8 hours per day/5 days per week beginning July 1 and ending August 22, 2025. She will be compensated at the rate of \$15.00 per hour.

Jennifer Zarn - Temporary Summer Day Custodian at West High School for 4 hours per day/5 days per week beginning June 9 and ending August 22, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule. This is in addition to her 4-hour Evening Custodian assignment at Hoover Elementary School.

John Zempel - Full-time, 12- month, Custodian Engineer at Washington Elementary School beginning July 10, 2025. He will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

John Zett - 8-hour, 12-month, Floating Evening Custodian beginning July 1, 2025. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

The following will be Paraeducators with the ESY Summer Program beginning July 7 ending July 25, 2025, and/or Birth age 2, Related Services and Assessment beginning June 10 and ending August 16, 2025. They will be compensated according to their placement on the Minnesota School Employees Association salary schedule.

Abigail Teigen

CONTRACT ADJUSTMENTS (NON- AFFILIATED)

Kaitlin Carter - Increase annual salary to \$55,900 as Enrichment Specialist with Community Education beginning July 1, 2025

Tia Dupont - Increase annual salary to \$55,900 as Recreation Specialist with Community Education beginning July 1, 2025.

Katlyn McCourtney - Change in assignment from Early Learning Specialist to Early Learning Non-Licensed Supervisor at MAPS Center for Learning beginning July 1, 2025. This is a full-time, Non-affiliated position with an annual salary of \$58,000. She will be eligible for Category II benefits.

Colleen Rezac - Change in assignment from Administrative Assistant to the Assistant Director of Early Learning to Center for Learning Office Manager at MAPS Center for Learning beginning July 1, 2025. This is a full-time, 12-month Non-affiliated position with an annual salary of \$58,000. She will be eligible for Category III benefits.

Jenny Stratton - Increase annual salary to \$48,868 as Connecting Kids Program Coordinator with Community Education beginning July 1, 2025.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Jeremy Burger - Increase in assignment as Physical Education Teacher at Bridges Community School and Monroe Elementary School from 1.00 FTEs to 1.067 FTEs for the 2025-26 school year.

Gabrielle Essay - Increase in assignment as Science Teacher at West High School from 0.583 FTEs to 1.00 FTEs beginning with the 2025-26 school year.

Lejla Hashmi - Increase in assignment as MAPS Preschool Teacher at MAPS Center for Learning from 753.5 annual hours (0.523 FTEs) to 936 annual hours (0.65 FTEs) beginning August 18, 2025, for the 2025-26 school year.

Alison Manderfeld - Voluntary decrease in assignment as Special Education Teacher at Futures from 1.00 FTEs to 0.812 FTEs beginning August 18, 2025, for the 2025-26 school year.

Michael Sipe - Increase in assignment as Social Studies Teacher at West High School from 1.00 FTEs to 1.083 FTEs beginning August 18, 2025, for the first semester of the 2025-26 school year.

Katherine Soine - Change in assignment from 3rd grade Teacher at Franklin Elementary School to Elementary Mentor Coach (TOSA) at Franklin Elementary and Jefferson Elementary Schools beginning July 1, 2025, and ending June 30, 2029.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Justin Borden - Increase in assignment as Second Cook from 6 hours per day/5 days per week at Roosevelt Elementary School to 7 hours per day/5 days per week at MAPS Center for Learning beginning August 20, 2025.

Allaina Cassidy - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Rosa Parks Elementary School beginning July 23, 2025. She will be compensated at the rate of \$15.00 per hour.

Mary Drummer - Correction - Temporary increase in assignment as Health Care (RN) Paraeducator from 6.5 hours per day/5 days per week to 7.42 hours per day/4 days per week (M-TH) and 6.5 hours per day/1 days per week (F) beginning January 28 and ending May 28, 2025.

Anisa Egal - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Rosa Parks Elementary School beginning July 24, 2025. She will be compensated at the rate of \$15.00 per hour.

Seth Meyer - Change in assignment from 8-hour Evening Custodian to Custodian Engineer at Lincoln Community Center beginning July 14, 2025. He will be placed at classification B22, step 6, in accordance with the agreement between the District and the Minnesota School Employee Association.

Kamyra Porter - Change in assignment from ACES Child Care Associate Substitute at Hoover Elementary School to ACES Child Care Associate at Rosa Parks Elementary School for 6-8 hours per day/5 days per week beginning June 6, 2025.

Brea Tonsager - Change in assignment from ACES Child Care Assistant at Franklin Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning June 6, 2025. This is in addition to her ACES Site Lead Substitute assignment at Franklin Elementary School.

Audrey Wertish - Change in assignment from ACES Child Care Assistant at Monroe Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning June 6, 2025.

Claire Westendorf - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning June 6, 2025.

Jordan Westhoff - Change in assignment from ACES Child Care Assistant at Monroe Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning June 6, 2025.

Addison Wilhelm - Change in assignment from ACES Child Care Associate Substitute to ACES Child Care Associate at Rosa Parks Elementary School for 6-8 hours per day/5 days per week beginning June 6, 2025.

Addison Wilhelm - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Rosa Parks Elementary School beginning June 17, 2025. She will be compensated at the rate of \$13.25 per hour.

Hayven Wood - Change in assignment from ACES Child Care Assistant at Kennedy Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning June 6, 2025.

The following ACES Child Care Associate have received salary adjustment beginning July 1, 2025

Allaina Cassidy - \$13.00 per hour	Stevi Enter - \$13.00 per hour
Emma Crabtree - \$13.00 per hour	Tessa Holland - \$13.00 per hour
Anisa Egal - \$13.00 per hour	Danica Kenning - \$13.00 per hour
Abby Engelen - \$13.00 per hour	Ronnez Morris - \$13.00 per hour

The following ACES Child Care Assistants have received salary adjustments beginning July 1, 2025.

Isabelle Abel - \$15.25 per hour	Ashlyn Guse - \$15.25 per hour
Helen Adetunji - \$15.50 per hour	Megan Haan - \$15.25 per hour
Natalia Alonzo - \$15.25 per hour	Turner Haar - 16.00 per hour
Koree Amos - \$15.00 per hour	Ella Haggerty - \$15.25 per hour
Shay Barden - \$15.00 per hour	Jenna Haman - \$15.00 per hour
Ava Bassett - \$15.50 per hour	Amelia Hartford - \$15.00 per hour
Ella Beach - \$15.00 per hour	Chandler Hassing - 15.00 per hour
Elsie Bennett - \$15.00 per hour	Kaylee Hed - \$15.00 per hour
Peyton Berreman - \$15.00 per hour	Sarah Hemish - \$15.00 per hour
Kennedy Boerboom - \$15.00 per hour	Allison Hemming - \$15.00 per hour
Stone Bridges - \$15.50 per hour	Linnea Hendley - \$15.00 per hour
Jordan Brown - \$15.00 per hour	Marissa Herbst - \$15.50 per hour
Mallory Bruhn - \$15.00 per hour	Megan Herkenhoff - \$15.50 per hour
Penny Conner - \$15.50 per hour	Irene Hill-Melvin - \$15.00 per hour
Lillian Considine - \$15.00 per hour	Reese Hilsenbeck - \$15.00 per hour
Carson Daggett - \$15.00 per hour	Paige Hinrickson - \$15.00 per hour
Nicholas Danger - \$16.00 per hour	Kayleigh Hulzebos - \$15.00 per hour
Mackenzie Doyen - \$15.25 per hour	Drew Hutchens - \$15.25 per hour
Amariah Enter - \$15.25 per hour	Kaelyn Ideker - \$15.00 per hour
Emery Erdman - \$15.00 per hour	Annalyse Jackson - \$15.00 per hour
Carley Fischer - \$15.00 per hour	Jadelyn Jackson - \$15.00 per hour
Julia Fischer - \$15.00 per hour	Hudson Jacobs - \$15.00 per hour
Rylan Fischer - \$15.00 per hour	Lola Jones - \$15.00 per hour
Lauren Friendshuh - \$15.25 per hour	Olivia Kaser - \$15.00 per hour
Brooklyn Garvey - \$15.00 per hour	Madeline Kempenich - \$15.25 per hour
Megan Geraets - \$15.00 per hour	Abigail Kind - \$ 15.00 per hour
Maleah Giesen - \$15.00 per hour	Anna Kloepping - \$15.00 per hour
Brooklyn Gossen - \$15.75 per hour	Meron Koser - \$15.00 per hour
Eleanor Gregoire - \$15.00 per hour	Ashley Kivioja - \$15.00 per hour
Quinn Grossman - \$15.00 per hour	Addisyn Krause - \$15.00 per hour

Owen Krause - \$15.25 per hour
Noura Kurdi - \$15.50 per hour
Nataley Labonia - \$15.00 per hour
Mariama Lebbie - \$15.00 per hour
McKenzie Lee - \$15.50 per hour
Elizabeth Lewis - \$16.25 per hour
Madison Lewis - \$15.00 per hour
Zoe Lienemann - \$15.00 per hour
Sophie Lies - \$15.00 per hour
Andrew Luepke - \$15.25 per hour
Rachel Lutterman - \$15.00 per hour
Taniyha Mathis - \$15.25 per hour
Sienna McConville - \$15.25 per hour
Addisen McGeehan - \$15.00 per hour

Taylor Mielke - \$15.00 per hour
Madelyn Monette - \$15.25 per hour
Lili Monteith - \$15.00 per hour
Payton Mudgett - \$15.00 per hour
Megan Myhra - \$15.00 per hour
Mylee Nuehring - \$15.00 per hour
Evelyn O'Brien - \$15.00 per hour
Ashlyn O'Connor - \$15.00 per hour
Keandra Olson - \$15.50 per hour
Kiahna Pape - \$15.00 per hour
Lydia Paul - \$15.25 per hour
Ruby Paul - \$15.25 per hour
Darci Pendergast - \$16.25 per hour
Tayler Penning - \$15.00 per hour

The following ACES Student Support Assistants have received salary adjustments beginning July 1, 2025.

Pamela Allen - \$18.00 per hour
Sarah Ball - \$17.00 per hour
Caleb Bartels - \$17.00 per hour
Gibson Blackstad - \$16.50 per hour
Mackenzie Bosch - \$16.50 per hour
Hannah Bratlien - \$17.00 per hour
Michelle Bridges - \$18.00 per hour
Mindy Fritz - \$16.50 per hour

Colby Hartig - \$17.00 per hour
Saarah Hassan - \$16.50 per hour
Kaitlyn Heller - 16.00 per hour
Cooper Jones - \$17.00 per hour
Marit Klagge - \$16.00 per hour
Klara Lybeck - \$16.50 per hour
Brianna Peitso - 18.00 per hour

The following ACES Site Leads have received salary adjustments beginning July 1, 2025.

Isabella Alioto - \$18.75 per hour
Emma Andries - \$19.25 per hour
Sophia Broadus - \$19.25 per hour
Lauren Friendshuh - \$18.75 per hour
Madison Hansen - \$18.75 per hour
Kaitlyn Heller - \$18.75 per hour

Abigail Holien - \$18.75 per hour
Kaleb Kirsch - \$19.75 per hour
Rachel Moe - \$18.75 per hour
Grace Palmquist - \$19.75 per hour
Claire Queensland - \$19.25 per hour

REQUESTS FOR LEAVE (NON-AFFILIATED)

Emily Bartels - ACES Site Specialist at Lincoln Community Center, has requested Board-approved leave beginning August 8 and returning on November 3, 2025.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

David Evans - Technology Teacher at East High School, has requested Board-approved leave beginning January 5, and returning on March 23, 2026.

Alyson Green - Elementary School Counselor at Roosevelt Elementary School, has requested Board-approved leave beginning September 29, 2025, and returning on February 2, 2026.

Danielle Johnson - ADSIS Teacher at Roosevelt Elementary School, has requested Board-approved leave beginning May 19 and returning on October 20, 2025.

Becky Kopischke - Special Education Behavior Specialist, has requested Board-approved leave in order to accept the Behavior Support Supervisor position beginning with the 2025-26 school year.

Kai Sill - Science Teacher at Dakota Meadows Middle School, has requested Board-approved leave in order to accept the Secondary Academic Standards and District Assessment Coordinator position beginning with the 2025-26 school year.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Shamsa Ali - Evening Custodian at West High School, Board-approved beginning May 22 and returning to work on August 4, 2025.

Charles Jansen - Adjust return date to June 30, 2025, for Board-approved leave.

Hannah Meyer - Secretary to the Principal at West High School, has requested Board-approved leave beginning November 7, 2025, and returning March 2, 2026.

Miranda Petzel - Custodian Engineer at Rosa Parks Elementary School, has requested intermittent Board-approved leave beginning June 15, 2025, and ending June 15, 2026.

Adam Schrupp - 4-hour Evening Custodian at Bridges Community School, has requested Board-approved leave beginning May 2 and continuing through the 2024-25 school year.

RESIGNATIONS (NON-AFFILIATED)

Eric Beckner - ECSE Program Supervisor at MAPS Center for Learning, has submitted a resignation for the purpose of accepting the Teaching position. The last day for this assignment will be August 15, 2025.

Tabatha Miller - Academic Standards and District Assessment Coordinator, has submitted a resignation for the purpose of accepting the Elementary Principal position. The last day for this assignment will be June 30, 2025.

Eric Schwamberger - Level 1 Technician with the District, has submitted a resignation. The last day of employment will be July 25, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Carole Chapman - Title I Reading Intervention Teacher at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 30, 2025.

Thomas Murray II - School Social Worker at Futures, has submitted a resignation. The last day of employment will be July 25, 2025.

Jessica Noakes - Teacher with the ESY Summer Program, has submitted a resignation. The last day of employment will be June 27, 2025.

Peter Wittmer - Special Education Teacher at East High School and teacher in the Central High Summer School Program, has submitted a resignation. The last day of employment will be June 27, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Alivia Berg - Non-classroom (Playground) Paraeducator at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Mardell Brauer - Health & Wellness Paraeducator at Prairie Winds Middle School and ESY Paraeducator, has submitted a resignation. The last day of employment will be July 25, 2025.

Hishigdelger Burke - Early Learning Paraeducator, and Early Learning Special Education Paraeducator at Eagle Lake Elementary School, and Special Education Paraeducator (Intervention-DCD) at Franklin Elementary School, has submitted a resignation in order to accept the Early Learning Certified Instructor position. The last day for these assignments will be August 10, 2025.

Jack Gorman - Health & Wellness Paraeducator at Washington Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Hunter Hillman - ACES Child Care Assistant and ACES Site Lead Substitute, has submitted a resignation. The last day of employment will be June 2, 2025.

Lucy Klatt - Special Education Paraeducator (Intervention-ASD) at Roosevelt Elementary School and ESY Paraeducator, has submitted a resignation. The last day of employment will be July 25, 2025.

Abby Larson - Special Education Paraeducator at Kennedy Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Molly Miller - ACES Child Care Assistant at Hoover Elementary School, has submitted a resignation. The last day of employment is June 2, 2025.

Claire Queensland - ACES Site Lead at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be July 18, 2025.

Courtney Reeves - Cook Helper at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be June 5, 2025.

Karen Rivera - Cook Helper at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be June 5, 2025.

Brynn Rogers - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be July 8, 2025.

Kyleigh Weaver - Health & Wellness Paraeducator at SUN, has submitted a resignation. The last day of employment will be June 5, 2025.

TERMINATION (NON-INSTRUCTIONAL)

Anna Benson - ACES Child Care Assistant Substitute, effective June 6, 2025.

Ava Boyd - ACES Early Learning Aide at MAPS Center for Learning, effective June 6, 2025.

Julia Fette - ACES Early Learning Lead Teacher at MAPS Center for Learning, effective August 15, 2025.

Megan Grant - ACES Site Lead Substitute, effective June 5, 2025. She will continue the Special Education Paraeducator (Intervention-ASD) assignment at Monroe Elementary School.

Mirelle Hernandez Martinez - ACES Early Learning Aide Substitute at MAPS Center for Learning, effective June 6, 2025.

Hailey Morsching - ACES Child Care Assistant at Rosa Parks Elementary School, effective June 6, 2025.

Chloe Wilson - ACES Early Learning Assistant Teacher at MAPS Center for Learning, effective August 15, 2025.

Khatera Yaqubi - ACES Early Learning Lead Teacher at MAPS Center for Learning, effective August 15, 2025.

Personnel – Addendum

APPOINTMENTS (NON-AFFILIATED)

Michelle Heimer - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 179 days, beginning August 18, 2025. Training date August 11, 2025. She will be compensated at the rate of \$21.00 per hour, and will be eligible for Category I benefits.

APPOINTMENTS (INSTRUCTIONAL)

Ryann Becker - Full-time (1.00 FTES) Social Emotional Learning (SEL) Interventionist at Roosevelt Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Amanda Brown - Full-time (1.00 FTEs) Social Emotional Learning (SEL) Interventionist at Dakota Meadows and Prairie Winds Middle Schools beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Taylor Campbell - Full-time (1.00 FTEs) Special Education Teacher, site to be determined, beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 2 of the B lane on the Teachers Association salary schedule.

Barbara Enderle - Part-time (0.133 FTEs) Physical Education Teacher at Franklin Elementary School beginning August 18, 2025, for the 2025-26 school year. She will be placed at step 10 of the B lane on the Teachers Association salary schedule.

Mahamed Hassan - Full-time (1.00 FTEs) Social Emotional Learning (SEL) Interventionist at Dakota Meadows Middle School beginning August 11, 2025, for the 2025-26 school year. He will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Summer Hornemann - Full-time (1.00 FTEs) Family & Consumer Science (FACS) Teacher at East High School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Charles Johnston - Full-time (1.00 FTEs) Special Education Teacher at East High School beginning August 18, 2025, for the 2025-26 school year. He will be placed at step 2 of the M lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Christine Karst - Full-time (1.00 FTEs) Special Education Teacher at East High School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Jordyn Lee - Full-time (1.00 FTEs) 5th Grade Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 6 of the M lane on the Teachers Association salary schedule.

Lisa Michels - Full-time (1.00 FTEs) Special Education Teacher at Futures beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 9 of the M lane on the Teachers Association salary schedule.

Emily Oberdeck - Full-time (1.00 FTEs) 5th Grade Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Katherine Rieck - Adjust salary step placement from M step 5 to M step 7, as Kindergarten Teacher at Franklin Elementary School beginning August 11, 2025.

Joezet Shirley Schrag - Part-time (0.50 FTEs) Art Teacher and part-time (0.50 FTEs) Health Teacher at Dakota Meadows Middle School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the M lane on the Teachers Association salary schedule.

Ruth Stark - Part-time (0.33 FTEs) Medical Careers Teacher at East High School beginning August 11, 2025, for the 1st semester of the 2025-26 school year and part-time (0.167 FTEs) Medical Careers Teacher at West High School beginning January 20, 2026. for the 2nd semester of the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Isaac Wadd - Full-time (1.00 FTEs) Special Education Teacher, site to be determined, beginning August 11, 2025, for the 2025-26 school year. He will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Brittany Wundermachen - Full-time (1.00 FTEs) Special Education Teacher at Futures beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

APPOINTMENTS (NON-INSTRUCTIONAL)

Sontiana Brandts - ACES Child Care Assistant Substitute on an on-call basis beginning July 14, 2025. She will be compensated at the rate of \$16.25 per hour. This is in addition to her Substitute Teacher position.

Toni Gohlke - Cook Helper at Dakota Meadows Middle School for 6 hours per day/5 days per week beginning August 19, 2025. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Michel Haugh - Early Learning Certified Instructor at MAPS Center for Learning for 6 hours per day/1 day per week (TH) and 3.5 hours per day/1 day per week (F) beginning September 2, 2025. Training date August 11, 2025. She will be compensated at the rate of \$20.35 per hour. This is in addition to her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Cordena Maurer - Early Learning Certified Instructor at MAPS Center for Learning for 3.5 hours per day/1 day per week (M) and 4 hours per day/2 days per week (T/W) beginning September 2, 2025. Training date August 11, 2025. She will be compensated at the rate of \$20.25 per hour. This is in addition to her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Claire Orcutt - ESY Paraeducator at Rosa Parks Elementary School for 4.25 hours per day/5 days per week beginning July 15 and ending July 25, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Takreed Saramah - ACES Child Care Assistant Substitute at Rosa Parks Elementary School on an on-call basis beginning July 21, 2025. She will be compensated at the rate of \$15.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Lindsey Schull - Increase in assignment as ABE Teacher with the Adult Basic Education Program at Lincoln Community Center from 703 annual hours (0.49 FTEs) to 805 annual hours (0.56 FTEs) for the 2025-26 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Lisa Adams - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Andie Albers - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/3 days per week (T-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Kerri Ambrose - Increase hourly rate to \$19.10 as Early Childhood Screener at MAPS Center for Learning beginning July 1, 2025.

Mackenzie Bosch - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning beginning September 9, 2025. This is in addition to her Early Learning Special Education Paraeducator assignment.

Mackenzie Bosch - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/1 days per week (M) and 5.5 hours per day/1 day per week (W) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Arminta Clabo - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Ronette Cole - Change in assignment from Early Learning Paraeducator and Early Learning Special Education Paraeducator to Early Learning Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning August 27, 2025.

Amy Desantiago - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide beginning September 8, 2025. This is in addition to her Early Learning Special Education Paraeducator assignment at MAPS Center for Learning.

Amy Desantiago - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025. This is in addition to her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Jennifer Durbala - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Michel Haugh - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 1.5 hours per day/1 day per month (F) beginning September 8, 2025. This is in addition to her Early Learning Certified Instructor assignment at MAPS Center for Learning.

Abigail Holien - Increase hourly rate as ACES Student Support Assistant to \$16.50 beginning July 21, 2025. This is in addition to her ACES Site Lead Substitute position.

Teresa Kolstad - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Jenna Landsteiner - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Cordena Maurer - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 1.5 hours per day/1 day per week (T) beginning September 8, 2025. This is in addition to her Early Learning Certified Instructor assignment.

Germaine Nowacki - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning August 27, 2025.

Zeinab Nur - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning August 27, 2025.

Jeremy Osborne - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Grace Perschbacher - Increase in assignments as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7.833 hours per day/2 days per week (M/T) and 7 hours per day/2 days per week (W/TH) to 6.5 hours per day/5 days per week beginning August 27, 2025. This is in addition to her ACES Child Care Assistant assignment at Rosa Parks Elementary School.

Laycon Robinson - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Lisa Smith - Decrease in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/3 days per week (T-TH) and 3.5 hours per day/1 day per week (M) to 6.5 hours per day/3 days per week (T-TH) beginning August 27, 2025.

Anna Voracek - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Brenda Voracek - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

AnnMarie Weber - Change in assignment from Accounting Specialist to Accounts Receivable Bookkeeper beginning July 1, 2025. She will be placed at step 7 of the B22 classification on the Educational Secretaries Association salary schedule.

The following ACES Child Care Associate have received salary adjustment beginning July 1, 2025

Jane Phares - \$13.00 per hour
Kamyra Porter - \$13.00 per hour
Meadow Riffe - \$13.00 per hour

The following ACES Child Care Assistants have received salary adjustments beginning July 1, 2025.

Kaylan Kapsner - \$15.00 per hour	Izaxilan Pulis - \$15.25 per hour
Maya Kopp - \$15.00 per hour	Chase Randall - \$15.50 per hour
Sophia Matarrese - \$15.25 per hour	Mathea Ray - \$15.00 per hour
Ei Min - \$15.00 per hour	Amber Reuter - \$15.50 per hour
Grace Perschbacher - \$16.25 per hour	Julia Roering - \$15.50 per hour
Max Phares - \$15.25 per hour	Brynn Rogers - \$15.00 per hour
Payton Pietsch - \$15.75 per hour	Madison Rothbauer - \$15.25 per hour
Cody Pithan - \$15.00 per hour	Karenn Ruley - \$16.00 per hour
Brady Ploog - \$15.00 per hour	Mikella Ruley - \$15.00 per hour

Ciera Ruzek - \$15.00 per hour
Hayden Sadaka - \$15.00 per hour
Madeline Saye - \$16.00 per hour
Vivien Schmoll - \$15.00 per hour
Sophia Schoeb - \$15.00 per hour
Anna Schultz - \$15.00 per hour
Oliver Schweim - \$15.25 per hour
Madyson Sellner - \$15.25 per hour
Reese Siedow - 15.00 per hour
Maximus Sims - \$15.00 per hour
Skylar Smithers - \$15.00 per hour
Calleejo Sohn - \$15.00 per hour
Jada Sorenson - \$15.50 per hour
Makia Stevens - \$15.00 per hour
Mikayla Sullivan - \$15.25 per hour
Madelyn Sura - \$15.00 per hour
Kiera Swenson - \$17.50 per hour

Abigail Thole - \$15.00 per hour
Dylan Thomas - \$15.00 per hour
Reagan Thompson - \$16.00 per hour
Hayden Tischler - \$15.25 per hour
Brea Tonsager - \$15.00 per hour
Macy True - \$15.00 per hour
Amelia Valdez - \$15.00 per hour
Alexa Wellner - \$15.00 per hour
Audrey Wertish - \$15.00 per hour
Claire Westendorf - \$15.25 per hour
Jordan Westhoff - \$15.00 per hour
Addison Wilhelm - \$15.25 per hour
McKenzie Wilkins - \$15.00 per hour
Hayven Wood - \$15.00 per hour
Madalynn Wulkan \$15.00 per hour
Elizabeth Vars - \$15.25 per hour
Madisyn Volkart - \$15.00 per hour

The following ACES Student Support Assistants have received salary adjustments beginning July 1, 2025.

Ayla Smith-Holcomb - \$17.00 per hour
Miranda Suess - \$17.00 per hour
Celeste Thalhammer - \$16.00 per hour

Isaac Wadd - \$18.00 per hour
Jackson Walters - \$17.00 per hour

The following ACES Site Leads have received salary adjustments beginning July 1, 2025.

Gertie Peterson - \$18.75 per hour
Rebekka Rotz - \$18.75 per hour
Michael Sathoff - \$18.75 per hour

Miranda Suess - \$18.75 per hour
Brenna Thomas - \$18.75 per hour
Isaac Wadd - \$19.25 per hour

RESIGNATIONS (NON-INSTRUCTIONAL)

Ryann Becker - Health & Wellness Paraeducator at Futures, has submitted a resignation in order to accept the Teaching position. The last day for this assignment will be June 5, 2025.

Allison Eichorn - ACES Child Care Assistant at Kennedy Elementary School, has submitted a resignation. The last day of employment will be May 19, 2025.

Haley Jorgenson - Special Education Paraeducator at West High School, has submitted a resignation. The last day of employment will be June 5, 2025.

Kate Klinder - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Jane Larsen - Media Assistant at Hoover Elementary School, has submitted a resignation. The last day of employment will be June 6, 2025.

Maribeth Marso - ACES Site Lead Substitute and ACES Student Support Assistant Substitute, has submitted a resignation. The last day for these assignments will be May 22, 2025. She will continue as Special Education Paraeducator at Franklin Elementary School.

Bryce McGovern - ACES Student Support Assistant Substitute, has submitted a resignation. The last day of employment will be June 2, 2025.

Rachel Moe - ACES Site Lead at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be July 18, 2025.

Nadiya Mohamed - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 4, 2025.

Brianna Peitso - ACES Student Support Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be July 25, 2025.

Cloey Ruch - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be June 30, 2025.

Alexianna Russell - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be June 2, 2025.

Lauren Stone - Non-classroom (Playground) Paraeducator at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Julie Timmerman - Special Education Paraeducator at Bridges Community School, has submitted a resignation for the purpose of retirement. The last day of employment will be July 16, 2025.

Isaac Wadd - Early Learning Special Education Paraeducator at MAPS Center for Learning, Special Education Paraeducator (Intervention-ASD) at Prairie Winds Middle School, and ESY Paraeducator, has submitted a resignation, in order to accept the teaching position. The last day for these assignments will be July 25, 2025.

Isaac Wadd - ACES Student Support Assistant Substitute and ACES Site Lead Substitute, has submitted a resignation in order to accept the teaching position. The last day for these assignments will be August 6, 2025.

Board Member School Assignments for 2025-26 as follows:

<u>Erin Roberts</u> Franklin Elementary School Central High/Freedom/PEEK School Futures	<u>Kari Pratt</u> Dakota Meadows Middle School Monroe Elementary School MAPS Center for Learning
<u>Shannon Sinning</u> East High School Washington Elementary School	<u>Patrick Baker</u> Hoover Elementary School Rosa Parks Elementary School

<u>Christopher Kind</u> Kennedy Elementary School Bridges Community School INSITE	<u>Liz Ratcliff</u> Roosevelt Elementary School West High School SUN Program
<u>Elizabeth Hanke</u> Prairie Winds Middle School Jefferson Elementary School Eagle Lake Elementary School	

Mr. Kind made a motion to accept the resolutions of gifts. The motion was seconded by Mrs. Ratcliff and carried on a 7-0 roll call vote.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- The following donated for Geometry in Action:
 - 36 hours, Miscellaneous Supplies, Delivery, Fees and Storage (\$6,900 value) from Schmidt Siding & Windows
 - Power Tools (\$2,059.99 value) from WEB Construction
 - Miter Saw (\$1,200 value) from Knutson Construction
 - Power and Hand Tools (5,863.44 value) from Malterer Mechanical Inc
 - Lumber and Supplies (\$1,940 value) from Lloyd Lumber Company
- The following donated for Community Building Project:

- Scaffolding Rental (\$925 value) from WACO Scaffolding Riverbend Rentals
- Field Hours (\$4,375 value) from BLK Electric Inc
- 119 Field Hours and 12 Office Hours (\$12,240 value) from WEB Construction
- 55 Field Hours (\$8,250 value) from Schmidt Siding and Windows
- Field Hours (\$7,500 value) from Knutson Construction
- NextGrad donated \$500 for East High School Student Support NextGrad Scholarship
- Orthopaedic & Fracture Clinic donated Athletic Training Services & Supplies (\$80,000 value) for 2024-25 School Year
- Kindred Connection LLC donated \$100 for Early Learning Preschool for Trikes

Whereupon, said Resolution was declared duly adopted.

The following policies were presented for second reading and approval:

- 605 - Alternative Programs
- 631 - Literacy and the Read Act
- 705 - Investments, Collateral and Depositories
- 706 - Acceptance of Gifts
- 714 - Rental of Music Instruments
- 718 - Tax Sheltered Employee Investments (403(b), 457)
- 721 - Property and Liability Insurance
- 722 - Telephone/Fax Machine/Cell Phone Usage
- 807 - Asbestos Management
- 808 - AWAIR Safety Program
- 902 - Use of School District Facilities and Equipment
- 905 - Agents and Solicitors

The revised policies were approved on a motion by Mrs. Ratcliff, second by Mrs. Pratt, and carried on a 7-0 voice vote.

Amanda Heilman, Director of Business Services and Scott Hogen, Bond Construction Manager, will review the 2026-27 Long-Term Facilities Maintenance Plan. Included in this plan will be a review of the Indoor Air Quality bond projects for Kennedy, Hoover, Bridges and Eagle Lake. A motion was made by Mrs. Pratt to approve the plan for 2026-27 with total projects of \$4,323,000 (see page _____) and resolution as presented. The motion was seconded by Ms. Roberts and carried on a 7-0 roll call vote.

SCHOOL BOARD RESOLUTION
INDEPENDENT SCHOOL DISTRICT NO. 77
ADOPTING THE SCHOOL DISTRICT'S FISCAL YEAR (FY) 27
LONG-TERM FACILITIES MAINTENANCE TEN-YEAR PLAN

WHEREAS, to qualify for Long-Term Facilities Maintenance revenue, Minnesota Statutes 2024, section 123B.595, subd. 4 states a school district or intermediate district must annually adopt and approve a ten-year LTFM facilities plan by July 31 for commissioner approval.

WHEREAS, the school district has developed a ten-year Long-Term Facilities Maintenance plan consistent with this law.

THEREFORE, BE IT RESOLVED THAT, the School Board of Independent School District No. 77 approves and adopts the attached ten-year Long-Term Facilities Maintenance plan for FY 27.

RESOLUTION RELATING TO GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2025A;
AUTHORIZING THE ISSUANCE AND AUTHORIZING THE SUPERINTENDENT OR DIRECTOR OF
BUSINESS SERVICES AND ANY BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH
ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE;
AUTHORIZING THE ISSUANCE AND SALE THEREOF AND PROVIDING FOR CREDIT ENHANCEMENT
WITH RESPECT THERETO, AND ESTABLISHING COMPLIANCE WITH REIMBURSEMENT BOND
REGULATIONS UNDER THE INTERNAL REVENUE CODE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 77 (Mankato Area Public Schools), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND ELECTION. This Board hereby determines it is in the best interests of the District to authorize the issuance and sale of its General Obligation Facilities Maintenance Bonds, Series 2025A in the maximum aggregate principal amount of \$37,800,000 (the Bonds). The proceeds of the Bonds will be used, together with any funds of the District which might be required, to finance certain deferred facilities maintenance projects at Bridges, Kennedy, Eagle Lake and Hoover Elementary (collectively, the Project), as described in the District's ten-year facility plan for Fiscal Year 2027 (the Facility Plan) hereby approved by this Board. Pursuant to the provisions of Minnesota Statutes, Section 123B.595, Subdivision 5, it is hereby determined that the total amount of District indebtedness as of July 1, 2025 will be \$198,450,000.

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION OF THE STATE OF MINNESOTA. The Facility Plan will be submitted to and approved by the Commissioner of Education of the State of Minnesota (the Commissioner) as required by Minnesota Statutes, Section 123B.595, subdivision 5.

SECTION 3. NOTICE PUBLICATION. The Clerk has caused notice of the intended Project, the amount of Bonds to be issued to finance the Project, and the total amount of the District's indebtedness to be published in a legal newspaper of general circulation in the District.

SECTION 4. SOLICITATION OF PROPOSALS; APPROVAL OF THE SALE OF THE BONDS. The District has retained PMA Securities, LLC, in Albertville, Minnesota (PMA), as its independent municipal advisor with respect to the sale of the Bonds. PMA is authorized to solicit proposals for the Bonds on behalf of the District on a competitive basis without requirement of published notice, in accordance with Minnesota Statutes, Section 475.60, subdivision 2, paragraph (9). In consultation with PMA, the Superintendent or Director of Business Services and any Board officer are hereby authorized to approve the sale of the Bonds and execute a bond purchase agreement for the Bonds with the purchaser, provided that the aggregate principal amount of the Series 2025A Bonds shall not exceed \$37,800,000 and the true interest cost does not exceed 5.50%.

SECTION 5. BOARD RATIFICATION OF SALE. Upon approval of the sales of the Bonds by the Superintendent or Director of Business Services and any Board officer, the Board will take action at a regularly scheduled or special meeting thereafter to adopt bond resolutions prepared by the District's bond counsel ratifying the sale of the Bonds and incorporating the terms and conditions with respect thereto.

SECTION 6. OFFICIAL STATEMENT. PMA is authorized to prepare and distribute, for the District, a preliminary Official Statement and an Official Statement relating to the sale of the Bonds, and PMA and the Underwriter are each hereby authorized to use a final Official Statement substantially in the form of said Preliminary Official Statement but with such changes therein as are required to conform the same to the terms of the Bonds, and the Superintendent or Business Manager and any Board officer, in consultation with and upon the advice of representatives of PMA and bond counsel, are hereby authorized and directed to finalize and approve such Official Statement and execute and deliver such certifications and to take such steps as are necessary to comply with SEC Rule 15c2-12.

SECTION 7. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of the Department of Education of the State of Minnesota (the Commissioner of Education) of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or Director of Business Services is authorized to execute any applicable Minnesota Department of Education forms.

SECTION 8. REIMBURSEMENT. (a) (i) The Internal Revenue Service has issued Section 1.150-2 of the Income Tax Regulations (the Regulations) dealing with the issuance of tax-exempt obligations all or a portion of the proceeds of which are to be used to reimburse the District for Project expenditures made by the District prior to the date of issuance (the Reimbursement Obligations).

(ii) The Regulations generally require that the District make a declaration of its official intent to reimburse itself for such prior expenditures out of the proceeds of a subsequently issued series of tax-exempt obligations within 60 days after payment of the

expenditures, that such obligations be issued and the reimbursement allocation be made from the proceeds of such obligations within the reimbursement period (as defined in the Regulations), and that the expenditures reimbursed be capital expenditures or costs of issuance of the obligations.

(iii) The District desires to comply with requirements of the Regulations with respect to the Project.

(b) (i) The District proposes to undertake Project and to make original expenditures with respect thereto prior to the issuance of Reimbursement Obligations, and reasonably expects to issue Reimbursement Obligations for such project in the maximum principal amounts shown below:

Project	Maximum Amount of Obligations Expected to be Issued for Project
Facilities maintenance projects at Bridges, Kennedy, Eagle Lake and Hoover Elementary	\$37,800,000

(ii) Other than (i) de minimis amounts permitted to be reimbursed pursuant to Section 1.150-2(f)(1) of the Regulations or (ii) expenditures constituting preliminary expenditures as defined in Section 1.150-2(f)(2) of the Regulations, the District will not seek reimbursement for any original expenditures with respect to the foregoing Project paid more than 60 days prior to the date of adoption of this resolution. All original expenditures for which reimbursement is sought will be capital expenditures or costs of issuance of the Reimbursement Obligations.

(c) As of the date hereof, there are no District funds reserved, pledged, allocated on a long term basis or otherwise set aside (or reasonably expected to be reserved, pledged, allocated on a long term basis or otherwise set aside) to provide permanent financing for the original expenditures related to the Project other than pursuant to the issuance of the Reimbursement Obligations. Consequently, it is not expected that the issuance of the Reimbursement Obligations will result in the creation of any replacement proceeds.

(d) The District's Director of Business Services shall be responsible for making the "reimbursement allocations" described in the Regulations, being generally the transfer of the appropriate amount of proceeds of the Reimbursement Obligations to reimburse the source of temporary financing used by the District to make payment of the original expenditures relating to the Project. Each reimbursement allocation shall be made not later than (i) eighteen (18) months after the date of the original expenditure or (ii) eighteen (18) months after the date the Project is placed in service or abandoned (but in no event later than three (3) years after the original expenditure is paid) and shall be evidenced by an entry on the official books and records of the District maintained for the Reimbursement Obligations and shall specifically identify the original expenditures being reimbursed.

SECTION 9. EXPIRATION OF AUTHORITY. If the Superintendent or Director of Business Services and any Board officer have not approved the sale of the Bonds and executed the related bond purchase agreement or agreement by December 31, 2025, the authorization provided in Section 2 of this resolution shall expire.

In accordance with District Policy 703, the School Board must name a fiscal auditor to audit the financial records of the School District. A proposal has been submitted by our current auditing firm, Clifton Larson Allen LLP to provide this service for the 2024-2025 fiscal year. The base fee is not to exceed \$49,250. Mrs. Ratcliff made a motion to approve the firm of Clifton Larson Allen to serve as the fiscal auditor for fiscal year 2024-25. The motion was seconded by Mr. Kind and carried on a 7-0 roll vote.

Mrs. Pratt made a motion to approve the attached schedule of student fees and admission charges for the 2025-2026 school year (see pages _____). Mrs. Ratcliff seconded the motion and it carried on a 7-0 voice vote.

There being no further business to consider, Mrs. Hanke moved and Mr. Kind seconded, that the meeting be adjourned. The meeting was declared adjourned at 5:56 p.m., on a 7-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

July 21, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, July 21, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:00 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Absent: None.

1. Pratt/Kind approval of agenda with personnel addendum. 7-0
2. MAPS Staff Spotlight: Brittany Goossen
3. Public Comment: No one wished to speak.
4. Information: First Reading of Policies; Superintendent Evaluation; Board Member Reports.
5. Ratcliff/Roberts approval of Consent Agenda Items: Approval of Minutes of June 16, 2025, regular meeting; Approval of July Bills; Approval of Personnel; Board Member School Assignments 2025-26. 6-0-1 (Kind Abstained)
6. Kind/Ratcliff acceptance of gifts. 7-0
7. Ratcliff/Pratt approval of second/final reading of board policies. 7-0
8. Pratt/Roberts approval of 2026-27 long term facilities maintenance plan & indoor air quality projects. 7-0
9. Ratcliff/Kind approval of Clifton Larson Allen as auditor for fiscal 2024-25. 7-0
10. Pratt/Ratcliff approval of 2025-26 student fees & admission charges. 7-0
11. Hanke/Kind adjournment at 5:56 p.m. 7-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-11		
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 1238.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.														
District Info. (REQUIRED) Enter Information		District Info. (REQUIRED) Enter Information												
District Name: Mankato Area Public Schools		Date:												
District Number: 77		Email: aheilm1@isd77.org												
District Contact Name: Amanda Heilman														
Contact Phone # 507-387-3167														
Expenditure Categories				Fiscal Year (FY) Ending June 30										
				2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.														
Finance Code Category (1)														
347	Physical Hazards	\$0	\$160,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000	\$220,000
349	Other Hazardous Materials	\$0	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
352	Environmental Health and Safety Management	\$0	\$135,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000
358	Asbestos Removal and Encapsulation	\$0	\$200,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000	\$125,000
363	Fire Safety	\$0	\$85,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
366	Indoor Air Quality	\$0	\$30,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000
Total Health and Safety Capital Projects - Category (1)				\$0	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000	\$640,000
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue														
Finance Code Category (2)														
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$1,265,903	\$400,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$2,131,417	\$25,318,632	\$8,472,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)				\$0	\$2,131,417	\$26,584,535	\$8,872,764	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151														
Finance Code Category 3(a)														
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms														
Finance/Course Codes Category 3(b) LTFM REVENUE EFFECTIVE FY 2025														
Finance Code 384 and Course Code 684 MUST USE BOTH														
Remodeling for gender-neutral single user restroom per site.		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)				\$0	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
Accessibility														
Finance Code Category (4)														
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects - Category (4)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects														
Finance Code Category (5)														
368	Building Envelope	\$0	\$50,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000	\$180,000
369	Building Hardware and Equipment	\$0	\$164,595	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700	\$282,700
370	Electrical	\$0	\$400,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
379	Interior Surfaces	\$0	\$190,978	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300	\$160,300
380	Mechanical Systems	\$0	\$100,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
381	Plumbing	\$0	\$60,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000
382	Professional Services and Salary	\$0	\$100,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
383	Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year - pending 2025 Legislation)	\$0	\$1,530,380	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000
384	Site Projects	\$0	\$477,047	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)				\$0	\$3,073,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000	\$3,673,000
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year														
Finance Code Category (6)				EFFECTIVE FY 2027										
383	Roofing Systems -pending 2025 Legislation and if passed effective FY 2027	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Deferred Capital Expense and Maintenance - Category (6)				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures				\$0	\$5,854,417	\$30,907,535	\$13,195,764	\$4,323,000	\$4,323,000	\$4,323,000	\$4,323,000	\$4,323,000	\$4,323,000	\$4,323,000
Fund Balance Section														
Fund 01		FY 25 and 26 Revenue Projection Model Revenue		FY 27 Revenue Projection Model Ten-Year Spreadsheet										
Beginning Fund Balance 01-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue - Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue - AID if Applicable		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LEVY Page 10, Line 421	LTFM Deduction for applicable Cooperative/Intermediate Member District Levy	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending Fiscal Year Fund Balance 01-467-XX				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fund 06														
Beginning Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Bonded Revenue		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Ending Fiscal Year Fund Balance 06-467-XX				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
End of worksheet														

**MANKATO AREA PUBLIC SCHOOLS
2025-2026 STUDENT FEE LISTING**

I. MIDDLE SCHOOL ATHLETIC AND CO-CURRICULAR FEES

- A. All athletic activities - \$145.00 per activity.
- B. Yearbook, Math League, Drama Club, Knowledge Bowl, VEX Robotics and Science Club - \$145.00 per activity.
- C. No maximum fee per student. A family maximum of \$480.00 per year. (Refer to V.E.)
- D. Students unable to pay an activity fee will not be denied the right to participate. Activities Director will make the decision in such cases using the free/reduced lunch program as a guideline. Fees are waived for students who qualify for free and reduced lunch.
- E. Middle School students participating at the senior high level must pay the senior high fee.

II. SENIOR HIGH ATHLETIC AND CO-CURRICULAR FEES

- A. All athletic activities, Debate, Speech, Knowledge Bowl, Dance Company, Math League, VEX Robotics, Fall and Spring Plays and Orchesis - \$215.00 per activity.
- B. Jazz Band, Chamber Singers, West Connection, Drama and Science Club- \$145.00 per activity.
- C. No maximum fee per student. A family maximum of \$755.00.
- D. Students unable to pay an activity fee will not be denied the right to participate. Activities Director will make the decision in such cases using the free/reduced lunch program as a guideline. Fees are waived for students who qualify for free and reduced lunch.

**MANKATO AREA PUBLIC SCHOOLS
2025-2026 STUDENT FEE LISTING**

III. SENIOR HIGH PARKING FEE

A. Parking Lot Fee - \$95.00 per year

B. No Fee Waivers

IV. OTHER COMMENTS

A. Refunds will be made according to the following schedule:

1. A pro-rata amount will be refunded up to the mid-point of the regular activity season.

2. No refund if more than one-half of the activity season is completed.

B. Fees should be collected at the beginning of the activity in the office of the activities director.

C. A list of students paying the fees must be maintained in the activities or principal's office for annual review by the auditor.

D. Money must be sent to the Business Office with each school's daily deposit.

E. In no case, regardless of the combination of students and activities, will a family be required to pay over the amount of the senior high family maximum.

**MANKATO AREA PUBLIC SCHOOLS
ADMISSION CHARGES FOR ATHLETIC CONTESTS
2025-2026**

I. Single Admission Charge

- A. Students (K-12) \$5.00
- B. Adults - \$10.00
- C. Receipts deposited into the General Fund of the District
- D. No charge for pre-school age children if accompanied by an adult
- E. Valid for all athletic contests at which admission is charged:
 - 1. Basketball- Girls and Boys including B Squad
 - 2. Football- Boys including Junior Varsity/B Squad
 - 3. Gymnastics- Girls
 - 4. Hockey- Girls and Boys including JV
 - 5. Lacrosse- Girls and Boys
 - 5. Soccer- Girls and Boys including JV and C
 - 6. Swimming- Girls and Boys
 - 7. Track and Field- Girls and Boys
 - 8. Volleyball- Girls including JV
 - 9. Wrestling- Boys including JV

II. Student Athletic Passes

- A. Middle School and Senior High School Students - \$65.00
 - 1. Valid for all athletic contests at each student's respective senior high school excluding tournaments and Section or State play.
 - 2. Non-transferable
 - 3. \$65.00 is deposited into the receipts of the General Fund of the district.
 - 4. Passes are purchased online at each high schools activities webpage.
 - 5. A student who qualifies for free or reduced lunch may request an athletic pass at no cost.
- B. Elementary School Students (K-5) - \$40.00
 - 1. Valid for all athletic contests at the respective senior high school excluding tournaments and Section or State play.
 - 2. \$40.00 is deposited in the receipts of the General Fund of the district
 - 3. Non-transferable
 - 4. Online pass available at East & West High School Activities Offices.

MANKATO AREA PUBLIC SCHOOLS
ADMISSION CHARGES FOR ATHLETIC CONTESTS
2025-2026

III. 10 Punch Passes

- A. Available to the public at the East or West Activities webpage. 10 punch passes may be used for East or West athletic events.
- B. Valid for all regular season athletic contests excluding tournaments and Section or State play.
- C. The cost of each pass is \$80.00 for 10 events

IV. Adult Sports Pass

- A. Available to the public at the East or West Activities webpage. Adult sports passes may be used for any athletic event at either high school.
- B. Valid for all regular season athletic contests excluding tournaments and Section or State play.
- C. The cost of each pass is \$125.00.

V. ISD 77 Staff Athletic Passes

- A. Free admission available to all District 77 employees.
- B. Valid for all regular season athletic contests excluding tournaments and Section or State play.
- C. Valid for both East and West senior high schools.
- D. Non-transferable.
- E. Pre-school age children may attend free with the adult.
- F. Retired staff and retired Board members will receive a complimentary staff athletic pass for themselves and spouse or guest.
- G. Staff may receive one adult athletic pass for volunteering to work at two senior high athletic events as determined by the Activities Director. Working at four events will entitle a staff member to receive two adult athletic passes.

MANKATO AREA PUBLIC SCHOOLS
ADMISSION CHARGES FOR ATHLETIC CONTESTS
2025-2026

VI. Senior Citizens

Senior citizens (age 62+) residing within the Mankato Area Public School District are admitted to all East or West athletic contests excluding tournaments and Section or State play free of charge by presentation of senior citizen identification/ pass. Passes are available in the West or East Activities Office. Visiting senior citizens (age 62+) are admitted to the events at the student single admission charge rate of \$5.00.

VII. Exceptions to the above categories and charges

- A. Scouts from other school districts
- B. Media personnel working games
- C. Retired District 77 employees

VIII. All of the passes listed in the above categories apply to District No. 77 athletic contests only, and will **NOT** be honored at section and state tournaments or any games away from home. Also, the athletic passes listed in the above categories **do not** provide admission to other non-athletic co-curricular activities, unless otherwise stated.

School Board Regular Meeting

6. B.

Meeting Date: 08/18/2025

Prepared By: Amanda Heilman, Director of Business Services

Subject:

Approval of August Bills

Background:

At our meeting on Monday evening, the administrative team will be prepared to answer any questions you may have regarding the report on claims for August totaling \$12,636,734.92.

Recommended Action:

The claims are recommended for payment as presented.

School Board Regular Meeting

6. C.

Meeting Date: 08/18/2025

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (NON-AFFILIATED)

Vivian Rindone - Early Learning Certified Instructor at MAPS Center for Learning for 7.5 hours per day/2 days per week (M/F) and 5 hours per day/3 days per week (T-TH), with a work year of 180 days, beginning August 18, 2025. Training date August 11, 2025. She will be compensated at the rate of \$21.25 per hour, and will be eligible for Category I benefits. This is in addition to the Preschool Teacher assignment at Eagle Lake Elementary School.

APPOINTMENTS (INSTRUCTIONAL)

Jessica Dahlman - Part-time (0.50 FTEs) Student Support Specialist at West High School beginning August 11, 2025, and ending June 10, 2027. She will be placed at step 8 of the M+45 lane on the Teachers Association salary schedule.

Angela Enderle - Part-time Preschool Teacher at MAPS Center for Learning for 1435 annual hours (0.997 FTEs) beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the ECFE Teachers Association salary schedule.

Megan E Fitzloff - Part-time (0.60 FTEs) Early Childhood Special Education Teacher at MAPS Center for Learning beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Rachel Hall - Full-time (1.00 FTEs) 3rd Grade Teacher at Rosa Parks Elementary School beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Elizabeth Lewis - Long-term Substitute Teacher for Madalyn Olmanson at Kennedy Elementary School beginning August 27 and ending September 26, 2025. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Julie Olsen - Part-time (0.40 FTEs) Elementary Spanish Teacher at Bridges Community School beginning August 18, 2025, for the 2025-26 school year. She will be placed at step 10 of the B+30 lane on the Teachers Association salary schedule.

Polly Olthoff - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 211 annual hours (0.15 FTEs) for the 2025-26 school year. She will be placed at step 5 of the M lane on the ABE teacher salary schedule. This is in addition to her Adult Basic Education Program Secretary assignment at Lincoln Community Center.

Vivian Rindone - Part-time Preschool Teacher at Eagle Lake Elementary School for 390 annual hours (0.271 FTEs) beginning August 11, 2025. She will be placed at step 5 of the M lane on the ECFE Teachers Association salary schedule, contingent upon obtaining licensure. This is in addition to the Early Learning Certified Instructor assignment at MAPS Center for Learning.

Alyssa Surrett - Full-time (1.00 FTEs) Special Education Teacher at Eagle Lake Elementary School

beginning August 11, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Siham Abdulla Ali - Early Learning Classroom Aide at MAPS Center for Learning for 6 hours per day/5 days a week beginning August 27, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ABE Teaching Assistant assignment with the Adult Basic Education Program.

Elizabeth Castanon - Cook Helper at East High School for 8 hours per day/5 days per week beginning August 19, 2025. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Anna Feder - Special Education Paraeducator at Roosevelt Elementary School for 4.25 hours per day/2 days per week (T/W) beginning August 27, 2025. She will be placed at classification B22, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Olga Garcia Cardona - Interpreter for the District on an on-call basis beginning August 4, 2025. She will be compensated at the rate of \$25.00 per hour.

Isabelle Hanson - ACES Child Care Associate at Rosa Parks Elementary School for 3-5 hours per day/1-5 days per week beginning July 28, 2025. She will be compensated at the rate of \$13.00 per hour.

Farhiya Idle - Special Education Paraeducator at Kennedy Elementary School for 6.25 hours per day/5 days per week beginning August 27, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Michael Klinkner - Temporary Summer Grounds Worker with the District for 8 hours per day/5 days per week beginning June 16 and ending August 22, 2025. He will be compensated at the rate of \$15.50 per hour. This is in addition to his Substitute Custodian assignment with the District.

Allison Lashinski - Early Learning Classroom Aide at MAPS Center for Learning for 6 hours per day/5 days per week beginning August 27, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Yoselin Lopez Topete - Interpreter for the District on an on-call basis beginning August 4, 2025. She will be compensated at the rate of \$25.00 per hour.

Madison Rothbauer - ACES Site Lead Substitute on an on-call basis beginning July 21, 2025. She will be compensated at the rate of \$18.75 per hour. This is in addition to her ACES Child Care Assistant assignment.

Jamie Sorensen - Health & Wellness Paraeducator at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning August 26, 2025. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sherise Williams - Cook Helper at West High School for 8 hours per day/5 days per week beginning August 19, 2025. She will be placed at classification A11, step 6, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (NON-AFFILIATED)

Cynthia Foix - Change in assignment from Building Technology Assistant at Dakota Meadows Middle School to Level 1 Technician with the District beginning August 6, 2025. This is a full-time, 12-month, Non-affiliated position with an hourly rate of \$20.65. She will be eligible for Category II benefits.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Linda Bosworth - Increase in assignment as ABE Teacher with the Adult Basic Education Program at Lincoln Community Central from 474.5 annual hours (0.33 FTEs) to 534 annual hours (0.37 FTEs) beginning July 1, 2025.

Jazanne Brass - Increase in assignment as MAPS Preschool Teacher at MAPS Center for Learning from 1395 annual hours (0.969 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 11, 2025.

Anastasia Carter - Increase in assignment as ECFE Parent Educator at MAPS Center for Learning from 68.5 annual hours (0.048 FTEs) to 321 annual hours (0.223 FTEs) beginning August 18, 2025. This is in addition to her full-time Early Learning Social Worker assignment.

Britt Cline - Increase in assignment as MAPS Preschool Teacher at MAPS Center for Learning from 1395 annual hours (0.969 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 18, 2025.

Michelle Doering - Increase in assignment as MAPS Preschool Teacher at MAPS Center for Learning from 1395 annual hours (0.969 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 18, 2025.

Lisa Downs-Kohn - Increase in assignment as MAPS Preschool Teacher at MAPS Center from Learning for 1395 annual hours (0.969 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 11, 2025.

Clarice Esslinger - Decrease in assignment as ABE Teacher with the Adult Basic Education Program from 950 annual hours (0.66 FTEs) to 766 annual hours (0.56 FTEs) for the 2025-26 school year.

Shana Lang - Increase in assignment as Early Learning Preschool Teacher at MAPS Center for Learning from 1395 annual hours (0.97 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 18, 2025.

Theresa Mosher - Decrease in assignment as ABE Teacher with the Adult Basic Education Program from 281 annual hours (0.20 FTEs) to 252 annual hours (0.17 FTEs) for the 2025-26 school year.

Susan Osborne - Increase in assignment as Early Learning Preschool Teacher at MAPS Center for Learning from 613 annual hours (0.42 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 18, 2025, for the 2025-26 school year.

Thomas Tacheny - Voluntary decrease in assignment as ABE Teacher with the Adult Basic Education Program from 524 annual hours (0.36 FTEs) to 345 annual hours (0.24 FTEs) for the 2025-26 school year.

Angela Timmerman - Increase in assignment as ECFE Parent Educator at MAPS Center for Learning from 640 annual hours (0.44 FTEs) to 849.5 annual hours (0.59 FTEs) beginning August 18, 2025, for the 2025-26 school year.

Hilary Urban - Increase in assignment as MAPS Preschool Teacher from 1395 annual hours (0.969 FTEs) to 1435 annual hours (0.997 FTEs) beginning August 18, 2025, for the 2025-26 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Siham Abdulla Ali - Decrease in assignment as ABE Teaching Assistant with the Adult Basic Education Program from 4.25 hours per day/1 days per week (M) and 6.5 hours per day/3 days per week (T/W/TH) to 2.25 hours per day/3 days per week (T-TH) beginning September 9, 2025. This is in addition to her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Andie Albers - Decrease in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 6.5 hours per day/5 days per week to 6.5 hours per day/3 days per week (W-F) beginning August 27, 2025.

Pamela Becker - Change in assignment from ABE Teacher to ABE Teacher Substitute with Adult Basic Education at Lincoln Community Center beginning July 15, 2025.

Stone Bridges - Change in assignment from Early Learning Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 5.5 hours per day/5 days per week beginning August 27, 2025. He will be compensated according to his placement on the Minnesota School Employees Association salary schedule.

Debora Donahue - Decrease in assignment as ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center from 887 annual hours to 285 annual hours for the 2025-26 school year.

Tessie Durham - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 6.08 hours per day/4 days per week (M-TH) to 5.67 hours per day/5 days per week beginning August 27, 2025.

Maggie Eckhart - Change in assignment from Early Learning Special Education Paraeducator at MAPS Center for Learning to Special Education Paraeducator Substitute on an on-call basis beginning August 27, 2025.

Amanda Fritz - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 7 hours per day/4 days per week (M-TH) to 6.5 hours per day/5 days per week beginning August 27, 2025.

Hibo Hassan - Change in assignment from Early Learning Paraeducator, classification B21, to Early Learning Special Education Paraeducator, classification B22, at MAPS Center for Learning for 3.5 hours per day/5 days per week beginning August 27, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Anna Kehoe - Change in assignment from Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School and Brailist in Training to Early Learning Special Education Paraeducator, classification B22, at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning August 27, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Maryam Mohamud - Change in assignment from Early Learning Paraeducator, classification B21, to Early Learning Special Education Paraeducator, classification B22, at MAPS Center for Learning for 3.5 hours per day/5 days per week beginning August 27, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Angelica Morales Rodriguez - Change in assignment from ABE Teaching Assistant and ABE Homeschool Liaison to ABE Teaching Assistant with Adult Basic Education for 4.25 hours per day/4 days per week (M-TH) beginning September 2, 2025.

Belinda Morrison - Change in assignment from Non-classroom Paraeducator (Lunchroom), classification B21, at Franklin Elementary School to Special Education Paraeducator, classification B22, at West High School for 6.75 hours per day/5 days per week beginning August 25, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

Sarah Narvaez - Increase hourly rate to \$19.10 as Early Childhood Screener at MAPS Center for Learning beginning July 1, 2025. This is in addition to her Early Learning Special Education Paraeducator assignment at MAPS Center for Learning.

Zeinab Nur - Increase in assignment as Early Childhood Screener at MAPS Center for Learning from 6 hours per month to 20 hours per week beginning August 19, 2025. This is in addition to her Title 1

Paraeducator assignment.

Zeinab Nur - Change in assignment from Early Learning Classroom Aide to Title 1 Paraeducator at MAPS Center for Learning for 15 hours per week beginning August 27, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule. This is in addition to her Early Childhood Screener assignment.

Krystal Olson - Voluntary decrease in assignment as Special Education Paraeducator at Dakota Meadows Middle School from 6.75 hours per day/5 days per to 4 hours per day/5 days per week beginning August 26, 2025.

Payton Pietsch - Change in assignment from Early Learning Paraeducator, classification B21, to Early Learning Special Education Paraeducator, classification B22, at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning August 27, 2025. She will be compensated according to her placement on the Minnesota School Employees Association salary schedule. This is in addition to her ACES Child Care Assistant assignment at Monroe Elementary School.

Kamyra Porter - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Rosa Parks Elementary School beginning August 3, 2025. She will be compensated at the rate of \$15.00 per hour.

Nohemi Quiroz De Ponce - Change in assignment from ABE Teaching Assistant to ABE Teaching Assistant substitute with the Adult Basic Education Program at Lincoln Community Center beginning July 1, 2025.

Sarah Sullivan - Decrease in assignment as Cook Helper from 6.5 hours per day/5 days per week at East High School to 6 hours per day/5 days per week at Dakota Meadows Middle School beginning August 20, 2025.

Hiroko Wollam - Decrease in assignment as ABE Teaching Assistant with Adult Basic Education at Lincoln Community Center from 1323 annual hours to 1002 annual hours beginning September 2, 2025.

John Zett - Change in assignment from 8-hour Floating Evening Custodian to 8-hour Evening Custodian at West High School beginning July 23, 2025. He will be compensated according to her placement on the Minnesota School Employees Association salary schedule.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Meckenzie Tinaglia - MLL Teacher at Monroe Elementary School, has requested Board-approved leave beginning August 27 and returning on October 14, 2025.

RESIGNATIONS (NON-AFFILIATED)

Sarah Shepard - Student Success Specialist at Hoover Elementary and Roosevelt Elementary Schools and ESY paraeducator, has submitted a resignation. The last day of employment will be July 25, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Daniel Quame - Social Studies Teacher at Prairie Winds Middle School, has submitted a resignation for the purpose of retirement. The last day of employment will be January 16, 2026.

Jennifer Sundermeyer - Reading Intervention Teacher at Franklin Elementary School, has submitted a resignation. The last day for this assignment will be August 5, 2025. She will continue as a Substitute Teacher with the District.

RESIGNATIONS (NON-INSTRUCTIONAL)

Helen Adetunji - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be July 22, 2025.

Shamsa Ali - Evening Custodian at West High School, has submitted a resignation. The last day of employment will be August 4, 2025.

Wendy Allen - Health Care (RN) Paraeducator at Kennedy Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Mackenzie Bosch - ACES Student Support Assistant at Rosa Parks Elementary School, has submitted a resignation for this assignment. She will continue the Early Learning Classroom Aide and Early Learning Special Education Paraeducator assignments at MAPS Center for Learning. The last day for this assignment will be August 15, 2025.

Lillian Considine - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be August 15, 2025.

Abby Engelen - ACES Child Care Associate at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be August 15, 2025.

Rose Emilie Epossi Ebongue Epse Manga - Second Cook at Washington Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Margaret Gaston - Health & Wellness Paraeducator at Futures, has submitted a resignation. The last day of employment will be July 24, 2025.

Melanie Gerold - Custodian Engineer at Lincoln Community Center, has submitted a resignation. The last day of employment will be July 11, 2025.

Joich Gong - Special Education Paraeducator at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be June 5, 2025.

Megan Grant - Special Education Paraeducator at Monroe Elementary School, has submitted a resignation. The last day of employment will be June 5, 2025.

Mulki Hassan - Child Care Aide at Lincoln Logs Learning Center, has submitted a resignation. The last day of employment will be June 5, 2025.

Paige Hinrickson - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be June 5, 2025.

Hussein Ibrahim - 8-hour Evening Custodian at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be August 5, 2025.

Kaelyn Ideker - ACES Child Care Assistant at Eagle Lake Elementary School, has submitted a resignation. The last day of employment will be August 8, 2025.

Hudson Jacobs - ACES Child Care Assistant, has submitted a resignation. The last day of employment will be July 29, 2025.

Marnie Kortuem - Health Care Paraeducator (LPN/RN) at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be June 5, 2025.

Amanda Krone - Cook Helper at East High School, has submitted a resignation. The last day of employment will be June 5, 2025.

Makenna Kunz - Special Education Paraeducator at Eagle Lake Elementary School, has submitted a

resignation. The last day of employment will be June 5, 2025.

Addisen McGeehan - ACES Child Care Assistant at Hoover Elementary School, has submitted a resignation. The last day of employment will be July 23, 2025.

Taylor Mielke - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be August 12, 2025.

Sarah Narvaez - Early Childhood Screener, Early Learning Special Education Paraeducator and ESY Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be July 30, 2025.

Sophia Schoeb - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be August 15, 2025.

Jordan Slama - Evening Custodian at Kennedy Elementary School, the last day of employment will be August 22, 2025.

Eric Sletten - Health & Wellness Paraeducator at Futures and ESY Paraeducator, has submitted a resignation. The last day of employment will be July 25, 2025.

NON-RENEWAL (NON-INSTRUCTIONAL)

Due to the uncertainty of Federal funding and in accordance with employment contracts, the administration recommends that the employment of the following employees be terminated effective June 30, 2025.

Farhiya Idle - ABE Home School Liaison and ABE Student Worker at Lincoln Community Center.

Jeonghwa Mun - ABE Teaching Assistant with Adult Basic Education at Lincoln Community Center.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

7. A.

Meeting Date: 08/18/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

The Gretchen Rehm Agency, Inc donated \$900 for Mankato Area Public Schools Back to School Luncheon

North Mankato Activities & Business Association donated \$1,000 for Community Education

Mankato West Girls Hockey received the following donations:

- \$300 from William & Sherry Kozitza
- \$450 from Lakes Sports Bar & Grill

Glen A Taylor Foundation donated \$110,000 for Mankato Area Public Schools

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

Attachments

Resolution

The following resolution was moved by _____ and seconded by _____.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- The Gretchen Rehm Agency, Inc donated \$900 for Mankato Area Public Schools Back to School Luncheon
- North Mankato Activities & Business Association donated \$1,000 for Community Education
- Mankato West Girls Hockey received the following donations:
 - \$300 from William & Sherry Kozitza
 - \$450 from Lakes Sports Bar & Grill
- Glen A Taylor Foundation donated \$110,000 for Mankato Area Public Schools

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____
Chair

By: _____
Clerk

School Board Regular Meeting**7. B.****Meeting Date:** 08/18/2025**Prepared By:** John Lustig, Director of Administrative Services

Subject:

Second Reading/Approval of School Board Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The School Board reviewed the recommended policy modifications during the July 21, 2025, School Board meeting.

Recommended Action:

The administration recommends approval of the revised policies as presented.

Attachments

List of Policies

Presentation

School Board First Reading: July 21, 2025

School Board Second Reading/Approval: August 18, 2025

List of Policies for Board Action

[illegible]



Second Reading of Policies

August 18, 2025

Excellence, Equity, Empowerment.
Every Student, Every Day.



219 School Board Electronic Communications

521 Student Disability Nondiscrimination

Second Reading of Policies

- Propose to eliminate this locally developed policy; current practices and system effectively address the original intent of this policy without the need for this separate requirement.
- Expands definition of who is protected under Section 504 to align with revised definition of “disability” in Minnesota Statutes, section 363A.03, subd. 12..



544 Student Parental, Family, and Marital Status Nondiscrimination

907 Senior Citizens at Co-Curricular Events

Second Reading of Policies

- Corrects the title and address of the administrator identified to be the Title IX Coordinator.
- Changes “extra-curricular” to “co-curricular” for consistent terminology, and adds examples for when a senior citizen may be required to pay admission fees.



908 Community Notification of Predatory Offenders

- Revision relocates information about statutory requirement from definitions section to be a part of the general statement of policy.



Thank You

Excellence, Equity, Empowerment.
Every Student, Every Day.

School Board Regular Meeting

7. C.

Meeting Date: 08/18/2025

Prepared By: Amanda Heilman, Director of Business Services

Subject:

Payable 2026 Tax Levy Hearing Date

Background:

Attached for the School Board's information is a calendar which outlines the 2026 payable property tax schedule in detail.

School Districts are required to discuss the levy and budget at a regularly scheduled board meeting and allow the public to speak.

The meeting to discuss the levy and budget can take place at any point after November 24th but before the final levy is adopted. The meeting must take place at 6:00 p.m. or later. The district can adopt the final levy at the same meeting they allow the public to speak.

The date of the regularly scheduled board meeting at which the levy and budget will be discussed must be announced at the board meeting when the proposed property tax levy is certified and also included in the summary of these proceedings published in the official newspaper of the district. The date of the board meeting where the levy and budget will be discussed must also be provided to the district's home county auditor for inclusion on the Truth in Taxation notices to be sent to property owners.

The Payable 2026 Tax Levy provides property tax revenue for the 2026-27 school year.

Recommended Action:

The administration recommends that the School Board establish the hearing dates as follows:

	<u>DATE</u>	<u>DAY</u>	<u>TIME</u>
Hearing Date	12/02/25	Tuesday	6:00 p.m.
Subsequent Hearing Date (Levy Action)	12/15/25	Monday	5:30 p.m.

Attachments

Property Tax Calendar

School District Levy Limitation and Certification Calendar By Date 2025 Payable 2026 Levy

Date	Topic
March 16, 2025	Deadline for eligible school districts to have submitted locally approved Achievement and Integration plan and budget for Fiscal Year (FY) 2026. Plan and budget should have been submitted to the Minnesota Department of Education (MDE) Equity, Diversity, & Inclusion Center Office of Equity and Innovation.
April 1, 2025	Deadline for county auditors to submit School Tax Report and Taconite Report (if applicable) to MDE. Deadline for eligible School Districts to amend current fiscal year (2025) Achievement and Integration budgets
April 8, 2025***	Special Elections held second Tuesday in April. See the Minnesota School Boards Association (MSBA) website (https://mnmsba.org/resource-library/#elections) for more information.
May 2, 2025	Career and Technical Education (CTE) Levy Web-Based Reporting System opens to enter 2025-2026 CTE Budget. CTE Reporting System. (https://education.mn.gov/MDE/dse/datasub/CTELevyReportSys/)
May 13, 2025***	Special Elections held second Tuesday in May. See the Minnesota School Boards Association (MSBA) website for more information
June 6, 2025	Deadline for districts to have submit Career and Technical estimated expenditures for 2025-2026.
June 17, 2025	Deadline for districts to adopt a written resolution authorizing the renewal of any expiring referendums.
June 30, 2025	Last day for Department of Revenue certifies final 2024 adjusted net tax capacity for each district before this date.

Date**Topic**

July 1, 2025	Deadline for filing a board resolution with the commissioner requesting sparsity revenue adjustment for a school facility closed for FY 2026. Minnesota Statutes 2024, section 126C.10, subdivision 8a.
July 15, 2025	Due date for FY 2025 Early Childhood Family Education (ECFE) Annual Report. A district may not certify a levy for ECFE unless it has submitted the report. School districts making a transfer from the debt redemption fund to the general fund must notify the department of the amount transferred by this date. Deadline for county auditors to submit Six-Month Supplemental School Tax Abatement Report for current year to MDE, School Finance.
July 17, 2025	2025 CTE Budget System-opens for school districts to enter 2024-2025 actual expenditures-closes September 10 th , 2025.
July 31, 2025***	Deadline for school districts to submit annual Long-Term Facilities Application. Minimum submission includes Ten-year Revenue Projection and Expenditure spreadsheets, statement of assurances, and board resolution approving the plan. Additional documentation may be required.
July/August	MDE Levy Information System (LIS) Webinar will be held the last week of July and first week of August.
August 12, 2025***	Special Elections held second Tuesday in August. See the Minnesota School Boards Association (MSBA) website for more information. Deadline for adopting a resolution calling for a November 4, 2025, special election. Notice of election and ballot questions due to county auditor and MDE.
August 14, 2025	Deadline for Building/Lease information and estimates to be submitted via the Levy Information System for it to appear on the initial levy report by September 8, 2025. Please note: Data can be revised until September 30, 2025. Deadline for Capital Lease levy applications. Applications received after this date are not guaranteed to be approved by the proposed certification deadline. Deadline for Operating Lease levy applications. Applications received after this date are not guaranteed to be approved by the proposed certification deadline. Deadline for districts to submit Debt Service data via Levy Information System for it to appear on the initial levy report by September 8, 2025. Please note: Data may be revised through September 30, 2025.

Date**Topic**

August 19, 2025	Deadline for school districts to submit Disabled Access Revenue Levy Authority Application. Deadline for consolidating districts to request levy authority for retirement incentives. Deadline for cooperative secondary facilities districts, and school districts participating in an agreement for secondary education or reorganizing under dissolution and attachment, to request levy authority for severance pay and/or early retirement incentives.
August 22, 2025	Last day for school districts to review and update the ADMWE ADM and EL estimates for 2025-26, and 2026-27 for the initial levy report and forecast. Additional changes can be made for 2026-27 through September 30, 2025, for levy purposes. Last day to adopt resolution calling for referendum election. ** Last day to notify county auditors and the Commissioner of Education of the date of the election and the questions to be voted on. ** • At least 74 days prior to election, when election is held on General Election Day. • Minnesota Statutes 2024, section 205A.07, subdivision 3a.
August 28, 2025	Deadline for districts to submit the following data via Levy Information System. After this date, data may be revised through September 30, 2025. (Please work with MDE when updating the information.) • Contact Information • Health Benefits and Annual Other Postemployment Benefits (OPEB) • Pupil Transportation • Elementary Sparsity • Secondary Sparsity • Building/Land Lease (due August 14) • Debt Service (due August 14) • General and Community Service
August 29, 2025	Deadline for districts to submit Career and Technical actual expenditures from the 2024-2025 fiscal year in the CTE budget system
September 8, 2025	Deadline for MDE to certify levy limitations to school districts. Levy limit reruns will continue through September 30.
September 10, 2025	Deadline for publication dates for review and comment.

Date**Topic**

September 15, 2025***	Last day a district may make changes via Health and Safety website. Deadline for districts to request approval from the commissioner to retain debt excess. Deadline to adjust the 2025 Payable 2026 maximum costs for Health and Safety projects for timely inclusion on levy (Health and Safety Guidance).
September 30, 2025	Deadline for school districts to submit data changes to MDE. At the end of normal business day (5:00 pm central), MDE will do one final load of the student data (ADMWE) and the Levy Information System followed by one final levy report for each district. Please note: This will be the final load for ADMWE and the Levy Information System for levy purposes. Deadline for school boards to certify proposed property tax levies to home county auditor. For those school districts that have reached an agreement with their home county auditor as to a delayed date for certifying the proposed levy, this date may be extended to October 7.
October 1, 2025	Deadline for MDE to certify school district levy limitations to county auditors.
October 7, 2025	Deadline for school district to submit copy of proposed levies to MDE. For those school districts that have reached an agreement with their home county auditor as to a delayed date for certifying the proposed levy.
October 20, 2025	Deadline for school districts holding referendum elections on November 4 to deliver by mail a notice of the referendum to each taxpayer in the district (at least 15 days prior to date of election). The notice may not be mailed to taxpayers prior to October 5 (no more than 30 days prior to election). ** Deadline for school districts holding referendum elections on November 4 to provide copy of first-class mail notice to county auditors and to MDE. ***
November 3, 2025*	Annual Community Education Report is due. MDE, Division of School Finance, removes ECFE and home visiting levy authorities form levy report if ECFE Annual Reports are not received. Last day districts may submit finalized information for OPEB bonding levy authority.
November 4, 2025	General Election Day. Referendum elections can be held only on this date (except by mail-in ballot). *** Minnesota Statutes 2024, section 126C.17, subdivision 9.

Date**Topic**

November 7 -14, 2025	School Districts required to canvass results of November general election - between the 3rd and 10th day following general election and adopt a resolution of the canvassing results. Canvassing resolution must be submitted to MDE.
November 10-24, 2025	Deadline for county auditor to prepare and county treasurer to deliver by mail a notice of proposed property taxes for all taxing authorities to each taxpayer. This notice cannot be mailed earlier than November 10. Minnesota Statutes 2024, section 275.065, subdivision 3.
November 17 – December 1, 2025	School Districts must notify MDE of any general election referendum results within 15 days after the results have been certified (if there is not a recount).
After November 24, 2025, but before final levy is adopted	Districts are required to discuss the Payable 2026 Levy and 2025-2026 fiscal year budget at a regularly scheduled board meeting and allow the public to speak. - The meeting must take place at 6 p.m. or later. - The district may adopt the final levy at the same meeting. - Minnesota Statutes 2024, section 275.065, subdivision 3.
Five business days after December 20, 2025 (December 29, 2025)	School districts must adopt their final property tax levy. ** Deadline for school districts to certify final adopted levies to home county auditor. ** Minnesota Statutes 2024, section 275.07, subdivision 1.
December 30, 2025**	Deadline (on or before) for school districts to submit the Certificate of Truth-in-Taxation (TNT) Compliance and Supplement (if applicable) to the Department of Revenue, Property Tax Division.
January 2, 2026	Deadline for districts to submit FY 2025 actual building/land lease costs via Levy Information System.
January 7, 2026	Deadline for school districts to notify MDE of final certified levies.
February 2, 2026	Deadline for county auditors to submit School Tax Abatement Report for previous year to MDE. Deadline for county auditors to report to MDE the excess tax increment financing (TIF) distributions made to school districts in the previous year.

Date

Topic

February 10, 2026***	Special Elections held second Tuesday in February. See the Minnesota School Boards Association (MSBA) website for more information. MNMSBA website (https://mnmsba.org/resource-library/#elections)
March 16, 2026* (Approx.)	Deadline for eligible school districts to have submitted locally approved Achievement and Integration plan and budget for Fiscal Year (FY) 2027. Plan and budget should have been submitted to the Minnesota Department of Education (MDE) Equity, Diversity, & Inclusion Center Office of Equity and Innovation.
April 1, 2026	Deadline for county auditors to submit School Tax Report and Taconite Report (if applicable) to MDE. Deadline for eligible School Districts to amend current fiscal year (2026) Achievement and Integration budgets
April 14, 2026***	Special Elections held second Tuesday in April. See the Minnesota School Boards Association (MSBA) website for more information. MSBA website (https://mnmsba.org/resource-library/#elections)
May 21, 2026 (Approx.)	CTE Budget System opens to enter 2026-2027 CTE Budget
May 12, 2026***	Special Elections held second Tuesday in May. See the Minnesota School Boards Association (MSBA) website for more information. MSBA website (https://mnmsba.org/resource-library/#elections)
June 2, 2026 (Approx.)	Deadline for districts to have submit Career and Technical estimated expenditures for 2026-2027.
June 3, 2026	Deadline for districts to submit resolution to updated census populations under Minnesota Statutes 2024, section 275.14 with the State Demographer.

Notes

- * Minnesota Statutes require information to be turned in by the date listed. However, these dates fall on weekends. The information and data will be due to MDE on the following Monday at the start of business hours.

**** Common School Districts 323 and 815 are exempt from the public hearing requirements of Truth-in-Taxation. However, these districts must comply with other levy certification requirements, including certification of proposed levies by September 30, 2025, and certification of final levies no later than five working days after December 20, 2025 (December 29, 2025).**

***** Additional Calendar Links**

[MASBO Election Calendar \(https://mnmsba.org/resource-library/#elections\)](https://mnmsba.org/resource-library/#elections)

[LTFM Reporting and Deadlines Calendar \(https://education.mn.gov/MDE/dse/schfin/fac/ltfm/\)](https://education.mn.gov/MDE/dse/schfin/fac/ltfm/)