

MANKATO AREA PUBLIC SCHOOLS VISION CARD



A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible.

- **A.1** Success measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS
- **A.2** Success measured by 3rd–11th grade student performance on Minnesota state assessments
- **A.3** Success measured by four-year and seven-year graduation rates.
- **A.4** Success measured by the percentage of high school students participating in career pathway experiences

B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs

- **B.1** Success measured by percentage of students with consistent school attendance
- **B.2** Success measured by number of suspensions across student groups
- **B.3** Success measured by MAPS students' sense of belonging at their school
- **B.4** Success measured by the percentage of students reporting feeling safe at their school.

C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students

- **C.1.1** Success measured by the number of people who are participating in GYO pathways
- **C.1.2** Success measured by the percentage of licensed staff with a Tier 3 or Tier 4 license
- **C.1.3** Success measured by the percentage of positions filled, by employee group
- **C.2** Success measured by the percentage of teachers who report satisfaction with job-embedded professional development
- **C.3.1** Success measured by the percentage of Certified Staff who continued their employment and did not resign after their first year
- **C.3.2** Success measured by the percentage of Non-Certified Staff who continued their employment and did not resign during their first year of employment
- **C.3.3** Success measured by the percentage of employee satisfaction in their job with support from direct supervisor

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D. Strengthening our parent/caregiver partnerships and connections

- **D.1** Success measured by percentage of school district K-12 students enrolled in MAPS
- **D.2** Percentage of family survey respondents who report satisfaction with their child's school.
- **D.3** Success measured by the number of active community partnerships that provide learning opportunities for students (e.g., internships, job shadows, mentoring, service projects, classroom collaborations).

E. Ensuring safe, efficient and effective operations

- **E.1** Success measured by maintaining an unassigned fund balance equal to one month (8%) of expenditures in each operating fund: General, Food Service, and Community Education.
- **E.2** Success measured by community investment, as reflected in voter-approved referendum revenue per pupil. The state cap is \$2,266, MAPS' current operating levy is \$1,339.
- **E.3** Success measured by annual completion of safety drills.
- **E.4** Success measured by the percentage of K-12 classes at or below class size norms agreed to in the teacher master agreement