

AGENDA
Independent School District No. 77
Mankato, MN 56001

Monday, October 6, 2025 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. MAPS STUDENT SPOTLIGHT (5:35 P.M.)
4. MAPS STAFF SPOTLIGHT (5:45 P.M.)
5. PUBLIC COMMENT (5:55 P.M.)
6. INFORMATION (6:05 P.M.)
 - A. Washington Elementary–2025 Minnesota School of Excellence
 - B. Board Member Workshop/Committee Reports
7. CONSENT AGENDA (6:30 P.M.)
 - A. Approval of Minutes of September 15, 2025, Regular Meeting
 - B. Personnel
8. BUSINESS (6:35 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Approval of MAPS Vision Card
 - C. Second Reading/Approval of School Board Policies
 - D. Approval of Annual Assurance of Compliance Report
9. ADJOURNMENT (6:55 P.M.)



School Board Members for 2025

Shannon Sinning, Chair
Phone: 507-382-4555
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kari Pratt, Vice Chair
Phone: 507-291-8008
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Christopher Kind, Treasurer
Phone: 507-381-5734
E-Mail: ckind1@isd77.org
Term Ends December 31, 2028

Erin Roberts, Clerk
Phone: 507-420-4640
E-Mail: erober1@isd77.org
Term Ends December 31, 2028

Patrick Baker
Phone: 507-381-4790
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Elizabeth Hanke
Phone: 507-351-3367
E-Mail: ehanke1@isd77.org
Term Ends December 31, 2028

Liz Ratcliff
Phone: 507-380-3937
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



PUBLIC COMMENT GUIDELINES

The Mankato Area School Board welcomes public participation through Public Comment. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the Public Comment.

- Public Comment participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during Public Comment.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in Public Comment for the next two months.
- When there is a large number of speakers, the Board Chair may modify Public Comment, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of Public Comment to the end of the meeting.
- Public Comment participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, Public Comment will be closed and the individual will not be allowed to participate in future Public Comments.
- Crowd noise or any sort of grandstanding during Public Comment, including applause, talking, shouting, or any outbursts will result in the Public Comment being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at:
<https://www.isd77.org/experience/school-board/agendas-and-minutes>



MANKATO AREA PUBLIC SCHOOLS

STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage:** We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

Excellence, Equity, Empowerment. Every Student, Every Day.

#MAPSready

School Board Regular Meeting

6. A.

Meeting Date: 10/06/2025

Prepared By: Travis Olson, Director of Teaching & Learning

Subject:

Washington Elementary–2025 Minnesota School of Excellence

Background:

Ann Haggerty, Principal at Washington Elementary School, will present the report.

Recommended Action:

None

Attachments

Washington - 2025 MN School of Excellence



2025 – 2026

Washington Report to the School Board

October 6, 2025

Excellence, Equity, Empowerment. Every Student, Every Day.



MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student,
Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

EOSP Adult Actions 25-26





MESPA developed this **research-based program aligned with national standards.** MESPA endorses schools whose principal, staff, students, and community -- working as a team -- **demonstrate the desire to strengthen education.**

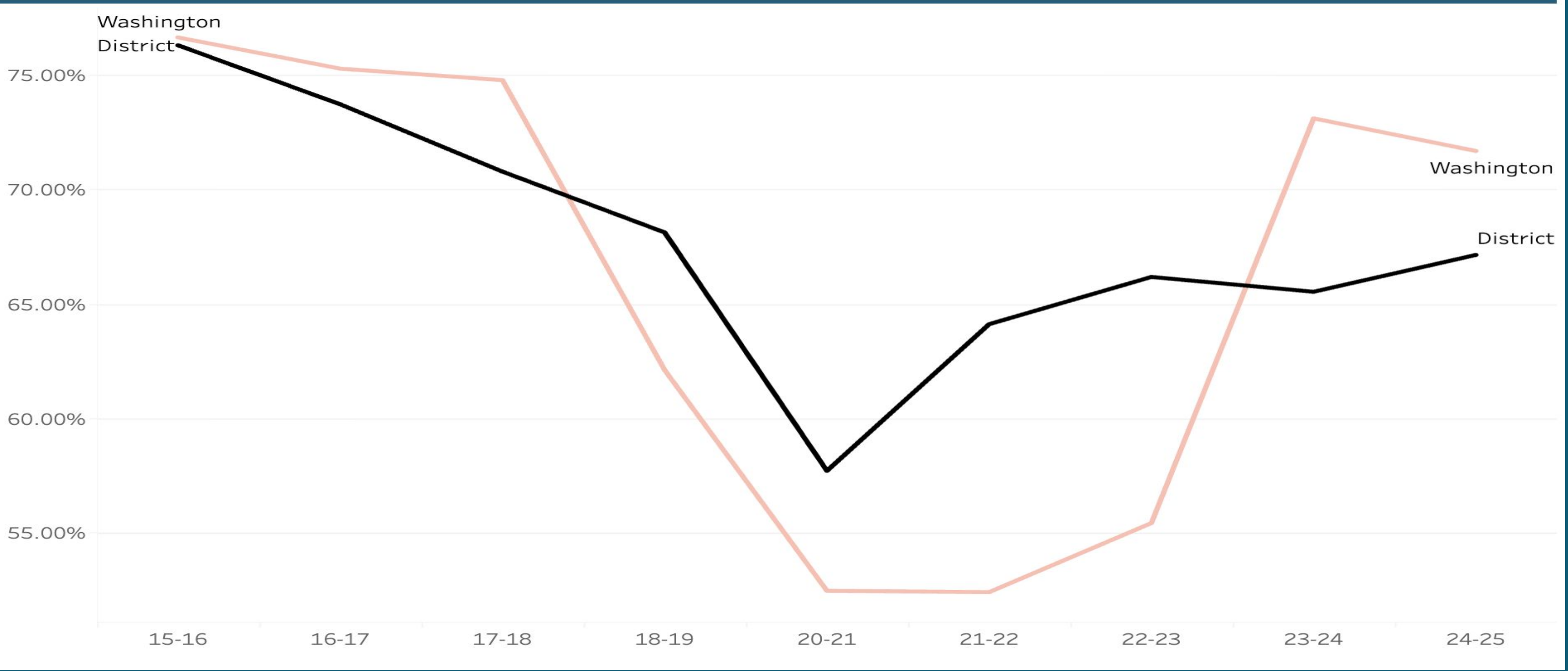


National Standards:

- Learning Centered
- Diverse Communities
- 21st Century Learners
- Quality Instruction
- Knowledge & Data
- Community Engagement

Excellence, Equity, Empowerment. Every Student, Every Day.

Test Grade: 3, 4, 5
Test: MCA Math Prof +

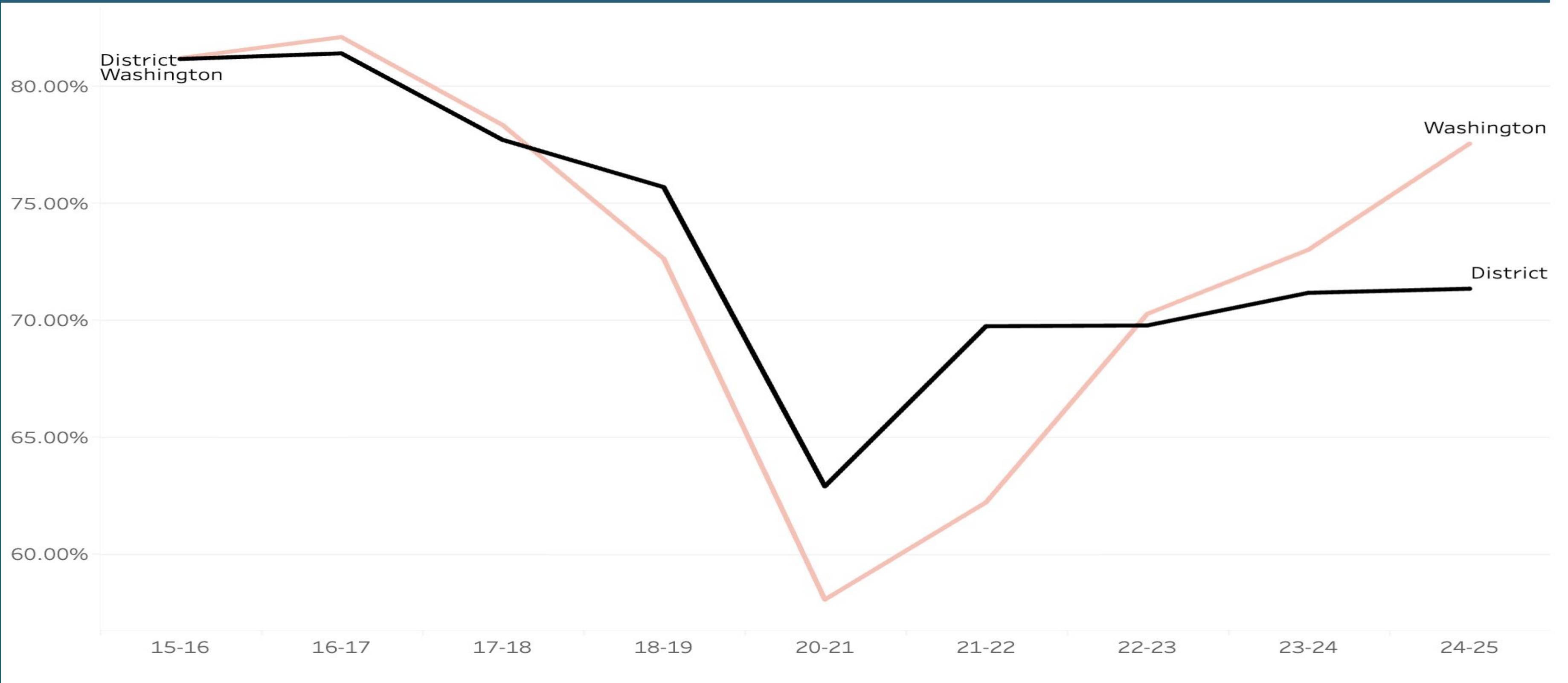


Excellence, Equity, Empowerment. Every Student, Every Day.



Test Grade: All

Test: DIBELS Spring Composite

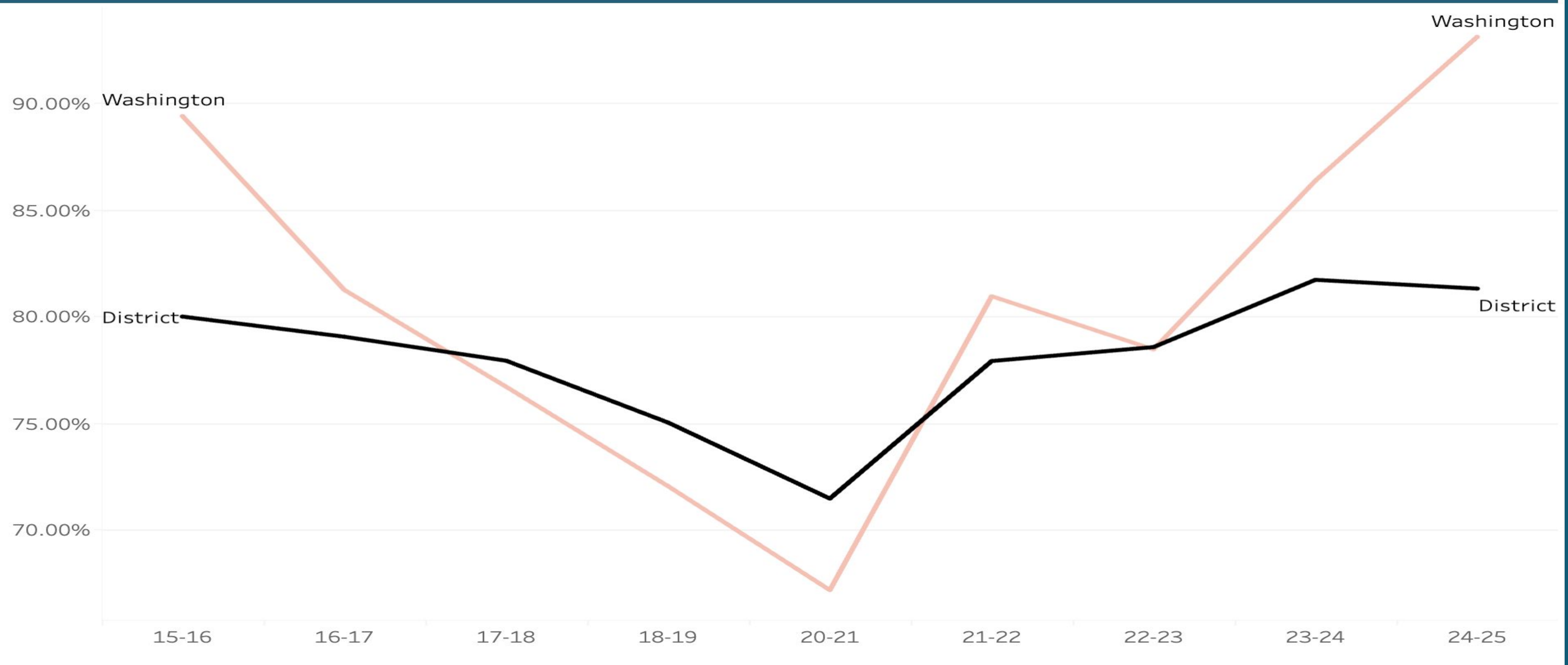


Excellence, Equity, Empowerment. Every Student, Every Day.



Test Grade: 1

Test: DIBELS Spring Composite



Excellence, Equity, Empowerment. Every Student, Every Day.





**THANK
YOU!**

Excellence, Equity, Empowerment. Every Student, Every Day.

School Board Regular Meeting

6. B.

Meeting Date: 10/06/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

7. A.

Meeting Date: 10/06/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Approval of Minutes of September 15, 2025, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - September 15, 2025

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

September 15, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, September 15, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, and Shannon Sinning. Absent: Erin Roberts.

Mrs. Ratcliff made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mrs. Pratt, and carried on a 6-0 roll call vote.

Approval of Minutes of the September 2, 2025, regular meeting.

Approval of September Bills totaling \$10,413,044.87.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Lee Ann Johnson - Adjust start date to September 9, 2025, as Long-term Substitute Teacher for Megan Schulz at Hoover Elementary School.

Danielle Kastrenschmidt - Part-time MAPS Preschool Teacher at Eagle Lake Elementary School for 422 annual hours (0.29 FTEs) beginning September 16, 2025. Training date September 8, 2025. She will be placed at step 4 of the Masters Lane on the ECCE Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Natalie Anderson - Early Learning Classroom Aide at MAPS Center for Learning for 3 hours per day/3 days per week (T-TH) beginning September 8, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lydia Banse - Early Learning Classroom Aide at MAPS Center for Learning for 2.5 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Martin Cano Rincon - 8-hour, 12-month, Evening Custodian at Prairie Winds Middle School beginning September 4, 2025. He will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lillian Carlson - Special Education Paraeducator at Monroe Elementary School for 6.75 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Owen Finch - Special Education Paraeducator at Monroe Elementary School for 3 hours per day/5 days per week beginning September 8, 2025. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to his Non-classroom Paraeducator assignment at Bridges Community School.

Michele Hedinger - Non-classroom Paraeducator at Roosevelt Elementary School for 1.66 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Nashira Johnson Willis - Second Cook at Jefferson Elementary School for 6 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Kennedy Macke - Special Education Paraeducator at East High School for 6.83 hours per day/1 day per week (M), 2 hours per day/2 days per week (T/W) and 2.75 hours per day/1 day per week (TH) beginning September 8, 2025.

Abigail Theissen - Early Learning Classroom Aide at MAPS Center for Learning for 6 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Adam Arnst - Correction - Increase in assignment as Physical Education Teacher at East High School from 1.00 FTEs to 1.167 for the 2025-26 school year.

Alexandra Christian - Increase in assignment as Social Studies Teacher at Dakota Meadows Middle School from 1.00 FTEs to 1.083 FTEs for the 1st & 3rd quarter of the 2025-26 school year.

Cindy Gawrych - Correction - Increase in assignment as Science Teacher at East High School from 1.00 FTEs to 1.167 FTEs for the 2025-26 school year.

Michell Gonzalez Vargas -Correction - Increase in assignment as Spanish Teacher at Prairie Winds Middle School from 1.00 FTEs to 1.083 FTEs for the 2nd semester of the 2025-26 school year.

Nathan Hawker - Increase in assignment as Social Studies Teacher at Dakota Meadows Middle School from 1.00 FTEs to 1.167 FTEs for the 2025-26 school year.

Nathan Hebeisen - Increase in assignment as Mathematics Teacher at Dakota Meadows Middle School from 1.00 FTEs to 1.167 FTEs for the 2025-26 school year.

Curtis Smith - Increase in assignments as Health/Physical Education Teacher at Dakota Meadows Middle School from 1.00 FTEs 1.083 FTEs for the 2nd & 4th quarters of the 2025-26 school year.

Andrew Viker - Increase in assignment as Science Teacher at Dakota Meadows Middle School from 1.00 FTEs to 1.083 FTEs for the 1st semester of the 2025-26 school year.

David Wilfahrt - Correction - Increase in assignment as Mathematics Teacher at East High School from 1.00 FTEs to 1.083 FTEs for the 1st semester of the 2025-26 school year.

REQUESTS FOR SALARY LANE ADVANCEMENT (INSTRUCTIONAL)

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for September of the 2025-26 school year is shown below. The salary lane advancement will be retroactive to the beginning of the 2025-26 school year. The Administration recommends that the Board approve the salary lane advancements.

Name	From	To
Michaela Alexander	B+15	B+30
Jennifer Anderson	M	M+45
Kristen Arnold	M+45	SPEC
Margo Becker	M	M+45
Monica Bjornstad	B	B+15
Amber Blasl	B	B+15
Heather Brand	M	M+45
Elizabeth Carr	M+30	M+45
Claire Christianson	B	B+15
Jessica Davich	B	B+15
Mignon Disney	M+30	M+45
Danielle Edstrom	B	B+15
Katie Eichhorst	M	M+45
Brianne Eldred	B+15	M
Jodi Evers	M	M+45
Megan L Fitzloff	M	M+30
Maggie Fredrickson	B	B+15
Kellie French	M	M+30
Tania Fugazzi	M	M+45

Kristin Gleason	B	B+15
Tiffany Hagen	M+30	M+45
Cynthia Hashimoto	M+30	M+45
LaRen Holtman	B	B+15
Lea Hortua	M	M+30
Kelsey Johnson	M+30	M+45
Jessica Kingston	B	B+30
Stacy Kubesh	M	M+45
Joshua LaFave	B	B+30
Kari Larson-Hicks	B	B+15
Amy Luethmers	B	B+15
Michelle Marco	M	M+45
Meredith Mayra	M	M+45
Emily Oberdeck	B	B+15
Diane Peters	B	B+15
Danielle Peterson	B+30	M
Scott Pick	M	M+45
Rachael Sather	M+30	M+45
Tristan Schissler	B+15	M
Emily Slattery	M	M+45
Amanda Stenzel	M+30	M+45
Lisa Stenzel	B	B+15
Maria Stock	B	B+15
Cynthia Stone	M	M+30
Samuel Udermann	B	B+15
Kristin Van Otterloo	M	M+30
Kyle Vanselow	M	M+30
Kimberly Veroeven	M	M+30
Abby Visker	B	B+15
Tonya Wannarka	M+30	M+45
Danielle Yungerberg	M	M+45

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Lori Dunford - Increase in assignment as Second Cook at MAPS Center for Learning from 7 hours per day/5 days per week to 8 hours per day/5 days per week beginning August 25, 2025.

Eleanor Gregoire - Increase hourly rate to \$15.25 as ACES Child Care Assistant Substitute beginning August 1, 2025.

Monysona Kem - Change in assignment from ACES Early Learning Aide at MAPS Center for Learning to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025. She will be compensated at the rate of \$15.00 per hour.

Mylee Nuehring - Change in assignment from ACES Child Care Assistant to ACES Site Lead at Franklin Elementary School beginning August 18, 2025. She will be compensated at the rate of \$18.75 per hour.

Reese Siedow - Increase hourly rate to \$15.25 as ACES Child Care Assistant Substitute beginning September 16, 2025.

Brooklynn Wilson - Increase hourly rate to \$15.50 as ACES Child Care Assistant at Roosevelt Elementary School beginning August 27, 2025.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

David Ruiz - Spanish Teacher at West High School, has requested Board-approved leave beginning September 8, 2025, and continuing through the end of the 2025-26 school year.

Megan Schulz - Adjust start date to September 9, 2025, for Board-approved leave.

Daniel Tinaglia - 5th Grade Teacher at Rosa Parks Elementary School, has requested Board-approved leave beginning October 14 and returning on November 24, 2025.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

William Nason - Special Education Paraeducator at West High School, has requested Board-approved leave beginning August 25 and returning on October 1, 2025.

Lorraine O'Brien - Second Cook at Monroe Elementary School, has requested Board-approved leave beginning August 27 and returning on September 24, 2025.

RESIGNATIONS (NON-AFFILIATED)

Kimberly Banks - Student Success Specialist at Futures, has submitted a resignation. The last day of employment will be June 5, 2025.

Alexander Liebl - Communications and Customer Experience Assistant Specialist with Community Education, has submitted a resignation. The last day of employment will be September 19, 2025.

RESIGNATIONS (INSTRUCTIONAL)

Carmen Eaton - Special Education Teacher at Futures, has submitted a resignation. The last day of employment will be September 5, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Hawa Abdillahi - Non-classroom Paraeducator at Roosevelt Elementary School, has submitted a resignation. The last day for this assignment will be August 26, 2025. She will continue as ABE Teaching Assistant with the Adult Education Program.

Callista Kelley - HR Generalist for the District, has submitted a resignation. The last day of employment will be September 5, 2025.

Hannah Prellwitz - Rescind acceptance as Special Education Paraeducator at Hoover Elementary School.

Mathea Ray - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be September 10, 2025.

Lindsey Rockvam - Adjust end date to October 3, 2025, as Health & Wellness Paraeducator at SUN.

Jamie Sorensen - Health & Wellness Paraeducator at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be September 4, 2025.

Mikayla Sullivan - ACES Child Care Assistant at Rosa Parks Elementary School, has submitted a resignation. The last day of employment will be July 3, 2025.

Personnel – Addendum

APPOINTMENTS (INSTRUCTIONAL)

Joni Biebighauser - Full-time (1.00 FTEs) Special Education Teacher at Dakota Meadows Middle School beginning September 12, 2025, for the 2025-26 school year. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Jennifer Sundermeyer - Long-term Substitute Teacher for Kayla Lewis at Roosevelt Elementary School beginning November 11, 2025, and ending February 27, 2026. She will be placed at step 10 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Eliana Anastasia - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning September 12, 2025. She will be compensated at the rate of \$15.00 per hour.

Raven Bush - American Indian Program Assistant for the District for up to 20 hours per week beginning September 22, 2025. She will be compensated at the rate of \$19.00 per hour.

Brooklyn Gossen - ACES Site Lead at Eagle Lake Elementary School for 4-5 hours per day/1 day per week beginning August 25, 2025. She will be compensated at the rate of \$18.75 per hour. This is in addition to her ACES Student Support Assistant assignment.

Danika Hanson - ACES Student Support Assistant at Eagle Lake Elementary School for 3-4 hours per day/2 days per week beginning September 12, 2025. She will be compensated at the rate of \$16.00 per hour.

Tianna Meadows - Early Learning Classroom Aide at MAPS Center for Learning for 6.5 hours per day/3 days per week (M/W/F) and 1.5 hours per day/1 day per week (TH) beginning August 27, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Josie Robertson - Early Learning Classroom Aide at MAPS Center for Learning for 2 hours per day/2 days per week (T/TH) and 3 hours per day/1 day per week (F) beginning September 18, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ava Schowalter - ACES Child Care Assistant at Bridges Community School for 3-4 hours per day/2 days per week beginning September 22, 2025. She will be compensated at the rate of \$15.00 per hour.

Tahura Tari - ACES Child Care Assistant at Eagle Lake Elementary School for 3-4 hours per day/2 days per week beginning September 16, 2025. She will be compensated at the rate of \$15.00 per hour.

Abigail Thole - Special Education Paraeducator at Rosa Parks Elementary School for 6.75 hours per day/2 days per week (T/TH) and 4.5 hours per day/1 day per week (F) beginning September 15, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Brenna Thomas - ACES Student Support Assistant at Bridges Community School beginning September 1, 2025. She will be compensated at the rate of \$16.00 per hour. This is in addition to her ACES Site Lead Substitute assignment.

Gaudence Uwamahoro - Special Education Paraeducator at Franklin Elementary School for 6.75 hours per day/5 days per week beginning September 15, 2025. She will be placed at classification B22, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Austin Warwick - 8-hour, 12-month, Floating Evening Custodian with the District beginning September 15, 2025. He will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Audrey Wertish - ACES Site Lead Substitute on an on-call basis beginning August 18, 2025. She will be compensated at the rate of \$18.75 per hour. This is in addition to her ACES Child Care Assistant assignment at Monroe Elementary School.

Delaney Willcock - ACES Site Lead at Rosa Parks Elementary School for 4-5 hours per day/5 days per week beginning September 11, 2025. She will be compensated at the rate of \$18.75 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Theresa Calsbeek - Increase in assignment as Title I Intervention Teacher at Jefferson Elementary School from 0.65 FTEs to 0.70 FTEs beginning with the 2025-26 school year.

Adam Doll - Correction - Increase in assignment as Social Studies Teacher at East High School from 1.00 FTEs to 1.083 FTEs for the 2nd semester of the 2025-26 school year.

Chantell Drummer - Change in assignment as Early Childhood Teacher at MAPS Center for Learning from 1007 annual hours (0.69 FTEs) to 997 annual hours (0.69 FTEs) starting August 26, 2025 for the 2025-2026 school year.

Deanna Hofmeister - Voluntary decrease in assignment as ECCE Teacher at MAPS Center for Learning from 211 annual hours (0.147 FTEs) to 135 annual hours (0.094 FTEs) starting August 27, 2025 for the 2025-2026.

Mary McCuskey Simpson - Increase in assignment as Parent Educator at MAPS Center for Learning from 343.5 annual hours (FTE 0.239) to 749.5 annual hours (FTE 0.520) beginning August 27, 2025, for the 25-26 school year.

Megan Van Beek - Increase in assignment as ECCE Teacher at MAPS Center for Learning from 180.5 annual hours (FTEs 0.125) to 500 annual hours (FTEs 0.347) starting August 27, 2025 for the 2025-2026 school year.

Alexander Welter - Increase in assignment as Title I Intervention Teacher at Central High School from 0.67 FTEs to 1.00 FTEs beginning August 18, 2025.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Pamela Allen - Change in assignment from ACES Student Support Assistant at Rosa Parks Elementary School to ACES Student Support Assistant Substitute on an on-call basis beginning August 18, 2025. This is in addition to her Infant Care Provider with the TAPP Daycare assignment at Central High School.

Brooklyn Gossen - Change in assignment from ACES Child Care Assistant Substitute at Rosa Parks Elementary School to ACES Student Support Assistant at Eagle Lake Elementary School for 3-4 hours per day/4 days per week beginning August 18, 2025. She will be compensated at the rate of \$17.00 per hour. This is in addition to her ACES Site Lead assignment.

Ella Haggerty - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Roosevelt Elementary School for 1.5 hours per day/2 days per week beginning August 18, 2025.

Madison Hansen - Change in assignment from ACES Site Lead at Eagle Lake Elementary School to ACES Student Support Assistant Substitute on an on-call basis beginning August 18, 2025. She will be compensated at the rate of \$16.50 per hour.

Madeline Kempenich - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Lisa Knoll - Change in assignment from Special Education Paraeducator, classification B22, to Health & Wellness Paraeducator, classification B22.5, at Prairie Winds Middle School beginning August 27,

2025. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Raymond Michels - Change in assignment from Special Education Paraeducator, classification B22, at West High School to Health & Wellness Paraeducator, classification B22.5, at Dakota Meadows Middle School beginning August 26, 2025. He will be compensated according to his placement on the Minnesota School Employee Association salary schedule.

Jennifer Schmitt - Increase in assignment as Special Education Paraeducator at Kennedy Elementary School from 6.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning September 8, 2025.

Sadie Senich - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.25 hours per day/5 days per week to 6.75 hours per day/5 days per week beginning August 27, 2025.

Sarah Sullivan - Decrease in assignment as Cook Helper from 6.5 hours per day/5 days per week at East High School to 6 hours per day/5 days per week at Dakota Meadows Middle School beginning August 26, 2025.

Brenna Thomas - Increase hourly rate to \$18.75 as ACES Site Lead beginning July 1, 2025. This is in addition to her ACES Student Support Assistant assignment.

Brenna Thomas - Change in assignment from ACES Site Lead at Bridges Community School to ACES Site Lead Substitute beginning September 1, 2025. This is in addition to her ACES Student Support Assistant assignment.

Brea Tonsager - Change in assignment from ACES Site Lead Substitute to ACES Site Lead at Franklin Elementary School for 4-5 hours per day/2 days per week beginning August 18, 2025. She will be compensated at the rate of \$18.75 per hour, This is in addition to her ACES Child Care Assistant assignment.

Brea Tonsager - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/1 day per week beginning August 18, 2025. This is in addition to her ACES Site Lead assignment.

RESIGNATIONS (NON-INSTRUCTIONAL)

Joni Biebighauser - Health & Wellness Paraeducator at Dakota Meadows Middle School, has submitted a resignation in order to accept the teaching position. The last day for this assignment will be September 11, 2025.

Evelyn O'Brien - ACES Child Care Assistant at Eagle Lake Elementary, has submitted a resignation. The last day of employment will be August 15, 2025.

Anna Warner - Special Education Paraeducator at Kennedy Elementary School, has submitted a resignation. The last day of employment will be September 11, 2025.

Amanda Heilman presented and reviewed the background information for certifying the 2026-2027 school year preliminary property tax levy. Mrs. Pratt made a motion to certify the maximum levy for taxes payable in 2026 to accommodate any adjustments that might occur before the final preliminary levy is submitted to the County Auditor by September 30, 2025. The motion was seconded by Mr. Baker, and carried on a 6-0 voice vote.

There being no further business to consider, Mr. Kind moved and Mrs. Ratcliff seconded, that the meeting be adjourned. The meeting was declared adjourned at 5:42 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

September 15, 2025

The School Board of Independent School District No. 77 met in regular session on Monday, September 15, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, and Shannon Sinning. Absent: Erin Roberts.

1. Ratcliff/Kind approval of agenda with personnel addendum. 6-0
2. Ratcliff/Pratt approval of Consent agenda Items: approval of Minutes of September 2, 2025, regular meeting; Approval of September Bills; Personnel. 6-0
3. Pratt/Baker certify maximum levy for taxes payable in 2026. 6-0
4. Kind/Ratcliff adjournment at 5:42 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

7. B.

Meeting Date: 10/06/2025

Prepared By: John Lustig, Director of Administrative Services

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Samuel Barnes - Full-time (1.00 FTEs) Special Education Teacher at East High School beginning September 22, 2025, for the 2025-26 school year. He will be placed at step 4 of the B lane on the Teachers Association salary schedule.

Tracy Frederick - Long-term Substitute Teacher for Alyson Green at Roosevelt Elementary School beginning September 29, 2025, and ending January 30, 2026. She will be placed at step 10 of the SPEC lane on the Teachers Association salary schedule.

Cheryl Herbst — Intervention Teacher at Immanuel Lutheran for 152 annual hours for the 2025-26 school year. She will be compensated according to her placement on the Teachers Association salary schedule. This is in addition to her assignments at Risen Savior and Concordia Classical Academy.

Maria Paulsen - Long-term Substitute Teacher for Kristina Kullman at Hoover Elementary School beginning September 24, and ending November 26, 2025. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Amanda Wolff - Full-time (1.00 FTEs) Social Emotional Learning Interventionist at Futures beginning September 22, 2025, for the 2025-26 school year. She will be placed at step 1 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Micah Allen - Early Learning Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/2 days per week (T/TH) beginning September 30, 2025. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Peyton Berreman - Non-classroom Paraeducator at Franklin Elementary School for 2.25 hours per day/2 days per week (TH/F) and 1 hour per day/1 day per week (M) beginning October 2, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Child Care Assistant assignment.

Ava Boswell - Building Supervisor with Community Education on an as-needed basis beginning October 1, 2025. She will be compensated at the rate of \$18.00 per hour. This is in addition to her ACES Student Support Assistant assignment at Rosa Parks Elementary School.

Ana Chavez - Non-classroom Paraeducator at Rosa Parks Elementary School for 2.167 hours per day/5 days per week beginning September 25, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mary Curtis - POS Operator at Eagle Lake Elementary School for 2.25 hours per day/5 days per week beginning October 1, 2025. She will be placed at step 5 of the A13 classification on the Educational

Secretaries Association salary schedule. This is in addition to her Secretary Substitute assignment at MAPS Center for Learning.

Tianna Ebnet - Media Assistant at Jefferson Elementary School for 5.25 hours per day/5 days per week, with a work year of 180 days beginning September 18, 2025. She will be placed at step 1 of the A13 classification on the Educational Secretaries Association salary schedule.

Laynie Feucht - ACES Child Care Assistant Substitute on an on-call basis beginning October 1, 2025. She will be compensated at the rate of \$15.00 per hour.

Matthew Harris - Special Education Paraeducator at Rosa Parks Elementary School for 4.25 hours per day/5 days per week beginning September 24, 2025. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to his Non-classroom Paraeducator assignment at Rosa Parks Elementary School.

Addisyn Heller - ACES Child Care Assistant at Monroe Elementary School for 3-4 hours per day/2 days per week beginning September 30, 2025. She will be compensated at the rate of \$15.00 per hour.

Linnea Hendley - Special Education Paraeducator at Eagle Lake Elementary School for 6.75 hours per day/2 days per week (T/TH) beginning September 22, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Hannah Herrera Frederickson - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning September 22, 2025. She will be compensated at the rate of \$15.75 per hour.

Bridgette Ketter - Health & Wellness Paraeducator at Washington Elementary School for 3 hours per day/1 day per week (T), 1 hour per day/1 day per week (W) and 2.5 hours per day/1 day per week (F) beginning September 10, 2025. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

William Kipp - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning September 24, 2025. He will be compensated at the rate of \$15.00 per hour.

Brandon Lang - Building Supervisor with Community Education on an as needed basis beginning September 8, 2025. He will be compensated at the rate of \$18.00 per hour.

Gracia Lagred - ACES Child Care Assistant at Roosevelt Elementary School for 3-4 hours per day/2 days per week beginning September 29, 2025. She will be compensated at the rate of \$15.00 per hour.

Elizabeth Miedtke - Health & Wellness Paraeducator at Futures for 6.75 hours per day/3 days per week (M/W/F) and 5.5 hours per day/1 day per week (TH) beginning September 15, 2025. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Melissa Myers - Student Success Coach at East High School for 4 hours per day/5 days per week beginning September 24, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Chase Randall - ACES Site Lead Substitute at Monroe Elementary School on an on-call basis beginning September 8, 2025. He will be compensated at the rate of \$ 18.75 per hour. This is in addition to his ACES Child Care Assistant Substitute assignment.

Toni Roberts - Kitchen Float Cook Helper with the District for 6.5 hours per day/5 days per week

beginning October 1, 2025. She will be placed at classification A11, step 6, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mila Rustin - Early Learning Classroom Aide at MAPS Center for Learning for 2.5 hours per day/5 days per week beginning September 8, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Tylor Schwartz - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/3 days per week beginning September 16, 2025. She will be compensated at the rate of \$15.00 per hour.

Kristen Sletten - 4-hour, 9-month, Evening Custodian at Monroe Elementary School beginning September 17, 2025. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Calleejo Sohn - Special Education Paraeducator at Hoover Elementary School for 5.25 hours per day/4 days per week (M/W/TH/F) and 3.75 hours per day/1 day per week (T) beginning September 29, 2025. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Non-classroom Paraeducator assignment at Hoover Elementary School and ACES Child Care Assistant assignment at Eagle Lake Elementary School.

Danielle Steckler - Early Learning Classroom Aide at MAPS Center for Learning for 6 hours per day/2 days per week (T/TH) beginning September 22, 2025. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Makia Stevens - ACES Child Care Assistant Substitute on an on-call basis beginning September 22, 2025. She will be compensated at the rate of \$15.00 per hour.

Cassie Tauer - ACES Child Care Assistant Substitute on an on-call basis beginning September 29, 2025. She will be compensated at the rate of \$15.00 per hour.

Claire Westendorf - ACES Site Lead Substitute at Rosa Parks Elementary School on an on-call basis beginning September 16, 2025. She will be compensated at the rate of \$18.75 per hour. This is in addition to her ACES Child Care Assistant Substitute assignment.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Brittany Amborn - Voluntary decrease in assignment from full-time (1.00 FTEs) Special Education Teacher to part-time (0.50 FTEs) Behavior Intervention Teacher at Franklin Elementary School beginning September 29, 2025.

Steven Baxa - Correction - Increase in assignment as Social Studies Teacher at East High School from 1.00 FTEs to 1.083 FTEs for the 2nd semester of the 2025-26 school year.

Judith Doyle - Increase in assignment as Intervention Teacher at Risen Savior from 118 annual hours to 141 annual hours for the 2025-26 school year.

Judith Doyle - Decrease in assignment as Intervention Teacher at Mount Olive from 622 annual hours to 495 annual hours for the 2025-26 school year.

Sarah Goldmund - Increase in assignment as Music Teacher at Eagle Lake Elementary and Roosevelt Elementary Schools from 1.00 FTEs to 1.033 FTEs for the 2025-26 school year.

Cheryl Herbst - Decrease in assignment as Interventions Teacher at Loyola from 683 annual hours to 505 annual hours for the 2025-26 school year.

Cheryl Herbst - Decrease in assignment as Intervention Teacher at Concordia Classical Academy from 289 annual hours 185 annual hours for the 2025-26 school year.

Tamala King - Increase in assignment as Family & Consumer Science (FACS) Teacher at West High School from 0.667 FTEs to 1.00 FTEs for the 2025-26 school year.

Cassandra Kolhoff - Increase in assignment as Science Teacher at East High and West High Schools from 1.00 FTEs to 1.083 FTEs for the 1st semester of the 2025-26 school year.

Callie Pengilly - Change in assignment from part-time (0.968 FTEs) MAPS Preschool Teacher at MAPS Center for Learning to full-time (1.00 FTEs) Kindergarten Teacher at Hoover Elementary School beginning August 11, 2025. She will be placed at step 5 of the B lane on the Teachers Association salary schedule.

Steven Sheldrup - Increase in assignment as Science Teacher at West High School from 1.00 FTEs to 1.167 FTEs for the 2025-26 school year.

Joelene Udermann - Increase in assignment as STEM Teacher at Eagle Lake Elementary and Monroe Elementary Schools from 1.00 FTEs to 1.033 FTEs for the 2025-26 school year.

Megan Van Beek - Decrease in assignment as ECFE Teacher at MAPS Center for Learning from 500 annual hours (FTEs 0.347) to 275 annual hours (0.19 FTEs) beginning August 27, 2025, for the 2025-2026 school year.

Stephanie Wolff - Increase in assignment as Art Teacher at Eagle Lake Elementary and Washington Elementary Schools from 1.00 FTEs to 1.033 FTEs for the 2025-26 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Isabelle Abel - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Bridges Community School for 3-4 hours per day/2 days per week beginning August 18, 2025.

Pamela Allen - Increase hourly rate to \$20.35 as Infant Care Provider with the TAPP Daycare at Central High School beginning August 18, 2025. This is in addition to her ACES Student Support Assistant Substitute assignment.

Kelly Andresen - Increase in assignment as Special Education Paraeducator at Eagle Lake Elementary School from 6.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning September 22, 2025.

Shay Barden - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Caleb Bartels - Change in assignment from ACES Student Support Assistant at Rosa Parks Elementary School to ACES Student Support Assistant Substitute on an on-call basis beginning August 18, 2025.

Elsie Bennett - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Peyton Berreman - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Monroe Elementary School for 1.5 hours per day/4 days per week beginning August 18, 2025. This is in addition to her Non-classroom Paraeducator assignment at Rosa Parks Elementary School.

Kennedy Boerboom - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary

School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Michelle Bridges - Change in assignment from ACES Student Support Assistant Substitute to ACES Student Support Assistant at Monroe Elementary School for 1.5 hours per day/2 days per week beginning August 18, 2025. This is in addition to her Special Education Paraeducator assignment at Monroe Elementary School.

Stone Bridges - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025. This is in addition to his Early Learning Classroom Aide assignment at MAPS Center for Learning.

Taunya Burnett - Change in assignment from Special Education Paraeducator and Non-classroom Paraeducator to Special Education Paraeducator at Eagle Lake Elementary School for 6.5 hours per day/5 days per week beginning October 6, 2025.

Michelle Cahalan - Increase in assignment as Special Education Paraeducator at Eagle Lake Elementary School from 6.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning September 22, 2025.

Carson Daggett - Change in assignment from ACES Child Care Assistant at Eagle Lake Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Mackenzie Doyen - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Bridges Community School for 1.5 hours per day/4 days per week beginning August 18, 2025.

Owen Finch - Increase in assignment as Special Education Paraeducator at Monroe Elementary School from 3 hours per day/5 days a week to 3 hours per day/3 days per week (M/T/TH) and 4.75 hours per day/2 days per week (W/F) beginning September 24, 2025. This is in addition to his Non-classroom Paraeducator assignment at Bridges Community School.

Hailey Fjoser - Change in assignment from Second Cook at Eagle Lake Elementary School to Cook Manager at Jefferson Elementary School for 7 hours per day/5 days per week beginning September 29, 2025. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Brooklyn Garvey - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Bridges Community School for 1.5 hours per day/5 days per week beginning August 18, 2025.

Megan Haan - Increase hourly rate to \$15.50 as ACES Child Care Assistant Substitute beginning October 1, 2025.

Turner Haar - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/5 hours per week beginning August 18, 2025.

Hibo Hassan - Increase in assignment as Early Learning Special Education Paraeducator at MAPS Center for Learning from 3.5 hours per day/5 days per week to 6.25 hours per day/5 days per week beginning August 27, 2025.

Kaylee Hed - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Kaitlyn Heller - Change in assignment from ACES Student Support Assistant at Rosa Parks Elementary

School and ACES Site Lead Substitute to ACES Student Support Substitute on an on-call basis beginning August 18, 2025. She will be compensated at the rate of \$16.00 per hour. This is in addition to her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Sarah Hemish - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Irene Hill-Melvin - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant for 1.5 hours per day/2 days per week at Kennedy Elementary School and 3-4 hours per day/1 day per week at Eagle Lake Elementary School beginning August 18, 2025.

Tessa Holland - Change in assignment from ACES Child Care Associate at Eagle Lake Elementary School to ACES Child Care Associate Substitute on an on-call basis beginning August 18, 2025.

Kayleigh Hulzebos - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Lola Jones - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Kaylan Kapsner - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Ashley Kivioja - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Bridges Community School for 3-4 hours per day/2 days per week beginning August 18, 2025.

Ashley Kivioja - Increase hourly rate to \$15.25 as ACES Child Care Assistant at Bridges Community School beginning October 1, 2025.

Maya Kopp - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Meron Koser - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Noura Kurdi - Change in assignment from ACES Child Care Assistant at Rosa Parks Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning August 18, 2025.

Alex Lang - Increase hourly rate to \$18.00 as Building Supervisor with Community Education beginning September 16, 2025.

Tianna Meadows - Adjust start date to September 8, 2025, as Early Learning Classroom Aide at MAPS Center for Learning.

Jonathan Morrow - Increase in assignment as Special Education Paraeducator at Eagle Lake Elementary School from 6.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning September 22, 2025.

Zeinab Nur - Change in assignments from Title 1 Paraeducator to Early Learning Classroom Aide at MAPS Center for Learning for 6.75 hours per day/5 days per week beginning September 16, 2025. This is in addition to her Early Childhood Screener assignment.

Zeinab Nur - Voluntary decrease in assignment as Early Childhood Screener at MAPS Center for Learning from 20 hours per week to 6 hours per month beginning September 15, 2025. This is in

addition to her Early Learning Classroom Aide assignment.

Krystal Olson - Increase in assignments as Special Education Paraeducator at Dakota Meadows Middle School from 4 hours per day/5 days per week to 6 hours per day/5 days per week beginning September 22, 2025.

Megan Schenk - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.25 hours per day/5 days per week to 6.5 hours per day/5 days per week beginning September 22, 2025.

Calleejo Sohn - Change in assignment from ACES Child Care Assistant Substitute to ACES Child Care Assistant at Eagle Lake Elementary School for 1.5 hours per day/4 days per week beginning August 18, 2025. This is in addition to her Paraeducator assignments at Hoover Elementary School.

Jolene Studer - Change in assignment from Special Education Paraeducator, classification B22 to Health & Wellness Paraeducator, classification B22.5, at Dakota Meadows Middle School beginning September 25, 2025. She will be compensated according to her place on the Minnesota School Employee Association salary schedule.

Margaret Wood - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 7 hours per day/1 day per week (TH) to 6.5 hours per day/2 days per week (W/TH) beginning September 24, 2025.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Brittany Amborn - Adjust return date to September 29, 2025, for Board-approved leave.

Alyson Green - Adjust start date to September 22, 2025, for Board-approved leave.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)

Arminta Clabo - Early Learning Special Education Paraeducator at MAPS Center for Learning, has requested Board-approved leave beginning September 8, and returning on September 30, 2025.

Vicki Nessler - Health Assistant at Jefferson Elementary School, has requested Board-approved leave beginning October 9, 2025, and returning on January 12, 2026.

RESIGNATIONS (INSTRUCTIONAL)

Taylor VanderHeiden - Special Education Teacher at Hoover Elementary School, has submitted a resignation. The last day of employment will be October 20, 2025.

RESIGNATIONS (NON-INSTRUCTIONAL)

Lillian Carlson - Special Education Paraeducator at Monroe Elementary School, has submitted a resignation. The last day of employment will be September 26, 2025.

Arminta Clabo - Early Learning Special Education Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be September 30, 2025.

Laycon Robinson - Early Learning Special Education Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be September 22, 2025. She will continue as a Special Education Paraeducator Substitute.

Lindsey Rockvam - Rescind resignation as Health & Wellness Paraeducator at SUN.

Bailey Watland - Special Education and Non-classroom Paraeducator at Bridges Community School has submitted a resignation. The last day of employment will be September 16, 2025.

Amanda Wolff - Health & Wellness Paraeducator at Futures, has submitted a resignation in order to accept the Teaching assignment at Futures. The last day for this assignment will be September 19, 2025.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

8. A.

Meeting Date: 10/06/2025

Prepared By: Paul Peterson, Superintendent

Subject:

Acceptance of Gifts and Grants

Background:

Ryan and Jill McKeown donated \$1,000 for West High Girls Hockey Program

SouthPoint Financial Credit Union donated \$1,755 for Financial Literacy Workshops for GED Program through Adult Basic Education

East and West High School Soccer Programs received the following donations for the Pack the Stands Event:

- \$250 from J Matthew & Michelle Starkey
- \$100 from Southern Minnesota Orthodontics
- \$500 from Original Blend 1, LLC
- \$100 from Mankato Clinic, LTD
- \$500 from Knutson Casey PC
- \$150 from Kato Family Chiropractic
- \$250 from Jewison & Associates, Inc
- \$250 from Gish Electric, LLC
- \$150 from Buffalo Wild Wings - Mankato

Mankato Area Public Schools received school supply donations from the following:

- \$200 value from Erberts & Gerberts
- \$500 value from Farrell's Extreme Bodyshaping
- \$200 value from JP Fitness
- \$900 value from North Mankato American Legion Auxiliary Post 518
- \$200 value from Sota Sisters
- \$200 value from Snell Motors
- \$200 value from Pond Road Market
- \$200 value from North Mankato Taylor Library
- \$200 value from Mankato Family YMCA
- \$150 value from Mankato American Legion Auxiliar

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

Attachments

Resolution

The following resolution was moved by _____ and seconded by _____.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Ryan and Jill McKeown donated \$1,000 for West High Girls Hockey Program
- SouthPoint Financial Credit Union donated \$1,755 for Financial Literacy Workshops for GED Program through Adult Basic Education
- East and West High School Soccer Programs received the following donations for the Pack the Stands Event:
 - \$250 from J Matthew & Michelle Starkey
 - \$100 from Southern Minnesota Orthodontics
 - \$500 from Original Blend 1, LLC
 - \$100 from Mankato Clinic, LTD
 - \$500 from Knutson Casey PC
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 - \$200 value from Sota Sisters
 - \$200 value from Snell Motors
 - \$200 value from Pond Road Market
 - \$200 value from North Mankato Taylor Library
 - \$200 value from Mankato Family YMCA
 - \$150 value from Mankato American Legion Auxiliary

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____
Chair

By: _____
Clerk

School Board Regular Meeting**8. B.****Meeting Date:** 10/06/2025**Prepared By:** Paul Peterson, Superintendent

Subject:

Approval of MAPS Vision Card

Background:

In 2024, the MAPS School Board adopted a new strategic roadmap to guide the school district's work into the future. In alignment with this roadmap, district leadership has developed a three-year operational plan designed to advance our vision, mission, and strategic priorities.

To ensure progress and accountability, the MAPS Vision Card has been created as a tool to track and communicate key performance metrics. These measures will help the Board, staff, and community evaluate our success in achieving strategic goals and hold the system accountable for delivering meaningful results for students.

Recommended Action:

The administration recommends Board approval of the vision card as presented.

AttachmentsMAPS Vision Card

MANKATO AREA PUBLIC SCHOOLS VISION CARD



A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible.

- **A.1** Success measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS
- **A.2** Success measured by 3rd–11th grade student performance on Minnesota state assessments
- **A.3** Success measured by four-year and seven-year graduation rates.
- **A.4** Success measured by the percentage of high school students participating in career pathway experiences

B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs

- **B.1** Success measured by percentage of students with consistent school attendance
- **B.2** Success measured by number of suspensions across student groups
- **B.3** Success measured by MAPS students' sense of belonging at their school
- **B.4** Success measured by the percentage of students reporting feeling safe at their school.

C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students

- **C.1.1** Success measured by the number of people who are participating in GYO pathways
- **C.1.2** Success measured by the percentage of licensed staff with a Tier 3 or Tier 4 license
- **C.1.3** Success measured by the percentage of positions filled, by employee group
- **C.2** Success measured by the percentage of teachers who report satisfaction with job-embedded professional development
- **C.3.1** Success measured by the percentage of Certified Staff who continued their employment and did not resign after their first year
- **C.3.2** Success measured by the percentage of Non-Certified Staff who continued their employment and did not resign during their first year of employment
- **C.3.3** Success measured by the percentage of employee satisfaction in their job with support from direct supervisor

MANKATO AREA PUBLIC SCHOOLS VISION CARD



D. Strengthening our parent/caregiver partnerships and connections

- **D.1** Success measured by percentage of school district K-12 students enrolled in MAPS
- **D.2** Percentage of family survey respondents who report satisfaction with their child's school.
- **D.3** Success measured by the number of active community partnerships that provide learning opportunities for students (e.g., internships, job shadows, mentoring, service projects, classroom collaborations).

E. Ensuring safe, efficient and effective operations

- **E.1** Success measured by maintaining an unassigned fund balance equal to one month (8%) of expenditures in each operating fund: General, Food Service, and Community Education.
- **E.2** Success measured by community investment, as reflected in voter-approved referendum revenue per pupil. The state cap is \$2,266, MAPS' current operating levy is \$1,339.
- **E.3** Success measured by annual completion of safety drills.
- **E.4** Success measured by the percentage of K-12 classes at or below class size norms agreed to in the teacher master agreement

School Board Regular Meeting**8. C.****Meeting Date:** 10/06/2025**Prepared By:** John Lustig, Director of Administrative Services

Subject:

Second Reading/Approval of School Board Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The School Board reviewed the recommended policy modifications during the September 2, 2025, School Board meeting.

Recommended Action:

The administration recommends approval of the revised policies as presented.

Attachments

List of Policies

Presentation

Policy Review Committee: August 20, 2025

School Board First Reading: September 2, 2025

School Board Second Reading/Approval: October 6, 2025

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	REVIEWED & NO CHANGES (X)	WHO/NOTES
414	Mandated Reporting of Child Neglect or Physical or Sexual Abuse	X		
418	Drug-Free Workplace/Drug-Free School	X		
501	School Weapons Policy	X		
515	Protection and Privacy of Pupil Records	X		
516.5	Overdose Medication	X		
547	School Meals Policy	X		
635	Online Instruction	X		
631	Literacy and the READ Act	X		
707	Transportation for Public School Students	X		
709	Student Transportation Safety Policy	X		
802	Disposition of Obsolete Equipment and Material	X		
809	Crisis Management Policy	X		



2025 – 2026

Second Reading of Policies

October 6, 2025

Excellence, Equity, Empowerment. Every Student, Every Day.



MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student,
Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

Policy 414

Mandated Reporting of Child Neglect or Physical or Sexual Abuse

**Revision adds references to
specific statute sections in the
definition of threatened injury.**



Policy 418

Drug-Free Workplace / Drug-Free School

Adds new protections for students who may be in a Tribal medical cannabis program, prohibiting retaliation against students.



Policy 501

School Weapons Policy

Adds language to align with statutory requirement that the District must electronically report all dangerous weapon incidents to MDE, and file after-action reviews with the MN Fusion Center for active shooter incidents.



Policy 515

Protection and Privacy of Pupil Records

Adds language aligning to new legislation clarifying that parent contact information is now classified as private data, similar to student contact information.



Policy 516.5

Overdose Medication

Adds provision aligning to statute that allows high school students to possess and administer Naloxone to peers, and clarifies that good faith administration of Naloxone by students and staff is granted immunity from liability under MN statute 604A.04.



Policy 547

School Meals

Policy

Aligns policy language with the MN free schools program by adding new language and clarification that students may purchase a second reimbursable meal at the nonprogram price, and

All eligible students must receive a school meal, despite any school debt.



Policy 631

Literacy and the READ Act

Revisions align our policy with legislative changes that clarified the requirements for dual language immersion programs, that families must be notified of progress, and provides new guidelines for screeners and assessments.



Policy 635

Online Instruction

Aligned policy with legislative changes that expanded the definition of supplemental online course providers to include state-sponsored schools.



Policy 707

Transportation for Public School Students

Aligned policy with legislative changes clarifying that special education services may include placement in early childhood programs, as determined by IEP teams.



Policy 709

Student Transportation Safety Policy

Removed deadlines for safety training that were repealed by state legislature, and added language clarifying prohibition of texting and using hand-held phone while driving.



Policy 802

Disposition of Obsolete Equipment and Materials

Revisions add guidelines for the school district to donate surplus books directly to families or charities without going through a competitive bid process.



Policy 809

Crisis Management Policy

Expanded violence prevention training requirements to include the steps for reporting violent or dangerous activity should also include how to make reports to statewide and local anonymous threat reporting systems.





**THANK
YOU!**

Excellence, Equity, Empowerment. Every Student, Every Day.

School Board Regular Meeting

8. D.

Meeting Date: 10/06/2025

Prepared By: John Lustig, Director of Administrative Services

Subject:

Approval of Annual Assurance of Compliance Report

Background:

Each year, school districts in Minnesota must submit an Assurance of Compliance with State and Federal laws prohibiting discrimination to the Department of Education. Although a written copy is no longer required, MN Rule 3535.9910 requires Board action to approve the submission. The administration recommends that the School Board authorize the Superintendent to submit this Assurance. By doing so, the district confirms compliance with state and federal laws as listed below.

Federal Laws

1. [Title VI of the Civil Rights Act of 1964 \(42 USC § 2000d, et. seq.; 34 C.F.R. Part 100\)](#)
2. [Title VII of the Civil Rights Act of 1964 \(42 USC § 2000e, et. seq.; P.L. 88-352\)](#)
3. [Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act \(within Title VII\) \(42 USC § 2000e\(k\)\)](#)
4. [Title IX of the Education Amendments of 1972 \(20 USC §§ 1681-1688; 34 C.F.R. Part 106\)](#)
5. [Age Discrimination Act of 1975 \(29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 621\)](#)
6. [Section 504 of the Rehabilitation Act of 1973 \(29 USC § 794; 34 C.F.R. Part 104\)](#)
7. [American with Disabilities Act \(42 USC § 12101, et. seq.\)](#)
8. [Denial of Equal Educational Opportunity Prohibited \(20 USC § 1703\)](#)
9. [Fair Housing Act \(42 USC § 3601, et. seq.\)](#)
10. [Age Discrimination in Employment Act of 1967 \(42 USC § 6101 and 6102; 34 C.F.R. part 110\)](#)
11. [Prohibition against Discrimination Based on Blindness \(20 USC § 1684\)](#)

State Laws

1. [Minnesota Human Rights Act \(Minn. Stat. § 363A\)](#)
2. [Minnesota Statutes, section 121A.031, prohibits student bullying](#)
3. [Minnesota Statutes, section 121A.03 – requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence](#)
4. [Minnesota Statutes, section 121A.04 – prohibits sex discrimination in athletic programs](#)
5. [Minnesota Rules, part 3500.0550 – relating to Inclusive Educational Program Plan](#)
6. [Minnesota Rules, Chapter 3535.0100-.0180; 3535.2300-.2800; 3535.3000-.3700 – relating to equality of education opportunity, school desegregation, and prohibition of discriminatory practices](#)

Recommended Action:

The administration recommends authorizing the Superintendent to submit this Assurance.
