



AGENDA
Independent School District No. 77
Mankato, MN 56001

Tuesday, September 8, 2026 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. PUBLIC COMMENT (5:35 P.M.)
4. INFORMATION (5:45 P.M.)
 - A. Back to School Report
 - B. MAPS - Eligible Families Report
 - C. First Reading of Revised Policies
 - D. Board Member Workshop/Committee Reports
5. CONSENT AGENDA (6:30 P.M.)
 - A. Approval of Minutes of August 17, 2026, Regular Meeting
 - B. Personnel
 1. Personnel Addendum
6. BUSINESS (6:35 P.M.)
 - A. Acceptance of Gifts and Grants
 - B. Second Reading/Approval of School Board Policies
 - C. Approval of 2026-2027 Superintendent Goals

7. ADJOURNMENT (6:50 P.M.)



School Board Members for 2026

Shannon Sinning, Chair
Phone: 507-207-4023
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kari Pratt, Vice Chair
Phone: 507-207-4025
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Patrick Baker, Treasurer
Phone: 507-207-4028
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Erin Roberts, Clerk
Phone: 507-207-4026
E-Mail: erober1@isd77.org
Term Ends December 31, 2028

Elizabeth Hanke
Phone: 507-207-4030
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Term Ends December 31, 2028

Christopher Kind
Phone: 507-207-4027
E-Mail: ckind1@isd77.org
Term Ends December 31, 2028

Liz Ratcliff
Phone: 507-207-4029
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org



PUBLIC COMMENT GUIDELINES

The Mankato Area School Board welcomes public participation through Public Comment. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the Public Comment.

- Public Comment participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during Public Comment.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in Public Comment for the next two months.
- When there is a large number of speakers, the Board Chair may modify Public Comment, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of Public Comment to the end of the meeting.
- Public Comment participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, Public Comment will be closed and the individual will not be allowed to participate in future Public Comments.
- Crowd noise or any sort of grandstanding during Public Comment, including applause, talking, shouting, or any outbursts will result in the Public Comment being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

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<https://www.isd77.org/experience/school-board/agendas-and-minutes>



MANKATO AREA PUBLIC SCHOOLS

STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage:** We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

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#MAPSready

School Board Regular Meeting

4. A.

Meeting Date: 09/08/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Back to School Report

Background:

Superintendent Peterson and Cabinet will provide a 2026-2027 Back to School Report.

Recommended Action:

None

Attachments

Presentation



2026 – 2027

Back to School Report

September 8, 2026

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MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student,
Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

- A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
- B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
- C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
- D. Strengthening our parent/caregiver partnerships and connections
- E. Ensuring safe, efficient and effective operations

Office of the Superintendent

Paul Peterson
Superintendent

Teaching and Learning

Student Support Services

Administrative Services

Communications

Business Services

Community Education



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Teaching and Learning

Travis Olson
Director of
Teaching and Learning



Academic Standards

American Indian Education

Career Pathways

District Assessments

Educational Technology and
Information Systems

Federal Programs

Field Placements

Multilingual Learners

Professional Development

Talent Development

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Teaching and Learning

Department Overview

- Alignment of teaching and learning with the district mission
- Partnership with building administrators and school leaders
- Resources and professional development for educators
- Ongoing support for high-quality instruction
- Instruction designed to meet the unique needs of every student

Major Initiatives for 2026–27

- Arts & Letters
- Secondary Redesign
- Math Standards

Student Support Services

Samantha Steinman
Director of
Student Support Services



**Special Education Services &
504 Coordination**

Student Discipline

MTSS Procedures

Attendance

Off-Site Programming

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Student Support Services

Department Overview

- Provision of High Quality Special Education Services Birth to age 22
- MTSS Procedures
- Attendance Pilot (Year 3)
- Minnesota Department of Education Compliance and Monitoring
- Implementing and Monitoring Proactive Coaching and Equitable Discipline Practices

Major Initiatives for 2026–27

- Unified Program Expansion
- Emerging Educators Academy
- Online Special Education Programming
- Leveraging Student Voice: Classroom Engagement Survey
- IEP Compliance Specialist Pilot
- Parent Experience Survey

Administrative Services

John Lustig
Director of
Administrative Services



Office of Human Resources
Workforce Planning & Staffing
**Organizational Development &
Employee Experience**
**Labor Relations & Contract
Administration**
Policy, Title IX & Compliance

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Administrative Services

Department Overview

- Recruit, hire, onboard, and support employees
- Plan for evolving staffing and workforce needs
- Partner with leaders to solve workforce and organizational challenges
- Lead labor relations, contract administration, and meet & confer processes
- Support policy, Title IX, and compliance work
- Strengthen employee experience, growth, and retention

Major Initiatives for 2026–27

- Advance workforce planning and staffing strategies
- Strengthen onboarding, induction, and employee support
- Refresh recruiting and hiring practices
- Use employee feedback and workforce data to strengthen engagement and retention
- Expand the Teacher Apprentice Program and Grow Your Own pathways
- Support teachers pursuing alternative pathways to licensure

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Communications

Melanie Helling
Director of
Communications



Strategic Communications

**Internal and External
Messaging**

Community Engagement

Media and Public Relations

Brand and Digital Strategy

Crisis Communications

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Communications

Department Overview

- Lead communications aligned with the Strategic Roadmap and Board priorities
- Advise district leaders on communication strategy and messaging
- Oversee media relations, community engagement and district branding
- Serve as Public Information Officer during emergencies
- Set standards for clear, accessible and consistent communication
- Lead the Communications Department and build districtwide capacity

Major Initiatives for 2026–27

- Implement the MAPS Public Affairs Plan
- Launch targeted enrollment outreach and marketing
- Activate MAPS ambassadors and strengthen community partnerships
- Improve internal communications systems and measurement
- Districtwide crisis communication readiness

Business Services

Amanda Heilman
Director of
Business Services



Central Registration

Transportation

Nutrition Services

Facilities

Financial Oversight

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Business Services

Department Overview

- Leadership and oversight of district business operations
- Enrollment projecting and alignment of resources
- Financial forecasting
- Collaborate with transportation providers
- Administrative oversight for nutrition services and facilities

Major Initiatives for 2026–27

- Implementation of multiple new financial platforms
 - School Cafe
 - Bound
 - Affinety
 - Arux
- Financial Planning and Forecasting
- Central Registration Relocation
- Building Projects

Community Education

Audra Nissen Boyer
Director of
Community Education



Adult Basic Education

ACES School Age Care

Community Engagement

Early Learning

Enrichment & Leisure Services

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Community Education

Department Overview

- Direct lifelong learning programs, focused on long-range strategic planning, aligned directly with the District Strategic Roadmap and emerging statewide trends.
- Foster collaborative partnerships with public agencies, local organizations, and the broader community.
- Conduct effectiveness evaluations using data and stakeholder input to refine programming.
- Direct the collection and accurate accounting of non-tax revenues, including user fees, facility rentals, grants, and donations.

Major Initiatives for 2026–27

- Full Service Community School delivery model advancement
- School Based Health Center services advancement
- Special Family Child Care resource advancement
- Community Use of School Facilities advancement
- Data usage to drive decision making

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School Board Regular Meeting

4. B.

Meeting Date: 09/08/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

MAPS - Eligible Families Report

Background:

In the second half of the 2025-2026 school year, MAPS leaders engaged in an initiative to collect information from families who reside in the school district but do not send their students to the local public school system. The MAPS-Eligible Families project was designed to listen and learn from families about the education choices they have made for their children.

Tonight's report will provide information on the project, including what was learned and the school district's action steps to address the major themes.

Recommended Action:

None

Attachments

Presentation



2026 – 2027

MAPS–Eligible Families Initiative

September 8, 2026

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MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

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Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



We asked families instead of assuming

Listen.

District leaders made personal phone calls to MAPS-eligible families enrolled elsewhere.

Learn.

A common feedback form captured choices, motivations, satisfaction and what might change future decisions.

Strengthen.

The goal was better family experience and stronger market understanding, not a one-size-fits-all recruitment campaign.

The conversations challenged some assumptions

//

Being asked mattered.

Several families appreciated simply being heard.

Not every family enrolled elsewhere is dissatisfied with MAPS.

Some families spoke positively about MAPS while explaining that faith, family history or another setting better matched their circumstances.

Some may consider MAPS later because of middle and high school academics, activities, college credit and career pathways.

Four themes emerged

EXPERIENCE

After a situation, whether the family felt heard, informed and supported afterward.

TRUST

Perceptual concerns about public education, what is taught and student behavior.

SIZE

A desire for smaller settings, individual attention and community.

FAITH

Religious education as a primary family value.

Experience

The concern was oftentimes not what happened. It was what the family experienced next.



Families described four recurring gaps:

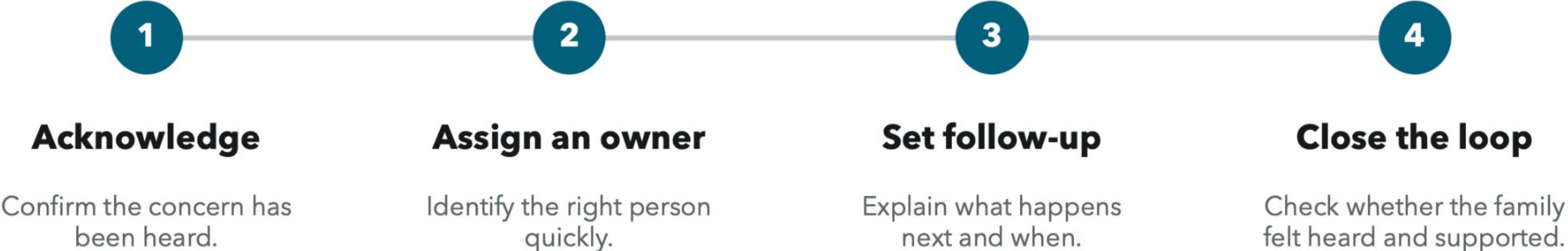
- Did not feel heard
- Did not know who owned the concern
- Did not know what action was possible
- Did not believe the issue was resolved

"It felt like nothing was being done."

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Consistency matters more than a new role

The next step is a MAPS family experience and service recovery process.



Concerns should be differentiated by type and level so the appropriate owner is clear without adding another layer.



Additional Action Steps

How do we continue to strengthen the experience for the families we serve and keep MAPS a place families choose?



SIZE

- Differentiate between a large system and small schools that emphasize student belonging and visible support.
- Show the relationships and individualized experience at the school-level that students experience on a daily basis.

TRUST

- Clarify and recommit to public education's core values.
- Share results and priorities transparently.

FAITH

- Respect family choices and keep the door open if a family's circumstances or educational needs change.

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School Board Regular Meeting**4. C.****Meeting Date:** 09/08/2026**Prepared By:** John Lustig, Director of Administrative Services**Item Type:**

Subject:

First Reading of Revised Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The Policy Review Committee met on August 27, 2026, to review and discuss the proposed revisions. The attached revised policies are presented this evening for first reading. These policies will be presented for second reading and approval at the October 5, 2026 School Board meeting.

Recommended Action:None

Attachments

List of Policies

Presentation

Policy Review Committee: August 27, 2026

School Board First Reading: September 8, 2026

School Board Second Reading/Approval: October 5, 2026

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	WHO/NOTES
208	DEVELOPMENT, ADOPTION, AND IMPLEMENTATION OF POLICIES	X	Revision
402	DISABILITY NONDISCRIMINATION POLICY	X	Revision
411	EMPLOYEE-STUDENT RELATIONSHIPS	X	Revision
507.5	SCHOOL RESOURCE OFFICERS	X	Revision
509	ENROLLMENT OF NONRESIDENT STUDENTS	X	Revision
521	STUDENT DISABILITY NONDISCRIMINATION	X	Revision



2026 – 2027

First Reading of Policies

September 8, 2026

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Policy 208

Development, Adoption, and Implementation of Policies



Revision allows minor, technical changes that do not change the substance of the policy to be made at the policy committee level.

Policy 402

Disability Nondiscrimination Policy

New language aligning with changes in Minnesota Human Rights Act requiring employers to engage in the interactive process to determine reasonable accommodation for people with disabilities – similar to requirements in the Americans with Disabilities Act.



Policy 411

Employee- Student Relationships

Revisions revise the title to be “Employee-Student Relations”, and new language clarifying that grooming is prohibited as defined in Minnesota Statutes, section 609.352.



Policy 507.5

School Resource Officers

New language aligning with statutory requirements that law enforcement officers must identify themselves along with the agency or entity employing them.



Policy 509

Enrollment of Nonresident Students

Revisions include technical changes, updating the definition of habitual truant, and clarification regarding application timelines.



Policy 521

Student Disability Nondiscrimination

New language aligning with changes in Minnesota Human Rights Act requiring schools to engage in the interactive process to determine reasonable accommodation for people with disabilities – similar to requirements in the Americans with Disabilities Act.





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School Board Regular Meeting

4. D.

Meeting Date: 09/08/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting

5. A.

Meeting Date: 09/08/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Minutes of August 17, 2026, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - August 17, 2026

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

August 17, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, August 17, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:02 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, and Shannon Sinning. Absent: Liz Ratcliff and Erin Roberts (arriving at 5:05 p.m.).

Mrs. Pratt made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 5-0 voice vote.

MAPS Staff Spotlight: Lexi Loomer - Communications

Public Comment: No one wished to speak.

Information Reports: Summer Programming Report presented by Melissa Brueske, Michelle Henderson, Zach Blasing, Karen Wolters, and Darcy Stueber; Secondary Redesign Update presented by Will Remmert; First Reading of Revised Policies presented by John Lustig; Annual Superintendent Evaluation presented by Shannon Sinning; Board Member Workshop/Committee Reports.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mrs. Pratt, and carried on a 7-0 roll call vote.

Approval of Minutes of the July 13, 2026, regular meeting.

Approval of August Bills totaling \$22,215,544.96.

Personnel:

APPOINTMENTS (NON-AFFILIATED)

Jessica Dahlman - Career Development Specialist with the District beginning July 29, 2026. This is a full-time, 12-month, Non-affiliated position with an annual salary of \$91,052 (prorated to \$84,072.85 for 241 days for 2026-27). She will be eligible for Category III benefits.

APPOINTMENTS (INSTRUCTIONAL)

Mymique Baxter - Full-time (1.00 FTE) ADSIS Teacher at Dakota Meadows Middle School beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 8 of the PhD lane on the Teachers Association salary schedule.

Zachary Benzkofer - Adjust salary placement as Special Education Teacher at East High School from B+15 step 4 to M step 5 beginning August 24, 2026, training August 17, 2026.

Nicholas Campbell - Full-time (1.00 FTE) Business Teacher at West High School beginning August 31, 2026, and ending June 11, 2027. He will be placed at step 3 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Robert Herndon - Part-time (0.355 FTE) Non-public School Counselor beginning August 24, 2026. He will be placed at step 2 of the M lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Callie Jongbloedt - Full-time (1.00 FTE) School Psychologist at Futures beginning August 24, 2026. She will be placed at step 8 of the M lane on the Teachers Association salary schedule with an additional 10 contract days per year, contingent upon obtaining licensure.

Amy Kolars - Full-time (1.00 FTE) Special Education Teacher at Rosa Parks Elementary School beginning August 24, 2026, training August 20, 2026. She will be placed at step 9 of the M lane on the Teachers Association salary schedule.

Elizabeth Lewis - Part-time (0.70 FTE) Reading Intervention Teacher at Franklin Elementary School beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 2 of the B lane on the Teachers Association salary schedule. This is in addition to her ACES Student Support Assistant assignment at Washington Elementary School, ACES Child Care Assistant Substitute, and ACES Site Lead Substitute assignments.

Tammy Lorch - ECFE Parent Educator at MAPS Center for Learning for 576.5 annual hours (0.40 FTE) beginning August 24, 2026. She will be placed at step 2 of the M lane on the ECFE Teachers Association salary schedule.

Izabel Murphy - Full-time (1.00 FTE) Contract Substitute Teacher at Rosa Parks Elementary School beginning September 3, 2026, and ending January 22, 2027. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Heidi Neidt - Part-time MAPS Preschool Teacher at MAPS Center for Learning for 819.5 annual hours (0.569FTE) beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 1 of the B lane on the ECFE Teachers Association salary schedule. This is in addition to her Early Learning Certified Instructor assignment at MAPS Center for Learning.

Maia McCulloch - Full-time (1.00 FTE) Speech Language Pathologist with the District beginning August 24, 2026. She will be placed at step 10 of the M+45 lane on the Teachers Association salary schedule.

Jacob Powell - Full-time (1.00 FTE) Special Education Teacher at Dakota Meadows Middle School beginning August 24, 2026, and ending June 11, 2027. He will be placed at step 6 of the B lane on the Teachers Association salary schedule.

Emma Stupke - Full-time (1.00 FTE) Social Emotional Learner (SEL) Interventionist at Futures beginning August 24, 2026. She will be placed at step 8 of the M lane on the Teachers Association salary schedule.

Megan Van Beek - Part-time ECFE Teacher at MAPS Center for Learning for 171 annual hours (0.12 FTE) beginning August 31, 2026, and ending June 11, 2027. She will be placed at step 4 of the B lane on the ECFE Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Alyssa Asmus - Kitchen Float Cook Helper at West High School for 6.5 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Jessica Badon - POS Operator at Bridges Community School for 1.5 hours per day/5 days per week beginning September 10, 2026, training August 25, 2026. She will be placed at step 3, classification A13 of the Educational Secretaries Association salary schedule.

Gavin Bomstad - ACES Child Care Associate at Washington Elementary School for up to 20 hours per week beginning August 3, 2026. He will be compensated at the rate of \$13.00 per hour.

Makenzi Braunshausen - Second Cook at Jefferson Elementary School for 6 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Raven Brown - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 2.25 hours per day/4 evenings per week (M-TH) beginning September 14, 2026. She will be compensated at the rate of \$17.51 per hour for this assignment. This is in addition to her Student Information Secretary assignment at Prairie Winds Middle School.

Shelby Brown - Health & Wellness Paraeducator at Washington Elementary School for 2.5 hours per day/1 day per week (M), 6.25 hours per day/1 day per week (T), 3.5 hours per day/1 day per week (W) and 3.25 hours per day/2 days per week (TH/F) beginning September 10, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

April Davis - Second Cook at Roosevelt Elementary School for 6 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Stevi Enter - ACES Site Lead Substitute on an on-call basis beginning July 20, 2026. She will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Franklin Elementary School.

Kahlea Fritz - ACES Site Lead Substitute on an on-call basis beginning July 20, 2026. She will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant assignment at Franklin Elementary School.

Alexis Goebel - Health & Wellness Paraeducator at SUN for 7 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Saige Hutchens - Health & Wellness Paraeducator at Prairie Winds Middle School for 6.75 hours per day/4 days per week (M/T/TH/F) and 5.5 hours per day/1 day per week (W) beginning September 9, 2026, training August 26, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lorien Jones-Burmeister - Health & Wellness Paraeducator at INSITE for 7 hours per day/5 days per week beginning September 9, 2026, training August 26, 2026. She will be placed at classification B22.5, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

Dinh-Bao Lam - ABE Teaching Assistant with the ABE Summer Program for 3.25 hours per day/4 days per week (M-TH) beginning July 6 and ending July 30, 2026. He will be compensated at the rate of \$17.51 per hour for this assignment. This is in addition to his ABE Teaching Assistant Substitute assignment.

Dinh-Bao Lam - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 4.75 hours per day/1 day per week (M) and 5.75 hours per day/3 days per week (T-TH) beginning September 14, 2026. He will be compensated at the rate of \$17.51 per hour, and will be eligible for 6-3-2 benefits. This is in addition to his ABE Teaching Assistant Substitute assignment.

Lisa Liljander - Cook Helper at East High School for 8 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ross Mariner - Long-term Substitute Level 1 Technician for 8 hours per day/5 days per week beginning July 16, and ending September 11, 2026. He will be compensated at the rate of \$21.37 per hour for this assignment. This is in addition to his Building Technology Assistant at Dakota Meadows Middle School.

Hannah Nackerud - Cook Helper at Prairie Winds Middle School for 6.5 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sheena Probach - Non-classroom Paraeducator at Hoover Elementary School for 2 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Special Education Paraeducator assignment.

Sheena Probach - Special Education Paraeducator at Hoover Elementary School for 4 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Non-classroom Paraeducator assignment.

Julie Schwamberger - Kitchen Float Cook Helper at Prairie Winds Middle School for 6.5 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A11,

step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sharon Soliz-Arndt - Student Success Coach at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning September 9, 2026. She will be placed at classification B22, step 6, in accordance with the agreement between the District and the Minnesota School Employee Association.

Amelia Sumner - Health & Wellness Paraeducator at Futures for 7 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lauryn Tischler - Summer Painter with the District for 8 hours per day/5 days per week beginning July 1 and ending August 31, 2026. She will be compensated at the rate of \$16.00 per hour.

Jason Tompkins - Varsity Boys Soccer Head Coach at West High School beginning August 17 and ending November 2, 2026. He will be placed at Head Coach year 0-1 of the Co-Curriculars Activities Stipend Schedule.

Brenden Tricoli - Special Education Paraeducator at Hoover Elementary School for 4.25 hours per day/5 days per week beginning September 10, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to his Non-Classroom Paraeducator assignment at Hoover Elementary School.

Tyson Wilson - Varsity Girls Basketball Head Coach at West High School beginning June 22, 2026. He will be placed at Head Coach year 0-1 of the Co-Curriculars Activities Stipend Schedule. This is in addition to his Summer Grounds Worker assignment with the District.

Naomi Wolf - Special Education Paraeducator at Franklin Elementary School for 4.25 hours per day/5 days per week beginning September 10, 2026, training August 25, 2026. She will be placed at classification B22, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

Allison Zellmann - Health & Wellness Paraeducator at SUN for 7 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (NON-AFFILIATED)

Jazanne Brass - Change in assignment from ACES Site Specialist in Training to ACES Site Lead at Lincoln Community Center beginning July 27, 2026. This is a full-time, Non-affiliated position with an annual salary of \$60,348.31 (prorated to \$56,184.03 for 243 days for 2026-27). She will be eligible for Category II benefits.

Heidi Neidt - Voluntary decrease in assignment as Early Learning Certified Instructor at MAPS Center for Learning from 7 hours per day/5 days per week, with a work year of 179 days, to 2.5 hours per day/5 days per week, with a work year of 161 days, beginning August 24, 2026.

Delaney Willcock - Adjust start date to August 6, 2026, as ACES Site Specialist at Lincoln Community School. This is a full-time, Non-affiliated position with an annual salary of \$60,348.31 (prorated to \$54,334.35 for 235 days for 2026-27). She will be eligible for Category II benefits.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Thomas Boone - Overload assignment as Mathematics Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Russell Groebner - Overload assignment as English Language Arts Teacher at West High School beginning August 31, and ending June 11, 2027.

Kristina Kullman - Voluntary decrease in assignment from 1.00 FTE 1st Grade Teacher to 0.60 FTE Reading Intervention Teacher at Rosa Parks Elementary School beginning August 31, 2026, and ending June 11, 2027.

Mary McCuskey Simpson - Voluntary decrease in assignment as Parent Educator at MAPS Center for Learning from 749.5 annual hours (0.52 FTE) to 232.5 annual hours (0.16 FTE) beginning July 1, 2026.

Shelby McKissick - Increase in assignment as PEEK Teacher from 0.50 FTE at Prairie Winds Middle School to 0.50 FTE at Prairie Winds Middle School and 0.50 FTE at Dakota Meadows Middle School beginning August 31, 2026, and ending June 11, 2027.

Aaron Miller - Overload assignment as Social Studies Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Dana Patenaude - Overload assignment as Mathematics Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Michelle L Peterson - Overload assignment as Communications Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Tim Quast - Overload assignment as Trade & Industry Teacher at West High School beginning February 1, 2027, and ending June 11, 2027.

Rebecca Sellers - Overload assignment as Mathematics Teacher at West High School beginning February 1, 2027, and ending June 11, 2027.

Steven Sheldrup - Overload assignment as Science Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Matthew Weichert - Overload assignment as Communications Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

Christopher Wollmuth - Overload assignment as Mathematics Teacher at West High School beginning August 31, 2026, and ending January 29, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Isabella Alioto - Increase hourly rate to \$19.25 as ACES Site Lead at Rosa Parks Elementary School beginning October 1, 2025.

Kelly Andresen - Change in assignment from Special Education Paraeducator, classification B22, at Eagle Lake Elementary School to Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Justin Borden - Change in assignment from Second Cook to Warehouse & Distribution Coordinator at MAPS Center for Learning for 7 hours per day/5 days per week beginning August 3, 2026. He will be compensated according to his placement on the Minnesota School Employee Association salary schedule.

Michelle Cahalan - Change in assignment from Special Education Paraeducator, classification B22, at Eagle Lake Elementary to Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Melodie Charlton - Change in assignment from Health & Wellness Paraeducator, classification B22.5, to Special Education Paraeducator, classification B22, at Washington Elementary School beginning September 9, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule. This is in addition to her Non-classroom Paraeducator assignment at Washington Elementary School.

Amariah Enter - Increase hourly rate to \$15.50 as ACES Child Care Assistant at Rosa Parks Elementary School beginning July 16, 2026.

Dinh-Bao Lam - Temporary increase in assignment as ABE Teaching Assistant at Lincoln Community Center from 4.75 hours per day/1 day per week (M) and 5.75 hours per day/3 days per week (T-TH) to 4.75 hours per day/1 day per week (M), 5.75 hours per day/1 days per week (W), and 8 hours per day/2 days per week (T-TH) beginning September 15, 2026, and ending February 25, 2027.

Linnea Hendley - Change in assignment from Special Education Paraeducator, classification B22, at Eagle Lake Elementary School to Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Katey Isaacson - Decrease in assignment as Special Education Paraeducator from 6.5 hours per day/3 days per week (M/W/F) and 6 hours per day/2 days per week (T/TH) at Rosa Parks to 5.5 hours per day/3 days per week (M/W/F) and 2.5 hours per day/2 days per week (T/TH) at Franklin Elementary School beginning September 10, 2026. This is in addition to her ACES Child Care Assistant Substitute assignment.

Rennardo Lampley - Change in assignment from Student Success Coach, classification B22, at East High School to Health & Wellness Paraeducator, classification B22.5, at Futures beginning September 10, 2026.

Sienna McConville - Increase in assignment as Health & Wellness Paraeducator at Washington Elementary School from 6.5 hours per day/3 days per week (M/W/F) and 2 hours per day/2 days per week (T/TH) to 7 hours per day/3 days per week (M/W/F) and 3 hours per day/2 days per week (T/TH) beginning September 10, 2026. This is in addition to her ACES Site Lead Substitute assignment.

Belinda Morrison - Change in assignment from Special Education Paraeducator, classification B22, at West High School to Health & Wellness Paraeducator, classification B22.5, at SUN beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Jonathan Morrow - Change in assignment from Special Education Paraeducator, classification B22, at Eagle Lake Elementary to Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School beginning September 10, 2026. He will be compensated according to his placement on the Minnesota School Employee Association salary schedule.

Lauryn Mueske - Change in assignment from Special Education Paraeducator, classification B22, at Eagle Lake Elementary School to Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule. This is in addition to her ACES Child Care Assistant Substitute assignment.

Jennifer Murray - Change in assignment from 4-Hour, 9-month, Evening Custodian at Roosevelt Elementary School to 8-Hour, 12-month, Evening Custodian at Franklin Elementary School beginning August 24, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Haden Peterson - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Franklin Elementary School beginning July 26, 2026. He will be compensated at the rate of \$15.00 per hour.

Luke Pollema - Voluntary decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.5 hours per day/5 days per week to 2.5 hours per day/1 day per week (M) and 3.5 hours per day/3 days per week (T/W/F) beginning August 10, 2026.

Isabelle Schimmel - Increase in assignment as Health & Wellness Paraeducator at Washington Elementary School from 7 hours per day/3 days per week (M/W/F) to 7 hours per day/4 days per week (M/T/W/F) beginning September 10, 2026.

Hailee Spear - Change in assignment from ACES Child Care Associate to ACES Child Care Assistant at Washington Elementary School beginning August 18, 2026. She will be compensated at the rate of \$15.00 per hour.

Alisha Tiernan - Change in assignment from Special Education Paraeducator, classification B22, at Rosa park Elementary School to Health & Wellness Paraeducator, classification B22.5, at SUN beginning September 10, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Angelyn Dedinsky Doell - English Language Arts Teacher at East High School, has requested unpaid leave for the 2026-27 school year.

RESIGNATIONS (INSTRUCTIONAL)

Trinitey Bryant - Family and Consumer Science Teacher at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be May 26, 2026.

Maria Chace - Rescind acceptance as Long-term Substitute Counselor at Eagle Lake Elementary and Jefferson Elementary Schools.

Jessica Dahlman - Student Support Specialist at West High School, has submitted a resignation in order to accept the Career Development Specialist position. The last day for this assignment will be May 26, 2026.

Tyson Walker - 4th Grade Teacher at Franklin Elementary School, has submitted a resignation. The last day of employment will be June 30, 2026.

RESIGNATIONS (NON-INSTRUCTIONAL)

Bree Barden - ACES Child Care Associate at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 27, 2026.

Joselyn Ellis - ACES Student Support Assistant Substitute, has submitted a resignation. The last day for this assignment will be July 14, 2026. She will continue as Special Education Paraeducator at Prairie Winds Middle School.

Tegan Flatau - - ACES Child Care Assistant at Jefferson Elementary School, has submitted a resignation. The last day of employment will be August 7, 2026.

Megan Geraets - ACES Student Support Assistant Substitute, has submitted a resignation. The last day for this assignment will be July 31, 2026. She will continue as Science Teacher at West High School.

Danika Hanson - ACES Student Support Assistant Substitute, has submitted a resignation. The last day of employment will be May 19, 2026.

Fatuma Hassen - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 21, 2026.

Hibo Hassan - Early Learning Special Education Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be July 15, 2026.

Izaak Kehler - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of this assignment will be August 7, 2026. He will continue as Early Learning Classroom Aide assignment at MAPS Center for Learning.

Aabry Kennedy Casanova - Community Education Site Operations and Safety Associate and ABE Student Worker at Lincoln Community Center and MAPS Center for Learning, has submitted a resignation. The last day of employment will be July 20, 2026.

Addisyn Krause - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Aaron Marsh - Health & Wellness Paraeducator at West High School, has submitted a resignation. The last day of employment will be May 21, 2026.

Trista Marsolek - Health & Wellness Paraeducator at Washington Elementary School, has submitted a resignation. The last day of employment will be May 18, 2026.

Ei Min - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 7, 2026.

Raymond Michels - Health & Wellness Paraeducator at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be May 20, 2026.

Payton Mudgett - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be July 30, 2026.

Krystal Olson - Special Education Paraeducator at Dakota Meadows Middle School, has submitted a resignation. The last day of employment will be May 20, 2026.

Grace Palmquist - ACES Student Support Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 7, 2026.

Samantha Prybylla - Special Education Paraeducator at MAPS Center for Learning, has submitted a resignation. The last day of employment will be May 18, 2026.

Madyson Sellner - Health & Wellness Paraeducator INSITE and ESY Paraeducator, has submitted a resignation. The last day for this assignment will be July 18, 2026. She will continue as a Paraeducator Substitute and ACES Child Care Assistant at Franklin Elementary School.

Hayven Wood - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be July 22, 2026.

TERMINATIONS (NON-INSTRUCTIONAL)

Gibson Blackstad - ACES Student Support Assistant Substitute, effective April 14, 2025.

Martin Cano Rincon - 8-hour Evening Custodian at Prairie Winds Middle School effective July 16, 2026.

Megan Herkenhoff - ACES Child Care Assistant Substitute, effective May 9, 2025.

Olivia Kaser - ACES Child Care Assistant Substitute, effective May 1, 2025.

Samuel Kelley - 6-hour Evening Custodian at Jefferson Elementary School, effective May 25, 2026.

Cody Pithan - ACES Child Care Assistant Substitute, effective May 5, 2025.

Avianna Przygocki - ACES Child Care Assistant at Franklin Elementary School effective July 17, 2026.

Addendum

APPOINTMENTS (INSTRUCTIONAL)

Duy Linh Nguyen - ABE ESL Teacher with the Adult Basic Education Program at Lincoln Community Center for 295 annual hours (0.21 FTE) beginning September 15, 2026, training September 3, 2026. He will be placed at M step 1 on the ABE teacher's salary schedule. This is in addition to his ABE Substitute Teaching assignment.

Jodi McBride - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 273 annual hours (0.19 FTE) beginning October 6, 2026. She will be placed at step 10 of the Masters lane on the ABE Teachers Association salary schedule. This is in addition to her Teaching assignment at Franklin Elementary School.

Marwa Mohammed - Full-time (1.00 FTE) Contract Substitute English Teacher at East High School beginning August 24, 2026, and ending June 9, 2027. She will be placed at step 5 of the M lane on the Teachers Association salary schedule.

Alicia Olsen - Part-time (0.67 FTE) Teacher at West High School beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Michael Sathoff - ABE Teacher with the Adult Basic Education Program at Lincoln Community Center for 579 annual hours (0.40 FTE) beginning August 24, 2026, training August 10, 2026. He will be placed at step 2 of the Masters lane on the ABE Teachers Association salary schedule. This is in addition to his ACES Student Support Assistant and ACES Site Lead Sub assignments.

Evelyn Scheibe - Full-time (1.00 FTE) Special Education Teacher with the District beginning August 24, 2026, training August 17, 2026. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Karen Stewart - Full-time (1.00 FTE) Family and Consumer Science (FACS) Teacher at Dakota Meadows Middle School beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 4 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Emily Wang - Part-time (0.35 FTE) Reading Intervention Teacher at Rosa Parks Elementary School beginning August 24, 2026, and ending June 11, 2027. She will be placed at step 2 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Madelyn Kral - Special Education Paraeducator at Rosa Parks Elementary School for 5.25 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mark Lindsay - Cook Manager at Bridges Community School for 7 hours per day/5 days per week beginning August 25, 2026. He will be placed at classification B21, step 6, in accordance with the agreement between the District and the Minnesota School Employee Association.

Jean Bosco Ntirenganya - MLL Paraeducator at East High School for 5.5 hours per day/5 days per week beginning September 8, 2026, training August 26, 2026. He will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Azlee Schaefer - Early Learning Classroom Aide at MAPS Center for Learning for 6.25 hours per day/3 days per week (T/TH/F) beginning August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Student Support Assistant at Franklin and Building Supervisor assignments.

Clark Streeter - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/3 days per week beginning August 17, 2026. He will be compensated at the rate of \$15.25 per hour.

Della Vojtik - ACES Child Care Assistant, site to be determined, for 3-4 hours per day/5 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

CONTRACT ADJUSTMENTS (NON-AFFILIATED)

Tatiana Garcia - Increase in assignment as Early Learning Engagement & Process Assistant Specialist at MAPS Center for Learning from 1327.5 annual hours with a work year of 177 days to 2000 annual hours with a work year of 250 days beginning August 17, 2026.

Denise Hernandez Galindo - Change in assignment from ABE Student Worker to Child Care Aide at Lincoln Logs Learning Center for 5.25 hours per day/4 days per week (M-TH) beginning September 1, 2026. She will be compensated at the rate of \$15.45 per hour, and will be eligible for 6-3-2 benefits.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Duy Linh Nguyen - Temporary assignment as ABE Teacher with the Adult Basic Education Program for 2.25 hours per day/1 day per week (M) beginning September 28, and ending November 16, 2026. He will be compensated according to his place on the ABE teacher's salary schedule. This is in addition to his ABE Substitute Teaching assignment.

Kristan Pfarr - Increase in assignment as part-time Long-term Substitute School Counselor at Loyola from 0.315 FTE for 45 days to .0514 for 46 days beginning August 24 and ending December 17, 2026.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Natalie Anderson - Increase in assignment as Early Learning Classroom Aide from 3 hours per day/3 days per week (T-TH) to 3 hours per day/3 days per week (M/W/F) and 5.5 hours per day/2 days per week (T/TH) beginning September 10, 2026.

Alivia Clabo - Change in assignment from Special Education Paraeducator, classification B22, to Teacher Apprentice, classification B22.5, at Prairie Winds Middle School for 7.83 hours per day/5 days per week beginning August 31, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Sarah Reisdorf - Change in assignment from Student Success Coach, classification B22, at Hoover Elementary School to Teacher Apprentice, classification B22.5, at Roosevelt Elementary School for 7.83 hours per day/5 days per week beginning August 31, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Calleejo Sohn - Change in assignment from Special Education Paraeducator, classification B22, to Teacher Apprentice, classification B22.5, at Hoover Elementary School for 6.5 hours per day/5 days per week beginning August 31, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Helio Tiba - Increase hourly rate to \$17.51 as ABE Teaching Assistant Substitute beginning July 1, 2026.

The following ACES Child Care Assistants have received salary adjustments beginning August 16, 2026.

Claire Beaudette - \$15.25 per hour
Anisa Egal - \$15.50 per hour
Kahlea Fritz - \$15.25 per hour
Byron Hawkins - \$15.25 per hour
Katey Isaacson - \$15.25 per hour
Sydney Losey - \$15.25 per hour
Marisa Peterson - \$15.25 per hour
Emily Stieve - \$15.25 per hour
Allyson Young - \$16.00 per hour
Wren Zwaschka - \$15.75 per hour

The following ACES Student Support Assistants have received a salary adjustment beginning August 16, 2026.

Michael Sathoff - \$18.00 per hour

The following ACES Site Leads have received a salary adjustment beginning August 16, 2026.

Kaleb Kirsch - \$20.25 per hour

RESIGNATIONS (NON-INSTRUCTIONAL)

Alyssa Asmus - Rescind acceptance as Kitchen Float Cook Helper at West High School.

Lydia Banse - Early Learning Classroom Aide at MAPS Center for Learning, has submitted a resignation. The last day for this assignment will be May 15, 2026. She will continue as a Paraeducator substitute.

Caleb Bartels - ACES Student Support Assistant at Washington Elementary, has submitted a resignation. The last day of employment will be September 4, 2026.

Michelle Heimer - Early Learning Certified Instructor at MAPS Center for Learning, has submitted a resignation. The last day for this assignment will be August 20, 2026. She will continue as a substitute.

Danica Kenning - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Abigail Kind - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 15, 2025.

Brook New - Special Education Paraeducator at Jefferson Elementary School, has submitted a resignation. The last day of employment will be May 18, 2026.

Hayden Sadaka - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 6, 2026.

Tyla Veroeven - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 13, 2026.

Mr. Kind made a motion to accept the gifts. The motion was seconded by Mrs. Ratcliff and carried on a 7-0 roll call vote.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein

shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Glen Taylor Foundation donated \$5,000 for Community Education Rec on the Go Program
- Mankato Clinic Foundation donated \$1,000 for Community Education Rec on the Go Program
- Greater Mankato Area United Way donated \$69,083 for Youth Mental Health Navigator Program
- David Scheurer Estate donated Tools (\$2,500 value) for East High Trade & Industry Program
- C. Ann Hendricks donated \$20,000 for Washington Elementary School
- North Mankato Activities & Business Association LLC donated \$1,000 for Community Education Rec on the Go Program

Whereupon, said Resolution was declared duly adopted.

The U.S. Department of Agriculture (USDA) has established minimum price requirements for adult paid school meals for the 2026-27 school year. Student breakfast and lunch for 2026-27 will be served at no charge. This is due to the Minnesota Free School Meals for Kids Program that was passed and signed on March 17, 2023. This includes one breakfast and one lunch per student. Additional milk, entrees and ala carte items will need to be purchased with lunch account funds.

ITEM DESCRIPTION	2023-24 PRICING	2024-25 PRICING	2025-26 PRICING	2026-27 PRICING	INCREASE
Elementary Paid K-5	\$0	\$0	\$0	\$0	-0-
Middle/Secondary Paid 6-12	\$0	\$0	\$0	\$0	-0-
Adult	\$5.00	\$5.25	\$5.25	\$5.50	\$0.25
Ala Carte Milk per ½ pint	\$0.40	\$0.45	\$0.45	\$0.55	\$0.10
Reduced Lunch K-12	-0-	-0-	-0-	-0-	-0-
Kindergarten	-0-	-0-	-0-	-0-	-0-

Elementary Paid	\$0	\$0	\$0	\$0	-0-
Secondary Paid	\$0	\$0	\$0	\$0	-0-
Adult	\$2.25	\$2.50	\$2.50	\$2.75	\$0.25
Reduced Breakfast K-12	-0-	-0-	-0-	-0-	-0-

A motion was made by Mrs. Pratt and seconded by Mrs. Hanke to establish 2026-27 school year adult meal prices. The motion carried on a 7-0 voice vote.

A tentative agreement was reached between the Minnesota School Employee Association representing the Food Service Employees and District 77 on June 8, 2026. Board members have received a detailed analysis of the new agreement. The MSEA Food Service Employees approved the tentative agreement on August 4, 2026. Mrs. Pratt made a motion to approve the agreement as presented. Mrs. Ratcliff seconded the motion and it carried on a 7-0 roll call vote.

School Districts are required to discuss the levy and budget at a regularly scheduled board meeting and allow the public to speak. The meeting to discuss the levy and budget can take place at any point after November 24th but before the final levy is adopted. The meeting must take place at 6:00 p.m. or later. The district can adopt the final levy at the same meeting they allow the public to speak. The date of the regularly scheduled board meeting at which the levy and budget will be discussed must be announced at the board meeting when the proposed property tax levy is certified and also included in the summary of these proceedings published in the official newspaper of the district. The date of the board meeting where the levy and budget will be discussed must also be provided to the district's home county auditor for inclusion on the Truth in Taxation notices to be sent to property owners. The Payable 2027 Tax Levy provides property tax revenue for the 2027-28 school year.

A motion was made by Mrs. Pratt and seconded by Mr. Kind to establish the hearing dates as follows. The motion carried on a 7-0 voice vote.

Hearing Date - 12/08/26 (Tuesday) - 6:00 p.m.

Subsequent Hearing Date (Levy Action) - 12/21/26 (Monday) - 5:30 p.m.

There being no further business to consider, Mrs. Ratcliff moved and Mr. Kind seconded, that the meeting be adjourned. The meeting was declared adjourned at 6:30 p.m., on a 7-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD MINUTES
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

August 17, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, August 17, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:02 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, and Shannon Sinning. Absent: Liz Ratcliff and Erin Roberts (arriving at 5:05 p.m.).

1. Pratt/Kind approval of agenda with personnel addendum. 5-0
2. MAPS Staff Recognition - Lexi Loomer
3. Public Comment – No one wished to speak.
4. Information: Summer Programming Report, Secondary Redesign Update, First Reading of Policies, Superintendent Evaluation, Board Member Reports.
5. Ratcliff/Pratt approval of Consent agenda Items: approval of Minutes of July 13, 2026, regular meeting; approval of August bills; approval of Personnel. 7-0
6. Kind/Ratcliff acceptance of gifts and grants. 7-0
7. Pratt/Hanke approval of 2026-27 breakfast/lunch prices. 7-0
8. Pratt/Ratcliff ratification of 2026-28 Agreement with District 77 Food Service Workers Association. 7-0
9. Pratt/Kind approval of payable 2027 tax levy hearing dates. 7-0
10. Ratcliff/Kind adjournment at 6:30 p.m. 7-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting

5. B.

Meeting Date: 09/08/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Personnel

Background:

APPOINTMENTS (NON-AFFILIATED)

Debbie Brown - Nutrition Services Systems and Compliance Specialist at MAPS Center for Learning beginning September 8, 2026. This is a full-time, 12-month, Non-affiliated position with an annual salary of \$60,000 (prorated to \$48,734.56 for 212 days for 2026-27). She will be eligible for Category II benefits.

Cathleen Januszewski - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 178 days beginning September 10, 2026, training August 31, 2026. She will be compensated at the rate of \$21.27 per hour, and will be eligible for Category I benefits.

Holly Wakey - Early Learning Certified Instructor at MAPS Center for Learning for 7 hours per day/5 days per week, with a work year of 178 days beginning September 10, 2026, training August 31, 2026. She will be compensated at the rate of \$21.07 per hour, and will be eligible for Category I benefits.

APPOINTMENTS (INSTRUCTIONAL)

Laura Dauffenbach - Long-term Substitute DAPE Teacher with the District beginning August 31 and ending October 14, 2026. She will be placed at step 3 of the M+45 lane on the Teachers Association salary schedule.

Maria Kruger - Full-time (1.00 FTE) English Language Arts Teacher at Prairie Winds Middle School beginning August 31, 2026, and ending June 11, 2027. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Elizabeth Lewis - Part-time (0.14 FTE) Title I Intervention Teacher at Risen Savior beginning August 31, 2026, and ending June 11, 2027. She will be compensated according to her placement on the Teachers Association salary schedule. This is in addition to her Reading Intervention Teacher assignment at Franklin Elementary School, ACES Child Care Assistant Substitute and ACES Site Lead Substitute assignments.

Zachary Mathiasen - Full-time (1.00 FTE) Contract Substitute Teacher at Dakota Meadows Middle School beginning October 22, 2026 and ending March 5, 2027. He will be placed at step 1 of the B lane on the Teachers Association salary schedule, contingent upon obtaining licensure.

Marwa Mohammed - Full-time (1.00 FTE) Contract Substitute Teacher at East High School beginning August 24, 2026, and ending June 9, 2027. She will be placed at step 5 of the M lane on the Teachers Association salary schedule.

Gail Moriarty - Part-time (0.40 FTE) Physical Education Teacher at Franklin Elementary School beginning September 1, 2026, and ending June 11, 2027. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Maria Paulsen - Long-term Substitute Teacher at Hoover Elementary School beginning September 10, and ending October 13, 2026. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

Rachael Wick - Full-time (1.00 FTE) Science, Technology, Engineering, and Math (STEM) Teacher at Rosa Parks Elementary School beginning August 24, 2026. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Kristin Aarsvold - Special Education Paraeducator at West High School for 6.75 hours per day/5 days per week beginning September 8, 2026, training August 26, 2026. She will be placed at classification B22, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Isabella Alioto - ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of \$16.50 for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Colten Bahl - ACES Site Lead beginning August 24, 2026. He will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to his ACES Student Support Assistant assignment.

Ella Bartels - ACES Student Support Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$16.50 per hour.

Taylor Boettcher - Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ava Bruhn - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/3 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Addison Consoer - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/3 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Natalie Dirksen - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Ryan Eichhorst - Health & Wellness Paraeducator at Futures for 6.75 hours per day/5 days per week beginning September 10, 2026, training August 31, 2026. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Carley Fischer - ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of \$16.00 per hour. This is in addition to her ACES Site Lead assignment.

Madeline Fuller - Special Education Paraeducator at Prairie Winds Middle School for 6.75 hours per day/3 days per week (M/W/F) beginning September 9, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mya Gasswint - ACES Site Lead at Eagle Lake Elementary School for 3-4 hours per day/5 days per

week beginning August 26, 2026. She will be compensated at the rate of \$18.75 per hour.

Lydia Grabau - Special Education Paraeducator at East High School for 6.75 hours per day/5 days per week beginning September 8, 2026, training August 26, 2026. She will be placed at classification B22, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

Karla Gray - Special Education Paraeducator at Rosa Parks Elementary School for 6.5 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Bryn Hacker - ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of \$16.50 for this assignment. This is in addition to her ACES Site Lead Substitute and Special Education Paraeducator assignments.

Kaitlyn Heller - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$17.00 per hour for this assignment. This is in addition to her ACES Site Lead Substitute and Early Learning Classroom Aide assignments.

Marissa Herbst - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$17.00 for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Rebecca Johnson - Second Cook at MAPS Center for Learning for 8 hours per day/5 days per week beginning August 25, 2026. She will be placed at classification A13, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lydia King - ACES Student Support Assistant at Franklin Elementary School for 3-4 hours per day/1 day per week beginning September 1, 2026. She will be compensated at the rate of \$16.50 per hour.

Breanna Marso - Special Education Paraeducator at Rosa Parks Elementary School for 6 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Jeonghwa Mun - Special Education Paraeducator at Prairie Winds Middle School for 6.75 hours per day/5 days per week beginning September 9, 2026, and ending January 8, 2027. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Owen Neubert - ACES Child Care Assistant at Bridges Community School for 3-4 hours per day/2 days per week beginning September 1, 2026. He will be compensated at the rate of \$15.00 per hour.

Agwiyo Okal - Child Care Aide at Lincoln Logs Learning Center for 5.25 hours per day/4 days per week (M-TH) beginning September 1, 2026. She will be compensated at the rate of \$15.45 per hour, and will be eligible for 6-3-2 benefits.

Avery O'Rourke - ACES Child Care Assistant at Kennedy Elementary School for 1.5 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Tayler Penning - ACES Site Lead beginning August 1, 2026. She will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to her ACES Student Support Assistant Substitute assignment.

Gage Peterson - Special Education Paraeducator at East High School for 6.75 hours per day/5 days per week beginning September 8, 2026, training August 26, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sinclair Ploof - ACES Child Care Assistant at Rosa Parks Elementary School for 3-4 hours per day/3 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.50 per hour.

Isabelle Renlund - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/1 day per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Amber Reuter - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$17.00 per hour for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Michelle Rodriguez - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Mya Rogers - ACES Student Support Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$17.00 per hour.

Halee Sadaka - ACES Child Care Assistant at Kennedy Elementary School for 1.5 hours per day/4 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Piper Sandvik - Early Learning Classroom Aide at MAPS Center for Learning for 6 hours per day/3 days per week (M/W/F) and 3.25 hours per day/1 day per week (TH) beginning September 10, 2026, training August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Riley Sater - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/4 days per week beginning September 1, 2026. She will be compensated at the rate of \$15.00 per hour.

Danica Schmidt - Special Education Paraeducator at Hoover Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Elizabeth Sell - Early Learning Classroom Aide at MAPS Center for Learning for 1.5 hours per day/1 day per week (F) beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Community Education Recreation & Leisure assignment.

Joshua Stewart - Student Success Coach at Hoover Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Christopher Stich - Special Education Paraeducator at Hoover Elementary School for 5 hours per day/1 day per week (T) and 6.25 hours per day/2 days per week (TH/F) beginning September 10, 2026, training August 26, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Clark Streeter - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/3 days per week beginning August 17, 2026. He will be compensated at the rate of \$15.25 per hour.

Alyssa Surret - Special Education Paraeducator at Roosevelt Elementary School for 6.25 hours per

day/5 days per week beginning September 10, 2026. She will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Travis Thill - Health & Wellness Paraeducator at Futures for 7.33 hours per day/5 days per week beginning September 9, 2026, training August 24, 2026. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Alexa Thompson - ACES Site Lead at Rosa Parks Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$18.75 per hour.

Brittany Thomsen - Special Education Paraeducator at Kennedy Elementary School for 6.25 hours per day/4 days per week (M-TH) beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Helio Tiba - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community Center for 2.25 hours per day/3 days per week (T-TH) beginning October 6, 2026. She will be compensated at the rate of \$17.51 for this assignment. This is in addition to her ABE Teaching Assistant Substitute assignment.

Brea Tonsager - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$16.00 per hour for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Amelia Valdez - ACES Site Lead beginning August 24, 2026. She will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to her ACES Child Care Assistant Substitute assignment.

Anastasia Viland - Title I Paraeducator at Jefferson Elementary School for 2 hours per day/5 days per week beginning September 10, 2026, and ending June 11, 2027. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Media Assistant assignment at Jefferson Elementary School.

Cole West - Special Education Paraeducator at Roosevelt Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Tait Yasseri - ACES Student Support Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 1, 2026. She will be compensated at the rate of \$16.00 per hour.

Anthony Youngberg - 8-hour, 12-month, Evening Custodian at West High School beginning September 4, 2026. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Aaron Anderson - Overload assignment as Mathematics Teacher at East High School beginning August 31, 2026, and ending January 29, 2027.

Timothy Biocic - Overload assignment as Business Teacher at East High School beginning February 1 and ending June 11, 2027.

James Blahnik - Overload assignment as Business Teacher at East High School beginning August 31,

2026, and ending June 11, 2027.

Eric Davis - Overload assignment as Mathematics Teacher at East High School beginning August 31, 2026, and ending January 29, 2027.

Jon Dierks - Overload assignment as Mathematics Teacher at East High School beginning August 31, 2026 and ending June 11, 2027.

Curtis Doell - Overload assignment as Business Teacher at West High School beginning August 31, 2026 and ending January 29, 2027.

Judith Doyle - Change in assignment as Intervention Teacher from Risen Savior and Mt. Olive to 0.67 FTE at Cornerstone Lutheran School beginning August 31, 2026.

Jennifer Floren - Overload assignment as Mathematics Teacher at East High School beginning February 1 and ending June 11, 2027.

Ashley Hawker - Overload assignment as Business Teacher at East High School beginning August 31, 2026 and ending January 29, 2027.

Cheryl Herbst - Decrease in assignment as Intervention Teacher at Loyola from 0.44 FTE to 0.19 FTE beginning August 31, 2026.

Cheryl Herbst - Increase in assignment as Intervention Teacher at Concordia Classical Academy from 0.16 FTE to 0.17 FTE beginning August 31, 2026.

Christina James - Overload assignment as Art Teacher at East High School beginning August 31, 2026 and ending January 29, 2027.

Aaron Miller - Change in overload assignment as Social Studies Teacher at West High School from beginning August 31, 2026, and ending January 29, 2027 to beginning February 1 and ending June 11, 2027.

Grace Rydeen - Adjust salary placement to M step 1 as Social Emotional Learning (SEL) Interventionist at MAPS Center for Learning beginning August 17, 2026.

Emma Sill - Increase in assignment as Medical Careers Teacher at West High School from 0.37 FTE to 0.53 FTE beginning August 31, 2026 and ending January 29, 2027.

Emma Sill - Decrease in assignment as Medical Careers Teacher at West High School from 0.53 FTE to 0.167 FTE beginning February 1 and ending June 11, 2027.

Sean Sletten - Overload assignment as Science Teacher at East High School beginning August 31, 2026 and ending June 11, 2027.

Teresa Stolee - Overload assignment as Business Teacher at East High School beginning August 31, 2026 and ending June 11, 2027.

Joy Visto - Overload assignment as Mathematics Teacher at East High School beginning August 31, 2026, and ending January 29, 2027.

Brittany Ward - Change in assignment from Mentor Coach (TOSA) at Monroe Elementary and Washington Elementary Schools to 2nd Grade Teacher at Kennedy Elementary School beginning August 31, 2026.

Christopher Ward - Overload assignment as Science Teacher at East High School beginning February 1 and ending June 11, 2027.

David Wilfahrt - Overload assignment as Mathematics Teacher at East High School beginning August 31, 2026 and ending June 11, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Natalie Anderson - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 3 hours per day/3 days per week (T-TH) to 3 hours per day/3 days per week (M/W/F) and 5.5 hours per day/2 days per week (T/TH) beginning September 10, 2026.

Colten Bahl - Increase hourly rate to \$16.00 as ACES Student Support Assistant beginning September 1, 2026. This is in addition to his ACES Site Lead assignment.

Carli Bennett - Change in assignment from ACES Child Care Assistant Substitute to ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$17.00 per hour for this assignment. This is in addition to her ACES Site Lead assignment.

Peyton Berriman - Voluntary decrease in assignment as Non-classroom Paraeducator at Franklin Elementary School from 2.25 hours per day/2 days per week (TH/F) and 1 hour per day/1 day per week (M) to 2 hours per day/2 days per week (T/TH) beginning September 10, 2026. This is in addition to her ACES Child Care Assistant Substitute assignment.

Kriselle Brobst - Change in assignment from POS Operator and Media Assistant to Media Assistant at Bridges Community School for 5.25 hours per day/5 days per week beginning September 10, 2026.

Stella Byrd - Voluntary decrease in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 6.5 hours per day/3 days per week (T-TH) and 2 hours per day/2 days per week (M/F) to 3 hours per day/4 days per week (T-F) beginning September 10, 2026. This is in addition to her Building Supervisor assignment at MAPS Center for Learning.

Alivia Clabo - Change in assignment from Special Education Paraeducator, classification B22, to Teacher Apprentice, classification B22.5, at Prairie Winds Middle School for 7.83 hours per day/5 days per week beginning August 31, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Islam Eid - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 3.75 hours per day/5 days per week to 5 hours per day/5 days per week beginning September 10, 2026.

Beverly Engelby - Voluntary decrease in assignment as Special Education Paraeducator at MAPS Center for Learning from 6.5 hours per day/5 days per week to 5 hours per day/5 days per week beginning September 10, 2026.

Lauren Friendshuh - Increase hourly rate to \$19.25 as ACES Site Lead Substitute beginning September 1, 2026. This is in addition to her ACES Student Support Assistant Substitute assignment.

Lauren Friendshuh - Change in assignment from ACES Child Care Assistant to ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$16.50 per hour for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Amanda Furth - Increase in assignment as Special Education Paraeducator at MAPS Center for Learning from 2 hours per day/2 days per week (M/W) to 6.5 hours per day/2 days per week (M/W) beginning September 10, 2026.

Turner Haar - Change in assignment from ACES Child Care Assistant to ACES Student Support Assistant beginning September 1, 2026. He will be compensated at the rate of \$18.00 per hour for this assignment. This is in addition to his ACES Site Lead Substitute and Non-classroom Paraeducator assignments at Kennedy Elementary School.

Kaitlyn Heller - Increase hourly rate to \$19.25 as ACES Site Lead Substitute beginning September 1, 2026. This is in addition to her ACES Student Support Assistant Substitute and Early Learning Classroom Aide assignments.

Kayleigh Hulzebos - Increase hourly rate to \$15.25 as ACES Child Care Assistant at Rosa Parks Elementary School beginning June 1, 2026.

Katey Isaacson - Voluntary decrease in assignment as Special Education Paraeducator from 6.5 hours per day/3 days per week (M/W/F) and 6 hours per day/2 days per week (T/TH) at Rosa Parks Elementary School to 5.5 hours per day/3 days per week (M/W/F) and 2.5 hours per day/2 days per week (T/TH) at Franklin Elementary School beginning September 9, 2026.

Tianna Meadows - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 6.5 hours per day/3 days per week (M/W/F) and 1.5 hours per day/1 day per week (T) to 6.5 hours per day/3 days per week (M/W/F) and 4.5 hours per day/1 day per week (T) beginning August 31, 2026. This is in addition to her ACES Child Care Assistant Substitute assignment.

Belinda Morrison - Change in assignment from Health & Wellness Paraeducator, classification B22.5, at SUN to Special Education Paraeducator, classification B22, at West High School for 6.75 hours per day/5 days per week beginning September 8, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Ashley Neeser - Voluntary decrease in assignment as Special Education Paraeducator at Roosevelt Elementary School from 6.75 hours per day/2 days per week (T/TH) and 3.25 hours per day/1 day per week (F) to 6.25 hours per day/2 days per week (W/F) beginning September 10, 2026.

Haylee Palmer - Voluntary decrease in assignment as Special Education Paraeducator at MAPS Center for Learning from 6.5 hours per day/4 days per week (M-TH) to 5.25 hours per day/3 days per week (M/W/F) and 2.25 hours per day/2 days per week (T/TH) beginning September 10, 2026.

Tayler Penning - Change in assignment from ACES Child Care Assistant to ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$16.00 per hour.

Mila Rustin - Voluntary decrease in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 2.5 hours per day/5 days per week to 3.5 hours per day/2 days per week (M/W) beginning September 10, 2026.

Calleejo Sohn - Change in assignment from Special Education Paraeducator, classification B22, to Teacher Apprentice, classification B22.5, for 6.5 hours per day/5 days per week at Hoover Elementary School beginning August 31, 2026. She will be compensated according to her placement on the Minnesota School Employee Association salary schedule.

Amelia Valdez - Change in assignment from ACES Child Care Assistant Substitute to ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of 16.50 per hour.

RESIGNATIONS (INSTRUCTIONAL)

Megan Van Beek - Rescind acceptance as ECFE Teacher at MAPS Center for Learning.

RESIGNATIONS (NON-INSTRUCTIONAL)

Kerri Ambrose - Early Childhood Screener at MAPS Center for Learning, has submitted a resignation. The last day of employment will be August 6, 2026.

Mataya Bolander - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 27, 2026.

Ifrah Garad - Interpreter for the District, has submitted a resignation. The last day of employment will be August 24, 2026.

Starla Goblirsch - Special Education Paraeducator at Rosa Parks Elementary School, has submitted a resignation. The last day for this assignment will be May 18, 2026. She will continue as a Special Education Paraeducator Substitute.

Lindy Heuer - ACES Child Care Associate at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Tessa Holland - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Jace Liebl - Student Success Coach at West High School, has submitted a resignation. The last day of employment will be May 20, 2026.

Tayjah Marthaler - Special Education Paraeducator at Monroe Elementary School, has submitted a resignation. The last day of employment will be May 18, 2026.

Jane Phares - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Garmunee Phillips - ACES Child Care Assistant Substitute, has submitted a resignation. The last day of employment will be August 21, 2026.

Ava Stransky - ACES Child Care Assistant Substitute, has submitted a resignation. The last day for this assignment will be August 21, 2026. She will continue her Community Education Recreation & Leisure assignment.

Abigail Thole - ACES Child Care Assistant Substitute and ACES Site Lead Substitute at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Tava Wrage - Interpreter for the District, has submitted a resignation. The last day of employment will be August 20, 2026.

TERMINATIONS (NON-INSTRUCTIONAL)

Elizabeth Vars - ACES Child Care Assistant Substitute, effective August 15, 2025.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

5. B. 1.

Meeting Date: 09/08/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Personnel Addendum

Background:

APPOINTMENTS (INSTRUCTIONAL)

Kay Dedinsky - Long-term Substitute Teacher at Franklin Elementary and Washington Elementary Schools beginning September 10 and ending November 30, 2026. She will be placed at step 10 of the B+30 lane on the Teachers Association salary schedule.

Marcy Koch - Long-term Substitute Counselor at Eagle Lake Elementary and Jefferson Elementary Schools beginning September 8 and ending October 30, 2026. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

David Boucha - 8-hour, 12-month, Evening Custodian at Monroe Elementary School beginning September 4, 2026. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Anastasia Carter - ECSE Exit Interviewer at MAPS Center for Learning for 153 annual hours (0.106 FTE) beginning September 1, 2026. She will be compensated at the rate of \$31.68 per hour for this assignment. This is in addition to her ECSE Parent Educator and Early Learning Social Worker assignments.

Amin Daees - Health & Wellness Paraeducator at Futures for 6.75 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. He will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Samantha Dallenbach - Special Education Paraeducator at Roosevelt Elementary School for 6.25 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

June Darling - Special Education Paraeducator at West High School for 6.75 hours per day/5 days per week beginning September 8, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Samantha Frick - Early Learning Classroom Aide at MAPS Center for Learning for 4 hours per day/5 days per week beginning September 10, 2026, training August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Phamananewyou Gora - Special Education Paraeducator at Rosa Parks Elementary School for 6.25 hours per day/3 days per week (M/W/F) beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and

the Minnesota School Employee Association.

Eleanor Gregoire - ACES Student Support Assistant at Eagle Lake Elementary School for 3-4 hours per day/4 days per week beginning September 10, 2026. She will be compensated at the rate of \$16.50 per hour.

Cassandra Gudex - Special Education Paraeducator at Rosa Parks Elementary School for 4.25 hours per day/3 days per week (M/W/F) beginning September 11, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Brynn Haapajoki - ACES Student Support Assistant at Bridges Community School for 3-4 hours per day/4 days per week beginning September 4, 2026. She will be compensated at the rate of \$17.00 per hour.

Ella Haggerty - Special Education Paraeducator at MAPS Center for Learning for 5.75 hours per day/5 days per week beginning September 10, 2026, and ending June 10, 2027. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Child Care Assistant Substitute assignment.

Michel Haugh - Early Childhood Screener at MAPS Center for Learning for 343.5 annual hours beginning August 31, 2026. She will be compensated at the rate of \$19.60 per hour for this assignment, and will be eligible for 6-3-2 benefits. This is in addition to her Early Learning Certified Instructor and Early Learning Classroom Aide assignments.

Daezanae Johnson - Health & Wellness Paraeducator at Futures for 7.25 hours per day/4 days per week (M/T/TH/F) and 6.25 hours per day/1 day per week (W) beginning September 10, 2026, training August 27, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Laird Keeton - ACES Child Care Assistant at Monroe Elementary School for 3-4 hours per day/2 days per week beginning September 10, 2026. He will be compensated at the rate of \$15.25 per hour.

Kaleb Kirsch - ACES Student Support Assistant Substitute beginning September 1, 2026. He will be compensated at the rate of \$17.00 per hour for this assignment. This is in addition to his ACES Site Lead assignment.

Ashley Kivioja - ACES Site Lead beginning September 1, 2026. She will be compensated at the rate of \$18.75 per hour for this assignment. This is in addition to her ACES Student Support Assistant assignment.

Mandy Kurth - Early Childhood Screener at MAPS Center for Learning for 250.5 annual hours beginning August 31, 2026. She will be compensated at the rate of \$19.60 per hour for this assignment. This is in addition to her Lead Certified Instructor assignment at Lincoln Logs Learning Center.

Kendra Larson - Special Education Paraeducator at Rosa Parks Elementary School for 4.25 hours per day/2 days per week (M/T) and 5.25 hours per day/2 days per week (W/TH) beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Anna Leafblad - Special Education Paraeducator at Rosa Parks Elementary School for 5.25 hours per day/3 days per week (M/W/F) beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Tammy Lorch - ECSE Exit Interviewer at MAPS Center for Learning for 108 annual hours (0.075 FTE) beginning September 1, 2026. She will be compensated at the rate of \$31.68 per hour for this assignment. This is in addition to her ECSE Parent Educator assignment.

Jasmine Mata Diaz - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$16.50 per hour for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Tia McGuire - Non-classroom Paraeducator at Rosa Parks Elementary School for 2 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Kemar Megag - Health & Wellness Paraeducator at Futures for 6.75 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Trisha Nelson - Non-classroom Paraeducator at Washington Elementary School for 2 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Emily Renlund - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/1 day per week beginning September 4, 2026. She will be compensated at the rate of \$15.00 per hour.

Julia Roering - ACES Student Support Assistant Substitute beginning September 1, 2026. She will be compensated at the rate of \$17.00 per hour for this assignment. This is in addition to her ACES Site Lead Substitute assignment.

Andrew Rustad - 4-hour, 9-month, Evening Custodian at Roosevelt Elementary School beginning September 8, 2026. He will be placed at classification A13, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Emma Salfer - Early Learning Classroom Aide at MAPS Center for Learning for 7 hours per day/2 days per week (T/TH) beginning September 10, 2026, training August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Jordan Westhoff - ACES Site Lead beginning September 1, 2026. She will be compensated at the rate of \$19.25 for this assignment. This is in addition to her ACES Student Support Assistant assignment.

Molly Wurm - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 4, 2026. She will be compensated at the rate of \$15.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Macie Annexstad - Overload assignment as Social Studies Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Tricia Asher - Overload assignment as Health/PE Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Frederick Berg - Overload assignment as Science Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Angela Braunwarth-Hartwell - Overload assignment as Music Teacher at Prairie Winds Middle School

beginning November 16, 2026 and ending January 29, 2027.

Matthew Busch - Overload assignment as Mathematics Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Kellie French - Overload assignment as FACS Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Wade French - Overload assignment as Health/PE Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Michell Gonzalez Vargas - Overload assignment as Spanish Teacher at Prairie Winds Middle School beginning February 1 and ending June 11, 2027.

Ethan Goulson - Overload assignment as Social Studies Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Patricia Johnson - Overload assignment as English Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Amanda Kline - Overload assignment as English Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Maria Kruger - Overload assignment as English Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending April 9, 2027.

Jesse Pigman - Overload assignment as Mathematics Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending June 11, 2027.

Paola Rodeback - Overload assignment as Spanish Teacher at Prairie Winds Middle School beginning November 16, 2026 and ending January 29, 2027.

Pamela Schmidt - Overload assignment as Art Teacher at Prairie Winds Middle School beginning February 1 and ending June 11, 2027.

Lynell Senden - Overload assignment as Science Teacher at Prairie Winds Middle School beginning February 1 and ending June 11, 2027.

James Tischler - Overload assignment as Science Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending January 29, 2027.

Rachel Weingartz - Overload assignment as Gateway to Technology Teacher at Prairie Winds Middle School beginning August 31, 2026 and ending January 29, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Mary Chatleain - Increase in assignment as Second Cook at Bridges Community School from 5 hours per day/5 days per week to 5.25 hours per day/5 days per week beginning September 10, 2026.

Adyson Erickson - Voluntary decrease in assignment as Non-classroom Paraeducator at Franklin Elementary School from 2.25 hours per day/5 days per week to 1 hour per day/3 days per week (M/W/F) beginning September 11, 2026.

Marlie Hanson - Voluntary decrease in assignment as Non-classroom Paraeducator at Franklin Elementary School from 2.25 hours per day/3 days per week (M/T/TH) to 2 hours per day/2 days per week (T/TH) beginning September 10, 2026.

Katey Isaacson - Voluntary decrease in assignment at Special Education Paraeducator at Franklin Elementary School from 5.5 hours per day/3 days per week (M/W/F) and 2.5 hours per day/2 days per week (T/TH) to 5.5 hours per day/1 day per week (M) and 6.25 hours per day/2 days per week (W/F) beginning September 10, 2026. This is in addition to her ACES Child Care Assistant Substitute assignment.

Rogan Kelling - Increase in assignment as Special Education Paraeducator from 5.5 hours per day/2 days per week (T/TH), 4 hours per day/1 day per week (M), 4.25 hours per day/1 day per week (W), and 6.5 hours per day/1 day per week (F) at Monroe Elementary School to 6.5 hours per day/2 days per week (M/W) and 5 hours per day/3 days per week (T/TH/F) at Roosevelt Elementary School beginning September 10, 2026.

Amanda M Kozitza - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 4.33 hours per day/5 days per week to 5 hours per day/5 days per week beginning September 10, 2026. This is in addition to her Non-classroom Paraeducator and ACES Child Care assistant assignments.

Sandra Ordaz - Voluntary decrease in assignment as Special Education Paraeducator at Roosevelt Elementary School from 6.25 hours per day/5 days per week to 5.5 hours per day/4 days per week (M-TH) beginning September 10, 2026.

Annabelle Marshall - Increase hourly rate to \$15.25 ACES Child Care Assistant Substitute beginning August 16, 2026.

Abigail Rasmussen - Increase hourly rate to \$19.25 as ACES Site Lead beginning August 16, 2026.

Abigail Rasmussen - Increase hourly rate to \$16.00 as ACES Student Support Assistant beginning August 16, 2026.

Amalia Sanchez - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 3 hours per day/4 days per week (M/T/TH/F) and 5 hours per day/1 day per week (W) to 6.75 hours per day/3 days per week (M/W/F) beginning September 10, 2026.

Isabelle Schimmel - Increase in assignment as Health & Wellness Paraeducator at Washington Elementary School from 7 hours per day/4 days per week (M/T/W/F) to 7 hours per day/5 days per week beginning September 10, 2026.

Jordan Westhoff - Change in assignment from ACES Child Care Assistant to ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of \$16.50 for this assignment. This is in addition to her ACES Site Lead assignment.

The following ACES Child Care Assistants are eligible for hourly pay adjustments effective September 1, 2026

Lyla Bergemann - \$15.25
Drew Hutchens - \$15.75
Izzabelle Kozitza - \$15.25
Madelyn Monette - \$15.75
Chase Randall - \$16.00

The following ACES Child Care Assistants are eligible for hourly pay adjustments effective September 16, 2026

Chloe Fliflet - \$15.25

Quinn Grossman - \$15.50
Addisyn Heller - \$15.25
William Kipp - \$15.25
Gracia Lagred - \$15.25
Ava Schowalter - \$15.25
Tylor Schwartz - \$15.25
Makia Stevens - \$15.25
Cassie Tauer - \$15.25

The following ACES Student Support Assistants are eligible for hourly pay adjustments effective September 1, 2026

Mylee Nuehring - \$16.00
Ashley Kivioja - \$16.50

The following ACES Site Leads are eligible for hourly pay adjustments effective September 1, 2026

Jordan Westhoff - \$19.25

RESIGNATIONS (NON-INSTRUCTIONAL)

Sebastian Flores - Health & Wellness Paraeducator at SUN and ESY Paraeducator, has submitted a resignation. The last day of employment will be July 24, 2026.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting

6. A.

Meeting Date: 09/08/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Acceptance of Gifts and Grants

Background:

Dirt Merchant Incorporated donated Playground Sand (\$200 value) for Monroe Elementary School

Office Depot donated Classroom Supplies (\$2,342 value) for Washington Elementary School

Open Door donated 500 Bombas Socks (\$3,500 value) for Adult Basic Education Program

Maschka Personal Injury Law donated the following:

- \$1,000 for West High School
- \$1,000 for East High School

The Gretchen Rehm Agency Inc donated \$900 to the Special Education Department

City of North Mankato donated \$3,500 for the following:

- 77 Lancers
- Dakota Meadows Middle School Achievement
- District 77 Student Activities
- North Mankato Elementary
- Mankato East Football
- Mankato West Football

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

Attachments

Resolution

The following resolution was moved by _____ and seconded by _____.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Dirt Merchant Incorporated donated Playground Sand (\$200 value) for Monroe Elementary School
- Office Depot donated Classroom Supplies (\$2,342 value) for Washington Elementary School
- Open Door donated 500 Bombas Socks (\$3,500 value) for Adult Basic Education Program
- Maschka Personal Injury Law donated for the following:
 - \$1,000 for West High School
 - \$1,000 for East High School
- The Gretchen Rehm Agency Inc donated \$900 for Special Education Department
- City of North Mankato donated \$3,500 for the following:
 - 77 Lancers
 - Dakota Meadows Middle School Achievement
 - District 77 Student Activities
 - North Mankato Elementary
 - Mankato East Football
 - Mankato West Football

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____
Chair

By: _____
Clerk

School Board Regular Meeting

6. B.

Meeting Date: 09/08/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Second Reading/Approval of School Board Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The School Board reviewed the recommended policy modifications during the August 17, 2026, School Board meeting.

Recommended Action:

The administration recommends approval of the revised policies as presented.

Attachments

Presentation

List of Policies



2026 – 2027

Second Reading of Policies

September 8, 2026

Excellence, Equity, Empowerment. Every Student, Every Day.

Policy 410

Family and Medical Leave Policy

Revises the list of instructional positions.

Removes outdated language related to the former 12-week leave law which was replaced with Minnesota Paid Leave.



Policy 503

Student Attendance



Revisions clarify that it is the principal's responsibility for maintaining attendance records.

Expands excused absences to include religious and Native American cultural observances, and revises the definition of habitual truancy to align with state law.

Policy 515

Protection and Privacy of Pupil Records

Updates terminology to reflect current technology.

Clarifies when student information may be shared without prior consent related to health emergencies or public health investigations.



Policy 532

Immunization Requirements

Clarifies that student immunization records are considered a part of a student's education record and are protected under the Family Educational Rights and Privacy Act (FERPA).



Policy 619.2

Testing, Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and EL Students



Policy sections are reorganized to align with MSBA's model policy and updated to reflect changes to state testing procedures.

Policy 712

Student Activity Accounting

**Recommend eliminating
policy – it is a duplicate of
Policy 725.
(No recommended changes to
725)**



Policy 715

Purchasing Policy

Recommend eliminating as a separate policy and moving content to Policy 727.



Policy 717

Contract Change Orders

Recommend eliminating as a separate policy and moving content to Policy 727.



Policy 727

Uniform Grant Guidance Policy Regarding Federal Revenue Sources



Recommend renaming policy to “Procurement Policy”.

Revisions include adding information from Policies 715 and 717.

Policy and procedures are aligned with state and federal procurement requirements, including clarified lists of allowable and prohibited costs, and new section on subrecipient monitoring.



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Policy Review Committee: August 5, 2026

School Board First Reading: August 17, 2026

School Board Second Reading/Approval: September 8, 2026

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	WHO/NOTES
410	FAMILY AND MEDICAL LEAVE POLICY	X	Revision
503	STUDENT ATTENDANCE	X	Revision
515	PROTECTION AND PRIVACY OF PUPIL RECORDS	X	Revision
532	IMMUNIZATION REQUIREMENTS	X	Revision
619.2	TESTING, ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND EL STUDENTS	X	Revision
712	STUDENT ACTIVITY ACCOUNTING	X	Eliminate (It is a duplicate of Policy 725)
715	PURCHASING POLICY	X	Eliminate and move information into Policy 727
717	CONTRACT CHANGE ORDERS	X	Eliminate and move information into Policy 727
727	UNIFORM GRANT GUIDANCE POLICY	X	Revision and

	REGARDING FEDERAL REVENUE SOURCES		Rename to Procurement Policy
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School Board Regular Meeting**6. C.****Meeting Date:** 09/08/2026**Prepared By:** Paul Peterson, Superintendent**Item Type:**

Subject:

Approval of 2026-2027 Superintendent Goals

Background:

Following the School Board's evaluation of the superintendent in July and work session in August, three superintendent goals have been identified for the 2026-2027 school year. As discussed at the retreat, the goals align directly with work already established through the Strategic Roadmap, Operational Plan and Vision Card. Board input on the final wording and benchmarks was invited and collected over the last several weeks.

Included in your Board packet are the proposed goals and benchmarks. Progress will be reviewed with the School Board at established points throughout the year, with a final year-end review incorporated into the superintendent evaluation process.

Recommended Action:

The Board Executive Committee recommends approval of the superintendent goals for the 2026-2027 school year.

AttachmentsSuperintendent Goals



2026–2027 Superintendent Goals

Following the School Board’s August 17 discussion, I have worked to develop the benchmarks and reporting structure for the three proposed 2026–2027 Superintendent Goals. As discussed at the retreat, the intent is for these goals to align directly with work already established through the Strategic Roadmap, Operational Plan and Vision Card.

The proposed goals and benchmarks are included below. Progress will be formally reviewed with the School Board at established points throughout the year, with a final year-end review incorporated into the superintendent evaluation process. I welcome any final feedback prior to bringing the complete framework forward for School Board approval on September 8.

Goal 1: Secondary Redesign and the Diploma+ Advantage

Deliver on our commitment to create future-focused secondary experiences and a meaningful advantage for every MAPS graduate.

2026–2027 Benchmarks

1. Secondary Redesign Framework: Finalize the design for the 2027–2028 secondary school experience, including the key components of the MAPS Diploma+ Advantage.
2. 2026–2027 Implementation: Successfully implement and evaluate middle school flex-time strategies and high school pilots, using student, staff and family feedback to inform future next steps.
3. MAPS Diploma+ Advantage Development: Establish measurable progress across the major components of the Diploma+ Advantage, including College Advantage, career pathways, industry credentials and authentic, career-connected learning experiences.
4. 2027–2028 Readiness: By spring 2027, establish the programmatic, staffing, scheduling, partnership and communication plans necessary for full implementation during the 2027–2028 school year.

Board Progress Reports: November 2026, March 2027, June 2027, Fall ‘27 Supt Evaluation

Goal 2: Long-Range Financial Sustainability

Develop and lead a multi-year strategy that addresses projected financial pressures while protecting strategic priorities and the student experience.

2026–2027 Benchmarks

1. Long-Range Financial Plan: Maintain and regularly update a multi-year financial forecast that clearly identifies projected revenues, expenditures, fund balance and anticipated financial pressures.
2. Sustainability Strategies: Identify and evaluate multi-year strategies to address projected budget gaps, including opportunities for efficiencies, revenue enhancement and resource reallocation.
3. Strategic Alignment: Develop 2027–2028 budget recommendations that address financial realities while protecting the school district's highest priorities and minimizing impacts on the student experience.
4. Board Decision-Making: Provide the School Board with timely financial information, options and recommendations necessary to make informed long-range resource decisions.

Board Progress Reports: January 2027, March 2027, June 2027, Fall '27 Supt Evaluation

Goal 3: Enrollment, Reputation and Community Confidence

Implement strategies that strengthen confidence in MAPS and improve our ability to attract and retain students and families.

2026–2027 Benchmarks

1. Enrollment Strategy: Implement strategies identified through the Public Affairs Plan, with particular attention to family experience, retention and recruitment.
2. Family Experience: Establish and begin implementing clearer districtwide expectations for acknowledging, communicating, owning and following through on family concerns.
3. MAPS Story: Strengthen school- and district-level communication of student experiences and outcomes and the advantages of a MAPS education.
4. Measure Progress: Monitor enrollment, market share, family feedback and other data to evaluate progress and inform adjustments to public affairs strategies.

Board Progress Reports: December 2026, March 2027, June 2027, Fall '27 Supt Evaluation

Goal 4: Technology, AI and Digital Learning

Develop a strategic framework to guide the responsible and effective use of technology in teaching and learning, including emerging technologies such as artificial intelligence.

2026–2027 Benchmarks

1. **Current State Review:** Assess current technology use, practices and investments across MAPS, including student devices, instructional technology and emerging uses of artificial intelligence.
2. **Board and Community Expectations:** Engage the School Board and other stakeholders in identifying priorities and expectations related to technology use, digital learning, screen time, student data privacy and artificial intelligence.
3. **Financial Alignment:** Incorporate long-term technology and device needs into district financial planning, with future investments tied to instructional priorities and student needs.
4. **Strategic Framework:** By spring 2027, present a district technology and digital learning framework that establishes priorities and provides direction for future practices, investments, policies and communication.

Board Progress Reports: December 2026, April 2027, June 2027