AGENDA

Independent School District No. 77
Mankato, MN 56001

Monday, October 5, 2026 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)
2. APPROVAL OF AGENDA (5:30 P.M.)
3. SWEARING IN STUDENT REPRESENTATIVES (5:35 P.M.)
4. MAPS STUDENT SPOTLIGHT (5:40 P.M.)
5. MAPS STAFF SPOTLIGHT (5:45 P.M.)
6. MAPS STAFF RECOGNITION (5:50 P.M.)
7. PUBLIC COMMENT (5:55 P.M.)
8. INFORMATION (6:05 P.M.)
   - A. Grow Your Own Report
   - B. First Reading of Revised Policies
   - C. Board Member Workshop/Committee Reports
9. CONSENT AGENDA (6:35 P.M.)
   - A. Approval of Minutes of September 21, 2026, Regular Meeting
   - B. Personnel
   - C. Approval of Extended Trip - East Baseball
   - D. Approval of Extended Trip - East Softball

10. BUSINESS (6:40 P.M.)

A. Acceptance of Gifts and Grants

B. Second Reading/Approval of School Board Policies

C. Approval of Annual Assurance of Compliance Report

11. ADJOURNMENT (6:55 P.M.)

School Board Members for 2026

Shannon Sinning, Chair
Phone: 507-207-4023
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kari Pratt, Vice Chair
Phone: 507-207-4025
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Patrick Baker, Treasurer
Phone: 507-207-4028
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Erin Roberts, Clerk
Phone: 507-207-4026
E-Mail: erober1@isd77.org
Term Ends December 31, 2028

Elizabeth Hanke
Phone: 507-207-4030
E-Mail: ehanke1@isd77.org
Term Ends December 31, 2028

Christopher Kind
Phone: 507-207-4027
E-Mail: ckind1@isd77.org
Term Ends December 31, 2028

Liz Ratcliff
Phone: 507-207-4029
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org

PUBLIC COMMENT GUIDELINES

The Mankato Area School Board welcomes public participation through Public Comment. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the Public Comment.

- Public Comment participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during Public Comment.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in Public Comment for the next two months.
- When there is a large number of speakers, the Board Chair may modify Public Comment, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of Public Comment to the end of the meeting.
- Public Comment participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, Public Comment will be closed and the individual will not be allowed to participate in future Public Comments.
- Crowd noise or any sort of grandstanding during Public Comment, including applause, talking, shouting, or any outbursts will result in the Public Comment being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

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School Board Meeting Agendas and Minutes can be found at:
https://www.isd77.org/experience/school-board/agendas-and-minutes

MANKATO AREA PUBLIC SCHOOLS
STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage**: We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
D. Strengthening our parent/caregiver partnerships and connections
E. Ensuring safe, efficient and effective operations

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#MAPSready

School Board Regular Meeting **8. A.**

Meeting Date: 10/05/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Grow Your Own Report

Background:

John Lustig, Director of Administrative Services, Dr. Teri Preisler, Grow Your Own Navigator and Sam Steinman, Director of Student Support Services will present the Grow Your Own Report to the School Board.

Recommended Action:

None

Attachments

Presentation

2026 - 2027

Grow Your Own
Expanding the Teacher Pipeline

October 5, 2026

Excellence, Equity, Empowerment. Every Student, Every Day.

MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student, Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



What is the MAPS Grow Your Own Initiative?

Grow Your Own (GYO) Programs

Partnerships between school districts, service cooperatives, and teacher preparation programs that create pathways for people to become licensed teachers, and ideally serve in their own communities.

School Employees | Parents | Students | Local residents

Strengthening Our Teacher Pipeline

- Invest in people already connected to MAPS who are interested in becoming licensed educators.
- Reduce financial barriers through grant-supported pathways to teacher licensure.
- Build a workforce that reflects our students and community.
- Create a long-term talent pipeline focused on recruiting, developing, and retaining qualified educators with strong connections to MAPS.

MAPS Student Experiences

- Teacher Cadet Concurrent Enrollment Course (KSP 150)
- MEP GYO Teachers of Tomorrow Program - Student Pathway Grant
- WBL opportunities: Part-time Paraeducators and ACES Childcare

MAPS Adult Experiences

- Professional Teaching Internships
- MEP GYO Teaching Fellows Program - Adult Pathway Grant
- Special Education Specific Pathways
  - Student Teaching | Teacher in Residence | Apprenticeships

Future

- Apprenticeship Expansion: Special Ed ABS-Elementary Education-EL

Teacher Cadet Class (KSP 150)

WBL Experiences: Paras & ACES

Professional Teaching Internships

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Minnesota Educators Partnership (MEP) GYO

GYO Grant Awards: FY24-28 and FY26-31

Student Pathway Teachers of Tomorrow

- Support and Engage Secondary Students interested in pursuing Education as a career to Explore, Become, Grow, & Thrive
- “Choice with Support” model coordinated by GYO Student Navigator position
  - Navigator and Student(s) meet every other week or monthly and Navigator, Student, and Parent/Guardian meetings (3 annually)
  - College Visits
  - Rising Educators Academy
  - College Application, Financial Aid, Scholarship support in combination with HS Counselor leadership
  - Engage in group activities within MAPS and state level educational networks
  - Scholarship award in alignment with MN statute and Minnesota Department of Education Grow Your Own Grant guidelines
- Vision Card C.1.1. Success measured by the number of people who are participating in GYO pathways
  - 2024-2026: 9 Teachers of Tomorrow

Minnesota Educators Partnership (MEP) GYO

GYO Grant Awards: FY24-28 and FY26-31

Adult Pathway Teaching Fellows

- Support Staff, MAPS Graduates, Community Members committed to gaining initial Teaching degree and licensure to become a Teacher
- Tuition funding support must align to Minnesota Grow Your Own statute and Minnesota Department of Education grant guidelines
  - Purpose to grow and diversify MN teacher demographics to more closely reflect MN student demographics
- Navigator support and Mentorship
- Vision Card C.1.1. Success measured by the number of people who are participating in GYO pathways
  - 2024-2026: 5 Teaching Fellows

Special Education Pathways

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Special Education Teacher Training Opportunities

PATHWAYS TO A MEANINGFUL CAREER IN SPECIAL EDUCATION

MANKATO AREA PUBLIC SCHOOLS

Excellence, Equity, Empowerment.
Every Student. Every Day.

	Student Teaching LEARN | PRACTICE | MAKE AN IMPACT	Teacher in Residence TEACH | LEARN | EARN	Apprenticeship WORK | EARN | GROW
What is the Program? AN OVERVIEW	Gain hands-on classroom experience while completing your teacher education program. Work alongside an experienced special education teacher and make a difference from day one.	Get paid to gain classroom experience while completing your teacher education program. You'll work as a teacher in a special education setting with mentorship and support as you complete your licensure.	Earn your bachelor's degree and Tier 3 Teacher Licensure while working full time. This program combines on-the-job training, mentorship, and coursework in partnership with Mankato State University (MSU) for two years.
Who is Involved? YOUR SUPPORT TEAM	Mentor Teacher (Experienced Special Education Teacher) University Supervisor (From your teacher preparation program)	Mentor Teacher (Experienced Special Education Teacher) University Supervisor (From your teacher preparation program)	District Mentor / Journey Teacher (Supports you for 2 years) MSU Partner (Coursework and licensure support)
Why Choose This Pathway? KEY BENEFITS	Real-world classroom experience Build confidence and teaching skills Direct impact on student learning Complete in one semester (16 weeks)	Paid experience while you complete your degree Ongoing mentorship and support Immediate impact on students Complete in one semester (16 weeks)	Full-time paid position with benefits Earn a degree and Tier 3 K-12 license Blended on-the-job training and coursework Build experience across elementary, middle, and high school settings
Qualifications WHAT YOU NEED	Enrolled in a special education teacher education program College coursework completed College approval to student teach	Enrolled in a special education teacher education program College coursework completed College approval to teach Employment as a paraeducator within the district	Current employment as a paraeducator within the district or community partner Admission to Minnesota State University Special Education program Minimum of an associate's degree or 53 qualifying credits Cumulative GPA of 2.75 or higher (with possible individual consideration) Commit to the full 2 years of training
Pay & Benefits COMPENSATION & SUPPORT	None This is an unpaid, supervised student teaching experience.	• $23.00/hour • Sick and Safe Time accrued (1 hour for every 30 hours worked, up to 48 hours/year) • Paid for up to 2 days of school closure due to weather emergency • No para benefits	• Tuition covered by MSU's grant • $24/hour first year, $25/hour second year • Full/district employee benefits • Earn a bachelor's degree and Tier 3 Teacher Licensure

Registered Teacher Apprenticeship Program

Earn-and-Learn Pathway to Licensure

Combines paid employment, job-embedded learning, mentoring, and university coursework

Authorized under Minn. Stat. Chapter 178

Overseen by MN Dept of Labor and Industry & PELSB

Partnership with BrightWorks/MN Teachers Joint Apprenticeship Training Committee (JATC) and MSU-Mankato



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School Board Regular Meeting **8. B.**

Meeting Date: 10/05/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

First Reading of Revised Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The Policy Review Committee met on September 23, 2026, to review and discuss the proposed revisions. The attached revised policies are presented this evening for first reading. These policies will be presented for second reading and approval at the November 2, 2026 School Board meeting.

Recommended Action:

None

Attachments

List of Policies

Presentation

Policy Review Committee: September 23, 2026
School Board First Reading: October 5, 2026
School Board Second Reading/Approval: November 2, 2026

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	WHO/NOTES
524	INTERNET USE AGREEMENT	X	Revision
628	GRADUATION REQUIREMENTS	X	Revision
631	LITERACY AND THE READ ACT	X	Revision
728	PUBLIC DATA AND DATA SUBJECTS REQUESTS	X	Revision

2026 - 2027

First Reading of Policies

October 5, 2026

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Policy 628

Graduation Requirements

- **New language aligning policy with Minnesota Statute, section 127A.135 requiring school districts to award diplomas to veterans of the Korean Conflict or Vietnam War who were unable to complete high school.**

Policy 631

Literacy and the Read Act

- **Revisions align with changes to the READ Act**
- **Updated requirements related to reading screeners, accommodations, and screening guidelines**
- **Clarification about which educators must complete approved literacy training**

Policy 728

Public Data and Data Subject Requests

New section prohibiting discrimination against an individual based on their status as a participant in an Address Confidentiality Program

Policy 524

Internet Acceptable Use

- Removes outdated language related to use of personally owned devices
- Clarifies that use of technology equipment and system is a privilege
- New language prohibiting use of district resources to nudify images or videos



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School Board Regular Meeting **8. C.**

Meeting Date: 10/05/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Board Member Workshop/Committee Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on.

Recommended Action:

None

School Board Regular Meeting **9. A.**

Meeting Date: 10/05/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Minutes of September 21, 2026, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - September 21, 2026

SCHOOL BOARD MINUTES

INDEPENDENT SCHOOL DISTRICT NO. 77

Mankato, Minnesota

September 21, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, September 21, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, and Shannon Sinning. Absent: Erin Roberts.

Mrs. Pratt made a motion, and Mr. Kind seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 6-0 voice vote.

Special Recognition: Greater Mankato Area United Way

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mrs. Pratt, and carried on a 6-0 roll call vote.

Approval of Minutes of the September 8, 2026, regular meeting.

Approval of September Bills totaling $19,212,053.43.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Anastasia Carter - ECFE Parent Educator at MAPS Center for Learning for 274 annual hours (0.19 FTE) beginning September 14, 2026, and ending May 21, 2027. She will be placed at step 7 of the Masters lane on the ECFE Teachers Association salary schedule. This is in addition to her Early Learning Social Worker and Exit Interviewer assignments.

Junior Pontes Da Veiga - Full-time (1.00 FTE) Social Emotional Learning (SEL) Interventionist at East High School beginning September 11, 2026, and ending June 11, 2027. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Macy Anderson - Special Education Paraeducator at Roosevelt Elementary School for 3.5 hours per day/3 days per week (M/W/F) beginning September 11, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Nathan Anderson - Special Education Paraeducator at Rosa Parks Elementary School for 6.25 hours per day/4 days per week (M-TH) beginning September 10, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Benjamin Arneson - ACES Child Care Assistant at Eagle Lake Elementary School for 3-4 hours per day/2 days per week beginning September 10, 2026. He will be compensated at the rate of $15.00 per hour.

Kaitlyn Culbert - Special Education Paraeducator at Kennedy Elementary School for 6.5 hours per day/5 days a week beginning September 10, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Stephanie De Los Santos - Health & Wellness Paraeducator at Prairie Winds Middle School for 6.75 hours per day/5 days per year beginning September 9, 2026, training August 26, 2026. She will be placed at classification B22.5, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Mya Gasswint - ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of $16.00 per hour for this assignment. This is in addition to her ACES Site Lead assignment.

Jessica Hanevik - Early Learning Classroom Aide at MAPS Center for Learning for 5.5 hours per day/3 days per week (M/TH/F) and 6.5 hours per day/2 days per week (T/W) beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

McKayla Henderson - ACES Child Care Assistant at Monroe Elementary School for 3-4 hours per day/3 days per week beginning September 10, 2026. She will be compensated at the rate of $15.50 per hour.

Krista Kleve - Non-classroom Paraeducator at Washington Elementary School for 2 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employees Association.

Riley Looft - Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/3 days per week (M/W/F) and 3 hours per day/2 days per week (T/TH) beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Elleandra Maloney - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/2 days per week beginning September 14, 2026. She will be compensated at the rate of $15.25 per hour.

Mackenzie Marso - Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning September 10, 2026, training August 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Bailey Meinke - Early Learning Classroom Aide at MAPS Center for Learning for 5.25 hours per day/1 day per week (M) 3.75 hours per day/2 days per week (W/F) and 2.5 hours per day/2 days per week (T/TH) beginning September 10, 2026, training August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sage Minnihan - ACES Child Care Assistant at Roosevelt Elementary School for 3-4 hours per day/1 day per week beginning September 14, 2026. She will be compensated at the rate of $15.00 per hour.

Shyanna Mosser - Health Care (LPN) Float with the District for 7 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B23, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

Azlee Schaefer - Correction - Early Learning Classroom Aide at MAPS Center for Learning for 6.5 hours per day/3 days per week (T/TH/F) beginning August 31, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her ACES Student Support Assistant at Franklin and Building Supervisor assignments.

Brenda Oladipupo - Special Education Paraeducator at Rosa Parks Elementary School for 6.5 hours per day/5 days per week beginning September 11, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Abigail Pfeifer - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/2 days per week beginning September 18, 2026. She will be compensated at the rate of $15.75 per hour.

Shannon Schmit - Health & Wellness Paraeducator at INSITE for 7 hours per day/5 days per week beginning September 10, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ashlynn Sweet - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning September 11, 2026. She will be compensated at the rate of $15.00 per hour.

Alexa Thompson - ACES Student Support Assistant beginning September 1, 2026. She will be compensated at the rate of $16.00 per hour for this assignment. This is in addition to her ACES Site Lead assignment.

Hazel Tweten - 4-hour, 9-month, Evening Custodian at Bridges Community School beginning September 8, 2026. She will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

Athea Witt - ACES Child Care Assistant at Rosa Parks Elementary School for 3-4 hours per day/1 day per week beginning September 10, 2026. She will be compensated at the rate of $15.00 per hour.

Lillian Worel - Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/1 day per week (F) beginning September 11, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Trinnen Xanaxay - 6-hour, 9-month, Evening Custodian at Jefferson Elementary School beginning September 10, 2026. He will be placed at classification A13, step 2, in accordance with the agreement between the District and the Minnesota School Employee Association.

<u>CONTRACT ADJUSTMENTS (INSTRUCTIONAL)</u>
Kristine Barnes - Overload assignment as German Teacher at East High School beginning August 31, 2026, and ending June 11, 2027.

Callie Jongbloedt - Adjust salary placement as School Psychologist at Futures from M step 8 to SPEC step 8 on the Teachers Association salary schedule beginning August 24, 2026.

Tamala King - Increase in assignment as Family & Consumer Science (FACS) Teacher at West High School from 0.67 FTE to 1.00 FTE beginning with the 2026-27 school year.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Samantha Frick - Increase in assignment as Early Learning Classroom Aide at MAPS Center from Learning from 4 hours per day/5 days per week to 4 hours per day/4 days per week (M/T/W/F) and 5.25 hours per day/1 day per week (TH) beginning September 17, 2026.

Mia Graff - Change in assignment from ACES Child Care Associate at Washington Elementary School to ACES Child Care Assistant Substitute beginning September 18, 2026. She will be compensated at the rate of $15.00 per hour.

Bryn Hacker - Voluntary decrease in assignment as Special Education Paraeducator at Hoover Elementary School from 6.5 hours per day/5 days per week to 1.5 hours per day/1 day per week (M), 2.5 hours per day/2 days per week (T/TH), 3.25 hours per day/1 day per week (W), and 1.25 hours per day/1 day per week (F) beginning September 10, 2026. This is in addition to her ACES Student Support Assistant & ACES Site Lead Substitute assignments.

Allison Hemming - Increase hourly rate to $15.50 as ACES Child Care Assistant Substitute beginning September 16, 2026.

Kayla Hunter - Voluntary decrease in assignment as Health & Wellness Paraeducator at West High School from 6.75 hours per day/5 days per week to 5.5 hours per day/5 days per week beginning September 10, 2026.

Ross Mariner - Adjust end date to September 30, 2026 as Long-term Substitute Level 1 Technician. This is in addition to his Building Technology Assistant at Dakota Meadows Middle School.

Melissa Myers - Increase in assignment as Special Education Paraeducator at East High School from 4 hours per day/5 days per week to 7 hours per day/5 days per week beginning September 14, 2026.

Anastasiia Palm - Increase in assignment as ABE Teaching Assistant at Lincoln Community Center from 2.25 hours per day/3 days per week (T-TH) to 5.5 hours per day/1 day per week (M) and 7.75 hours per day/3 days per week (T-TH) beginning September 14, 2026. She will be eligible for 6-3-2 benefits.

Alyssa Ruch - Voluntary decrease in assignment as East Health Service Secretary from 7.75 hours per day/5 days per week to 7.25 hours per day/5 days per week beginning September 10, 2026.

Deeann Wacker - Increase in assignment as POS Operator at Washington Elementary School from 1.5 hours per day/5 days per week to 2 hours per day/5 days per week beginning September 10, 2026. This is in addition to her Clerical Assistant assignment at Washington Elementary School.

Melissa Vaubel - Voluntary decrease in assignment as Health Care (LPN) at Rosa Parks Elementary School from 6.5 hours per day/5 days per week to 6.25 hours per day/5 days per week beginning September 16, 2026.

Madisyn Volkart - Increase hourly rate to $15.50 as ACES Child Care Assistant beginning September 1, 2026.

Peyton Zrust - Change in assignment from ACES Child Care Associate at Washington Elementary School to ACES Child Care Assistant Substitute beginning September 4, 2026. She will be compensated at the rate of $15.00 per hour.

RESIGNATIONS (NON-INSTRUCTIONAL)

Rebecca Johnson - Second Cook at MAPS Center for Learning, has submitted a resignation. The last day of employment will be September 4, 2026.

Meron Koser - ACES Child Care Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be August 21, 2026.

Rennardo Lampley - Health & Wellness Paraeducator at Futures and Middle School After School Site Leader at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be May 20, 2026.

Junior Pontes Da Veiga - Student Success Coach at East High School, has submitted a resignation in order to accept the teaching position. The last day for this assignment will be September 10, 2026.

Sarah Parno - Special Education Paraeducator at Roosevelt Elementary School, has submitted a resignation. The last day for this assignment will be September 10, 2026. She will continue as a Substitute Teacher with the District.

Adella Maisuk - Special Education and ESY Paraeducator at Roosevelt Elementary School, has submitted a resignation. The last day of employment will be July 24, 2026.

Tristian Marks - Special Education Paraeducator at Eagle Lake Elementary School, has submitted a resignation. The last day of employment will be September 24, 2026.

Tianna Meadows - ACES Child Care Assistant Substitute, has submitted a resignation. The last day for this assignment will be August 21, 2026. She will continue her Early Learning Classroom Aide assignment at MAPS Center for Learning.

Susan Ruch - Secretary to the Principal at Eagle Lake Elementary School, has submitted a resignation for the purpose of retirement. Her last day of employment will be November 30, 2026.

Rachel Stock - ACES Child Care Assistant Substitute, has submitted a resignation. The last day for this assignment will be August 21, 2026. She will continue her Youth Recreation Coach assignment with Community Education.

TERMINATIONS (NON-INSTRUCTIONAL)

Natalia Alonzo - ACES Child Care Assistant at Rosa Parks Elementary School, effective September 14, 2026.

Ella Arntz - ACES Child Care Assistant at Monroe Elementary School, effective September 14, 2026.

Mary Deschneau - ACES Child Care Assistant Substitute, effective September 14, 2026.

Alison Deters - ACES Child Care Assistant at Rosa Parks Elementary School, effective September 14, 2026.

Emery Erdman - ACES Child Care Assistant at Eagle Lake Elementary School, effective September 14, 2026.

Easton Farley - ACES Child Care Assistant Substitute, effective September 14, 2026.

Hannah Herrera Frederickson - ACES Child Care Assistant at Hoover Elementary School, effective September 14, 2026.

Lauren McAlpine - ACES Child Care Assistant Substitute, effective September 14, 2026.

Ameeriah McCoy - ACES Child Care Assistant Substitute, effective September 14, 2026.

Clarissa McKeown - ACES Child Care Assistant Substitute, effective September 14, 2026.

Audrey Mitties - ACES Child Care Assistant Substitute, effective September 14, 2026.

Zennor Morris - ACES Child Care Assistant Substitute, effective September 14, 2026.

Addison Wilhelm - ACES Child Care Assistant Substitute, effective September 14, 2026.

Personnel – Addendum

APPOINTMENTS (INSTRUCTIONAL)

Katie Haala - ECFE Teacher at MAPS Center for Learning for 75 annual hours (0.052 FTE) beginning September 14, 2026, and ending May 21, 2027. She will be placed at step 10 of the Master's lane on the ECFE Teacher Association salary schedule. This is in addition to her ECSE Teaching Assistant assignment.

Michelle Hague - ECFE Teacher at MAPS Center for Learning for 60 annual hours (0.042 FTE) beginning September 14, 2026, and ending May 21, 2027. She will be placed at step 7 of the Master's lane on the ECFE Teacher Association salary schedule. This is in addition to her ECSE Teacher assignment at MAPS Center for Learning.

Izabel Murphy - Adjust dates as Contract Substitute Teacher at Rosa Parks Elementary School beginning August 31, 2026, and ending January 15, 2027.

APPOINTMENTS (NON-INSTRUCTIONAL)

Haviland Berg - Special Education Paraeducator at MAPS Center for Learning for 4 hours per day/2 days per week (T/TH) and 6.5 hours per day/1 day per week (F) beginning September 22, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Ayan Duale - Health & Wellness Paraeducator at SUN for 6.5 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Addison Graupmann - Special Education Paraeducator at Hoover Elementary School for 6.25 hours per day/3 days per week (M/W/F) beginning September 21, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Annie Kenne - Non-classroom Paraeducator at Jefferson Elementary School for 2 hours per day/1 day per week (M) beginning September 10, 2026, and ending June 11, 2027. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Sarah Krogman - Health & Wellness Paraeducator at Washington Elementary School for 6.5 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Cindy Lang - Special Education Paraeducator at Jefferson Elementary School for 6.25 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B22, step 4, in accordance with the agreement between the District and the Minnesota School Employee Association.

Chloe Murray - Special Education Paraeducator at Rosa Parks Elementary School for 3 hours per day/3 days per week (T/TH/F) beginning September 18, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Non-classroom Paraeducator assignment at Rosa Parks Elementary School.

James Payne - Special Education Paraeducator at West High School for 6.75 hours per day/3 days per week (T/TH/F) and 3.5 hours per day/1 day per week (M) beginning September 8, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Carlese Ronning - Special Education Paraeducator at Rosa Parks Elementary School for 4.25 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Non-classroom Paraeducator assignment at Rosa Parks Elementary School.

Ella Schisler - Special Education Paraeducator at Franklin Elementary School for 6.25 hours per day/2 days per week (M/F) and 4.25 hours per day/1 day per week (TH) beginning September 24, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Hannah Schwamberger - Special Education Paraeducator at East High School for 6.75 hours per day/5 days per week beginning September 21, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Elisabeth Yager - Special Education Paraeducator at Rosa Parks Elementary School for 6.25 hours per day/2 days per week (M/F), 3 hours per day/1 day per week (T) and 4 hours per day/1 day per week (TH)

beginning September 21, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Tammy Lorch - Adjust salary placement as ECFE Parent Educator at MAPS Center for Learning from Masters step 2 to Masters step 4 on the ECFE Teachers Association salary schedule beginning August 24, 2026. This is in addition to her ECSE Exit Interviewer assignment.

REQUESTS FOR SALARY LANE ADVANCEMENT (INSTRUCTIONAL)

In accordance with the terms of the agreement between the Mankato Teachers Association and the District, teachers have submitted their requests for salary lane advancement. Each of these requests has been reviewed and a list of those qualifying for salary lane advancement for September of the 2026-27 school year is shown below. The salary lane advancement will be retroactive to the beginning of the 2026-27 school year. The Administration recommends that the Board approve the salary lane advancements.

First Name	Last Name	From	To
Julia	Battern	B	B+15
Angela	Burnett	B+30	M
Angela	Chatleain	M	M+45
Elizabeth	Cress	M	M+30
Renae	Danberry	B+15	B+30
Jeffrey	Dittmer	B	B+15
Kaylee	Engle	M+45	PhD
Cindy	Gawrych	M	M+45
Jeffery	Helget	M	M+45
Kelli	Hollerich	B	B+30
LaRen	Holtman	B+15	M
Summer	Hornemann	B+15	B+30
Kaitlyn	Jones	B	B+30
Chelsea	Kelly	B	M
Amanda	Kline	B+30	M
Erika	Kuhlers	B+15	M
Paul	Larson	M	M+30
Keira	Luntsford	B	B+15
Eric	Miller	M	M+30

Anahi	Miranda	B	B+15
Mary	Nelson	M	SPEC
Danielle	Peterson	M+30	M+45
Lea	Pienkoss	M+30	M+45
Jennifer	Reed	M+30	M+45
Paola	Rodeback	M	M+30
Angela	Sawatzky	M	M+45
Carol	Schulz	M	M+30
Lisa	Shea	M	M+45
Stacie	Smith	B	B+30
Kayla	Steinberg	M	M+30
Daniel	Tinaglia	B	B+30
Kristin	Van Otterloo	M+30	M+45
Amber	Waibel	M+30	M+45
Brittany	Ward	M+45	PhD
Zoey	Weller	B	B+15
Katherine	Westman	M+30	M+45
Darius	Westrich	B	M
Parker	Winning	M	M+30
Charissa	Wischnack	M+30	M+45
Katie	Woitas	M	M+30

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Ashley Neeser - Increase in assignment as Special Education Paraeducator at Roosevelt Elementary School from 6.25 hours per day/2 days per week (W/F) to 5 hours per day/1 day per week (M) and 6.25 hours per day/2 days per week (W/F) beginning September 21, 2026.

Noreen Neville - Change in assignment from Kitchen Float Cook Helper, classification A11, to Second Cook, classification A13, at MAPS Center for Learning for 8 hours per day/5 days per week beginning September 16, 2026.

Dimeka Walker - Voluntary decrease in assignment as Non-classroom Paraeducator at Jefferson Elementary School from 2.5 hours per day/5 days per week to 2 hours per day/4 days per week (T-F) beginning September 10, 2026, and ending June 11, 2027.

REQUESTS FOR LEAVE (NON-INSTRUCTIONAL)
Michele Machado - Special Education Paraeducation at East High School, has requested unpaid leave beginning September 16, 2026, and continuing through the end of the 2026-27 school year.

RESIGNATIONS (INSTRUCTIONAL)
Anita Weir - Special Education Teacher at West High School, has submitted a resignation. The last day of employment will be September 25, 2026.

RESIGNATIONS (NON-INSTRUCTIONAL)
Lauryn Mueske - ACES Child Care Assistant Substitute, has submitted a resignation. The last day for this assignment will be September 15, 2026. She will continue as Health & Wellness Paraeducator at Washington Elementary School.

Amanda Heilman presented and reviewed the background information for certifying the 2027-2028 school year preliminary property tax levy. Mrs. Pratt made a motion to certify the maximum levy for taxes payable in 2027 to accommodate any adjustments that might occur before the final preliminary levy is submitted to the County Auditor by September 30, 2026. The motion was seconded by Mrs. Ratcliff, and carried on a 6-0 voice vote.

Celebrations: Board members were recognized and thanked for their service to the school district.

There being no further business to consider, Mrs. Hanke moved and Mr. Kind seconded, that the meeting be adjourned. The meeting was declared adjourned at 5:48 p.m., on a 6-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

September 21, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, September 21, in the Mankato Room at the Intergovernmental Center. Chair Sinning called the meeting to order at 5:30 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, and Shannon Sinning. Absent: Erin Roberts.

1. Pratt/Kind approval of agenda with personnel addendum. 6-0
2. Special Recognition: Greater Mankato Area United Way
3. Ratcliff/Pratt approval of Consent agenda Items: approval of Minutes of September 8, 2026, regular meeting; Approval of September Bills; Personnel. 6-0
4. Pratt/Ratcliff certify maximum levy for taxes payable in 2027. 6-0
5. Recognition of Board members.
6. Hanke/Kind adjournment at 5:48 p.m. 6-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting **9. B.**

Meeting Date: 10/05/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Personnel

Background:

APPOINTMENTS (INSTRUCTIONAL)

Laura Dauffenbach - Adjust end date to November 2, 2026 as Long-term Substitute DAPE Teacher with the District.

Sandra Hatlestad - Long-term Substitute Teacher at Bridges Community School beginning August 31, and ending October 2, 2026. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Travis Thill - Full-time (1.00 FTE) Special Education Teacher at Futures beginning September 24, 2026, and ending June 11, 2027. He will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Jennifer Wade - Full-time (1.00 FTE) Contract Substitute Teacher at Bridges Community School beginning October 19, 2026, and ending March 5, 2027. She will be placed at step 4 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Kendrah Brandt - Health & Wellness Paraeducator at Futures for 6.75 hours per day/5 days per week beginning September 30, 2026. She will be placed at classification B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Hannah Cherney - Special Education Paraeducator at Franklin Elementary School for 2.75 hours per day/2 days per week (T/TH) and 6.25 hours per day/1 day per week (F) beginning September 24 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Britta Elliott - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/2 days per week beginning September 28, 2026. She will be compensated at the rate of $15.00 per hour.

Samuel Lefstad - ACES Child Care Assistant at Jefferson Elementary School for 3-4 hours per day/2 days per week beginning September 28, 2026. He will be compensated at the rate of $15.75 per hour.

Cole O'Hearn - Special Education Paraeducator at MAPS Center for Learning for 6.5 hours per day/2 days per week (T/TH) beginning September 21, 2026. He will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Anisah Omar - Special Education Paraeducator at Dakota Meadows Middle School for 6.75 hours per day/5 days per week beginning September 23, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lahna Smith - ACES Child Care Assistant at Washington Elementary School for 3-4 hours per day/2

days per week beginning September 28, 2026. She will be compensated at the rate of $15.00 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)
Nathan Fuller - Overload assignment as Social Studies Teacher at East High School beginning September 23, 2026, and ending January 29, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)
Ayan Duale - Adjust start date to September 28, 2026 as Health & Wellness Paraeducator at SUN.

Jane Flintrop - Voluntary decrease in assignment as Student Success Coach at Prairie Winds Middle School from 6 hours per day/2 days per week (M/T) and 7 hours per day/2 days per week (TH/F) to 6.5 hours per day/3 days per week (T/TH/F) and 4.5 hours per day/1 day per week (W) beginning September 21, 2026.

Karla Gray - Voluntary decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.5 hours per day/5 days per week to 6.5 hours per day/4 days per week (M-TH) and 4.25 hours per day/1 day per week (F) beginning September 25, 2026.

Michele Hedinger - Increase in assignment as Non-classroom Paraeducator at Roosevelt Elementary School from 1.66 hours per day/5 days per week to 2 hours per day/5 days per week beginning September 10, 2026.

Meghan Pape - Voluntary decrease in assignment as POS Operator at Roosevelt Elementary School from 2 hours per day/5 days per week to 1.5 hours per day/5 days per week beginning September 10, 2026.

Luke Pollema - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 2.5 hours per day/1 day per week (M) and 3.5 hours per day/3 days per week (T/W/F) to 4.75 hours per day/2 days per week (M/F), 2.5 hours per day/2 days per week (T/TH) and 4.5 hours per day/1 day per week (W) beginning September 21, 2026.

Christopher Stich - Increase in assignment as Special Education Paraeducator at Hoover Elementary School from 5 hours per day/1 day per week (T) and 6.25 hours per day/2 days per week (TH/F) to 6.25 hours per day/3 days per week (T/TH/F) beginning September 22, 2026.

Benjamin Winans - Change in assignment from Non-classroom Paraeducator, Special Education Paraeducator and Student Success Coach to Student Success Coach at Eagle Lake Elementary School for 6.5 hours per day/5 days per week beginning September 8, 2026.

RESIGNATIONS (NON-INSTRUCTIONAL)
Kristin Aarsvold - Special Education Paraeducator at West High School, has submitted a resignation. The last day of employment will be September 22, 2026.

Ella Bartels - ACES Student Support Assistant at Franklin Elementary School, has submitted a resignation. The last day of employment will be October 2, 2026.

Izaac Kehler - Early Learning Classroom Aide at MAPS Center for Learning, has submitted a resignation. The last day of employment will be September 23, 2026.

Hannah Pelzel - Special Education Paraeducator at East High School, has submitted a resignation. The last day of employment will be October 1, 2026.

Michael Sathoff - ACES Student Support Assistant and ACES Site Lead Substitute, has submitted a resignation. The last day for these assignment will be October 1, 2026. He will continue as ABE Teacher with the Adult Basic Education Program at Lincoln Community School.

Travis Thill - Health & Wellness Paraeducator at Futures, has submitted a resignation in order to accept the teaching assignment. The last day for this assignment will be September 23, 2026.

Athea Witt - Rescind acceptance as ACES Child Care Assistant at Rosa Parks Elementary School.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting **9. C.**

Meeting Date: 10/05/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Extended Trip - East Baseball

Background:

The Mankato East Baseball program requested school board approval of an extended trip and out-of-state travel March 26-30, 2027 for the purpose of spring practice and scrimmages.

Under Minnesota State High School League bylaw 411.00 Travel For Out-of-State Practice and Scrimmages, if a member school's League-sponsored athletic team requests out-of-state travel for a practice or scrimmage for the varsity, junior varsity, or "B" squad teams, the school board must complete the following steps prior to any travel by the team:

1. Review a complete copy of the itinerary planned for the school team.
2. Review the financial aspect of the trip including the funds to be received from and expended by the school team.
3. Identify the manner in which the school board will comply with the Title IX relative to travel opportunities for each gender.
4. Approve travel for the school team at a regularly scheduled school board meeting.

This request also received prior approval by Principal Osman and is in alignment with District Policy 610 Field Trips for school sponsored extended supplemental trips that are considered to be a part of the school's program.

Recommended Action:

The administration recommends that the School Board approve the extended trip, per MSHSL requirement.

Attachments

School Board Regular Meeting **9. D.**

Meeting Date: 10/05/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Extended Trip - East Softball

Background:

The Mankato East Softball program requested school board approval of an extended trip and out-of-state travel March 17-21, 2027 for the purpose of spring practice and scrimmages.

Under Minnesota State High School League bylaw 411.00 Travel For Out-of-State Practice and Scrimmages, if a member school's League-sponsored athletic team requests out-of-state travel for a practice or scrimmage for the varsity, junior varsity, or "B" squad teams, the school board must complete the following steps prior to any travel by the team:

1. Review a complete copy of the itinerary planned for the school team.
2. Review the financial aspect of the trip including the funds to be received from and expended by the school team.
3. Identify the manner in which the school board will comply with the Title IX relative to travel opportunities for each gender.
4. Approve travel for the school team at a regularly scheduled school board meeting.

This request also received prior approval by Principal Osman and is in alignment with District Policy 610 Field Trips for school sponsored extended supplemental trips that are considered to be a part of the school's program.

Recommended Action:

The administration recommends that the School Board approve the extended trip, per MSHSL requirement.

Attachments

School Board Regular Meeting **10. A.**

Meeting Date: 10/05/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Acceptance of Gifts and Grants

Background:

The Oleander Saloon donated Backpacks and supplies ($300 value) for Franklin Elementary School

Olivia O'hara-Hulett donated Backpacks and supplies ($300 value) for Center for Learning

Happy Chef donated 4 full trays of egg bake for teachers ($300 value) for Monroe Elementary School

Messiah Lutheran Church donated Mobile dividers for Art Program ($200 value) for Monroe Elementary School

Pure Country Weavers donated 50 Blankets ($3,000 value) for Central High School

Lloyd Lumber donated $100 for Mankato West Hall of Fame

Kia of Mankato donated Books ($473 value) for Roosevelt Elementary School First Graders

Gretchen Rehm Agency donated $500 for Central High School

Eagle Lake Fire Department donated $800 for Eagle Lake Elementary School

Recommended Action:

The administration recommends Board acceptance of these generous gifts and grants.

Attachments

Resolution

The following resolution was moved by _____ and seconded by _____.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- The Oleander Saloon donated Backpacks and supplies ($300 value) for Franklin Elementary School
- Olivia O'hara-Hulett donated Backpacks and supplies ($300 value) for Center for Learning
- Happy Chef donated 4 full trays of egg bake for teachers ($300 value) for Monroe Elementary School
- Messiah Lutheran Church donated Mobile dividers for Art Program ($200 value) for Monroe Elementary School
- Pure Country Weavers donated 50 Blankets ($3,000 value) for Central High School
- Lloyd Lumber donated $100 for Mankato West Hall of Fame
- Kia of Mankato donated Books ($473 value) for Roosevelt Elementary School First Graders
- Gretchen Rehm Agency donated $500 for Central High School
- Eagle Lake Fire Department donated $800 for Eagle Lake Elementary School

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____ By: _____

Chair Clerk

School Board Regular Meeting **10. B.**

Meeting Date: 10/05/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Second Reading/Approval of School Board Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The School Board reviewed the recommended policy modifications during the September 8, 2026, School Board meeting.

Recommended Action:

The administration recommends approval of the revised policies as presented.

Attachments

List of Policies

Presentation

Policy Review Committee: August 27, 2026
School Board First Reading: September 8, 2026
School Board Second Reading/Approval: October 5, 2026

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	WHO/NOTES
208	DEVELOPMENT, ADOPTION, AND IMPLEMENTATION OF POLICIES	X	Revision
402	DISABILITY NONDISCRIMINATION POLICY	X	Revision
411	EMPLOYEE-STUDENT RELATIONSHIPS	X	Revision
507.5	SCHOOL RESOURCE OFFICERS	X	Revision
509	ENROLLMENT OF NONRESIDENT STUDENTS	X	Revision
521	STUDENT DISABILITY NONDISCRIMINATION	X	Revision

2026 - 2027

Second Reading of Policies

October 5, 2026

Excellence, Equity, Empowerment. Every Student, Every Day.

Policy 208

Development, Adoption, and Implementation of Policies

Revision allows minor, technical changes that do not change the substance of the policy to be made at the policy committee level.

Policy 402

Disability Nondiscrimination Policy

New language aligning with changes in Minnesota Human Rights Act requiring employers to engage in the interactive process to determine reasonable accommodation for people with disabilities – similar to requirements in the Americans with Disabilities Act.

Policy 411

Employee-Student Relationships

Revisions revise the title to be "Employee-Student Relations", and new language clarifying that grooming is prohibited as defined in Minnesota Statutes, section 609.352.

Policy 507.5

School Resource Officers

New language aligning with statutory requirements that law enforcement officers must identify themselves along with the agency or entity employing them.

Policy 509

Enrollment of Nonresident Students

Revisions include technical changes, updating the definition of habitual truant, and clarification regarding application timelines.

Policy 521

Student Disability Nondiscrimination

New language aligning with changes in Minnesota Human Rights Act requiring schools to engage in the interactive process to determine reasonable accommodation for people with disabilities – similar to requirements in the Americans with Disabilities Act.



Excellence, Equity, Empowerment. Every Student, Every Day.

School Board Regular Meeting **10. C.**

Meeting Date: 10/05/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Approval of Annual Assurance of Compliance Report

Background:

Each year, school districts in Minnesota must submit an Assurance of Compliance with State and Federal laws prohibiting discrimination to the Department of Education. Although a written copy is no longer required, MN Rule 3535.9910 requires Board action to approve the submission. The administration recommends that the School Board authorize the Superintendent to submit this Assurance. By doing so, the district confirms compliance with state and federal laws as listed below.

Federal Laws

1. Title VI of the Civil Rights Act of 1964 (42 USC § 2000d, et. seq.; 34 C.F.R. Part 100)
2. Title VII of the Civil Rights Act of 1964 (42 USC § 2000e, et. seq.; P.L. 88-352)
3. Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) (42 USC § 2000e(k))
4. Title IX of the Education Amendments of 1972 (20 USC §§ 1681-1688; 34 C.F.R. Part 106)
5. Age Discrimination Act of 1975 (29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 621)
6. Section 504 of the Rehabilitation Act of 1973 (29 USC § 794; 34 C.F.R. Part 104)
7. American with Disabilities Act (42 USC § 12101, et. seq.)
8. Denial of Equal Educational Opportunity Prohibited (20 USC § 1703)
9. Fair Housing Act (42 USC § 3601, et. seq.)
10. Age Discrimination in Employment Act of 1967 (42 USC § 6101 and 6102; 34 C.F.R. part 110)
11. Prohibition against Discrimination Based on Blindness (20 USC § 1684)

State Laws

1. Minnesota Human Rights Act (Minn. Stat. § 363A)
2. Minnesota Statutes, section 121A.031, prohibits student bullying
3. Minnesota Statutes, section 121A.03 – requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence
4. Minnesota Statutes, section 121A.04 – prohibits sex discrimination in athletic programs
5. Minnesota Rules, part 3500.0550 – relating to Inclusive Educational Program Plan
6. Minnesota Rules, Chapter 3535.0100-.0180; 3535.2300-.2800; 3535.3000-.3700 – relating to equality of education opportunity, school desegregation, and prohibition of discriminatory practices

Recommended Action:

The administration recommends authorizing the Superintendent to submit this Assurance.
