2026 - 2027

Cardiac Emergency Response Plan

November 2, 2026

Excellence, Equity, Empowerment. Every Student, Every Day.

MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student, Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
D. Strengthening our parent/caregiver partnerships and connections
E. Ensuring safe, efficient and effective operations

2025 MN STATE STATUTE 121A.241 CARDIAC EMERGENCY RESPONSE PLAN

Subd. 2.**Cardiac emergency response plan.** Beginning in the 2026-2027 school year, a school district or charter school must develop a cardiac emergency response plan consistent with the model plan developed by the commissioner under section 121A.035, subdivision 1, for cardiac emergencies that occur on school property. At a minimum, the plan must:

(1) establish a school cardiac emergency response team and plan of activation during the event of sudden cardiac arrest;

(2) provide for placement of automated external defibrillators (AEDs) on school grounds following nationally recognized cardiovascular care organization guidelines;

(3) provide for routine maintenance of AEDs;

(4) provide for distribution of the plan on school grounds and in coordination with local emergency medical services providers;

(5) provide for annual cardiac emergency response plan drills for school staff and students;

(6) require the school board to annually review and evaluate the effectiveness of the plan; and

(7) address how school staff must respond to cardiac emergencies at school-sponsored activities, including athletic events on or off school grounds.

Every moment matters

in Sudden Cardiac Arrest



The best chance of saving a life is within the first 3-5 minutes of a Sudden Cardiac Arrest.



Immediate CPR and the availablility and use of an Automated External Defibrillator (AED) can double or triple a person's chance of survival.



Often there is no prior warning sign that indicates a person at risk of Sudden Cardiac Arrest.



It takes an average of six minutes (urban/suburban areas) and 13 minutes (rural areas) for first responders to arrive.



Survival rates decrease by 7-10 percent with each minute of delayed defibrillation.



Over 300 lives have been saved due to Project ADAM's efforts.

CERP Assistance Grant - June 2026-June 2027

CODES	400 SERIES SUPPLIES/MATERIALS -	BUDGET AMT		BUDGET NARRATIVE DESCRIPTION
401	Supplies- Non-Instructional	$	-	
405	Non-instructional software licensing	$	-	
406	Instructional Software licensing agreements	$	-	
430	Supplies-Non-individualized Instructional	$	2,000.00	Prestan Professional Adult and Infant CPR Maikin's (4 infant 4 adult)
433	Supplies-Individualized Instructional, See	$	6,000.00	AED Wall and Ceiling Directional Signs helping the time to find an AED to get pads
440	Fuels- Wood, diesel oil, gasoline	$	-	
455	Non-instructional non-capitalized tech	$	-	
456	Instructional non-capitalized tech related	$	-	
460	Textbooks/workbooks for training	$	-	
465	Non-instructional tech devices (e-readers,	$	-	
466	Instructional Tech Devices (e-readers,	$	-	
470	Media Resources-Tapes/CDs,Ejournals	$	-	
490	Food-Necessary for success of approved	$	-	
CODES	**500 SERIES Equipment - Capital Equipment**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
505	Non-instructional technology software - at	$	-	
506	Instructional Technology Software - at	$	-	
530	Other Equipment Purchased - not	$	37,000.00	Purchase of 19 new Avive AEDs for strategic placement in high-risk/remote areas
555	Non-instructional Technology Related	$	-	
556	Instructional Technology related hardware at	$	-	
590	Other Capital Expenditures - Explain and	$	-	
CODES	**800 SERIES Other Expenditures**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
820	Dues, Memberships, Software Licenses,	$	-	
898	Scholarships (direct payments to students	$	-	
899	Other costs - explain clearly	$	-	
TOTAL GRANT REQUEST		**$**	**45,000.00**	

WHAT THE PLAN INCLUDES

Annual Review Form

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4.3	Inspections & Maintenance	3
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5.3	CPR & AED Instruction for Secondary Students	4
5.4	CERT Drills	4
6.0	Plan Distribution and Communication	4
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Appendices:

A	CERP Protocol
B	AED Inventory
C	AED Site Maps
D	AED Monthly Inspection Form
E	Training Records
F	CERT Drill Records

RESPONSIBILITIES

2.0 Responsibilities

Mankato Area Public School District has assigned the following categories of responsibility to ensure the effective implementation and review of this CERP:

District Administrator(s) - Facilities and Safety Department

- Provide overall support and resources needed to successfully implement the CERP
- Ensure annual approval of the CERP by the school board
- Purchase and register new AED units
- Order replacement AED equipment (batteries, pads), as needed
- Determine proper location of AED units throughout campus (inside and outside)
- Ensure monthly AED inspections are completed

School Administrator(s) - Principals

- Including yourself, select a Building CERT (Cardiac Emergency Response Team) in partnership with the CERP Coordinator
- Ensure (you &) CERT members are certified in CPR/AED
- Ensure CERT members have two-way communication devices with coverage throughout campus (inside and outside)
- Ensure the CERP is distributed annually to all staff and local emergency responders
- Provide annual opportunities for CPR training and encourage all staff to participate

CERP Coordinator(s) - LSN's

- Facilitate the overall development, implementation and evaluation of the written plan
- Plan, facilitate and participate in the annual CERP drill at the beginning of the school year, in partnership with school administrator
- Participate in the annual review of the CERP

Cardiac Emergency Response Team (CERT): ***E-Team (at least 5 people or 10% of overall school staff, whichever is greater)***

- Act as a building first responder in the event of a sudden cardiac arrest on campus
- Maintain CPR and AED certification
- Participate in the development and annual review of the CERP and provide recommendations for improvement
- Participate in the annual CERP drill and debrief

All staff and coaches are also encouraged to attend annual CPR training which is provided periodically throughout the school year. CPR training includes:

- How to recognize sudden cardiac arrest
- How to perform chest compressions (Hands-Only CPR)
- How to use an AED

The following district employee groups are required to complete CPR training for Mankato Area Public Schools:

- Principals
- School nurses and health assistants
- Community Education staff, per position requirements
- Athletic Trainers
- Coaches
- Early Care and Education staff, per position requirements
- Health Teachers
- Special Education Teachers
- Physical Education Teachers

TRAINING



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