AGENDA

Independent School District No. 77
Mankato, MN 56001

Monday, November 2, 2026 - 5:30 p.m.
Intergovernmental Center - Mankato Room

1. CALL TO ORDER AND ROLL CALL (5:30 P.M.)

2. APPROVAL OF AGENDA (5:30 P.M.)

3. MAPS STUDENT SPOTLIGHT (5:35 P.M.)

4. MAPS STAFF SPOTLIGHT (5:40 P.M.)

5. PUBLIC COMMENT (5:45 P.M.)

6. INFORMATION (5:55 P.M.)

   A. MAPS-Blue Earth Soil and Water Prairie Partnership

   B. Middle School and High School Redesign Update

   C. Cardiac Emergency Response Plan Report

   D. Board Member Workshop/Committee/Student Reports

7. CONSENT AGENDA (6:50 P.M.)

   A. Approval of Minutes of October 19, 2026, Regular Meeting

   B. Personnel

8. BUSINESS (6:55 P.M.)

   A. Acceptance of Gifts and Grants

   B. Approval of Minnesota State High School League Grant Application

C. Second Reading/Approval of School Board Policies

D. Ratification of 2026-28 Master Agreement with the Mankato School Employees Association representing Custodial and Maintenance Employees

E. Approval of Individual Transportation Contracts

F. Approval of the MAPS-Blue Earth Soil and Water Prairie Partnership

G. Approval of District Cardiac Emergency Response Plan (CERP)

H. Approval of 2027 IAQ/HVAC Project at Bridges Community School

9. ADJOURNMENT (7:35 P.M.)

School Board Members for 2026

Shannon Sinning, Chair
Phone: 507-207-4023
E-Mail: ssinni1@isd77.org
Term Ends December 31, 2026

Kari Pratt, Vice Chair
Phone: 507-207-4025
E-Mail: kpratt1@isd77.org
Term Ends December 31, 2026

Patrick Baker, Treasurer
Phone: 507-207-4028
E-Mail: pbaker1@isd77.org
Term Ends December 31, 2026

Erin Roberts, Clerk
Phone: 507-207-4026
E-Mail: erober1@isd77.org
Term Ends December 31, 2028

Elizabeth Hanke
Phone: 507-207-4030
E-Mail: ehanke1@isd77.org
Term Ends December 31, 2028

Christopher Kind
Phone: 507-207-4027
E-Mail: ckind1@isd77.org
Term Ends December 31, 2028

Liz Ratcliff
Phone: 507-207-4029
E-Mail: eratcl1@isd77.org
Term Ends December 31, 2028

Paul Peterson, Superintendent
10 Civic Center Plaza, Suite 2
Mankato, MN 56001
Phone: 387-1868
E-Mail: ppeter1@isd77.org

PUBLIC COMMENT GUIDELINES

The Mankato Area School Board welcomes public participation through Public Comment. Hearing from citizens is an important aspect of public service, and the School Board appreciates people sharing their views.

It is important to note that School Board meetings are business meetings held in the public. They are not public meetings nor are they a public forum. They are a business meeting of the elected representatives of the school district. The Mankato Area School Board expects that the same etiquette and decorum displayed during the business meeting be present during the Public Comment.

- Public Comment participation is limited to those individuals who wish to speak to an item on the Board agenda.
- The School Board does not comment or ask questions during Public Comment.
- Each speaker is asked to provide his/her name and city for the record.
- Each speaker is allowed three (3) minutes to speak. The Board Chair will alert speakers when their time is up. Failure to stop speaking and blatantly ignore the cue, will result in an individual losing the ability to participate in Public Comment for the next two months.
- When there is a large number of speakers, the Board Chair may modify Public Comment, such as shortening the time allotted for each speaker, adding an overall time limit, or shifting a portion of Public Comment to the end of the meeting.
- Public Comment participants are prohibited from calling out or addressing any individual School Board or school district staff member. If this occurs, Public Comment will be closed and the individual will not be allowed to participate in future Public Comments.
- Crowd noise or any sort of grandstanding during Public Comment, including applause, talking, shouting, or any outbursts will result in the Public Comment being closed.

Citizens wishing to speak are asked to fill out the form online by 3 pm the day of the meeting or complete a Visitor Registration Card (located at the door of the meeting room) and hand it to the Board Chair or Deputy Clerk prior to the start of the meeting.

Visit our Web Site at www.isd77.org

School Board Meeting Agendas and Minutes can be found at:
https://www.isd77.org/experience/school-board/agendas-and-minutes

MANKATO AREA PUBLIC SCHOOLS
STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage**: We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
D. Strengthening our parent/caregiver partnerships and connections
E. Ensuring safe, efficient and effective operations

Excellence, Equity, Empowerment. Every Student, Every Day.

#MAPSready

School Board Regular Meeting **6. A.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

MAPS-Blue Earth Soil and Water Prairie Partnership

Background:

The MAPS Sustainability Committee has been exploring an exciting opportunity to expand the existing native prairie at Prairie Winds Middle School into an 11-acre prairie restoration project in partnership with the Blue Earth Soil and Water Conservation District. The proposed project would transform an area of school district property currently dominated by invasive grasses and woody vegetation into a high-quality native prairie ecosystem. Located within the Le Sueur River Watershed, the project would provide important environmental benefits, including improved water quality, groundwater recharge, pollinator habitat and carbon sequestration. The project is eligible for funding through the state's Clean Water Fund, which would cover 90% of the costs, with the school district responsible for the remaining 10%.

At Monday's Board meeting, Prairie Winds Principal Jason Grovom, eighth-grade physical science teacher Brett Riss and Blue Earth Soil and Water Conservation District Conservation Specialist Jake Fritz will share an overview of the proposed project, including its educational benefits, implementation plan and long-term vision.

Recommended Action:

None

Attachments

Presentation

2026 - 2027

PWMS Prairie Report

November 2, 2026

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MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student, Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
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BLUE EARTH SOIL & WATER CONSERVATION DISTRICT

Prairie Winds Middle School Prairie Conversion

Project Proposal

Le Sueur 1W1P Watershed-Based Implementation Funding (WBIF)

Presenters:
Brett Riss - 8th Grade Physical Science Teacher PWMS
Jake Fritz - Conservation Specialist at Blue Earth SWCD
Jason Grovom - Principal at PWMS

Prairie Winds Middle School Mankato, MN

PROJECT OVERVIEW

11-Acre Native Prairie Restoration

Expanding Conservation Footprint

Prairie Winds Middle School already has more than 3 acres of prairie on school grounds and is looking to expand into a full 11-acre high-quality prairie ecosystem.



- **Scope: Covers site preparation, seeding**
- **Impact: Prairie restoration with massive benefits to pollinators, water pollution control, groundwater recharge, and carbon sequestration.**
- **Costs: Cost sharing by the Clean Water Fund (90%) and the school district (10%).**

SITE SPECIFICATIONS

Location at Prairie Winds

Historically was farmland before being purchased by the district.

Some native plants sprung up but it has mostly been dominated by invasive cool season grasses like Kentucky bluegrass and canary reed. Most recently by woody encroachment.



SITE SPECIFICATIONS

Le Sueur River Watershed

PWMS is located in a priority area which is a high-benefit site identified in SWCD targeting.

Cost sharing would be 90% Clean Water Fund and 10% ISD77

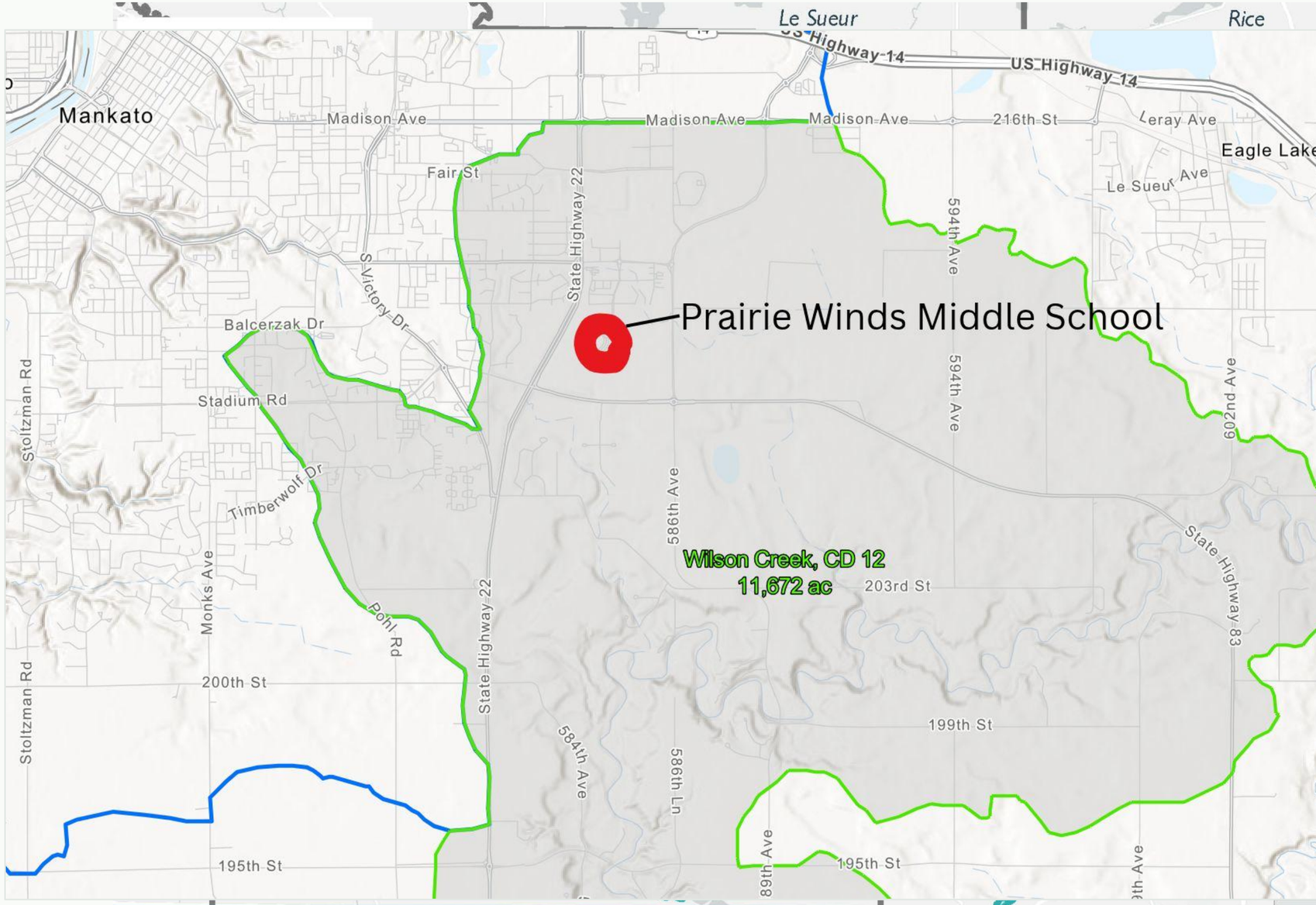


Figure 4.1: Targeting for Implementation

IMPLEMENTATION PLAN

Three-Phase Establishment Process

PHASE 01

Site Preparation

Thorough clearing and seedbed preparation for native establishment.

PHASE 02

Seeding & Installation

Planting high-quality native seed mix across 11 contiguous acres.

PHASE 03

Long-Term Maintenance

Guided maintenance plan ensuring robust long-term growth.

Minnesota Native Landscapes





STUDENT ENGAGEMENT

Living Outdoor Classroom



Student Conservation Leadership

PWMS Prairie will function as an outdoor classroom within a short walking distance from PWMS

Hands-On STEM

Real-world ecosystem data collection.

Future Generations

Educational asset for decades to come.

Scalable Impact

Expanding small plots to landscape scale.

Thank you

PWMS and Blue Earth Soil and Water Conservation District

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School Board Regular Meeting **6. B.**

Meeting Date: 11/02/2026

Prepared By: Travis Olson, Director of Teaching & Learning

Item Type:

Subject:

Middle School and High School Redesign Update

Background:

Marti Sievek, Sherri Blasing, Jason Grovom and Aaron Hyer will present the Middle School and High School Redesign Update to the School Board.

Recommended Action:

None

Attachments

Presentation

2026 - 2027

Secondary School Redesign

November 2, 2026

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MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

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CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
D. Strengthening our parent/caregiver partnerships and connections
E. Ensuring safe, efficient and effective operations

Tonight’s Presentation

1. 2026-2027 Implementation Update
   - Middle School Flex Time
   - High School Pilot Initiatives

2. High School Planning for 2027-2028
   - Diploma+ Advantage

Middle School

Flex Time Implementation

- Student Voice and Choice
  - Freedom within Structure
- Academic Intervention Time
  - Class based support
  - Enrichment and Extension
- Classes of Interest
  - Passions, Curiosities

Career-Connected Learning

- Xello
- Continued planning for expansion of career-connected courses, tied to HS redesign, for 2027-2028 school year

FLEX PLAN

PRAIRIE WINDS

FLEXIBLE LEARNING. ENDLESS POSSIBILITIES.

FLEX A

ACADEMIC SUPPORT AND EMOTIONAL SUPPORT

Focused time to help students succeed academically and emotionally.

FLEX B

CLASS OF INTEREST, PURSUE PASSION

Explore interests, discover passions, and build skills for the future.

LAUNCH & SCHEDULE

OCTOBER 21ST
After School FLEX Planning Meeting

NOVEMBER 3RD
First Day of Flex Classes

WEEKLY EVERY TUESDAY

MONTHLY
FLEX Leadership Team Meetings

OUR PURPOSE

- Give academic support and increase joy for students and teachers.
- Create ownership in learning and engagement in opportunities.
- Build a stronger community where everyone thrives together.

TOGETHER, WE CREATE OUR FUTURE.

PWMS 2026-2027

FLEX SCHEDULE

GRADE 6

Per 2	8:35–9:15
Per 3	9:18–9:58
Flex A	10:01–10:32
Flex B	10:36–11:07
Lunch	11:10–11:50
Per 4	11:53–12:33
Per 5	12:36–1:16
Per 6	1:19–1:59
Per 7	2:02–2:42
Per 8	2:45–3:25

GRADE 7

Per 2	8:35–9:15
Per 3	9:18–9:58
Flex A	10:01–10:32
Flex B	10:36–11:07
Per 4	11:10–11:50
Lunch	11:53–12:33
Per 5	12:36–1:16
Per 6	1:19–1:59
Per 7	2:02–2:42
Per 8	2:45–3:25

GRADE 8

Per 2	8:35–9:15
Per 3	9:18–9:58
Flex A	10:01–10:32
Flex B	10:36–11:07
Per 4	11:10–11:50
Per 5	12:53–12:33
Lunch	12:36–1:16
Per 6	1:19–1:59
Per 7	2:02–2:42
Per 8	2:45–3:25

EVERY STUDENT BELONGS | EVERY STUDENT GROWS | EVERY STUDENT IS CHALLENGED | STRONG RELATIONSHIPS | WE TAKE PRIDE & INSPIRE ONE ANOTHER

★ STRONG MINDS ★ CONNECTED HEARTS ★ LIMITLESS POTENTIAL ★

Scheduling Flex Time

Lesson 1: Thursday 9/10
Welcome

Flex Time

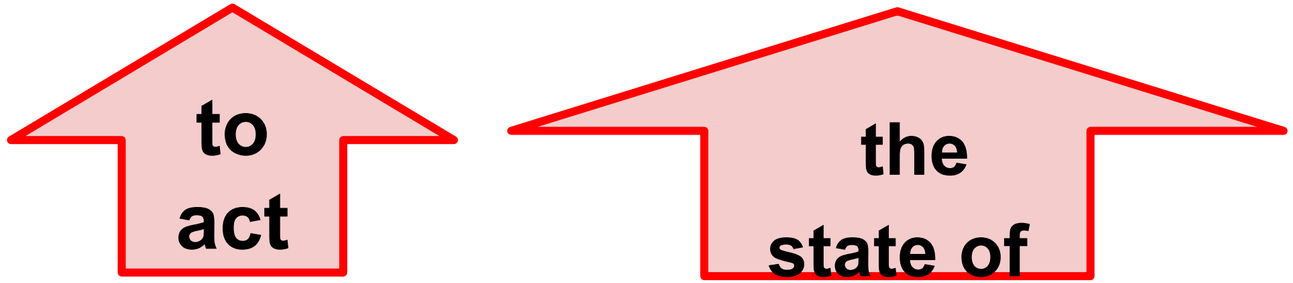
Purpose: Flex Time is your space to take charge of your day. It's a flexible, supportive environment designed to help you balance your academic goals with social connections.

We want you to have AGENCY! What's that?

Definition: The power, freedom, and personal responsibility to make your own choices and *take action to influence your learning*

= the state of taking action!

Word Parts: ag + ency



Agency means choosing to work in a group of classmates who keep you motivated.
Agency means asking a teacher to review something they taught in class that day.
Agency means deciding for yourself how you learn best that week.

26-27 Implementation

Central	East	West
Interdisciplinary Education WIN/Flex Time EMR, Auto-Tech YST Proficiency-Based Credit Student Agency/Voice	Biology Business Math CDL Course BARR Advising GMG CEO	9th Grade Seminar Class Economics Humanities Biology Algebra
Flexible Scheduling | Blended Learning | Concurrent Enrollment Pathway to 40 (31) | Internships & Apprenticeships		

The MAPS Diploma + Advantage

Our Promise: Every student graduates with a diploma plus an advantage for whatever comes next for them after high school.



CAREER-CONNECTED LEARNING

Apply classroom learning through real-world experiences.

- Explore, Experience and Engage in career-focused coursework
- Community-based experiences
- Internships
- Apprenticeships
- Project-based learning

Benefit: Develop workplace skills, explore career interests, and build professional connections.



CTE PATHWAYS

Earn credentials valued by employers and industries.

- Industry-recognized certifications
- Career-specific licenses
- Workforce readiness credentials

Benefit: Enter the workforce with qualifications that provide an immediate competitive advantage.



COLLEGE ADVANTAGE

Earn college credit while still in high school.

- Advanced Placement (AP)
- Concurrent Enrollment
- Post-Secondary Enrollment Options
- Associate of Arts attainment
- "Path to 40" College Credits

Benefit: Graduate with college credits, reduced tuition costs, and a head start on post-secondary education.

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Diploma+ Advantage
Career-Connected Learning

Explore ➡️ Experience ➡️ Engage

- Refine courses to ensure students have access to Career Pathways

Development of: Diploma+ Advantage Course 9th Grade

- Xello
- Proactive Registration Support
- Profile of a Graduate Skills













Excellence, Equity, Empowerment. Every Student, Every Day.







Diploma+ Advantage
CTE Pathways

Career and Technical Education Certifications:

Current	In Development
CDL	OSHA
CNA	AWS
EMR	Auto Tech
ServSafe	ParaPro
Microsoft Office	





Excellence, Equity, Empowerment. Every Student, Every Day.

Diploma+ Advantage
College Advantage





Pathway to 40 (MnTC)

- Concurrent Enrollment + AP
  - 10 Goal Areas
- Teacher Recruitment
- Partnering with MSU & SCC





Excellence, Equity, Empowerment. Every Student, Every Day.

Diploma+ Advantage
Profile of a Graduate

- **Communication**
- **Collaboration**
- **Problem Solving**
- **Adaptability**
- **Integrity**
- **Initiative**







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School Board Regular Meeting **6. C.**

Meeting Date: 11/02/2026

Prepared By: Amanda Heilman, Director of Business Services

Item Type:

Subject:

Cardiac Emergency Response Plan Report

Background:

Scott Kaminski will be with us at our Board meeting on Monday evening to present the Cardiac Emergency Response Plan and to answer any questions you might have.

Recommended Action:

None.

Attachments

Presentation

2026 - 2027

Cardiac Emergency Response Plan

November 2, 2026

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MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

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- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

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E. Ensuring safe, efficient and effective operations

2025 MN STATE STATUTE 121A.241 CARDIAC EMERGENCY RESPONSE PLAN

Subd. 2.**Cardiac emergency response plan.** Beginning in the 2026-2027 school year, a school district or charter school must develop a cardiac emergency response plan consistent with the model plan developed by the commissioner under section 121A.035, subdivision 1, for cardiac emergencies that occur on school property. At a minimum, the plan must:

(1) establish a school cardiac emergency response team and plan of activation during the event of sudden cardiac arrest;

(2) provide for placement of automated external defibrillators (AEDs) on school grounds following nationally recognized cardiovascular care organization guidelines;

(3) provide for routine maintenance of AEDs;

(4) provide for distribution of the plan on school grounds and in coordination with local emergency medical services providers;

(5) provide for annual cardiac emergency response plan drills for school staff and students;

(6) require the school board to annually review and evaluate the effectiveness of the plan; and

(7) address how school staff must respond to cardiac emergencies at school-sponsored activities, including athletic events on or off school grounds.

Every moment matters

in Sudden Cardiac Arrest



The best chance of saving a life is within the first 3-5 minutes of a Sudden Cardiac Arrest.



Immediate CPR and the availablility and use of an Automated External Defibrillator (AED) can double or triple a person's chance of survival.



Often there is no prior warning sign that indicates a person at risk of Sudden Cardiac Arrest.



It takes an average of six minutes (urban/suburban areas) and 13 minutes (rural areas) for first responders to arrive.



Survival rates decrease by 7-10 percent with each minute of delayed defibrillation.



Over 300 lives have been saved due to Project ADAM's efforts.

CERP Assistance Grant - June 2026-June 2027

CODES	400 SERIES SUPPLIES/MATERIALS -	BUDGET AMT		BUDGET NARRATIVE DESCRIPTION
401	Supplies- Non-Instructional	$	-	
405	Non-instructional software licensing	$	-	
406	Instructional Software licensing agreements	$	-	
430	Supplies-Non-individualized Instructional	$	2,000.00	Prestan Professional Adult and Infant CPR Maikin's (4 infant 4 adult)
433	Supplies-Individualized Instructional, See	$	6,000.00	AED Wall and Ceiling Directional Signs helping the time to find an AED to get pads
440	Fuels- Wood, diesel oil, gasoline	$	-	
455	Non-instructional non-capitalized tech	$	-	
456	Instructional non-capitalized tech related	$	-	
460	Textbooks/workbooks for training	$	-	
465	Non-instructional tech devices (e-readers,	$	-	
466	Instructional Tech Devices (e-readers,	$	-	
470	Media Resources-Tapes/CDs,Ejournals	$	-	
490	Food-Necessary for success of approved	$	-	
CODES	**500 SERIES Equipment - Capital Equipment**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
505	Non-instructional technology software - at	$	-	
506	Instructional Technology Software - at	$	-	
530	Other Equipment Purchased - not	$	37,000.00	Purchase of 19 new Avive AEDs for strategic placement in high-risk/remote areas
555	Non-instructional Technology Related	$	-	
556	Instructional Technology related hardware at	$	-	
590	Other Capital Expenditures - Explain and	$	-	
CODES	**800 SERIES Other Expenditures**	**BUDGET AMT**		**BUDGET NARRATIVE DESCRIPTION**
820	Dues, Memberships, Software Licenses,	$	-	
898	Scholarships (direct payments to students	$	-	
899	Other costs - explain clearly	$	-	
TOTAL GRANT REQUEST		**$**	**45,000.00**	

WHAT THE PLAN INCLUDES

Annual Review Form

1.0	Introduction	1
2.0	Responsibilities	1
3.0	Cardiac Emergency Response Team (CERT)	2
4.0	Automated External Defibrillators (AEDs)	2
4.1	Placement	3
4.2	Registration	3
4.3	Inspections & Maintenance	3
5.0	Instruction, Training, and Drills	3
5.1	CPR Training	4
5.2	CPR Certification	4
5.3	CPR & AED Instruction for Secondary Students	4
5.4	CERT Drills	4
6.0	Plan Distribution and Communication	4
7.0	Recordkeeping and Annual Review	5
8.0	References	5

Appendices:

A	CERP Protocol
B	AED Inventory
C	AED Site Maps
D	AED Monthly Inspection Form
E	Training Records
F	CERT Drill Records

RESPONSIBILITIES

2.0 Responsibilities

Mankato Area Public School District has assigned the following categories of responsibility to ensure the effective implementation and review of this CERP:

District Administrator(s) - Facilities and Safety Department

- Provide overall support and resources needed to successfully implement the CERP
- Ensure annual approval of the CERP by the school board
- Purchase and register new AED units
- Order replacement AED equipment (batteries, pads), as needed
- Determine proper location of AED units throughout campus (inside and outside)
- Ensure monthly AED inspections are completed

School Administrator(s) - Principals

- Including yourself, select a Building CERT (Cardiac Emergency Response Team) in partnership with the CERP Coordinator
- Ensure (you &) CERT members are certified in CPR/AED
- Ensure CERT members have two-way communication devices with coverage throughout campus (inside and outside)
- Ensure the CERP is distributed annually to all staff and local emergency responders
- Provide annual opportunities for CPR training and encourage all staff to participate

CERP Coordinator(s) - LSN's

- Facilitate the overall development, implementation and evaluation of the written plan
- Plan, facilitate and participate in the annual CERP drill at the beginning of the school year, in partnership with school administrator
- Participate in the annual review of the CERP

Cardiac Emergency Response Team (CERT): ***E-Team (at least 5 people or 10% of overall school staff, whichever is greater)***

- Act as a building first responder in the event of a sudden cardiac arrest on campus
- Maintain CPR and AED certification
- Participate in the development and annual review of the CERP and provide recommendations for improvement
- Participate in the annual CERP drill and debrief

All staff and coaches are also encouraged to attend annual CPR training which is provided periodically throughout the school year. CPR training includes:

- How to recognize sudden cardiac arrest
- How to perform chest compressions (Hands-Only CPR)
- How to use an AED

The following district employee groups are required to complete CPR training for Mankato Area Public Schools:

- Principals
- School nurses and health assistants
- Community Education staff, per position requirements
- Athletic Trainers
- Coaches
- Early Care and Education staff, per position requirements
- Health Teachers
- Special Education Teachers
- Physical Education Teachers

TRAINING



Excellence, Equity, Empowerment. Every Student, Every Day.

School Board Regular Meeting **6. D.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Board Member Workshop/Committee/Student Reports

Background:

Board members will have an opportunity to provide brief reports on recent workshops they have attended or on committees they are serving on. Student representatives will have an opportunity to provide brief updates on their schools.

Recommended Action:

None

School Board Regular Meeting **7. A.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Minutes of October 19, 2026, Regular Meeting

Background:

See attachment.

Recommended Action:

Recommend approval of the minutes and proceedings as attached.

Attachments

Minutes - October 19, 2026

SCHOOL BOARD MINUTES

INDEPENDENT SCHOOL DISTRICT NO. 77

Mankato, Minnesota

October 19, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, October 19, in the Media Center at Eagle Lake Elementary School. Chair Sinning called the meeting to order at 5:31 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Absent: None.

Mrs. Pratt made a motion, and Mrs. Ratcliff seconded, approval of the agenda together with a Personnel Addendum. The motion carried on a 7-0 voice vote.

The consent agenda items outlined below were approved on a motion by Mrs. Ratcliff, seconded by Mr. Kind, and carried on a 7-0 roll call vote.

Approval of Minutes of the October 5, 2026, regular Board meeting.

Approval of October Bills totaling $14,982,107.14.

Personnel:

APPOINTMENTS (INSTRUCTIONAL)

Hector Aguilar - Full-time (1.00 FTE) Student Support Coordinator at East High School beginning October 19, 2026, and ending June 11, 2027. He will be placed at step 1 of the M lane on the Teachers Association salary schedule.

Drew Burling - Part-time (0.667 FTE) Long-term Substitute Teacher at West High School beginning October 6, 2026, and ending January 29, 2027. She will be placed at step 1 of the B lane on the Teachers Association salary schedule.

Alexander Gilbertson - Full-time (1.00 FTE) Contract Substitute Teacher at Prairie Winds Middle School beginning October 13, 2026, and ending June 11, 2027. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Jon Krueger - Long-term Substitute Teacher at West High School beginning October 6, 2026, and ending January 29, 2027. He will be placed at step 10 of the M lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Samantha Bork - Special Education Paraeducator at Rosa Parks Elementary School for 6.25 hours per day/3 days per week (M/W/F) beginning October 14, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Cloe Eller - Special Education Paraeducator at Roosevelt Elementary School for 5.5 hours per day/1 day per week (M) and 6.5 hours per day/2 days per week (W/F) beginning October 13, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Starla Goblirsch - Special Education Paraeducator at Roosevelt Elementary School for 6.25 hours per day/2 days per week (T/TH) beginning October 8, 2026. She will be placed at classification B22, step 3, in accordance with the agreement between the District and the Minnesota School Employee Association.

Huda Hassan - ABE Teaching Assistant with the Adult Basic Education Program at Lincoln Community School for 2.25 hours per day/3 days per week (T-TH) beginning October 8, 2026. She will be compensated at the rate of $17.51 per hour.

Avery Hibbard - Early Learning Classroom Aide at MAPS Center for Learning for 6.5 hours per day/5 days per week beginning October 13, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Olivia O'Hara-Hulett - Early Learning Classroom Aide at MAPS Center for Learning for 3 hours per day/3 days per week (M/T/TH) beginning October 13, 2026. She will be placed at classification B21, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Alison Pasbrig - Special Education Paraeducator at Rosa Parks Elementary School for 6.25 hours per day/5 days per week beginning October 13, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Shawn Sickler - Cook Helper at Prairie Winds Middle School for 6.5 hours per day/5 days per week beginning October 19, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Cassy Smith - Kitchen Float Cook Helper at West High School for 6.5 hours per day/5 days per week beginning October 13, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Kaitlyn Stern - Special Education Paraeducator at Roosevelt Elementary School for 6.5 hours per day/5 days per week beginning October 9, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Emma Tagatz - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/2 days per week beginning October 8, 2026. She will be compensated at the rate of $15.00 per hour.

Annika Wheeler - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/1 day per week beginning October 12, 2026. She will be compensated at the rate of $15.75 per hour.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Zachary Mathiasen - Adjust start date to September 21, 2026, training August 24, 2026, as Contract Substitute Teacher at Dakota Meadows Middle School.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

Jessica Badon - Adjust start date to October 5, 2026 as Special Education Paraeducator at Bridges Community School.

Shelby Brown - Change in assignment from Health & Wellness Paraeducator, classification B22.5, at Washington Elementary School for 2.5 hours per day/1 day per week (M), 6.25 hours per day/1 day per week (T), 3.5 hours per day/1 day per week (W) and 3.25 hours per day/2 days per week (TH/F) to Special Education Paraeducator, classification B22, at Roosevelt Elementary School for 6.25 hours per day/1 day per week (T) and 3.25 hours per day/2 days per week (TH/F) beginning October 20, 2026.

Kathleen Duenes - Adjust start date to October 5, 2026, as Health & Wellness Paraeducator at West High School.

Yurub Kulmie - Increase in assignments as Health & Wellness Paraeducator from 6.75 hours per day/5 days per week at Prairie Winds Middle School to 7 hours per day/5 days per week at INSITE beginning October 13, 2026.

Anna Leafblad - Increase in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 5.25 hours per day/3 days per week (M/W/F) to 6.25 hours per day/1 day per week (M) and 5.25 hours per day/2 days per week (W/F) beginning October 6, 2026.

Cole O'Hearn - Adjust start date to October 1, 2026, as Special Education Paraeducator at MAPS Center for Learning.

Haylee Palmer - Voluntary decrease in assignment as Special Education Paraeducator at MAPS Center for Learning from 5.25 hours per day/3 days per week (M/W/F) and 2.25 hours per day/2 days per week (T/TH) to 3 hours per day/3 days per week (M/W/F), 1.5 hours per day/1 day per week (T) and 3.5 hours per day/1 day per week (TH) beginning October 13, 2026.

Diya Pirani - Change in assignment from ACES Child Care Associate at Franklin Elementary School to ACES Child Care Assistant Substitute on an on-call basis beginning October 21, 2026. She will be compensated at the rate of $15.00 per hour.

Carlese Ronning - Voluntary decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 4.25 hours per day/5 days per week to 4.17 hours per day/2 days per week (T/TH) and 3.25 hours per day/1 day per week (F) beginning September 28, 2026. This is in addition to her Non-classroom Paraeducator assignment at Rosa Parks Elementary School.

Kelsey Surrett - Increase in assignment as Early Learning Classroom Aide at MAPS Center for Learning from 4 hours per day/3 days per week (T-TH) to 4.5 hours per day/1 day per week (M), 6.5 hours per day/2 days per week (T/TH), and 3.5 hours per day/2 days per week (W/F) beginning September 10, 2026.

Sabrina Van Denburgh - Increase in assignment as Special Education Paraeducator at West High School from 6.75 hours per day/4 days per week (M-TH) to 6.75 hours per day/5 days per week beginning October 6, 2026.

The following ACES Child Care Assistants have received salary adjustments beginning October 1, 2026.

Laynie Feucht - $15.25
Matthias Wheeler - $15.25
Sophia Willmert - $15.25

The following ACES Child Care Assistants have received salary adjustments beginning October 16, 2026.

Macie Hoolihan - $15.25
Vivianna Kerich - $15.25

The following ACES Student Support Assistants have received salary adjustments beginning October 1, 2026.

Brea Tonsager - $16.50

The following ACES Site Leads have received salary adjustments beginning October 1, 2026.

Isabella Alioto - $19.75

<u>REQUESTS FOR LEAVE (INSTRUCTIONAL)</u>
Jake Aukes - Special Education Teacher at Franklin Elementary School, has requested unpaid leave beginning September 18, 2026, and continuing through the 2026-27 school year.

<u>RESIGNATIONS (INSTRUCTIONAL)</u>
Maria Kruger - English Language Arts Teacher at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be October 9, 2026.

<u>RESIGNATIONS (NON-INSTRUCTIONAL)</u>
Julie Schwamberger - Kitchen Float Cook Helper at Prairie Winds Middle School, has submitted a resignation. The last day of employment will be October 9, 2026.

Personnel – Addendum

APPOINTMENTS (NON-INSTRUCTIONAL)

Yasmin Ahmed - Special Education Paraeducator at Franklin Elementary School for 3.75 hours per day/4 days per week (M-TH) beginning October 19, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association. This is in addition to her Non-classroom Paraeducator assignment at Franklin Elementary School.

Carley Bjur Frost - ACES Child Care Assistant at Hoover Elementary School for 3-4 hours per day/4 days per week beginning October 16, 2026. She will be compensated at the rate of $15.00 per hour.

Roqaya Mohammed - Special Education Paraeducator at Roosevelt Elementary School for 6 hours per day/5 days per week beginning October 19, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Heather Pasbrig - Special Education Paraeducator at Kennedy Elementary School for 6.25 hours per day/5 days per week beginning October 26, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Michaella Steiner - Special Education Paraeducator at Hoover Elementary School for 6.25 hours per day/5 days per week beginning October 21, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Isabella Suchla - ACES Child Care Assistant at Jefferson Elementary School for 1.5 hours per day/3 days per week beginning October 16, 2026. She will be compensated at the rate of $15.00 per hour.

Carlea Trumble - Kitchen Float Cook Helper at Prairie Winds Middle School for 6.5 hours per day/5 days per week beginning October 19, 2026. She will be placed at classification A11, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Rachel Zimmerli - Special Education Paraeducator at West High School for 5.5 hours per day/2 days per week (M/W), 7.25 hours per day/2 days per week (T/F), and 4.75 hours per day/1 day per week (TH) beginning October 13, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Adam Arnst - Overload assignment as Health/Physical Education Teacher at East High School beginning August 31, 2026, and ending June 11, 2027.

Lillian Meier - Overload assignment as English Language Arts Teacher at Prairie Winds Middle School beginning October 13, 2026, and ending January 29, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)
Kennedi Carstensen - Voluntary decrease in assignment as Health & Wellness Paraeducator at INSITE from 7 hours per day/5 days per week to 7 hours per day/3 days per week (M/W/F) beginning October 14, 2026.

RESIGNATIONS (NON-INSTRUCTIONAL)
Kelly Andresen - Health & Wellness Paraeducator at Washington Elementary School, has submitted a resignation. The last day of employment will be October 30, 2026.

Approval of Extended Trip - West Softball

There being no further business to consider, Mrs. Pratt moved and Mrs. Ratcliff seconded, that the meeting be adjourned. The meeting was declared adjourned at 5:32 p.m., on a 7-0 voice vote.

Clerk _____

Attest:

Chairperson _____

SCHOOL BOARD PROCEEDINGS
INDEPENDENT SCHOOL DISTRICT NO. 77
Mankato, Minnesota

October 19, 2026

The School Board of Independent School District No. 77 met in regular session on Monday, October 19, in the Media Center at Eagle Lake Elementary School. Chair Sinning called the meeting to order at 5:31 p.m. Members present at roll call: Patrick Baker, Elizabeth Hanke, Christopher Kind, Kari Pratt, Liz Ratcliff, Erin Roberts, and Shannon Sinning. Absent: None.

1. Pratt/Ratcliff approval of agenda with personnel addendum. 7-0
2. Ratcliff/Kind approval of Consent Agenda Items: Approval of Minutes of the October 5, 2026, regular meeting; Approval of October Bills; Personnel; Approval of Extended Trip - West Softball. 7-0
3. Pratt/Ratcliff adjournment at 5:32 p.m. 7-0

Independent School District No. 77
Mankato, Minnesota
By: Erin Roberts

The complete minutes and all documents relating to this meeting are on file and available for review in the Superintendent's Office, 10 Civic Center Plaza, Suite 2 and on-line at www.isd77.org.

School Board Regular Meeting **7. B.**

Meeting Date: 11/02/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Personnel

Background:

APPOINTMENTS (ADMINISTRATIVE)

Daniel Sharpsteen - Interim ALC Principal at Lincoln Community School beginning November 2, 2026, and ending June 30, 2027. He will be placed at Area Learning Center Principal classification on the Principal's Association salary schedule.

APPOINTMENTS (NON-AFFILIATED)

Dustin Ehlers - Print Shop Supervisor at MAPS Center for Learning beginning October 27, 2026. This is a full-time, 12-month, Non-affiliated position with an annual salary of $54, 926 (prorated to $37,247.88 for 177 days for 2026-27). He will be eligible for Category II benefits.

APPOINTMENTS (INSTRUCTIONAL)

Andrea Brinkman - Part-time (0.167 FTE) Cross Curricular Teacher at Central High School beginning November 16, 2026, and ending April 8, 2027. She will be placed at step 10 of the M lane on the Teachers Association salary schedule.

Alexander Gilbertson - Adjust start date to October 9, 2026, as Contract Substitute Teacher at Prairie Winds Middle School.

Maria Paulsen - Long-term Substitute Teacher at Hoover Elementary School beginning October 20, 2026, and ending February 19, 2027. She will be placed at step 3 of the B lane on the Teachers Association salary schedule.

APPOINTMENTS (NON-INSTRUCTIONAL)

Bailey Burnett - Health & Wellness Paraeducator at West High School for 6.75 hours per day/5 days per week beginning October 22, 2026. She will be placed at B22.5, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Brooke Kjeldsen - ACES Child Care Assistant at Franklin Elementary School for 3-4 hours per day/2 days per week beginning October 23, 2026. She will be compensated at the rate of $15.25 per hour.

Nicole Ruedy - Special Education Paraeducator at Roosevelt Elementary School for 6.25 hours per day/5 days per week beginning October 20, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

Lola Turgeon - Special Education Paraeducator at Hoover Elementary School for 2.5 hours per day/5 days per week beginning October 22, 2026. She will be placed at classification B22, step 1, in accordance with the agreement between the District and the Minnesota School Employee Association.

CONTRACT ADJUSTMENTS (INSTRUCTIONAL)

Michael May - Overload assignment as Health/Physical Education Teacher at Prairie Winds Middle School beginning August 31, 2026, and ending June 11, 2027.

CONTRACT ADJUSTMENTS (NON-INSTRUCTIONAL)

April Davis - Increase in assignment as Second Cook from 6 hours per day/5 days per week at Roosevelt Elementary School to 8 hours per day/5 days per week at Rosa Parks Elementary School beginning November 2, 2026.

Sandra Hoffmann - Voluntary decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 7.25 hours per day/4 days per week (M-TH) and 6.75 hours per day/1 day per week (F) to 6.75 hours per day/5 days per week beginning October 20, 2026.

Kayla Hunter - Voluntary change in assignment from Health & Wellness Paraeducator, classification B22.5, at West High School to Special Education Paraeducator, classification B22, at Rosa Parks Elementary School for 6.25 hours per day/5 days per week beginning October 22, 2026.

Charlie Peterson - Voluntary decrease in assignment as Special Education Paraeducator at Rosa Parks Elementary School from 6.25 hours per day/5 days per week to 4.25 hours per day/3 days per week (M-W) beginning October 19, 2026.

REQUESTS FOR LEAVE (INSTRUCTIONAL)

Daniel Sharpsteen - Dean of Students (TOSA) at Central High School, has requested unpaid leave in order to accept the Interim ALC Principal position beginning November 2, 2026 and ending June 30, 2027.

RESIGNATIONS (ADMINISTRATIVE)

William Remmert - Secondary Principal on Special Assignment, has submitted a resignation. The last day of employment will be October 30, 2026.

RESIGNATIONS (NON-AFFILIATED)

Ann Arndt - HR Generalist with the District, has submitted a resignation. The last day of employment will be October 20, 2026.

Norbert Zinke - Print Shop Supervisor at MAPS Center for Learning, has submitted a resignation for the purpose of retirement. The last day of employment will be October 30, 2026.

RESIGNATIONS (NON-INSTRUCTIONAL)

Kelly Andresen - Health and Wellness Paraeducator at Washington Elementary School, has submitted a resignation. The last day of employment will be October 30, 2026.

Loyal Erickson - Custodian Engineer at Jefferson Elementary School, has submitted a resignation for the purpose of retirement. The last day of employment will be November 27, 2026.

Recommended Action:

The Administration recommends the approval of the personnel items.

School Board Regular Meeting **8. A.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Acceptance of Gifts and Grants

Background:

Glen Taylor Foundation donated $120,000 for Field Trips for 2026-2027 School Year

Dennis Hood donated $5,000 for West High School Hall of Fame

Mankato High School Class of 1971 donated $200 for West High School

L&N Andreas Foundation through Greater Mankato Area United Way donated $15,000 for Community Education - Connecting Kids Program

Starbucks donated youth water bottles ($100 value) for Eagle Lake Elementary School

CAB Construction donated the following:

- 500 squares sheared into 2”x2” ($149.85 value) for East High School
- 2”x 2” squares for cube project ($208.11 value) for West High School

Mayo Clinic Health Systems donated 2,975 fidgets ($3,837.75 value) for all elementary schools

Christ the King Church donated school supplies ($250 value) for Washington Elementary School

Belgrade Ave United Methodist Church donated school supplies ($250 value) for Washington Elementary School

Roosevelt Elementary School received the following donations for transportation for Kindergarten to the Blue Earth County Library:

- $240 from Monarch Healthcare
- $120 from Gretchen Rehm Agency
- $120 from Old National Bancorp
- $120 from Giebel Chiropractic, LLC
- $120 from Travis Pownall Insurance Agency, Inc
- $200 from ImagineOne
- $120 from WWBP Enterprises LLC
- $120 from Begalka & Swanson PC

Blinds & More LLC donated $300 for West High School for Swim Team Program

Industrial Fabrication Services donated the following:

- Steel: Sheet Stock ($300 value) for East High School
- Plate Steel ($1,200 value) for West High School

SPX - Quality 1 Hr Foto donated the following to East High School:

- Gym Entrance Floor Graphics ($340 value)
- Championship Graphics On Panels ($2,700 value)
- New State Champion & Runner-Up Banners ($1,350 value)
- Volleyball Banners ($50 value)
- Wall Of Distinction Graphics & Design ($300 value)

Anna Torseth Family donated personal care items ($500 value) for Dakota Meadows Middle School

Bryon Thompson Family donated personal care items ($200 value) for Dakota Meadows Middle School

Kia of Mankato donated books ($539.50 value) for Roosevelt Elementary First Graders

Jones Metal Inc donated stainless steel & steel ($805 value) for West High School for Welding Program

Truck Center Companies donated tire chocks, glad hands, & air hoses ($207.35 value) for East High School

Recommended Action:
The administration recommends Board acceptance of these generous gifts and grants.

Attachments

Resolution

The following resolution was moved by _____ and seconded by _____.

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Mankato Area Public Schools, ISD77, gratefully accepts the following donations as identified below:

- Glen Taylor Foundation donated $120,000 for Field Trips for 2026-2027 School Year
- Dennis Hood donated $5,000 for West High School Hall of Fame
- Mankato High School Class of 1971 donated $200 for West High School
- L&N Andreas Foundation through Greater Mankato Area United Way donated $15,000 for Community Education - Connecting Kids Program
- Starbucks donated youth water bottles ($100 value) for Eagle Lake Elementary School
- CAB Construction donated the following:
    - 500 squares sheared into 2"x2" ($149.85 value) for East High School
    - 2"x 2" squares for cube project ($208.11 value) for West High School
- Mayo Clinic Health Systems donated 2,975 fidgets ($3,837.75 value) for all elementary schools
- Christ the King Church donated school supplies ($250 value) for Washington Elementary School
- Belgrade Ave United Methodist Church donated school supplies ($250 value) for Washington Elementary School
- Roosevelt Elementary School received the following donations for transportation for Kindergarten to the Blue Earth County Library:
    - $240 from Monarch Healthcare
    - $120 from Gretchen Rehm Agency
    - $120 from Old National Bancorp
    - $120 from Giebel Chiropractic, LLC
    - $120 from Travis Pownall Insurance Agency, Inc
    - $200 from ImagineOne
    - $120 from WWBP Enterprises LLC
    - $120 from Begalka & Swanson PC

- Blinds & More LLC donated $300 for West High School for Swim Team Program
- Industrial Fabrication Services donated the following:
    - Steel: Sheet Stock ($300 value) for East High School
    - Plate Steel ($1,200 value) for West High School
- SPX - Quality 1 Hr Foto donated the following to East High School:
    - Gym Entrance Floor Graphics ($340 value)
    - Championship Graphics On Panels ($2,700 value)
    - New State Champion & Runner-Up Banners ($1,350 value)
    - Volleyball Banners ($50 value)
    - Wall Of Distinction Graphics & Design ($300 value)
- Anna Torseth Family donated personal care items ($500 value) for Dakota Meadows Middle School
- Bryon Thompson Family donated personal care items ($200 value) for Dakota Meadows Middle School
- Kia of Mankato donated books ($539.50 value) for Roosevelt Elementary First Graders
- Jones Metal Inc donated stainless steel & steel ($805 value) for West High School for Welding Program
- Truck Center Companies donated tire chocks, glad hands, & air hoses ($207.35 value) for East High School

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: _____ By: _____

Chair Clerk

School Board Regular Meeting **8. B.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of Minnesota State High School League Grant Application

Background:

In 2007, the State Legislature passed a law dedicating the sales tax proceeds from Sectional and State Minnesota State High School League (MSHSL) events to the MSHSL Foundation. This foundation plays a vital role by providing grants to MSHSL members, which support scholarships for students qualifying for free or reduced-price lunch to participate in co-curricular activities, as well as assist school districts in offering seminars and training opportunities or supporting specific functions for students, faculty members, officials, and others involved in athletic and fine arts programs. To access these funds, the grant guidelines require that the School Board pass a resolution detailing how the funds will be used.

Recommended Action:

The administration recommends approval of the attached resolutions Form A & Form B.

Attachments

Form A Resolution

Form B Resolution

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of Mankato Area Public Schools - #0077 recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Mankato Area Public Schools - #0077 supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

11/2/2026 _____
Date Board Chair/Head of School

11/2/2026 _____
Date Board Clerk – Treasurer/ Finance Director

FORM B

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING

FORM B APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of Mankato Area Public Schools - #0077 recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Mankato Area Public Schools - #0077 supports the school's application to the Minnesota State High School League Foundation for a **FORM B** grant.

11/2/2026 _____

Date Board Chair/Head of School

11/2/2026 _____

Date Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

School Board Regular Meeting **8. C.**

Meeting Date: 11/02/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Second Reading/Approval of School Board Policies

Background:

School Board Policy 305 states that it is the responsibility of the Superintendent to recommend additions or modifications to School Board policies. The School Board reviewed the recommended policy modifications during the October 5, 2026, School Board meeting.

Recommended Action:

The administration recommends approval of the revised policies as presented.

Attachments

List of Policies

Policy Review Committee: September 23, 2026
School Board First Reading: October 5, 2026
School Board Second Reading/Approval: November 2, 2026

List of Policies for Board Action

POLICY #	POLICY TITLE	REVIEWED & READY TO GO (X)	WHO/NOTES
524	INTERNET USE AGREEMENT	X	Revision
628	GRADUATION REQUIREMENTS	X	Revision
631	LITERACY AND THE READ ACT	X	Revision
728	PUBLIC DATA AND DATA SUBJECTS REQUESTS	X	Revision

School Board Regular Meeting **8. D.**

Meeting Date: 11/02/2026

Prepared By: John Lustig, Director of Administrative Services

Item Type:

Subject:

Ratification of 2026-28 Master Agreement with the Mankato School Employees Association representing Custodial and Maintenance Employees

Background:

A tentative agreement was reached between District 77 and the MSEA representing Custodial and Maintenance Employees on September 18, 2026. Board members have received a detailed analysis of the new agreement.

The MSEA Custodial and Maintenance Employees approved the tentative agreement on October 15, 2026.

Recommended Action:

The administration recommends that the School Board ratify the agreement.

School Board Regular Meeting **8. E.**

Meeting Date: 11/02/2026

Prepared By: Amanda Heilman, Director of Business Services

Item Type:

Subject:

Approval of Individual Transportation Contracts

Background:

The state law requires school districts to enter contracts with all individuals or companies who transport students. There are a number of individuals with whom we must reach an agreement with each fall.

There are various situations in the school district for which a special arrangement for transportation has been made with either the parent or a private contractor for example: There are situations where the bus is unable to travel on a road because of location and condition. The bus routes are too long for some students that have very special needs or are medically fragile. Some are just not able to make arrangements suitable for the child's specific needs and therefore enter into a contract with the parent or guardian. The district has a number of students that participate in a work program and are being transported to and from their work experience sites on a daily basis.

Recommended Action:

At this time, the administration has currently reached an agreement in each of these cases with the parent or contractor and the administration recommends the approval of the individual contracts as stated in the memorandum which is attached. Moreover, the administration may reach further such agreements throughout the year as needs arise. The administration recommends board approval.

Attachments

School Board Regular Meeting **8. F.**

Meeting Date: 11/02/2026

Prepared By: Paul Peterson, Superintendent

Item Type:

Subject:

Approval of the MAPS-Blue Earth Soil and Water Prairie Partnership

Background:

Earlier in the meeting, information was presented on the 11 acre prairie project at Prairie Winds Middle School.

The School Board is being asked to provide approval of the project so that next steps can continue with the Blue Earth Soil and Water Conservation District.

Recommended Action:

The administration recommends approval of the Mankato Area Public School-Blue Earth Soil and Water Prairie Partnership.

School Board Regular Meeting **8. G.**

Meeting Date: 11/02/2026

Prepared By: Amanda Heilman, Director of Business Services

Item Type:

Subject:

Approval of District Cardiac Emergency Response Plan (CERP)

Background:

Under Minnesota law (M.S. 121A.225 / M.S. 121A.24), public school districts are required to maintain written Cardiac Emergency Response Plans (CERPs) to ensure a rapid, coordinated response to sudden cardiac arrest (SCA) events on school grounds or during school-sponsored athletic and extracurricular activities.

The proposed Cardiac Emergency Response Plan has been developed by district administration and health services staff. Key elements of the plan include:

- Establishment of designated Cardiac Emergency Response Teams at each school facility.
- Clear protocols for activating 911, administering CPR, and utilizing Automated External Defibrillators (AEDs).
- Guidelines for maintaining and routinely inspecting all district AED units.
- Staff training protocols and annual practice drills.
- Post-incident review and debriefing procedures.

Recommended Action:

Administration recommends the approval of the district-wide Cardiac Emergency Response Plan in accordance with Minnesota State Statute.

Attachments

Cardiac Emergency Response Plan

IEA, Inc.

Mankato Area Public Schools

Cardiac Emergency Response Plan (CERP)

Contact Us:

Brooklyn Park Office
9201 W. Broadway, STE #600
Brooklyn Park, MN 55445
763-315-7900

Mankato Office
610 N. Riverfront Drive
Mankato, MN 56001
507-345-8818

Rochester Office
210 Wood Lake Drive SE
Rochester, MN 55904
507-281-6664

Brainerd OFFICE
601 NW 5TH ST, STE #4
BRAINERD, MN 56401
218-302-3787

MARSHALL Office
1510 Stadium Drive, STE #2
Marshall, MN 56258
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Mankato Area Public Schools

Cardiac Emergency Response Plan (CERP)

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Appendices:

A CERP Protocol
B AED Inventory
C AED Site Maps
D AED Monthly Inspection Form
E Training Records
F CERT Drill Records

Contact Person: Scott Kaminski
Phone Number: 507-345-5311
Email Address: skamin1@isd77.org

Mankato Area Public Schools Annual Review Form
Cardiac Emergency Response Plan (CERP)

Certification

I certify that I have reviewed the information provided and accept this written management plan. With assistance from our EHS consultant, the district will implement the policies and procedures noted within this plan. The written plan is a working document that will be reviewed and revised annually, or as needed.

Print Name	Signature	Date

Program reviews and follow-up of program-related issues are documented below.

Date	Actions/Comments	Reviewed by:

1.0 Introduction

Mankato Area Public Schools has developed and implemented the following Cardiac Emergency Response Plan (CERP) to ensure our staff, coaches, and students are prepared to respond to a sudden cardiac arrest (SCA) that occurs on school property. SCA is the sudden and unexpected loss of heart function where the heart stops beating due to an irregular heart rhythm, in which case immediate medical attention is required.

This CERP was developed cooperatively with Mankato Area Public School administration, school nurses, activities director, athletic trainer, teachers, students, caregivers, community members, and local first responders; and complies with Minnesota Statute 2025, section 121.241 Cardiac Emergency Response Plan.

2.0 Responsibilities

Mankato Area Public School District has assigned the following categories of responsibility to ensure the effective implementation and review of this CERP:

District Administrator(s) - Facilities and Safety Department

- Provide overall support and resources needed to successfully implement the CERP
- Ensure annual approval of the CERP by the school board
- Purchase and register new AED units
- Order replacement AED equipment (batteries, pads), as needed
- Determine proper location of AED units throughout campus (inside and outside)
- Ensure monthly AED inspections are completed

School Administrator(s) - Principals

- Including yourself, select a Building CERT (Cardiac Emergency Response Team) in partnership with the CERP Coordinator
- Ensure (you &) CERT members are certified in CPR/AED
- Ensure CERT members have two-way communication devices with coverage throughout campus (inside and outside)
- Ensure the CERP is distributed annually to all staff and local emergency responders
- Provide annual opportunities for CPR training and encourage all staff to participate

CERP Coordinator(s) - LSN's

- Facilitate the overall development, implementation and evaluation of the written plan
- Plan, facilitate and participate in the annual CERP drill at the beginning of the school year, in partnership with school administrator
- Participate in the annual review of the CERP

Cardiac Emergency Response Team (CERT): *E-Team (at least 5 people or 10% of overall school staff, whichever is greater)*

- Act as a building first responder in the event of a sudden cardiac arrest on campus
- Maintain CPR and AED certification
- Participate in the development and annual review of the CERP and provide recommendations for improvement
- Participate in the annual CERP drill and debrief

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Staff

- Become familiar with the building CERP
- Recognize the signs of sudden cardiac arrest (SCA)
- Understand how to initiate the building emergency medical response protocol
- Call 911 to active emergency medical services whenever a SCA is witnessed
- Know the location of AEDs inside and outside of the building

3.0 Cardiac Emergency Response Team (CERT)

Mankato Area Public Schools has established a CERT at each school. CERT members have been trained to respond to emergency medical situations and act as first responders in our buildings. Each CERT member holds a current CPR/AED certification from a nationally recognized organization. The CERT conducts an annual cardiac emergency response drill at the beginning of each school and participates in the annual review of the CERP. See Appendix F for CERT drill records.

School staff who are considered good candidates for the CERT include, school nurses, physical education teachers, activities director, athletic trainers, coaches, playground supervisors, and other staff who supervise before school and after school activities.

Members of the ***(INSERT NAME OF BUILDING HERE)*** School's Cardiac Emergency Response Team are listed below:

Staff Name	CPR/AED Certification Date

4.0 Automated External Defibrillators (AEDs)

AEDs are devices used to analyze the heart's rhythm and, if necessary, deliver an electrical shock, to restore normal rhythm. AEDs are life saving devices designed to be easy to use with visual and audio guidance. The U.S. Food and Drug Administration (FDA) and state agencies regulate AEDs.

According to Minnesota State Law 604A.01, also known as the Good Samaritan law, the non-professional user of an AED is exempt from civil liability. The law places a legal duty on people to provide reasonable assistance to others that have been exposed to or are in peril of grave physical harm. The purpose of the Good Samaritan law is to encourage non-emergency personnel to help those in peril. The law protects

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lay people from civil liability for negligence committed while voluntarily providing emergency care. The immunity exists both at the scene of the emergency and while transporting someone to a location where professional care can be rendered.

4.1 Placement

Mankato Area Public Schools have placed AEDs throughout the buildings. The AEDs are installed in easily accessible, high traffic areas of the buildings, such as main hallways, cafeterias, and gymnasiums. Our goal is to place enough AEDs throughout the campus to allow for retrieval to the scene within 3- 5 minutes of being notified of a potential cardiac emergency. In addition, portable AEDs are available for coaches or athletic trainers to bring to athletic practices and events, and climate-controlled AEDs are mounted outside where deemed appropriate.

A complete inventory of AEDs can be found in Appendix B. A site map with AED locations can be found in Appendix C.
Each AED is stored in an unlocked case with the device's readiness indicator facing outward and visible signage in the vicinity that clearly indicates the location of the device with AED use instructions available next to each device.

Adult pads are available in each AED case. The adult pads can be used for children if pediatric pads are not available. Also included in each AED case is a Nasal Naloxone Kit and a First Responder Kit.

4.2 Registration

Minnesota Statutes 2025, section 403.51, states that a person who purchases or obtains a public access AED shall register that device with an AED registry within 30 working days of receiving the AED. The Facilities and Safety Department is responsible for registering AEDs with the National Emergency AED Registry (NEAR) through the PulsePoint Foundation at https://www.pulsepoint.org/pulsepoint-aed.

4.3 Inspections & Maintenance

The Facilities and Department is responsible for monthly inspections of the AEDs, storage cabinets and CPR kits to verify all supplies are accounted for and functioning properly. These inspections are documented on the Facilities Work Order System and maintained at the Facilities and Safety Office. The AED monthly inspection form can be found in Appendix D.

When an AED needs service, the person conducting the inspection notifies the Facilities and Safety Department. The AED batteries and pads are replaced prior to their expiration date. AED units are replaced roughly every 8-10 years, or sooner if discontinued, recalled, or showing alerts.

If a district-owned AED is used, the Facilities and Safety Department must be notified so that the pads and batteries can be replaced.

5.0 Instruction, Training, and Drills

To ensure a coordinated and rapid response to cardiac emergencies within our schools, Mankato Area Public School District requires all staff and coaches to review the CERP at the beginning of each school year along with instructions for how to initiate the school emergency response team, locations of AEDs in the building, and a reminder to call 911 upon witnessing a cardiac emergency.

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5.1 CPR Training

All staff and coaches are also encouraged to attend annual CPR training which is provided periodically throughout the school year. CPR training includes:

- How to recognize sudden cardiac arrest
- How to perform chest compressions (Hands-Only CPR)
- How to use an AED

The following district employee groups are required to complete CPR training for Mankato Area Public Schools:

- Principals
- School nurses and health assistants
- Community Education staff, per position requirements
- Athletic Trainers
- Coaches
- Early Care and Education staff, per position requirements
- Health Teachers
- Special Education Teachers
- Physical Education Teachers

CPR training records can be found in Appendix E.

5.2 CPR Certification

CERT members are required to maintain CPR and AED certification through a nationally recognized organization, such as the American Heart Association and the American Red Cross. Certification includes written and in-person hands-on testing and must be renewed every two years. Certification fees are covered by the district for CERT members.

5.3 CPR & AED Instruction for Secondary Students

Mankato Area Public School District provides onetime CPR and AED instruction as part of our curriculum for students in grades 7 to 12 as required by Minnesota Statutes 2025, section 120B.236a.

5.4 CERT Drills

Each school's CERT conducts at least one annual cardiac emergency response drill, as required. The drills allow the response team to practice key elements of the CERP including effective communication, availability of CPR/AED certified responders, identification of roles and responsibilities, access to AEDs, and coordination with onsite local first responders. The goal of each drill is to successfully complete the cardiac emergency response procedures in 5 minutes or less.

At the end of each drill, CERT members will conduct a post-drill debrief to analyze performance, focus on what went well and identify areas for improvement. Recommendations will be shared with the CERP Coordinator and necessary changes will be incorporated in the CERP. See Appendix F for CERT drill records.

6.0 Plan Distribution and Communication

The CERP is distributed to all staff, coaches, and local first responders at the start of each school year as required by Minnesota Statutes 2025, section 121A.241 subdivision 2(4). The School Administrator is responsible for plan distribution.

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In addition, the CERP Protocol is in the SRP Emergency binder located in the main office as recommended by the American Heart Association.

7.0 Recordkeeping and Annual Review

The School Administrator is responsible for maintaining applicable training and drill records as well as the AED inspection records.

The CERT members are responsible for reviewing the CERP annually and providing recommendations to district and building administration, as needed. These recommendations will be shared with the School Board as part of their annual review as required by Minnesota Statutes 2025, section 121A.241, subdivision 2(6).

8.0 References

Minnesota Department of Education. *Model Cardiac Emergency Response Plan for Schools*. Revised November 1, 2025.

Minnesota Statutes § 121A.241 (2025). "Cardiac Emergency Response Plan." Minnesota Legislature, Office of the Revisor of Statutes.

Minnesota Statutes § 120B.236 (2025). "CPR and AED Instruction." Minnesota Legislature, Office of the Revisor of Statutes.

Minnesota Statutes § 121A.035 (2025). "Crisis Management Policy." Minnesota Legislature, Office of the Revisor of Statutes.

Minnesota Statutes § 403.51 (2025). "AED; Registration." Minnesota Legislature, Office of the Revisor of Statutes.

Minnesota Statutes § 604A.01 (2025). "Good Samaritan Law." Minnesota Legislature, Office of the Revisor of Statutes.

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Appendix A

CERP Protocol

Appendix B

AED Inventory

Appendix C

AED Site Maps

Appendix D

(INSERT SCHOOL NAME HERE) AED Monthly Inspection Form

Appendix E

Training Records

Appendix F

CERT Drill Records

School Board Regular Meeting **8. H.**

Meeting Date: 11/02/2026

Prepared By: Amanda Heilman, Director of Business Services

Item Type:

Subject:

Approval of 2027 IAQ/HVAC Project at Bridges Community School

Background:

On October 22nd at 2:00pm, fifty-nine (59) bids were received for the Mankato Area Public Schools 2027 IAQ/HVAC Project at Bridges Community School.

Recommended Action:

The administrative team and Kraus Anderson, our Construction Manager, recommend that the bids as submitted by multiple contractors in the amount of $6,044,436.00 for the base bid covering all work scopes be accepted by the School Board. IAQ LTFM will be used to fund this project, and this project will be part of the FY26/FY27 budget. A summary of the bids received is attached.

Attachments

Bid Summary

Letter of Recommendation

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 01J Final Cleaning

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Victory in Cleaning	Constantly Clean	Cleaniacs LLC	Service Master Clean	Everest Cleaning Systems LLC	Global Construction 2
BID SECURITY	no	no	bond	no	bond	check
CONTRACTOR AFFADAVIT	no	no	yes	no	yes	yes
ADDENDA REC'D.	1-3	1-3	1-3	1-3	1-3	1-3
BASE BID	$16,000.00	$22,579.00	$24,840.00	$26,260.00	$31,628.00	$48,500.00
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 01J Final Cleaning

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	SPAR LLC	Midwest Specialty Maintenance, Inc.	Shini Cleaning LLC	Elite Maid Solutions LLC	Nice Clean Co.	
BID SECURITY	bond	bond	bond	no	bond	
CONTRACTOR AFFADAVIT	yes	yes	yes	yes	yes	
ADDENDA REC'D.	1-3	1-2	1-3	1-3	1-3	
BASE BID	$50,000.00	$53,505.00	$62,815.10	$75,560.00	$99,880.00	
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 03A Concrete

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Robert W. Carlstrom Co., Inc.	Evenson Concrete Systems, Inc.	B & D Associates, LLC			
BID SECURITY	bond	bond	bond			
CONTRACTOR AFFADAVIT	yes	yes	yes			
ADDENDA REC'D.	1-3	1-3	1-3			
BASE BID	$65,306.00	$69,500.00	$353,000.00			
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 05A Structural Steel Material

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Noble X Welding and Fabrication					
BID SECURITY	bond					
CONTRACTOR AFFADAVIT	yes					
ADDENDA REC'D.	1-3					
BASE BID	$291,279.00					
COMBINED BASE BID						

KRAUS-ANDERSON® Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 05B Structural Steel Erection

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	J & L Steel Erectors, LLC	KMH Erectors, Inc.	Top Line Steel Corporation	Hawk and Sons Steel Erection, Machinery Moving & Rigging LLC	South Central Erectors, Inc.	Red Cedar Steel Erectors, Inc.
BID SECURITY	bond	bond	bond	bond	no	bond
CONTRACTOR AFFADAVIT	yes	yes	yes	yes	no	yes
ADDENDA REC'D.	1-3	1-3	1-3	1-3	1-3	1-3
BASE BID	$147,750.00	$180,400.00	$185,900.00	$227,000.00	$252,100.00	$305,690.00
COMBINED BASE BID						

KRAUS-ANDERSON® Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 06A Carpentry + Demolition

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Kellington Construction, Inc.	Robert W. Carlstrom Co., Inc.	APX Construction Group LLC	JD Driver LTD		
BID SECURITY	bond	bond	bond	bond		
CONTRACTOR AFFADAVIT	yes	yes	yes	yes		
ADDENDA REC'D.	1-3	1-3	1-3	1-3		
BASE BID	$357,429.00	$470,000.00	$496,513.00	$925,000.00		
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 07H Roofing

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Flynn Midwest LP	Jackson & Associates LLC	Schwickert's Tecta America LLC			
BID SECURITY	no	bond	bond			
CONTRACTOR AFFADAVIT	no	yes	yes			
ADDENDA REC'D.	1-3	1-3	1-3			
BASE BID	$68,500.00	$97,000.00	$153,493.00			
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 08F Glazing

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Brin Glass Company DBA Brin Contract Glazing					
BID SECURITY	bond					
CONTRACTOR AFFADAVIT	yes					
ADDENDA REC'D.	1-3					
BASE BID	$97,850.00					
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 09A Drywall

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Pietsch Construction, Inc.	RTL Construction, Inc.	Kenpat Central Florida, LLC			
BID SECURITY	bond	bond	bond			
CONTRACTOR AFFADAVIT	yes	yes	yes			
ADDENDA REC'D.	1-3	1-3	1-3			
BASE BID	$199,500.00	$255,959.00	$319,971.00			
COMBINED BASE BID			09C $568,148.00			

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 09B Tile

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Grazzini Brothers & Company					
BID SECURITY	bond					
CONTRACTOR AFFADAVIT	yes					
ADDENDA REC'D.	1-3					
BASE BID	$11,470.00					
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 09C Ceilings and Acoustical Treatments

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Twin City Acoustics, Inc.	Palmer-Soderberg, Inc.	Acoustics Associates, Inc.	Kenpat Central Florida LLC	Sonus Interiors, Inc.	
BID SECURITY	bond	bond	bond	bond	bond	
CONTRACTOR AFFADAVIT	yes	yes	yes	yes	yes	
ADDENDA REC'D.	1-3	1-3	1-3	1-3	1-3	
BASE BID	$176,900.00	$187,900.00	$198,800.00	$274,561.00	$277,000.00	
COMBINED BASE BID				09A $568,148.00		

KRAUS-ANDERSON® Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 09D Flooring - Resilient & Carpet

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Commercial Flooring Services LLC	Rickway, Inc.				
BID SECURITY	bond	bond				
CONTRACTOR AFFADAVIT	yes	yes				
ADDENDA REC'D.	1-3	1-3				
BASE BID	$25,440.00	$26,999.00				
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 09K Wall Covering and Painting

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	High Performance Coatings, Inc.	Mulcahy Nickolaus, LLC	Admiral Coatings Inc.			
BID SECURITY	bond	bond	bond			
CONTRACTOR AFFADAVIT	yes	yes	yes			
ADDENDA REC'D.	1-3	1-3	1-3			
BASE BID	$47,020.00	$54,650.00	$159,000.00			
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 21A Fire Suppression

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Summit Fire Protection Co.	The Fire Group Inc. dba FSS Technologies				
BID SECURITY	bond	bond				
CONTRACTOR AFFADAVIT	yes	yes				
ADDENDA REC'D.	1-3	1-3				
BASE BID	$224,375.00					
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools

ARCHITECT: ISG

Bridges Community School HVAC Renovation

North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 23B Combined Mechanical

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	Davis Mechanical Systems, Inc.	Peterson Sheet Metal, Inc.	Gemini 26, Inc. DBA Bauernfeind Goedtel	New Line Mechanical Inc.	Harty Mechanical, Inc.	Weidner Plumbing and Heating Co.
BID SECURITY	bond	bond	bond	bond	bond	bond
CONTRACTOR AFFADAVIT	yes	yes	yes	yes	yes	yes
ADDENDA REC'D.	1-3	1-3	1-3	1-3	1-3	1-3
BASE BID	$3,450,125.00	$3,555,000.00	$3,706,300.00	$3,720,000.00	$4,095,000.00	$4,182,000.00
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 26A Electrical

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	BLK Electric, Inc.	Daley Electric LLC	Laketown Electric Corporation	Hunt Electric Corporation	Master Electric Co., Inc.	R & K Electric, Inc.
BID SECURITY	bond	bond	bond	bond	bond	bond
CONTRACTOR AFFADAVIT	yes	yes	yes	yes	yes	yes
ADDENDA REC'D.	1-3	1-3	1-3	1-3	1-3	1-3
BASE BID	$828,152.00	$960,000.00	$1,145,000.00	$1,244,685.00	$1,251,000.00	$1,290,945.00
COMBINED BASE BID						

KRAUS-ANDERSON®
Construction Company

OWNER: Mankato Area Public Schools
ARCHITECT: ISG

Bridges Community School HVAC Renovation
North Mankato, MN

BID TABULATIONS

10/22/26 2:00 PM

WS 26A Electrical

	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	LTL LED LLC dba Wolf River Electric	Muska Electric Co.				
BID SECURITY	bond	bond				
CONTRACTOR AFFADAVIT	yes	yes				
ADDENDA REC'D.	1-3	1-3				
BASE BID	$1,322,721.00	$1,438,441.00				
COMBINED BASE BID						

KRAUS-ANDERSON®

Kraus-Anderson Construction Company
501 South Eighth Street, Minneapolis, MN 55404

October 28, 2026

Mr. Scott Kaminski
Mankato Area Public Schools
10 Civic Center Plaza
Mankato, MN 56002

RE: **MAPS Bridges Community School HVAC Renovation**
Contract Award Letter

Dear Mr. Kaminski:

This letter is concerning the contract awards for the above referenced project that was bid on October 22, 2026.

Kraus-Anderson has verified bidders and we submit the following lowest responsible bidders and their total bid amount:

Work Scope		***Contractor, City, State***		***Bid Amount***
WS 01-J	Final Cleaning	Cleaniacs LLC Maple Lake, MN	Base Bid: Total Contract:	$24,240.00 $24,240.00
WS 03-A	Concrete	Robert W. Carlstrom Mankato, MN	Base Bid: Total Contract:	$65,306.00 $65,306.00
WS 05-A	Structural Steel Material	Noble-X, Inc. Amery, WI	Base Bid: Total Contract:	$291,279.00 $291,279.00
WS 05-B	Structural Steel Erection	J & L Steel Erectors Savage, MN	Base Bid: Total Contract:	$147,750.00 $147,750.00
WS 06-A	Carpentry + Demolition	Kellington Minneapolis, MN	Base Bid: Total Contract:	$357,429.00 $357,429.00
WS 07-H	Roofing	Jackson & Associates White Bear Lake, MN	Base Bid: Total Contract:	$97,000.00 $97,000.00
WS 08-F	Glazing	Brin Contract Glazing Minneapolis, MN	Base Bid: Total Contract:	$97,850.00 $97,850.00
WS 09-A	Drywall	Pietsch Construction Inc. Madelia, MN	Base Bid: Total Contract:	$199,500.00 $199,500.00
WS 09-B	Tile	Grazzini Brothers & Company Eagan, MN	Base Bid: Total Contract:	$11,470.00 $11,470.00

Work Scope		***Contractor, City, State***		***Bid Amount***
WS 09-C	Ceiling & Acoustical Treatment	Twin City Acoustics, Inc. New Hope, MN	Base Bid: Total Contract:	$176,900.00 $176,900.00
WS 09-D	Flooring – Resilient & Carpet	Commercial Flooring Services Eagan, MN	Base Bid: Total Contract:	$25,440.00 $25,440.00
WS 09-K	Painting	High Performance Coatings Buffalo, MN	Base Bid: Total Contract:	$47,020.00 $47,020.00
WS 21-A	Fire Suppression	Summit Fire Protection Co. Rochester, MN	Base Bid: Total Contract:	$224,375.00 $224,375.00
WS 23-B	Combined Mechanical	Davis Mechanical Systems, Inc. Bloomington, MN	Base Bid: Total Contract:	$3,450,125.00 $3,450,125.00
WS 26-A	Electrical	BLK Electric, Inc. North Mankato, MN	Base Bid: Total Contract:	$828,152.00 $828,152.00

Total Base Bid: $ 6,044,436.00

Contract Total: $ 6,044,436.00

We have enclosed the Bid Tabulation sheets that reflect the bids received.

If you have any questions regarding this information, please do not hesitate to contact me at 507-649-7491.

Very truly yours,

KRAUS-ANDERSON® CONSTRUCTION COMPANY

Mike Hayes

Mike Hayes
Assistant Project Manager