AGENDA

Independent School District No. 77
Mankato, MN 56001

Comprehensive Achievement & Civic Readiness Meeting

Monday, November 2, 2026 - 5:00 p.m.
Intergovernmental Center - Mankato Room

1. ANNUAL MEETING (5:00 P.M.)

   A. Comprehensive Achievement & Civic Readiness Summary and Achievement & Integration Progress Report

School Board Members for 2026

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Term Ends December 31, 2026

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Term Ends December 31, 2026

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MANKATO AREA PUBLIC SCHOOLS
STRATEGIC ROADMAP

Mission Statement

our core purpose

Excellence, Equity, Empowerment. Every Student, Every Day.

Core Values



drivers of our words and actions

- **Courage**: We do and say what is needed to develop strength, resilience and character.
- **Student Centered:** Student success drives our decisions and actions, and we strive to provide each learner with what they need, when they need it.
- **Integrity:** We are honest, authentic and respectful in every interaction.
- **Accountable:** We know our desired outcomes, understand our individual responsibility for them, and collectively take accountability for results and continuous improvement.
- **Inclusive Practices:** We ensure ALL learners are welcomed and valued, have a sense of belonging and see themselves in their learning.

Vision



what we intend to create

MAPS inspires students to thrive through future focused learning experiences by:

- Pursuing their individual pathway
- Ensuring safe and secure schools
- Fostering inclusivity by understanding and appreciating diversity
- Engaging with families and caregivers
- Partnering with and contributing to our community

with high quality, dedicated and exceptionally trained staff.

Strategic Directions



focus of our improvement efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
C. Recruiting, developing, and retaining staff to ensure positive learning experiences for students
D. Strengthening our parent/caregiver partnerships and connections
E. Ensuring safe, efficient and effective operations

Excellence, Equity, Empowerment. Every Student, Every Day.

#MAPSready

Comprehensive Achievement & Civic Readiness Meeting **1. A.**

Meeting Date: 11/02/2026

Prepared By: Travis Olson, Director of Teaching & Learning

Item Type:

Subject:

Comprehensive Achievement & Civic Readiness Summary and Achievement & Integration Progress Report

Background:

Travis Olson and Jody Rittmiller will review the Comprehensive Achievement & Civic Readiness Summary and Achievement & Integration Progress Report. The Board Chair will open the meeting to public comment following the presentation.

Recommended Action:

None

Attachments

Presentation

2026 - 2027

Comprehensive Achievement & Civic Readiness and Achievement & Integration Report 2025-26

November 2, 2026

Excellence, Equity, Empowerment. Every Student, Every Day.

MANKATO AREA PUBLIC SCHOOLS

MISSION & CORE VALUES

MISSION

Excellence, Equity, Empowerment. Every Student, Every Day.

CORE VALUES

- Courage
- Student Centered
- Integrity
- Accountable
- Inclusive Practices



Strategic Directions: Focus of Our Improvement Efforts

A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs
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Comprehensive Achievement & Civic Readiness

During the 2024 session, the Minnesota Legislature renamed The World's Best Workforce (WBWF) to Comprehensive Achievement and Civic Readiness (CACR). This change took effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

Mankato Area Public Schools engaged in a strategic planning to develop a comprehensive Strategic Roadmap which includes our Strategic Directions. Imbedded within the Strategic Directions are the five goals set forth in CACR.

MAPS Strategic Roadmap & CACR Goals

MAPS Strategic Directions/ CACR Goals	All students are ready for school.	Close the Achievement Gap(s) Between Student Groups.	All students are ready for career and college.	All students graduate from high school.	All students prepared to be lifelong learners.
A. Improving our professional practices so that each learner achieves at high levels in an inclusive educational model that is relevant and flexible.	A.1 Success measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS	A.2 Success measured by 3rd-11th grade student performance on Minnesota state assessments	A.4 Success measured by the percentage of high school students participating in career pathway experiences	A.3 Success measured by four-year and seven-year graduation rates.	
B. Enhancing our student support structures to meet academic, social, behavioral, and mental health needs		B. 1 Success measured by percentage of students with consistent school attendance B. 2 Success measured by number of suspensions across student groups			B. 3 Success measured by MAPS students' sense of belonging at their school
D. Strengthening our parent/caregiver partnerships and connections					D.2 Percentage of family survey respondents who report satisfaction with their child's school. D.3 Success measured by the number of active community partnerships that provide learning opportunities for students

Adult Actions & CACR Focused Goals

Early Learning	Success measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS	Success measured by percentage of students with consistent school attendance		
Elementary	Success is measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS	Success is measured by the percentage of students with consistent school attendance	Success is measured by 3rd-5th-grade student performance on the Minnesota state assessments	Success is measured by the number of suspensions across student groups
Middle School	Success is measured by four-year and seven-year graduation rates.	Success is measured by the percentage of students with consistent school attendance	Success is measured by 6th -8th grade student performance on the Minnesota state assessments	Success is measured by the number of suspensions across student groups
High School	Success measured by four year (and seven year) graduation rates	Success is measured by the percentage of students with consistent school attendance	Success is measured by 10th & 11th-grade student performance on the Minnesota state assessments	Success is measured by the number of suspensions across student groups

COMPREHENSIVE ACHIEVEMENT & CIVIC READINESS GOALS IN THE MAPS VISIONCARD

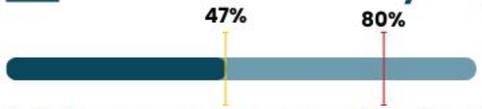
A.1 Success measured by the percentage of Kindergarten students who meet the winter literacy benchmark for DIBELS



A.2 Success measured by 3rd-11th grade student performance on Minnesota state assessments



A.4 Success measured by the percentage of high school students participating in career pathway experiences



A.3 Success measured by four-year and seven-year graduation rates.



B. 2 Success measured by number of suspensions across student groups



B. 1 Success measured by percentage of students with consistent school attendance



B. 3 Success measured by MAPS students' sense of belonging at their school



D.2 Percentage of family survey respondents who report satisfaction with their child's school.



GOLD Indicates CURRENT STATUS
RED Indicates VISION

Achievement & Integration

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

There are four ways that a district can be eligible for the program:

1. Racially Isolated (RI): Enrollment of protected-class students districtwide is more than 20 percent, compared to the number of protected-class students in one of their adjoining districts.
2. Adjoining: District physically adjoins a racially isolated district.
3. Racially Identifiable School (RIS): Enrollment of protected-class students at a school is more than 20 percent, compared to the number of protected-class students within the district (for the same grade levels served).
4. Voluntary: District participates voluntarily when geographically feasible. Participation must be approved by the Minnesota Department of Education (MDE).

Achievement & Integration 2025-2028 Plan

	OUR GOALS	OUR STRATEGIES
Early Learning	The percentage of students in the FRLP student group enrolled in Preschool will increase from 42% in 2025 to 45% by 2028.	• Scholarships for students • Transportation offerings to provide accessibility for families • School/Community Liaisons: provide information, interpretations, and family support for school/parent engagement
Elementary School	Mankato Area Public Schools third grade students with consistent attendance will increase from 86% to 90% by 2028.	• Identified student support teams at each building at each K-5 building • Implementation of our consistent attendance manual • School/Community Liaisons • Responding to attendance data.
Middle School	By the end of each academic year, increase the percentage of Grade 8 students who demonstrate interest in education career pathway activities by 2%, using baseline data from the current year to measure progress and adjusting outreach strategies to ensure consistent annual growth.	• Launch Education Pathway at Middle Schools through Project Success • Campus visits for our students in our education pathway • Implement a career fair • Collaboration with secondary students in education capstone courses • Commitment to use Xello
High School	The percentage of 12th grade students of color who participated in career pathway experiences during high school will increase from 42.5% in 2025-26 (new baseline) to 47% in 2027-28.	• Career Pathway Activities • Navigators for all students to identify strengths and career pathways • School/Community Liaisons • Commitment to use Xello

Achievement & Integration 2026–2028

Status Update: In the spring of 2025, we wrote our plan and it was approved by the board. We have now reported our year 1 progress to MDE.

Key Considerations Moving Forward (Following team and MDE Meeting)

01 Local Staff Engagement

We will continue to meet locally with all PreK-12 staff to ensure our plan is meaningful, manageable, and measurable.

02 Partner District Collaboration

We will continue to meet with our partner districts quarterly (Janesville, Waldorf, Pemberton & St. Peter).

03 Inclusive Goal Refinement

We will changed our goals to reflect all student groups and show growth (ex. instead of 1.6% per year, change the goal to 45%-55% over 3 years).

04 Team Integration

Our achievement and integration team meets quarterly as a large group to align strategies and maintain momentum across programs.

05 Progress Reporting

We are on track in all four goals areas at this time. In year one, we had to establish baseline data for goals 3 and 4.



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