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| OBJECTIVE | To leverage interpersonal and leadership skills to support better outcomes for the Hutto community. |
| SKILLS & ABILITIES | <ul style="list-style-type: none"> • Strong Interpersonal Skills • Detail oriented • Crisis Intervention • Extensive experience supporting Executive Leadership • Ability to manage several projects concurrently • Trained Mediator • Effective public speaking • Ability to succinctly communicate mission and vision statements. • Proven track record in supporting schools with challenging and complex issues. • Strong background in Special Education compliance requirements and best practices. |
| PROFESSIONAL EXPERIENCE | <p><u>Education Specialist V, Texas Education Agency</u> 5/2020- Current</p> <p>Currently, I am in the Office of Special Populations and Student Supports, providing support to Charter and Virtual Schools with their Special Education Monitoring and Compliance Activities.</p> <p>Key Contributions:</p> <ul style="list-style-type: none"> • Maintain a robust caseload of Charter schools for a variety of activities as defined by the Differentiated Monitoring and Support requirements. • Actively manage between 15-20 Corrective Action Plans concurrently. • Collaborate with a variety of stakeholders (Superintendents, Special Education Directors, ESC Liaisons, Agency Leadership) to improve student outcomes through Special Education services. • Support site visits for First Year Operators as proactive support and in collaboration with the Charter Authorizing team. • Support the internal vetting process of the Charter Application submissions • Collaborate support efforts for LEAs with the Complaints team. • Contributed to developing efficiencies in daily activities <p><u>Behavior Specialist, Pflugerville ISD</u> 7/2015 to 10/2019</p> <p>In this role, I served as the district Middle School Behavior Specialist and supported teachers who provided instruction and/or services to students receiving behavior support. I collaborated with many stakeholders to ensure students grow behaviorally, academically, and socially-emotionally in the academic environment. Statistically, the students I served were identified as at-risk and more likely to face future incarceration than their peers. I took my role seriously, as I could influence future outcomes for the population I served. During the Strategic Planning Process (mentioned below) I was the only team leader selected that was not in a Director level position.</p> <p>Key Contributions:</p> <ul style="list-style-type: none"> • Guided appropriate and culturally sensitive programming decisions. • Worked collaboratively with stakeholders to come to a consensus regarding student supports and services. Facilitated positive outcomes for students by collaborating with |

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| | <p>outside services such as mental health providers and juvenile probation officers in addition to internal leaders.</p> <ul style="list-style-type: none"> Analyzed discipline data to identify potential inequities and inconsistencies that may impact students in diverse populations. Developed a new behavior data collection system to help track student progress (still in use by the district) <p>Strategic Planning Team Leader: chosen to lead and facilitate a strategic action plan for Social-Emotional Learning and a culturally sensitive approach to a safe learning environment. I lead a multidisciplinary team to explore best practices to ensure all students could feel valued in their learning communities. I then developed and presented our recommendations to community members in Pflugerville ISD and all presented recommendations were approved.</p> <p>Teacher, Hutto Middle School 8/06 to 7/15</p> <p>Key Contributions:</p> <ul style="list-style-type: none"> Maintained a culturally sensitive classroom for 9 years in various teaching positions. Assessed and developed individualized education plans to ensure exceptional learning opportunities for students. |
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| <p>COMMUNITY LEADERSHIP</p> | <p>City of Hutto Library Advisory Board, Chair 2024-present</p> <ul style="list-style-type: none"> Working collaboratively and with a variety of data sources to further the mission and vision of the Hutto Public Library Leveraging community priorities and those of other City of Hutto Boards and Commission to prioritize programming that will improve the quality of life for Hutto residents. <p>Hutto Area Chamber, Ambassador, 2024-present</p> <ul style="list-style-type: none"> Working with non-profit members to leverage their chamber membership to achieve organizational goals <p>Board Member, Hutto Resource Center (formerly Hutto Community Food Pantry) 10/17 to 12/2023</p> <p>Served 2 years as Board Chair</p> <p>Key Contributions:</p> <ul style="list-style-type: none"> Developed and executed a volunteer orientation program. Developed and maintained a robust Community Engagement program. Program offerings expanded from a food assistance program to include tailored services for Older Adult population, rental assistance, and strategic partnerships with other area nonprofits. Through outreach opportunities, successfully identified and enrolled potential clients. Collaboratively presented to the Hutto City Council to secure outside funding. <p>Hutto ISD School Board Trustee, 2016 to 2022</p> <p>Key Contributions:</p> <ul style="list-style-type: none"> Board Officer 2017 to 2022 Assisted in the development of Hippo Nation University to provide community members with knowledge of the inner workings of Hutto ISD. |
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| | <ul style="list-style-type: none"> • Advocacy for exceptional learning opportunities for all students but especially At-Risk, diverse populations and students receiving Special Education Services. • Advocacy for vocational opportunities for At-Risk populations (including individuals with intellectual disabilities). • Advocacy for Public Education through meeting with local and statewide elected officials. • Attended conferences to obtain continuing education for exceptional governance • Participated in a nationwide Superintendent search. <p><u>Huston-Tillotson Alumni Association member 2017-present</u></p> <p><u>Central Texas School Board Association 2016-2018</u></p> <ul style="list-style-type: none"> • CTSBA Secretary 2017 |
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| EDUCATION | <p>Angelo State University- Masters in Counseling and Guidance, 2014 Huston-Tillotson University- Austin, TX BA in History, 2005 Southern Education Foundation, Brown v Board of Education Intern, 2004</p> <p>Certificates and Endorsements Lone Star Governance Authorized Provider Behavior Coach Endorsement Cohort Region 13 ESC, 2015 Trained Mediator, 2015 Texas Teacher Certification: History 8-12, Special Education K-12 Texas School Counselor Certification: School Counselor EC-12</p> |
| REFERENCES | Available upon request |