

College Campus Based Physical Healthcare, Behavioral Healthcare, and Related Social Services	CommuniCare Health Centers	Melissa Marshall, Chief Executive Director
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Program Purpose	To provide convenient, on-campus comprehensive health services, behavioral health services, and related social services for Woodland Community College (“WCC”) students and for WCC students to have routine, on-campus access and extended hours that will improve access to comprehensive care.
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Program Information	<p>WCC campus-based physical healthcare, behavioral healthcare, and related social services will provide services in a client-centered, culturally, and linguistically competent manner.</p> <ul style="list-style-type: none"> • To improve beneficiary health and well-being of WCC students. • To provide services with a sensitivity to Spanish-speaking and Russian-speaking students. • To provide education and learning opportunities for both WCC students and WCC staff to increase knowledge of healthy-living habits and services available to them.
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PM1: How much did we do?

1.1	<u>Behavioral Health Services</u>
1.1A	# of students served
1.1B	# of students referred through the Early Alert Interface
1.1C	# of referrals made to County-based supports and programs
1.1D	# of students receiving services during peak hours (8:30am to 4:30pm)
1.1E	# of students receiving services during after-hours (4:30pm to 7:00pm)
1.2	<u>Physical Health Services</u>
1.2A	# of students served
1.2B	# of students referred through the Early Alert Interface
1.2C	# of referrals made to County-based supports and programs
1.2D	# of students receiving services during peak hours (8:30am to 4:30pm)
1.2E	# of students receiving services during after-hours (4:30pm to 7:00pm)
1.3	<u>Social Services</u>
1.3A	# of students served
1.3B	# of referrals made to County-based supports and programs
1.3C	# of tabling events held
1.3D	# of health fairs held
1.3E	# of Flu Shot Clinics held
1.3F	# of STI Testing Clinics held

1.3G	# of education and learning events held for staff
1.3H	# of education and learning events held for students
1.4	# of students that received services in their primary language of Spanish
1.5	# of students that received services in their primary language of Russian
PM2: How well did we do it?	
2.1	# & % of students who self-report that they received an initial appointment timely
2.2	# & % of students satisfied with access to and services provided based on results of the Student Satisfaction Survey
2.3	% of students seen at the Woodland campus
2.4	% of students seen at the Colusa County campus
2.5	% of students seen at Lake County campus
PM3: Is anyone better off?	
3.1	# & % of students that self-report improved access to behavioral/physical/social services on campus
3.2	# & % of students that received routine ¹ care
3.3	# & % of students that self -report improved access to training and education opportunities
3.4	# & % of faculty/staff that self -report improved access to training and education opportunities
3.5	# & % of students that self -report increased knowledge of healthy living habits
3.6	# & % of faculty/staff that self -report increased knowledge of healthy living habits