

Priority Area	County Wide	District 1	District 2	District 3	District 4	District 5
1) Increased Quality, Affordable, Reliable, Childcare Options <i>Families need more quality, affordable, reliable childcare options across Yolo County.</i>	1.0.1 All Districts need more licensed childcare spaces. 1.0.2 Childcare programs need more support in addressing staffing shortages, through providing living wages and attracting providers. 1.0.3 Home-based care providers need support in providing quality early childhood education and preparing to become licensed.	1.1.1 There is a need to incentivize construction of additional childcare facilities as new homes are built. The Roadmap to the Future identified the need for local governments to require or incentivize the construction of additional childcare facilities with the expansion of homes in the District.	1.2.1 There is a need for additional outreach and information to make the community aware of opportunities for childcare and infant care.	Need 1.3.1: Additional resources are needed in order to expand, modernize, and enhance existing school facilities for transitional kindergarten classrooms.	Need 1.4.1: There is a need for affordable childcare and enhanced parenting support services, ensuring that families, particularly those with lower incomes, and school educators have access to quality childcare services and resources that support effective parenting.	Need 1.5.1: The community expressed a desire for free childcare at community-oriented spaces, such as the Woodland Community Center, that would enable parents to engage more fully with the services offered. Need 1.5.2: There is a need for childcare options that accommodate special needs outside school hours, during school breaks, and after school, as well as targeted support for single mothers seeking affordable childcare solutions.

2) Expanded Access to Mental Health Resources <i>Children, youth, and families need additional or expanded access to mental health resources, including expansion of the K–12 School Partnership Program for mental health services.</i>	2.0.1 Yolo County HHS, YCOE, and school districts need a sustainability plan to continue funding the K–12 School Partnership Program after one-time grants are expended. 2.0.2 Schools and the community need more mental health and substance use services. This includes increasing access to practitioners that speak languages other than English; providing more school-based practitioners, including school counselors; and providing more screenings and services for children aged 0–5 and parents/guardians.	2.1.1 Washington Unified needs interventions and treatment services to address student substance use. This includes services appropriate for younger students in areas where substance use begins earlier. 2.1.2: Washington Unified needs training for staff to develop and implement restorative, non-punitive responses to students’ externalizing behaviors that may result from unmet mental health needs. 2.1.3: Washington Unified needs access to intensive services. Although many schools in this region are expanding access to Tier 1 and Tier 2 mental health services (e.g., schoolwide prevention, targeted interventions), more access to intensive services (e.g., Tier 3) is needed, particularly for certain student populations, such as undocumented, multilingual, and newcomer children, youth, and families.	2.2.1 Winters JUSD and the Winters Police Department need an improved crisis response protocol. This includes training staff to respond non-punitively as well as embedding a trained mental health clinician in the police department who can respond to mental health crises.	Need 2.3.1: There is a need to increase connections between schools and community settings, such as libraries, parks, and recreation departments, to address mental health needs and connect children, youth, and families to resources. Need 2.3.2: Woodland JUSD needs to expand the identification and referral processes for students experiencing mental health needs. Need 2.3.3: Woodland JUSD needs training for staff to develop and implement restorative responses to students’ externalizing behaviors that may result from unmet mental health needs.	Need 2.4.1: There is a need for more accessible and sustainable mental health services for privately insured children, youth, and families, including navigation support to identify available therapists who will take insurance. Need 2.4.2: Davis JUSD needs services that address increased anxiety and depression of students whose needs often go unnoticed because the students are high performing and exhibit fewer externalizing behaviors.	Need 2.5.1: This community and Esparto Unified need mental health resources specific to meeting the needs of migrant workers and their families. These students typically attend school only part of the school year and likely have needs that go unmet. Need 2.5.2: Esparto Unified and the unincorporated areas of Yolo County need services the promote an understanding of mental health, reduce mental health stigma, and promote LGBTQ+ inclusiveness. Need 2.5.3: Esparto Unified needs to expand its identification and referral processes for students experiencing mental health needs. Need 2.5.4: Families in rural communities need community navigators to connect them with resources and check in on their general well-being.
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3) Improved Alternative Transportation Options <i>Children, youth, and families need improved transportation options to reach school, childcare sites, work, and other essential locations.</i>		3.1.1 There is a need to expand public transportation services for both routes and services in rural areas.	3.2.1 There is a need for a dedicated youth transportation solution, such as microbus services in Winters to provide reliable access to educational and community resources. 3.2.2: There is a need for more frequent and strategically distributed transit routes within District 2, including improved connections to regional hubs, to meet the diverse needs of the community, especially for seniors and college students.	Need 3.3.1: There is a need to enhance transportation for after-school sports programs and expanded micro transit options for city and recreational access as well as increased local transportation to facilitate attendance at classes and community events. Need 3.3.2: There is a need for heightened bike path safety along Highway 16 and other bike-friendly infrastructure.	Need 3.4.1: There is a need for improved coordination among Associated Students of UC Davis, Unitrans, and neighboring school districts to address the transit requirements of children and youth more effectively in the areas serviced by Unitrans. Need 3.4.2: There is a need for enhancing existing bus services, that is critical to providing more direct, affordable, and accessible routes that will benefit the entire community, particularly for those who rely on public transit for their daily commutes. Need 3.4.3: There is a need to expand and improve safety on bike paths to continue to support the already high percentage of cyclists in the district.	Need 3.5.1: There is a need to establish transportation solutions tailored to high school students, enabling safe and reliable access to after-school activities. Need 3.5.2: There is a need to expand and maintain the affordability of micro transit services like BeeLine to provide vital connections for residents of rural communities, from Yolo and Dunnigan to the broader district and beyond. Need 3.5.3: There is a need for more infrastructure to support active transportation (e.g., bike paths, streetlights, sidewalks).

4) Expanded Learning, Engagement, and Leadership Development Opportunities <i>Children and youth need expanded learning, engagement, and leadership development opportunities, including integration of a youth development framework into all youth-serving organizations in Yolo County.</i>	4.0.1 Yolo County needs additional before- and after-school programs for children of all ages. These programs could include arts education, peer tutoring, and sports. This includes the need to identify funding to support the programs, such as arts education funding from Proposition 28, After School Education and Safety and 21st Century Community Learning Centers.	4.1.1: There is a need for additional dedicated youth development centers, including additional physical spaces for youth to gather and learn outside school and enrichment programs that support social-emotional growth and safe community engagement. These spaces should be accessible and affordable to ensure equitable opportunities. This is also a need in Districts 2 and 3. 4.1.2: There is a need for an expansion of community schools. Community schools can provide students with access to holistic well-being programs, including after school arts and sports programs. Community schools can also offer family support services, ensure that programs are inclusive, and respond to the needs of the District. 4.1.3: There is a need to expand sports facilities and associated amenities, including additional fields and other sports amenities to support athletic and physical wellness activities. This is also a need in District 3.	Need 4.2.1: There is a need for additional dedicated youth development centers, including physical spaces for youth to gather and learn outside school and enrichment programs that support social-emotional growth and safe community engagement. These spaces should be accessible and affordable to ensure equitable opportunities. Action 4.2.1. Support a feasibility study of additional spaces for children and youth to gather and learn outside school in both the City of Davis and the City of Winters. Need 4.3.1: There is a need to expand sports facilities, including additional fields and other sports amenities to support athletic and physical wellness activities. This is also a need in District 1. Need 4.3.2: There is a need for additional youth development centers, including physical spaces for youth to gather and learn outside school and	Need 4.3.1: There is a need to expand sports facilities, including additional fields and other sports amenities to support athletic and physical wellness activities. This is also a need in District 1. Need 4.3.2: There is a need for additional youth development centers, including physical spaces for youth to gather and learn outside school and enrichment programs that support social-emotional growth and safe community engagement. These spaces should be accessible and affordable to ensure equitable opportunities. This is also a need in Districts 1 and 2.	Need 4.4.1: There is a need for more programs for youth to gather and learn outside school and enrichment programs that support social-emotional growth and safe community engagement. These opportunities should be accessible and affordable to ensure equitable opportunities, with a focus on providing inclusive access to underrepresented groups, such as students of color, foster youth, LGBTQ+ youth, and those experiencing homelessness, to close existing gaps and foster their development.	Need 4.5.1: There is a need for physical spaces for youth that provide safe and inclusive environments for social gatherings, after-school programs, and support services to address the community's concern about the lack of dedicated areas where youth can engage in recreational and developmental activities.
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5) Increased Access to Affordable Housing <i>Children, youth, and families need diverse and affordable housing options.</i>	5.0.1 Yolo County Housing needs to update its data and files more frequently, including verifying its wait list yearly. 5.0.2 School districts need to connect to students experiencing homelessness to better understand their needs and the resources they have access to. 5.0.3 There is a need for new developments to include affordable housing options.					

6) Expanded Access to Affordable, Healthy Food Options <i>Children, youth, and families need expanded access to affordable, healthy food options.</i>	6.0.1 There is a need for improved collaboration between schools across Yolo County and organizations providing food resources so that the county can effectively meet the needs of students in their communities.	6.1.1: There is a need for affordable grocery stores and diverse food outlets. Such entities could include ethnic grocery stores, healthy restaurants, farmers markets, and mobile food services for the housebound. This is also a need in Districts 3 and 5.		Need 6.3.1: There is a need for affordable grocery stores and diverse food outlets. Such entities could include ethnic grocery stores, healthy restaurants, farmers markets, and mobile food services for the housebound. This is also a need in Districts 1 and 5.		Need 6.5.1: There is a need for affordable grocery stores and diverse food outlets. Such entities could include ethnic grocery stores, healthy restaurants, farmers markets, and mobile food services for the housebound. This is also a need in District 1 and 3. Need 6.5.2: There is a need for food banks or pantries in schools. Schools would serve as convenient distribution points for food assistance, particularly for the 76.8% of Esparto Unified School District students who depend on free or reduced-price meals. Need 6.5.3: There is a need for improved communication efforts about food distribution. This includes multilingual communication and outreach to agricultural workers.
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7) Improved College and Career Transitions <i>Children and youth in Yolo County need expanded access to college and career readiness training tailored to address geographic and demographic disparities.</i>		<p>7.1.1: Washington Unified needs additional supports for specific student groups, such as English learner students and newcomer students, to prepare for college and career transitions.</p> <p>7.1.2: More services and supports are needed for students before high school, with an emphasis on starting early to support students in understanding and navigating college and career options.</p> <p>7.1.3: More resources and supports are needed for families to connect with school counselors, understand career and college pathways, and understand attendance policies.</p> <p>7.1.4: Schools need access to resources to improve school culture so that there is an emphasis on positive relationships between parents and the school and between adults in the school and students.</p>	<p>Need 7.2.1: Winters JUSD needs to help students who are “approaching prepared” for college or career to become “fully prepared.”</p> <p>Need 7.2.2: More opportunities are needed to bridge community college/university, industry/employer, and K–12 sectors to increase work-based learning skills and/or career-oriented programming.</p> <p>Need 7.2.3: Students need more access to career and technical education (CTE) pathways that lead into work-based learning opportunities (e.g., internships and apprenticeships).</p>	<p>Need 7.3.1: There is a need to increase the number of career and college readiness programs within the Woodland JUSD, focusing on improving the percentage of students prepared for post-secondary education and career opportunities.</p>	<p>Need 7.4.1: Davis JUSD needs more career preparation supports for the percentage of students who do not attend college after graduation.</p>	<p>Need 7.5.1: Students need access to college-readiness resources in addition to those provided after school. Many students lack the transportation resources needed to stay at school to access these options.</p> <p>Need 7.5.2: The Esparto Unified School District needs more investment in career readiness and networking opportunities among community members, business owners, and students.</p> <p>Need 7.5.3: Esparto Unified needs to support students who are approaching prepared status for college/career readiness to become fully prepared.</p> <p>Need 7.5.4: Families and youth need more information about navigating college options, especially first- and second-generation immigrant families and youth in foster care.</p>

8) Improved Access to Service Information and Outreach <i>Children, youth, and families need improved access to information about available community assets and services through additional support from 211 Yolo, expanded navigation support, and outreach.</i>	<p>8.0.1 Increased outreach and awareness are needed in rural areas of the county, including Esparto and Winters, and more resources are needed in the rural areas.</p> <p>8.0.2 More resources and assets need to be added to the 211 Yolo database to address inquiries for services from residents in rural areas.</p> <p>8.0.3 There needs to be more staff and case managers who are familiar with assets and resources in various communities and who can assist children, youth, and families with accessing appropriate resources.</p> <p>8.0.4 There is a need for more collaboration among agencies about student needs and well-being.</p>					
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