

## Resources

**Strategic Plan and Annual Report:** go to [www.YoloCounty.org/CCP](http://www.YoloCounty.org/CCP) and select Strategic Plan & Annual Report

**Sample County Contract:** go to [www.YoloCounty.org/CCP](http://www.YoloCounty.org/CCP) and select Budget & Programs and then External Funding Application

### Proposal Scoring Matrix

Proposals will be scored as follows with a total of 100 points available:

- **Question 6. Describe your organization (10 points available)** Description of organization clearly explains the organization's mission and core values, connection to the proposed project and experience providing the proposed services.
- **Question 7. Describe the team that will be working to support or utilize grant resources, even if they are not grant funded (10 points available)** Description of the team clearly defines the team members' qualifications, roles and responsibilities relative to the proposed project, including how supervision and accountability occur.
- **Question 8. Describe the project being proposed (25 points available)** The proposed project is clear and aligned with the CCP's mission and strategic plan and seeks to prevent or remediate the impacts of systemic racism and/ or disparate outcomes. The proposed project augments services already in place or fills gaps where services are needed but not being provided. The methodology and approach to project implementation as well as implementation timeline are clear and reasonable.
- **Questions 9 and 10. Requested funds amount and description of budget (15 points available)** The requested amount and budget are reasonable, budget line items are clear, and the implementation timeframe is clearly defined.
- **Question 11. Describe any anticipated obstacles and what plans you have in place to manage them (10 points available)** Description evidences insight into external and internal obstacles that could impede the proposed project's start date, achievement of desired outcomes, and/ or budget.
- **Question 12. Describe specific outcomes this project will accomplish (10 points available)** Description demonstrates clear performance measures in a SMART format.
- **Question 13. Describe the number of participants your program will serve and what activities, services or resources will be provided to those participants (10 points available)** The cost per participant is reasonable given the services provided. The activities, services, or resources are connected to project goals and necessary to achieving desired outcomes.
- **Question 14 and 15. Have you ever received grants related to assisting Yolo County residents? If so, please list the contract type, dates and outcomes and provide at least two references (ideally related to those grants, if applicable) from other entities that have utilized your services (10 points available)** Relevance of past projects to proposed scope of work includes a summary of services, contract responsibilities and outcomes as well as references from prior projects.

## 1. Organization Name \*

## 2. Organization business address \*

## 3. Contact Name \*

## 4. Contact Email Address \*

## 5. Contact Telephone \*

## 6. Describe your organization. (200 words max) \*

MILPA stands for Motivating Interconnected Leadership for Public Advancement: We are a movement space designed for and led by formerly incarcerated and system-impacted people. The mission of MILPA is to cultivate intergenerational leadership and communities that practice cultural healing. MILPA works with organizations and institutions alongside communities to drive antiracist policy advocacy, and systems change through innovative and culturally relevant approaches that are healing-based and relationship-centered. MILPA was co-founded, led by formerly incarcerated and system impacted staff who are applying their lived experience for systems change.

MILPA has had the opportunity to go back and provide services to community members who are still incarcerated at both the county and state facilities. Such as: the Monterey County Youth Center (2017-2018), Division of Juvenile Justice (DJJ), both N.A. Chaderjian and O.H. Close facilities (2019-2021) and currently in the Juvenile Detention Facilities at Solano and Yolo County. Furthermore at Golden Hills, an alternative high school in Solano. MILPA also has an extensive background in working and providing training opportunities across various carceral facilities with a focus on Young Adults 18-24 yrs old, individuals serving life sentences, and correctional staff in New York's Rikers Island, South Carolina, Colorado, and others.

## 7. Describe the team that will be working to support or utilize grant resources, even if they are not grant funded. (250 words max) \*

-Policy & Program Assistant, has training as a Joven Noble Facilitator (National Compadres Network Certification) and Mandated Reporter. Will provide programming to youth in the community which includes Joven Noble and Telpochcalli, co facilitate workshops and will also build relations with the community and its members.

-Program & Leadership Assistant, has experience as Co-Facilitator of workshops and programs, Restorative Justice Practitioners, Xinatichli Facilitator. Will provide programming to youth in the community which includes Xianchtli and Telpochcalli, co facilitate workshops and will also build relations with the community and its members.

-Policy & Program Assistant, has experience as Joven Noble, Cara y Corazon, Restorative Justice Practitioners. Will provide programming to youth in the community which includes Joven Noble and Telpochcalli, co facilitate workshops and will also build relations with the community and its members.

-Regional Supervisor, has experience as Joven Noble, Cara y Corazon, Restorative Justice Practitioners. Will provide oversight to the program staff, build relations with the community and its members and also assist in training specifically around Joven Noble and Telpochcalli.

-Finance and Operations Assistant - Will provide support with invoicing and reporting

-Finance and Operations Manager I - Will provide high level support of the overall budget and reporting

-Executive Director - He will provide high level oversight of entire grant and in house training of staff

## 8. Describe the project being proposed. (750 words max) \*

Project Title: Cultural Futures

## Goal:

Our goal is to cultivate a space for formerly incarcerated and system-impacted community members that centers cultural healing as a means to prevent incarceration, support community reintegration, and reduce recidivism.

## Strategic Plan:

Over the next two years, MILPA will implement a phased cultural healing approach that joins together civic engagement and traditional cultural healing practices to promote the recovery and advancement of both individuals and communities. Our aim is to address the impact of systemic racism and its effects on residents who experience uneven outcomes. We will bridge the current gap between outreach/mentoring and culturally appropriate curricula that foster long-term healing and well-being. Additionally, we will heighten awareness about behavioral and mental health services, pathways for career development, and cross-sector resources to enhance the effectiveness of existing services through collaborative efforts among organizations.

## Phase 1: Landscape (July 2024 - December 2024)

In this first phased approach MILPA will begin by establishing its presence in the communities of Woodland. We will engage in direct street outreach by meeting people where they are at - neighborhoods, parks, etc - in order to come into contact with our targeted audience. Secondly, we will diligently work to build bridges with different organizations in the county to raise awareness of our programmatic services for formerly incarcerated and system-impacted youth and young adults. In this time frame we will also facilitate an evidenced-based cultural healing program via the National Compadres Network's Joven Noble Rites of Passage curriculum. Through these efforts we will establish the first cohort of 8-12 participants to continue into the next phase.

## Phase 2: Planting the Seeds (January 2025 - August 2025)

MILPA will guide its first cohort into a phase of civic engagement with a mixed approach of futures studies, strategic foresight, cultural healing and cultural organizing, followed by a customized series of workshops that will prepare them for employment and individual competency. MILPA will create a safe and brave space for participants to explore the cultural mindset and values needed to think long-term about their role in the futures of not only their own lives, but that of their families and their greater community. MILPA will also host a community engagement workshop collaboratively with another organization(s) to raise awareness of previous and new laws that are aimed to protect youth and young adults from racial inequity.

## Phase 3: Cultivating (September 2025 - May 2026)

In this Cultivating phase, we will utilize the summer break to evaluate and elevate the project's approach, refine content, and delivery through the application of feedback and outputs, and continue to engage people in the community in the development of a second cohort of 8-12 participants. We will develop outreach strategies to expand our relationship building to promote our programs and services to attract a broader audience of formerly incarcerated and system impacted youth from marginalized communities and underserved populations in and outside of Woodland city limits. MILPA will host a second community engagement workshop on the subject of the school-to-prison pipeline and how it relates to the community.

## Phase 4: Harvesting (June 2026)

After a continuous period of data collection and monitoring of our program's progress through the tracking of relevant outputs (number of participants served, etc.) and our outlined outcome satisfaction, our team will use both qualitative and quantitative methods to assess the true impact of the project. We will utilize this data to assess the project's effectiveness in achieving its goals of centering cultural healing and cultural organizing as a means to prevent incarceration, support community reintegration, and reduce recidivism by identifying successes, cha

## 9. Requested Funds Amount \*

250000

The value must be a number

## 10. Please describe all Budget Line Items for Requested Funds, including the following.

1. Salaries and Benefits
2. Services and Supplies
3. Professional Services or Public Agency Subcontracts
4. Equipment/Fixed Assets
5. Other (Travel, Training, etc.)
6. Indirect Costs \*

1. Salaries and Benefits - \$137,810 ( \$68,95 per year) - To cover partial FTE's for 4 staff and one intern including partial benefits and payroll taxes
2. Office Supplies - \$1,000 (\$500 per year) - For supplies needed for staff to do their day to day work in office/home office
3. Printing and Postage - \$700 (\$350 per year) - To cover the cost of any materials that need to be printed for staff and participants. This also includes postage for any items that need to be mailed
4. Travel/Mileage - \$5,200 (\$2,600 per year) - To cover mileage reimbursement for staff traveling from office to the program site
5. Program Supplies - \$10,000 ( \$500 per year) - Supplies needed that are part of the programs we facilitate which includes arts and crafts and various other supplies that are part of our curriculum.
6. Program Meals - \$40,000 (\$20,000 per year) - This is to cover expenses for purchasing of meals to feed our youth participants which builds bonding and creates a sense of community
7. Program Incentives -\$12,624 (\$6,312 per year) - This includes stipends for youth upon the completion of a program and T-shirts for each participant
8. Rental Event Space - \$1,000 (\$500 per year) - For community events that will be held

## 11. Describe any anticipated obstacles and what plans you have in place to manage them. (250 words max) \*

One challenge that MILPA anticipates is supporting the social-emotional well being of youth and young adults in Yolo County. Creating a trusting environment takes time and can be difficult to navigate for young people experiencing hardship and struggle at home and in the community. With this funding opportunity MILPA intends to prepare for this by being in community through engagement of street outreach, building bridges with partnering with local organizations and government agencies, as well as having local staff coordinate and serve as credible messengers to young folks in the community.

## 12. Describe specific outcomes this project will accomplish. \*

By the end of Culturally Relevant Programming, participants will relate and implement cultural healing strategies within themselves, family, and community. At the end of Civic Engagement Programming, participants will know how to engage with their local government through a racial justice and equity lens. Upon completion of Employment Readiness workshops, participants will have gained the skills and knowledge necessary to create a personal finance budget, draft resumes, and prepare for employment interviews. By the end of the cohort, participants will have a better understanding of cultural healing practices, personal finances and how to access and navigate behavioral and mental health resources.

13. Describe the number of participants your program will serve and what activities, services or resources will be provided to those participants. \*

MILPA aims to provide a package of programs to support the residents of Yolo County through cultural healing practices, culturally relevant programming, and cultural organizing strategies. We intend to engage both youth and young adult populations ages 14-25 who are either at-risk, formerly incarcerated and/or system impacted. MILPA intends to engage with over 250 youth and young adult residents through a mixed approach of activities and groups.

We intend to build relationships with and support 2 cohorts through programming, services and mentoring. Each cohort will comprise 8-12 participants who will go through our culturally relevant program, cultural organizing program, futures and strategic foresight program, and employment readiness workshops:

MILPA will facilitate a cultural healing program via the National Compadres Network's Joven Noble Rites of Passage curriculum. This program is 8 weeks long and centers itself on empowering youth and young adults through a comprehensive character and cultural identity development program. Participants explore healthy mindsets and values around responsibility and maturity.

MILPA's civic engagement programs consist of our Telpochcalli Leadership Academy (TLA) and Youth Cultural Futures, both of which are stipend fellowships. TLA is a 14-week cultural organizing program that was created by MILPA to pass on cultural knowledge, wisdom, and traditions as a praxis for building the intergenerational leadership and well-being of youth and young adults. The program centers their experiences while utilizing a spectrum of practices and a culminating project that moves young people towards healing and transforming interpersonal trauma. At Telpochcalli, young people will experience interpersonal and collective shifts that challenge, replace, and repair conditions created by structural racism, cultural genocide, and colonialism.

Youth Cultural Futures is a 12-to-14 week program that centers futures studies and strategic foresight with cultural healing modalities as an approach to explore the future. MILPA aims to increase accessibility to strategic foresight tools that are critical for effective decision-making and self-efficacy of participants. It provides an organized and logical process for engaging with the uncertainties of the future that which our cohorts are faced with on a daily basis and look beyond the expected futures for formerly incarcerated and system-impacted youth. This program will help participants build vision (make strategic choices to shape the futures they want), manage risks (build preparedness for alternative possible and preferred futures), and increase awareness and agility (create future-ready individuals that can adapt as the future evolves before them).

Additionally, MILPA will provide two community engagement workshops focusing on civic engagement and community empowerment. We intend to develop these workshops in partnership with a community based organization or agency for 25 people each workshop. Both workshops will be open for anyone in the community to attend, but still maximizing participation from youth and young adults who have any level of experience with the justice system. Workshop objectives will be geared towards elevating awareness of historical racial injustices, empowering communities with knowledge of their rights via racial justice laws, school-to-prison pipeline, and developing a sense of community trust for our organizations.

MILPA will provide both cohorts with a heightened awareness about behavioral and mental health services, pathways for career development, and cross-sector resources to enhance the effectiveness of existing services through collaborative efforts among organizations. We will work with other agencies to craft workshops already available and tailor to the specific needs of our cohorts including but not limited to: drafting a resume and cover letter, interview preparation and mock interviews, how to job search, and create perso

14. Have you ever received grants related to assisting Yolo County residents? If so, please list contract type, dates and outcomes. \*

Contract: Yolo County Juvenile Detention Facility - September 2022 to June 30, 2024

MILPA has been privileged to provide assistance to the Yolo County Juvenile Detention Facility since September 2022, operating under a Memorandum of Understanding (MOU). The MOU is aimed at introducing culturally tailored programming via the National Compadres Network's Joven Noble Rites of Passage curriculum, which is centered on empowering youth and young adults through a comprehensive character and cultural identity development program.

In accordance with our contractual obligations, we diligently supervised two cohorts - one during the autumn and another during the spring. Our duties included conducting pre and post-surveys, ensuring precise attendance records, and coordinating informative guest speakers to educate participants on higher education opportunities, financial responsibility, and cultural practices.

15. Please provide at least two references (ideally related to the grants listed above, if applicable) from other entities that have utilized your services. \*

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Monterey Peninsula Unified School District - Alan Crawford, Director of Student Support, Prevention, and Safety - acrawford@mpusd.k12.ca.us, (831) 645-1200