

## Resources

**Strategic Plan and Annual Report:** go to [www.YoloCounty.org/CCP](http://www.YoloCounty.org/CCP) and select Strategic Plan & Annual Report

**Sample County Contract:** go to [www.YoloCounty.org/CCP](http://www.YoloCounty.org/CCP) and select Budget & Programs and then External Funding Application

### Proposal Scoring Matrix

Proposals will be scored as follows with a total of 100 points available:

- **Question 6. Describe your organization (10 points available)** Description of organization clearly explains the organization's mission and core values, connection to the proposed project and experience providing the proposed services.
- **Question 7. Describe the team that will be working to support or utilize grant resources, even if they are not grant funded (10 points available)** Description of the team clearly defines the team members' qualifications, roles and responsibilities relative to the proposed project, including how supervision and accountability occur.
- **Question 8. Describe the project being proposed (25 points available)** The proposed project is clear and aligned with the CCP's mission and strategic plan and seeks to prevent or remediate the impacts of systemic racism and/ or disparate outcomes. The proposed project augments services already in place or fills gaps where services are needed but not being provided. The methodology and approach to project implementation as well as implementation timeline are clear and reasonable.
- **Questions 9 and 10. Requested funds amount and description of budget (15 points available)** The requested amount and budget are reasonable, budget line items are clear, and the implementation timeframe is clearly defined.
- **Question 11. Describe any anticipated obstacles and what plans you have in place to manage them (10 points available)** Description evidences insight into external and internal obstacles that could impede the proposed project's start date, achievement of desired outcomes, and/ or budget.
- **Question 12. Describe specific outcomes this project will accomplish (10 points available)** Description demonstrates clear performance measures in a SMART format.
- **Question 13. Describe the number of participants your program will serve and what activities, services or resources will be provided to those participants (10 points available)** The cost per participant is reasonable given the services provided. The activities, services, or resources are connected to project goals and necessary to achieving desired outcomes.
- **Question 14 and 15. Have you ever received grants related to assisting Yolo County residents? If so, please list the contract type, dates and outcomes and provide at least two references (ideally related to those grants, if applicable) from other entities that have utilized your services (10 points available)** Relevance of past projects to proposed scope of work includes a summary of services, contract responsibilities and outcomes as well as references from prior projects.

## 1. Organization Name \*

Northern California Construction Training, Inc.

## 2. Organization business address \*

[REDACTED]

## 3. Contact Name \*

[REDACTED]

## 4. Contact Email Address \*

[REDACTED]

## 5. Contact Telephone \*

[REDACTED]

## 6. Describe your organization. (200 words max) \*

Established in November 1994, Northern California Construction Training, Inc. (NCCT) is a building trade's pre-apprenticeship training program that helps prepare individuals for entry into the various construction trades apprenticeship training programs.

Students receive training in classroom as well as hands-on instruction in Construction Trades work under the supervision of a Journeyman Laborer. The goal of NCCT is to place our students into employment making them productive members of society. NCCT training is open to the public; however, we target justice involved individuals, people at risk, underrepresented, or considered minorities who are seeking careers in the construction trades.

The program is designed to track success and optimize students' ability to graduate and find gainful employment in the construction industry.

NCCT will assist students in becoming more employable whenever possible. When the student is successful in completing the training program, he/she will be offered an opportunity to join the construction trades apprenticeship training program of his/her choosing; when positions are available. These apprenticeship positions can start anywhere from \$20-\$25 an hour, depending on the trade and benefits.

## 7. Describe the team that will be working to support or utilize grant resources, even if they are not grant funded. (250 words max) \*

NCCT employees who will be working to utilize grant resources will be our instructors, a job placement coordinator, an office administrator and supervisors. Each instructor is a subject matter expert with years of experience both in the field and in classroom settings and each has a passion for what they do. This includes working with and teaching people from all walks of life.

Our job placement coordinator has extensive ties to local union apprenticeship programs and contractors. He has many years of experience in the apprenticeship world and can properly prepare students for what will be expected of them and how to best navigate an apprenticeship program.

Our office administrator has been with NCCT for over ten years and is proficient in tracking students while in class and post graduation. Inter office communication has always been a hallmark of NCCT to ensure that the entire team is involved in every project.

Each of these employees submit timely progress reports to supervisors who, in turn, report to a board of directors to ensure accountability.

## 8. Describe the project being proposed. (750 words max) \*

Thirty years ago, the founders of NCCT responded to what they rightfully saw as a critical need in preparing those with little or no skills for a career in the construction industry. There was something missing in between high school and an apprenticeship in a construction trade – a trade that was well-suited for those not pursuing college. Since then, NCCT's mission has been to provide free training to anyone who has the desire to start a career in construction.

Upon completion of our program, graduates can and do get high paying jobs with benefits that often serve as a ticket to the middle class. At NCCT, everyone is treated equally and receives the same training that often proves life changing. Within a short amount of time, students begin to see a change in themselves as they see a change in their surroundings. We envision this training to be six weeks long. This is adequate time to determine career paths for the students while provided enough training and "time with the tools" to ensure everyone can and will work safely both in class and on the job.

Our training focuses on safety, teamwork, taking instruction, and marketability. It's all about training someone to not just get a job, but to keep the job. As we expose students to different types of work, we meet with them individually to prepare them for life after graduation. In addition to job placement services, we will purchase the tools each graduate will need to be ready on day one.

We envision a five-week training course that will be comprised of classroom instruction, hands-on tool training, multiple safety related certifications including flagging, traffic control, confined space and OSHA 10. As more and more people retire from the industry, there is a great demand for apprentices to join the workforce and learn the trade. Soon, these new workers will find themselves with a great deal of responsibility. This training will ensure they appreciate the importance of education and how it will help them advance throughout their careers.

Lastly, the construction industry is among the most diverse and accepting places to be. For those who have experienced racism or other personal hardships, they will find kindred spirits throughout their career who will happily serve as mentors and coaches.

## 9. Requested Funds Amount \*

150000

The value must be a number

## 10. Please describe all Budget Line Items for Requested Funds, including the following.

1. Salaries and Benefits
2. Services and Supplies
3. Professional Services or Public Agency Subcontracts
4. Equipment/Fixed Assets
5. Other (Travel, Training, etc.)
6. Indirect Costs \*

1. \$17,816.36 (Instructor wages, benefits and insurance.)
2. \$21,620.64 (Includes Administrative supplies, PPE, Boots, Certifications/Trainer, Building Materials, Recruitment & Placement etc.)
3. NA
4. NA
5. \$32,000.00 (Travel, Training, Stipends, etc.)
6. \$3,563.00 Indirect Costs

## 11. Describe any anticipated obstacles and what plans you have in place to manage them. (250 words max) \*

One constant obstacle NCCT has faced over the decades lies in those whom we recruit. The construction industry can be intimidating for those who lack experience or self-confidence. Many people simply lack self-confidence or are filled with doubt which can prevent them from succeeding. This is why NCCT does outreach that includes assuaging any fears potential students may have. We explain our goals and mission to these recruits in a way that boosts their confidence and encourages them to enroll and participate.

As a not-for-profit organization, NCCT has always been very budget focused. We stick to timelines and streamline activities so that deliverables are met. We foresee no obstacles that would delay the start date. In fact, due to the fact that the training will occur during the construction season, we are committed to starting on time to maximize employment opportunities for graduates.

## 12. Describe specific outcomes this project will accomplish. \*

Often times, it takes something like NCCT to break generational cycles of not just poverty and government assistance but also very personal factors such as lack of respect and diminished self-worth. Being able to provide for oneself or one's family is a game changer. At NCCT that has been our mission since day one. Taking those who need a second chance – or perhaps a third or fourth chance – and giving them the knowledge, confidence and skills to rebuild their lives in a meaningful and rewarding way is who we are at our core. NCCT will be committed to significant outreach with local partners to identify those who currently need our help the most.

Our goal – one which we have met since we graduated our first class – has been to place our graduates in an apprenticeship program of their choosing and giving them the tools, they need to succeed in their chosen trade. Our goal here is to focus on those from communities that have not experienced the same prosperity as other communities and provide Yolo County residents an opportunity that will change not just their lives but the lives of those who depend on them.

## 13. Describe the number of participants your program will serve and what activities, services or resources will be provided to those participants. \*

Our goal is to provide our services up to 60 people. We have always been focused on achievement and have historically graduated over 85% of those who start. We will bring this mindset with us to Yolo County as we did in the past when we worked to beautify the Sycamore Trail. This is an example of real-world training that gives back to the community that has helped NCCT earn a reputation as being a partner committed to improving lives.

During class, students will be exposed to guest speakers who will talk about specific trades and how their application process works. Contractors will also be present to discuss local projects and what they are looking for in future employees. And, lastly, NCCT staff will be available during the course of their training to ensure that no question goes unanswered.

Students will also have opportunity to earn \$1,000.00 stipends, upon completion of program, in addition to travel costs/assistance.

In the event that there was additional funding available, we could add additional certification classes, and equipment training (such as powered hand tools) which would increase the marketability of each student.

## 14. Have you ever received grants related to assisting Yolo County residents? If so, please list contract type, dates and outcomes. \*

1990's-Current- Washinton Unified School District  
Successfully trained/training high school students in constuction.

2020- Adult Community Justice Vocational Education Program  
Successfully trained justice involved clients in constuction; reducing recidivism.

2000s- West Sacramento Housing and Redevelopment Agency  
Building low-income housing.

2016-2017- Yolo County Construction Program (YCCP)  
Successfully trained high school and probation youth.

2015- Yolo County Children's Alliance  
Build and installation of Sycamore Trail.

In addition, we have volunteered for numerous community projects and outreach over the last 30 years.

## 15. Please provide at least two references (ideally related to the grants listed above, if applicable) from other entities that have utilized your services. \*

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